

## Department of Sociology and Anthropology

**Donald E. Tyler, Dept. Chair (101 Phinney Hall 83844-1110; phone 208/885-6751). Anthropology Faculty: Stacey Camp, Rodney P. Frey, John A. Mihelich, Laura Putsche, R. Lee Sappington, Donald E. Tyler, Mark S. Warner. Sociology Faculty: Patrick Gillham, Leontina Hormel, Eric L. Jensen, John A. Mihelich, Melanie-Angela Neuilly, Debbie A. Storrs. Brian Wolf. Adjunct Faculty: Margaret J. Harvey, Gary E. Machlis, Virginia Babcock. Affiliate Faculty: Caroline D. Carley, Alan G. Marshall, Ronald J. Sipe, Deward E. Walker, Priscilla S. Wegars, Larry Young.**

The department provides students with two interrelated disciplines in which they can pursue a B.A. or B.S. degree: Sociology, with an emphasis in Inequalities and Globalization, Criminology, or General Sociology, and Anthropology. Students can also pursue a minor in either of these fields, a minor in American Indian studies, an Academic Certificate in Diversity and Stratification, and an Archaeological Technician Certificate. Our department is an ideal home for students interested in developing their understanding of people and society, small and large-scale cultures, culture history, cultural diversity, intercultural and global relations, social justice, and crime and society. Our interrelated programs offer students a unique opportunity to gain a variety of tools and perspectives necessary for understanding themselves and others in relation to social and cultural contexts. This educational experience, coupled with ample opportunity for interactions with faculty, provide a foundation from which students can better think through and appreciate the variety of challenges they will face in their professional and personal lives.

Sociology is the scientific study of human behavior, with an emphasis on understanding social interaction, groups, and organizations. It is an ideal major for students who want to make a positive difference in the world and who are curious about themselves and the world they live in. The goal of sociology is to help students develop a "sociological imagination," the ability to understand how their and others' experiences, behavior, and opportunities are tied to the historical moment and social forces beyond their immediate control. The Inequalities and Globalization track focuses on understanding issues related to social, global and environmental justice, which has become increasingly important in our modern, globalized world. Criminology, an important area of sociology, has been described as the study of "making of law, breaking of law, and society's reaction to the breaking of law." The sociology program's strengths include U.S. and global diversity, globalization, social inequalities and social justice, social movements, criminology, violence and victimology, policing, and applied research. Our program provides students opportunities to gain practical work experience through the form of internships and service learning. The program provides academic training in preparation for careers in social services, human resources, criminal justice, non-profit positions, community organizing, applied research, as well as forming a foundation for graduate education in Sociology, Criminology, and Law.

Anthropology is the comprehensive study of the human condition, from humanity's evolutionary past to its biological diversity, from the prehistoric and historic past to cultural and linguistic diversity today, from rural societies to urban societies. While the program at the University of Idaho considers the breadth of these topics and issues, its primary focus is on Indigenous peoples and international development, contemporary U.S. culture, historical archaeology, archaeological conservation and stabilization, and the archaeology and ethnography of the Indian Tribes of the North American Plateau. Graduates of the program go into many successful careers, as well as into advanced programs of graduate studies.

The minor in American Indian studies is available through the Department of Sociology and Anthropology. In cooperation with regional Indian communities and with other academic departments within the university, the interdisciplinary and experiential curriculum of the American Indian studies minor provides students with a background in the culture, history, and literature of American Indians. It also addresses current American Indian issues.

The department offers the academic certificate in Diversity and Stratification. The purpose of the certificate is to provide students with specific training in intercultural skills. It requires 12 credits of diversity study and applied experience. The certificate recognizes competency in understanding a broad range of diversity issues (race, physical ability, gender, sexual orientation, age, religion, social class, etc.) and in applying that understanding in the workplace and social life. The certificate provides students with a focused and work related credential and skill set so they may be more competitive and effective in the job market.

The Archaeological Technician Program is designed to offer students a solid understanding of the basic practical and theoretical knowledge necessary to be qualified for an entry level position with a CRM firm or government agency. Participants must complete the entire training program with emphases in field survey, excavation and laboratory methods. All three areas of the Certificate program include practical experience in the field and lab with academic and/or professional evaluations that include appropriate readings and examinations.

