Integrating Scholarship, Teaching and Service/Outreach
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One of the best approaches for being successful as a new faculty member is to design a program that integrates scholarship, teaching, outreach and service. This helps you to more efficiently accomplish the major goals of your position and enriches each individual component.

Teaching and Service
Service-Learning – https://www.uidaho.edu/academic-affairs/service-learning

Can integrate in regular courses or teach special topics classes

Examples:
1) Endangered species monitoring (200 level) – PhD research, WDFW, USFWS
2) Fish and Wildlife Applications (200 level) – Professional mentoring activity
3) Integrated Natural Resource Planning (400/500 level) – IDFG and Bayview
4) Conservation Biology (400 level) – Projects with ranchers, TNC, schools

Workshops with professionals or landowners. Can also include graduate students.

Scholarship and Service
- Grants/Broader impacts

Examples:
1) Capacity building/training of specific groups (under-represented, foreign, teachers, landowners, agency personnel)
2) Policy briefs
3) Public presentations
4) Presentations in local schools
5) Media releases/interviews/website
6) Citizen Science efforts

Teaching and Scholarship
Examples:
1) Review literature in class and have grad students write an article
2) Develop a new course, teaching model, graduate education model and publish a paper or book about it
3) Experiment with different teaching methods/models, collect data from students, present at meetings, write manuscripts
4) Get students to help you collect or analyze data
5) Office for Undergraduate Research
   https://www.uidaho.edu/research/students/undergraduate-research
   - Student grants and Faculty Curricular Development grants