University of Idaho
2008-2009 FACULTY COUNCIL AGENDA
Meeting #21

Tuesday, February 24, 2009, 3:30 p.m.
BRINK HALL FACULTY LOUNGE

Order of Business

I. Call to Order.

II. Minutes.
   • Minutes of the 2008-09 Faculty Council Meeting #20, February 17, 2009

III. Chair’s Report.

IV. Provost’s Report.

V. Other Announcements and Communications.

VI. Committee Reports.
   University Curriculum Committee:
   FC-09-033: UCC-09-068 – Drop M.S. Geological Engineering Denied by UCC
   FC-09-034: UCC-09-069 – Merge Depts. of Chemical Engr. and Material Science & Engr.
   together into new dept
   FC-09-035: UCC-09-070 – Drop Certificate in Advanced Materials Design
   FC-09-036: UCC-09-071 – Drop M.N.S. in Biology
   FC-09-037: UCC-09-072 – Drop M.A.T. in Chemistry
   FC-09-038: UCC-09-073 – Drop M.A.T. in Earth Science
   FC-09-039: UCC-09-074 – Drop M.A.T. in Geography
   FC-09-040: UCC-09-075 – Drop M.A.T. in Physics
   FC-09-041: UCC-09-076 – Drop M.A.T. in Spanish
   FC-09-042: UCC-09-077 – Drop M.A.T. in French
   FC-09-043: UCC-09-078 – Drop M.A.T. in German
   FC-09-044: UCC-09-079 – Drop M.A.T. in History
   FC-09-045: UCC-09-081 – Drop B.S.Tech. & Technology Training and Development at
   Moscow campus only
   FC-09-046: UCC-09-082 – Drop Ed.S.Ed. in Education
   FC-09-047: UCC-09-083 – Drop Ed.S.Couns.-Hum.Serv. in Counseling and Human Services
   FC-09-048: UCC-09-084 – Drop Ed.S.Sp.Ed. in Special Education
   FC-09-049: UCC-09-085 – Drop M.S. in Professional-Technical and Technology Education
   FC-09-050: UCC-09-086 – Drop M.S. in Educational Leadership
   FC-09-051: UCC-09-087 – Drop M.S. in Curriculum and Instruction
   FC-09-052: UCC-09-089 – Drop M.S. in Special Education

VII. Special Orders.

VIII. Unfinished Business and General Orders.

IX. New Business.

X. Adjournment.

Professor Karen Guilfoyle, Chair 2008-2009, Faculty Council

Attachments: Minutes of 2008-2009 FC Meeting #20
              FC-09-033 through FC-09-052
University of Idaho  
Faculty Council Meeting Minutes  
2008-09 Meeting #20 Tuesday February 17, 2009

Present: Adams (for Hill, first part of meeting), Baird, Baker (w/o vote), Baillargeon (for Holthaus, w/o vote), Battaglia, Crowley, Eveleth, Fairley, Graden, Hill (w/o vote), Huber, Johnson (GPSA), Machlis, Makus, Mihelich, Miller, Murphy, Schmeckpeper, Stoner (ASUI), Sullivan, Williams, Wilson. Liaisons: Budwig (Boise), Dakins (Idaho Falls), Newcombe (Coeur d’Alene). Absent: Fritz, Guilfoyle (chair), Holthaus, Limbaugh (ASUI), Oman. Visitors/Guests: 5

A quorum being present, the vice chair, Professor Jack Miller, in the absence of the chair, opened the meeting.

Minutes: It was moved and seconded (Murphy, Battaglia) to approve the minutes of the meeting of February 10th, 2009 as they had been distributed.

Chair’s Report: Professor Miller noted that he was chairing this meeting as Professor Guilfoyle was in Arizona. He also noted that he was not the only substitute but that the faculty secretary “emeritus,” Professor Douglas Q. Adams, was sitting in temporarily fro Professor Hill as the latter “was stuck in some airport.” He reminded council that next week council would be seeing a large number of notices of intent (NOIs) concerning the many of the various recommendations for closing down or merging degree programs. Some, perhaps most, of them would be uncontroversial, but clearly that would not be true of all. Members should plan on the possibility that the meeting would run longer than usual, but no longer than 6:00 p.m. Decisions not made by 6:00 would be deferred to the next meeting.

Professor Miller noted that next week would see the annual Jazz Festival on campus and he urged all to take part as they could. He also reminded council that the Chief Justice of the United States Supreme Court (whom many will remember for his part in President Obama’s inauguration) will be giving the annual Bellwood Lecture at the College of Law on the Friday before spring break.

Provost’s Report: The provost commented on the recent e-mail letter sent to all members of the university community by President Daley Larsen. In that letter the president informed the community that an additional 2% holdback for FY 2009 had been confirmed by the governor’s office. That 2% was on top of an already existing 4% holdback. The university had assumed from the beginning that the possible additional 2% holdback would, in fact, be a reality and had already collected the funds (the bulk of it from deferred maintenance) necessary to pay for it. There would be no additional demands of colleges or other units to return funds on the basis of this second holdback. He reminded council that the revenue collected by the state for January was below what had been expected. He did not foresee the revenue picture becoming brighter for an extended period of time. Thus there will be significantly fewer resources available to the state and hence to all state agencies. Just what difference the recently enacted federal stimulus plan would have on Idaho’s state budget were as yet unclear. In response to a question concerning the possibility that some of the university’s $200 million in deferred maintenance might be funded by federal stimulus money, he said that the university was actively engaged in discussion on that very issue with the governor’s office. The governor’s recommendations concerning just how the stimulus money would be used on “shovel-ready” public works would be released in mid March.

He was also asked about the proposal to reduce personnel costs at all state agencies by 5% in FY 2010. He responded that that proposal too was affected by the federal stimulus package and how much Idaho’s share could or would be used to backfill certain state financial obligations (e.g., to k-12 public schools). He suggested there might be more clarity on that issue in a month’s time.
His final comment on budgetary matters was that we needed to discover how to shape the institution in a “smaller environment” and decide what is right for the institution going forward.

Turning to other matters he noted the groundbreaking for the Center for Advanced Energy Studies this coming Saturday. This center was a model of how the three state universities and INL could form a partnership to do important things for the state and nation that was strong enough to garner legislative support. The building would cost some $28 million, be “gold certified,” and would contain 45,000 square feet of space.

Finally he noted that some 144 students had applied to go on “alternative spring break.” Some would be going to the Gulf of Mexico coast areas recovering from hurricanes and others to Iowa to areas recovering from massive flooding. He said for many of them it would be a transformative experience. He encouraged everyone to attend the meetings that will be held upon their return addressing their experiences.

**Report from Staff Affairs.** Dan Noble, chair of the Staff Affairs Committee announced that recommendations for outstanding employee awards should be received by March 13th.

**Spousal Accommodation.** Professor Crowley, chair of the Faculty Affairs Committee brought to council, for preliminary review, a draft policy document on spousal accommodation. Faculty Affairs took up this matter at the behest of Faculty Council and given a February deadline for reporting on it. The committee had looked at the last previous proposal for such a policy, which failed to be approved at a university faculty meeting in 1998. The committee had revised that policy, adding, at numerous points, language from the corresponding WSU policy.

The effect of the policy would be to open up certain vacant positions (e.g., those otherwise open only locally or regionally) to incoming faculty or staff partners. To be awarded the job the partner would have to be “competent” for the job, perhaps not the best but it is not meant that a partner would be an automatic hire by any means. No unit would be forced to hire a partner if that person would not fit the needs of the unit. The proposed policy also talks about the possibility of “temporary positions” (centrally funded). The current economic climate probably makes such positions impossible, but the policy should be written in such a way that it does not reflect only the current situation.

Dan Noble, chair of the Staff Affairs Committee, asked that his committee be part of those reviewing the proposed policy and went on to say that, in the absence of a policy, there was already a practice of spousal accommodation. The current, policy-less, situation was detrimental as it led to rumors and unfounded suppositions.

There was some concern that the policy would apply only to the spouses of “big-shots” but Professor Crowley said that was not the intention at all. There was abundant anecdotal evidence of offers to promising potential faculty hires, for instance, that had not been accepted because there was no job for a spouse.

Professor Crowley also drew attention to the fact that the policy deliberately spoke of “partners” and not just “spouses.” He recognized that in doing so would be a source of possible controversy but that he, and the rest of the committee, felt it was the right thing to do.

It was moved and seconded (Sullivan, Fairley) to refer the proposal to general counsel for comments. The motion carried unanimously.
**PPP/NOIs:** The Vice-Chair noted that FC had not had the opportunity to discuss progress, concerns and feedback from constituencies about NOIs since the proposed program closures had been announced. Nineteen of the 41 were in progress toward immediate consideration by FC at our next meeting. They will be discussed at UCC this coming Thursday.

The College of Engineering has one program for further discussion: the Geological Engineering MS. The dean had met with the people affected, and there was a suggestion to restructure that program.

The Provost noted that this program had come forward and had passed through the Graduate Council.

The College of Art and Architecture has two programs for possible further discussion: the Architecture MS and the Landscape Architecture MS. Although there had been a number of discussions within the college, it was not clear if issues had been resolved. Both of these programs had been forwarded through the Graduate Council.

The College of Letters Arts and Social Sciences had two programs for further discussion the BA/BS in Communication Studies. [Note these programs are not yet on the UCC agenda for Feb 19 and may not be moving forward to FC for next week’s meeting]. These were voted 2:1 against going forward for discontinuation at the college curriculum committee meeting.

The College of Agriculture and Life Sciences had two programs for consolidation and seven forwarded for discontinuation. It was not likely that any faculty will lobby on behalf of programs but the votes are mixed. The dean met with the college curriculum committee today and noted that it is his intent to send these forward. (One department vote was 17:1 against sending the program forward).

The College of Science has only one controversial program, BS Physics. FC members had met with Dean Wood. He had requested a list of requirements to justify support for the program.

The Provost added that there would be a two day facilitated retreat next week at which Physics faculty would work with administration. The Provost commended the Physics faculty for their willingness to engage in dialog through the process and at the retreat.

The College of Natural Resources had worked through a process following the initial intention to amalgamate six MS programs. Most issues had been discussed at the college curriculum committee and the proposed changes have now received broad support.

The College of Business and Economics had one program under a “yellow card” notice and there was a lot of discussion and quality thinking going into the process of reorganizing this program.

The College of Education had moved forward with all but one of the programs initially suggested for discontinuation. This one was the subject of on-going discussion.

It was noted that graduate students had been heard generally through the process including GPSA leadership.

**Athletics Program.** The Vice-Chair noted that from his perspective, there was little to be gained from further discussion of the Athletics Program but there were several voices in FC who wished the issue to be further discussed. Those who spoke would be limited to a five minute restriction as noted in the agenda.
Questions/Comments:

*How is the G & A tax used at UI?*
The Provost responded that it comes to a central pool to run the university.

*Why is there a differential rate of G & A tax levied to Athletics?*
This is just one piece of a very complex budget. It is not clear if it is appropriately in alignment when considering all other factors in the complex budget structure of the Athletics Program and how these interact. It is suggested that the President will discuss the issues with the Faculty Leadership to determine what the best process might be to review the present arrangements. It is very important that the question of the broader mission of Athletics is considered and discussed. Taking this small piece of the budget in isolation is not appropriate. There are complex revenue streams and expenditure lines and an appraisal of the whole issue requires informed consideration of the complex factors that interact to determine the flow of funds, the budget and the final balance sheet.

There was active discussion of several issues. One view was that it was not appropriate for FC to attempt to investigate the fine detail of the Athletics budget. Another view was that the interest of FC was not in interfering with the budget but rather that there was an advisory role for FC and it is in order to ask questions and explore issues within the Athletics Program as a matter of broader participation of FC across institutional activities. It was also noted that academic programs were presently under very close scrutiny and it was not unreasonable for FC to look more broadly.

It was also noted that the University Vision and Resources Task Force in 2004 had recommended that UI pay down an accumulated internal debt through the G&A tax. It was also recommended by the task force that the proposal for UI to engage in division 1 football should be trialed and reviewed after five years. Thus, this might be the appropriate time for discussion of this question.

There had been extensive discussion through the week of the contribution of academic programs to university income in comparison to the Athletics Program. It was noted that there were many different rates of F & A fees levied and that the overall level was close to 10% of total research funding.

The Vice-Chair called the general discussion to a close and invited any motions or resolutions.

It was moved (Murphy/Graden) that FC recommend to administration that the G&A tax be applied equally across all units of the university.

**Discussion:** There was extensive discussion that reiterated many of the points raised in the preceding discussion and issues that might be considered friendly amendments were proposed and debated. The lively discussion culminated in a motion to table (Schmeckpeper/Machlis). Approved unanimously.

**Adjournment:** It was moved and seconded (Murphy/Schmeckpeper) to adjourn at 5:10 p.m. The motion carried unanimously.

Respectfully submitted,

Douglas Q. Adams, Faculty Secretary “Emeritus” and
Rodney A. Hill, Faculty Secretary and
Secretary to Faculty Council
Idaho State Board of Education
Academic/Professional-Technical Education
Notice of Intent
To initiate a
New, Expanded, Cooperative, Discontinued, Program component or Off-Campus Instructional Program or Instructional/Research Unit

Institution Submitting Proposal: University of Idaho
Name of College, School, or Division: College of Engineering
Name of Department(s) or Area(s): Geological Engineering

Indicate if this Notice of Intent (NOI) is for an Academic or Professional Technical Program
Academic ☑ Professional - Technical ☐

This is a New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program, or Administrative/Research Unit (circle one) leading to:
Not applicable ☐ Discontinue M.S. in Geological Engineering ☑
(Degree or Certificate)

Proposed Starting Date: July 1, 2009

For New Programs:

Program (i.e., degree) Title & CIP 2000

For Other Activity:

☐ Program Component (major/minor/option/emphasis)
☐ Off-Campus Activity/Resident Center
☐ Instructional/Research Unit
☐ Addition/Expansion
☑ Discontinuance/consolidation
☐ Contract Program
☐ Other

Dean’s signature on file 2/4/09
Donald M. Blackketter, Dean (UI) Date

Chief Fiscal Officer (Institution) Date

Chief Academic Officer (Institution) Date

President Date

VP Research & Graduate Studies Date
State Administrator, SDPTE Date
Chief Academic Officer, OSBE Date
SBOE/OSBE Approval Date
Before completing this form, refer to Board Policy Section III.G., Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

   This request is for permission to discontinue the Master of Science degree in Geological Engineering and consolidate the subject matter for that program into a related Civil Engineering program. Geological Engineering will remain an emphasis area in the Civil Engineering Department with graduate students earning an M.S. in Civil Engineering with emphasis in geological engineering. Current emphasis areas in Civil Engineering include structures, environmental, water resources, transportation, ecohydraulics, and geotechnical engineering.

2. Provide a statement of need for program or a program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, SDPTE Form Attachment B, for professional-technical education requests. (Use additional sheets if necessary.)

   Geological Engineering was originally an undergraduate and graduate program in the College of Mines and Earth Resources. During reorganization at the University of Idaho in 2002-2003, the program was transferred to the College of Engineering. In 2004 the SBOE approved an NOI from the College of Engineering to discontinue the undergraduate program in Geological Engineering with the condition that the Master of Science program be retained in the Civil Engineering Department along with an undergraduate minor. Currently, nine students are enrolled in the MS program, seven of whom are taking classes through Engineering Outreach. Two students, both majoring in Civil Engineering, are currently pursuing the undergraduate minor in geological engineering. In addition, five students currently are pursuing the post-baccalaureate certificate in Applied Geotechnics with the intention of continuing into the M.S. Geological Engineering degree program.

   Because most of the students enrolled in this M.S. program participate through Engineering Outreach media and concurrently work full-time in professional positions, they typically only enroll in one 3-credit class per semester. Thus, the time frame for them to complete the degree usually is 8 to 10 semesters (i.e., four or five years). Therefore, because these students were attracted to this program due to its uniqueness and differentiation from a Master’s program in Civil Engineering, the official closure date for the M.S. Geological Engineering program shall be no earlier than June 30, 2014. However, consolidation and integration of the subject matter into the Civil Engineering program will begin this year, and any new M.S. applicants interested in geological engineering will apply to a M.S. Civil Engineering program with an emphasis in geological engineering, beginning June 1, 2009.

   Both the NWCCU and the Yardley Report were critical of the number of graduate degrees offered by the U of I. The intent of this is to eliminate one of the degree designations while maintaining an avenue for students to pursue the subject matter under the general Civil Engineering degree program. Entry requirements for the Geological Engineering emphasis will not change significantly. The undergraduate minor will not be affected.

3. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

   The College of Engineering maintains rigorous planning, assessment and evaluation processes to ensure that its programs maintain high quality and meet the needs of its constituents and maintain quality. The Civil Engineering Advisory Board, which has representation from the Geological Engineering profession, helps the department maintain relevance in its undergraduate program and graduate programs. ABET does not normally accredit graduate programs. However, the University of Idaho is accredited by the Northwest Council of Colleges and Universities (NWCCU) and all programs, undergraduate and graduate, are periodically reviewed by this organization. The University of Idaho has instituted a rigorous process for identifying and assessing learning outcomes in all academic programs at the university. The graduate programs in Civil Engineering, along with all other graduate engineering programs, are expected to comply
with this university mandate and to use the results for continuous quality improvement.

4. Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. This may not apply to PTE programs if workforce needs within the respective region have been established.

There are no Geological Engineering programs at other Idaho institutions. Geological Engineering programs in neighboring states are offered at Montana Tech of the University of Montana (B.S. and M.S.), the University of Nevada-Reno (B.S., M.S., and Ph.D.), and the University of Utah (B.S., M.S., and Ph.D.).

Enrollment and Graduates (i.e., number of majors or other relevant data)
By Institution for the Proposed Program
Last three years beginning with the current year and the 2 previous years

<table>
<thead>
<tr>
<th>Institution</th>
<th>Relevant Enrollment Data</th>
<th>Number of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Current</td>
<td>Previous Year</td>
</tr>
<tr>
<td>BSU</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>CSI</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>CWI</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>EITC</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>ISU</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>LCSC</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>NIC</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>UI</td>
<td>9</td>
<td>7 by EO</td>
</tr>
<tr>
<td></td>
<td>7 by EO</td>
<td>5 by E0</td>
</tr>
<tr>
<td></td>
<td>1 full time</td>
<td>1 full time</td>
</tr>
</tbody>
</table>

As noted in the table above, most students pursue this degree on a part-time basis by distant education through Engineering Outreach. Since these students usually take five to seven years to complete the degree, the number of graduates is highly variable and is often quite low.

Degrees offered by school/college or program(s) within disciplinary area under review.

<table>
<thead>
<tr>
<th>Institution and Degree name</th>
<th>Level</th>
<th>Specializations within the discipline (to reflect a national perspective)</th>
<th>Specializations offered within the degree at the institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>UI</td>
<td>M.S.</td>
<td>Mining &amp; mine construction, petroleum &amp; hydrocarbon extraction, excavation, ground water supply and quality, environmental clean-up foundations, slope stability, rock mechanics, geological hazard mitigation.</td>
<td>Applied rock mechanics, foundations, slope stability, geological hazard mitigation, geotechnical site investigations, environmental site characterization.</td>
</tr>
</tbody>
</table>
5. Describe how this request is consistent with the State Board of Education’s policy or role and mission of the institution. (i.e., centrality).

Since the M.S. in Geological Engineering will be maintained as an emphasis area in Civil Engineering, there is no change in the institution’s role and mission.

6. Is the proposed program in the 8-year Plan? Indicate below.

   Yes  X  No  ____

   If not on 8-year plan, provide a justification for adding the program.

7. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary):

   Not applicable.

   Estimated Fiscal Impact  
   FY 09  FY 10  FY 11  Total

   A. Expenditures
   1. Personnel
   2. Operating
   3. Capital Outlay
   4. Facilities
   TOTAL:

   B. Source of Funds
   1. Appropriated-reallocation
   2. Appropriated – New
   3. Federal
   4. Other:
   TOTAL:

   B. Nature of Funds
   1. Recurring *
   2. Non-recurring **
   TOTAL:

* Recurring is defined as ongoing operating budget for the program, which will become part of the base.
**Non-recurring is defined as one-time funding in a fiscal year and not part of the base.
HISTORY AND COMMITTEE APPROVAL
of the
NOI TO ELIMINATE
the
GEOLOGICAL ENGINEERING
MASTERS DEGREE PROGRAM

The NOI to eliminate the Masters Degree Program and incorporate the subject matter as an emphasis area in the Master of Science/Master of Engineering program was reviewed by the Civil Engineering Department. The pros and cons were discussed and there was not a clear consensus that developed either in support of or opposed to the NOI. This was communicated to the College of Engineering Curriculum Committee on January 30, 2009, by the Civil Engineering representative to the committee. With little discussion, the College Committee voted unanimously to approve the NOI.

Submitted by the University of Idaho College of Engineering.
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: Graduate Council

Program/Degree: Master of Science in Geological Engineering

Discussion: NOI was presented by Associate Dean Howard Peavy

Peavy indicated that there was considerable discussion of the NOI at the department level with a consensus being reached to support the NOI. At the College level, very little discussion was held and the vote was unanimous.