Graduate study in anthropology is offered through the department in areas such as American Indian studies, prehistoric and historical archaeology, sociocultural anthropology, and physical anthropology. An applicant to the program must hold a bachelor's degree from an accredited college or university and must have a minimum 3.00 overall GPA. An undergraduate major in anthropology is not required. Students who otherwise meet eligibility requirements but who do not have sufficient background in anthropology will be required to take additional undergraduate courses. The number of classes will vary with the degree of deficiency and the student's demonstrated potential for advanced academic work. Preparation in statistics is required and proficiency in one non-English language is strongly recommended. Students with marginal qualifications may be admitted on a provisional status or may be advised to complete a year of undergraduate study in anthropology before being considered for the graduate program. Students with an overall GPA less than 3.00 but greater than 2.80 will be considered on a provisional status if their grades in upper-division classes average 3.00 or better. Students who do not have the required GPA but who have strong recommendations or acceptable professional experience will be considered for the graduate program after completing 12 credits of post-baccalaureate study in upper-division or graduate anthropology courses with A or B grades. Although the department does not require the Graduate Record Examination, applicants with marginal qualifications should take it and submit their score with their

application. Anthropologists in the department also regularly collaborate with the university's history department in support of their Ph.D. degree that has a focus on historical archaeology.

The department contains the Laboratory of Anthropology. The laboratory houses collections and provides a laboratory environment for research, teaching, and hands-on experience for students. The laboratory also holds the Archive of Pacific Northwest Anthropology, Archaeological Survey of Idaho Northern Repository, historical and prehistoric archaeological collections, and the Asian American Comparative Collection. The metal cleaning and preservation facilities are among the largest and most modern in the western states. The laboratory publishes the University of Idaho anthropological reports.

Questions concerning the department and its programs should be addressed to the department chair (208/885-6751).

## Courses

See Part 6 for courses in Anthropology (Anth), Justice Studies (JS), and Sociology (Soc).

## Undergraduate Curricular Requirements

### ANTHROPOLOGY (B.A. or B.S.)

Required course work includes the university requirements (see regulation J-3), the general requirements for either the B.A. or B.S. degree, and:

Anth 100 Introduction to Anthropology (3 cr)  
Anth 220 Peoples of the World (3 cr)  
Anth 230 World Prehistory (3 cr)  
Anth 231 Introduction to Archaeology (3 cr)  
Anth 251 Introduction to Physical Anthropology (3 cr)  
Anth 410 Research Methods in Anthropology (3 cr)  
Anth 420 Anthropological History and Theory (3 cr)  
Anth 428 Social and Political Organization (3 cr)  
Anth 441 Intro to Study of Language or Anth 261 Language and Culture or Anth 450 Descriptive Linguistics (3 cr)  
Soc 101 Introduction to Sociology (3 cr)  
Stat 251 Statistical Methods (3 cr)  
Anthropology electives (upper-division) (15 cr)  
Related fields as approved by the department (12 cr)

### SOCIOLOGY (B.A. or B.S.)

Required course work includes the university requirements (see regulation J-3), the general requirements for either the B.A. or B.S. degree and the following courses (electives must be approved by the student's advisor):

Anth 100 Introduction to Anthropology (3 cr)  
Soc 101 Introduction to Sociology (3 cr)  
Soc 230 Social Problems (3 cr)  
Soc 310 Methods of Social Research (3 cr)  
Soc 414 Development of Social Theory (3 cr)  
Stat 251 Statistical Methods (3 cr)  
Related fields (18 cr)\*  
One of the following (3 cr):  
    JS 422 Inequalities in the Justice System (3 cr)  
    Soc 423 Social Class & Stratification (3 cr)  
    Soc 424 Soc of Gender (3 cr)  
    Soc 427 Racial and Ethnic Relations (3 cr)

\*Note: Max 3 cr for Soc 315 or Soc 498

Select one of the following emphases:

#### A. Criminology

JS 401 Justice Policy Issues (3 cr)  
Soc 260 Deviance (3 cr)  
Soc 331 Criminology (3 cr)  
One of the following (3 cr):  
    PolS 467 Constitutional Law (3 cr)

