



Ethical Theory and Honor in Competition and Sport

RIGHT WRONG

The Center for ETHICS* at the University of Idaho offers study, intervention, outreach, consultation, and leadership in developing and advancing the theory, knowledge and understanding of character education including moral and ethical reasoning, moral development, ethical leadership, and ethical application. The Director of the Center for ETHICS* is Dr. Sharon Kay Stoll.

Dr. Stoll was interviewed by Nick Stockton for an article in the CR Men's Book. The article will be about the genetic modifications for athletes.

Stoll, S. K. (2018, January 4). Genetic modification for athletes. (N. Stockton, Interviewer)

Dr. Stoll and her 38th doctoral student, Aubrey Shaw submitted an article titled, *Making play a positive inclusive experience for differently abled students, athletes, and patients with disabilities* to *The Journal of Sport Science*.

Shaw, A. H., & Stoll, S. K. (Submitted). Making play a positive inclusive experience for differently abled students, athletes, and patients with disabilities. *The Journal of Sport Science*.

Dr. Stoll, her 2nd doctoral student, Jennifer Beller, and a master student in the department Katelyn Peterson submitted an abstract for the Northwest ACSM conference held on February 23-24 in Bend, OR.

Peterson, K., Vella, C., Brown, A., Stoll, A., & Beller, J.M. (submitted). Energy availability is related to body composition & eating disorder risk in Division I Student-Athletes.
Northwest ACSM Conference

Aubrey Shaw, Dr. Stoll's 38th doctoral student will be presenting at the TA/RA orientation at the University of Idaho Moscow campus on Monday January 8, 2018.

Shaw, A. H. (2017). Disability Awareness: Language, resources, and considerations. Moscow, ID: University of Idaho.

[End of Year Report](#)

Above find the Center for ETHICS* End of Year Report for 2017.

Upcoming Events

Dr. Stoll will be the keynote speaker for the State of Oregon High School Athletic Directors in April.

Stoll, S. K. (Invited). State of Oregon High School Athletic Directors.

Dr. Stoll and her 2nd doctoral student, Jennifer Beller, and her 33rd doctoral student, Kevin Bryant will be headed to the SHAPE America Conference in Nashville, TN to present on research in moral reasoning.

Bryant, K., Stoll, S. K., & Beller, J. (2018, March). Moral reasoning intervention in high school athletic directors. Nashville, TN: SHAPE America.

Dr. Stoll and her 38th doctoral student, Aubrey Shaw submitted an abstract for the Idaho Recreation and Park Association Conference held in Moscow ID.

Shaw, A. H., & Stoll, S. K. (Submitted). Disability: Implicit bias effect on recreational opportunities. Moscow, ID.

Center for ETHICS* 2017 End of Year Report



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Competition and Sport**

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December 31, 2017

Sharon Kay Stoll, Ph.D., Director

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Executive Summary:

The Center for ETHICS* at the University of Idaho offers study, intervention, outreach, consultation, and leadership in developing and advancing the theory, knowledge and understanding of character education including moral and ethical reasoning, moral development, ethical leadership, and ethical application. The Center is led by Dr. Sharon Kay Stoll, Ph.D., who is listed as one of the 100 Most Influential Educators in Sport in the U.S. by the Institute for International Sport, RI, which sponsors the World Games. The Center is the oldest center in the world dedicated to moral reasoning and moral development pedagogy and curriculum in competitive populations. The Center is the world's largest repository of assessment information about moral reasoning and moral development and the most cited research entity in that area. The Center for ETHICS* does all of its research in the "Human Communities" category. The Center is funded by product development, donation and contract with agencies who seek the services of the Center. Agencies who work with the Center include: United States Anti-Doping and World Anti Doping Agency.

The Center's major points in FY 2017 included:

- Ongoing work serving high schools and universities, working in character education in sports across the United States;
- Research Projects finished and in progress;
 - Graduate Student Publications or Presentations
 - **11** professional presentations
 - **1** master's students had **1** abstract published in *Research Quarterly*, and.
 - **1** doc student had 1 abstract published in *Research Quarterly*,
 - Graduate Student Activities
 - 5 Ph.D.'s to candidacy
 - Contract through major University of Washington Grant – continuing.
 - Dr. Stoll personal research (most with former or current students).
 - **3** reviewed book chapters, one cited in Web of Science
 - **1** peer reviewed journal article published, 1 submitted.
 - **2** peer reviewed abstracts published.
 - **11** professional presentations, **7** peer reviewed.
 - **1** national level invited keynote speech.
 - Dr. Stoll created (**7**) **seven** video lessons with supporting powerpoint instruction for University of Washington,/CIAC USAR-Recreates, United States Army Reserve Grant, University of Washington, Barbara Endicott, PI., S. Stoll, contracted pedagogist and educator through the University of Idaho, UWSC9456 BPO18736
 - Service to Profession;
 - Sit as reviewer on **3** major journals
 - Google Scholar citation
 - Cited approximately **130 times in 2017**

National Projects and University of Washington Grant:

Presently we serve colleges and high school sport as a resource center for the global sport community through our MarketPlace programs, University of Idaho. We provide curriculum and assessment for character education programs.

