

Name: \_\_\_\_\_

Date \_\_\_\_\_

Lab Partner \_\_\_\_\_

## LE CHATELIER'S PRINCIPLE AND BUFFERS

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### INTRODUCTION

**Read and/or review Sections 14.1, 14.7, 14.8, 14.9, and 16.6 in your textbook.**

Chemical equilibrium in a reaction mixture occurs when the rate of the forward reaction is the same as the rate of the reverse reaction.

Once a reaction mixture has reached equilibrium, changes in concentration, temperature, or pressure that are made to the system can cause the system to no longer be at equilibrium. The composition of the reaction mixture will then shift until equilibrium has been reestablished. This is known as Le Chatelier's principle.

More formally, Le Chatelier's principle states that if a reaction mixture at equilibrium is disturbed by a change, the system will shift its equilibrium composition in a way that tends to counteract the change in an attempt to reestablish equilibrium.

In the first part of the experiment, you will study how changes in concentration and temperature affect an equilibrium reaction mixture.

A buffer is a solution that undergoes a minimal change in pH when small amounts of acid or base are added to it. In the second part of the experiment, the pH of various solutions will be determined both before and after small amounts of acid and base are added to them.

### PROCEDURE and DATA REPORT

Dispose of all chemicals according to your teaching assistant's instructions.

Prepare a hot water bath (250 mL beaker) for use later on in the experiment.

#### Part I.A

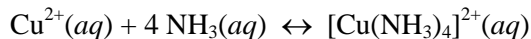
1) Place 20 drops of 0.1 M  $\text{CuSO}_4$  and 20 drops of 0.1 M  $\text{NiCl}_2$  into separate small test tubes.

Color of the  $\text{CuSO}_4$  solution: \_\_\_\_\_

Color of the  $\text{NiCl}_2$  solution: \_\_\_\_\_

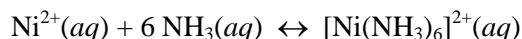
- 2) Slowly add drops of concentrated  $\text{NH}_3$  to each solution until a color change occurs. Do this step in the hood since  $\text{NH}_3$  has a strong odor and you should avoid breathing it.

When  $\text{NH}_3$  is added to an aqueous solution containing  $\text{Cu}^{2+}$ , the complex ion  $[\text{Cu}(\text{NH}_3)_4]^{2+}$  forms.



Color of a  $[\text{Cu}(\text{NH}_3)_4]^{2+}$  solution: \_\_\_\_\_

When  $\text{NH}_3$  is added to an aqueous solution containing  $\text{Ni}^{2+}$ , the complex ion  $[\text{Ni}(\text{NH}_3)_6]^{2+}$  forms.



Color of a  $[\text{Ni}(\text{NH}_3)_6]^{2+}$  solution: \_\_\_\_\_

- 3) Slowly add drops of 1 M HCl to each solution until the color changes again.

Observations:

Given:  $\text{NH}_3(\text{aq}) + \text{H}^+(\text{aq}) \rightarrow \text{NH}_4^+(\text{aq})$ , explain your observations using Le Chatelier's principle.

### Part I.B

When a saturated solution of a salt is prepared, an equilibrium is established between the cations and anions that make up the salt and the solid salt. According to the solubility rules given in your textbook,  $\text{Ag}_2\text{CO}_3$ ,  $\text{AgCl}$ ,  $\text{AgI}$ , and  $\text{Ag}_2\text{S}$  are all insoluble salts containing  $\text{Ag}^+$ . In this part of the experiment, the solubility equilibria of these four salts will be investigated.

**\*\*USE THE SAME TEST TUBE WITHOUT POURING OUT THE TEST TUBE CONTENTS IN ALL SIX PROCEDURES IN PART I.B!!!\*\***

- 1)  $\text{Ag}_2\text{CO}_3$  is an insoluble salt. In aqueous solution:  $2 \text{Ag}^+(\text{aq}) + \text{CO}_3^{2-}(\text{aq}) \leftrightarrow \text{Ag}_2\text{CO}_3(\text{s})$

In a small test tube add 10 drops of 0.01 M  $\text{AgNO}_3$  to 10 drops of 0.1 M  $\text{Na}_2\text{CO}_3$ .

Observations and explanation of your observations:

- 2) Slowly add drops of 6 M HNO<sub>3</sub> until the chemical change that you observe is complete.

Observations:

Given:  $2 \text{H}^+(aq) + \text{CO}_3^{2-}(aq) \rightarrow \text{H}_2\text{CO}_3(aq) \rightarrow \text{H}_2\text{O}(l) + \text{CO}_2(g)$ , explain your observations using Le Chatelier's principle.

