

Essay Assignment Question: Based upon one of the prominent themes or topics of this ISEM 101 seminar, identify a critical real-world challenge or problem facing your community, our county or humanity. Using a multi-disciplinary approach, provide a strategy for solving the problem. As your resolution will inevitably effect and/or impact others and diverse human communities, address how your strategy will be based on sound ethical principles and respect the diversity of members from other communities that might be impacted by the resolution you propose.

As you will be providing academically rigorous arguments to justify your strategy, you will need to conduct library research to complete this essay. Your strategy should include arguments grounded from each of the multi-disciplines you are using to make your case. Make your strategy as compelling and innovative as possible, utilizing all devises and techniques at your disposal to effectively communicate and present your position.

After you have articulated and presented your “strategy for addressing the challenge,” stand back and reflect on – as a first-year student enrolled in this ISEM 101 seminar – how your own experiences before coming to the University of Idaho have influenced your response. You might mention high school courses, clubs, volunteer work or conversations with family members or friends.

Your strategy and reflection should be presented as an essay, using APA or MLA formatting and parenthetic citation, with at least three (3) sources. This project should be supported by and supplemented with research derived from the University of Idaho Library website databases or reference links (<http://www.lib.uidaho.edu/>). The essay, with its strategy and reflection components, should be a minimum of **900** words and a maximum of no more than **1,100** words (roughly 2 ½ to 3 ½ double-spaced pages).

Your essay is due on **October 1**, if not before. Submit your essay in a Word (**.docx**) file as an attachment in an e-mail to your instructor, rfrey@uidaho.edu.