University of Idaho
2008-2009
FACULTY COUNCIL AGENDA

Meeting #3

3:30 p.m.
Tuesday, September 16, 2008
BRINK HALL FACULTY LOUNGE

Order of Business

I. Call to Order.

II. Minutes.
   • Minutes of the 2008-09 Faculty Council Meeting #2, September 9, 2008

III. Chair’s Report.

IV. Provost’s Report.

V. Other Announcements and Communications.
   • Partner Accommodation (Miller)
   • Presidential Search Committee Report (Tom Bitterwolf)
   • Off-campus Faculty Council Representation (Guilfoyle)

VI. Committee Reports.
    UCC:
    • FC-09-001: NOI: Education, Departmental Reorganization of CASPEL
    • FC-09-002: Catalog: Regulation B-12
    • FC-09-003: NOI: Engineering, Discontinue BS Metallurgical Engineering
    • FC-09-004: NOI: CLASS, Discontinue Bachelor of Naval Science

VII. Special Orders.

VIII. Unfinished Business and General Orders.

IX. New Business.

X. Adjournment.

Professor Karen Guilfoyle, Chair 2008-2009, Faculty Council

Attachments: Minutes of 2008-2009 FC Meeting #2, September 9, 2008
  FC-09-001: (UCC-08-063) NOI: Education, Departmental Reorganization of CASPEL
  FC-09-002: (UCC-08-065): Catalog: Regulation B-12
  FC-09-003: (UCC-08-066): NOI: Engineering, Discontinue BS Metallurgical Engineering
  FC-09-004: (UCC-09-009): NOI: CLASS, Discontinue Bachelor of Naval Science
University of Idaho
Faculty Council Minutes
2008-09 Meeting #2, Tuesday, September 9, 2008

Present: Baird, Baker (w/o vote), Battaglia, Chandler (sitting in for Graden w/o vote), Crowley, Crump (Vice President ASUI), Eveleth, Fairley, Fritz, Guilfoyle (Chair), Hill (w/o vote), Holbrook (President, ASUI) Holthaus, Huber, Machlis, Miller, Oman, Ripplinger, Schmeckpeper, Schmiege, Sullivan, Williams, Wilson,
Liaisons: Budwig (Boise), Newcombe (Coeur d’Alene). Absent: Graden, Mihelich, Murphy, Crepeau (Idaho Falls).
Observers: 3

A quorum being present, Faculty Council Chair, Professor Karen Guilfoyle called the meeting to order at 3:30 p.m. in the Brink Hall Faculty Lounge.

Minutes: It was moved and seconded (Wilson, Williams) to accept the minutes of the May 6 meeting (Meeting #1) of the 2008-2009 Faculty Council as distributed. The motion carried unanimously.

Chair’s Report: Professor Guilfoyle introduced and welcomed the new council members and the incoming Vice Chair, Miller and Faculty Secretary, Hill.

The chair invited Professor Miller to present an overview of the role of faculty council and committees in the shared governance of the university. Professor Miller’s presentation included highlights of the UI constitution and the importance and comprehensive scope of the role of faculty in shared governance.

Professor Miller concluded, adding comments that issues we will likely address this year that will require changes to the constitution include the possible restructuring of Faculty Council to accommodate greater off-site faculty representation and a possible name-change from Faculty Council to Faculty Senate which aptly describes the important role of this body and is more consistent with other institutions across the country.

The chair then overviewed the highlights of the faculty council retreat (August) – identifying issues to be addressed by Faculty Council this year, including: benefits/health plan – who is advantaged/disadvantaged, the impact of the Yardley Report in changing graduate education at UI, reallocation of funding/expenditures, partner accommodation, moving forward in line with the Strategic Action Plan.

The chair also announced her membership on the Presidential Search Committee, and that updates on that topic would be reported to Faculty Council. Many FYI issues for Faculty Council handled in the past will be more expeditiously dealt with through email to accommodate more time for issues of high impact.

