

## J – General Requirements for Baccalaureate Degrees

Candidates for baccalaureate degrees must fulfill the following requirements. (See the College of Graduate Studies section of Part 4 for the requirements for graduate degrees. See the College of Law section in Part 4 for the requirements for the degree of Juris Doctor.)

### J-1. Credit Requirements.

**J-1-a.** Students must have earned a minimum of 128 credits to be granted a baccalaureate degree from the University of Idaho. Some programs require a higher minimum. For the minimum number of credits required in each degree program, see the major curricula of the various degree-granting units in Part 5.

**J-1-b.** A minimum of 36 credits in upper-division courses (numbered 300 or above) is required for a baccalaureate degree.

**J-2. Residency Requirements.** A student must earn a minimum of 32 upper-division credits in UI courses. No credits awarded for independent study, bypassed courses, credit by examination, College Level Examination Program (CLEP), or experiential learning can be counted among these 32 UI credits. Study abroad and student exchange credits may be counted toward this requirement with prior approval by the student's academic department and dean.

**J-3. Subject Requirements (Core Curriculum).** A university education is a preparation both for living and for making a living. It offers an opportunity not only to lay the foundations of a career, but also to develop the mind to its highest potential, to cultivate the imagination as well as the power to reason, and to gain the intellectual curiosity that makes education a life-long enterprise. A central component of this preparation is the requirement that a student working toward a baccalaureate degree must complete the necessary course work in the four categories described below. This requirement is to be satisfied by earning the minimum number of credits specified for each category. (Transfer students have two options for fulfilling this requirement; these are described under "General Education Requirements for Transfer Students" in the Undergraduate Admission section in Part 2 of this catalog). **Courses that fulfill requirements in each category are reviewed each year and the list is updated in the Spring. Students and advisors are encouraged to check the list when it is published in the Spring to be aware of any additional courses that have been added to meet specific requirements.** Courses that are approved to satisfy a core requirement can be used to satisfy those requirements even if the course is completed prior to being approved as a core course.

Note: Remedial courses may not be used to satisfy any of this requirement. **Degree-seeking students must be enrolled in Engl 090, 101, or 102 in their first semester in residence and in each subsequent semester until they have passed Engl 102. They must also be enrolled in Math 108 or in a course that meets the core requirement in mathematics, statistics, or computer science in their first year in residence and in each subsequent semester until the core requirement in mathematics, statistics, or computer science has been satisfied.**

**J-3-a. Communication (5-7 cr).** The purpose of this requirement is to develop the ability to organize one's thoughts, to express them simply and clearly, to observe the standards and conventions of language usage, and to suit tone to audience. The requirement is proficiency in written English equal to that needed for the completion of UI course Engl 102 and the completion of one additional course in this category.

**Public Speaking.** Students who receive a passing grade in Comm 101, Fundamentals of Public Speaking, are expected to develop and demonstrate the ability to make oral presentations in one-on-one settings, small groups, and large groups. Students should be able to demonstrate basic competency in (1) organization and preparation, (2) oral language use and presentation, and (3) addressing audience needs and interests.

**Written English.** Students who receive a passing grade in any of the six English classes included in the core are expected to develop and demonstrate competencies in their writing in (1) organization and development, (2) sentence variety and word choice, and (3) language usage conventions.

The following specific provisions apply to the English composition component:

- (1) Students who attain a satisfactory score on the College Board English Achievement or Scholastic Aptitude (Verbal) Test or the American College Testing (ACT) English Test will be awarded credit and grades of P for Engl 101 and 102. Also, students who attain a score of 4 on the Advanced Placement Test in English will be

awarded credit and a grade of P for Engl 101 and students who attain a score of 5 on the Advanced Placement Test in English will be awarded credit and grades of P for Engl 101 and 102.

- (2) Students who do not meet the conditions stated in paragraph (1) will be tentatively placed, on the basis of their scores on the tests cited above, in either Engl 101 or 102.
- (3) UI accepts credits earned in comparable writing courses taken at other accredited institutions. (See credit limitation in J-5-d.)