Graduate Student Activities:

Sponsored Travel and research presentations: (5 sponsored).

We at the Center believe in not only developing research projects with graduate students but we also sponsor them if they win a competitive presentation. The Center sponsored two graduate students to present research at the 2017 SHAPE international conference in Boston, MA. Dr. Stoll was their research professor for their projects. Measurement analysis was provided by Dr. Beller, emeritus at WSU. All were also published in the 2017, Peer reviewed abstracts, *Research Quarter for Exercise and Sport*, . This competition was among research peers in the profession, not graduate student competition. The students and their topics were.

Sponsored Presentations at Research Consortium, SHAPE America:

Morris, B., Stoll, S.K., & Beller, J.M. (2017). Constraints to participation in collegiate intramural sports programs. *Research Quarterly, poster presentation*, Shape America Conference, Boston, MA, to be published in Journal of Exercise Science, March, 2017.

Bryant, K., Stoll, S. K., & Beller, J. (2018, March). Moral reasoning intervention in high school athletic directors. RQES: 2017, Nashville, TN: SHAPE America, A.130.

Sponsored Presentations at at the international 2017 Western Society of Kinesiology and Wellness, Reno, NV.

Rice, M., Stoll, S. K., & Beller, J. (2017, October 12). Anti-fat bias in pre-professionals. Reno, NV: Western Society of Kinesiology and Wellness.

Shaw, A. & Stoll, S.K. (2017, October 12). Disability: The interconnection of beauty, body, and perception. Reno, NV: Western Society of Kinesiology and Wellness.

Sponsored presentations at the 2017 Idaho Shape Conference in Lewiston, ID.

Shaw, A. H., & Stoll, S. K. (2017, October 6). Tag you are it: Play in physical education with people who have disabilities. Lewiston, ID: SHAPE Idaho.

Progress of Ph.D. Students

Andrea Lyons, passed candidacy, and dissertation project accepted.

Kevin Bryant, passed candidacy, and dissertation project accepted.

Marcis Finnell, passed candidacy, in proposal process.

Lisa Brown, passed candidacy, in proposal process.

David Ruiz, passed candidacy, in proposal process.

Aubrey Shaw, doctoral student, year two.

Mark Sowa, doctoral student, year two.

Research of Center :

Published Abstracts:

Morris, B., Stoll, S.K., & Beller, J.M. (2017). Constraints to participation in collegiate intramural sports program, *RQES: 2017 convention supplement*; A-69.

Bryant, K., Stoll, S. K., & Beller, J. (2018, March). Moral reasoning intervention in high school athletic directors. *RQES: 2017, convention supplement*, A.130.

Book Chapters

Stoll, Leadership: The Act of Serving. In *Contemporary Leadership Challenges* by A. Alvinus Indexed in Book Citation Index, Web of Science Core Collection. (downloaded 500 hundred times since publication). <https://www.intechopen.com/books/contemporary-leadership-challenges>

Stoll, S. K., VanMullem, H., Ballestero, N., & Brown, L. (2017). Beauty and the beast: The struggles of women athletes. In M. Levine, *Perception of beauty*. INTECH.
<http://www.intechopen.com/books/perception-of-beauty>.

Stoll, S. K., VanMullem, P. W., VanMullem, H., & Beller, J. M. (Accepted and in publication mode). The missing science: Ethics in practice. In M. Merc, *Sport and Exercise Science*. InTechOpen.

Presentations

Morris, B., Stoll, S.K., & Beller, J.M. (2017). Constraints to participation in collegiate intramural sports program, SHAPE AMERICA, Research Consortium, Boston, MA.

Bryant, K., Stoll, S. K., & Beller, J. (2018, March). Moral reasoning intervention in high school athletic directors. SHAPE AMERICA, Research Consortium, Boston, MA.

Anderson, T., Stoll, S. K., & Beller, J. M. (2017). Adventure programs' effect of self-efficacy on business students. Baton Rouge, LA: SHAPE America Southern District Convention.

