| NAME: |  | Weighting/ Applicability | O-Absent | 1-Somewhat On Track | 2-On Track | 3 - Proficient | 4 - Exemplary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | SYSTEM DESCRIPTION <br> (representation, notation, and annotation) |  | missing system diagram | missing components of system diagram | all components identified in system diagram | all components identified and linked in system diagram | insightful system diagram |
|  | ASSUMPTIONS |  | none or incorrect | implicit and incomplete | (implicit and complete) or (explicit and incomplete) | explicit and complete | explicit, complete, justified |
|  | KNOWNS \& UNKNOWNS |  | not identified | incompletely identified | completely identified and cryptically labeled | completely identified and mostly labeled | completely identified and labeled |
|  | GOVERNING EQUATIONS |  | missing | partial set | complete set, inconvenient form for solution | complete set, convenient form for solution | annotated, complete set |
|  | SOLUTION METHOD <br> (line of reasoning, use of tools) |  | missing | poorly ordered | logical with minor flaws | logical and correct | optimal |
|  | ANSWER (boxed, correct, units, sig figures) |  | missing all attributes | boxed | boxed and units | boxed, units, and correct | boxed, units, correct, and significant figures |
|  | VALIDATION (unit consistency, order of magnitude, independent verification) |  | no effort to validate | incorrect unit check | units checked | units checked, magnitude checked | units checked magnitude checked, checked against alternative solution |
|  | TECHNICAL COMMUNICATION <br> (legibility, layout, formatted tables, graph labels, etc.) |  | missing component(s) | not organized | organized for reuse by the author | organized for reuse by a third party | suitable for professional dissemination |
|  | REFLECTION <br> (transferability of solution, lessons learned about process, audience) |  | no effort | not relevant | no insights | insightful (in a narrow context) | thoughtful (able to transfer to new context) |