PolS 468 Civil Liberties (3 cr)  
PolS 469 The Judicial Process (3 cr)  
Selected upper-division emphasis electives (9 cr):  
JS 320 Police, Society, and Justice (3 cr)  
JS 333 White Collar Crime (3 cr)  
JS 335 Terrorism, Society and Justice (3 cr)  
JS 350 Comparative Criminal Justice Systems (3 cr)  
JS 422 Inequalities in the Justice System (3 cr)  
Soc 320 Sociology of Substance Abuse (3 cr)  
Soc 330 Juvenile Delinquency (3 cr)  
Soc 332 Corrections (3 cr)  
Soc 403 Workshop (cr arr)  
Soc 450 Dynamics of Social Protest (3 cr)

### **B. Inequalities and Globalization**

Anth 301 or Soc 301 Introduction to Diversity and Stratification (3 cr)  
Soc 343 Political Sociology (3 cr)  
Soc 440 Post-Colonialism (3 cr)  
One of the following (3 cr):  
JS 422 Inequalities in the Justice System (3 cr)  
Soc 423 Social Class & Stratification (3 cr)  
Soc 424 Sociology of Gender (3 cr)  
Soc 427 Racial and Ethnic Relations (3 cr)  
Selected upper-division emphasis electives (9 cr):  
JS 335 Terrorism, Society and Justice (3 cr)  
JS 350 Comparative Criminal Justice Systems (3 cr)  
JS 422 Inequalities in the Justice System (3 cr)  
Soc 315 Community Service Learning (1-4 cr, max 4)  
Soc 340 Social Change & Globalization (3 cr)  
Soc 403 Workshop (cr arr)  
Soc 422 Religion, Culture & Society (3 cr)  
Soc 423 Social Class & Stratification (3 cr)  
Soc 424 Sociology of Gender (3 cr)  
Soc 427 Racial and Ethnic Relations (3 cr)  
Soc 450 Dynamics of Social Protest (3 cr)

### **C. General Sociology**

Upper-division sociology courses, any combination of upper-division courses above the listed core requirements above (21 cr)

## **Academic Minor Requirements**

### **ANTHROPOLOGY MINOR**

Anth 100 Introduction to Anthropology (3 cr)  
Two courses from the following (6 cr)  
Anth 220 Peoples of the World (3 cr)  
Anth 230 World Prehistory (3 cr)  
Anth 231 Introduction to Archaeology (3 cr)  
Anth 251 Introduction to Physical Anthropology (3 cr)  
Three upper-division anthro courses, including at least one 400-level course (9 cr)  
One additional lower or upper-division anthropology course (3 cr)

### **JUSTICE STUDIES MINOR**

JS 101 Introduction to the Justice System (3 cr)  
JS 320 Police, Society and Justice or Soc 332 Corrections (3 cr)  
JS 425 Criminal Law (3 cr)  
Soc 330 Juvenile Delinquency or Soc 331 Criminology (3 cr)  
Three or more of the following to total at least 21 cr for the minor:  
JS 333 White Collar Crime (3 cr)  
JS 401 Justice Policy Issues (3 cr)  
JS 422 Inequalities in the Justice System (3 cr)  
PolS 467 Constitutional Law (3 cr)  
PolS 468 Civil Liberties (3 cr)  
PolS 469 Judicial Process (3 cr)  
Psyc 311 Abnormal Psychology (3 cr)

Psyc 320 Introduction to Social Psychology (3 cr)  
Soc 301 Introduction to Diversity and Stratification (3 cr)  
Soc 424 Sociology of Gender (3 cr)  
Soc 427 Racial and Ethnic Relations (3 cr)

## **SOCIOLOGY MINOR**

Soc 101 Introduction to Sociology (3 cr)  
Soc 230 Social Problems or 220 Marriage and the Family (3 cr)  
Soc 310 Methods of Social Research or research methods course acceptable to student's major field (3 cr)  
Sociology electives (9 cr must be in upper-division courses) (12 cr)

## **Undergraduate Academic Certificates Requirements**

### **ARCHAEOLOGICAL TECHNICIAN ACADEMIC CERTIFICATE**

Note: A minimum overall GPA of 3.00 and a grade of 'B' or higher is required in all coursework for this academic certificate.