Rice, M., Stoll, S. K., & Beller, J. (2017, October 12). Anti-fat bias in pre-professionals. Reno, NV: Western Society of Kinesiology and Wellness.

Shaw, A. H., & Stoll, S. K. (2017, October 6). Tag you are it: Play in physical education with people who have disabilities. Lewiston, ID: SHAPE Idaho.

Shaw, A. H., & Stoll, S. K. (2017, March 30). Leadership for Women with Impairments. Moscow, ID: University of Idaho Women's Leadership Conference.

Shaw, A. H., & Stoll, S. K. (Submitted in December 2017). Disability: Implicit bias effect on recreational opportunities. Idaho Parks and Recreation Association. Convention to be held. Moscow, ID.

Stoll, S.K. (2017b, April) *Ethics in the profession*. Classroom presentation. Whittier College, Whittier College.

Stoll, S.K. (2017c, April). *How to teach ethics in the classroom*. Small Group Presentation. Whittier College, Whittier College.

Shaw, A. H., & Stoll, S. K. (Submitted, December, 2017). Making play a positive inclusive experience for differently abled students, athletes, and patients with disabilities. *The Journal of Sport Science*.

Stoll, S. K., & Shaw, A. H. (2017, August 9). Disabilities, play, and possibilities. Invited Webinar Series, By You, For You. Reston, VA: SHAPE AMERICA.

VanMullem, H., & Stoll, S. K. (2017, October 12). Women coaching women- A model of sports(wo)manship? Reno, NV: interational Western Society of Kinesiology and Wellness. Winner of faculty poster presentation, chosen number one of 15 poster presentaitons.

Invited Papers/Keynotes

Stoll, S.K. (2017a). *Ethics, leadership, moral education/decision making: Knowing how to do right when challenge occurs*. Keynote lecture for Carnegie Grant, all college. Whittier College, Whittier College.

Grant Work, RECREATES, CIAC USAR-Recreates, United States Army Reserve Grant

Dr. Stoll developed eight televised lessons for University of Washington,/CIAC USAR-Recreates, United States Army Reserve Grant, University of Washington, Barbara Endicott, PI., S. Stoll, contracted pedagogist and educator through the University of Idaho, UWSC9456 BPO18736, Each lesson had a powerpoint developed curriculum, plus five minutes of video taped. The eight lessons are below.

Stoll, S.K. (2017, April). Lesson 1: Ethics: A basic Primer. Curriculum development, powerpoint development, and five minute video captured. University of Washington,/CIAC USAR-Recreates, United States Army Reserve Grant, University of Washington, Barbara Endicott, PI., S. Stoll, contracted pedagogist and educator through the University of Idaho, UWSC9456 BPO18736 to fulfill needs of grant.

Stoll, S.K. (2017, April). Lesson 2: Ethics: Basic Ethics. Curriculum development, powerpoint development, and five minute video captured. University of Washington,/CIAC USAR-Recreates, United States Army Reserve Grant, University of Washington, Barbara Endicott, PI., S. Stoll, contracted pedagogist and educator through the University of Idaho, UWSC9456 BPO18736 to fulfill needs of grant.

Stoll, S.K. (2017, April). Lesson 3: Basic Ethics II. Curriculum development, powerpoint development, and five minute video captured. University of Washington,/CIAC USAR-Recreates, United States Army Reserve Grant, University of Washington, Barbara Endicott, PI., S. Stoll, contracted pedagogist and educator through the University of Idaho, UWSC9456 BPO18736 to fulfill needs of grant.

Stoll, S.K. (2017, April). Lesson 4: Basic Ethics III. Curriculum development, powerpoint development, and five minute video captured. University of Washington,/CIAC USAR-Recreates, United States Army Reserve Grant, University of Washington, Barbara Endicott, PI., S. Stoll, contracted pedagogist and educator through the University of Idaho, UWSC9456 BPO18736 to fulfill needs of grant.

Stoll, S.K. (2017, April). Lesson 5: Dilemmas of Ethics Practice I. Curriculum development, powerpoint development, and five minute video captured. University of Washington,/CIAC USAR-Recreates, United States Army Reserve Grant, University of Washington, Barbara Endicott, PI., S. Stoll, contracted pedagogist and educator through the University of Idaho, UWSC9456 BPO18736 to fulfill needs of grant.