- 3) AgCl is an insoluble salt. In aqueous solution:  $\text{Ag}^+(aq) + \text{Cl}^-(aq) \leftrightarrow \text{AgCl}(s)$

Slowly add drops of 0.1 M HCl until you see evidence of a chemical change.

Observations and explanation of your observations.

- 4) Slowly add drops of concentrated NH<sub>3</sub> to your assigned solution until the chemical change that you observe is complete. Do this step in the hood since NH<sub>3</sub> has a strong odor and you should avoid breathing it.

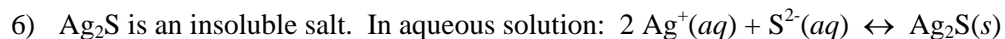
Observations:

Given:  $\text{Ag}^+(aq) + 2 \text{NH}_3(aq) \rightarrow [\text{Ag}(\text{NH}_3)_2]^+(aq)$ , explain your observations using Le Chatelier's principle.

- 5) AgI is an insoluble salt. In aqueous solution:  $\text{Ag}^+(aq) + \text{I}^-(aq) \leftrightarrow \text{AgI}(s)$

Add drops of 0.1 M KI until you see evidence of a chemical change.

Observations and explanation of your observations.



Add drops of 0.1 M  $\text{Na}_2\text{S}$  until evidence of a chemical change has occurred.

Observations and explanation of your observations using Le Chatelier's principle.

### Part I.C

- 1) Place a small amount (pea sized) of  $\text{CuBr}_2$  in a small test tube. Add 5 drops of water.

Color of solution: \_\_\_\_\_

- 2) Add additional water, 5 drops at a time, until a total of about 2 mL of solution is in the test tube. Note the solution's **color** after each addition.

Observations:

- 3) Put the test tube in the hot water bath for several minutes.

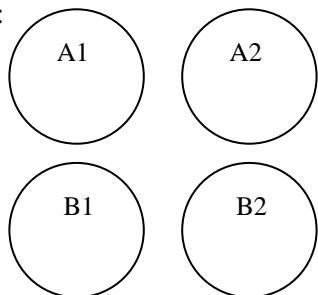
Observations:

- 4) Is the reaction,  $[\text{CuBr}_4]^{2-}(aq) + 4 \text{H}_2\text{O}(l) \leftrightarrow 4 \text{Br}^-(aq) + [\text{Cu}(\text{H}_2\text{O})_4]^{2+}(aq)$ , endothermic or exothermic as written? Explain your answer using Le Chatelier's principle.

### Part II.

The pH of the solutions in this part of the lab is determined by comparing the color of the solution with a universal indicator color chart.

Well plate:



- 1) Place 20 drops of deionized water in wells A1 and A2 of the well plate. Add 3 drops of universal indicator.

Well A1: color: \_\_\_\_\_ pH: \_\_\_\_\_

Well A2: color: \_\_\_\_\_ pH: \_\_\_\_\_

- 2) Place 10 drops of 0.1 M  $\text{HC}_2\text{H}_3\text{O}_2$  in wells B1 and B2 of the well plate. Add 3 drops of universal indicator.

Well B1: color: \_\_\_\_\_ pH: \_\_\_\_\_

Well B2: color: \_\_\_\_\_ pH: \_\_\_\_\_

- 3) Add 10 drops of 0.1 M  $\text{NaC}_2\text{H}_3\text{O}_2$  to wells B1 and B2. Use  $\Delta\text{pH} = \text{pH}_{\text{final}} - \text{pH}_{\text{initial}}$

Well B1: color: \_\_\_\_\_ pH: \_\_\_\_\_  $\Delta\text{pH}$ : \_\_\_\_\_

Well B2: color: \_\_\_\_\_ pH: \_\_\_\_\_  $\Delta\text{pH}$ : \_\_\_\_\_

- 4) Add 5 drops of 0.10 M HCl to wells A1 and B1.

Well A1: color: \_\_\_\_\_ pH: \_\_\_\_\_  $\Delta\text{pH}$ : \_\_\_\_\_

Well B1: color: \_\_\_\_\_ pH: \_\_\_\_\_  $\Delta\text{pH}$ : \_\_\_\_\_

- 5) Add 5 drops of 0.10 M NaOH to wells A2 and B2.

Well A2: color: \_\_\_\_\_ pH: \_\_\_\_\_  $\Delta\text{pH}$ : \_\_\_\_\_

Well B2: color: \_\_\_\_\_ pH: \_\_\_\_\_  $\Delta\text{pH}$ : \_\_\_\_\_

- 6) Explain all of your observations and results for this part of the experiment. Pay particular attention to the magnitude of  $\Delta\text{pH}$  in parts 3 through 5.