

# PROGRAM IN INTERDISCIPLINARY STUDIES

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*Vacant, Undergraduate Program Coordinator (112 Admin. Bldg. 83844-3154; phone 208/885-4561); Jie Chen, Graduate Program Coordinator (104 Morrill Hall 83844-3017; phone 208/885-6243).*

## Courses

See the course description section for courses in Interdisciplinary Studies (Intr).

## Interdisciplinary Studies Undergraduate Curricular Requirements

### Interdisciplinary Studies (B.A. or B.S.)

A student may present a curriculum not included among the ones listed elsewhere in this catalog provided the program is focused toward meeting the student's particular educational goal by combining the offerings of two or more major departments. The program normally is developed and presented before the end of the second semester of the junior year or at the time when at least 30 credits of the proposed program remain to be taken. Exceptions allowing (a) presentation later in the student's academic career or (b) with fewer than 30 credits yet to be taken may be granted permission of the Dean or Associate Dean of CLASS. The program must be approved by: (a) at least one faculty member from each of the participating departments, one of which must be in CLASS, (b) the chair of one of the CLASS departments involved, and (c) the Dean or Associate Dean of CLASS. University requirements (see regulation J-3) and CLASS requirements for either the B.A. or B.S. degree apply. This program requires a minimum of 120 credits, of which at least 50 credits must be in courses numbered 200 or above, including a minimum of 36 credits in courses numbered 300 or above. It is recommended, however, that majors in interdisciplinary studies complete at least 50 credits in upper-division courses. In some cases, the Dean or Associate Dean of CLASS may approve participation by departments from other colleges and universities. Participation of such departments may be permitted as long as one of the participating departments in the program is a CLASS department, and other University of Idaho and CLASS requirements are met.

Interested students should consult the CLASS dean's office in Moscow or Coeur d'Alene for further information about this program.

### Interdisciplinary Academic Minors

A student may present a minor curriculum not included among the ones listed elsewhere in this catalog. The program must include at least 24 credits and be approved by: (a) at least one faculty member from each of the participating departments, (b) the chair of one of the departments involved, and (c) in the case of minors that involve a department in the College of Letters, Arts, and Social Sciences, the Dean or Associate Dean of CLASS. In some cases, the Dean or Associate Dean of CLASS may approve participation by departments from other colleges and universities. Participation of such departments may be permitted as long as one of the participating departments in the program is a CLASS department, and other University of Idaho and CLASS requirements are met.

## Interdisciplinary Studies Graduate Degree Program

An undergraduate cumulative grade-point average of 3.00 is required. Prospective students should refer to the general admission requirements under the section "Graduate Admission to the University" for other admission requirements.

The objective of the interdisciplinary studies degree is to provide students with the opportunity to design specific programs of study of an interdisciplinary nature when the student's needs or desires do not fall within a currently prescribed graduate program. Individual study plans draw from courses offered in two or more graduate programs.

The interdisciplinary program has both a thesis option and a non-thesis option. A student choosing the thesis option may use up to six credits of Intr 500 toward the degree.

There is no typical study plan for an interdisciplinary studies degree program. Each student seeking such a degree must, with the counsel of a major professor, develop a study plan and identify a program committee, subject to the following constraints: the program committee must have at least four members; the program committee must have at least one member from each of the principal departments or disciplines involved in the student's program and one member appointed by the dean of the College of Graduate Studies; at least one-half of the program committee must be members of the Graduate Faculty.

The proposed study plan must be unanimously approved by the student's program committee and the dean of graduate studies.

The program is administered by the department of which the student's major professor is a member. For both the thesis and non-thesis options, there must be a comprehensive examination that evaluates the student's ability to integrate all disciplines included in the program and to respond logically to related questions of a general nature. The general university credit requirements for the M.A. and M.S. degrees apply to the interdisciplinary studies degree as well; see the College of Graduate Studies section for the requirements applicable to all M.A. and M.S. degrees.

