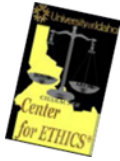


IN BRIEF: THIS WEEK AT THE CENTER FOR ETHICS*

Friday, February 17, 2012



The Center for ETHICS at the University of Idaho offers study, intervention, outreach, consultation, and leadership in developing and advancing the theory, knowledge and understanding of character education including moral and ethical reasoning, moral development, ethical leadership, and ethical application. The Director of the Center is Dr. Sharon Kay Stoll http://www.educ.uidaho.edu/center_for_ethics. Newsletter is on hiatus; but weekly or twice monthly updates will be sent out to keep our supporters abreast of what is occurring at the Center. This is a brief synopsis of the week's happening while Newsletter: This Week is on hiatus.*

Dr. Stoll and Dr Peter Van Mullem had a manuscript *The Impact of Reflection on Ethical Decision Making for Sport Leaders* accepted for publication in the Journal of Contemporary Athletics, Volume 6, Issue 4.

Dr. Stoll wrote two letters of recommendation this week, one for an in-house Movement Science scholarship and one for a peer seeking employment at a major East coast institution.

Dr. Stoll had her submitted article MS #1891, "Loyalty: Why It Is Problematic in Athletics," in Journal of College and Character, reviewed and accepted for a May, 2012, publication deadline.

Susan Steele, PhD Candidate was in Coeur D' Alene this week (Feb. 22-24) at the Serve Idaho Conference. She will speak at workshops. The first workshop, "Service-Learning Orientation Programming 101: Sustaining the 'Ethic of Service,'" was to introduce orientation programming that is comprehensive and easily adaptable to other service-learning locales. Service-learning experiences are transformative in nature and variable in scope and setting. This interactive presentation highlights the ideal that academic, civic and moral developmental learning are active components within any service-learning experience, fundamental to the "ethic of service." Her second workshop, co-presenting with Dr. Adrian Wurr, is titled "Supporting Developing Readers & Writers." This workshop surveys current and time-tested methods for teaching reading and writing to PreK-12 students. Tutoring young readers and writers is not only more effective, but also more enjoyable when one knows how to focus attention on significant literacy practices, from emergent to critical literacy skills and practices. The goal of this workshop is to provide and elicit examples of these "best practices" in literacy tutoring for AmeriCorps members working with students of diverse interests, abilities, and backgrounds.

Tom Grant, Doctoral Candidate, will be presenting his paper *Poetic Caring in the novels of Toni Morrison* at the 2012 University of Idaho Graduate Literature Conference: Crisis and Resistance!