Comm 101 Fundamentals of Public Speaking (2 cr)  
Engl 207 Persuasive Writing (3 cr)  
Engl 208 Personal and Exploratory Writing (3 cr)  
Engl 209 Inquiry-Based Writing (3 cr)  
Engl 313 Business Writing (3 cr)  
Engl 316 Environmental Writing (3 cr)  
Engl 317 Technical Writing (3 cr)  
Phil 102 Reason and Rhetoric (2 cr)

**J-3-b. Natural and Applied Science (8 cr which include two accompanying labs OR 7 cr which includes a CORS course and one course with lab).** The purpose of this requirement is to develop a better understanding of the physical and biological world by learning some of the principles that explain the natural phenomena of the universe, the experimental method used to derive those principles, and their applications.

Study in this area is undertaken as part of the general education requirements in order to promote scientific literacy, that is, the ability to read and understand the science issues being debated in society. Scientific literacy is essential if citizens are to make informed judgments on the wide range of issues that affect their everyday lives. Students receiving passing grades in the natural and applied science courses of the core curriculum will demonstrate competency in the following areas: (1) knowledge of scientific principles; (2) the ability to write clearly and concisely using the style appropriate to the sciences; (3) the ability to interpret scientific data; (4) the ability to analyze experimental design critically; and (5) the development of laboratory skills.

Biol 102 Biology and Society (4 cr)  
Biol 115 Cells and the Evolution of Life (4 cr)  
Biol 116 Organisms & Environments (4 cr)  
Chem 101 Introduction to Chemistry I (4 cr) OR Chem 111 Principles of Chemistry I (4 cr)  
Chem 112 Principles of Chemistry II (5 cr)  
CORS 205-297 Integrated Science (3 or 4 cr)  
EnvS 101 Introduction to Environmental Science, and EnvS 102 Field Activities in Environmental Sciences (4 cr)\*  
Geog 100 Physical Geography (4 cr)  
Geol 101 Physical Geology (4 cr)  
Geol 102 Historical Geology (4 cr)  
MMBB 154, 155 Introductory Microbiology and Lab (4 cr)\*  
MMBB 250, 255 General Microbiology and Lab (5 cr)\*  
Phys 100 Fundamentals of Physics (4 cr)  
Phys 103, 104 General Astronomy and Lab (4 cr)\*  
Phys 111 General Physics I (4 cr)  
Phys 112 General Physics II (4 cr)  
Phys 211 Engineering Physics I (4 cr)  
Phys 212 Engineering Physics II (4 cr)  
Soil 205, 206 The Soil Ecosystem and Lab (4 cr)\*

\*To be counted toward satisfaction of this requirement, the full four or five credits (that is, both the lecture course and the accompanying laboratory course) must be completed.

**J-3-c. Mathematics, Statistics, or Computer Science (3 cr).** These courses develop analytical, quantitative, and problem solving skills by involving students in doing mathematics, statistics, or computer science and by focusing on understanding the concepts of these disciplines.

Students receiving passing grades in mathematics, statistics, or computer science will have the ability to recognize, analyze, and solve problems.

CS 101 Introduction to Computer Science (3 cr)  
CS 112 Introduction to Problem Solving and Programming (3 cr)  
Math 123 Mathematics Applied to the Modern World (3 cr)  
Math 130 Finite Mathematics (3 cr)  
Math 137 Algebra with Applications (3 cr)  
Math 143 Pre-calculus Algebra and Analytic Geometry (3 cr)  
Math 160 Survey of Calculus (4 cr)  
Math 170 Analytic Geometry and Calculus I (4 cr)  
Stat 150 Introduction to Statistics (3 cr)  
Stat 251 Statistical Methods (3 cr)

**J-3-d. General Core Studies (18 cr):** Within the requirements below, students must complete at least one upper division course, and must complete courses from at least three different disciplines. Core Discovery courses may not be counted towards the three discipline requirement.

- (1) **Core Discovery (7 cr):** One course from CORE 103-149 (open to freshmen only) and one course from CORE 153-199 (open to freshmen and sophomores only).
- (2) **Humanities (3 cr):** One course chosen from the approved humanities courses listed below.
- (3) **Social Sciences (3 cr):** One course chosen from the approved social science courses listed below.
- (4) **International Course:** One course chosen from the approved international courses listed below. Students are required to complete one International course. If a student takes a Core Discovery, Humanities or Social Science course that also appears on the list of approved International courses then this requirement is considered to be completed. This requirement may be waived if a student successfully completes an approved Summer, Fall, or Spring term abroad through the International Programs Office.
- (5) **Additional Course(s) (2-5 cr):** Additional coursework to total 18 credits chosen from the approved capstone, humanities, social sciences, or international courses listed below.

