At the University of Idaho, service learning is more than a teaching strategy; it is the cornerstone of our institutional mission to engage learning, scholarship, and service locally, regionally, nationally, and globally.

Our program fosters deeply enriching learning experiences that facilitate a mutually beneficial exchange of knowledge and resources among students, faculty, and a diverse array of community partners.

Our mission is to provide "outreach that inspires innovation" and we do this by designing opportunities for University of Idaho students and faculty to engage in meaningful and sustainable local-to-global service learning experiences that advance knowledge, enrich learning, and improve the lives of our citizens.
A Carnegie Engaged Campus

As a Carnegie Engaged Campus, we strive for the highest level of excellence in all aspects of our community-engaged teaching, learning, and research. We provide our students with unrivaled opportunities to learn while making a difference in the world around them.

Consistent with our Carnegie designation and NERCHE standards, we couple university knowledge, resources, and curriculum with public and private agencies to enrich teaching, learning, research, and creative activity. Through these partnerships we address critical social issues, strengthen democratic values and civic responsibility, and prepare engaged citizens capable of contributing to the public good.

Teaching, Research, and Service

The Center supports and facilitates partnerships that address and solve complex social and global issues. Faculty and community partners serve as co-educators, providing differentiating experiences for our students, and co-authors, advancing knowledge through scholarship. In this way, we seek not only to solve problems through collaboration, but to generate and disseminate new methods to do so as well.

"...the academy must become a more vigorous partner in the search for answers to our most pressing social, civic, economic and moral problems, and must reaffirm its historic commitment to what I call the scholarship of engagement." Ernest Boyer, 1996, The Scholarship of Engagement, Journal of Public Service & Outreach, 1(1), 11-20

Services

- In-person professional development workshops
- Course-specific support
- Tracking of service-learning courses, activities, and hours
- Expert consultation on the design, execution, and assessment of significant service learning experiences
- Cultivating mutually beneficial relationships with community partners, locally, regionally, nationally, and globally
- Organized support for Engaged Scholarship and the Scholarship of Engagement
- Mini-Grants for teaching
- Mini-Grants for research
- Support for conference participation
- An annual UI-WSU Service-Learning Conference

Contact Us

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