Provost’s Report: The provost noted improvement in 10 day student enrollment data, overall up 1.3%. First year graduate student numbers are up 23%. We have a great improvement in student quality, for example, numbers of National Merit Scholars is greatly increased and student diversity has also increased. The provost spoke to ongoing special efforts to improve retention. He also noted that with the enrollment workload adjustment (calculated on a 3 year rolling average from student numbers) that UI would pay back to the state $1.3Million due to the reduction in student numbers experienced in previous years.
The Law College request to the SBOE to establish a full Law program in Boise met with a decision to approve only year 3. This has resulted in a request to the state legislature for a further request to roll in years 1 and 2 in the near future.

UI continues to strongly support medical education in the state and will actively seek to enhance the WWAMI program in conjunction with a strong biomedical research program that is well-established at UI.

Since Faculty Council last met, we have a new President. The provost encouraged faculty to attend the President’s address tomorrow at 3:30. Reallocation of resources in line with the strategic plan will be an important topic addressed by President Daley-Laursen.

The Provost added that university advancement which had been given high priority under the Strategic Action Plan will have great news. Figures presently under audit will be announced in about two weeks.

**Other Announcements and Communications:** The Chair called for the council to consider Professor Rod Hill, Faculty Secretary, to fill the role of secretary to faculty council. Moved and seconded (Oman, Machlis). The motion carried unanimously.

The 2007-08 Faculty Secretary Report was provided by Professor Adams.

**Special Orders:** Chair Guilfoyle called for nominations of council members to serve as Faculty Council representatives in four committees as follows:

- **Benefits Advisory Committee:** It was moved and seconded (Crowley, Sullivan) to appoint Professor Eveleth, carried.
- **Bookstore Advisory Committee:** It was moved and seconded (Battaglia, Williams) to appoint Professor Chandler, carried.
- **Campus Planning and Advisory Committee:** It was moved and seconded (Fritz, Miller) to appoint Professor Schmeckpeper, carried.
- **University Budget and Finance Committee** (two members, 2009, and 2011): It was moved and seconded (Fritz, Crowley) to appoint Professor Sullivan to the 2009 position; carried. It was moved and seconded (Miller, Oman) to appoint Professor Huber to the 2011 position; carried.

The chair then called for confirmation of sabbatical leave nominations for 2009-2010, as distributed. It was moved and seconded (Oman, Sullivan) to approve the nominations perhaps a second time as noted by member Crowley (past chair of Faculty Council). Professor Guilfoyle also noted that the Athletic Advisory Council was seeking nominations for two faculty positions and asked the council to solicit their constituents for names. Nominees must submit a 1-2 paragraph statement about the suitability of the nominee for this appointment to Karla Shelton (karlashelton@uidaho.edu) in the president’s office by September 12, 2008.

**Discussion:** The chair then opened the floor for suggestions of further important topics to be considered by this body this coming year.

Discussions with the Registrar’s Office with respect to “dormant” courses are needed. Consultation with appropriate faculty would improve identification of truly “dormant” courses. For instance, some courses cross-listed with WSU may be taught some years there and not at UI. These are not “dormant” and
reinstitution in the catalog is time consuming. The issue was discussed and other council members noted similar problems.

- There appears to be a disturbing shortage of facilities support and management positions that hinders minor changes in building space reallocation and renovation. Case in point is that there is only one painter on staff for the entire university. The provost noted that loss of positions in facilities is a recognized issue and suggested that priorities for replacing lost positions will form part of the discussion in the context of where we will focus resources in the future.

- There is a disconnect between faculty who are encouraged to be entrepreneurial and the ability to put entrepreneurial ideas into practice. For example, attempted initiation of novel teaching approaches such as a special seminar met with scheduling issues and restrictions imposed by the Registrar’s Office. A general discussion followed and others noted instances of issues with faculty frustration and issues with OSP/Registrar/HR/ITS being a source of too much “red tape”.

- The provost noted that workshops this past summer with participating members of OSP/Registrar/HR/Risk-Legal offices and users uncovered valuable solutions and a greater mutual understanding. The news of achievements of these groups has not been distributed widely to the UI community and this is a problem of communication. There is a need for more of these facilitated workshops and, more importantly, feedback on the outcomes of these workshops. Since we cannot fix everything all at once, feedback demonstrates that progress is being made and issues are being addressed.