Approved Humanities Courses:

AmSt 301 Studies in American Culture (3 cr)  
Art 100 World Art and Culture (3 cr)  
Art 202 Early Modern Art and Aesthetics (3 cr)  
Art 205 Visual Culture (3 cr)  
Art 213 History and Theory of Modern Design I (3 cr)  
Art 302 Modern Art and Theory (3 cr)  
Art 382 History of Photography (3 cr)  
Art 407 New Media (3 cr)  
Dan 100 Dance in Society (3 cr)  
Engl 175 Introduction to Literary Genres (3 cr)  
Engl 257 Literature of Western Civilization (3 cr)  
Engl 258 Literature of Western Civilization (3 cr)  
Engl 342 Survey of British Literature (3 cr)  
Engl 344 Survey of American Literature (3 cr)  
Engl 345 Shakespeare (3 cr)  
Engl 375 The Bible as Literature (3 cr)  
Engl 481 Women's Literature (3 cr)  
Engl 484 American Indian Literature (3 cr)  
FLEN 313 Modern French Literature in Translation (3 cr)  
FLEN 315 French Cinema (3 cr)  
FLEN 324 German Literature in Translation (3 cr)  
FLEN 363 Literature of Ancient Greece and Rome (3 cr)  
FLEN 364 Literature of Ancient Greece and Rome (3 cr)  
FLEN 394 Latin American Literature in Translation (3 cr)  
FLEN 420 International Cinema and National Literatures (3 cr)  
MusH 101 Survey of Music (3 cr)  
MusH 201 History of Rock and Roll (3 cr)  
Phil 103 Ethics (3 cr)  
Phil 201 Critical Thinking (3 cr)

Phil 240 Belief and Reality (3 cr)  
Phil 351 Philosophy of Science (3 cr)  
Phil 361 Professional Ethics (3 cr)  
The 101 Introduction to the Theatre (3 cr)  
The 468 Theatre History I (3 cr)  
The 469 Theatre History II (3 cr)  
WmSt 201 Women, Culture, and Society: Introduction to Women's Studies (3 cr)

Approved Social Science Courses:

AmSt 201 Introduction to Ethnic Studies (3 cr)  
Anth 100 Introduction to Anthropology (3 cr)  
Anth 220 Peoples of the World (3 cr)  
Anth 329 North American Indians (3 cr)  
Comm 233 Interpersonal Communication (3 cr)  
Comm 331 Conflict Management (3 cr)  
Comm 335 Intercultural Communication (3 cr)  
Econ 201 Principles of Economics (3 cr)  
Econ 202 Principles of Economics (3 cr)  
Econ 272 Foundations of Economic Analysis (4 cr)  
For 235 Society and Natural Resources (3 cr)  
Geog 165 Human Geography (3 cr)  
Geog 200 World Regional Geography (3 cr)  
Geog 365 Political Geography (3 cr)  
Hist 101 History of Civilization (3 cr)  
Hist 102 History of Civilization (3 cr)  
Hist 111 Introduction to U.S. History (3 cr)  
Hist 112 Introduction to U.S. History (3 cr)  
JS 101 Introduction to the Justice System (3 cr)  
PoIS 101 Introduction to Political Science and American Government (3 cr)  
PoIS 205 Introduction to Comparative Politics (3 cr)  
PoIS 275 American State and Local Government (3 cr)  
PoIS 338 American Foreign Policy (3 cr)  
Psyc 101 Introduction to Psychology (3 cr)  
Soc 101 Introduction to Sociology (3 cr)  
Soc 230 Social Problems (3 cr)  
Soc 250 Social Conflict (3 cr)  
The 386 Documentary Film (3 cr)

Approved International Courses:

AgEc 481 Agricultural Markets in a Global Economy (3 cr)  
Art 100 World Art and Culture (3 cr)  
Anth 220 Peoples of the World (3 cr)  
Anth 261 Language and Culture (3 cr)  
Anth 462 Human Issues in International Development (3 cr)  
Art 202 Early Modern Art and Aesthetics (3 cr)  
Art 208 Italian Renaissance Art and Culture (3 cr)  
Art 213 History and Theory of Modern Design I (3 cr)  
Art 302 Modern Art and Theory (3 cr)  
Art 303 Contemporary Art and Theory (3 cr)  
Art 313 History and Theory of Modern Design II (3 cr)  
Chin 201 Chinese Third Semester (4 cr)  
Chin 202 Chinese Fourth Semester (4 cr)  
Comm 335 Intercultural Communication (3 cr)  
Core 107 Cultural Encounters: The Latino Story (4 cr)  
Core 113 Globalization (4 cr)  
Core 116 The Sacred Journey: Religions of the World (4 cr)  
Core 117 The Movies, The World, and You (4 cr)  
Core 127 War and Our World (4 cr)  
Core 157 Cultural Encounters: The Latino Story (3 cr)  
Core 163 Globalization (3 cr)  
Core 166 The Sacred Journey: Religions of the World (3 cr)  
Core 167 The Movies, The World, and You (3 cr)

