University of Idaho
2010-2011
FACULTY SENATE AGENDA

Meeting #7

3:30 p.m.
Tuesday, October 19, 2010
BRINK HALL FACULTY LOUNGE

Order of Business

I. Call to Order.

II. Minutes.
   ● Minutes of the 2010-11 Faculty Senate Meeting #6, October 5, 2010

III. Chair’s Report.

IV. Provost’s Report.

V. Other Announcements and Communications.
   ● Senate appointment to the President’s Athletic Advisory Council (PAAC)

VI. Committee Reports.
   ● UCC
     ○ FS-11-005: College of Agriculture and Life Sciences: Department of Agriculture and Extension Education and 4-H Youth Development Office Consolidation into new unit “Department of Agricultural Education and 4-H Youth Development.” [Jim Conners]

VII. Special Orders.
   ● Richard Fehrenbacher, the new Director of Distance Education. He will be talking about his role and plans for distance education.

VIII. Unfinished Business and General Orders.

IX. New Business.

X. Adjournment.

Professor Dan Eveleth, Chair 2010-2011, Faculty Senate

Attachments:
   Draft Minutes of Faculty Senate meeting #6, October 5, 2010
   FS-11-005
Call to Order. A quorum being present, Chair Eveleth called the meeting to order at 3:34 p.m. in the Brink Hall Faculty Lounge.

Minutes: There being no additions or corrections, a motion to approve (Fairley, Barlow) the minutes of the 2010-2011 Faculty Senate Meeting #5, dated September 28, 2010 was made. The motion was approved by unanimous vote.

Chair’s Report: Senate Chair Eveleth distributed a letter written by himself and Vice Chair Paul Joyce to Dr. Philip Cole, Chair of the Idaho State University Faculty Senate. The letter (a corrected version is attached to these minutes) voiced their concerns about certain aspects of a proposed reorganization plan being presented to the SBOE by the administration of ISU. Although they thought that many of the recommendations had merit, such as the writing of a faculty governance constitution and the over-abundance of committees reporting to the senate and the ISU president, the letter expressed concern with the addition of four new committees that appeared to duplicate the work of the existing ISU Senate.

The proposed changes were recommended by an advisory committee looking at the reorganization of faculty governance at Idaho State University (the advisory committee’s full report can be viewed at http://www.isu.edu/governance/igac-report2010-08sept10.pdf) and would be formally presented to the SBOE at its October meeting.

Pertinent parts of the report of the ISU advisory committee included as an addendum to these minutes

Eveleth asked the senate to consider either endorsing the letter with a motion or simply letting the letter be sent as representing the leadership of the senate’s views on the matter.

The senate discussed the letter, paying particular attention to the fact that they either had not had a chance to study the report or they were unaware of the faculty governance situation at Idaho State University. It was the consensus of the senate that the chair send the letter (with changes suggested by Senator Jerry Fairley) to the ISU Senate Chair. The senate was asked to review the material at the web site and should they wish to send a separate note of support they are free to do so or let the Chair know of their wishes. The chair would report back to the senate following the October SBOE meeting.

Provost Report: Provost Doug Baker reported on the following items:

- The university is holding the third annual Women's Leadership Conference. Almost 400 have signed up to attend the conference beginning Friday, October 8th.
- Also on Friday is the 10th Annual Distinguished American Indian Speaker Series presentation.
- Saturday will see the opening of the renovated Haddock Performance Hall in the Lionel Hampton School of Music building. It has been 50 years since any major work has been done on that auditorium.
- Jack McIver is holding meetings about “instituting institutes.” One was held today and another one will be scheduled in a couple of weeks.
- Faculty should make use of the university “brag points” feature on its web site http://www.uidaho.edu/newsevents/bragpoints. This site offers useful and positive information about the university and also steers visitors to the “news and events” page to submit items for addition to the “brag” listings.

