



Art + Architecture

By Monika Kuhnau and David Pagel

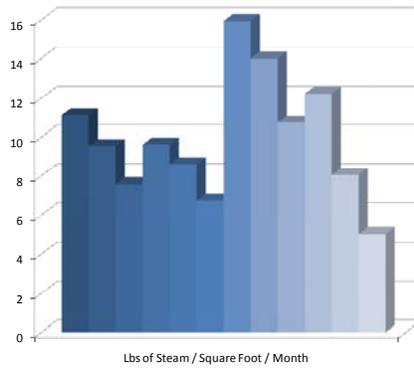
The Art and Architecture North building has been serving students at the University of Idaho since 1966. As the college has grown the building has moved from housing Architecture and Interior Design studios, to including Art, Virtual Technology & Design, and some faculty offices. Today Art and Architecture North (AAN) serves as studio spaces and computer labs for over 800 students at the university.

The only major remodel to affect the space was the inclusion of a 2 level sky bridge to connect AAN to an elevator as well as the neighboring Art and Architecture South. Then in 2008 a large scale lighting systems upgrade took place across campus changing out all T-12 fluorescent bulbs for the more efficient T-8 bulbs.

Over the course of the Fall 2010 semester, information was gathered, hypothesis were made and tested, and suggestions were proposed by students of Bruce Haglund's Building Vital Signs class. The following is an overview of this information.

The Building as a Whole

The initial study was to assess how well the building functioned in terms of electricity use and steam consumption (the main source of heating), when



Steam and Electric Use 09-10 year



compared to other buildings on the University of Idaho campus. After obtaining monthly readings from the 07-08 and 09-10 school years (readings from June to May), the buildings overall EUI was calculated. AAN's EUI for 07-08 was 202, and for 09-10 it was 164. When compared to the University of Idaho average of 166, AAN scores slightly better than the average campus building.

BUILDING AT A GLANCE

Name Art and Architecture North

Location Moscow, Idaho

Architect Hummell, Hummell, Jones & Shawver (Boise, ID)

Owner University of Idaho

When Built Construction begun 1965, occupied 1966

Major Renovation 2007

Renovation Scope Lighting upgrade, lighting occupancy sensors

Principal Use Studios, computer lab, faculty offices

Occupants 830

Gross Square Footage 23,100

Cost \$475,000

EUI

Annual Building Energy Use (kBtus or MJ)/ Building Area (ft² or m²) = EUI

2010

147879 KWH = 504563.148 kBtu
 504563.148 kBtu/23100 sq.ft. = 21.84 EUI
 2758730 lbs = 3293923.62 kBtu
 3293923.62 kBtu/23100 sq.ft. = 142.59 EUI
 Total 2010 EUI = 21.84+142.59 = 164

2008

220319 KWH = 751728.428 kBtu
 751728.428 kBtu/23100 sq.ft = 32.54 EUI
 3276980 lbs = 3912714.12 kBtu
 3912714.12 kBtu/23100 sq.ft. = 169.38 EUI
 Total 2008 EUI = 32.54 + 169.38 = 202

DISPLAY ENERGY CERTIFICATE



Art + Architecture North

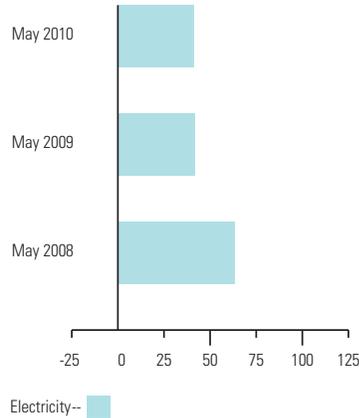
Energy Performance Operational Rating

University Ave
Moscow, ID 83844

Certificate Reference Number:
17C4-45B2-5A45-0003

Total CO₂ Emissions

This chart shows you the annual Carbon Dioxide emissions that the building emits. It shows tons per year of CO₂.



The sliding chart in the middle describes how efficiently energy has been used in the building of note. These numbers do not represent actual units of energy consumed but are adjusted numbers based on the Energy Use Intensity (EUI) for comparison to the average energy use from buildings of this type. 100 is the adjusted average.

The Energy Performance Rating for this building is determined through use of the following equations:

$X * Y = 100$
 $(A/B) * Y = \text{Energy Performance Rating}$
 where,
 X= Average EUI for this building type (KBTU/sqft)
 Y= Adjustment Factor (sqft/KBTU)
 A= Total Energy Usage for one year in the building of note (KBTU)
 B= Total Floor Area in the building of note(sqft)

Technical Information

This tells you technical information about how energy is used in this building. Consumption data based on actual readings.

