

College of Education

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The College of Education was organized as an independent unit of the university in 1920. It is the principal teacher-education unit and consists of the Department of Adult, Career, and Technology Education, Department of Counseling and School Psychology, Special Education, and Educational Leadership, Department of Curriculum and Instruction, and Department of Health, Physical Education, Recreation and Dance. Undergraduate programs leading to degrees in teaching fields are offered in elementary education, industrial technology education, physical education, school and community health education, secondary education, special education, and professional-technical education (teaching option). Programs leading to non-teaching degrees include: athletic training, dance, industrial technology, physical education, recreation, and sport science.

The education of professional personnel for the public schools constitutes a critical service to the state and its people and to the education profession. The college screens for admission to programs leading to educational service to assure that they are qualified by preparation and personal attributes for this important work. Once admitted, the student completes a program in which competence in a broad, general education, the professional functions of the teacher, and the subjects and/or skills to be taught are demonstrated and applied in P-12 schools.

Besides preparing personnel for the schools, the college provides educational leadership for the people of Idaho, to the state's education system, and to the teaching profession through consultation, participation in organizational activities, and research. Preparation is provided in all of the major areas of professional education.

Accreditation and Program Approval

The College of Education is accredited with conditions by the National Council for the Accreditation of Teacher Education and its school preparation programs are approved by the State Board of Education. The programs of study in education are planned to meet certification requirements in Idaho, those of most other states, and the requirements of the various accrediting agencies, such as the Northwest Commission of Colleges and Universities.

Admission Requirements

Admission to the University. For a statement of general undergraduate and graduate admission requirements, see Part 2 of this catalog.

Transfer Students. Students who have attended college, whether at another institution or in another division of the university, before matriculation in the College of Education, must have a grade-point average of 2.00 (C) or better.

Degrees and Programs Offered

Undergraduate. Baccalaureate degrees offered in the College of Education are the Bachelor of Science in Education, Bachelor of Science in Dance, Bachelor of Science in Physical Education, Bachelor of Science in Recreation, and Bachelor of Science in Technology. See Part 5 for the programs of studies leading to these degrees.

Graduate. The College of Graduate Studies offers work toward advanced degrees in several disciplines of the college. Students must fulfill the requirements of the Graduate College and of the division in which they intend to study. Consult the College of Graduate Studies section of Part 4 for further information.

Upon the completion of the appropriate programs of study, the following degrees are conferred: Master of Science, Master of Education, Education Specialist in Adult Education, Education Specialist in Counseling and Human Services, Education Specialist in Education, Education Specialist in Educational Leadership, Education Specialist in School Psychology, Education Specialist in Special Education, Education Specialist in Professional-Technical Education, Doctor of Education, and Doctor of Philosophy.

Studies at the master's level are offered in adult education, counseling and human services, curriculum and instruction, educational leadership, physical education, recreation, special education, and professional-technical education.

Doctoral candidates majoring in education may concentrate in adult education, counseling and human services, education, educational leadership, elementary education, higher education, physical education, secondary education, special education, or professional-technical education.

Teacher Education Programs

At the University of Idaho, the preparation of teachers is a cooperative enterprise between the College of Education and other colleges. Coordination is achieved through the Teacher Education Coordinating Committee. The screening of all applicants for admission to Teacher Education Programs is the responsibility of the College of Education, and the dean of the College of Education is the recommending authority for certification.

Students preparing for a career in secondary teaching have the option of completing their bachelor's degrees in the College of Education (except for agricultural education, family life education, and music education) or in the department of their subject major.

Secondary teacher education students have an advisor from the College of Education who is the primary advisor on teacher education requirements, and an advisor from the academic discipline. When a student identifies teacher education as his or her objective (this could be as early as the freshman year and certainly no later than admission to Teacher Education Programs), the education advisor is designated.

Entry into teacher education programs is a multiple step process. Prospective teacher education candidates work closely with academic advisors to assure that they meet the criteria for each step in the process.

Admission to, Continuation in, and Exit from Teacher Education Programs. Prospective teacher education candidates work closely with academic advisors to assure that they meet the criteria for each step in the admission and continuation process.

Admission to Teacher Education Programs. Upon completion of the first semester of the sophomore year and a minimum of 36 credits, all students who plan to enter teacher education programs must make application for admission to the program. Criteria for admission to teacher education programs include: 1) completion of 100 hours of experience working with children and/or youth (form available from advisor); 2) recommendation of the ED 201 Diverse Learners in Schools and Social/Cultural Contexts course team based on an evaluation of basic skill use, course performance, and characteristics for teaching; 3) demonstrated competence in computer technology, 4) cumulative grade point average of 2.75 or better with a minimum of 36 credits; and 5) signature of authorized advisor. The approval of the College Admission, Petition, and Retention Committee is required for admission to teacher education programs.

