University of Idaho
2010-2011
FACULTY SENATE AGENDA

Meeting #8

3:30 p.m.
Tuesday, October 26, 2010
BRINK HALL FACULTY LOUNGE

Order of Business

I. Call to Order.

II. Minutes.
   • Minutes of the 2010-11 Faculty Senate Meeting #7, October 19, 2010

III. Chair’s Report.

IV. Provost’s Report.

V. Other Announcements and Communications.
   • Nominations for Appointment to the University Level Promotions Committee

VI. Committee Reports.

VII. Special Orders.
   • Parking Services Report (Carl Root)
   • University of Idaho Financial Report (Lloyd Mues)

VIII. Unfinished Business and General Orders.

IX. New Business.

X. Adjournment.

Professor Dan Eveleth, Chair 2010-2011, Faculty Senate

Attachments: Draft Minutes of FS Meeting #7
Parking Plan Information
A quorum being present, Chair Eveleth called the meeting to order at 3:35 p.m. in the Brink Hall Faculty Lounge.

Minutes: The Interim Faculty Secretary noted a change in wording on page 2, paragraph 3 of the draft minutes sent to the senate last week. That change was necessitated by an error of interpretation of the short-term hiring regulations. Corrected language was provided by HR. The corrected minutes of Faculty Senate meeting #6 were approved by unanimous vote.

Chair’s Report: Senate Chair Eveleth reported to the senate the following items:

- The SBOE meeting held in Lewiston provided faculty senate chairs and vice chairs of the Idaho institutions of higher education an opportunity to meet and discuss issues of common interest.
- The SBOE is considering a three year test of a system of providing spousal or dependent education benefits for higher education employees.
- Vice Chair Joyce read the letter sent by the senate leadership in support of the ISU concerns with the reorganization of ISU relative to faculty governance. The SBOE heard from all the institution’s faculty leadership and the president of ISU. The SBOE president said that the plan was not yet an actionable item, but an interim step in the process of reorganization.
- The chair, vice chair, and secretary will meet with the provost on Thursday. Senate members were urged to notify the chair of any items they wished brought to the attention of the provost.
- The chair asked senators to be aware of and provide input on the following:
  - Strategic Plan comments are due this week.
  - UCGE Core – there will be an open forum on Wednesday.
  - Instituting Institutes has a meeting scheduled for October 21st.
- New parking proposals. A representative probably will speak at the next senate meeting.
- The chair noted the absence of Ann Thompson for the next two meetings. She is certainly missed by the senate leadership and secretary, as Ann is the one who keeps this organization running smoothly.

Provost Report: Jeanne Christiansen, Vice Provost for Academic Affairs spoke on behalf of the provost who is away on university business in Washington, D.C. She brought the following items to the attention of the senate:

- The SBOE approved the university’s proposal to establish an applied research entity to be known as the University of Idaho Laboratory of Applied Science and Research, or LASR. The laboratory will be located at the University of Idaho Research Park in Post Falls. The applied research lab concept currently is being used to great success at other research institutions around the nation. Idaho’s LASR program will foster applied research and transfer technology, and create opportunities for research relationships and projects with the private sector that currently are difficult within the context of the university proper.
- A proposal for differential fees (different fees for different courses) was voted down by the SBOE.
- Senators were encouraged to visit the newly refurbished auditorium in the School of Music building.
- Homecoming is this coming weekend and she noted that two administrative units –CLASS and the Dean of Students office – have innovative homecoming decorations.
- Although the deadline has passed, she reinforced the importance of reporting mid-term grades in the retention and advising of freshman students.
- Advising for the spring 2011 semester opened on Monday and she encouraged the faculty to be pro-active in advising.

Other Announcements and Communications.
Faculty Staff Health Care Changes. Senator Dale Graden asked to speak to the senate about health care policy changes. Graden stated that there were apparently substantial changes in the health care coverage, with additional costs, already approved and sent forward by the Benefits Advisory Group. He asked why the faculty did not have an opportunity to provide input on these changes and protested the lack of transparency or discussion on these important issues. It was noted by the chair that the relationship between the senate and the benefit’s committee was “strained.” There is faculty representation on the committee, but the general faculty was not informed of the proposed changes or provided the opportunity to discuss health care in an open forum for faculty and staff. Chair Eveleth said that he would follow up on this issue and report back to the senate at a later date.

President’s Athletic Advisory Board. Senator John Hasko has volunteered to serve a three year term on the President’s Athletic Advisory Board. It was moved to appoint Hasko to that position and the motion passed with a unanimous vote.

Interdisciplinary Collaboration. Senator Greg Halloran told the senate about the University of Idaho Faculty Interdisciplinary Collaboration, sponsored by the College of Education. Faculty members are encouraged to attend and explore ways in which their college and/or discipline might connect more effectively with one or more programs in the College of Education. The event will be held this Friday at the Idaho Commons from 4 to 6 p.m.

Committee Reports. Action Item from the University Curriculum Committee.
- **FS-11-005**: College of Agriculture and Life Sciences: Department of Agriculture and Extension Education and 4-H Youth Development Office. These departments would be consolidated into a single unit, the “Department of Agricultural Education and 4-H Youth Development.” After a brief discussion, the seconded motion from the UCC was approved by unanimous vote.

