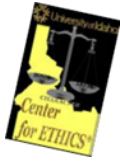


IN BRIEF: THIS WEEK AT THE CENTER FOR ETHICS*

Friday, May 25, 2012

The



Center for ETHICS at the University of Idaho offers study, intervention, outreach, consultation, and leadership in developing and advancing the theory, knowledge and understanding of character education including moral and ethical reasoning, moral development, ethical leadership, and ethical application. The Director of the Center is Dr. Sharon Kay Stoll http://www.educ.uidaho.edu/center_for_ethics. Newsletter is on hiatus; but weekly or twice monthly updates will be sent out to keep our supporters abreast of what is occurring at the Center. This is a brief synopsis of the week's happening while Newsletter.*

Dr. Stoll and Dr. Pete Van Mullem, Dr. Stoll's seventeenth finished doctoral student, recently received word of a publication in the *Journal of Contemporary Athletics*.

VanMullem, P. & Stoll, S. K. (2012). The impact of reflection on ethical decision making for sport leaders. 6(4), https://www.novapublishers.com/catalog/product_info.php?products_id=34100

Dr. Stoll and Dr. Van Mullem submitted a manuscript "Verbal Commitment: A Dilemma in Collegiate Recruiting" for review in the *Journal for the Study of Sports and Athletes in Education*.

Dr. Stoll will write a career perspective for the 9th edition of *Introduction to Physical Education, Exercise Science, and Sport Studies*. The text is authored by Dr. Angela Lumpkin, University of Kansas.

Dr. Kimberly Robertello, Dr. Stoll's 16th finished doctoral student, received confirmation this week on being hired as an Adjunct Instructor for The College of Adult and graduate Studies, Indiana Wesleyan University. Dr. Robertello has chosen to be a stay at home mom to raise her children. Her husband, Steve Robertello, is with the Department of Athletics, Washington State University. The adjunct instructor position will be an online education format.

Dr. Robertello was also hired as a temporary scorer for Pearson, specifically in their The Teacher Performance Assessment (TPA). Pearson TPA is a subject-area-specific, performance-based assessment, centered on student learning. Authored and developed by Stanford University faculty and staff, with substantive advice from teacher educators, the TPA is designed to be used as a performance-based assessment for pre-service teacher candidates. Supported by more than 25 states and more than 90 teacher preparation programs, as well as the American Association of Colleges for Teacher Education (AACTE).

Dr. Stoll was a committee member for Brad Dieter's thesis, "Muscle activation patterns and patellofemoral pain in cyclists", which was successfully defended on May 25, 2012

The Center for ETHICS* and The World Anti-Doping Agency ([WADA](http://www.wada-ama.org/)) are working on a collaborative education project, *Competing with Honor: To Dope or Not to Dope*. One of the projects goals is to educate high-level athletes on the value competing drug free. Upon successful completion of the initial project the course will become part of WADA's educational curriculum. If you would like to have your athletes participate in the project please contact Dr. Stoll at (ssoll@uidaho.edu).

Teams Currently Participating

Idaho Vandals Women's Soccer Team

Washington State University Cougar Men's Basketball Team