Stoll, S.K. (2017, April). Lesson 6: Dilemmas of Ethics Practice II. Curriculum development, powerpoint development, and five minute video captured. University of Washington,/CIAC USAR-Recreates, United States Army Reserve Grant, University of Washington, Barbara Endicott, PI., S. Stoll, contracted pedagogist and educator through the University of Idaho, UWSC9456 BPO18736 to fulfill needs of grant.

Stoll, S.K. (2017, April). Lesson 7: Dilemmas of Ethics Practice III. Curriculum development, powerpoint development, and five minute video captured. University of Washington,/CIAC USAR-Recreates, United States Army Reserve Grant, University of Washington, Barbara Endicott, PI., S. Stoll, contracted pedagogist and educator through the University of Idaho, UWSC9456 BPO18736 to fulfill needs of grant.

Stoll, S.K. (2017, April). Lesson 8: Summation and the Moral Community. Curriculum development, powerpoint development, and five minute video captured. University of Washington,/CIAC USAR-Recreates, United States Army Reserve Grant, University of Washington, Barbara Endicott, PI., S. Stoll, contracted pedagogist and educator through the University of Idaho, UWSC9456 BPO18736 to fulfill needs of grant.

Professional Extension and Service – Dr. Stoll:

Reviewer for *Quest*. *Quest's* primary purpose is to publish manuscripts that address issues and concerns relevant and meaningful to kinesiology and physical education in higher education. The journal does not publish original research reports but welcomes manuscripts that are based on, complement or review empirical research related to our profession. Both theoretical and practice-based articles are considered. *Quest* serves a broad readership that includes academicians, teachers and administrators by providing a public forum for scholarly and creative thought about the profession. Did 5 reviews for *Quest* in 2014.

IRB Reviewer for University of Idaho. Performed over 15 reviews.

Journal Reviewer: *Medical Education Online*, A Taylor and Francis publication.

Journal Reviewer: *Journal of the Western Society of Kinesiology and Wellness*

Graduate Student Employment: where finished doctoral students are now located.

1. Chung Hae Hahm, Ph.D., 1989, Dean, Sport Science/Physical Education, Ewha Women's University;
2. Jennifer M. Beller, Ph.D., 1990. Associate Professor, Washington State University;
3. Michael Reall, Ph.D.1993; Retired Seminarian, Church of the Latter Day Saints;
4. Andrew Rudd, Ph.D., 1995; Belmont Abbey College, Sport Management.
5. Qingyi Zheng, Ph.D.,1995, Retired Ohio State University Track Coach.
6. James Wharton, 2004, self employed;
7. John Murphy, Ph.D.,1998, retired educator;

8. Mark Stevenson, Ph.D., 1998; -Licensed Psychologist Certified School Psychologist, Tempe Arizona;
9. David Hansen, 1999, Ph.D., Retired educator, Meridian Schools;
10. Chelsea Herman, Ph.D. Seattle University Athletics ;
11. Daniel Zenner, Ph.D., 2003, self employed formerly of Washington State University school of Veterinary Medicine;
12. Karen Rickel, Ph.D., 2005, assistant professor, Department Chair, Department of Sport and Physical Education, Gonzaga University;
13. Lynda Cochran, Ph.D. 2005, associate professor, Department Chair, Recreation, State University of New York, Brockport, NY;
14. Jackie Williams, Ph.D., 2007, assistant professor, Coordinator, Athletic Training Education Program, Department of Exercise, Recreation, and Sport Slippery Rock University;
15. Amukela Gwebu, Ph.D., 2008, Adult Education Coordinator, California Department of Education, SouthBay.
16. Kimberly Robertello, Ph.D., 2008, Online educator, Pearson.;
17. Pete VanMullem, Ph.D., 2009, Associate Professor, Sport Administration, Lewis Clark State College., ;
18. David Brunner, Ph.D., 2009, Performance Enhancement Specialist, U.S. Army, Huntsville AL;
19. Justin Barnes, Ph.D., 2009, Assistant Professor, Journalism and Mass Media., University of Idaho.
20. Heather Ridenour, 2011, Performance Enhancement Specialist, United States Army. –
21. Clinton Culp, 2012, Assistant Professor, Health and Human Performance, Montana State University Billings,
22. Susan Steele, 2012, Washington State University, Community Projects Coordinator, Center for Civic Education.
23. Tom Grant, 2012, Assistant Professor, Abraham Baldwin University.
24. Dina Mijacevic, 2012, Clinical professor, Washington State University.
25. Seth Haselhuhn, 2013, United States Army, Special Forces, Competition Psychology, Fort Campbell, KY
26. Tom Anderson, 2014, Ed.D., Cohort, Assistant Professor Jacksonville State, Recreation.
27. Julie Buck, 2014. Ed. D, Idaho Falls Cohort, University of Idaho, April, 2014. Assistant Clinical Faculty, Bannock County Extension FCS Educator at University of *Idaho*.
28. Jim Hopla, 2014, Ed.D., Idaho Falls Cohort, University of Idaho, April, 2014. Employed at BYU-Idaho, Health Science Department.
29. Cheryl Empey, 2014, Ed.D., Idaho Falls Cohort, University of Idaho, April, 2014. Employed at BYU-Idaho, Family and Consumer Science.
30. Brad Dieter, 2014. Providence Foundation research Fellow, Sacred Heart Hospital, Spokane, WA.
31. Peg Hamlet, 2015, University of Idaho Fitness Manager, Student Recreation Center.