Main heating fuel: Steam
Building Environment: Air Conditioned
Total useful floor area (Sqft): 23,100

	Heating	Electrical
Annual Energy Use (Sqft/year)	119 Lbs	6.4 kWh
Typical Energy Use (Sqft/year)	126 Lbs	7.4 kWh
Energy from renewables	100%	58%

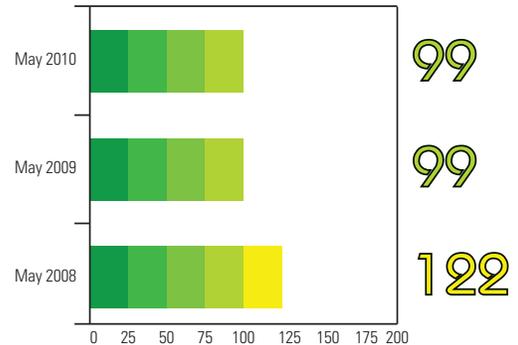
Administrative Information

This is a Display Energy Certificate as defined in BVS10

Assessment Software: None
Assessment Tools: Utility Meters
Property Reference: 0003
Assessor Names: Monika Kuhnu David Pagel
Issue Date: 11 Nov 2010
Valid Until: 11 Nov 2011

Previous Operational Ratings

This tells you how efficiently energy has been used in this building over the last three accounting periods.



Recommendations

This area of the text is for any recommendations that should or can be made to the building to improve its performance.

Recommendations for improving the energy efficiency of the building are contained in:
 High Performing Buildings Article AAN Winter 2010 issue

200+

Second Floor Temperatures

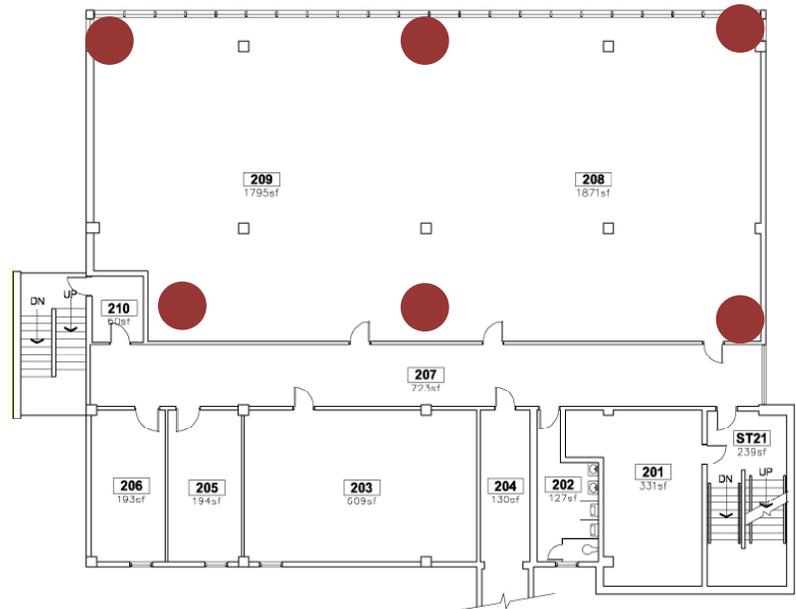
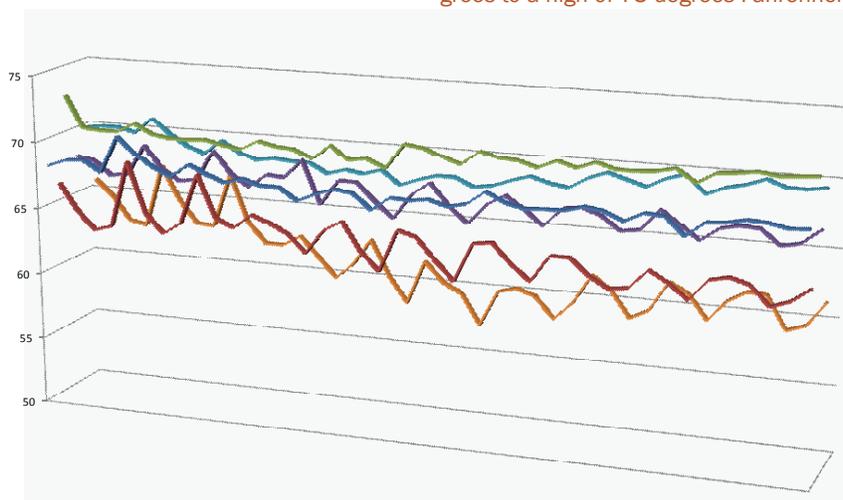
The first hypothesis proposed was simple, to test the HOBO's used to gather data: Studio spaces closer to the windows on the second floor in AAN experience more extreme temperature variations than those at the back of the room.

Six HOBO's were placed throughout the space for 10 days gathering temperature data every 10 minutes. After the testing period was up and data collected, this hypothesis was proven correct (see sidebar).

Based on these results a few suggestions were made to improve the space for current and future students. The first is to replace the existing single pane glazing with a higher quality, better insulating glass. The second was to encourage the use of the operable windows in the space for better ventilation when temperatures reach the

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Building Performance certificate for the building under study as displayed in the studio space.



high levels of the comfort zone. A final suggestion was to adjust the air supply system so that a more even distribution of temperature controlled air would reach all zones within the space.

