



THIS WEEK AT THE CENTER FOR ETHICS*

Friday,
May 2nd and May 9th,
2014

University of Idaho
Center for ETHICS*
RM 500, Memorial Gym
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Brad Dieter Co-chaired the symposium *Novel Mechanisms of Transcriptional Regulation in Cardiac Hypertrophy* at Experimental Biology in San Diego last Tuesday, April 29th. The symposium included four lectures by prominent researchers in transcriptional regulation of cardiac hypertrophy. The lecturers and their talks are below.

Calmodulin kinase signaling in cardiac hypertrophy. **J.H. Brown.** UCSD and Albert Einstein School of Medicine.

Epigenetic regulation of cardiac hypertrophy. **T McKinsey,** University of Colorado, Denver

O-GlcNAcylation and oxidation of CaMKII in cardiac hypertrophy. **J.R. Erickson.** University of Otago School of Medical Science.

Posttranslational signaling and transcriptional regulation of cardiac hypertrophy. **S.A. Marsh.** Washington State University.

Brad is submitting an article, "A multi-target approach to improving Nrf2 function in type 2 diabetes mellitus" to *Clinical Pharmacology & Therapeutics* this weekend. *Clinical Pharmacology & Therapeutics* is the authoritative cross-disciplinary journal in experimental and clinical medicine devoted to publishing advances in the nature, action, efficacy, and evaluation of therapeutics. CPT welcomes original Articles and Reports in the emerging areas of translational, predictive and personalized medicine; new therapeutic modalities including gene and cell therapies; pharmacogenomics, proteomics and metabolomics; bioinformatics and applied systems biology complementing areas of pharmacokinetics and pharmacodynamics, human investigation and clinical trials, pharmacovigilance, pharmacoepidemiology, pharmacometrics, and population pharmacology.

Dr. Stoll did a review for Quest. Quest is the leading scholarly journal for professionals in kinesiology & physical education in higher education today. Noted scholars in our field write about challenging issues and concerns facing professionals in higher education crossing disciplinary boundaries. Interdisciplinary perspectives are encouraged.

Dr. Stoll and Brad Dieter filmed a 2 minute segment for World Anti-Doping through the University of Idaho Video Production Center. The segment, competing with honor to Dope and or not to dope, was produced by David Tong and will be submitted to WADA for presentation to its national government body.

Center for ETHICS* at the University of Idaho offers study, intervention, outreach, consultation, and leadership in developing and advancing the theory, knowledge and understanding of character education including moral and ethical reasoning, moral development, ethical leadership, and ethical application. The Director of the Center is Dr. Sharon Kay Stoll http://www.educ.uidaho.edu/center_for_ethics Newsletter is on hiatus; but weekly or twice monthly updates will be sent out to keep our supporters abreast of what is occurring at the Center. This is a brief synopsis of the week's happening while Newsletter.



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Dr. Lynda J. Cochran, PhD, CPRP sent the following information: Leisure Programming for Baby Boomers", a book for the recreation professional, by Dr. Lynda Cochran, Department of Recreation and Leisure Studies has just been translated to Traditional Chinese. This book provides students and recreation professionals with an overview of Baby Boomers and discusses a philosophical lens around leisure values, marketing principles, and several recreation programming ideas. Dr. Cochran is Dr. Stoll's 13th completed doctoral student. She is presently Department chair and Graduate Coordinator of Recreation and Leisure Studies at SUNY at Brockport.

Dr. Stoll has accepted another doctoral, Kevin Bryant, who will be number 29 on Dr. Stoll's list of doctoral students in her 34 years at the University of Idaho. Kevin Bryant is a former collegiate and high school athletic director, and presently is CEO of his own company HSADHELP. Kevin hails from Portland, OR.

Dr. Stoll had four Ed.D. student defend their dissertations. Dr. Stoll was invited to chair a cohort group of students in the College of Education Professional Practices Doctorate Program located at the Idaho Falls Campus.

Anderson, T. (2014). Adventure programs' effect on self-efficacy of business students. Ed.D. Dissertation, College of Education, University of Idaho, April 17, 2014. Major Professor: S. Stoll

Buck, J. (2014). Instructor Influence on self-efficacy in women with gestational diabetes mellitus. Ed.D. Dissertation, College of Education, University of Idaho, April 17, 2014. Major Professor: S. Stoll

Hopla, J. (2014). Self-efficacy: Undergraduate program evaluation of general and health education core competencies. Ed.D. Dissertation, College of Education, University of Idaho, April 17, 2014. Major Professor: S. Stoll

Empey, C. (2014). A family and consumer sciences education teacher preparation program: A snapshot of teacher-efficacy. Ed.D. Dissertation, College of Education, University of Idaho, April 17, 2014. Major Professor: S. Stoll

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