Core 177 War and Our World (3 cr)  
Econ 446 International Economics (3 cr)  
Econ 447 Economics of Developing Countries (3 cr)  
Engl 481 Women's Literature (3 cr)  
FCS 411 Global Nutrition (2 cr)  
FCS 419 Dress and Culture (3 cr)  
FLEN 307 The European Union (3 cr)  
FLEN 315 French Cinema (3 cr)  
FLEN 324 German Literature in Translation (3 cr)  
FLEN 391 Hispanic Film (3 cr)  
FLEN 392 Contemporary European Fiction Film (3 cr)  
FLEN 394 Latin American Literature in Translation (3 cr)  
FLEN 420 International Cinema and National Literatures (3 cr)  
FLEN 421 Women in Cinema: The International Scene (3 cr)  
Fren 201 Intermediate French I (4 cr)  
Fren 202 Intermediate French II (4 cr)  
Geog 165 Human Geography (3 cr)  
Geog 200 World Regional Geography (3 cr)  
Geog 350 Geography of Development (3-4 cr)  
Geog 360 Population Dynamics and Distribution (3-4 cr)  
Geog 365 Political Geography (3 cr)  
Germ 201 Intermediate German I (4 cr)  
Germ 202 Intermediate German II (4 cr)  
Ital 201 Intermediate Italian I (4 cr)  
Ital 202 Intermediate Italian II (4 cr)  
Japn 201 Intermediate Japanese I (4 cr)  
Japn 202 Intermediate Japanese II (4 cr)  
LArc 390 Italian Hill Towns and Urban Centers (3 cr)  
PolS 205 Introduction to Comparative Politics (3 cr)  
Russ 201 Third Semester Russian (4 cr)  
Russ 202 Fourth Semester Russian (4 cr)  
Span 201 Intermediate Spanish I (4 cr)  
Span 202 Intermediate Spanish II (4 cr)  
The 221 History of World Cinema I (3 cr)  
The 222 History of World Cinema II (3 cr)  
The 467 Asian Theatre History (3 cr)

Approved Capstone Courses:

AgEc 478 Advanced Agribusiness Management (3 cr)  
Art 490 BFA Art/Design Studio (6 cr, max 12)  
Art 491 Information Design (3 cr, max 9)  
Art 495 BFA Senior Thesis (2 cr, max 4)  
BAE 478 Engineering Design I (3 cr)  
BAE 479 Engineering Design II (3 cr)  
Bus 490 Strategic Management (3 cr)  
CE 493 Senior Design Project (1-3 cr, max 4 cr)  
CE 494 Senior Design Project (1-3 cr, max 4 cr)  
ChE 452 Environmental Management and Design (3 cr, max arr)  
ChE 454 Chemical Process Analysis and Design (3 cr)  
ECE 481 EE Senior Design II (3 cr)  
ECE 483 Computer Engineering Senior Design II (3 cr)  
EnvS 497 Senior Research and Thesis (3 cr)  
ForP 495 Product and Process Development and Commercialization (3 cr)  
LArc 480 The Emerging Landscape (3 cr)  
ME 424 Mechanical Systems Design I (3 cr)  
ME 426 Mechanical Systems Design II (3 cr)

**J-4. Grade Requirements.** To qualify for the baccalaureate degree, a candidate must have a UI grade-point average of 2.00 or better. See exceptions under E-4 and E-5.

**J-5. Credit Limitations.** A candidate may count toward a baccalaureate degree no more than:

**J-5-a.** Seventy credits earned at junior or community colleges, or one-half of the total credits required for a student's intended baccalaureate degree, whichever is the higher number.

**J-5-b.** Forty-eight credits in any combination of credits granted for the following types of courses: credit based on test scores (for CLEP, College Board advanced-placement tests, ACT, SAT, COMPASS), credit by examination (challenge), experiential learning, independent study, technical competence, vertically-related course credit, and vocational-technical or military school courses. This 48-credit limitation may be exceeded for good cause with the approval of the Academic Petitions Committee (file petition through dean's office). Note: credits earned through any combination of external study and technical competence cannot exceed a maximum of 32 of the allowable 48 credits.