The reason the NOI was approved is because of low enrollment and upon recommendations made via Yardley. The department was encouraged to work with the two faculty involved in the program. Students should work with department for easy transition.

Questions:

Question: What was the vote at the department level?
Answer: Not sure what the vote was but the consensus was reached according to the chair.

Question: What will happen to the 9 students in the program now?
Answer: There are some who are ready to graduate now. CE is willing to work with interested students regarding completion.

Question: Would the elimination of this program eliminate the program for the entire state – a state with such a rich mining history?
Answer: Yes. However, most of this program’s graduates go to work with IDT; very few in mining industry.

Question: Does this change in the name of the major from GeoE to CE cause the students problems with employment possibilities?
Answer: Student would need to explain why the degree is in CE when all the classes are in GeoE but is manageable.

Question: Does this cause an ABET problem?
Answer: No, graduate programs are under ABET accreditation.

Vote: ___7__In Favor

___3__Opposed
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: University Curriculum Committee  Date: 2/19/09

Present: Richard Battaglia, Jill Dacey (Chair), Gail Eckwright, Walter Hesford, Allen Kitchel, Mark Secrist, Richard Wells, Jeanne Christiansen, Rod Hill, Nancy Krogh, Heidi Anderson, Garrett Holbrook, Joel Zwainz.
Absent: Lauren Fins, Ruprecht Machleidt, Bob Stone, Jean Henscheid.
Others Present: Debbie Storrs, Margrit Von Braun, Mark Nielsen (substitute for Ruprecht Machleidt), Charles Tibbals, Dwaine Hubbard

Program/Degree: Discontinue M.S. major in Geological Engineering

Discussion:

UCC-09-068  College of Engineering
Committee member Wells introduced the proposed Notice of Intent (NOI) from the College of Engineering to discontinue the Master of Science (M.S.) major in Geological Engineering. Wells indicated that despite his initial impressions that this NOI would have no controversy there is in actuality some with the Department of Civil Engineering. The Department of Civil Engineering was unable to reach a consensus to either support or deny this NOI. The Department of Civil Engineering feels that it can optimize its operation through some internal reorganization and be able to continue to offer this program without negatively impacting their other programs. Margrit Von Braun conveyed some of the discussion that went on at Graduate Council regarding this proposed NOI. Committee member Wells feels that if this NOI is not approved there will be a significant number of curricular updates from Civil Engineering in the near future specifically reducing the number of Geological Engineering courses. When asked where most of the Geological Engineering students are coming from, Wells indicated that they are primarily Engineering Outreach students. Wells added that the chair of Civil Engineering does not feel that the department will be able to continue to attract the 4 to 5 Engineering outreach students a year that enroll for this program without the Geological Engineering major name. Mark Nielsen asked why there are no graduates listed if this program continually attracts 4 to 5 students a year. The committee discussed the ability of a department, college or dean to stop an NOI from proceeding forward. The committee Denied the proposed NOI 1 to 9, and will forward the proposed NOI to Faculty Council for review.

Vote: 1 Approve, 9 Deny, 0 Abstain
IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT
To initiate a New, Expanded, Cooperative, Discontinued, program component or Off-Campus Instructional Program or Instructional/Research Unit

Institution Submitting Proposal: University of Idaho
Name of College, School, or Division: College of Engineering
Name of Department(s) or Area(s): Chemical Engineering and Materials Science & Engineering

Indicate if this Notice of Intent (NOI) is for an Academic or Professional Technical Program

- Academic [X]
- Professional - Technical

This is a New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program, or Administrative/Research Unit (circle one) leading to:
- Consolidate the Departments of Chemical Engineering and Materials Science & Engineering into the Department of Chemical and Materials Engineering

(Degree or Certificate)

Proposed Starting Date: July 1, 2009

For New Programs:

Program (i.e., degree) Title & CIP 2000

For Other Activity:

- Program Component (major/minor/option/emphasis)
- Off-Campus Activity/Resident Center
- Instructional/Research Unit
- Addition/Expansion
- Discontinuance/consolidation
- Contract Program
- Other

Dean’s signature on file 2/4/09
Donald M. Blackketter, Dean (UI) Date

Chief Fiscal Officer (Institution) Date

Chief Academic Officer (Institution) Date

President Date

VP Research & Graduate Studies Date
State Administrator, SDPTE Date
Chief Academic Officer, OSBE Date
SBOE/OSBE Approval Date
Before completing this form, refer to Board Policy Section III.G., Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

This request is to consolidate the Departments of Chemical Engineering (ChE) and Materials Science & Engineering (MSE) into one academic unit under the name “Chemical and Materials Engineering” (ChME). The new department of ChME will administer two separate, stand-alone degrees, Chemical Engineering and Materials Science & Engineering.

2. Provide a statement of need for program or a program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, SDPTE Form Attachment B, for professional-technical education requests. (Use additional sheets if necessary.)

The need for both chemical and materials engineers is demonstrated by the fact that graduates of these two programs at the University of Idaho are aggressively recruited by industry and are employed upon graduation or immediately thereafter. The consolidation requested herein has the potential to strengthen the academic programs in both disciplines, and to benefit the students, the employers of the graduates, and the College of Engineering.

This consolidation will be beneficial to the College of Engineering from two standpoints: administrative efficiency and academic/research collaboration. With a combined student enrollment of just over 150 students (see item 4 below), nine faculty (seven in ChE and two in MSE), one adjunct MSE faculty in Moscow, and another three faculty in Idaho Falls, the Departments of Chemical Engineering and Materials Science & Engineering are currently the two smallest programs in the College of Engineering. Both programs have chairs on fiscal year appointments and both have administrative staff support. By combining these programs into one administrative unit, one chair position can be eliminated. This consolidation will not displace current personnel as the chair of MSE retired at the end of the 2007 fall semester and the chair of Chemical Engineering has been the acting chair of MSE since then. Consolidation of these programs at this time will result in minimal disruption or displacement of current personnel.

The second, and most important, reason for bringing the two programs together under single management is that the academic and research foci of the two disciplines are merging. While metals and metal alloys are still important, materials engineering is moving beyond these to ceramics, polymers, biomaterials, plastics, composites, etc. Also, while pulp and production and petroleum refining and processing remain important areas of Chemical Engineering, current efforts in this discipline are focusing more on processes and materials for use in the computer chip industries, nuclear power production and synthetic materials industries. Both chemical engineering and material engineering currently have a strong interest in nano materials and their application.

These similarities offer an opportunity to consolidate some of the coursework in the two programs. Also, the physics department has indicated an interest in working with these two programs to cover some of the coursework relating to materials. Additionally, initial discussions with Washington State University relative to collaboration on undergraduate technical electives and graduate courses have been very encouraging. We expect to maintain acceptable undergraduate and graduate programs that offer significant growth potential with the eventual replacement of the two faculty positions in MSE. It should be noted that these programs are the highest priority for position replacement.

While the basic subject matter of the undergraduate programs in chemical engineering and materials engineering are not expected to change significantly, the graduate programs and research efforts of both programs could be significantly enhanced by the merger of the faculties. Recent hires have been made in both Chemical Engineering and Materials Sciences & Engineering. At least three faculty members in Chemical Engineering are currently of retirement age. Judicious selection of new faculty in both programs will result in strong graduate and research enterprises in both Chemical Engineering and in Materials Science & Engineering.
3. **Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).**

The College of Engineering maintains rigorous planning, assessment and evaluation processes to ensure that its programs meet the needs of its constituents and maintain quality. Both programs have advisory boards drawn from constituent industries that assist in setting educational objectives for the programs. Additionally, each program has established student learning outcomes that are designed to support the educational objectives. Finally, each program has in place an assessment process that demonstrates the degree to which the learning outcomes are met. Results of the assessment are used for program evaluation and improvement. At the undergraduate level this effort is required to maintain accreditation through the Accreditation Board for Engineering and Technology (ABET). The Chemical Engineering program has been continuously accredited by the Accreditation Board for Engineering and Technology (ABET) since 1950. The Materials Science and Engineering program was reviewed for the first time in October 2007 and received full accreditation. The College of Engineering expects all of its degree programs to maintain ABET accreditation and to maintain rigorous assessment and evaluation processes to demonstrate the quality of the undergraduate programs.

ABET does not normally accredit graduate programs. However, the University of Idaho is accredited by the Northwest Council of Colleges and Universities (NWCCU) and all programs, undergraduate and graduate, are periodically reviewed by this organization. The University of Idaho has instituted a rigorous process for identifying and assessing learning outcomes in all academic programs at the university. The graduate programs in Chemical Engineering and Materials Science & Engineering, along with all other graduate engineering programs, are expected to comply with this university mandate and to use the results for continuous quality improvement.

4. **Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. This may not apply to PTE programs if workforce needs within the respective region have been established.**

The Chemical Engineering program at the University of Idaho is the only such program in the state. The new Department of ChME will be unique in the state of Idaho, although about 15 such programs exist in the United States. The College of Engineering at Boise State University has a program in materials science and engineering that was established in 2004.

**Enrollment and Graduates (i.e., number of majors or other relevant data)**

**By Institution for the Proposed Program**

**Last three years beginning with the current year and the 2 previous years**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Relevant Enrollment Data</th>
<th>Number of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Current Year</td>
<td>Previous Year</td>
</tr>
<tr>
<td>BSU (MSE)</td>
<td>UG 72</td>
<td>UG 67</td>
</tr>
<tr>
<td></td>
<td>GR 27</td>
<td>GR 21</td>
</tr>
<tr>
<td>UI (MSE)</td>
<td>UG 59</td>
<td>UG 60</td>
</tr>
<tr>
<td></td>
<td>GR 13</td>
<td>GR 16</td>
</tr>
<tr>
<td>UI (ChE)</td>
<td>UG 97</td>
<td>UG 106</td>
</tr>
<tr>
<td></td>
<td>GR 11</td>
<td>GR 10</td>
</tr>
</tbody>
</table>
Degrees offered by school/college or program(s) within disciplinary area under review.

<table>
<thead>
<tr>
<th>Institution and Degree name</th>
<th>Level</th>
<th>Specializations within the discipline (to reflect a national perspective)</th>
<th>Specializations offered within the degree at the institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSU (MSE)</td>
<td>B.S.</td>
<td>biomaterials, ceramics, chrystallography, composites, electronic/magnetic/optical materials, metallurgy, nanomaterials, polymers, semi-conductors</td>
<td>semiconductors, micro electrical mechanical systems (mems), surface science, polymers, magnetic/electrical/optical materials, metals and alloys, materials characterization, ceramics, biomaterials, biometrics</td>
</tr>
<tr>
<td></td>
<td>M.S.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UI (MSE)</td>
<td>B.S.</td>
<td>Biomaterials, ceramics, chrystallography, composites, electronic/magnetic materials metallurgy, nanomaterials, polymers, semi-conductors</td>
<td>ceramics, electrical materials, metallurgy, nano-materials, polymers, nuclear materials</td>
</tr>
<tr>
<td></td>
<td>M.S.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ph.D.</td>
<td>bioactivos processes, chemical manufacturing, electrochemical processes, environmental and hazardous waste remediation, food processing, membranes, nano materials &amp; processes, petroleum processing, pharmaceuticles, pulp &amp; paper, semi-conductors, separation processes</td>
<td>biochemical processes, environmental engineering, food processing, membranes, nano sciences, petroleum processing, pulp and paper process simulations</td>
</tr>
</tbody>
</table>

5. Describe how this request is consistent with the State Board of Education’s policy or role and mission of the institution. (i.e., centrality).

The role and mission of the University of Idaho as defined by the State Board of Education (SBOE) is published in several locations, including the SBOE, the University of Idaho Faculty and Staff Handbook, and in each year’s edition of the University of Idaho Catalog. Parts relevant to this NOI are stated as “…The University of Idaho is a high research activity, land-grant institution committed to undergraduate and graduate-research education with extension services responsive to Idaho and the region's business and community needs. …The University of Idaho will formulate its academic plan and generate programs with primary emphasis on agriculture, natural resources, and metallurgy, engineering…” Thus, both Chemical Engineering and Materials Science & Engineering are central to the University of Idaho’s role and mission. Although metallurgical engineering has been discontinued as a stand-alone major, metallurgical engineering is one of the elements incorporated in the Materials Science and Engineering Program and thus remains a part of the ChME Department’s centrality.

6. Is the proposed program in the 8-year Plan? Indicate below.

   Yes ____  No ____

If not on 8-year plan, provide a justification for adding the program.

Both programs are on the 8-year plan; however, the combined department is not. While the consolidation of the Chemical Engineering and Materials Science & Engineering Departments has been under consideration
for some time, the decision to propose this change was finalized only recently. This decision was based primarily on the current turnover in faculty and administrators within the two departments that offered unprecedented opportunities to hire faculty with cross-over expertise, which will enhance the capability and quality of both programs.

7. **Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):**

As described above, this proposal is to consolidate the programs and personnel of two departments into one academic unit. Personnel and operating budgets of the two departments will also be consolidated along with the physical resources. Savings realized by the elimination of one part-time administrator will remain in the program. While additional funds are not currently available for investment in the ChME department, this is a high priority in the future as funds become available.

Because savings and reinvestment resulting from the consolidation of these two programs will be considerably less than $250,000 and no additional funds are being allocated, the completion of the following table is not needed.

<table>
<thead>
<tr>
<th>Estimated Fiscal Impact</th>
<th>FY 09</th>
<th>FY 10</th>
<th>FY 11</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. Expenditures</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Personnel</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Operating</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

| **B. Source of Funds** |       |       |       |       |
| 1. Appropriated-        |       |       |       |       |
| reallocation            |       |       |       |       |
| 2. Appropriated – New   |       |       |       |       |
| 3. Federal              |       |       |       |       |
| 4. Other:               |       |       |       |       |
| **TOTAL:**              |       |       |       |       |

| **B. Nature of Funds** |       |       |       |       |
| 1. Recurring *         |       |       |       |       |
| 2. Non-recurring **    |       |       |       |       |
| **TOTAL:**             | 0     | 0     | 0     | 0     |

* Recurring is defined as ongoing operating budget for the program, which will become the base.
** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.
HISTORY AND COMMITTEE APPROVAL
of the
NOI TO CONSOLIDATE
the
DEPARTMENTS OF CHEMICAL ENGINEERING
and
MATERIAL SCIENCE & ENGINEERING
INTO A SINGLE DEPARTMENT
of
CHEMICAL AND MATERIALS ENGINEERING
WHILE RETAINING BOTH ACADEMIC PROGRAMS

This NOI was prepared with input from both the Chemical Engineering Department and the Materials Science and Engineering Department. There were several discussions and several drafts that ultimately resulted in this NOI. The NOI was considered by the College Curriculum Committee on January 30, 2009. Most of the discussion related to wording that might be confusing to readers unfamiliar with the situation precipitating the consolidation. This language was clarified and the results communicated to the committee by email. The email vote by the committee was six yes and one not returned and considered to be an abstention.

Submitted by the University of Idaho College of Engineering.
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: University Curriculum Committee  Date: 2/19/09

Present: Richard Battaglia, Jill Dacey (Chair), Gail Eckwright, Walter Hesford, Allen Kitchel, Mark Secrist, Richard Wells, Jeanne Christiansen, Rod Hill, Nancy Krogh, Heidi Anderson, Garrett Holbrook, Joel Zwainz.

Absent: Lauren Fins, Ruprecht Machleidt, Bob Stone, Jean Henscheid.

Others Present: Debbie Storrs, Margrit Von Braun, Mark Nielsen (substitute for Ruprecht Machleidt), Charles Tibbals, Dwaine Hubbard

Program/Degree: Merge Departments of Chemical Engineering and Materials Science & Engineering into the Department of Chemical and Materials Engineering

Discussion:

UCC-09-069 College of Engineering
Committee member Wells introduced the proposed Notice of Intent (NOI) from the College of Engineering to merge the Departments of Chemical Engineering and Material Science & Engineering into one department called Chemical and Materials Engineering. Committee member Wells explained the history of this NOI and its long process to get to this point. Wells indicated that both departments support this merger. The committee Approved the proposed NOI 10 to 0, and will forward the proposed NOI to Faculty Council for review.

Vote: 10 Approve, 0 Deny, 0 Abstain
IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT
To initiate a
New, Expanded, Cooperative, Discontinued, program component or Off-Campus Instructional Program or Instructional/Research Unit

Institution Submitting Proposal: University of Idaho
Name of College, School, or Division: College of Engineering
Name of Department(s) or Area(s): Mechanical Engineering Department

Indicate if this Notice of Intent (NOI) is for an Academic or Professional Technical Program
Academic  X  Professional - Technical  ______

A New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program or Administrative/Research Unit (circle one) leading to:
Discontinue the Academic Certificate in Advanced Materials Design

(Degree or Certificate)

Proposed Starting Date: Immediate-Summer 2009

For New Programs:  

Program (i.e., degree) Title & CIP 2000

For Other Activity:

☐ Program Component (major/minor/option/emphasis)
☐ Off-Campus Activity/Resident Center
☐ Instructional/Research Unit
☐ Addition/Expansion
☐ Discontinuance of the Advanced Materials Design Academic Certificate
☐ Contract Program
☐ Other

Dean’s signature on file  2/4/09
Donald M. Blackketter, Dean (UI)  Date

VP Research & Graduate Studies  Date
State Administrator, SDPTE  Date
Chief Academic Officer, OSBE  Date
SBOE/OSBE Approval  Date
Before completing this form, refer to Board Policy Section III.G. Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

   *We are discontinuing the Advanced Materials Design Academic Certificate. This program has not been used for some time and there are no students in the program.*

2. Provide a statement of need for program or a program modification. Include student and state need, demand, and employment potential. *Attach a Scope and Sequence, SDPTE Form Attachment B, for professional-technical education requests.* (Use additional sheets if necessary.).

3. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

4. Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. This may not apply to PTE programs if workforce needs within the respective region have been established.

---

### Enrollment and Graduates (i.e., number of majors or other relevant data)

**By Institution for the Proposed Program**

Last three years beginning with the current year and the 2 previous years

<table>
<thead>
<tr>
<th>Institution</th>
<th>Relevant Enrollment Data</th>
<th>Number of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Current</td>
<td>Previous Year</td>
</tr>
<tr>
<td>BSU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSI</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CWI</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EITC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCSC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UI</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

### Degrees offered by school/college or program(s) within disciplinary area under review

<table>
<thead>
<tr>
<th>Institution and Degree name</th>
<th>Level</th>
<th>Specializations within the discipline (to reflect a national perspective)</th>
<th>Specializations offered within the degree at the institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSU</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSI</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CWI</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EITC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISU</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCSC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UI</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).

6. Is the proposed program in the 8-year Plan? Indicate below.
   Yes  No  
   If not on 8-year plan, provide a justification for adding the program.

7. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):

<table>
<thead>
<tr>
<th>Estimated Fiscal Impact</th>
<th>FY 09</th>
<th>FY 10</th>
<th>FY 11</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Expenditures</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Personnel</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Operating</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL:</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

   | B. Source of Funds     |       |       |       |       |
   | 1. Appropriated-        |       |       |       |       |
   | reallocation           |       |       |       |       |
   | 2. Appropriated – New  |       |       |       |       |
   | 3. Federal             |       |       |       |       |
   | 4. Other:              |       |       |       |       |
   | TOTAL:                 |       |       |       |       |

   | B. Nature of Funds     |       |       |       |       |
   | 1. Recurring *         |       |       |       |       |
   | 2. Non-recurring **    |       |       |       |       |
   | TOTAL:                 | 0     | 0     | 0     | 0     |

* Recurring is defined as ongoing operating budget for the program, which will become of the base.
** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: University Curriculum Committee  Date: 2/19/09

Present: Richard Battaglia, Jill Dacey (Chair), Gail Eckwright, Walter Hesford, Allen Kitchel, Mark Secrist, Richard Wells, Jeanne Christiansen, Rod Hill, Nancy Krogh, Heidi Anderson, Garrett Holbrook, Joel Zwainz.
Absent: Lauren Fins, Ruprecht Machleidt, Bob Stone, Jean Henscheid.
Others Present: Debbie Storrs, Margrit Von Braun, Mark Nielsen (substitute for Ruprecht Machleidt), Charles Tibbals, Dwaine Hubbard

Program/Degree: Discontinue the Academic Certificate in Advanced Materials Design

Discussion:

UCC-09-070  College of Engineering
Committee member Wells introduced the proposed Notice of Intent (NOI) from the College of Engineering to discontinue the Academic Certificate in Advanced Materials Design. The committee Approved the proposed NOI 10 to 0, and will forward the proposed NOI to Faculty Council for review.

