

**FOR/CSS 235 – Society and Natural Resources**  
**Instructions for Life Cycle Analysis Presentation (60 Points)**

In preparing your presentation of your life cycle analysis for the product you chose to examine, be sure to include the following components:

- A summary of the life cycle of the product, including raw materials, processing, use and post-use disposal; presentation should also discuss how the product is packaged
- An examination of the ecological/environmental, socio-economic, and political issues presented by the manufacture, use and disposal of the product and its packaging, including energy used in creating and using the product
- Your conclusions about whether you will continue to buy this product and why

In addition:

- The presentation should be done in a respectful and professional way, appropriate for a university classroom setting
- The presentation should be about 6 minutes in length, well-organized, and with a logical flow of information and images

You may develop a PowerPoint presentation. You may use props, a well-designed poster, or another form of presentation appropriate to the project. Be sure to let your discussion leader know if you need a projector and/or laptop computer.

If using a laptop, on the day of the presentation, be sure to bring your presentation on a thumb drive. Also have a back-up plan, like putting your presentation on a CD or sending it to yourself by email. Do not use email as your only option.

All members of the team should present the Life Cycle Analysis, with “presenting” shared approximately equally between team members. A team member who does only the technical aspects of the presentation, but does not speak, earns no points for the presentation.

Presentations will be evaluated based on the following point distribution

1. Summary of life cycle \_\_\_\_\_(15)
2. Summary of ecological/environmental, socio-economic, and political issues presented by the manufacture, use and disposal of product and its packaging \_\_\_\_\_(20)
3. Conclusions about whether to continue to buy product and why \_\_\_\_\_(5)
4. Respectfulness and professional quality of presentation; whether appropriate for a classroom setting \_\_\_\_\_(10)
5. Organization, logical flow; about 6 minutes in length \_\_\_\_\_(10)

**Total Score \_\_\_\_\_ (max 60)**