**Adjournment:** It was moved and seconded (Miller, Machlis) to adjourn at 4:48 p.m. The motion carried unanimously.

Respectfully submitted,

Rodney A. Hill
Faculty Secretary and
Secretary to Faculty Council
**IDAHO STATE BOARD OF EDUCATION**  
**ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION**  
**NOTICE OF INTENT**  
To initiate a New, Expanded, Cooperative, Discontinued, program component or Off-Campus Instructional Program or Instructional/Research Unit

**Institution Submitting Proposal:** University of Idaho

**Name of College, School, or Division:** College of Education

**Name of Department(s) or Area(s):** CASPEL—Counseling and School Psychology, Special Education, Educational Leadership and C&I Curriculum and Instruction

Indicate if this Notice of Intent (NOI) is for an Academic or Professional Technical Program  
Academic ☐ Professional - Technical ☒

A New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program or Administrative/Research Unit (circle one) leading to:
Departmental Reorganization

(Degree or Certificate)

**Proposed Starting Date:** Summer 2009

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**For New Programs:**

Program (i.e., degree) Title & CIP 2000

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**For Other Activity:**

- [ ] Program Component (major/minor/option/emphasis)
- [ ] Off-Campus Activity/Resident Center
- [ ] Instructional/Research Unit
- [ ] Addition/Expansion
- [ ] Discontinuance/consolidation
- [ ] Contract Program
- ☒ Other

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**Dean’s signature on file** 3/21/08  
College Dean (Institution) Date

Chief Fiscal Officer (Institution) Date

Chief Academic Officer (Institution) Date

President Date

**Revised 8/9/06**
Before completing this form, refer to Board Policy Section III.G. Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

   This NOI is a reorganization of existing programs moving the special education programs including B.S. Ed., M.S., M.Ed., Ed.S.Sp.Ed., and the related Education Ph.D. and Ed.D. programs to the College of Education Curriculum and Instruction (CI) department from their current home in the Department of Counseling and School Psychology, Special Education, and Educational Leadership (CASPEL). The name of the Department of Curriculum and Instruction will remain the same. The change in the Department of Counseling and School Psychology, Special Education and Educational Leadership will result in a name change to the Department of Counseling and School Psychology and Educational Leadership.

2. Provide a statement of need for program or a program modification. Include student and state need, demand, and employment potential. **Attach a Scope and Sequence, SDPTE Form Attachment B, for professional-technical education requests.** (Use additional sheets if necessary.)

   This reorganization returns Special Education, a teacher preparation program, to the Curriculum and Instruction department which has responsibility for other teacher preparation programs and removes it from CASPEL, leaving a department composed of programs that prepare school administrators and counselors/psychologists. In 2005, the Special Education program was placed in CASPEL a part of a College reorganization, but the alignment has not benefited programmatic communication and planning with other teacher preparation programs including the degrees in elementary and secondary education which are housed in C&I and the early childhood development and education degree program that is shared among special education, elementary education and Family and Consumer Sciences.

3. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

   All teacher preparation programs at the UI undergo review by the Idaho Department of Education on a 7 year basis. It is also included as part of the review conducted by the National Council for Teacher Education (NCATE) for national accreditation. Students in the teacher preparation program are also required to pass the PRAXIS II examination for recommendation to certification. These reviews ensue program quality.

4. Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. This may not apply to PTE programs if workforce needs within the respective region have been established.

   Special Education programs exist at Idaho State, Boise State, and Lewis and Clark in similar configurations. Since this does not add or change any programs the requested change will have no impact on other programs.
Enrollment and Graduates (i.e., number of majors or other relevant data) 
By Institution for the Proposed Program 
Last three years beginning with the current year and the 2 previous years

<table>
<thead>
<tr>
<th>Institution</th>
<th>Relevant Enrollment Data</th>
<th>Number of Graduates</th>
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<td>Current</td>
<td>Previous Year</td>
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<td>LCSC</td>
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<td>UI</td>
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</tbody>
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Degrees offered by school/college or program(s) within disciplinary area under review

<table>
<thead>
<tr>
<th>Institution and Degree name</th>
<th>Level</th>
<th>Specializations within the discipline (to reflect a national perspective)</th>
<th>Specializations offered within the degree at the institution</th>
</tr>
</thead>
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<td>BSU</td>
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<td>UI</td>
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5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).
NA -- no change in programs will occur
6. Is the proposed program in the 8-year Plan? Indicate below.