Vote: 10 Approve, 0 Deny, 0 Abstain
IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT
To initiate a
New, Expanded, Cooperative, Discontinued, program component or Off-Campus Instructional Program or Instructional/Research Unit

Institution Submitting Proposal: University of Idaho

Name of College, School, or Division: College of Science

Name of Department(s) or Area(s): Biological Sciences

Indicate if this Notice of Intent (NOI) is for an Academic or Professional Technical Program
Academic X Professional - Technical

This is a New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program, or Administrative/Research Unit (circle one) leading to:
Discontinue the Master of Natural Science (Biology)

(Degree or Certificate)

Proposed Starting Date: Summer 2009

For New Programs:

Program (i.e., degree) Title & CIP 2000

For Other Activity:

☐ Program Component (major/minor/option/emphasis)

☐ Off-Campus Activity/Resident Center

☐ Instructional/Research Unit

☐ Addition/Expansion

X Discontinuance/consolidation

☐ Contract Program

☐ Other

Dean’s signature on file 2/6/09

College Dean (Institution) Date

Chief Fiscal Officer (Institution) Date

Chief Academic Officer (Institution) Date

President Date

VP Research & Graduate Studies Date

State Administrator, SDPTE Date

Chief Academic Officer, OSBE Date

SBOE/OSBE Approval Date

Revised 12/10/08
Page 1
Before completing this form, refer to Board Policy Section III.G., Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

This request is to discontinue the Master of Natural Science (MNS) graduate program in the Department of Biological Sciences, University of Idaho. This decision was made through the Academic Program Prioritization process. The Biological Sciences faculty voted unanimously to approve this action (without comment).

2. Provide a statement of need for program or a program modification. Include student and state need, demand, and employment potential. **Attach a Scope and Sequence, SDPTE Form Attachment B, for professional-technical education requests.** (Use additional sheets if necessary.)

   N/A

3. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

   N/A

4. Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. This may not apply to PTE programs if workforce needs within the respective region have been established.

   N/A

Enrollment and Graduates (i.e., number of majors or other relevant data)
By Institution for the Proposed Program
Last three years beginning with the current year and the 2 previous years

<table>
<thead>
<tr>
<th>Institution</th>
<th>Relevant Enrollment Data</th>
<th>Number of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Current</td>
<td>Previous Year</td>
</tr>
<tr>
<td>BSU</td>
<td>na</td>
<td>na</td>
</tr>
<tr>
<td>CSI</td>
<td>“</td>
<td>“</td>
</tr>
<tr>
<td>CWI</td>
<td>“</td>
<td>“</td>
</tr>
<tr>
<td>EITC</td>
<td>“</td>
<td>“</td>
</tr>
<tr>
<td>ISU</td>
<td>“</td>
<td>“</td>
</tr>
<tr>
<td>LCSC</td>
<td>“</td>
<td>“</td>
</tr>
<tr>
<td>NIC</td>
<td>“</td>
<td>“</td>
</tr>
<tr>
<td>UI</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
Degrees offered by school/college or program(s) within disciplinary area under review

<table>
<thead>
<tr>
<th>Institution and Degree name</th>
<th>Level</th>
<th>Specializations within the discipline (to reflect a national perspective)</th>
<th>Specializations offered within the degree at the institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSU</td>
<td>MA</td>
<td>Biology</td>
<td></td>
</tr>
<tr>
<td>CSI</td>
<td>none</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CWI</td>
<td>none</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EITC</td>
<td>none</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISU</td>
<td>MNS</td>
<td>Biology</td>
<td></td>
</tr>
<tr>
<td>LCSC</td>
<td>none</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIC</td>
<td>none</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UI</td>
<td>MNS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).

The request to discontinue the MNS program will eliminate a program that currently has no enrollment and has not had a graduate since 2004.

6. Is the proposed program in the 8-year Plan? Indicate below.

   Yes ___ No ___ X ___

If not on 8-year plan, provide a justification for adding the program.

   N/A
8. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):

<table>
<thead>
<tr>
<th>Estimated Fiscal Impact</th>
<th>FY</th>
<th>FY</th>
<th>FY</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. Expenditures</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Personnel</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Operating</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>B. Source of Funds</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Appropriated-</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>reallocaton</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Appropriated – New</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Federal</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Other:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>B. Nature of Funds</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Recurring *</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Non-recurring **</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Recurring is defined as ongoing operating budget for the program, which will become of the base.
** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: College of Science Curriculum Committee

Members: Mark Nielsen, Associate Dean and Committee Chair
Jim Nagler, Biological Sciences; Dan Edwards, Chemistry; Gundars Rudzitis, Geography; Ken Sprenke, Geological Sciences; Paul Joyce, Mathematics;
Ruprecht Machleidt, Physics; Tim Johnson, Statistics

Program/Degree: Biological Sciences/Master of Natural Sciences (M.Nat.Sc.)

Discussion:

The committee met February 3, 2008 to consider discontinuance of this degree. The audience for this degree is primarily high school science teachers. The degree has been undersubscribed for many years. There was minimal discussion and no contention. The College of Science intends, when appropriate, to bring forward a more marketable M.A.T. degree in combined science that would better serve this audience.

Vote: Committee voted unanimously (7-yes, 0-no).
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: Biological Sciences Curriculum Committee

Program/Degree: Biological Sciences Master of Natural Sciences (MNS)

Discussion: No contention/no discussion.

Vote: Biological Sciences faculty voted unanimously (13-yes, 0-no).
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: Graduate Council

Program/Degree: Master of Natural Science in Biology

Discussion: NOI was presented by Associate Dean Mark Nielsen.

Council concurred with comments from both the department and College.
No additional questions.

Vote: __9__ In Favor

__0__ Opposed

__1__ Abstain
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: University Curriculum Committee  Date: 2/19/09

Present: Richard Battaglia, Jill Dacey (Chair), Gail Eckwright, Walter Hesford, Allen Kitchel, Mark Secrist, Richard Wells, Jeanne Christiansen, Rod Hill, Nancy Krogh, Heidi Anderson, Garrett Holbrook, Joel Zwainz.
Absent: Lauren Fins, Ruprecht Machleidt, Bob Stone, Jean Henscheid.
Others Present: Debbie Storrs, Margrit Von Braun, Mark Nielsen (substitute for Ruprecht Machleidt), Charles Tibbals, Dwaine Hubbard

Program/Degree: Discontinue degree in Master of Natural Science and associated major in Biology

Discussion:

UCC-09-071 College of Science
Mark Nielsen introduced the proposed Notice of Intent (NOI) from the College of Science to discontinue the degree in Master of Natural Science (M.N.S.) and its associated major of Biology. Nielsen indicated that this program historically has a low enrollment. Mark further added that in the future the College of Science hopes to return with a combined science M.A.T. program that will better serve the students. The committee Approved the proposed NOI 10 to 0, and will forward the proposed NOI to Faculty Council for review.

Vote: 10 Approve, 0 Deny, 0 Abstain
## Notice of Intent

**To initiate a** New, Expanded, Cooperative, Discontinued, program component or Off-Campus Instructional Program or Instructional/Research Unit

**Institution Submitting Proposal:** University of Idaho  
**Name of College, School, or Division:** College of Science  
**Name of Department(s) or Area(s):** Department of Chemistry

Indicate if this Notice of Intent (NOI) is for an Academic or Professional Technical Program  
- **Academic**  
- **Professional - Technical**

A New, Existing, Expanded, Cooperative, Contract, or Off-Campus Instructional Program or Administrative/Research Unit (circle one) leading to:  
- **Discontinue** Master of Science in Teaching (Chemistry) (M.A.T.)

**Proposed Starting Date:** Fall-Summer 2009

### For New Programs:
- **Program (i.e., degree) Title & CIP 2000**

### For Other Activity:
- Program Component (major/minor/option/emphasis)  
- Off-Campus Activity/Resident Center  
- Instructional/Research Unit  
- Addition/Expansion  
- Discontinuance/consolidation  
- Contract Program  
- Other

**Dean’s signature on file**  
**2/6/09**

- **College Dean (Institution)**  
  - Date

- **Chief Fiscal Officer (Institution)**  
  - Date

- **Chief Academic Officer (Institution)**  
  - Date

- **President**  
  - Date

- **VP Research & Graduate Studies**  
  - Date

- **State Administrator, SDPTE**  
  - Date

- **Chief Academic Officer, OSBE**  
  - Date

- **SBOE/OSBE Approval**  
  - Date

---

*Revised 8/9/06*  
*Page 1*
1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

Discontinuance of the Master of Arts In Teaching (Chemistry). The Chemistry Department Curriculum Committee and Graduate Studies Committee have unanimously approved this action (without comment). The Chemistry faculty has approved it by a vote of 11 to 1, again without comment.

2. Provide a statement of need for program or a program modification. Include student and state need, demand, and employment potential.

This program goes virtually unused: in the last 21 years it has served 2 students.

3. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

N/A

4. Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. This may not apply to PTE programs if workforce needs within the respective region have been established.

To the best of our knowledge this degree is not offered at other regional institutions. There appears to be no need for it.

Enrollment and Graduates (i.e., number of majors or other relevant data)
By Institution for the Proposed Program

Last three years beginning with the current year and the 2 previous years

<table>
<thead>
<tr>
<th>Institution</th>
<th>Relevant Enrollment Data</th>
<th>Number of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Current</td>
<td>Previous Year</td>
</tr>
<tr>
<td>BSU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSI</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EITC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCSC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UI</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

N/A

Degrees offered by school/college or program(s) within disciplinary area under review

<table>
<thead>
<tr>
<th>Institution and Degree name</th>
<th>Level</th>
<th>Specializations within the discipline (to reflect a national perspective)</th>
<th>Specializations offered within the degree at the institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSU</td>
<td>BS</td>
<td>--</td>
<td>BS Emphasis: general, professional, biochemistry, forensics, business, geochemistry, premed, teaching</td>
</tr>
<tr>
<td>CSI</td>
<td>Associate</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>EITC</td>
<td>--</td>
<td>Master of Natural Science in Chemistry</td>
<td>BS: Biochemistry, Teaching major</td>
</tr>
<tr>
<td>ISU</td>
<td>BA, BS, MS</td>
<td></td>
<td>Geochemistry, forensics minor</td>
</tr>
<tr>
<td>LCSC</td>
<td>BA, BS</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>NIC</td>
<td>Associate</td>
<td></td>
<td>--</td>
</tr>
<tr>
<td>UI</td>
<td>BS, MS, PhD</td>
<td>MS, PhD: Analytical, Inorganic, Organic, Physical</td>
<td>BS Options: general, professional, premed, forensics</td>
</tr>
</tbody>
</table>

Revised 8/9/06
5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).

N/A

6. Is the proposed program in the 8-year Plan? Indicate below.

Yes ____  No  X____

If not on 8-year plan, provide a justification for adding the program.

N/A

8. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):

Estimated Fiscal Impact

A. Expenditures

1. Personnel

2. Operating

3. Capital Outlay

4. Facilities

TOTAL: ____________________________

This is a discontinuance; no resources are required. The elimination of the program will lead to some time savings in the assessment process.

B. Source of Funds

1. Appropriated-reallocation

2. Appropriated – New

3. Federal

4. Other: N/A

TOTAL: ____________________________

B. Nature of Funds

1. Recurring *

2. Non-recurring **

TOTAL: ____________________________

* Recurring is defined as ongoing operating budget for the program, which will become of the base.
** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: College of Science Curriculum Committee

Members: Mark Nielsen, Associate Dean and Committee Chair
Jim Nagler, Biological Sciences; Dan Edwards, Chemistry; Gundars Rudzitis, Geography; Ken Sprenke, Geological Sciences; Paul Joyce, Mathematics; Ruprecht Machleidt, Physics; Tim Johnson, Statistics

Program/Degree: Chemistry/Master of Arts in Teaching (M.A.T.)

Discussion:

The committee met February 3, 2008 to consider discontinuance of this degree. The audience for this degree is primarily high school science teachers. The degree has been undersubscribed for many years. There was minimal discussion and no contention. The College of Science intends, when appropriate, to bring forward a more marketable M.A.T. degree in combined science that would better serve this audience.

Vote: Committee voted unanimously (7-yes, 0-no).
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: Chemistry Curriculum Committee/Faculty of the Chemistry Department

Program/Degree: Master of Arts in Teaching (MAT) in Chemistry

Discussion:

Chemistry Curriculum Committee: No discussion; 4 in favor (unanimous)

Faculty of the Chemistry Department: In 21 years the MAT in Chemistry has only served 2 students. One faculty member, however, voiced the opinion that eliminating this program will be a purely symbolic change resulting in no cost savings.

Faculty Vote: 13 in favor; 1 against
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee:  Graduate Council

Program/Degree:  MAT Chemistry

Discussion:  NOI was presented by Associate Dean Mark Nielsen.

Council concurred with comments from both the department and College.
No additional questions.

Vote:  ___9__ In Favor
      ___0__ Opposed
      ___1__ Abstain
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: University Curriculum Committee  Date: 2/19/09

Present: Richard Battaglia, Jill Dacey (Chair), Gail Eckwright, Walter Hesford, Allen Kitchel, Mark Secrist, Richard Wells, Jeanne Christiansen, Rod Hill, Nancy Krogh, Heidi Anderson, Garrett Holbrook, Joel Zwainz.
Absent: Lauren Fins, Ruprecht Machleidt, Bob Stone, Jean Henscheid.
Others Present: Debbie Storrs, Margrit Von Braun, Mark Nielsen (substitute for Ruprecht Machleidt), Charles Tibbals, Dwaine Hubbard

Program/Degree: Discontinue Master of Arts in Teaching major in Chemistry

Discussion:
UCC-09-072  College of Science
Mark Nielsen introduced the proposed Notice of Intent (NOI) from the College of Science to discontinue the Master of Arts in Teaching (M.A.T.) major in Chemistry. Nielsen indicated that this program historically has a low enrollment. Mark further added that in the future the College of Science hopes to return with a combined science M.A.T. program that will better serve the students. The committee Approved the proposed NOI 10 to 0, and will forward the proposed NOI to Faculty Council for review.

Vote: 10 Approve, 0 Deny, 0 Abstain
IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT
To initiate a
New, Expanded, Cooperative, Discontinued, program component or Off-Campus Instructional Program or Instructional/Research Unit

Institution Submitting Proposal: University of Idaho
Name of College, School, or Division: College of Science
Name of Department(s) or Area(s): Geological Sciences

Indicate if this Notice of Intent (NOI) is for an Academic or Professional Technical Program
Academic X Professional - Technical

This is a New, Existing, Expanded, Cooperative, Contract, or Off-Campus Instructional Program, or Administrative/Research Unit (circle one) leading to:
Discontinue Master of Arts in Teaching – Major in Earth Science

(Degree or Certificate)

Proposed Starting Date: Fall-Summer 2009

For New Programs:

Program (i.e., degree) Title & CIP 2000

For Other Activity:

☐ Program Component (major/minor/option/emphasis)
☐ Off-Campus Activity/Resident Center
☐ Instructional/Research Unit
☐ Addition/Expansion
☐ Discontinuance/consolidation
☐ Contract Program
☐ Other

Dean’s signature on file 2/6/09

College Dean (Institution) Date
Chief Fiscal Officer (Institution) Date
Chief Academic Officer (Institution) Date
President Date

VP Research & Graduate Studies Date
State Administrator, SDPTE Date
Chief Academic Officer, OSBE Date
SBOE/OSBE Approval Date

Revised 12/10/08
Page 1
Before completing this form, refer to Board Policy Section III.G., Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

   To discontinue the Master of Arts in Teaching – Major in Earth Science degree in Geological Sciences. The Geological Sciences Department have unanimously approved this action by a vote of six in favor; two abstentions, without comment.

2. Provide a statement of need for program or a program modification. Include student and state need, demand, and employment potential. **Attach a Scope and Sequence, SDPTE Form Attachment B, for professional-technical education requests.** (Use additional sheets if necessary.).

   This program has minor enrollment and appears to be no need.

3. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

   N/A

4. Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. This may not apply to PTE programs if workforce needs within the respective region have been established.

   To our knowledge this degree is not offered at other regional institutions.

Enrollment and Graduates (i.e., number of majors or other relevant data)

By Institution for the Proposed Program

Last three years beginning with the current year and the 2 previous years

N/A

<table>
<thead>
<tr>
<th>Institution</th>
<th>Relevant Enrollment Data</th>
<th>Number of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Current</td>
<td>Previous Year</td>
</tr>
<tr>
<td>BSU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSI</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CWI</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EITC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCSC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UI</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Degrees offered by school/college or program(s) within disciplinary area under review

<table>
<thead>
<tr>
<th>Institution and Degree name</th>
<th>Level</th>
<th>Specializations within the discipline (to reflect a national perspective)</th>
<th>Specializations offered within the degree at the institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSU</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSI</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CWI</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EITC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISU</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCSC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UI</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).

    N/A

6. Is the proposed program in the 8-year Plan? Indicate below.

    Yes ____  No ____X____

If not on 8-year plan, provide a justification for adding the program.

    N/A
7. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):

N/A. The elimination of the program will lead to time savings in the assessment process.

<table>
<thead>
<tr>
<th>Estimated Fiscal Impact</th>
<th>FY _____</th>
<th>FY _____</th>
<th>FY _____</th>
<th>Total____</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. Expenditures</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Personnel</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Operating</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| **B. Source of Funds** |          |          |          |           |
| 1. Appropriated-       |          |          |          |           |
| reallocation           |          |          |          |           |
| 2. Appropriated – New  |          |          |          |           |
| 3. Federal             |          |          |          |           |
| 4. Other:              |          |          |          |           |
| **TOTAL:**             |          |          |          |           |

| **B. Nature of Funds** |          |          |          |           |
| 1. Recurring *         |          |          |          |           |
| 2. Non-recurring **    |          |          |          |           |
| **TOTAL:**             |          |          |          |           |

* Recurring is defined as ongoing operating budget for the program, which will become of the base.
** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: College of Science Curriculum Committee

Members: Mark Nielsen, Associate Dean and Committee Chair
Jim Nagler, Biological Sciences; Dan Edwards, Chemistry; Gundars Rudzitis, Geography; Ken Sprenke, Geological Sciences; Paul Joyce, Mathematics; Ruprecht Machleidt, Physics; Tim Johnson, Statistics

Program/Degree: Geological Sciences/Master of Arts in Teaching (M.A.T.)
   Major in Earth Sciences

Discussion:

The committee met February 3, 2008 to consider discontinuance of this degree. The audience for this degree is primarily high school science teachers. The degree has been undersubscribed for many years. There was minimal discussion and no contention. The College of Science intends, when appropriate, to bring forward a more marketable M.A.T. degree in combined science that would better serve this audience.

Vote: Committee voted unanimously (7-yes, 0-no).
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee:
Geological Sciences faculty as a whole

Program/Degree:
Master of Arts in Teaching – Major in Earth Science

Discussion:
To discontinue the Master of Arts in Teaching – Major in Earth Science degree in Geological Sciences with no contention.

Vote:
The Geological Sciences Department have unanimously approved this action by a vote of six in favor; two abstentions, without comment.
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: Graduate Council

Program/Degree: MAT Earth Science

Discussion: NOI was presented by Associate Dean Mark Nielsen.

Council concurred with comments from both the department and College.
No additional questions.

Vote: __9__In Favor
      __0__Opposed
      __1__Abstained

Faculty Council 2008-09, Mtg. #21 - February 24, 2009 - Page 45
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: University Curriculum Committee  Date: 2/19/09

Present: Richard Battaglia, Jill Dacey (Chair), Gail Eckwright, Walter Hesford, Allen Kitchel, Mark Secrist, Richard Wells, Jeanne Christiansen, Rod Hill, Nancy Krogh, Heidi Anderson, Garrett Holbrook, Joel Zwainz.
Absent: Lauren Fins, Ruprecht Machleidt, Bob Stone, Jean Henscheid.
Others Present: Debbie Storrs, Margrit Von Braun, Mark Nielsen (substitute for Ruprecht Machleidt), Charles Tibbals, Dwaine Hubbard

Program/Degree: Discontinue Master of Arts in Teaching major in Earth Science

Discussion:

UCC-09-073  College of Science
Mark Nielsen introduced the proposed Notice of Intent (NOI) from the College of Science to discontinue the Master of Arts in Teaching (M.A.T.) major in Earth Science. Nielsen indicated that this program historically has a low enrollment. Mark further added that in the future the College of Science hopes to return with a combined science M.A.T. program that will better serve the students. The committee Approved the proposed NOI 10 to 0, and will forward the proposed NOI to Faculty Council for review.

Vote: 10 Approve, 0 Deny, 0 Abstain
IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT
To initiate a
New, Expanded, Cooperative, Discontinued, program component or Off-Campus Instructional
Program or Instructional/Research Unit

Institution Submitting Proposal: University of Idaho
Name of College, School, or Division: College of Science
Name of Department(s) or Area(s): Department of Geography

Indicate if this Notice of Intent (NOI) is for an Academic or Professional Technical Program
Academic X Professional - Technical

A New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program or
Administrative/Research Unit (circle one) leading to:
Discontinue Master of Science in Teaching (Geography) (M.A.T.)