Anth 231 Introduction to Archaeology (3 cr)  
Anth 409 Anthropological Field Methods (3 cr)\*  
Anth 430 Introduction to Archaeological Method and Theory (3 cr)  
Anth 432 Historical Artifact Analysis (3 cr)  
Anth 449 Lithic Technology (3 cr)  
Anth 453 Archaeological Lab Techniques (3 cr)  
Anth 454 Archaeological Field Techniques (Professional Internship) (3-6cr)  
Engl 317 Technical Writing (3 cr)  
Electives (9 cr):

Anth 100 Introduction to Anthropology (3 cr)  
Anth 230 World Prehistory (3 cr)  
Anth 329 North American Indians (3 cr)  
Anth 422 Plateau Indians (3 cr)  
Geog 385 GIS Primer (3 cr)  
Geol 101 Physical Geology (4 cr)  
Geol 335 Geomorphology (3 cr)  
Hist 423 Idaho and the Pacific Northwest (3 cr)  
Hist 428 History of the American West (3 cr)  
Stat 251 Statistical Methods (3 cr)

\* Although students can fulfill their field school requirement through the University of Idaho, it can also be fulfilled by attending a field school from a fellow institution. The professional internship must be fulfilled outside the University with a cooperating agency, or CRM firm.

### **DIVERSITY AND STRATIFICATION ACADEMIC CERTIFICATE**

Academic Exploration Component (6-9 cr):

Soc 301 Introduction to Diversity and Stratification (3 cr)

Focus Course Electives (3-6 cr):

Anth 220 Peoples of the World (3 cr)  
Anth 329 North American Indians (3 cr)  
Anth 462 Human Issues in International Development (3 cr)  
Comm 331 Conflict Management (3 cr)  
Comm 335 Intercultural Communication (3 cr)  
Comm 432 Gender and Communication (3 cr)  
Comm 491 Communication and Aging (3 cr)  
JAMM 340 Cultural Diversity and the Media (3 cr)  
JAMM 490 Global Media (3 cr)  
JS 422 Inequalities in the Justice System (3 cr)  
Psyc 315 Psychology of Women (3 cr)  
Soc 422 Religion, Culture & Society (3 cr)  
Soc 423 Social Stratification (3 cr)  
Soc 424 Sociology of Gender (3 cr)  
Soc 427 Racial and Ethnic Relations (3 cr)

Application Component Electives (3 cr, no more than 6 cr can apply to this certificate):

Anth 203 Workshop (1-2 cr, each)  
Anth 403 Workshop (1-2 cr, each)  
Soc 203 Workshop (1-2 cr, each)  
Soc 403 Workshop (1-2 cr, each)  
Experiential Learning (0-3 cr)

Credits to total 12 for this Academic Certificate

### **GLOBAL JUSTICE ACADEMIC CERTIFICATE**

For the curricular requirements of the academic certificate in global justice, see the Department of Philosophy section (Part 5).

### **PROFESSIONAL ETHICS ACADEMIC CERTIFICATE**

For the curricular requirements of the academic certificate in global justice, see the Department of Philosophy section (Part 5).

## **Graduate Degree Program**

Candidates must fulfill the requirements of the College of Graduate Studies and of the Department of Sociology and Anthropology. See the College of Graduate Studies section of Part 4 for the general requirements applicable to each M.A. degree.

Only the thesis option for the M.A. degree in anthropology is available. Course work will include either 30 credits plus a foreign language proficiency examination or 36 credits and no foreign language requirement. Students who as undergraduates did not take at least one course in each of the four subfields of anthropology and a course in statistics will be asked to do so (in consultation with an advisor) at the beginning of their graduate programs. No graduate credit will be awarded for courses taken to satisfy such deficiencies. Graduate students must demonstrate competence in each of the four subfields of anthropology. The M.A. core along with the expected undergraduate preparation (or courses taken as deficiencies as a graduate student) are designed for this purpose. The core of the M.A. program consists of Anth 420, Anth 510, Anth 511, Anth 521, and Anth 530. Students who have already received credit for 410, 411, 420 or 430 will substitute appropriate courses for 420, 510, 511, or 530 with approval from the student's advisor. The remaining credits will be distributed among courses in supporting fields (at least 6) and anthropology electives. Both the 30- and 36-credit M.A. program must include at least 6 but no more than 10 thesis credits, although more than 10 credits of thesis may be taken. A minimum of 18 credits must be at the 500 level. Anthropology courses must be at the 400 or 500 level, while supporting courses can include 300 level. No more than 12 credits can be transferred from other institutions and an official copy of the student's transcripts from each institution must be on file in the Registrar's Office. Such institutions must have a graduate program and the work taken for graduate credit.