Yes   X   No   ____

If not on 8-year plan, provide a justification for adding the program.

8. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):

No new funding is required. Funds will be reallocated between the two departments.

<table>
<thead>
<tr>
<th>Estimated Fiscal Impact</th>
<th>FY 2008</th>
<th>FY 2009</th>
<th>FY 2010</th>
<th>Total</th>
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<tr>
<td><strong>A. Expenditures</strong></td>
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<td>1. Personnel</td>
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<td>2. Operating</td>
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<td>3. Capital Outlay</td>
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<tr>
<td>4. Facilities</td>
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<tr>
<td><strong>TOTAL:</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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| **B. Source of Funds**  |         |         |         |       |
| 1. Appropriated-        |         |         |         |       |
| reallocation            |         |         |         |       |
| 2. Appropriated – New   |         |         |         |       |
| 3. Federal              |         |         |         |       |
| 4. Other:               |         |         |         |       |
| **TOTAL:**              |         |         |         |       |

| **B. Nature of Funds**  |         |         |         |       |
| 1. Recurring *          |         |         |         |       |
| 2. Non-recurring **     |         |         |         |       |
| **TOTAL:**              | 0       | 0       | 0       | 0     |

* Recurring is defined as ongoing operating budget for the program, which will become of the base.
** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.
TO: University Curriculum Committee

FROM: Office of the Registrar

RE: Proposed Change Regulation B-12 [Effective: Summer 2009]

DATE: April 07, 2008

B-12. Registration for Fewer Credits than Authorized. Students may register for a particular course for fewer credits than indicated in the Class Schedule (they may also register for zero credit under the conditions outlined in B-4); likewise, departments may list courses in the Class Schedule for fewer credits than the number authorized by this catalog.
IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT
To initiate a
New, Expanded, Cooperative, Discontinued, program component or Off-Campus
Instructional Program or Instructional/Research Unit

Institution Submitting Proposal: University of Idaho

Name of College, School, or Division: College of Engineering

Name of Department(s) or Area(s): Materials Science & Engineering (Metallurgical Engineering)

Indicate if this Notice of Intent (NOI) is for an Academic or Professional Technical Program
Academic X Professional - Technical

A New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program or
Administrative/Research Unit (circle one) leading to:
Discontinue Bachelor of Science in Metallurgical Engineering (B.S.Met.E.)
(Degree or Certificate)

Proposed Starting Date: July 1, 2009

For New Programs:

Program (i.e., degree) Title & CIP 2000

☐ Program Component (major/minor/option/emphasis)
☐ Off-Campus Activity/Resident Center
☐ Instructional/Research Unit
☐ Addition/Expansion
X Discontinuance
☐ Contract Program
☐ Other

Dean’s signature on file 4/1/08

College Dean (Institution) Date

Chief Fiscal Officer (Institution) Date

Chief Academic Officer (Institution) Date

President Date

VP Research & Graduate Studies Date

State Administrator, SDPTE Date

Chief Academic Officer, OSBE Date

SBOE/OSBE Approval Date
Before completing this form, refer to Board Policy Section III.G. Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

This NOI is requesting permission to discontinue the Bachelor of Science degree in Metallurgical Engineering. The minor in Metallurgical Engineering will be retained in the Materials Science and Engineering program. The justifications for this request are given below.

2. Provide a statement of need for program or a program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, SDPTE Form Attachment B, for professional-technical education requests. (Use additional sheets if necessary.)

Metallurgical Engineering has been an active program at the University of Idaho for many years. It has been continuously accredited by ABET and its predecessors since 1938. Administratively, it has been associated with three different departments: Mining and Metallurgical Engineering; Materials, Metallurgy, Mining and Geological Engineering; and, finally, Materials Science and Engineering. While metals remain important in today’s economy, the use of other materials, both natural and synthetic, have found increasing use in manufactured products in the last few decades. Thus, metals have become part of a suite of materials that comprise the products used in today’s complex societies.