Other Announcements and Communications. Short Term Hiring Process. April Preston (Supervisor Guidance on Employee Issues- Human Resources), Dixie Kearney (Student and Temporary Hiring – Human Resources), and Carmen Suarez (Office of Human Rights, Access & Inclusion ) presented an overview of policies and procedures surrounding the hiring of temporary – short term – university employees.

[For these minutes the secretary has chosen to identify the individual comments as coming from HR, rather than identifying each presenter.]
There was a lengthy discussion between the senators and the representatives of HR. Many senators took the opportunity to give personal examples of what they considered to be problems in the process of hiring short-term employees in a speedy fashion.

The discussion also probed the length and complexity of the hiring process and the perceived need for HR to offer an easier route to short-term hiring. Many of the experiences and concerns related by the senators seemed to be distinctive and were in need of a solution unique to that department or unit.

The representatives from HR reviewed the many resources that are available to university units to speed up the hiring process and urged faculty members, particularly those in charge of unit hiring, to take full advantage of those resources. HR also noted that it is important for an individual faculty member or a unit seeking to hire a short-term employee to understand the rules and regulations and how to make the university hiring process work to their advantage.

In particular, HR emphasized that the University of Idaho must follow very strict legal guidelines in hiring that insure fairness in the hiring process. Although they would like to be more flexible in dealing with special cases, there are legal limitations to what they are allowed to do. Any temporary hourly position job posting can be listed for as little as three days and would require only one or two persons to complete the hiring process. Emergency hiring needs may be sent to HR to request a search waiver if a well qualified individual is identified and the request is properly justified.

HR stated that they have little control over what happens before and after the position is advertised. Delays in the hiring process can come from any number of sources at the department, unit, or college level. A holdup can be something as simple as not having a well defined job description written for the position. Since the people at HR have little control over what happens before and after the position is advertised and the candidates are identified, their best advice is to consult with HR personnel early in the process so that they can give you the help and information necessary to make the process move along quickly.

Senate Chair Eveleth noted at the end of the discussion that perhaps it would be possible for HR to develop an interactive web site that would guide those seeking to hire part-time employees through the process step by step.

All present agreed that strides could be made in speeding up the hiring process if there were improved channels of communication between HR and those seeking to hire part-time help.

The HR representative said that they are open to any suggestions that might improve the process. Senate members were encouraged by the chair to accept that invitation.

Committee Reports. Action Items from the University Curriculum Committee.

- **FS-11-003**: College of Business and Economics. Change in the name of a major: Production/Operations Management to Operations Management. Coming as a seconded motion from the UCC, the senate approved the motion on a unanimous vote.

- **FS-11-004**: College of Business and Economics. Option name change: Professional Golf Management to PGA Golf Management. The senate discussion on this motion centered around the advisability of having the branded name “PGA” associated with a public university (University of Idaho) academic program. It was pointed out that the Professional Golf Association is the accrediting agency for golf management programs and our program is one of only 20 such accredited programs in the nation. It was felt that changing the name gave recognition to the accreditation and would be attractive to potential students. It was also noted that this name change sends a message to potential employers of the program’s graduates that they had graduated from a rigorous academic program. The program name change does not come as a request from the PGA, but the college. Coming as a seconded motion from the UCC the senate voted in the majority (16 yea and 2 nay) to approve the motion.

Special Orders. Spring 2011 Commencement Site and New Regalia for Graduates. University Registrar Nancy Krogh reported to the senate on the following items of information regarding the spring commencement:

- Spring 2011 Commencement ceremonies will be held outdoors (rain or shine) on the Kibbie Dome East End Practice Field. A sheltered stage and unsheltered seating will be set up on the artificial turf for the commencement. Live video streaming will be made available to people not wishing to sit outdoors in various large capacity classrooms on the campus.
This change is brought about by construction activities inside the ASUI Kibbie Dome that will prevent its use for the ceremony. It was pointed out that the December graduation will not be affected by the construction schedule. There is no other suitable indoor location available for the ceremony. She pointed out that many universities hold outdoor commencement ceremonies and many of those schools were consulted in gathering information for the final decision on where to hold this event.