Temperature readings from the HOBOs over the period from Nov 17 to Nov 27 2010. The orange, red and purple were the HOBOs located near the windows. The green, light blue, and dark blue, were the HOBOs located at the back of the room. Temperatures ranged from a low of 58 degrees to a high of 73 degrees Fahrenheit.

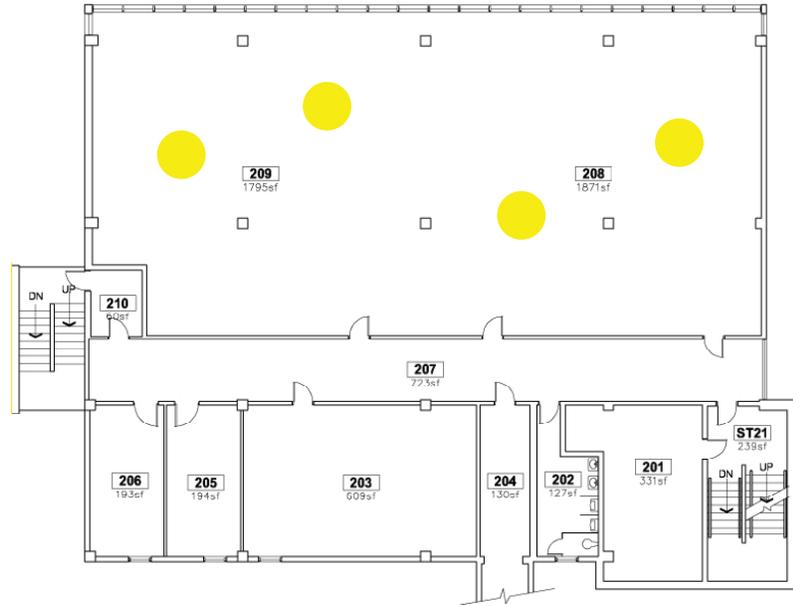
Location of the temperature HOBOs

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Second Floor Lighting

The second hypothesis tested stated: The occupancy sensors installed in the 2nd floor studio space inefficiently provide excess light during hours where daylight is sufficiently present. HOBO's were again used to test this hypothesis. The same period of 10 days was set with the HOBO's collecting temperature and luminosity readings every 10 minutes. After analyzing the data, it was shown that the electric lights were on during hours where students occupied the space even though there was a sufficient amount of daylight

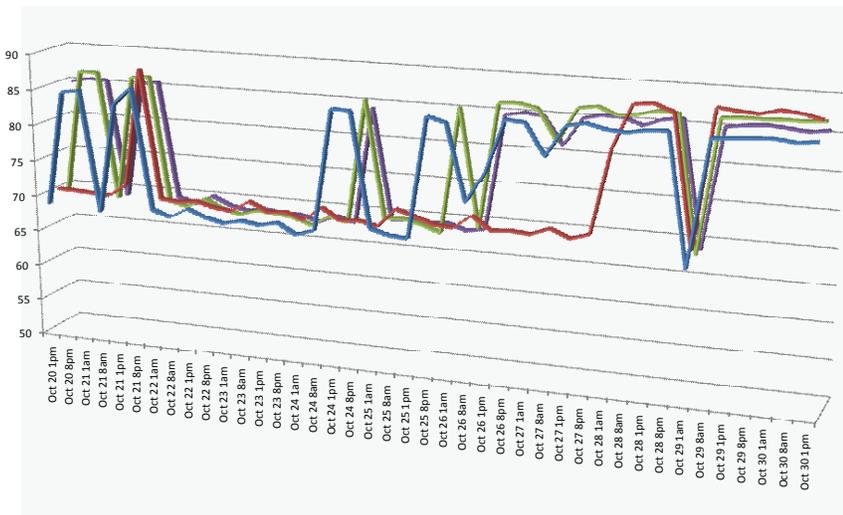


Digital model analysis of how natural daylighting penetrates into the 2nd floor studio space.

Location of the lighting HOBOS

present for the tasks at hand.

Again suggestions were made as to how to alleviate this problem. The first was to remove the occupancy sensor in the room and replace with a luminosity sensor. The second would be to provide each desk with an individual task light so that extra lighting may be obtained by choice. This would also eliminate the need to light the entire space when only one or two people need the extra light.



Temperature readings from the HOBOS placed within lighting fixtures.



Conclusion

While the University of Idaho Art and Architecture North building is one of the older building on campus it has been shown to perform above average when compared to other buildings nearby. The previous studies have shown that the building as it currently exists does experience some design flaws. First with inefficient window

insulation and second with a poor lighting plan. With simple changes to the existing program the question then arises as to how much better it would perform once a few changes take place.

ABOUT THE AUTHORS

Monika Kuhnau, is a Masters student of Architecture at the University of Idaho expected to graduate in 2012. She also has a BFA in Interior Design.

David Pagel, is a Masters student of Architecture at the University of Idaho expected to graduate in 2011. He plans to continue his education in law upon completion of this degree.