Academic programs in materials at most universities currently reflect this diversity of materials. Recognizing this trend, the University of Idaho initiated a program in materials science and engineering (MSE) in 2000 as a companion program to metallurgical engineering (MET). Because it takes several years to produce graduates from a new program and to gain ABET accreditation, the metallurgical engineering program was maintained and coordinated with the MSE program so that, with appropriate additional work, MSE students could also graduate from the accredited MET program.

As the MSE program matured, enrollments of primary majors have increased at the expense of enrollments of primary majors in MET. The relative numbers are shown graphically in the figure below.

![MSE & MET Enrollments](image-url)
In view of this enrollment trend, and with the ABET review last fall, the MSE Department made the decision that it was time to phase out metallurgical engineering as a stand alone degree and focus the department’s efforts on the broader materials science and engineering area. The department requested that ABET review the materials science and engineering program for accreditation and not review the metallurgical engineering program.

3. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.)

(Not Applicable)

4. Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. This may not apply to PTE programs if workforce needs within the respective region have been established.

None of the colleges/universities in Idaho offer the BS in Metallurgical Engineering. Washington State University does offer this degree.

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).

The role and mission of the University of Idaho as defined by the State Board of Education (SBOE) is published in several locations, including the SBOE, the University of Idaho Faculty and Staff Handbook, and in each year’s edition of the University of Idaho Catalog. Parts relevant to this NOI are stated as “… The University of Idaho is a high research activity, land-grant institution committed to undergraduate and graduate-research education with extension services responsive to Idaho and the region's business and community needs. ...The University of Idaho will formulate its academic plan and generate programs with primary emphasis on agriculture, natural resources, and metallurgy, engineering.....”. Metallurgical engineering is being maintained as a minor within the Materials Science and Engineering program and thus remains a part of the university’s centrality.

6. Is the proposed program in the 8-year Plan? Indicate below.

Yes  X  No  

If not on 8-year plan, provide a justification for adding the program.

The pending accreditation of the Materials Science and Engineering program offers the opportunity to drop accreditation of the Metallurgical Engineering program and maintain it as a minor in the MSE program.

7. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.)

All resources currently in the program will be directed toward the undergraduate and graduate degrees in Materials Science and Engineering and to the metallurgy option.
Additional Information

Teach-out Plan

Many of the current students whose primary major is Materials Science and Engineering have declared a secondary major in Metallurgical Engineering. There are two apparent reasons for this decision. The first is that students obtain an accredited degree. The second reason is that, because of the similarity in the programs during the first three years, the requirements for the Metallurgical Engineering degree can usually be completed in one additional semester after completion of the MSE degree. The similarity in the two programs is apparent in the table below that gives a side-by-side comparison of the two programs. This similarity will greatly facilitate teach-out efforts for students currently in the metallurgical engineering program.

<table>
<thead>
<tr>
<th>MATERIALS SCIENCE AND ENGINEERING (B.S.M.S.E.)</th>
<th>METALLURGICAL ENGINEERING (B.S.MET.E.)</th>
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</thead>
<tbody>
<tr>
<td>AmSt 301 Studies in American Culture or Phil 103 Ethics (3 cr)</td>
<td>AmSt 301 Studies in American Culture or Phil 103 Ethics (3 cr)</td>
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<td>Chem 111 Principles of Chemistry I (4 cr)</td>
<td>Chem 111 Principles of Chemistry I (4 cr)</td>
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<tr>
<td>Chem 112 Principles of Chemistry II (5 cr)</td>
<td>Chem 112 Prin of Chem II (5 cr)</td>
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<td>Chem 305 Physical Chemistry (3 cr)</td>
<td>Chem 305 Physical Chemistry (3 cr)</td>
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<td>CS 112 Introduction to Problem Solving and Programming (3 cr)</td>
<td>CS 112 Introduction to Problem Solving and Programming (3 cr)</td>
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<td>Econ 201 or 202 or Econ 272 (3-4 cr)</td>
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<td>Engl 102 College Writing and Rhetoric (3 cr)</td>
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<tr>
<td>Engl 317 Technical Writing (3 cr)</td>
<td>Engl 317 Technical Writing (3 cr)</td>
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<tr>
<td>Engr 210 Engineering Statics (3 cr)</td>
<td>Engr 210 Engineering Statics (3 cr)</td>
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<tr>
<td>Engr 240 Introduction to Electrical Circuits (3 cr)</td>
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<td>Engr 360 Engineering Economy (2 cr)</td>
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<tr>
<td>Math 170 Analytic Geometry and Calculus I (4 cr)</td>
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<td>Math 175 Analytic Geometry and Calculus II (4 cr)</td>
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<td>MSE 412 Mechanical Behavior of Materials (3 cr)</td>
<td>Met 412 Mechanical Behavior of Materials (3 cr)</td>
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<tr>
<td>Met 344 Hydroprocessing of Materials (4 cr)</td>
<td>Met 407 Materials Fabrication (3 cr)</td>
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# COMPARISON OF MSE & MET CURRICULA continued