(Degree or Certificate)

Proposed Starting Date: Fall-Summer 2009

For New Programs:
Program (i.e., degree) Title & CIP 2000

For Other Activity:

☐ Program Component (major/minor/option/emphasis)
☐ Off-Campus Activity/Resident Center
☐ Instructional/Research Unit
☐ Addition/Expansion
X Discontinuance/consolidation
☐ Contract Program
☐ Other

Dean’s signature on file 2/6/09

College Dean (Institution) Date
Chief Fiscal Officer (Institution) Date
Chief Academic Officer (Institution) Date
President Date

VP Research & Graduate Studies Date
State Administrator, SDPTE Date
Chief Academic Officer, OSBE Date
SBOE/OSBE Approval Date

Revised 8/9/06
Before completing this form, refer to Board Policy Section III.G. Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

Discontinuance of the Master of Arts In Teaching (Geography). The Geography Department Curriculum Committee and Graduate Studies Committee have unanimously approved this action (without comment). The Geography faculty has approved it by a unanimous vote, again without any comment.

2. Provide a statement of need for program or a program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, SDPTE Form Attachment B, for professional-technical education requests. (Use additional sheets if necessary.).

This program does virtually unused: in the last few years, the MAT program has not been visited at all.

3. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

N/A

4. Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. This may not apply to PTE programs if workforce needs within the respective region have been established.

To the best of our knowledge this degree is not offered at other regional institutions. There appears to be no need for it.

Enrollment and Graduates (i.e., number of majors or other relevant data)
By Institution for the Proposed Program
Last three years beginning with the current year and the 2 previous years

<table>
<thead>
<tr>
<th>Institution</th>
<th>Relevant Enrollment Data</th>
<th>Number of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Current</td>
<td>Previous Year</td>
</tr>
<tr>
<td>BSU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSI</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EITC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCSC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UI</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Degrees offered by school/college or program(s) within disciplinary area under review

Revised 8/9/06
<table>
<thead>
<tr>
<th>Institution and Degree name</th>
<th>Level</th>
<th>Specializations within the discipline (to reflect a national perspective)</th>
<th>Specializations offered within the degree at the institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSU</td>
<td></td>
<td>none</td>
<td>none</td>
</tr>
<tr>
<td>CSI</td>
<td></td>
<td>none</td>
<td>none</td>
</tr>
<tr>
<td>EITC</td>
<td></td>
<td>none</td>
<td>none</td>
</tr>
<tr>
<td>ISU</td>
<td></td>
<td>none</td>
<td>none</td>
</tr>
<tr>
<td>LCSC</td>
<td></td>
<td>none</td>
<td>none</td>
</tr>
<tr>
<td>NIC</td>
<td></td>
<td>none</td>
<td>none</td>
</tr>
<tr>
<td>UI</td>
<td>Geography</td>
<td>BS, MS, Ph.D.</td>
<td></td>
</tr>
</tbody>
</table>

5. Describe how this request is consistent with the State Board of Education’s policy or role and mission of the institution. (i.e., centrality).

N/A

6. Is the proposed program in the 8-year Plan? Indicate below.

   Yes ____  No  X____

   If not on 8-year plan, provide a justification for adding the program.

   N/A
8. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary):

Estimated Fiscal Impact

A. Expenditures

This is a discontinuance; no resources are required. The elimination of the program will lead to some time savings in the assessment process.

1. Personnel
2. Operating
3. Capital Outlay
4. Facilities

TOTAL: 

B. Source of Funds

1. Appropriated-reallocation
2. Appropriated – New
3. Federal
4. Other:

TOTAL:

B. Nature of Funds

1. Recurring *
2. Non-recurring **

TOTAL:

* Recurring is defined as ongoing operating budget for the program, which will become of the base.
** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: College of Science Curriculum Committee

Members: Mark Nielsen, Associate Dean and Committee Chair
Jim Nagler, Biological Sciences; Dan Edwards, Chemistry; Gundars Rudzitis, Geography; Ken Sprenke, Geological Sciences; Paul Joyce, Mathematics; Ruprecht Machleidt, Physics; Tim Johnson, Statistics

Program/Degree: Geography/Master of Arts in Teaching (M.A.T.)

Discussion:

The committee met February 3, 2008 to consider discontinuance of this degree. The audience for this degree is primarily high school science teachers. The degree has been undersubscribed for many years. There was minimal discussion and no contention. The College of Science intends, when appropriate, to bring forward a more marketable M.A.T. degree in combined science that would better serve this audience.

Vote: Committee voted unanimously (7-yes, 0-no).
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: Geography Department Curriculum Committee

Program/Degree: Master of Arts in Teaching (MAT) in Geography

Discussion: There was minimal discussion several weeks ago about discontinuing the MAT Program since it didn’t serve the department anymore.

Vote: It was voted unanimously to discontinue the MAT program by all Geography faculty.
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: Graduate Council

Program/Degree: MAT Geography

Discussion: NOI was presented by Associate Dean Mark Nielsen.

Council concurred with comments from both the department and College.
No additional questions.

Vote: 9 In Favor
     0 Opposed
     1 Abstained
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: University Curriculum Committee  Date: 2/19/09

Present: Richard Battaglia, Jill Dacey (Chair), Gail Eckwright, Walter Hesford, Allen Kitchel, Mark Secrist, Richard Wells, Jeanne Christiansen, Rod Hill, Nancy Krogh, Heidi Anderson, Garrett Holbrook, Joel Zwainz.

Absent: Lauren Fins, Ruprecht Machleidt, Bob Stone, Jean Henscheid.

Others Present: Debbie Storrs, Margrit Von Braun, Mark Nielsen (substitute for Ruprecht Machleidt), Charles Tibbals, Dwaine Hubbard

Program/Degree: Discontinue Master of Arts in Teaching major in Geography

Discussion:

UCC-09-074  College of Science
Mark Nielsen introduced the proposed Notice of Intent (NOI) from the College of Science to discontinue the Master of Arts in Teaching (M.A.T.) major in Geography. Nielsen indicated that this program historically has a low enrollment. Mark further added that in the future the College of Science hopes to return with a combined science M.A.T. program that will better serve the students. The committee Approved the proposed NOI 10 to 0, and will forward the proposed NOI to Faculty Council for review.

Vote: 10 Approve, 0 Deny, 0 Abstain
**IDAHO STATE BOARD OF EDUCATION**
**ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION**
**NOTICE OF INTENT**
To initiate a New, Expanded, Cooperative, Discontinued, program component or Off-Campus Instructional Program or Instructional/Research Unit

<table>
<thead>
<tr>
<th>Institution Submitting Proposal:</th>
<th>University of Idaho</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of College, School, or Division:</td>
<td>College of Science</td>
</tr>
<tr>
<td>Name of Department(s) or Area(s):</td>
<td>Department of Physics</td>
</tr>
</tbody>
</table>

Indicate if this Notice of Intent (NOI) is for an Academic or Professional Technical Program

- Academic **X**
- Professional - Technical

This is a New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program, or Administrative/Research Unit (circle one) leading to:

- Closure of M.A.T. (Physics)

(Degree or Certificate)

**Proposed Starting Date:** Summer 2009

**For New Programs:**

- Program (i.e., degree) Title & CIP 2000

**For Other Activity:**

- Program Component (major/minor/option/emphasis)
- Off-Campus Activity/Resident Center
- Instructional/Research Unit
- Addition/Expansion
- Discontinuance/consolidation
- Contract Program
- Other

**Dean’s signature on file 2/6/09**

<table>
<thead>
<tr>
<th>College Dean (Institution)</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chief Fiscal Officer (Institution)</td>
<td>Date</td>
</tr>
<tr>
<td>Chief Academic Officer (Institution)</td>
<td>Date</td>
</tr>
<tr>
<td>President</td>
<td>Date</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>VP Research &amp; Graduate Studies</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Administrator, SDPTE</td>
<td>Date</td>
</tr>
<tr>
<td>Chief Academic Officer, OSBE</td>
<td>Date</td>
</tr>
<tr>
<td>SBOE/OSBE Approval</td>
<td>Date</td>
</tr>
</tbody>
</table>

**Revised 12/10/08**

**Page 1**
Before completing this form, refer to Board Policy Section III.G., Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

   It is proposed to discontinue the Master of Arts in Teaching (Physics). The Physics faculty has unanimously approved this action.

2. Provide a statement of need for program or a program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, SDPTE Form Attachment B, for professional-technical education requests. (Use additional sheets if necessary.).

   There is very little need for this program. To the best of our knowledge, no student graduated with a M.A.T. in Physics in the past 10 years.

3. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

   N/A

4. Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. This may not apply to PTE programs if workforce needs within the respective region have been established.

   It is our understanding that this program is not offered by any other colleges/universities in the region and the state of Idaho.

Enrollment and Graduates (i.e., number of majors or other relevant data)
By Institution for the Program proposed for closure.
Last three years beginning with the current year and the 2 previous years

<table>
<thead>
<tr>
<th>Institution</th>
<th>Relevant Enrollment Data</th>
<th>Number of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Current</td>
<td>Previous Year</td>
</tr>
<tr>
<td>BSU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSI</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CWI</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EITC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCSC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UI</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Revised 12/10/08
Page 2
Degrees offered by school/college or program(s) within disciplinary area under review

<table>
<thead>
<tr>
<th>Institution and Degree name</th>
<th>Level</th>
<th>Specializations within the discipline (to reflect a national perspective)</th>
<th>Specializations offered within the degree at the institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSU</td>
<td>BS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSI</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CWI</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EITC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISU</td>
<td>BA, BS, MS, Ph.D. (Applied Physics)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCSC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UI</td>
<td>BS, MS, Ph.D.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).

The requested action improves the efficiency of the institution.

6. Is the proposed program in the 8-year Plan? Indicate below.

   Yes ____  No  X ____

If not on 8-year plan, provide a justification for adding the program.

N/A
8. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):

*The tables below do not apply, since the discontinuance of the Physics M.A.T. does not require any resources. The resources saved are small.*

<table>
<thead>
<tr>
<th>Estimated Fiscal Impact</th>
<th>FY</th>
<th>FY</th>
<th>FY</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Expenditures</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Personnel</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Operating</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| B. Source of Funds      |          |          |          |          |
| 1. Appropriated-        |          |          |          |          |
| reallocation            |          |          |          |          |
| 2. Appropriated – New   |          |          |          |          |
| 3. Federal              |          |          |          |          |
| 4. Other:               |          |          |          |          |
| TOTAL:                  |          |          |          |          |

| B. Nature of Funds      |          |          |          |          |
| 1. Recurring *          |          |          |          |          |
| 2. Non-recurring **     |          |          |          |          |
| TOTAL:                  |          |          |          |          |

* Recurring is defined as ongoing operating budget for the program, which will become of the base.
** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: College of Science Curriculum Committee

Members: Mark Nielsen, Associate Dean and Committee Chair
Jim Nagler, Biological Sciences; Dan Edwards, Chemistry; Gundars Rudzitis, Geography; Ken Sprenke, Geological Sciences; Paul Joyce, Mathematics; Ruprecht Machleidt, Physics; Tim Johnson, Statistics

Program/Degree: Physics/Master of Arts in Teaching (M.A.T.)

Discussion:

The committee met February 3, 2008 to consider discontinuance of this degree. The audience for this degree is primarily high school science teachers. The degree has been undersubscribed for many years. There was minimal discussion and no contention. The College of Science intends, when appropriate, to bring forward a more marketable M.A.T. degree in combined science that would better serve this audience.

Vote: Committee voted unanimously (7-yes, 0-no).
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: Physics Faculty

Program/Degree: Master of Arts in Teaching (Physics)

Discussion: No comments

Vote: 11 agree to close the Physics M.A.T. program, no one opposed, no abstention.
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: Graduate Council

Program/Degree: MAT Physics

Discussion: NOI was presented by Associate Dean Mark Nielsen.

Council concurred with comments from both the department and College. No additional questions.

Vote: 9 In Favor
      0 Opposed
      1 Abstained
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: University Curriculum Committee Date: 2/19/09

Present: Richard Battaglia, Jill Dacey (Chair), Gail Eckwright, Walter Hesford, Allen Kitchel, Mark Secrist, Richard Wells, Jeanne Christiansen, Rod Hill, Nancy Krogh, Heidi Anderson, Garrett Holbrook, Joel Zwainz.

Absent: Lauren Fins, Ruprecht Machleidt, Bob Stone, Jean Henscheid.

Others Present: Debbie Storrs, Margrit Von Braun, Mark Nielsen (substitute for Ruprecht Machleidt), Charles Tibbals, Dwaine Hubbard

Program/Degree: Discontinue Master of Arts in Teaching major in Physics

Discussion:

UCC-09-075 College of Science
Mark Nielsen introduced the proposed Notice of Intent (NOI) from the College of Science to discontinue the Master of Arts in Teaching (M.A.T.) major in Physics. Nielsen indicated that this program historically has a low enrollment. Mark further added that in the future the College of Science hopes to return with a combined science M.A.T. program that will better serve the students. The committee approved the proposed NOI 10 to 0, and will forward the proposed NOI to Faculty Council for review.

Vote: 10 Approve, 0 Deny, 0 Abstain
IDAHO STATE BOARD OF EDUCATION  
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION  
NOTICE OF INTENT  
To initiate a  
New, Expanded, Cooperative, Discontinued, program component or Off-Campus Instructional Program or Instructional/Research Unit

<table>
<thead>
<tr>
<th>Institution Submitting Proposal:</th>
<th>University of Idaho</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of College, School, or Division:</td>
<td>Letters, Arts and Social Sciences</td>
</tr>
<tr>
<td>Name of Department(s) or Area(s):</td>
<td>Foreign Languages and Literatures</td>
</tr>
</tbody>
</table>

Indicate if this Notice of Intent (NOI) is for an Academic or Professional Technical Program  
Academic [x] Professional - Technical [ ]

This is a New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program, or  
Administrative/Research Unit (circle one) leading to:  
Discontinue [x] Master of Arts in Teaching Spanish  
(Degree or Certificate)

Proposed Starting Date:  
Summer 2009

For New Programs:  
Program (i.e., degree) Title & CIP 2000

For Other Activity:

Program Component (major/minor/option/emphasis)
Off-Campus Activity/Resident Center
Instructional/Research Unit
Addition/Expansion
Discontinuance/consolidation
Contract Program
Other

Dean’s signature on file  
2/6/09

College Dean (Institution)  
Date

Chief Fiscal Officer (Institution)  
Date

Chief Academic Officer (Institution)  
Date

President  
Date

VP Research & Graduate Studies  
Date

State Administrator, SDPTE  
Date

Chief Academic Officer, OSBE  
Date

SBOE/OSBE Approval  
Date

Revised 12/10/08  
Page 1
Before completing this form, refer to Board Policy Section III.G., Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

   Request discontinuance of Masters of Arts in Teaching Spanish.

2. Provide a statement of need for program or a program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, SDPTE Form Attachment B, for professional-technical education requests. (Use additional sheets if necessary.)

   Request discontinuance of Masters of Arts in Teaching Spanish. While enrollment in Spanish remains very strong, the enrollment in the Masters of Arts in Teaching has diminished to zero. The discontinuance of this program is supported by the University of Idaho, College of Education.

3. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

   NA, Seeking discontinuance of Masters of Arts in Teaching Spanish.

4. Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. This may not apply to PTE programs if workforce needs within the respective region have been established.

   Master of Arts in Teaching Spanish is not offered.

Enrollment and Graduates (i.e., number of majors or other relevant data)
By Institution for the Proposed Program
Last three years beginning with the current year and the 2 previous years

<table>
<thead>
<tr>
<th>Institution</th>
<th>Relevant Enrollment Data</th>
<th>Number of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Current</td>
<td>Previous Year</td>
</tr>
<tr>
<td>BSU</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>CSI</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>CWI</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>EITC</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>ISU</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>LCSC</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>NIC</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
Degrees offered by school/college or program(s) within disciplinary area under review

<table>
<thead>
<tr>
<th>Institution and Degree name</th>
<th>Level</th>
<th>Specializations within the discipline (to reflect a national perspective)</th>
<th>Specializations offered within the degree at the institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSU</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSI</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CWI</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EITC</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISU</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCSC</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIC</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UI MAT</td>
<td>MAT</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).

This discontinuation does not challenge the University of Idaho’s mission to provide teacher preparation in foreign languages as we continue to offer a Bachelor of Arts degree in Foreign Languages and Literatures with an emphasis in Spanish.

6. Is the proposed program in the 8-year Plan? Indicate below.

   Yes  X  No  ___

If not on 8-year plan, provide a justification for adding the program.
8. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):

<table>
<thead>
<tr>
<th>Estimated Fiscal Impact</th>
<th>FY ______</th>
<th>FY ______</th>
<th>FY ______</th>
<th>____ Total____</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. Expenditures</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Personnel</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Operating</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>B. Source of Funds</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Appropriated- reallocation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Appropriated – New</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Federal</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Other:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>B. Nature of Funds</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Recurring *</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Non-recurring **</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Recurring is defined as ongoing operating budget for the program, which will become of the base.
** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee:  CLASS Curriculum Committee

Program/Degree:  Masters of Arts in Teaching Spanish

Discussion:  Low or no enrollment

Vote:  Yes—3; No—0
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: Graduate Council

Program/Degree: MAT Spanish

Discussion: NOI was presented by Associate Dean Debbie Storrs

Storrs indicated that the NOI I supported by the department and the College since the program has no enrollment and appears to be of no interest to others.

Vote: __10__ In Favor

___0___ Opposed
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: University Curriculum Committee  Date: 2/19/09

Present: Richard Battaglia, Jill Dacey (Chair), Gail Eckwright, Walter Hesford, Allen Kitchel, Mark Secrist, Richard Wells, Jeanne Christiansen, Rod Hill, Nancy Krogh, Heidi Anderson, Garrett Holbrook, Joel Zwainz.

Absent: Lauren Fins, Ruprecht Machleidt, Bob Stone, Jean Henscheid.

Others Present: Debbie Storrs, Margrit Von Braun, Mark Nielsen (substitute for Ruprecht Machleidt), Charles Tibbals, Dwaine Hubbard

Program/Degree: Discontinue Master of Arts in Teaching major in Spanish

Discussion:

UCC-09-076 College of Letters, Arts and Social Sciences
Debbie Storrs introduced the proposed Notice of Intent (NOI) from the College of Letters, Arts and Social Sciences to discontinue the Master of Arts in Teaching (M.A.T.) major in Spanish. Storrs indicated that this program historically has a low enrollment. The committee Approved the proposed NOI 9 to 0, and will forward the proposed NOI to Faculty Council for review.

Vote: 9 Approve, 0 Deny, 0 Abstain

Revised 12/10/08
Page 7
IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT
To initiate a
New, Expanded, Cooperative, Discontinued, program component or Off-Campus Instructional
Program or Instructional/Research Unit

Institution Submitting Proposal: University of Idaho
Name of College, School, or Division: Letters, Arts and Social Sciences
Name of Department(s) or Area(s): Foreign Languages and Literatures

Indicate if this Notice of Intent (NOI) is for an Academic or Professional Technical Program
Academic x Professional - Technical

This is a New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program, or
Administrative/Research Unit (circle one) leading to:
Discontinue Master of Arts in Teaching French

(Degree or Certificate)

Proposed Starting Date: Summer 2009

For New Programs:  For Other Activity:

Program (i.e., degree) Title & CIP 2000

[ ] Program Component (major/minor/option/emphasis)
[ ] Off-Campus Activity/Resident Center
[ ] Instructional/Research Unit
[ ] Addition/Expansion
[ ] Discontinuance/consolidation
[ ] Contract Program
[ ] Other

Dean’s signature on file 2/6/09
College Dean (Institution) Date

VP Research & Graduate Studies Date

Chief Fiscal Officer (Institution) Date
State Administrator, SDPTE Date

Chief Academic Officer (Institution) Date
Chief Academic Officer, OSBE Date

President Date
SBOE/OSBE Approval Date

Revised 12/10/08
Page 1
Before completing this form, refer to Board Policy Section III.G., Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

Request discontinuance of Masters of Arts in Teaching French.

2. Provide a statement of need for program or a program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, SDPTE Form Attachment B, for professional-technical education requests. (Use additional sheets if necessary.).

Request discontinuance of Masters of Arts in Teaching French. While enrollment in French remains strong, the enrollment in the Masters of Arts in Teaching has diminished to zero. Accreditation to teach French can be acquired through the College of Education. The discontinuance of this program is supported by the University of Idaho, College of Education.

3. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

NA, Seeking discontinuance of Masters of Arts in Teaching French.

4. Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. This may not apply to PTE programs if workforce needs within the respective region have been established.

Master of Arts in Teaching French is not offered

Enrollment and Graduates (i.e., number of majors or other relevant data)
By Institution for the Proposed Program
Last three years beginning with the current year and the 2 previous years

<table>
<thead>
<tr>
<th>Institution</th>
<th>Relevant Enrollment Data</th>
<th>Number of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Current</td>
<td>Previous Year</td>
</tr>
<tr>
<td>BSU</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>CSI</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>CWI</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>EITC</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>ISU</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>LCSC</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
Degrees offered by school/college or program(s) within disciplinary area under review

<table>
<thead>
<tr>
<th>Institution and Degree name</th>
<th>Level</th>
<th>Specializations within the discipline (to reflect a national perspective)</th>
<th>Specializations offered within the degree at the institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSU</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSI</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CWI</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EITC</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISU</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCSC</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIC</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UI</td>
<td>MAT</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. Describe how this request is consistent with the State Board of Education’s policy or role and mission of the institution. (i.e., centrality).