Team Members — Center for ETHICS*:

Presentation and publications

Anderson, T. (2017). The effect of adventure programs on the self-efficacy of their participants.

Association for Experimental Education Southeast Regional Conference.

Hopla, J. J. (2017, May 10). Risks and protective factors. Boise, ID: Idaho Conference on Alcohol and Drug Dependency.

Hopla, J. J. (2017, May 10). Using photovoice to change policy. Boise, ID: Idaho Conference on Alcohol and Drug Dependency.

Scheef, A., Shaw, A. H., & McDermott, K. (2017, May 18). Disability awareness. Moscow, ID.

Shaw, A. H. (2017). Couragous kids climbing event. Moscow, ID: Center on Disabilities and Human Development.

Shaw, A. H. (2017). Disability Awareness: Language, resources, and considerations. Graduate School Moscow, ID: University of Idaho.

VanMullem, P., & Dahlin, S. (2017). Five perspectives on pursuing mastery in coaching. *International Sport Coaching Journal*, four(two), 246-253.

Fennell, M. (2017). Perception of PEP Grant Influences on CSPAP Implementation. Research Consortium, SHAPE, Research Consortium, Boston, MA.

Slava Popovsky: Affiliate with the Center for ETHICS*

As a member of a collaborative, cross sector, inter-university team, I've contributed to ongoing pedagogical/educational, (initially) NSF-funded, research exploring transitioning America's veterans and serviceman into academic programs in order to prepare them for careers in Science, Technology, Engineering and Mathematics (STEM). Our focus was specifically on cybersecurity careers where there is a significant deficit of qualified individuals to fill the openings that exist. Our initial grant, VetsEngr, was funded between 2010-2012 [EEC 1037814]. Results were published in the book: Shoemaker, D. and Endicott-Popovsky, B., eds. (Spring 2015). Educational Approaches to Transition Former Military Personnel into the Cybersecurity Field. Special Edition of The Colloquium for Information System Security Education (CISSE), CISSE Edition 2, Issue 2. Following our initial work, we searched for new funding sources and after nurturing an opportunity with the US Army Reserve for over two years, we were awarded a new grant for AY 2016-17 with the possibility, given success, of significantly more funding next year. My role on the grant project team will be as the pedagogy SME. HERD Director Sharon Stoll will be contracted as the ethics education SME. Our product, a course designed for US Army reservists that will prepare them to respond to a major cyber event, will be completed in Spring and delivered to an initial cohort in Summer 2017. . The effort above represents most of my academic activities for the year. I also continued collaboration with leading Russian experts at the Lesgaft State Physical Culture University, my former colleagues, by promoting publication and other opportunities for the Department of MVSC. This past year, I also participated in educational activities at the University by visiting the Moscow, Idaho, campus to work directly with MVSC students.

Other Service

Stoll, S. K. (2017, October 25). The importance of ISEM in developing a liberal education experience. Scholarship Dinner, Sigma Chi Fraternity, Moscow, ID

Board Member, Festival Dance Academy, The Academy historically has been in residence at the University of Idaho since 1974.

Dr. Stoll is the president of the University of Idaho Phi Kappa Phi society, Chapter 73. Each year the society inducts members into one of the oldest academic honor societies in America. University of Idaho is the only Phi Kappa Phi society in the state of Idaho.

University of Idaho Service - Major Committee Assignments:

University Committees:

University of Idaho, Faculty Senate 2013-2016.

University of Idaho, President's Athletic Council, 2012-17

University of Idaho Institutional Review Board, 2009-2017

Chair 2015 - 7

University Judicial Council, 2016-2017

College of Education Committees:

Tenure and Promotion Committee, 2012, 2017

Cascading Plan, 2016-2017

MVSC and HPERD Committees:

Scholarship Committee 2015, 2016, 2017.