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<tr>
<th>MATERIALS SCIENCE AND ENGINEERING (B.S.M.S.E.)</th>
<th>METALLURGICAL ENGINEERING (B.S.MET.E.)</th>
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<td>Met 413 Phase Equilibria in Materials (3 cr)</td>
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<td>MSE 427 Ceramic Materials (3 cr)</td>
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<td>MSE 430 Electronic, Optical, and Magnetic Properties of Materials (3 cr)</td>
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<td>MSE 432 Fundamentals of Thin Film Fabrication (3 cr)</td>
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<td>MSE 434 Fundamentals of Polymeric Materials (3 cr)</td>
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<tr>
<td>Phys 211, 212 Engineering Physics I, II (8 cr)</td>
<td>Phys 211, 212 Engineering Physics I, II (8 cr)</td>
</tr>
<tr>
<td>Stat 301 Probability and Statistics or CE 402 Applied Numerical Methods for Engineers (3 cr)</td>
<td>Stat 301 Probability and Statistics or CE 402 Applied Numerical Methods for Engineers (3 cr)</td>
</tr>
<tr>
<td>Technical electives (9 cr)</td>
<td>Technical electives (9 cr)</td>
</tr>
</tbody>
</table>

In addition to the above courses, there are several additional courses that serve as technical electives. Like the courses above, most are cross listed. These courses provide breadth to the MSE program and will provide the requirements for the Metallurgical Engineering minor.

The University of Idaho requires that students who are registered in a major that is discontinued will have up to seven years to complete that degree. Because a sufficient number of metallurgy related courses must be maintained to support the Metallurgical Engineering option, completing the degree should not be an issue for students currently in the Metallurgical Engineering program.

**Accreditation**

With the accreditation of the Metallurgical Engineering program set to expire in September of 2008, there may be a problem providing an accredited degree for all of the students currently in the Metallurgical Engineering program. For this reason, the University of Idaho has requested that ABET extend the current accreditation of the Metallurgical Engineering program for at least one year to September 2009.

As noted above, there are currently 15 students with primary majors in Metallurgical Engineering. Of these, six are seniors, five are juniors, one is a sophomore, and three are freshmen. Three of the seniors have applied to graduate in May 2008. The remaining three will probably graduate in December 2008. Most of the juniors should be able to graduate by the end of the 2009 summer session. The lower division students will be advised to transfer to the MSE degree/MET minor. Any student who cannot finish his/her degree in Metallurgical Engineering by the end of the 2009 summer semester, but wishes to complete that degree, will be advised to complete the Materials Science and Engineering degree as well so that they will have one accredited degree.
IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT
To initiate a
New, Expanded, Cooperative, Discontinued, program component or Off-Campus Instructional Program or Instructional/Research Unit

Institution Submitting Proposal: University of Idaho
Name of College, School, or Division: College of Letters Arts & Social Sciences
Name of Department(s) or Area(s): Department of Naval Science

Indicate if this Notice of Intent (NOI) is for an Academic or Professional Technical Program
Academic X Professional – Technical

A New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program or Administrative/Research Unit (circle one) leading to:
Discontinue Bachelor of Naval Science (B.N.S.)