This discontinuation does not challenge the University of Idaho’s mission to provide teacher preparation in foreign languages as we continue to offer a Bachelor of Arts degree in Foreign Languages and Literatures with an emphasis in French.

6. Is the proposed program in the 8-year Plan? Indicate below.

   Yes  X  No  ____

If not on 8-year plan, provide a justification for adding the program.
8. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):

<table>
<thead>
<tr>
<th>Estimated Fiscal Impact</th>
<th>FY ______</th>
<th>FY ______</th>
<th>FY ______</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. Expenditures</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Personnel</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Operating</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>B. Source of Funds</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Appropriated-realloc</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Appropriated – New</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Federal</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Other:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>B. Nature of Funds</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Recurring *</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Non-recurring **</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Recurring is defined as ongoing operating budget for the program, which will become of the base.
** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: CLASS Curriculum Committee

Program/Degree: Master of Arts in Teaching French

Discussion: Low or no enrollment

Vote: Yes—3; No—0
Notice of Intent (NOI) Approval Tracking Form

_Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review._

**Committee:** Graduate Council

**Program/Degree:** MAT French

**Discussion:** NOI was presented by Associate Dean Debbie Storrs

Storrs indicated that the NOI I supported by the department and the College since the program has no enrollment and appears to be of no interest to others.

Vote: __10__ In Favor

__0__ Opposed
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: University Curriculum Committee  Date: 2/19/09

Present: Richard Battaglia, Jill Dacey (Chair), Gail Eckwright, Walter Hesford, Allen Kitchel, Mark Secrist, Richard Wells, Jeanne Christiansen, Rod Hill, Nancy Krogh, Heidi Anderson, Garrett Holbrook, Joel Zwainz.
Absent: Lauren Fins, Ruprecht Machleidt, Bob Stone, Jean Henscheid.
Others Present: Debbie Storrs, Margrit Von Braun, Mark Nielsen (substitute for Ruprecht Machleidt), Charles Tibbals, Dwaine Hubbard

Program/Degree: Discontinue Master of Arts in Teaching major in French

Discussion:

UCC-09-077 College of Letters, Arts and Social Sciences
Debbie Storrs introduced the proposed Notice of Intent (NOI) from the College of Letters, Arts and Social Sciences to discontinue the Master of Arts in Teaching (M.A.T.) major in French. Storrs indicated that this program historically has a low enrollment. The committee Approved the proposed NOI 9 to 0, and will forward the proposed NOI to Faculty Council for review.

Vote: 9 Approve, 0 Deny, 0 Abstain
**IDAHO STATE BOARD OF EDUCATION**  
**ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION**  
**NOTICE OF INTENT**

To initiate a  
New, Expanded, Cooperative, Discontinued, program component or Off-Campus Instructional Program or Instructional/Research Unit

<table>
<thead>
<tr>
<th>Institution Submitting Proposal:</th>
<th>University of Idaho</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of College, School, or Division:</td>
<td>Letters, Arts and Social Sciences</td>
</tr>
<tr>
<td>Name of Department(s) or Area(s):</td>
<td>Foreign Languages and Literatures</td>
</tr>
</tbody>
</table>

Indicate if this Notice of Intent (NOI) is for an Academic or Professional Technical Program  
Academic x Professional - Technical  

This is a New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program, or Administrative/Research Unit (circle one) leading to:  
Discontinue Master of Arts in Teaching German  
(Degree or Certificate)

**Proposed Starting Date:**  
Summer 2009

**For New Programs:**  
Program (i.e., degree) Title & CIP 2000

**For Other Activity:**  
- Program Component (major/minor/option/emphasis)
- Off-Campus Activity/Resident Center
- Instructional/Research Unit
- Addition/Expansion
- Discontinuance/consolidation
- Contract Program
- Other

<table>
<thead>
<tr>
<th>Dean’s signature on file 2/6/09</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Dean (Institution) Date</td>
</tr>
<tr>
<td>Chief Fiscal Officer (Institution) Date</td>
</tr>
<tr>
<td>Chief Academic Officer (Institution) Date</td>
</tr>
<tr>
<td>President Date</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>VP Research &amp; Graduate Studies Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Administrator, SDPTE Date</td>
</tr>
<tr>
<td>Chief Academic Officer, OSBE Date</td>
</tr>
<tr>
<td>SBOE/OSBE Approval Date</td>
</tr>
</tbody>
</table>

*Revised 12/10/08*  
*Page 1*
Before completing this form, refer to Board Policy Section III.G., Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

   Request discontinuance of Masters of Arts in Teaching German

2. Provide a statement of need for program or a program modification. Include student and state need, demand, and employment potential. **Attach a Scope and Sequence, SDPTE Form Attachment B, for professional-technical education requests.** (Use additional sheets if necessary.).

   Request discontinuance of Masters of Arts in Teaching German. Enrollment has diminished to zero as the demand for German statewide is limited as few high schools provide German language instruction. Accreditation to teach German can be acquired through the College of Education. The discontinuance is supported by the University of Idaho, College of Education.

3. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

   NA, Seeking discontinuance of Masters of Arts in Teaching German.

4. Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. This may not apply to PTE programs if workforce needs within the respective region have been established.

   Master of Arts in Teaching German is not offered.

Enrollment and Graduates (i.e., number of majors or other relevant data)
By Institution for the Proposed Program
Last three years beginning with the current year and the 2 previous years

<table>
<thead>
<tr>
<th>Institution</th>
<th>Relevant Enrollment Data</th>
<th>Number of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Current</td>
<td>Previous Year</td>
</tr>
<tr>
<td>BSU</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>CSI</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>CWI</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>EITC</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>ISU</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>LCSC</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
Degrees offered by school/college or program(s) within disciplinary area under review

<table>
<thead>
<tr>
<th>Institution and Degree name</th>
<th>Level</th>
<th>Specializations within the discipline (to reflect a national perspective)</th>
<th>Specializations offered within the degree at the institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSU</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSI</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CWI</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EITC</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISU</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCSC</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIC</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UI</td>
<td>MAT</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. Describe how this request is consistent with the State Board of Education’s policy or role and mission of the institution. (i.e., centrality).

This discontinuation does not challenge the University of Idaho’s mission to provide teacher preparation in foreign languages as we continue to offer a Bachelor of Arts degree Foreign Languages and Literatures with an emphasis in Spanish and French.

6. Is the proposed program in the 8-year Plan? Indicate below.

   Yes  X  No  ___

If not on 8-year plan, provide a justification for adding the program.
8. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):

<table>
<thead>
<tr>
<th>Estimated Fiscal Impact</th>
<th>FY</th>
<th>FY</th>
<th>FY</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. Expenditures</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Personnel</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Operating</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>B. Source of Funds</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Appropriated-reallocation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Appropriated – New</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Federal</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Other:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>B. Nature of Funds</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Recurring *</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Non-recurring **</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Recurring is defined as ongoing operating budget for the program, which will become of the base. **Non-recurring is defined as one-time funding in a fiscal year and not part of the base.
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: CLASS Curriculum Committee

Program/Degree: Master of Arts in Teaching German

Discussion: Low or no enrollment

Vote: Yes—3; No—0
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: Graduate Council

Program/Degree: MAT German

Discussion: NOI was presented by Associate Dean Debbie Storrs

Storrs indicated that the NOI I supported by the department and the College since the program has no enrollment and appears to be of no interest to others.

Vote: ___10___ In Favor
      ___0___ Opposed
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: University Curriculum Committee  Date: 2/19/09

Present: Richard Battaglia, Jill Dacey (Chair), Gail Eckwright, Walter Hesford, Allen Kitchel, Mark Secrist, Richard Wells, Jeanne Christiansen, Rod Hill, Nancy Krogh, Heidi Anderson, Garrett Holbrook, Joel Zwainz.
Absent: Lauren Fins, Ruprecht Machleidt, Bob Stone, Jean Henscheid.
Others Present:  Debbie Storrs, Margrit Von Braun, Mark Nielsen (substitute for Ruprecht Machleidt), Charles Tibbals, Dwaine Hubbard

Program/Degree: Discontinue Master of Arts in Teaching major in German

Discussion:

UCC-09-078  College of Letters, Arts and Social Sciences
Debbie Storrs introduced the proposed Notice of Intent (NOI) from the College of Letters, Arts and Social Sciences to discontinue the Master of Arts in Teaching (M.A.T.) major in German. Storrs indicated that this program historically has a low enrollment. The committee Approved the proposed NOI 9 to 0, and will forward the proposed NOI to Faculty Council for review.

Vote: 9 Approve, 0 Deny, 0 Abstain
IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT
To initiate a
New, Expanded, Cooperative, Discontinued, program component or Off-Campus Instructional
Program or Instructional/Research Unit

Institution Submitting Proposal: University of Idaho

Name of College, School, or Division: Letters, Arts and Social Sciences

Name of Department(s) or Area(s): History

Indicate if this Notice of Intent (NOI) is for an Academic or Professional Technical Program
Academic x Professional - Technical

This is a New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program, or
Administrative/Research Unit (circle one) leading to:
Discontinue Master of Arts in Teaching History

(Degree or Certificate)

Proposed Starting Date: Summer 2009

For New Programs: For Other Activity:

Program (i.e., degree) Title & CIP 2000

Program Component (major/minor/option/emphasis)

Off-Campus Activity/Resident Center

Instructional/Research Unit

Addition/Expansion

Discontinuance/consolidation

Contract Program

Other

Dean’s signature on file 2/6/09

College Dean (Institution) Date

Chief Fiscal Officer (Institution) Date

Chief Academic Officer (Institution) Date

President Date

VP Research & Graduate Studies Date

State Administrator, SDPTE Date

Chief Academic Officer, OSBE Date

SBOE/OSBE Approval Date

Revised 12/10/08
Page 1
Before completing this form, refer to Board Policy Section III.G., Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

   Request discontinuance of Masters of Arts in Teaching History.

2. Provide a statement of need for program or a program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, SDPTE Form Attachment B, for professional-technical education requests. (Use additional sheets if necessary.)

   Request discontinuance of Masters of Arts in Teaching History. Masters of Arts in Teaching History has diminished to zero. The accreditation to teach history can be obtained through the College of Education as a major. The discontinuance of this program is supported by the University of Idaho, College of Education.

3. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

   NA, Seeking discontinuance of Masters of Arts in Teaching History.

4. Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. This may not apply to PTE programs if workforce needs within the respective region have been established.

   Master of Arts in Teaching History is not offered.

Enrollment and Graduates (i.e., number of majors or other relevant data)
By Institution for the Proposed Program
Last three years beginning with the current year and the 2 previous years

<table>
<thead>
<tr>
<th>Institution</th>
<th>Relevant Enrollment Data</th>
<th>Number of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Current</td>
<td>Previous Year</td>
</tr>
<tr>
<td>BSU</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>CSI</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>CWI</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>EITC</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>ISU</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>LCSC</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
Degrees offered by school/college or program(s) within disciplinary area under review

<table>
<thead>
<tr>
<th>Institution and Degree name</th>
<th>Level</th>
<th>Specializations within the discipline (to reflect a national perspective)</th>
<th>Specializations offered within the degree at the institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSU</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSI</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CWI</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EITC</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISU</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCSC</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIC</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UI</td>
<td>MAT</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. Describe how this request is consistent with the State Board of Education’s policy or role and mission of the institution. (i.e., centrality).

This discontinuation does not challenge the University of Idaho’s mission to provide teacher preparation in social sciences and humanities as we continue to offer a Bachelor of Arts/Sciences and a Masters of Arts degree in history.

6. Is the proposed program in the 8-year Plan? Indicate below.

Yes X No _____

If not on 8-year plan, provide a justification for adding the program.
8. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):

<table>
<thead>
<tr>
<th>Estimated Fiscal Impact</th>
<th>FY</th>
<th>FY</th>
<th>FY</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. Expenditures</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Personnel</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Operating</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| **B. Source of Funds**  |    |    |    |       |
| 1. Appropriated-        |    |    |    |       |
| reallocation            |    |    |    |       |
| 2. Appropriated – New   |    |    |    |       |
| 3. Federal              |    |    |    |       |
| 4. Other:               |    |    |    |       |
| **TOTAL:**              |    |    |    |       |

| **B. Nature of Funds**  |    |    |    |       |
| 1. Recurring *          |    |    |    |       |
| 2. Non-recurring **     |    |    |    |       |
| **TOTAL:**              |    |    |    |       |

* Recurring is defined as ongoing operating budget for the program, which will become of the base.
** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: CLASS Curriculum Committee

Program/Degree: Master of Arts in Teaching History

Discussion: Low or no enrollment

Vote: Yes—3; No—0
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: Graduate Council

Program/Degree: MAT History

Discussion: NOI was presented by Associate Dean Debbie Storrs

Storrs indicated that the NOI I supported by the department and the College since the program has no enrollment and appears to be of no interest to others. Interested people could be funneled to the College of Education (agreed to by Dean Rowland, College of Education, who was also in attendance at the meeting).

Vote: 10 In Favor

0 Opposed
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: University Curriculum Committee  Date: 2/19/09

Present: Richard Battaglia, Jill Dacey (Chair), Gail Eckwright, Walter Hesford, Allen Kitchel, Mark Secrist, Richard Wells, Jeanne Christiansen, Rod Hill, Nancy Krogh, Heidi Anderson, Garrett Holbrook, Joel Zwainz.

Absent: Lauren Fins, Ruprecht Machleidt, Bob Stone, Jean Henscheid.

Others Present: Debbie Storrs, Margrit Von Braun, Mark Nielsen (substitute for Ruprecht Machleidt), Charles Tibbals, Dwaine Hubbard

Program/Degree: Discontinue Master of Arts in Teaching major in History

Discussion:

UCC-09-079  College of Letters, Arts and Social Sciences
Debbie Storrs introduced the proposed Notice of Intent (NOI) from the College of Letters, Arts and Social Sciences to discontinue the Master of Arts in Teaching (M.A.T.) major in History. Storrs indicated that this program historically has a low enrollment. The committee Approved the proposed NOI 9 to 0, and will forward the proposed NOI to Faculty Council for review.

Vote: 9 Approve, 0 Deny, 0 abstain
IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT
To initiate a
New, Expanded, Cooperative, Discontinued, program component or Off-Campus Instructional Program or Instructional/Research Unit

Institution Submitting Proposal: University of Idaho
Name of College, School, or Division: College of Education
Name of Department(s) or Area(s): Dept of Adult, Career, and Technology Education

Indicate if this Notice of Intent (NOI) is for an Academic or Professional Technical Program
Academic  X  Professional - Technical  

This is a New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program, or Administrative/Research Unit (circle one) leading to: Discontinuation of Bachelor of Science in Technology – Moscow campus.

(Degree or Certificate)

| Proposed Starting Date: | Summer 2009 |

**For New Programs:**

Program (i.e., degree) Title & CIP 2000

☐ Program Component (major/minor(option/emphasis)
☐ Off-Campus Activity/Resident Center
☐ Instructional/Research Unit
☐ Addition/Expansion
X Discontinuance/consolidation
☐ Contract Program
☐ Other

**Dean’s signature on file**  2/6/09

College Dean (Institution)  Date

VP Research & Graduate Studies  Date

Chief Fiscal Officer (Institution)  Date

State Administrator, SDPTE  Date

Chief Academic Officer (Institution)  Date

Chief Academic Officer, OSBE  Date

President  Date

SBOE/OSBE Approval  Date

*Revised 12/10/08*

*Page 1*
Before completing this form, refer to Board Policy Section III.G., Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

   This is a request to **discontinue** the Baccalaureate of Science degree in Technology on the Moscow campus only (Region 2). The B.S. Technology degree offering in Idaho Falls (Region 6) will remain through the Technology Training and Development (TTD) program as currently available.

2. Provide a statement of need for program or a program modification. Include student and state need, demand, and employment potential. **Attach a Scope and Sequence, SDPTE Form Attachment B, for professional-technical education requests.** (Use additional sheets if necessary.)

   The request is driven by (a) a trend of low/falling enrollments, (b) the absence of a faculty line to support this program in Moscow, (c) the increasing difficulty to staff this now temporary faculty position, and (d) the high investment costs to bring the necessary facilities up to modern industrial standards. This request is part of an overall strategic plan to realign/redirect program options within the department and college. The Moscow based part of the TTD program is technical in nature and dependent upon industrial machinery, industrial materials, and industrial processes; thus a high cost program to grow and maintain. The Idaho Falls based part of the TTD program is management oriented and does not depend upon the high cost industrial components described above. In addition, the Idaho Falls program is supported by a longstanding contract with the Idaho National Laboratory (INL) and is therefore self-supporting.

3. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

   N/A – This is a request for **discontinuance** in Moscow only (Region 2). The Idaho Falls (Region 6) parts of the program will remain as they are currently.

4. Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. This may not apply to PTE programs if workforce needs within the respective region have been established.

   There are no other B.S. Technology degree programs offered by Idaho institutions. There are a number of “Baccalaureate in Applied Science” and “Associate of Applied Science” degree programs, plus “Technical Certificate” programs, which emphasize similar technical content as the B.S. Technology degree at the University of Idaho’s Moscow campus program.

---

**Enrollment and Graduates (i.e., number of majors or other relevant data)**
By Institution for the Proposed Program
Last three years beginning with the current year and the 2 previous years

<table>
<thead>
<tr>
<th>Institution</th>
<th>Relevant Enrollment Data</th>
<th>Number of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Current</td>
<td>Previous Year</td>
</tr>
<tr>
<td>BSU</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

Revised 12/10/08
Page 2
<table>
<thead>
<tr>
<th>Institution and Degree name</th>
<th>Level</th>
<th>Specializations within the discipline (to reflect a national perspective)</th>
<th>Specializations offered within the degree at the institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSU - B.A.S.</td>
<td>UG</td>
<td>Applied Technology</td>
<td>Numerous Occupational Fields</td>
</tr>
<tr>
<td>CSI</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CWI</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EITC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISU - B.A.S.</td>
<td>UG</td>
<td>Applied Technology</td>
<td>Numerous Occupational Fields</td>
</tr>
<tr>
<td>NIC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UI - B.S.</td>
<td>UG</td>
<td>Technology</td>
<td>Business Technology, Industrial Technology</td>
</tr>
</tbody>
</table>

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).

As stated in Idaho State Board of Education policy for program discontinuance, the primary criterion used in identifying this program has been, “whether the program is an effective use of the institution's resources.” Additionally, specific criteria including quality, duplication, centrality, demand, and resources were considered.

6. Is the proposed program in the 8-year Plan? Indicate below.

Yes  X  No _____

See page 50 of the 8-year Plan.

If not on 8-year plan, provide a justification for adding the program.

N/A – This is a request for **discontinuance** in Moscow only (Region 2). The Idaho Falls (Region 6) parts of the program will remain as they are currently.
8. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):

<table>
<thead>
<tr>
<th>Estimated Fiscal Impact</th>
<th>FY 10</th>
<th>FY 11</th>
<th>FY _____</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. Expenditures</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>N/A</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Personnel</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Operating</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td>$0.00</td>
<td>$0.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| **B. Source of Funds**  |       |       |          |       |
| N/A                     | N/A   |       |          |       |
| 1. Appropriated-         |       |       |          |       |
| reallocation            |       |       |          |       |
| 2. Appropriated – New   |       |       |          |       |
| 3. Federal              |       |       |          |       |
| 4. Other:               |       |       |          |       |
| **TOTAL:**              | $0.00 | $0.00 |          |       |

| **B. Nature of Funds**  |       |       |          |       |
| N/A                     | N/A   |       |          |       |
| 1. Recurring *          |       |       |          |       |
| 2. Non-recurring **     |       |       |          |       |
| **TOTAL:**              | $0.00 | $0.00 |          |       |

* Recurring is defined as ongoing operating budget for the program, which will become of the base.
** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.
ACTE Department Meeting Minutes  
Thursday, January 29, 2009  
9:00-10:00 am (PT), 10:00-11:00 am (MT)  
Compressed Video Locations: Moscow ED 103, Boise 162, ID Falls 4

ACTE Faculty Vote:

The faculty vote was conducted after the department meeting ended. The results were emailed to the Dean. The results are indicated below.

<table>
<thead>
<tr>
<th>Degree Program</th>
<th># Yes Votes</th>
<th># No Votes</th>
<th># Abstaining Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS Tech Moscow</td>
<td>10</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

[DRAFT] College Coordinating Committee Minutes  
Tuesday, February 3, 2009  
10:00-12:00 pm (PT), 11:00-1:00 pm (MT)  
COE 408

Participants: Kathy Browder, Clark Dickin, Charles Gagel, Mary Gardiner (Phone), Paul Gathercoal, Karen Guilfoyle, Russ Joki, Allen Kitchel, Jerry McMurtry, Paul Rowland

Other Participants: Maggie Clark, Dave Paul

Consideration of Notices of Intent (NOI) to discontinue degree programs:

4. NOI for Bachelors of Science (B.S.) in Technology (Technology and Training Development in Moscow Only)

The motion was moved and seconded to discontinue the degree program by the committee. There was no discussion for this NOI.

