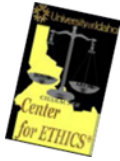


# IN BRIEF: THIS WEEK AT THE CENTER FOR ETHICS\*

Friday, February 24, 2012



*The Center for ETHICS\* at the University of Idaho offers study, intervention, outreach, consultation, and leadership in developing and advancing the theory, knowledge and understanding of character education including moral and ethical reasoning, moral development, ethical leadership, and ethical application. The Director of the Center is Dr. Sharon Kay Stoll [http://www.educ.uidaho.edu/center\\_for\\_ethics](http://www.educ.uidaho.edu/center_for_ethics). Newsletter is on hiatus; but weekly or twice monthly updates will be sent out to keep our supporters abreast of what is occurring at the Center. This is a brief synopsis of the week's happening while Newsletter: This Week is on hiatus.*

The Center for ETHICS\* and The World Anti-Doping Agency ([WADA](http://www.wada-ama.org/)) is working on a collaborative education project *Competing with Honor: To Dope or Not to Dope*. One of the projects goals is to educate high-level athletes on the value competing drug free. Upon successful completion of the initial project the course will become part of WADA's educational curriculum.

Doctoral Candidate and Center graduate assistant, Clinton Culp and Dr. Stoll met with the University of Idaho Women's Soccer team this week. Coach Peter Showler sees this educational opportunity as a positive, international experience for the women athletes. The 20-30 hour educational program is based in effective moral reasoning pedagogical techniques that reviews the ethical issues surround the illegal and legal use of anabolic steroids and performance enhancing drugs.

If you would like to have your athletes participate in the project please contact Dr. Stoll at ([ssstoll@uidaho.edu](mailto:ssstoll@uidaho.edu)).

#### Teams Currently Participating

Idaho Vandals Women's Soccer Team

Washington State University Cougar Men's Basketball Team

Susan Steele, Ph.D. Candidate, was in Coeur D' Alene this week (Feb. 22-24) at the Serve Idaho Conference. She spoke at two workshops. The first workshop, "Service-Learning Orientation Programming 101: Sustaining the 'Ethic of Service,'" was to introduce orientation programming that is comprehensive and easily adaptable to other service-learning locales. Service-learning experiences are transformative in nature and variable in scope and setting. This interactive presentation highlights the ideal that academic, civic and moral developmental learning are active components within any service-learning experience, fundamental to the "ethic of service." Her second workshop, co-presenting with Dr. Adrian Wurr, is titled "Supporting Developing Readers & Writers." This workshop surveys current and time-tested methods for teaching reading and writing to PreK-12 students. Tutoring young readers and writers is not only more effective, but also more enjoyable when one knows how to focus attention on significant literacy practices, from emergent to critical literacy skills and practices. The goal of this workshop is to provide and elicit examples of these "best practices" in literacy tutoring for AmeriCorps members working with students of diverse interests, abilities, and backgrounds.