Procedural details for developing, receiving approval for, and carrying out an interdisciplinary degree program are available from the Graduate College.

# COLLEGE REQUIREMENTS FOR THE B.A. AND B.S. DEGREES

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**Objectives.** The College requirements for the B.A. and B.S. degrees are designed to ensure a broad, liberal education through the attainment of the following objectives: (1) proficiency in written and spoken English; (2) appreciation of great literature, music, and art; (3) knowledge of human development, the growth of social and economic institutions, and an understanding of the rights and responsibilities of the individual citizen; (4) perspective of American culture in the world at large; (5) sense of historical perspective; (6) acquaintance with moral, ethical, and aesthetic values; (7) familiarity with scientific thought and method; (8) ability to use and interpret basic mathematical concepts; (9) understanding of ecology; and (10) a continuing attitude of intellectual curiosity.

## Requirements for the B.A. Degree:

**Humanities.** 6 credits (two courses) in addition to the minimum university-wide general education requirement in humanities/social sciences.

**Social Sciences.** 3 credits (one course) in addition to the minimum university-wide general education requirement in humanities/social sciences.

**Foreign/Second Language.** 0-16 credits (zero-four courses), i.e., competence in one foreign/second language equivalent to that gained by the completion of four semesters of college courses (through the intermediate level). This requirement may be satisfied by the completion of either of the following options: (1) 16 credits or four high-school units in one foreign/second language, or (2) 12 credits in one foreign/second language, and one three-credit course in literature translated from the same language. The 12 credits may be satisfied by three high-school units in one foreign/second language. A student may use coursework in American Sign Language offered at other institutions to fulfill this requirement. The coursework must be equivalent to that required at UI to fulfill this requirement.

## Requirements for the B.S. Degree:

**Humanities.** 3 credits (one course) in addition to the minimum university-wide general education requirement in humanities/social sciences.

**Social Sciences.** 3 credits (one course) in addition to the minimum university-wide general education requirement in humanities/social sciences.

**Natural Sciences, Mathematics, and Statistics.** 6 credits (two courses) in addition to the minimum university-wide general education requirement in natural sciences/math.

For the B.S. degree, the student may substitute the successful completion of an academic minor or area of emphasis of at least 18 credits approved by the department in which the student is majoring.

**Progress in Satisfying These Requirements.** Students who wish to graduate by the end of four years of college work should take a program that results in substantial progress toward the fulfillment of the preceding requirements by the end of the sophomore year. In particular, students seeking the B.A. degree should take courses in fulfillment of the foreign-language requirement as early as possible. If they cannot do this during the first semester, they should immediately take a course that can be used in partial fulfillment of the science-mathematics requirement.

# INTERDISCIPLINARY STUDIES COURSES

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## **Intr 101 (s) Focus on Success (1-3 cr, max 6)**

Develop strategies to help you meet the demands of college-level course work. Includes goal setting, study skills, learning strategies, time management, effective communication skills. This course will introduce you to University requirements and resources, and help you integrate into the academic and social environment at the UI.

## **Intr 200 (s) Seminar (cr arr)**

### **Intr 201 Major/Career Exploration & Decision Making (1 cr)**

Students are taken through the career decision-making process. Through career assessments, occupation & industry research, and informational interviews, students will learn about themselves and explore possible careers in order to narrow down their options and make informed major and career decisions.

## **Intr 204 (s) Special Topics (cr arr)**

### **Intr 210 Life Skills for Student Athletes (2 cr)**

This course supports the development of a well-balanced lifestyle for student-athletes, encouraging emotional well-being, leadership, personal growth and decision-making skills. Upon completion of the course the student-athlete will: 1. Understand the guidelines and resources available for academic success; 2. Take personal responsibility for actions, behaviors and pursuing goals; 3. Effectively manage your time within the constraints of a busy academic schedule; 4. Consistently demonstrate successful classroom behavior, study habits, and test taking skills; 5. Make informed and educated decisions regarding health issues; 6. Learn to prepare nutritious and inexpensive meals; 7. Appreciate the meaning of diversity and culture; 8. Understand how to manage your personal finances; 9. Choose the correct major and identify possible career choices; and 10. Demonstrate the understanding of a service learning experience.