**J-5-c.** Twelve credits earned under the pass-fail option (see B-11).

**J-5-d.** Six credits in remedial-level courses; to be counted, these credits must have been earned before the fall semester 1983; no such credits earned after summer session 1983 may be counted.

**J-6. Assignment of Curricular Requirements (Catalog Issue).** In addition to fulfilling the general university requirements for degrees, candidates for baccalaureate degrees must satisfy the particular requirements specified for their curricula. The pertinent requirements are those contained in the most recent UI catalog issue that was in effect at the time of, or subsequent to, the candidate's initial enrollment as a degree-seeking student at UI. The earliest catalog issue available to students re-admitted as a degree-seeking student at the UI, is the most recent catalog at the time of re-enrollment. A catalog issue is valid for a maximum of seven years from its effective date. The effective date of a catalog issue is the first Monday following spring graduation.

#### **J-7. Second Baccalaureate Degree.**

**J-7-a.** Students may concurrently pursue two different majors leading to two different baccalaureate degrees (e.g., B.A. and B.S.Ed.) from UI by working to fulfill the general university requirements for one degree and the departmental and college subject-matter requirements for each. For exceptions to this regulation, see notes with the curricula in general studies and agricultural science and technology in Parts 4 and 5, respectively. Students who plan to pursue two degrees concurrently should develop a schedule of studies that combines the degree requirements and present it to the dean(s) of the college(s) concerned as early as possible, preferably before the end of the junior year.

**J-7-b.** Students who have earned a baccalaureate degree at UI and who wish to complete the requirements for a different major and receive a second baccalaureate degree must earn at least 16 credits as an undergraduate student in UI courses other than those offered by independent study after the receipt of the first degree and fulfill the departmental and college subject-matter requirements for the second degree. (See B-9.) Students may return to UI and earn a second degree carrying the same name as one previously granted by UI so long as the requirements for a different major are satisfied and the students earn at least 16 credits as an undergraduate student in UI courses other than those offered by independent study after the receipt of the first degree. For exceptions to this regulation, see notes with the curricula in general studies and agricultural science and technology in parts 4 and 5, respectively. This regulation does not apply to students who were concurrently pursuing two different degrees under regulation J-7-a or to students who were concurrently pursuing two different majors under regulation J-8.

**J-7-c.** Students who have a baccalaureate degree from another recognized institution and who wish to earn another baccalaureate degree at UI, must earn a minimum of 32 credits as an undergraduate student in upper-division UI courses other than those offered by independent study after the receipt of the first degree and fulfill the departmental and college subject-matter requirements for the degree. (See B-9.)

**J-8. Degree with Double Major.** Students may complete two different majors (curricula) offered under a particular baccalaureate degree and have both majors shown on their academic records and diplomas, e.g., Bachelor of Arts with majors in history and political science. Each of the majors must lead to the same degree. When majors leading to different degrees are involved, see the requirements applicable to the awarding of a second baccalaureate degree (J-7).

#### **J-9. Academic Minors.**

**J-9-a.** An academic minor is a prescribed course of study consisting of 20 or more credits which supplements an undergraduate major at the University of Idaho. For descriptions of minor curricula, see the programs of the degree-granting units in Part 5. In the following paragraphs of J-9, "minor" denotes "academic minor," which is to

be distinguished from "teaching minor"; for information on the latter, see the Department of Curriculum and Instruction section of Part 5.

**J-9-b.** A student may pursue one or more minors in addition to a major by filing with the registrar a declaration of intention to do so. Completion of a minor is required only if specified by the degree-granting unit, but any minor completed is recorded on the student's academic record.

**J-9-c.** Transfer credits may be applied to a minor with the approval of the department offering the minor; however, the last nine credits applied to completion of the minor must be earned in UI courses, through study abroad, or through student exchange programs, and may not include credits earned through correspondence study.

**J-9-d.** A student may complete an undergraduate minor even though he or she has already earned a baccalaureate degree at the University of Idaho. If the sole objective is to complete an undergraduate minor, the student should declare a "Minor-Only" curriculum in the department offering the minor. Students who declare a minor-only curriculum are not eligible for financial aid funds (see the Student Financial Aid Services section in Part 2).