Motion passes.

<table>
<thead>
<tr>
<th>Degree program</th>
<th># Yes Votes</th>
<th># No Votes</th>
<th># Abstaining Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.S Technology Training Development (Moscow Only)</td>
<td>8</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

College of Education Faculty Meeting  
February 6, 2009  
1:00-3:00 pm (PT), 2:00-4:00 pm (MT)  
Compressed Video Locations: Ag. Sci., Room 104, Boise 248A, CDA 128, IF 4

Draft Minutes

Consideration of Notices of Intent (NOI) to discontinue degree programs
4. NOI to discontinue Bachelors of Science in Technology – Technology and Training Development in Moscow only

It was moved and seconded to approve the NOI. There was no discussion for this NOI. Motion passed.

<table>
<thead>
<tr>
<th>Degree program</th>
<th># Yes Votes</th>
<th># No Votes</th>
<th># Abstaining Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.S Technology Training Development (Moscow Only)</td>
<td>40</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: University Curriculum Committee  Date: 2/19/09

Present: Richard Battaglia, Jill Dacey (Chair), Gail Eckwright, Walter Hesford, Allen Kitchel, Mark Secrist, Richard Wells, Jeanne Christiansen, Rod Hill, Nancy Krogh, Heidi Anderson, Garrett Holbrook, Joel Zwainz.
Absent: Lauren Fins, Ruprecht Machleidt, Bob Stone, Jean Henscheid.
Others Present: Debbie Storrs, Margrit Von Braun, Mark Nielsen (substitute for Ruprecht Machleidt), Charles Tibbals, Dwaine Hubbard

Program/Degree: Discontinue Bachelor of Science in Technology degree and associated major in Technology Training and Development at the Moscow campus only

Discussion:

UCC-09-081 College of Education
Committee member Kitchel introduced the proposed Notice of Intent (NOI) from the College of Education to discontinue the degree in Bachelor of Science in Technology (B.S.Tech.) and its associated major Technology Training and Development at the Moscow campus only. Kitchel explained that the Moscow campus currently has no dedicated faculty in this program and a general lack of the proper equipment. Kitchel further added that the cost to bring the Moscow campus up to specifications is too costly and would have a detrimental effect on programs more critical to the mission of the College of Education. The college will teach out the remaining 10 students over the next two years using existing faculty who can teach the appropriate course material. Committee member Wells asked if there was a major that these students could easily transition into and Kitchel indicated that there was not. The committee Approved the proposed NOI 9 to 0, and will forward the proposed NOI to Faculty Council for review.

Vote: 9 Approve, 0 Deny, 0 Abstain
# IDAHO STATE BOARD OF EDUCATION
## ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
### NOTICE OF INTENT
To initiate a New, Expanded, Cooperative, Discontinued, program component or Off-Campus Instructional Program or Instructional/Research Unit

Institution Submitting Proposal: University of Idaho
Name of College, School, or Division: College of Education
Name of Department(s) or Area(s): 

Indicate if this Notice of Intent (NOI) is for an Academic or Professional Technical Program
Academic XX Professional - Technical ______

This is a New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program, or Administrative/Research Unit (circle one) leading to:
- Discontinue Education Specialist in Education (Ed.S.Ed.)

(Degree or Certificate)

Proposed Starting Date: Summer 2009

For New Programs:

Program (i.e., degree) Title & CIP 2000

For Other Activity:

Program Component (major/minor/option/emphasis)
Off-Campus Activity/Resident Center
Instructional/Research Unit
Addition/Expansion
Discontinuance/consolidation
Contract Program
Other

---

Dean's signature on file 2/6/09
College Dean (Institution) Date

VP Research & Graduate Studies Date

Chief Fiscal Officer (Institution) Date

State Administrator, SDPTE Date

Chief Academic Officer (Institution) Date

Chief Academic Officer, OSBE Date

President Date

SBOE/OSBE Approval Date

Revised 12/10/08  Page 1
Before completing this form, refer to Board Policy Section III.G., Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

   This is a request to DISCONTINUE the Education Specialist degree in Education (Ed.S. Ed.).

2. Provide a statement of need for program or a program modification. Include student and state need, demand, and employment potential. **Attach a Scope and Sequence, SDPTE Form Attachment B, for professional-technical education requests.** (Use additional sheets if necessary.).

   This request is based on the need to reduce low enrollment/low demand degree programs so that the institution can focus its resources on a smaller number of high quality programs. The program is not required for any certifications or licensures.

3. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

   N/A

4. Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. This may not apply to PTE programs if workforce needs within the respective region have been established.

   ISU offers educational specialist degrees in school psychology and educational leadership. No other state institution offers the Ed.S. in education.

Enrollment and Graduates (i.e., number of majors or other relevant data)
By Institution for the Proposed Program
Last three years beginning with the current year and the 2 previous years

<table>
<thead>
<tr>
<th>Institution</th>
<th>Relevant Enrollment Data</th>
<th>Number of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Current</td>
<td>Previous Year</td>
</tr>
<tr>
<td>BSU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSI</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CWI</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EITC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISU</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Revised 12/10/08
Page 2
Degrees offered by school/college or program(s) within disciplinary area under review

<table>
<thead>
<tr>
<th>Institution and Degree name</th>
<th>Level</th>
<th>Specializations within the discipline (to reflect a national perspective)</th>
<th>Specializations offered within the degree at the institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSU</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSI</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CWI</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EITC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISU</td>
<td></td>
<td></td>
<td>Ed. Leadership</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>School Psychology</td>
</tr>
<tr>
<td>LCSC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UI – Ed.S.</td>
<td>Gr</td>
<td>Education</td>
<td>Education</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ed. Leadership</td>
<td>Ed. Leadership</td>
</tr>
<tr>
<td></td>
<td></td>
<td>School Psychology</td>
<td>School Psychology</td>
</tr>
</tbody>
</table>

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).

This program is being eliminated due to low enrollments. This is not an effective use of the institution’s resources. Students who are enrolled in the program currently will have up to three years to complete their program of study per State Board of Education policy.

6. Is the proposed program in the 8-year Plan? Indicate below.

   Yes  x  No  

If not on 8-year plan, provide a justification for adding the program.
8. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):

<table>
<thead>
<tr>
<th>Estimated Fiscal Impact</th>
<th>FY 10</th>
<th>FY 11</th>
<th>FY ______</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. Expenditures</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Personnel</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Operating</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Capital Outlay</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Facilities</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| **B. Source of Funds**  |       |       |           |       |
| 1. Appropriated-        |       |       |           |       |
| reallocation           |       |       |           |       |
| 2. Appropriated – New   |       |       |           |       |
| 3. Federal             |       |       |           |       |
| 4. Other:              |       |       |           |       |
| **TOTAL:**              |       |       |           |       |

| **B. Nature of Funds**  |       |       |           |       |
| 1. Recurring *          |       |       |           |       |
| 2. Non-recurring **     |       |       |           |       |
| **TOTAL:**              | 0     | 0     | 0         | 0     |

* Recurring is defined as ongoing operating budget for the program, which will become of the base.
** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.

NOTE: There are no costs or savings resulting from the closure of this program however faculty resources currently used in advising and supervision will be directed towards the doctoral programs.
Consideration of Notices of Intent (NOI) to discontinue degree programs:

3. NOI for Education Specialist (Ed.S.) in Education

The motion was moved and seconded to discontinue the degree program by the committee. The Ed.S in Education degree has a history of low enrollments. In the past 8 years only 2 students have graduated with this degree. This degree is primarily used for Wright Fellows.

Motion passes.

<table>
<thead>
<tr>
<th>Degree program</th>
<th># Yes Votes</th>
<th># No Votes</th>
<th># Abstaining Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ed.S. Education</td>
<td>8</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

College of Education Faculty Meeting
February 6, 2009
1:00-3:00 pm (PT), 2:00-4:00 pm (MT)
Compressed Video Locations: Ag. Sci., Room 104, Boise 248A, CDA 128, IF 4

Draft Minutes

Consideration of Notices of Intent (NOI) to discontinue degree programs

3. NOI to discontinue Education Specialist in Education
It was moved and seconded to approve the NOI. There was no discussion for this NOI.

Motion passed.

<table>
<thead>
<tr>
<th>Degree program</th>
<th># Yes Votes</th>
<th># No Votes</th>
<th># Abstaining Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ed.S. Education</td>
<td>40</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee:    Graduate Council

Program/Degree:    Educational Specialist (Ed.S.Ed.) in Education

Discussion:    NOI was presented by Dean Paul Rowland

Council agreed with department and College comments.

Vote:    __10__ In Favor
          ____0____ Opposed
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: University Curriculum Committee  Date: 2/19/09

Present: Richard Battaglia, Jill Dacey (Chair), Gail Eckwright, Walter Hesford, Allen Kitchel, Mark Secrist, Richard Wells, Jeanne Christiansen, Rod Hill, Nancy Krogh, Heidi Anderson, Garrett Holbrook, Joel Zwainz.
Absent: Lauren Fins, Ruprecht Machleidt, Bob Stone, Jean Henscheid.
Others Present: Debbie Storrs, Margrit Von Braun, Mark Nielsen (substitute for Ruprecht Machleidt), Charles Tibbals, Dwaine Hubbard

Program/Degree: Discontinue Education Specialist in Education degree and associated major in Education

Discussion:

UCC-09-082 College of Education
Committee member Kitchel introduced the proposed Notice of Intent (NOI) from the College of Education to discontinue the degree in Education Specialist in Education (Ed.S.Ed.) and its associated major in Education. Kitchel noted that this NOI has overwhelming support in the college and department. Kitchel explained that this program historically has low enrollment. The committee Approved the proposed NOI 9 to 0, and will forward the proposed NOI to Faculty Council for review.

Vote: 9 Approve, 0 Deny, 0 Abstain
IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT

To initiate a
New, Expanded, Cooperative, Discontinued, program component or Off-Campus Instructional
Program or Instructional/Research Unit

Institution Submitting Proposal: University of Idaho
Name of College, School, or Division: College of Education
Name of Department(s) or Area(s): CASPEL (Counseling and School Psychology,
Educational Leadership)

Indicate if this Notice of Intent (NOI) is for an Academic or Professional Technical Program
Academic  X  Professional - Technical

This is a New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program, or
Administrative/Research Unit (circle one) leading to:
Discontinue Education Specialist in Counseling and Human Services (Ed.S.Couns.-Hum.Serv.)

(Degree or Certificate)

Proposed Starting Date: Summer 2009

For New Programs:

Program (i.e., degree) Title & CIP 2000

For Other Activity:

Program Component (major/minor/option/emphasis)
Off-Campus Activity/Resident Center
Instructional/Research Unit
Addition/Expansion
Discontinuance/consolidation
Contract Program
Other

Dean’s signature on file  2/6/09
College Dean (Institution) Date
VP Research & Graduate Studies Date
Chief Fiscal Officer (Institution) Date
State Administrator, SDPTE Date
Chief Academic Officer (Institution) Date
Chief Academic Officer, OSBE Date
President Date
SBOE/OSBE Approval Date

Revised 12/10/08
Page 1
Before completing this form, refer to Board Policy Section III.G., Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

This is a request to DISCONTINUE the Educational Specialist degree in Counseling and Human Services.

2. Provide a statement of need for program or a program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, SDPTE Form Attachment B, for professional-technical education requests. (Use additional sheets if necessary.).

This request is based on the need to reduce low enrollment/low demand degree programs so that the institution can focus its resources on a smaller number of high quality programs.

3. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

NOT APPLICABLE

4. Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. This may not apply to PTE programs if workforce needs within the respective region have been established.

There are no Educational Specialist degrees in Counseling and Human services offered by the institutions in Idaho. Idaho State offers an EdS in Counseling (Health Professions—see p. 33 of the Eight Year Plan 8/21/08 version).

<table>
<thead>
<tr>
<th>Institution</th>
<th>Current 2008-09</th>
<th>Previous Year 2007-08</th>
<th>Previous Year 2006-07</th>
<th>Current 2008-09</th>
<th>Previous Year 2007-08</th>
<th>Previous Year 2006-07</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSU</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSI</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CWI</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EITC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISU</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCSC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Degrees offered by school/college or program(s) within disciplinary area under review

<table>
<thead>
<tr>
<th>Institution and Degree name</th>
<th>Level</th>
<th>Specializations within the discipline (to reflect a national perspective)</th>
<th>Specializations offered within the degree at the institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSU-MEd</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSI</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CWI</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EITC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISU-EdS</td>
<td>Grad</td>
<td>EdS Counseling</td>
<td>Counseling</td>
</tr>
<tr>
<td>LCSC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UI-EdS</td>
<td>Grad</td>
<td>Counseling and Human Services</td>
<td>Counseling -- Community</td>
</tr>
</tbody>
</table>

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).

This program is being eliminated due to low enrollments. This is not an effective use of the institution’s resources. Students who are enrolled in the program currently will have up to three years to complete their program of study per State Board of Education policy.

6. Is the proposed program in the 8-year Plan? Indicate below.

Yes  **X** (page 45) in version 8/6/2008  No  ____

If not on 8-year plan, provide a justification for adding the program.
8. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):

<table>
<thead>
<tr>
<th>Estimated Fiscal Impact</th>
<th>FY 10</th>
<th>FY 11</th>
<th>FY 12</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. Expenditures</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Personnel</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Operating</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| **B. Source of Funds**  |       |       |       |       |
| 1. Appropriated-reeallocation | |       |       |       |
| 2. Appropriated – New  |       |       |       |       |
| 3. Federal             |       |       |       |       |
| 4. Other:              |       |       |       |       |
| **TOTAL:**              |       |       |       |       |

| **B. Nature of Funds**  |       |       |       |       |
| 1. Recurring *          |       |       |       |       |
| 2. Non-recurring **     |       |       |       |       |
| **TOTAL:**              |       |       |       |       |

* Recurring is defined as ongoing operating budget for the program, which will become of the base.  
** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.

NOTE: There are no costs or savings resulting from the closure of this program however faculty resources currently used in advising and supervising theses will be directed towards the doctoral programs.
CASPEL Department Meeting Minutes
Tuesday, January 27, 2009
9:00-10:00 am (PT), 10:00-11:00 am (MT)
Compress Video Locations: Moscow, ED 301, Boise 448A, CDA 128

Participants:

Educational Leadership Program: Don Wattam, Kathy Canfield-Davis, Mike Johnson, Russ Joki, Carolyn Keeler, Mary Gardiner

Counseling and School Psychology Program: Jerry Fischer, Linda Taylor, Sachin Jain, Steve Duvall

Programs Recommended for Discontinuance by the Provost:

The Ed.S. in Counseling and Human Services has had a history of low enrollment and is not required for any certifications or licensures. We have had no graduates out of the Ed.S. degree program in the past three years. We have been using this degree program inappropriately. Students primarily enroll in this degree program to receive financial aid since you cannot receive financial aid as a non-matriculated student. Becoming licensed is more of a service and if we do not offer degree we can still offer the service, as a non matriculated degree. In order to help with the 60 credits needed for licensure, we could offer summer classes.

CASPEL Faculty Vote:

1. Elimination of the Ed.S. degree for Counseling and Human Services, passed unanimously

[DRAFT] College Coordinating Committee Minutes
Tuesday, February 3, 2009
10:00-12:00 pm (PT), 11:00-1:00 pm (MT)
COE 408

Participants: Kathy Browder, Clark Dickin, Charles Gagel, Mary Gardiner (Phone), Paul Gathercoal, Karen Guilfoyle, Russ Joki, Allen Kitchel, Jerry McMurtry, Paul Rowland

Other Participants: Maggie Clark, Dave Paul

2. NOI for Education Specialist (Ed.S) in Counseling and Human Services

The motion was moved and seconded to discontinue the degree program by the committee. There was no discussion for this NOI.

Motion passes.

<table>
<thead>
<tr>
<th>Degree program</th>
<th># Yes Votes</th>
<th># No Votes</th>
<th># Abstaining Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ed.S. Counseling and Human Services</td>
<td>8</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
College of Education Faculty Meeting  
February 6, 2009  
1:00-3:00 pm (PT), 2:00-4:00 pm (MT)  
Compressed Video Locations: Ag. Sci., Room 104, Boise 248A, CDA 128, IF 4  

Draft Minutes  

Consideration of Notices of Intent (NOI) to discontinue degree programs  

2. NOI to discontinue Education Specialist in Counseling and Human Services  
It was moved and seconded to approve the NOI. There was no discussion for this NOI. Motion passed.

<table>
<thead>
<tr>
<th>Degree program</th>
<th># Yes Votes</th>
<th># No Votes</th>
<th># Abstaining Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ed.S. Counseling and Human Services</td>
<td>40</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: Graduate Council

Program/Degree: Educational Specialist in Counseling and Human Services

Discussion: NOI was presented by Dean Paul Rowland
Council agreed with department and College comments.

Vote: ___10__ In Favor
     ___0__ Opposed
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

**Committee:** University Curriculum Committee  Date: 2/19/09

**Present:** Richard Battaglia, Jill Dacey (Chair), Gail Eckwright, Walter Hesford, Allen Kitchel, Mark Secrist, Richard Wells, Jeanne Christiansen, Rod Hill, Nancy Krogh, Heidi Anderson, Garrett Holbrook, Joel Zwainz.

**Absent:** Lauren Fins, Ruprecht Machleidt, Bob Stone, Jean Henscheid.

**Others Present:** Debbie Storrs, Margrit Von Braun, Mark Nielsen (substitute for Ruprecht Machleidt), Charles Tibbals, Dwaine Hubbard

**Program/Degree:** Discontinue Education Specialist in Counseling and Human Services degree and associated major in Counseling and Human Services

**Discussion:**

**UCC-09-083** College of Education
Committee member Kitchel introduced the proposed Notice of Intent (NOI) from the College of Education to discontinue the degree in Education Specialist in Counseling and Human Services (Ed.S.Couns.-Hum.Serv.) and its associated major in Counseling and Human Services. Kitchel noted that this NOI has overwhelming support in the college and department. Kitchel explained that this program historically has low enrollment. The committee **Approved** the proposed NOI 9 to 0, and will forward the proposed NOI to Faculty Council for review.

Vote: 9 Approve, 0 Deny, 0 Abstain
IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT
To initiate a
New, Expanded, Cooperative, Discontinued, program component or Off-Campus Instructional
Program or Instructional/Research Unit

Institution Submitting Proposal: University of Idaho
Name of College, School, or Division: College of Education
Name of Department(s) or Area(s): Curriculum and Instruction

Indicate if this Notice of Intent (NOI) is for an Academic or Professional Technical Program
Academic X Professional - Technical 

This is a New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program, or
Administrative/Research Unit (circle one) leading to:
Discontinue Education Specialist in Special Education (Ed.S.Sp.Ed.)
(Degree or Certificate)

Proposed Starting Date: Summer 2009

For New Programs:

Program (i.e., degree) Title & CIP 2000

For Other Activity:

Program Component (major/minor/option/emphasis)
Off-Campus Activity/Resident Center
Instructional/Research Unit
Addition/Expansion
Discontinuance/consolidation
Contract Program
Other

Dean’s signature on file 2/6/09
College Dean (Institution) Date

VP Research & Graduate Studies Date
Chief Fiscal Officer (Institution) Date
State Administrator, SDPTE Date
Chief Academic Officer (Institution) Date
Chief Academic Officer, OSBE Date
President Date
SBOE/OSBE Approval Date

Revised 12/10/08
Page 1
Before completing this form, refer to Board Policy Section III.G., Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

   This is a request to DISCONTINUE the Education Specialist degree in Special Education.

2. Provide a statement of need for program or a program modification. Include student and state need, demand, and employment potential. **Attach a Scope and Sequence, SDPTE Form Attachment B, for professional-technical education requests.** (Use additional sheets if necessary.).

   This request is based on the need to reduce low enrollment/low demand degree programs so that the institution can focus its resources on a smaller number of high quality programs.

3. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

   **NOT APPLICABLE**

4. Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. This may not apply to PTE programs if workforce needs within the respective region have been established.

   There is one institution in Idaho offering Education Specialist degrees in Special Education.

   **Enrollment and Graduates (i.e., number of majors or other relevant data)**

   **By Institution for the Proposed Program**

   Last three years beginning with the current year and the 2 previous years

<table>
<thead>
<tr>
<th>Institution</th>
<th>Relevant Enrollment Data</th>
<th>Number of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Current 2008-09</td>
<td>Previous Year 2007-08</td>
</tr>
<tr>
<td>BSU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSI</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CWI</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EITC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCSC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UI</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>
Degrees offered by school/college or program(s) within disciplinary area under review

<table>
<thead>
<tr>
<th>Institution and Degree name</th>
<th>Level</th>
<th>Specializations within the discipline (to reflect a national perspective)</th>
<th>Specializations offered within the degree at the institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSU</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSI</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CWI</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EITC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISU</td>
<td>Grad</td>
<td>Special Education</td>
<td>Special Education</td>
</tr>
<tr>
<td>LCSC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UI-MS</td>
<td>Grad</td>
<td>Special Education</td>
<td>Special Education</td>
</tr>
</tbody>
</table>

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).

