PROGRAM IN AMERICAN INDIAN STUDIES

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The American Indian Studies Program is based on the following objectives:

1. **Recruitment and retention –** enhance the recruitment and retention of Indian students, as well as other students of ethnic heritage, attending and graduating from UI.
2. **Intercultural communication –** provide an opportunity for face-to-face Indian/non-Indian exchange of ideas, perceptions, and misperceptions about Indian and Euro-American culture, including a meaningful context for intercultural communications and understanding, and solution of problems of bias and stereotyping.
3. **Cultural appreciation –** foster a better understanding of and appreciation for the vitality, breadth, depth, and rich diversity of components of contemporary Indian cultures (e.g., arts, economics, literature, government, and social and religious life), as well as their histories.
4. **Rigorous curriculum with an interdisciplinary approach –** enable students to acquire the knowledge, critical methods, and research skills of the academic fields that comprise the minor, including but not limited to anthropology, English, history, sociology, and teacher education.
5. **Application** – provide an Indian pedagogy and knowledge base, i.e., an Indian perspective, that would complement and be integrated with students' other academic fields of study (e.g., business, education, engineering, forestry and natural resources, health care, humanities, or social sciences), better preparing students with the skills and expertise to address and successfully meet the various issues and challenges faced in Indian communities.
6. **Collaboration** – build partnership relationships between UI and regional tribes (Idaho and adjacent western states), especially the Coeur d'Alene and Nez Perce Tribes, improving communications, educational delivery, the sharing of expertise, and ability to address common concerns and problems.
7. **Institutional growth** – advance the concerns and issues faced in Indian communities, as well as an Indian pedagogical and knowledge perspective within the university and academic communities.
8. **Inclusivity** – serve both Indian and non-Indian students and communities alike. Through the offered curriculum and sponsored activities, the overarching objective of the American Indians Studies Program is to provide a transformational educational experience for students.

Acknowledging the vital role native languages continue to play in American Indian communities and the need for their preservation, a curriculum in Nez Perce language is offered and upon completion of two years of study can be used to satisfy the Bachelor of Arts language requirement at the University of Idaho.

Students enrolled in the academic minor in American Indian Studies will be required to complete an academic service learning internship in collaboration with an area tribe. This internship helps fulfill the program's vision and objectives of application and collaboration through the American Indian/Indigenous value of reciprocity.

Courses

See the course description section for courses in American Indian Studies (AIST).

American Indian Studies Academic Minor Requirements

American Indian Studies Minor

AIST 401	Contemporary American Indian Issues (3 cr)
AIST 422	or Anth 422 Plateau Indians (3 cr)
Engl 484	American Indian Literature (3 cr)

One of the following (3 cr):

AIST 426 or Hist 426	Red Earth White Lies: American Indian History 1840-Present (3 cr)
AIST 431 or Hist 431	Stolen Continents, The Indian Story: Indian History to 1840 (3 cr)

Elective courses selected from the following (6 cr):

AIST 320	The Celluloid Indian: American Indians in Popular Film (3 cr)
AIST 404	Special Topics (3 cr)
AIST 411	Native American Architecture (3 cr)
AIST 420	Native American Law (3 cr)
AIST 421	Native American Natural Resources Law (3 cr)
AIST 426 or Hist 426	Red Earth White Lies: American Indian History 1840-Present (3 cr)
AIST 431 or Hist 431	Stolen Continents, The Indian Story: Indian History to 1840 (3 cr)
AIST 478	Tribal Nation Economics and Law (3 cr)
AIST 498	Internship (cr arr)
AIST 499	Directed Study (cr arr)
Anth 329	North American Indians (3 cr)
Anth 436	North American Prehistory (3 cr)
Anth 443	Plateau Prehistory (3 cr)
NezP 101	Elementary Nez Perce I (4 cr)
NezP 102	Elementary Nez Perce II (4 cr)
Soc 427 or Anth 427	Racial and Ethnic Relations (3 cr)

Courses to total 18 credits for this minor

AMERICAN INDIAN STUDIES COURSES

Rodney P. Frey, American Indian Studies Program (116 Phinney Hall 83844-1110; phone 208/885-6268; rfrey@uidaho.edu; www.webpages.uidaho.edu/~rfrey/aist.htm).

AIST 320 The Celluloid Indian: American Indians in Popular Film (3 cr)
Examines the representation of American Indians in film from early-mid 20th century Hollywood westerns to late 20th and early 21st century films made by Indians themselves. Traces changes in the cinematic depictions of Indian peoples and historical and cultural reasons for those changes. Emphasizes Indian-made film as extension of oral tradition, as well as indigenous aesthetics. (Spring only)

AIST 401 Contemporary American Indian Issues (3 cr)
Identifies and addresses key cultural, economic, educational, legal, resource, and sovereignty issues facing Indian communities today; an essential component involves presentations by representatives from the Indian communities. (Spring only)

AIST 404 (s) Special Topics (cr arr)

AIST 411 Native American Architecture (3 cr)
See Arch 411.

AIST 420 Native American Law (3 cr)
See Law 949. Graded Pass/Fail.

AIST 422 Plateau Indians (3 cr)
See Anth 422.

AIST 478 Tribal Nation Economics and Law (3 cr)
See Law 928.

AIST 484 American Indian Literature (3 cr)
See Engl 484.

AIST 498 (s) Internship (cr arr)
Supervised internship in an Indian community setting, integrating academic study with work experience; requires formal plan of activities to be approved by the on site supervisor and assigned faculty member; a final written report will be evaluated by the assigned faculty member.
Prereq: *Permission*

AIST 499 (s) Directed Study (cr arr)

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