**IDAHO STATE BOARD OF EDUCATION**

**ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION**

**NOTICE OF INTENT**

to initiate a

**NEW, EXPANDED, COOPERATIVE, DISCONTINUED, PROGRAM COMPONENT OR OFF-CAMPUS INSTRUCTIONAL PROGRAM OR ADMINISTRATIVE/RESEARCH UNIT**

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**University of Idaho**

Institution Submitting Proposal

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<table>
<thead>
<tr>
<th>College of Education</th>
<th>Adult, Counselor, and Technology Education</th>
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<tbody>
<tr>
<td>Name of College, School, or Division</td>
<td>Name of Department(s) or Area(s)</td>
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**Indicate if this NOI is for an Academic _X_ or Professional-Technical ____ Program**

A New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program or Administrative/Research Unit (circle one) leading to:

**School Psychology (Ed.S.Sch.Psych.)**

(degree or certificate)

Proposed Starting Date: _Summer 2004_

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**FOR NEW PROGRAMS ONLY**

<table>
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<tr>
<th>Program (i.e., degree) Title &amp; CIP 2000 (CIP assigned upon receipt of NOI in Provost Office)</th>
<th>Program Component (major/minor/option/emphasis)</th>
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**FOR OTHER ACTIVITY:**

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<tr>
<th>Off-Campus Activity/Resident Center</th>
<th>Administrative/Research Unit</th>
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<tr>
<th>Addition/Expansion</th>
<th>Discontinuance/consolidation</th>
<th>Contract Program</th>
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This Notice of Intent has been approved by:

Jeanne Christiansen  10/28/03

College Dean (Institution)  Date

Graduate School Dean (as applicable)  Date

Chief Fiscal Officer (Institution)  Date

Chief Academic Officer (Institution)  Date

President  Date

State Administrator, SDPTE  Date

SBOE/OSBE Approval  Date

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Before completing this form, refer to the "Board Policy Section III.G. Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option). We seek approval to expand delivery of the Ed.S. in School Psychology to Coeur d'Alene. We offer the program in Moscow and Boise at this time.

2. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.). The school psychology program is approved by the National Association of School Psychology (NASP). The expanded program would use current courses and current field experience guidelines.

3. Duplication--Is this request unique to the system? If not, briefly describe the rationale for the duplication. The school psychology program is offered by Idaho State University and the University of Idaho. The requested expansion of program delivery increases access to the program in northern Idaho.

4. Succinct statement of need for program or program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, DPTE Form Attachment B, for professional-technical education requests. (Use additional sheets if necessary.) There is a national and state shortage in school psychology. Coeur d'Alene is a growth area in the state.

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality). The expanded delivery will increase access for professionals in northern Idaho.

6. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.) With the recent relocation of faculty, the instruction and advising responsibilities can be accommodated within current faculty assignments. Resources will be reallocated to support the additional costs associated with field placements and supervision.

Estimated Fiscal Impact: FY 05 FY 06 FY 07

A. Source of Funds

   1. Appropriated-reallocation
   2. Appropriated-new
   3. Federal
   4. Other: Generated Revenue $10,000 $10,000 $10,000

B. Nature of Funds

   1. Recurring *
   2. Non-recurring**

Grand Total $10,000 $10,000 $10,000

* Recurring is defined as ongoing operating budget for the program, which will become of the base.
** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.