- Registrar Krogh showed the senate the newly designed commencement regalia for undergraduate and graduate students. Baccalaureate and Master’s degree graduates will wear a robe featuring the university seal and using new “green” recycled fabrics. The rental cost will be about $35.00 to $40.00. The doctoral degree graduates will wear a newly designed robe, again using the university seal design and new fabrics. Those robes and hoods will be available for purchase for around $400. All of the robes use materials from the USA and are manufactured in the USA.

**Adjournment:** It was moved and seconded (Huber/Fairley) to adjourn. The motion carried unanimously and the meeting was adjourned at 5:04 pm.

Respectfully submitted,

Peter A. Haggart  
Acting Faculty Secretary

Addendum #1: Revised Letter to ISU Faculty Senate Chair  
Addendum #2: Relevant material from the ISU Institutional Governance Report
Addendum #1

October 5, 2010

Dr. Philip Cole, Chair
Faculty Senate
Idaho State University
921 S. 8th Ave., Stop 8070
Pocatello, ID 83209

Dear Dr. Cole,

We understand that in response to recent reorganization efforts at I.S.U. the State Board of Education (SBOE) requested that your institution consider whether or not changes to your faculty governance structure are needed to accommodate the reorganization. In addition, we also understand that an initial task force report will be presented to the SBOE at the October meeting by your university administration that will serve only as a starting point for discussions about possible changes. We wish you well in your efforts, and offer some suggestions as you identify best practices that would be appropriate for your specific situation.

With respect to the task force report, in particular, our initial reaction is that some of the recommendations provide useful suggestions that deserve further discussion, while others, in our opinion, would not promote effective faculty governance. For example, the recommendations to develop a constitution, revise the by-laws and to evaluate the number of existing senate committees appear to be useful suggestions. However, we would caution all parties involved to reconsider the recommendation to add four new committees that appear to duplicate the work of existing senate committees and do not allow senate involvement in their formation. As the report states, approximately half of the university’s 60+ committees already report to the President, Provost, or one of the Vice Presidents. Increasing that number by four does not seem to achieve the stated objectives – i.e., an effective, efficient, flexible, and responsive advisory system. In addition, duplicating responsibilities of existing committees can create confusion, is likely to slow decision-making, and has the potential to marginalize the role of the duplicated committees. We suspect that developing a constitution, revising the by-laws and evaluating the number of existing senate committees (and their practices and procedures) could achieve the stated goals without adding more committees to the large number of committees that already report to the administration.

As your institution considers various options we encourage all parties involved to keep in mind the long tradition in our state beginning with the 1889 Territorial Act, that the faculty, the president, and the regents are jointly responsible for governing the university. We, at the University of Idaho (administration, faculty, staff and students) are strong supporters of shared governance and our Faculty Senate feels that any changes to a university’s structure should maintain the critical roles that faculty play in the process.

Feel free to let us know if you have any questions about the characteristics or effectiveness of our structure.

Sincerely,

Daniel M. Eveleth, Chair
Paul Joyce, Vice Chair
Addendum #2

REPORT TO THE ISU PRESIDENT
INSTITUTIONAL GOVERNANCE ADVISORY COMMITTEE
8 September, 2010

The following material is taken from the advisory committee report. The entire report can be read by accessing the web site: http://www.isu.edu/governance/igac-report2010-08sept10.pdf

INTRODUCTION
At the June 17, 2010 State Board of Education (SBOE) meeting, the SBOE voted to direct Idaho State University (ISU) President Arthur C. Vailas to conduct a review of institutional governance at ISU. This action was premised on the SBOE's April 22, 2010 approval of ISU's campus-wide reorganization that “also necessitate[d] a revision of the faculty governance structure.” (See Appendix A for a copy of the motions from the April and June Board meetings.) More specifically, the SBOE indicated that “a review of governance will necessarily require the use of a broad advisory group (including faculty) pursuant to Board Policy III.C.4” and instructed this group to “examine models which will maximize effective and efficient participation by the faculty in its governance role.” It was noted this type of review would permit “consideration of additional efficiencies” and “alignment with the institution’s reorganized governance structure.” In response, President Vailas appointed an Institutional Governance Advisory Committee (see Appendix B for members).