This program is being eliminated due to low enrollments. This is not an effective use of the institution’s resources. Students who are enrolled in the program currently will have up to three years to complete their program of study per State Board of Education policy.

6. Is the proposed program in the 8-year Plan? Indicate below.

   Yes  X____________________________  No _____

If not on 8-year plan, provide a justification for adding the program.
8. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):

<table>
<thead>
<tr>
<th>Estimated Fiscal Impact</th>
<th>FY 10</th>
<th>FY 11</th>
<th>FY 12</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. Expenditures</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Personnel</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Operating</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL:</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

| **B. Source of Funds**           |       |       |       |       |
| 1. Appropriated-reallocation     |       |       |       |       |
| 2. Appropriated – New            |       |       |       |       |
| 3. Federal                      |       |       |       |       |
| 4. Other:                       |       |       |       |       |
| TOTAL:                           | 0     | 0     | 0     |       |

| **B. Nature of Funds**           |       |       |       |       |
| 1. Recurring *                   |       |       |       |       |
| 2. Non-recurring **              |       |       |       |       |
| TOTAL:                           | 0     | 0     | 0     |       |

* Recurring is defined as ongoing operating budget for the program, which will become part of the base.
** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.

NOTE: There are no costs or savings resulting from the closure of this program however faculty resources currently used in advising and supervising theses will be directed towards the Master of Education in Special Education and doctoral programs.
C&I Department Meeting Minutes  
Friday, January 30, 2009  
9:00-10:00 am (PT), 10:00-11:00 am (MT)  
Compressed Video Locations: Moscow ED 301, Boise 162, CDA 128

Review for First Round Programs for Discontinuance:

The Ed.S in Special Education has a history of low enrollments. In the past eleven years only 3 students have earned a degree. This program is an ineffective use of our resources and is not a degree with integrity.

C&I Faculty Vote:

<table>
<thead>
<tr>
<th>Degree Program</th>
<th># Yes Votes</th>
<th># No Votes</th>
<th># Abstaining Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ed.S. Special Education</td>
<td>16</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

[DRAFT] College Coordinating Committee Minutes  
Tuesday, February 3, 2009  
10:00-12:00 pm (PT), 11:00-1:00 pm (MT)  
COE 408

Participants: Kathy Browder, Clark Dickin, Charles Gagel, Mary Gardiner (Phone), Paul Gathercoal, Karen Guilfoyle, Russ Joki, Allen Kitchel, Jerry McMurtry, Paul Rowland

Other Participants: Maggie Clark, Dave Paul

Consideration of Notices of Intent (NOI) to discontinue degree programs:

6. Education Specialist (Ed.S.) in Special Education  
The motion was moved and seconded to discontinue the degree program by the committee. This NOI was approved by the C&I faculty on January 30, 2009. The C&I faculty believe this is a good move to eliminate this degree program and will allow them to streamline their program. 
Motion passes.

<table>
<thead>
<tr>
<th>Degree program</th>
<th># Yes Votes</th>
<th># No Votes</th>
<th># Abstaining Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ed.S. Special Education</td>
<td>8</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

College of Education Faculty Meeting  
February 6, 2009  
1:00-3:00 pm (PT), 2:00-4:00 pm (MT)  
Compressed Video Locations: Ag. Sci., Room 104, Boise 248A, CDA 128, IF 4

Draft Minutes

Consideration of Notices of Intent (NOI) to discontinue degree programs

6. NOI to discontinue Education Specialist in Special Education  
It was moved and seconded to approve the NOI. There was no discussion for this NOI. Motion passed.

<table>
<thead>
<tr>
<th>Degree program</th>
<th># Yes Votes</th>
<th># No Votes</th>
<th># Abstaining Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ed.S. Special Education</td>
<td>40</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: Graduate Council

Program/Degree: Educational Specialist in Special Education

Discussion: NOI was presented by Dean Paul Rowland
Council agreed with department and College comments.

Vote: ___10__ In Favor
___0__ Opposed
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: University Curriculum Committee  Date: 2/19/09

Present: Richard Battaglia, Jill Dacey (Chair), Gail Eckwright, Walter Hesford, Allen Kitchel, Mark Secrist, Richard Wells, Jeanne Christiansen, Rod Hill, Nancy Krogh, Heidi Anderson, Garrett Holbrook, Joel Zwainz.
Absent: Lauren Fins, Ruprecht Machleidt, Bob Stone, Jean Henscheid.
Others Present: Debbie Storrs, Margrit Von Braun, Mark Nielsen (substitute for Ruprecht Machleidt), Charles Tibbals, Dwaine Hubbard

Program/Degree: Discontinue Educational Specialist in Special Education degree and associated major in Special Education

Discussion:

UCC-09-084  College of Education
Committee member Kitchel introduced the proposed Notice of Intent (NOI) from the College of Education to discontinue the degree in Education Specialist in Special Education (Ed.S.Sp.Ed.) and its associated major in Special Education. Kitchel noted that this NOI has overwhelming support in the college and department. Kitchel explained that this program historically has low enrollment. The committee Approved the proposed NOI 9 to 0, and will forward the proposed NOI to Faculty Council for review.

Vote: 9 Approve, 0 Deny, 0 Abstain
IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION

NOTICE OF INTENT
To initiate a
New, Expanded, Cooperative, Discontinued, program component or Off-Campus Instructional Program or Instructional/Research Unit

Institution Submitting Proposal: University of Idaho
Name of College, School, or Division: College of Education
Name of Department(s) or Area(s): Dept of Adult, Career, and Technology Education

Indicate if this Notice of Intent (NOI) is for an Academic or Professional Technical Program
Academic X Professional - Technical 

This is a New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program, or Administrative/Research Unit (circle one) leading to: Discontinuation of Master of Science in Professional-Technical and Technology Education (Degree or Certificate)

| Proposed Starting Date: | Summer 2009 |

For New Programs: For Other Activity:

Program (i.e., degree) Title & CIP 2000

☐ Program Component (major/minor/option/emphasis)
☐ Off-Campus Activity/Resident Center
☐ Instructional/Research Unit
☐ Addition/Expansion
X Discontinuance/consolidation
☐ Contract Program
☐ Other

Dean’s signature on file 2/6/09
College Dean (Institution) Date

VP Research & Graduate Studies Date
Chief Fiscal Officer (Institution) Date
State Administrator, SDPTE Date
Chief Academic Officer (Institution) Date
Chief Academic Officer, OSBE Date
President Date
SBOE/OSBE Approval Date

Revised 12/10/08
Page 1
Before completing this form, refer to Board Policy Section III.G., Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

   This is a request to **discontinue** the Master of Science degree in Professional-Technical and Technology Education.

2. Provide a statement of need for program or a program modification. Include student and state need, demand, and employment potential. **Attach a Scope and Sequence, SDPTE Form Attachment B, for professional-technical education requests.** (Use additional sheets if necessary.).

   The request is driven by (a) a trend of low/falling enrollments and (b) a realignment/redirection of program options within the department and college. This is part of an overall strategic plan to consolidate two program areas (i.e., Professional-Technical and Technology Education (PTTE) with Adult/Organizational Learning and Leadership (AOLL)) and rename/relocate a third area (i.e., Technology Training and Development (TTD)). This M.S. degree option is rarely used within the teacher preparation program (PTTE) for which it was intended as a thesis option. It has become more frequently used by the non-teacher preparation program (TTD) because an appropriate master’s level, non-teacher preparation degree has not been available. The creation of an appropriate master's level, non-teacher preparation degree is part of the consolidation and relocation plans mentioned earlier.

3. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

   N/A – This is a request for **discontinuance**.

4. Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. This may not apply to PTE programs if workforce needs within the respective region have been established.

   There are no other M.S. Professional-Technical and Technology Education degree programs offered by Idaho institutions. The most similar degree is a Master’s of Training and Development in the program of Human Resource Training and Development, College of Technology, Idaho State University.

   Enrollment and Graduates (i.e., number of majors or other relevant data)
   By Institution for the Proposed Program
   Last three years beginning with the current year and the 2 previous years
### Relevant Enrollment Data

<table>
<thead>
<tr>
<th>Institution</th>
<th>Current</th>
<th>Previous Year</th>
<th>Previous Year</th>
<th>Current</th>
<th>Previous Year</th>
<th>Previous Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSU</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSI</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CWI</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EITC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISU</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCSC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UI</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.S. PTTE</td>
<td>10</td>
<td>11</td>
<td>5</td>
<td>3</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

### Degrees offered by school/college or program(s) within disciplinary area under review

<table>
<thead>
<tr>
<th>Institution and Degree name</th>
<th>Level</th>
<th>Specializations within the discipline (to reflect a national perspective)</th>
<th>Specializations offered within the degree at the institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSU</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSI</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CWI</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EITC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISU - MTD</td>
<td>GR</td>
<td>Human Resource Training and Development</td>
<td>Professional-Technical Educ</td>
</tr>
<tr>
<td>LCSC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UI - B.S. Educ</td>
<td>UG</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.S. PTTE</td>
<td>GR</td>
<td>Professional-Technical and Technology Education</td>
<td>Business/Marketing Educ Technology Educ</td>
</tr>
<tr>
<td>M.Ed. PTTE</td>
<td>GR</td>
<td></td>
<td>Professional-Technical Educ</td>
</tr>
<tr>
<td>Ed.S. PTTE</td>
<td>GR</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).

As stated in Idaho State Board of Education policy for program discontinuance, the primary criterion used in identifying this program has been, “whether the program is an effective use of the institution's resources.” Additionally, specific criteria including quality, duplication, centrality, demand, and resources were considered.

6. Is the proposed program in the 8-year Plan? Indicate below.

   Yes  X  No _____

   See pages 43, 49, and 51 of the 8-year Plan.

   If not on 8-year plan, provide a justification for adding the program.

   N/A – This is a request for discontinuance.
8. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):

<table>
<thead>
<tr>
<th>Estimated Fiscal Impact</th>
<th>FY 10</th>
<th>FY 11</th>
<th>FY _____</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. Expenditures</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Personnel</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Operating</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td>$0.00</td>
<td>$0.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| **B. Source of Funds** |       |       |          |         |
| 1. Appropriated-       |       |       |          |         |
| reallocation          |       |       |          |         |
| 2. Appropriated – New  |       |       |          |         |
| 3. Federal            |       |       |          |         |
| 4. Other:             |       |       |          |         |
| **TOTAL:**             | $0.00 | $0.00 |          |         |

| **B. Nature of Funds** |       |       |          |         |
| 1. Recurring *         |       |       |          |         |
| 2. Non-recurring **    |       |       |          |         |
| **TOTAL:**             | $0.00 | $0.00 |          |         |

* Recurring is defined as ongoing operating budget for the program, which will become of the base.
** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.
Discussions on PTTE (M.S.) and TTD (B.S. Tech-Moscow Only):

Some of the faculty were uncomfortable eliminating the research option for the M.S. degree for PTTE and had concerns that if we did away with the M.S. portion of the degree, would we be able to offer students an M.Ed. with a thesis option? Currently, we are a flagship research institution and if we begin eliminating the research option, students will go to other universities. We would need to look at the advantages and disadvantages of offering an M.Ed. with a thesis option. Such proposal would then need to be reviewed and approved by graduate council. As an underfunded college we have to make tough choices about our degree programs we offer students. The University of Idaho’s masters degrees are being offered at other state institutions. We are diverting too many resources away from our PhD program. We are the only institution in the State of Idaho that offers Ph.D. programs in these areas and need to defend that status.

ACTE Faculty Vote:

The faculty vote was conducted after the department meeting ended. The results were emailed to the Dean. The results are indicated below.

<table>
<thead>
<tr>
<th>Degree Program</th>
<th># Yes Votes</th>
<th># No Votes</th>
<th># Abstaining Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>MS PTTE</td>
<td>11</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

[DRAFT] College Coordinating Committee Minutes

Participants: Kathy Browder, Clark Dickin, Charles Gagel, Mary Gardiner (Phone), Paul Gathercoal, Karen Guilfoyle, Russ Joki, Allen Kitchel, Jerry McMurtry, Paul Rowland

Other Participants: Maggie Clark, Dave Paul

5. NOI Masters of Science (M.S.) in Professional Technical and Technology Education (PTTE)

The motion was moved and seconded to discontinue by the committee. This NOI was approved by ACTE faculty on January 29, 2009.

Motion passes.
College of Education Faculty Meeting
February 6, 2009
1:00-3:00 pm (PT), 2:00-4:00 pm (MT)
Compressed Video Locations: Ag. Sci., Room 104, Boise 248A, CDA 128, IF 4

Draft Minutes

Consideration of Notices of Intent (NOI) to discontinue degree programs

5. NOI to discontinue Master of Science in Professional Technical and Technology Education

It was moved and seconded to approve the NOI. The faculty in ACTE have developed an Request for Innovation (RFI) proposal which would combine the M.S. in AOLL and PTTE. It would have a thesis and non thesis option.

Motion passed.

<table>
<thead>
<tr>
<th>Degree program</th>
<th># Yes Votes</th>
<th># No Votes</th>
<th># Abstaining Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.S. PTTE</td>
<td>40</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: Graduate Council

Program/Degree: Master of Science in Professional-Technical and Technology Education

Discussion: NOI was presented by Dean Paul Rowland

The MS degree is the thesis option for this major. The M.Ed., which is not under consideration for removal, is the non-thesis option and will remain for students interested in this major. Students are often admitted into the “master’s” program and, when they realize this is the thesis option, transfer to the M.Ed. Very few graduates in this degree.

(There is interest at the department and College level about the possibility in the future of enhancing the M.Ed. to include a thesis option. There may also be a broader MS degree program developed.)

Vote: 10 In Favor 0 Opposed
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: University Curriculum Committee  Date: 2/19/09

Present: Richard Battaglia, Jill Dacey (Chair), Gail Eckwright, Walter Hesford, Allen Kitchel, Mark Secrist, Richard Wells, Jeanne Christiansen, Rod Hill, Nancy Krogh, Heidi Anderson, Garrett Holbrook, Joel Zwainz.
Absent: Lauren Fins, Ruprecht Machleidt, Bob Stone, Jean Henscheid.
Others Present: Debbie Storrs, Margrit Von Braun, Mark Nielsen (substitute for Ruprecht Machleidt), Charles Tibbals, Dwaine Hubbard

Program/Degree: Discontinue Master of Science major in Professional-Technical and Technology Education

Discussion:

UCC-09-085 College of Education
Committee member Kitchel introduced the proposed Notice of Intent (NOI) from the College of Education to discontinue the Master of Science (M.S.) major in Professional-Technical and Technology Education. Kitchel noted that this NOI has overwhelming support in the college and department. Kitchel explained that this program historically has low enrollment. The committee Approved the proposed NOI 9 to 0, and will forward the proposed NOI to Faculty Council for review.

Vote: 9 Approve, 0 Deny, 0 Abstain
IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT
To initiate a
New, Expanded, Cooperative, Discontinued, program component or Off-Campus Instructional Program or Instructional/Research Unit

Institution Submitting Proposal: University of Idaho
Name of College, School, or Division: College of Education
Name of Department(s) or Area(s): CASPEL (Counseling and School Psychology, Educational Leadership)

Indicate if this Notice of Intent (NOI) is for an Academic or Professional Technical Program
Academic X Professional - Technical

This is a New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program, or Administrative/Research Unit (circle one) leading to:

Discontinue M.S. in Educational Leadership

(Degree or Certificate)

Proposed Starting Date: Summer 2009

For New Programs: 

Program (i.e., degree) Title & CIP 2000 

For Other Activity:

Program Component (major/minor/option/emphasis) 
Off-Campus Activity/Resident Center 
Instructional/Research Unit 
Addition/Expansion X Discontinuance/consolidation 
Contract Program 
Other

Dean’s signature on file 2/6/09 

College Dean (Institution) Date 

Chief Fiscal Officer (Institution) Date 

Chief Academic Officer (Institution) Date 

President Date 

VP Research & Graduate Studies Date 

State Administrator, SDPTE Date 

Chief Academic Officer, OSBE Date 

SBOE/OSBE Approval Date

Revised 12/10/08
Page 1
Before completing this form, refer to Board Policy Section III.G., Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

This is a request to DISCONTINUE the Master of Science degree in Educational Leadership.

2. Provide a statement of need for program or a program modification. Include student and state need, demand, and employment potential. **Attach a Scope and Sequence, SDPTE Form Attachment B, for professional-technical education requests.** (Use additional sheets if necessary.).

This request is based on the need to reduce low enrollment degree programs. The low enrollment is an indicator of low demand.

3. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

**NOT APPLICABLE**

4. Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. This may not apply to PTE programs if workforce needs within the respective region have been established.

There are no Master of Science degrees in Educational Leadership offered by the institutions in Idaho.

Enrollment and Graduates (i.e., number of majors or other relevant data)
By Institution for the Proposed Program
Last three years beginning with the current year and the 2 previous years

<table>
<thead>
<tr>
<th>Institution</th>
<th>Relevant Enrollment Data</th>
<th>Number of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Current 2008-09</td>
<td>Previous Year 2007-08</td>
</tr>
<tr>
<td>BSU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSI</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CWI</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EITC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCSC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UI</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>
Degrees offered by school/college or program(s) within disciplinary area under review

<table>
<thead>
<tr>
<th>Institution and Degree name</th>
<th>Level</th>
<th>Specializations within the discipline (to reflect a national perspective)</th>
<th>Specializations offered within the degree at the institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSU-MEd</td>
<td>Grad</td>
<td>Educational Leadership—Principal Preparation</td>
<td>Educational Leadership, principal preparation</td>
</tr>
<tr>
<td>CSI</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CWI</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EITC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISU-MEd</td>
<td>Grad</td>
<td>Educational Administration—Principal Preparation</td>
<td>Educational Administration, principal preparation</td>
</tr>
<tr>
<td>LCSC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UI-MEd</td>
<td>Grad</td>
<td>Educational Leadership—Principal Preparation</td>
<td>Educational Leadership, principal preparation</td>
</tr>
<tr>
<td>UI-MS</td>
<td>Grad</td>
<td>Educational Leadership—Principal Preparation</td>
<td>Educational Leadership, principal preparation</td>
</tr>
</tbody>
</table>

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).

This program is being eliminated due to low enrollments and this is not an effective use of the institution’s resources. Students who are enrolled in the program currently will have two years to complete their program of study per State Board of Education policy.

6. Is the proposed program in the 8-year Plan? Indicate below.

   Yes  X (pages 43, 46, 51) in version 8/6/2008)  No ____

If not on 8-year plan, provide a justification for adding the program.
8. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):

<table>
<thead>
<tr>
<th>Estimated Fiscal Impact</th>
<th>FY 10</th>
<th>FY 11</th>
<th>FY</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. Expenditures</strong></td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Personnel</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Operating</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| **B. Source of Funds**  | 0     | 0     |        |           |
| 1. Appropriated-        |       |       |        |           |
| reallocation            |       |       |        |           |
| 2. Appropriated – New   |       |       |        |           |
| 3. Federal              |       |       |        |           |
| 4. Other:               |       |       |        |           |
| **TOTAL:**              | 0     | 0     |        |           |

| **B. Nature of Funds**  | 0     | 0     |        |           |
| 1. Recurring *          |       |       |        |           |
| 2. Non-recurring **     |       |       |        |           |
| **TOTAL:**              | 0     | 0     |        |           |

* Recurring is defined as ongoing operating budget for the program, which will become of the base. ** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.

**NOTE:** There are no costs or savings resulting from the closure of this program.
CASPEL Department Meeting Minutes  
Tuesday, January 27, 2009  
9:00-10:00 am (PT), 10:00-11:00 am (MT)  
Compress Video Locations: Moscow, ED 301, Boise 448A, CDA 128

Participants:  
Educational Leadership Program: Don Wattam, Kathy Canfield-Davis, Mike Johnson, Russ Joki, Carolyn Keeler, Mary Gardiner  
Counseling and School Psychology Program: Jerry Fischer, Linda Taylor, Sachin Jain, Steve Duvall

The M.S. in Educational Leadership degree program has had a history of low enrollments and is not required for any certifications or licensures. Many students enrolled in this degree program did not realize they choose to do the thesis option. We are now switching them over to an M.Ed.

CASPEL Faculty Vote:  
2. Elimination of the M.S. degree for Educational Leadership, passed unanimously

[DRAFT] College Coordinating Committee Minutes  
Tuesday, February 3, 2009  
10:00-12:00 pm (PT), 11:00-1:00 pm (MT)  
COE 408

Participants: Kathy Browder, Clark Dickin, Charles Gagel, Mary Gardiner (Phone), Paul Gathercoal, Karen Guilfoyle, Russ Joki, Allen Kitchel, Jerry McMurtry, Paul Rowland  
Other Participants: Maggie Clark, Dave Paul

Consideration of Notices of Intent (NOI) to discontinue degree programs:

1. NOI for Master of Science (M.S.) in Educational Leadership

The motion was moved and seconded to discontinue the degree program by the committee. There was no discussion for this NOI.  
Motion passes.