Continuation in Teacher Education Program. Students seeking to continue in teacher education programs must have the recommendation of the ED 301 course team based on an evaluation of basic skill use, course knowledge, and characteristics for teaching.

Eligibility for Internship Year. Prospective teachers seeking to enter the internship year must meet the following criteria: (1) cumulative grade-point average of 2.75 or higher, (2) recommendation of the ED 302 course team based on an evaluation of standards and dispositions for teaching, (3) completion of background check, (4) completion of content test(s), (5) completion of the Idaho Technology Performance Assessment, and (6) recommendation of program faculty.

Exit from Program. Prospective teachers seeking a recommendation for a teaching credential must meet the following criteria: (1) cumulative grade-point average of 2.75 or higher, (2) completion of an exit interview at the conclusion of the internship year, and (3) recommendation from internship team.

The College of Education does not permit students enrolled in any student teaching or internship course to concurrently function as head coach in any school sponsored sport at any grade level, whether paid or voluntary. Students who desire to function as assistant coaches must have written approval of the division chair and the director of clinical experiences (adopted 1996).

Graduate Practicum and Internship in School Positions

Admission. Admission to practicum and internship courses is conditioned upon acceptance in a graduate program and approval of the major professor and/or student's committee.

The Program. Graduate students are provided clinical experience in the study of teaching and learning and in the performance of other school positions through graduate practica and internships (see courses 597 and 598 in the various subject fields in the college).

Teacher Certification

Students who complete Teacher Education Programs at the university are eligible to receive the Idaho Elementary School Certificate, the Secondary School Certificate, the Exceptional Child Certificate, or the Professional-Technical Certificate. Students who complete the certification program in school counseling or school psychology qualify for the Idaho Pupil Personnel Services Certificate. Students completing a master's degree, specialist degree, or doctorate in educational administration may qualify for an administrator's certificate. The College of Education reserves recommendations for initial teacher certification to students who have completed the approved teacher preparation program and hold a bachelor's degree. The student initiates the certification process through the dean's office in the College of Education.

Certification-Only for Elementary, Secondary, and Special Education

Elementary Education Certification. Students who are seeking certification as an elementary teacher satisfy the requirements for the Idaho Elementary School Certificate, endorsed grades K-8, by meeting the general education requirements outlined by the state, completing the professional education core, and by completing the elementary major and professional year.

Secondary School Teaching Certification. Students who are seeking certification while enrolled in an academic major or after completion of a degree normally satisfy the requirements for the Idaho Secondary School Certificate by including Psyc 101 Intro to Psychology or Psyc 305 Developmental Psychology, and the professional education core as electives in their program for the baccalaureate degree, and by completing one of the following options: (1) one 45-credit teaching major; or (2) one 30-credit teaching major and one 20-credit teaching minor, and the professional year.

Special Education Certification. Students who are seeking certification as a special education teacher satisfy the requirements for the Idaho Exceptional Child Certificate, endorsed grades K-12, by meeting the general education requirements outlined by the state, completing the professional education core, completing the special education major, and by meeting the requirements for the elementary or secondary education major, and the professional year.

Certification Checklists. Checklists for the elementary, secondary, and special education certification programs are available through the Department of Adult, Career, and Technology Education, the Department of Curriculum and Instruction, and the Department of Health, Physical Education, Recreation, and Dance. See the Academic Majors list in this section to locate the appropriate division.

Application for Certification. See procedures listed under Teacher Certification in this section.

General College Requirements for Graduation

University Requirements. See regulation J in Part 3 for requirements that all students in the university must meet. When appropriate, courses listed in J-3 may satisfy both the university requirements and the college requirements.

College Requirements. All candidates for a baccalaureate degree in the College of Education must complete 128 semester credits, of which at least 36 must be in upper-division courses. (In Part 5, see the Department of Health, Physical Education, Recreation and Dance for the special requirements applicable to the major curricula in athletic training, dance, physical education, recreation, school and community health education, sport science; the Department of Adult, Career and Technology Education for the major curricula in industrial technology, professional-technical education, and the Department of Curriculum and Instruction for the major curricula in elementary education, special education and secondary education.)