Special Orders. Distance and Extended Education. Jeanne Christiansen, Vice Provost for Academic Affairs, provided background material on this new unit and the hiring of personnel to fill positions related to coordination of summer, intersessions, and dual credit courses; an instructional designer; and a director for the unit. The Center for Teaching Innovation (CTI) has already been transitioned into the new unit. She then introduced the senate to the new Director of Distance and Extended Education, Richard Fehrenbacher, who has been active in developing and delivering online and teaching in a dual credit environment for many years.

Fehrenbacher provided the senate with an overview of distance and extended education. The infrastructure of distance and extended education includes:
- New Technologies
  - a learning management system
  - class web sites
  - a variety of new technologies to help deliver the course material
- New Policies
  - faculty training and compensation
  - a sustainable budget and growth of the program
  - compliance with best practices – including copyright protections
  - student support
- New Web Presence
  - UI online course web site
  - dual credit web site
  - summer session and intersession web site

In dealing with online classes and programs, Fehrenbacher envisions off-campus student seeking core and introductory courses. In order for that to happen the UI needs to develop and implement high demand lower division online classes and market those classes to those potential students and their advisors. Another audience for online courses is professionals seeking master’s degrees and professional certificates. To meet their needs the UI will develop, design, and implement high quality online programs aimed at these potential students. International students also can be effectively served by online instructional programs. The UI will need to research international markets and also develop instructional programs in concert with our international partners. Dual credit partnerships will need to be developed with Idaho high school students and teachers. The use of dual credit to deliver quality classes to Idaho high schools will help develop good relationships with the students. Also, the teachers will need training from the University of Idaho for certification, and thus develop a strong relationship with the UI.
Summer session needs to develop new on-campus offerings to help entering freshmen and transfer students. For example, “bridge” programs that would help them adapt to the University of Idaho campus environment. Current UI students could also benefit from increased offerings of both online and on-campus high demand and oversubscribed courses. The professional also needs to be addressed by summer offerings for teachers and other professionals. Fehrenbacher also sees a need for an increase in non-course offerings, such as FFA, 4-H, and art and science camps.

Fehrenbacher expressed a desire to meet with faculty members interested in designing and implementing any of these types of offerings, noting that he can not have a successful distance and extended education program without faculty support and input.

The senate engaged the director in a question and answer period that covered a wide variety of subjects, including:

- New technology that can be brought to play and how to incorporate existing UI technology in online course offerings.
- Engineering Outreach uses a different technology in its master’s degree programs that his program would not be able to utilize.
- Some courses should not be offered online, but most courses could be.
- We want to reach those people who, because of distance and finances, can not come to the campus to take courses.
- Copyright laws are being constantly violated by many online courses, but there is a wide variety of materials available on the web that fall outside of those laws. Password protected course sites usually can avoid violating copyright laws.
- CTI offers great resources and technical help for faculty, but we also want to offer faculty a vast array of technology that they can use to get a course online.
- The feeling for “face to face” contact in courses, especially at exam time is difficult to achieve. A majority of online offerings enroll students who are not in one location.
- Authentication of student work, examinations, and whether or not the enrolled student is actually doing the work is a continuing problem that is awaiting the arrival of authentication technology.
- The online course fee structure needs to be examined. It has remained the same for too many years. The UI is currently working on a model that would suggest appropriate fees.
- There is a serious need for bridge courses to help incoming freshmen and transfer students successfully make the transition to campus life and study. The UI is currently looking at ways to make this happen. It is very important in our efforts at student retention.

Adjournment: It was moved and unanimously approved to adjourn the meeting. The meeting was adjourned at 4:45 p.m.

Respectfully submitted,

Peter A. Haggart
Acting Faculty Secretary
Parking Plan Information

View Proposed Parking Changes for 2011-2012 as well as the 10 year Parking Plan at: http://www.uidaho.edu/parking/2011-12proposedchanges

2011-12 Proposed Changes
The proposed changes to the parking and transportation system for 2011-12 academic year are in alignment with the 6-year financial plan that was unveiled in 2009. Parking and Transportation Services is now seeking approval for year 4 (2011-12) of the 6-year plan. We continue to work toward effective, long-range planning with an emphasis on understanding and meeting future transportation needs of the University of Idaho. The detailed parking fee schedule is forecasted to generate adequate revenue levels overtime to ensure funding not only for a safe and effective parking and transportation system, but also to contribute toward necessary transportation related capital projects.

The end result of the 6-year plan has the primary annual parking permits reaching rates of $350 (Gold), $200 (Red) and $200 (Residential) by 2014. The conditions and assumptions described beginning in 2008 have remained substantially the same and since that time, more detailed analysis of the future of the campus’ parking and transportation system has continued.

We encourage faculty, staff, and students to review the supporting documents as well as the frequently asked questions found on this webpage and submit comments. Comments will be accepted through Friday, November 5.

Three Public Presentations will be held in order to give the campus community an opportunity to comment and ask questions related to the proposed changes. Meetings are scheduled as follows:
- Tuesday, October 19, 2:30 p.m. - Commons Crest Room
- Wednesday, October 20, 12:00 p.m. - Commons Crest Room
- Thursday, October 28, 10:30 a.m. - SUB Chiefs Room

Comment on these proposed changes by emailing to: parking@uidaho.edu