<table>
<thead>
<tr>
<th>Degree program</th>
<th># Yes Votes</th>
<th># No Votes</th>
<th># Abstaining Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.S. Educational Leadership</td>
<td>8</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

College of Education Faculty Meeting  
February 6, 2009  
1:00-3:00 pm (PT), 2:00-4:00 pm (MT)  
Compressed Video Locations: Ag. Sci., Room 104, Boise 248A, CDA 128, IF 4

Consideration of Notices of Intent (NOI) to discontinue degree programs

1. NOI to discontinue Master of Science in Educational Leadership

It was moved and seconded to approve the NOI. There was no discussion for this NOI.  
Motion passed.

<table>
<thead>
<tr>
<th>Degree program</th>
<th># Yes Votes</th>
<th># No Votes</th>
<th># Abstaining Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.S. Educational Leadership</td>
<td>40</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: Graduate Council

Program/Degree: Master of Science in Educational Leadership

Discussion: NOI was presented by Dean Paul Rowland

The MS degree is the thesis option for this major. The M.Ed., which is not under consideration for removal, is the non-thesis option and will remain for students interested in this major. Students are often admitted into the “master’s” program and, when they realize this is the thesis option, transfer to the M.Ed. Very few graduates in this degree.

(There is interest at the department and College level about the possibility in the future of enhancing the M.Ed. to include a thesis option. There may also be a broader MS degree program developed.)

Vote: __10__ In Favor

___0___ Opposed
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: University Curriculum Committee  Date: 2/19/09

Present: Richard Battaglia, Jill Dacey (Chair), Gail Eckwright, Walter Hesford, Allen Kitchel, Mark Secrist, Richard Wells, Jeanne Christiansen, Rod Hill, Nancy Krogh, Heidi Anderson, Garrett Holbrook, Joel Zwainz.
Absent: Lauren Fins, Ruprecht Machleidt, Bob Stone, Jean Henscheid.
Others Present: Debbie Storrs, Margrit Von Braun, Mark Nielsen (substitute for Ruprecht Machleidt), Charles Tibbals, Dwaine Hubbard

Program/Degree: Discontinue Master of Science major in Educational Leadership

Discussion:

UCC-09-086 College of Education
Committee member Kitchel introduced the proposed Notice of Intent (NOI) from the College of Education to discontinue the Master of Science (M.S.) major in Educational Leadership. Kitchel noted that this NOI has overwhelming support in the college and department. Kitchel explained that this program historically has low enrollment. Kitchel indicated that there is concern in the college that the loss of the Master of Science program could have a detrimental effect for students who want to pursue a career in academia. Kitchel further explained that the majority of the college feels that their clientele is better served by completing the Master of Education degree. Committee Chair Dacey asked if the College of Education allowed students to go straight from a Bachelors program to a Doctoral program. Committee member Christiansen indicated that has not been the practice in the College of Education. The committee Approved the proposed NOI 9 to 0, and will forward the proposed NOI to Faculty Council for review.

Vote: 9 Approve, 0 Deny, 0 Abstain
IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT
To initiate a
New, Expanded, Cooperative, Discontinued, program component or Off-Campus Instructional Program or Instructional/Research Unit

Institution Submitting Proposal: University of Idaho
Name of College, School, or Division: College of Education
Name of Department(s) or Area(s): Curriculum and Instruction

Indicate if this Notice of Intent (NOI) is for an Academic or Professional Technical Program
Academic   X   Professional - Technical

This is a New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program, or Administrative/Research Unit (circle one) leading to:

Discontinue M.S. in Curriculum and Instruction

(Degree or Certificate)

Proposed Starting Date: Summer 2009

For New Programs: For Other Activity:

Program (i.e., degree) Title & CIP 2000

☐ Program Component (major/minor/option/emphasis)
☐ Off-Campus Activity/Resident Center
☐ Instructional/Research Unit
☐ Addition/Expansion
☐ Discontinuance/consolidation
☐ Contract Program
☐ Other

Dean’s signature on file  2/6/09
College Dean (Institution) Date

VP Research & Graduate Studies Date
Chief Fiscal Officer (Institution) Date
State Administrator, SDPTE Date
Chief Academic Officer (Institution) Date
Chief Academic Officer, OSBE Date
President Date
SBOE/OSBE Approval Date

Revised 12/10/08
Page 1
Before completing this form, refer to Board Policy Section III.G., Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

   This is a request to DISCONTINUE the Master of Science degree in Curriculum & Instruction.

2. Provide a statement of need for program or a program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, SDPTE Form Attachment B, for professional-technical education requests. (Use additional sheets if necessary.).

   This request is based on the need to reduce low enrollment/low demand degree programs so that the institution can focus its resources on a smaller number of high quality programs.

3. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

   NOT APPLICABLE

4. Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. This may not apply to PTE programs if workforce needs within the respective region have been established.

   There are no Master of Science degrees in Curriculum & Instruction offered by the institutions in Idaho.

Enrollment and Graduates (i.e., number of majors or other relevant data)
By Institution for the Proposed Program
Last three years beginning with the current year and the 2 previous years

<table>
<thead>
<tr>
<th>Institution</th>
<th>Relevant Enrollment Data</th>
<th>Number of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Current 2008-09</td>
<td>Previous Year 2007-08</td>
</tr>
<tr>
<td>BSU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSI</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CWI</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EITC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCSC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UI</td>
<td>3</td>
<td>7</td>
</tr>
</tbody>
</table>

Revised 12/10/08
Degrees offered by school/college or program(s) within disciplinary area under review

<table>
<thead>
<tr>
<th>Institution and Degree name</th>
<th>Level</th>
<th>Specializations within the discipline (to reflect a national perspective)</th>
<th>Specializations offered within the degree at the institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSU</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSI</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CWI</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EITC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISU</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCSC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UI-MS</td>
<td>Grad</td>
<td>Curriculum &amp; Instruction</td>
<td>Curriculum &amp; Instruction</td>
</tr>
</tbody>
</table>

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).

This program is being eliminated due to low enrollments. This is not an effective use of the institution’s resources. Students who are enrolled in the program currently will have up to three years to complete their program of study per State Board of Education policy.

6. Is the proposed program in the 8-year Plan? Indicate below.

   Yes  X  No ____

If not on 8-year plan, provide a justification for adding the program.
8. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary):

<table>
<thead>
<tr>
<th>Estimated Fiscal Impact</th>
<th>FY 10</th>
<th>FY 11</th>
<th>FY 12</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. Expenditures</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Personnel</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Operating</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td><strong>B. Source of Funds</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Appropriated-reallocation</td>
<td></td>
<td></td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>2. Appropriated – New</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Federal</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Other:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td><strong>B. Nature of Funds</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Recurring *</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Non-recurring **</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

* Recurring is defined as ongoing operating budget for the program, which will become of the base.
** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.

NOTE: There are no costs or savings resulting from the closure of this program however faculty resources currently used in advising and supervising theses will be directed towards the Master of Education in Curriculum and Instruction and doctoral programs.
Review for First Round Programs for Discontinuance:

The M.S. in C&I has seen higher enrollments but completion of degree is low. The average number of students completing the degree is 2 per year. The Yardley report indicated that the M.S. degree should be replaced by the M.Ed degree. The M.Ed. has degree integrity. The university does a really good job with the M.Ed. program. We are at a place we could market our M.Ed. as a strong and successful program. We are the only institution in the State of Idaho that has a Ph.D. program in curriculum and instruction. We really need to focus our resources into this program. There is also a national movement happening, allowing bachelors degrees to move right into a PhD degree program. Being able to focus on what we do well, will help us identify good students. Students will come to us because we are the premier institution in Idaho. We can secure the kinds of students that fit with our mission. Doing away of MS is apart of that process.

Some the faculty were uncomfortable eliminating the research option for the M.S. degree. The advantage of the M.S. degree has a strong tie into the doctoral program. Many institutions around country are offering an M.Ed. degree with a thesis options. This option for the M.Ed. would need to be presented to graduate council, where they could review the proposal and vote on it. Another option is to look at the College of Graduate Studies, Interdisciplinary M.S. degree program. This program has been underutilized in the past.

The faculty are favorable to a College wide M.S. program. On February 3, 2009 the College Coordinating Committee (CCC) will be meeting to review NOIs, if there is time you may present the college wide M.S. program option to them. We need to have a college group look at this and draft up a proposal. The proposal will need to be reviewed by dean by April 16, 2009.

### C&I Faculty Vote:

<table>
<thead>
<tr>
<th>Degree Program</th>
<th># Yes Votes</th>
<th># No Votes</th>
<th># Abstaining Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.S. C&amp;I (secret ballot called for by faculty)</td>
<td>14</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

[DRAFT] College Coordinating Committee Minutes  
Tuesday, February 3, 2009  
10:00-12:00 pm (PT), 11:00-1:00 pm (MT)  
COE 408

Participants: Kathy Browder, Clark Dickin, Charles Gagel, Mary Gardiner (Phone), Paul Gathercoal, Karen Guilfoyle, Russ Joki, Allen Kitchel, Jerry McMurtry, Paul Rowland

Other Participants: Maggie Clark, Dave Paul

Consideration of Notices of Intent (NOI) to discontinue degree programs:
8. Master of Science (M.S.) in Curriculum and Instruction (C&I)

The motion was moved and seconded to discontinue the degree program by the committee. This NOI was discussed at great lengths during the C&I faculty meeting on January 30, 2009. Most of the faculty were uncomfortable eliminating the research option for the M.S C&I degree. However, they were favorable to offering a college wide M.S. degree program. That is why this NOI passed at the faculty meeting. A college group will be assigned to look at this option and a proposal will be drafted by April 16, 2009 for the dean’s review.

Motion passes.

<table>
<thead>
<tr>
<th>Degree program</th>
<th># Yes Votes</th>
<th># No Votes</th>
<th># Abstaining Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.S. C&amp;I</td>
<td>8</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

College of Education Faculty Meeting
February 6, 2009
1:00-3:00 pm (PT), 2:00-4:00 pm (MT)
Compressed Video Locations: Ag. Sci., Room 104, Boise 248A, CDA 128, IF 4

Draft Minutes
Consideration of Notices of Intent (NOI) to discontinue degree programs
8. NOI to discontinue Master of Science in Curriculum and Instruction
It was moved and seconded to approve the NOI. The faculty would like to propose a college wide M.S. degree option for students.
Motion passed.

<table>
<thead>
<tr>
<th>Degree program</th>
<th># Yes Votes</th>
<th># No Votes</th>
<th># Abstaining Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.S. C&amp;I</td>
<td>39</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: Graduate Council

Program/Degree: Master of Science in Curriculum and Instruction

Discussion: NOI was presented by Dean Paul Rowland

The MS degree is the thesis option for this major. The M.Ed., which is not under consideration for removal, is the non-thesis option and will remain for students interested in this major. Students are often admitted into the “master’s” program and, when they realize this is the thesis option, transfer to the M.Ed. Very few graduates in this degree.

(There is interest at the department and College level about the possibility in the future of enhancing the M.Ed. to include a thesis option. There may also be a broader MS degree program developed.)

Vote: __10__ In Favor

___0__ Opposed
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: University Curriculum Committee  Date: 2/19/09

Present: Richard Battaglia, Jill Dacey (Chair), Gail Eckwright, Walter Hesford, Allen Kitchel, Mark Secrist, Richard Wells, Jeanne Christiansen, Rod Hill, Nancy Krogh, Heidi Anderson, Garrett Holbrook, Joel Zwainz.
Absent: Lauren Fins, Ruprecht Machleidt, Bob Stone, Jean Henscheid.
Others Present: Debbie Storrs, Margrit Von Braun, Mark Nielsen (substitute for Ruprecht Machleidt), Charles Tibbals, Dwaine Hubbard

Program/Degree: Discontinue Master of Science major in Curriculum and Instruction

Discussion:

UCC-09-087  College of Education
Committee member Kitchel introduced the proposed Notice of Intent (NOI) from the College of Education to discontinue the Master of Science (M.S.) major in Curriculum and Instruction. Kitchel noted that this NOI has overwhelming support in the college and department. Kitchel explained that this program historically has low enrollment. Kitchel indicated that there is concern in the college that the loss of the Master of Science program could have a detrimental effect for students who want to pursue a career in academia. Kitchel further explained that the majority of the college feels that their clientele is better served by completing the Master of Education degree. Committee Chair Dacey asked if the College of Education allowed students to go straight from a Bachelors program to a Doctoral program. Committee member Christiansen indicated that has not been the practice in the College of Education. The committee Approved the proposed NOI 9 to 0, and will forward the proposed NOI to Faculty Council for review.

Vote: 9 Approve, 0 Deny, 0 Abstain
IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT
To initiate a
New, Expanded, Cooperative, Discontinued, program component or Off-Campus Instructional Program or Instructional/Research Unit

Institution Submitting Proposal: University of Idaho
Name of College, School, or Division: College of Education
Name of Department(s) or Area(s): Curriculum and Instruction

Indicate if this Notice of Intent (NOI) is for an Academic or Professional Technical Program
Academic X Professional - Technical 

This is a New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program, or Administrative/Research Unit (circle one) leading to:
Discontinue M.S. in Special Education

(Degree or Certificate)

Proposed Starting Date: Summer 2009

For New Programs: For Other Activity:

Program (i.e., degree) Title & CIP 2000

☐ Program Component (major/minor/option/emphasis)

☐ Off-Campus Activity/Resident Center

☐ Instructional/Research Unit

☐ Addition/Expansion

☒ Discontinuance/consolidation

☐ Contract Program

☐ Other

Dean’s signature on file 2/6/09

College Dean (Institution) Date VP Research & Graduate Studies Date

Chief Fiscal Officer (Institution) Date State Administrator, SDPTE Date

Chief Academic Officer (Institution) Date Chief Academic Officer, OSBE Date

President Date SBOE/OSBE Approval Date

Revised 12/10/08
Page 1
Before completing this form, refer to Board Policy Section III.G., Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

This is a request to DISCONTINUE the Master of Science degree in Special Education.

2. Provide a statement of need for program or a program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, SDPTE Form Attachment B, for professional-technical education requests. (Use additional sheets if necessary.).

This request is based on the need to reduce low enrollment/low demand degree programs so that the institution can focus its resources on a smaller number of high quality programs.

3. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

NOT APPLICABLE

4. Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. This may not apply to PTE programs if workforce needs within the respective region have been established.

There are no Master of Science degrees in Special Education offered by the institutions in Idaho.

Enrollment and Graduates (i.e., number of majors or other relevant data)
By Institution for the Proposed Program
Last three years beginning with the current year and the 2 previous years

<table>
<thead>
<tr>
<th>Institution</th>
<th>Relevant Enrollment Data</th>
<th>Number of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Current 2008-09</td>
<td>Previous Year 2007-08</td>
</tr>
<tr>
<td>BSU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSI</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CWI</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EITC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCSC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UI</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>
Degrees offered by school/college or program(s) within disciplinary area under review

<table>
<thead>
<tr>
<th>Institution and Degree name</th>
<th>Level</th>
<th>Specializations within the discipline (to reflect a national perspective)</th>
<th>Specializations offered within the degree at the institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSU</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSI</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CWI</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EITC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISU</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCSC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UI-MS</td>
<td>Grad</td>
<td>Special Education</td>
<td>Special Education</td>
</tr>
</tbody>
</table>

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).

This program is being eliminated due to low enrollments. This is not an effective use of the institution’s resources. Students who are enrolled in the program currently will have up to three years to complete their program of study per State Board of Education policy.

6. Is the proposed program in the 8-year Plan? Indicate below.

Yes  X _______________________________  No ______

If not on 8-year plan, provide a justification for adding the program.
8. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):

<table>
<thead>
<tr>
<th>Estimated Fiscal Impact</th>
<th>FY 10</th>
<th>FY 11</th>
<th>FY 12</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. Expenditures</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Personnel</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Operating</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>B. Source of Funds</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Appropriated-</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>reallocation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Appropriated – New</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Federal</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Other:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>B. Nature of Funds</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Recurring *</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2. Non-recurring **</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

* Recurring is defined as ongoing operating budget for the program, which will become of the base.
** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.

NOTE: There are no costs or savings resulting from the closure of this program however faculty resources currently used in advising and supervising theses will be directed towards the Master of Education in Special Education and doctoral programs.
C&I Department Meeting Minutes  
Friday, January 30, 2009  
9:00-10:00 am (PT), 10:00-11:00 am (MT)  
Compressed Video Locations: Moscow ED 301, Boise 162, CDA 128

Review for First Round Programs for Discontinuance:

The M.S. in Special Education has a history of low enrollments. In the past eleven years only 2 students have earned a degree. This degree looks more like an M.Ed.

C&I Faculty Vote:

<table>
<thead>
<tr>
<th>Degree Program</th>
<th># Yes Votes</th>
<th># No Votes</th>
<th># Abstaining Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.S. Special Education</td>
<td>15</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>

[DRAFT] College Coordinating Committee Minutes  
Tuesday, February 3, 2009  
10:00-12:00 pm (PT), 11:00-1:00 pm (MT)  
COE 408

Participants: Kathy Browder, Clark Dickin, Charles Gagel, Mary Gardiner (Phone), Paul Gathercoal, Karen Guilfoyle, Russ Joki, Allen Kitchel, Jerry McMurtry, Paul Rowland

Other Participants: Maggie Clark, Dave Paul

Consideration of Notices of Intent (NOI) to discontinue degree programs:

7. Master of Science (M.S.) in Special Education

The motion was moved and seconded to discontinue the degree program by the committee. This NOI was also approved by the C&I faculty on January 30, 2009. This degree program is rarely used and will allow the C&I to strengthen the Special Education curriculum.

Motion passes.

<table>
<thead>
<tr>
<th>Degree program</th>
<th># Yes Votes</th>
<th># No Votes</th>
<th># Abstaining Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.S. Special Education</td>
<td>8</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

College of Education Faculty Meeting  
February 6, 2009  
1:00-3:00 pm (PT), 2:00-4:00 pm (MT)  
Compressed Video Locations: Ag. Sci., Room 104, Boise 248A, CDA 128, IF 4  
Draft Minutes

Consideration of Notices of Intent (NOI) to discontinue degree programs

7. NOI to discontinue Master of Science in Special Education

It was moved and seconded to approve the NOI. The question was raised asking if the department has another degree option for students seeking a M.S in Special Education. The M.ED degree option is still in use.

Motion passed.

<table>
<thead>
<tr>
<th>Degree program</th>
<th># Yes Votes</th>
<th># No Votes</th>
<th># Abstaining Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.S. Special Education</td>
<td>40</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

Revised 12/10/08  
Page 5
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: Graduate Council

Program/Degree: Master of Science in Special Education

Discussion: NOI was presented by Dean Paul Rowland

The MS degree is the thesis option for this major. The M.Ed., which is not under consideration for removal, is the non-thesis option and will remain for students interested in this major. Students are often admitted into the “master’s” program and, when they realize this is the thesis option, transfer to the M.Ed. Very few graduates in this degree.

(There is interest at the department and College level about the possibility in the future of enhancing the M.Ed. to include a thesis option. There may also be a broader MS degree program developed.)

Vote: ___10__ In Favor

_____0__ Opposed
Notice of Intent (NOI) Approval Tracking Form

Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.

Committee: University Curriculum Committee  Date: 2/19/09

Present: Richard Battaglia, Jill Dacey (Chair), Gail Eckwright, Walter Hesford, Allen Kitchel, Mark Secrist, Richard Wells, Jeanne Christiansen, Rod Hill, Nancy Krogh, Heidi Anderson, Garrett Holbrook, Joel Zwainz.

Absent: Lauren Fins, Ruprecht Machleidt, Bob Stone, Jean Henscheid.

Others Present: Debbie Storrs, Margrit Von Braun, Mark Nielsen (substitute for Ruprecht Machleidt), Charles Tibbals, Dwaine Hubbard

Program/Degree: Discontinue Master of Science major in Special Education

Discussion:

UCC-09-089 College of Education

Committee member Kitchel introduced the proposed Notice of Intent (NOI) from the College of Education to discontinue the Master of Science (M.S.) major in Special Education. Kitchel noted that this NOI has overwhelming support in the college and department. Kitchel explained that this program historically has low enrollment. Kitchel indicated that there is concern in the college that the loss of the Master of Science program could have a detrimental effect for students who want to pursue a career in academia. Kitchel further explained that the majority of the college feels that their clientele is better served by completing the Master of Education degree. Committee Chair Dacey asked if the College of Education allowed students to go straight from a Bachelors program to a Doctoral program. Committee member Christiansen indicated that has not been the practice in the College of Education. The committee Approved the proposed NOI 9 to 0, and will forward the proposed NOI to Faculty Council for review.

Vote: 9 Approve, 0 Deny, 0 Abstain