CSS 287 -- Interview Assignment

Purposes: To give you the opportunity to discover more about <u>how</u> and <u>why</u> someone else engages in a particular kind of outdoor recreation about which you know very little. To give you the opportunity to demonstrate you can apply concepts presented in class to a real world situation. To have an enjoyable learning experience.

Who to Interview: First, you are to find someone who participates in a type of <u>outdoor recreation</u> which (1) you personally do <u>not particularly like</u>, or (2) about which you have little or <u>no experience</u> in this type of recreation. In other words, if you are an avid fly fisherman or mountain climber, you already have some strong opinions about what motivates people to participate and what adds to or detracts from your experience. For this assignment we want you to learn about how and why <u>someone different than yourself</u> participates in <u>their</u> favorite outdoor recreation. For example, interview a fur trapper, a hang glider, a dirt biker, a Winnebago rambler, a spelunker, a skydiver, a real bird watcher, a horse or llama packer, or a sled dog musher -- just someone who recreates <u>outdoors</u> differently than you do (no scrapbookers)! Second, you must interview <u>someone</u> who is <u>not</u> enrolled in CSS 287.

Analysis of their Recreation Behavior: You will formally interview the recreationist and (drawing on concepts introduced in this course) write a 4 to 5 page paper analyzing that person's recreation behavior. Your analysis must included at a minimum: motivations, preferred setting attributes (physical, social and managerial), and what they get out of their outdoor experience. Please include in your analysis whether or not the five phases of the recreation experience continuum apply to your subject and explain whether they approach a peak or flow experience. In addition, you should probe to find out what adds to their satisfaction and what detracts from their satisfaction when engaging in their activity. Throughout, you should include direct quotations from them to illustrate your points.

You do not need to reveal their actual name, but you should begin by giving a brief <u>thumbnail sketch</u> about the person (just 1 or 2 sentences that mentions activity, age, gender, where they are from or where they recreate, and how long they have been doing this).

• To help keep you on target with this assignment, you will need to decide who you intend to interview and develop a list of potential questions you will use to guide your interview.

The Report: It is a mark of professionalism to be able to express yourself clearly and concisely using correct English grammar, spelling & punctuation. You will lose points for grammatical mistakes and misspelling. Your paper should be <u>typed</u> and printed and stapled in the upper left corner. Please don't waste money on plastic folders! We would appreciate page numbers and <u>double</u> line spacing; this will leave us ample room to write our comments. Be sure to include on the title page your <u>name</u> and a <u>title</u> (e.g. *Interview with a Poacher*).

Please submit <u>two</u> (2) copies -- one <u>printed</u> & one <u>electronic</u> copy <u>emailed</u> to me as an attached MS WORD file (include your name in the file name).



DUE: THURSDAY, November 29th