Elementary and Secondary Teaching Common Requirements:

Idaho Technology Competency Certification

Literacy methods course (EDCI 320 Foundations of Literacy Development or EDCI 463 Literacy Methods for Content Learning (3-4 cr)

Professional Education Core Requirements:

ED 201 Diverse Learners in Schools & Social/Cultural Contexts (3 cr)

ED 301 Principles of Learning & Development in Education (3 cr)

ED 302 Curriculum, Instruction, & Assessment Strategies (3 cr)

ED 401 Professional Role Development (3 cr)

Internship (14-28 cr)

General Studies Requirements for Elementary School Teaching:

Communications (8 cr) including essay writing, Engl 102 (3 cr); advanced composition, Engl 207, 208, 209, 291, 292, 309, 313, 317 or 401 (3 cr); and speech, Comm 101 (2 cr)

Humanities (7 cr) including literature (3 cr); art (non-methods course) (2 cr); and music (2 cr) (non-methods course)

English (3 cr) English composition (excluding Engl 101) or literature

Developmental Psychology (3 cr) Psyc 305

Social Science (12 cr) including Hist 101 or 102 (3 cr); Hist 111 or 112 (3 cr); and 6 other credits from social sciences (other than psychology)

Science (12 cr) including Intr 103 (4 cr); and 4 credits each from the areas of (a) life sciences, and (b) earth sciences or physical sciences

Mathematics (9 cr) including Math 143 (3 cr), Math 235 & 236 (6 cr)

General Studies Requirements for Secondary School Teaching:

Communications (8 cr) including essay writing, Engl 102 (3 cr); advanced composition, Engl 207, 208, 209, 291, 292, 309, 313, 317 or 401 (3 cr); and speech, Comm 101 (2 cr)

Psychology (3 cr) Psyc 101 or Psyc 305

Mathematics (3 cr) A university core mathematics or statistics course

Major Curricula

Students in the College of Education must complete a major curriculum that leads to a degree granted by the college (B.S.Dan., B.S.Ed., B.S.P.E., B.S.Rec., or B.S.Tech.). These major curricula (with the degree goal identified) are listed in Part 5.

Careful distinction should be made between a student's "academic major" and any additional "teaching majors" or "teaching minors" leading to certification.

Academic Majors Leading to Teacher Certification

Ag Education (B.S.Ag.Ed.) – Department of Agricultural and Extension Education

Art Education (B.S.Art Ed.) – Department of Art and Design

Elementary Education (B.S.Ed.) – Department of Curriculum and Instruction

Family and Consumer Science Education (B.S.F.C.S.) – Margaret Ritchie School of Family and Consumer Science

Music Education (B.Mus.) – Lionel Hampton School of Music

Physical Education (B.S.Ed.) – Department of Health, Physical Education, Recreation and Dance

Professional-Technical and Technology Education (B.S.Ed.) - Department of Adult, Career and Technology Education

School and Community Health Education (B.S.Ed.) – Department of Health, Physical Education, Recreation and Dance

Secondary Education (B.S.Ed.) – Department of Curriculum and Instruction (see list below)

Special Education (B.S.Ed.) – Department of Curriculum and Instruction

Teaching Majors and Minors in the B.S.Ed. Secondary Education Program**45-CREDIT TEACHING MAJORS**

Art

Biological Sciences

Chemistry	Physical Sciences
Earth Science	Physics
English	Social Science
French	Social Science Through American Studies (45 or 60 cr)
German	Spanish
History	Theatre Arts
Latin	Theatre Arts-Speech
Mathematics	
Physical Science-Life Science (60 cr)	

30-CREDIT TEACHING MAJORS

English	Mathematics
Geography	Political Science
History Through American Studies	Psychology
Journalism	Speech

20-CREDIT TEACHING MINORS

Art	History
Biological Sciences	Industrial Technology
Business Education	Journalism
Chemistry	Latin
Computer Science	Library Science
Consumer Economics	Mathematics
Dance	Music: Vocal
Economics	Physical Education (Secondary)
English	Physics
English As a Second Language	Political Science
French	Psychology
Geography	Sociology/Anthropology
Geology	Spanish
German	Speech
Health Education	Theatre Arts

Centers and Institutes

Centers and institutes affiliated with the College of Education support the mission of the college and extend services to the state, region, and nation. Programs offered through the college are enriched and extended as a result of these initiatives. Historically, the College of Education established the Center for Educational Research and Public Service (CERPS) to conduct research, to facilitate research by College of Education faculty members and graduate students, and to be of assistance to local school districts and other educational units. More recently, additional centers and institutes have been established. They are listed below; additional information about them can be accessed at the college website:

- Center for Disabilities and Human Development
- Center for Dance
- Center for Economic Education
- Center for ETHICS
- Idaho Teaching Resource Center for Professional Technical Education
- Institute for Mathematics, Instructional Technology, and Science Education
- TRIO Programs
- University Wellness Program