## **Intr 299 (s) Directed Study (cr arr)**

### **Intr 316 Explore Mentoring & Leadership (3 cr)**

Same as OrgS 317, Psyc 317 and Soc 316. Through the study of both mentoring as well as leadership, this course will prepare students to become effective mentors, citizens and members of the larger community. The course will cover a broad range of topics including: mentoring skills; leadership language, theory and style; communication and conflict; social justice and multiculturalism; values and ethics; and social change.

## **Intr 400 (s) Seminar (cr arr)**

### **Intr 401 Career and Leadership Development (2 cr)**

Provides students with information, resources and tools to help them explore careers, set goals, and make informed educational and career choices. Students will enhance their leadership skills, explore abilities, interests, and values in preparation to excel in the post-graduation world. A main focus of the class will be identifying and assessing strengths, direct and transferable skills students possess, and how to market and effectively communicate the value such skills bring to an organization, graduate program or employer post-graduation. Senior experience seminar for students in general studies and interdisciplinary studies.

*Prereq: Junior standing or higher*

## **Intr 404 (s) Special Topics (cr arr)**

### **Intr J410/J510 Responsible Research Conduct (1 cr)**

Responsible conduct of research training is required for all undergraduate, graduate and post-doctoral scholars funded on NIH or NSF grants. This course meets the NIH and NSF requirements and reviews regulations, policies, resources related to research misconduct, conflict of interest, ethics, human participants, animal welfare, biosafety, export control, data acquisition (ownership, sharing, management), mentor/mentee relationships, collaborations, and publication practices and responsible authorship.

## **Intr 450 Interdisciplinary Colloquium (1 cr, max 6)**

This course meets in conjunction with the Malcolm Renfrew Interdisciplinary Colloquium, a campus-wide speaker series that meets weekly on Tuesdays during the Fall and Spring semesters. The presentations concern various aspects of teaching and research on campus, and are delivered by faculty and staff from across the university. Attendance at the presentations is required, and students are expected to submit their class notes and reaction essays for each presentation at the end of the semester. Graded Pass/Fail.

## **Intr 491 College of Letters, Arts, and Social Sciences Ambassadors (1 cr, max 2)**

Student ambassadors are selected through an application and interview process. Students will learn skills in leadership, communication, networking, public speaking and time management. Students will be responsible for representing the College of Letters, Arts and Social Sciences in various recruiting activities and events.

## **Intr 494 (s) Service Practicum (1-9 cr, max 9)**

This practicum provides students with an extended, hands-on, service learning experience followed by a significant reflection activity. Graded Pass/Fail.

*Prereq: Permission of Instructor*

## **Intr 495 Practicum in Tutoring (1 cr, max 2)**

Tutorial services performed by advanced students under faculty supervision.

*Prereq: Permission*

## **Intr 499 (s) Directed Study (cr arr)**

## **Intr 500 Master's Research and Thesis (cr arr)**

## **Intr 501 (s) Seminar (cr arr)**

## **Intr 502 (s) Directed Study (cr arr)**

## **Intr 503 (s) Workshop (cr arr)**

## **Intr 504 (s) Special Topics (cr arr)**

## **Intr 508 Teaching and Learning Strategies for International Teaching Assistants (1 cr)**

This course is designed to help International Teaching Assistants become better teachers and facilitators of student learning. The course will include mentoring through classroom teaching and observation sessions. Graded Pass/Fail.

## **Intr 510 Responsible Research Conduct (1 cr)**

See Intr J410/J510.

## **Engl 522 Communication for Science Professionals (3 cr)**

See Engl 522.

## **Intr 599 (s) Non-thesis Master's Research (cr arr)**

Research not directly related to a thesis or dissertation.

*Prereq: Permission*

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