(Degree or Certificate)

Proposed Starting Date: Summer 2009

For New Programs: For Other Activity:

Program (i.e., degree) Title & CIP 2000

☐ Program Component (major/minor/option/emphasis)
☐ Off-Campus Activity/Resident Center
☐ Instructional/Research Unit
☐ Addition/Expansion
☒ Discontinuance/consolidation
☐ Contract Program
☐ Other

Dean’s signature on file 6/16/08
College Dean (Institution) Date

Chief Fiscal Officer (Institution) Date

Chief Academic Officer (Institution) Date

President Date

VP Research & Graduate Studies Date

State Administrator, SDPTE Date

Chief Academic Officer, OSBE Date

SBOE/OSBE Approval Date

Revised 8/9/06
Before completing this form, refer to Board Policy Section III.G. Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

   Request discontinuance of the Bachelor of Naval Science degree.

2. Provide a statement of need for program or a program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, SDPTE Form Attachment B, for professional-technical education requests. (Use additional sheets if necessary.).

   Request discontinuance of the Bachelor of Naval Science. With the increasing technical environment the military operates in, students attached to the Naval ROTC program at the University of Idaho are no longer advised to pursue a degree in Naval Science. Rather, they are directed toward more technical majors (Engineering/Math/Chemistry). With the shifting emphasis toward technical fields of study the enrollment in the B.N.S. program has dropped sharply and there has been only one B.N.S. degree granted in the past 5 years.

   The current requirements stipulate that for a student to receive a B.N.S. he or she must have completed at least 80 percent of the requirements toward another university degree and if the student concurrently qualifies for both the B.N.S. and another university degree they will only be awarded the other university degree. Currently there are four students enrolled in the B.N.S program and of those enrolled students, all are pursuing the B.N.S. as a secondary major. With the stipulations governing the B.N.S. major, none of these enrolled students would be eligible for a B.N.S. if they did in fact complete their other academic major.

3. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

   N/A, discontinuance of program.

4. Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. This may not apply to PTE programs if workforce needs within the respective region have been established.

   There are no other Naval Science programs offered within the state of Idaho

   Enrollment and Graduates (i.e., number of majors or other relevant data)
   By Institution for the Proposed Program
   Last three years beginning with the current year and the 2 previous years

<table>
<thead>
<tr>
<th>Institution</th>
<th>Relevant Enrollment Data</th>
<th>Number of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Current</td>
<td>Previous Year</td>
</tr>
<tr>
<td>BSU</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).

This request is consistent with the criteria set forth in the State Board of Education Policies and Procedures. Specifically, the demand for the program has continued to decline as the Department of the Navy requirements have shifted to the more technical majors. The current program enrollment of four students, all of which are pursuing an additional academic major as their primary course of study, does not justify the continuation of the B.N.S. program.

6. Is the proposed program in the 8-year Plan? Indicate below.

Yes [ ] No [X]

If not on 8-year plan, provide a justification for adding the program.

Requesting a discontinuance of the B.N.S degree program.
8. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):

<table>
<thead>
<tr>
<th>Estimated Fiscal Impact</th>
<th>FY _____</th>
<th>FY _____</th>
<th>FY _____</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. Expenditures</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Personnel</td>
<td></td>
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<tr>
<td>2. Operating</td>
<td></td>
<td></td>
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<tr>
<td>3. Capital Outlay</td>
<td></td>
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<tr>
<td>4. Facilities</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

| **B. Source of Funds**  |          |          |          |       |
| 1. Appropriated-        |          |          |          |       |
| reallocation            |          |          |          |       |
| 2. Appropriated – New   |          |          |          |       |
| 3. Federal              |          |          |          |       |
| 4. Other:               |          |          |          |       |
| **TOTAL:**              |          |          |          |       |

**B. Nature of Funds**

| 1. Recurring *          |          |          |          |       |
| 2. Non-recurring **     |          |          |          |       |
| **TOTAL:**              | 0        | 0        | 0        | 0     |

* Recurring is defined as ongoing operating budget for the program, which will become of the base.

** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.