RECOMMENDATIONS
General
The Senate, Provost, Vice Presidents, and President should examine the large number of advisory committees that report directly to them, making changes as needed to increase efficiency, effectiveness, flexibility, and responsiveness. To ensure the University has an effective, efficient, flexible, and responsive advisory system, careful consideration should be given to assessment of the number of committees required, number of committee members, frequency of meetings, and the committees’ defined functions and responsibilities.

We recommend the Senate and senior administration inventory the advisory bodies reporting to them with the objective of identifying those that can be combined, reduced in size, reassigned, or eliminated. This would yield system-wide benefits by reducing faculty, staff, and student committee workload; reducing the time for constituent input to reach the appropriate officer; and improving the quality and function of the advisory system and the recommendations received.

The institutional governance advisory system should ensure that faculty, staff, and students have the opportunity to participate in discussions and to make recommendations. To make this opportunity meaningful and effective, matters presented to committees should have a due date for submission of recommendations. Committees should then make their recommendations by this date. The President, Provost, or applicable Vice President is not, nor should she or he be, required to delay action beyond a reasonable time frame because no input has been provided by a committee.

Recommendations for the Faculty Senate
We recommend that the Faculty Senate submit to the President a draft Constitution and revised Bylaws that conform to SBOE policies and procedures and align with the new college/division structure. The Constitution and revised Bylaws must be approved by the University President and the SBOE.

Recommendation for New Presidential Advisory Committees
The current system of councils and committees advising the President, Provost, and Vice Presidents does not appear to meet the needs of either the administration or the Faculty. The administration frequently does not receive advice in a timely or effective way and as a result faculty recommendations may not always receive appropriate consideration.

We recommend that the President create four university-wide committees to advise him and his designees on issues critical to the effective operation of the University. These four committees will have charters that overlap somewhat with those of the Senate's corresponding councils, and to some extent they can make recommendations in the absence of timely advice from those councils. However, these new committees’ objectives are broader and their members will focus on more strategic issues that currently are not being adequately addressed.
The four new advisory committees being proposed are:

1. **University Curriculum Advisory Committee** – This committee would focus on providing the Provost input and advice on inter-college issues related to curriculum, interdisciplinary educational programs, program review procedures and feedback, the 8-Year Plan updates submitted to the SBOE, Notices of Intent, and other such university-wide activities. Intra-college curricular issues and actions would be the responsibility of the colleges' curricular review bodies.

2. **University Budget Advisory Committee** – This committee would work with the Vice President for Finance and Administration to provide advice on issues related to long-range budget planning at the University level, as well as development of procedures to address budget holdbacks, zero-based budgeting, and the development of annual budgets submitted to the SBOE. The colleges would maintain control of their own budgets and engage in budget planning at the college level.

3. **University Research Advisory Committee** – This committee would report to the Vice President for Research and would provide, for example, input on strategies to advance ISU's research mission and other university wide concerns related to faculty research and creative pursuits.

4. **Master Planning Advisory Committee** – Long-term planning at the university level requires advice from faculty and staff with expertise in a number of areas. This committee would report to the Vice President for Finance and Administration and the Provost and focus on long-range facilities planning and development of an integrated University master plan that supports the University's strategic plan. These advisory committees, created by the President, should send their minutes and recommendations directly to the appropriate Vice President. The Curriculum, Budget, and Master Planning Advisory committees should have a university-wide strategic focus. The faculty representatives on the Research Advisory Committee should be experienced researchers. These committees should be integrated with and support the corresponding decision-making processes in the reorganized colleges.

Principles to which each University Advisory Committee should adhere include:

- Faculty members on these committees should be senior faculty (full-time, continuing professors and associate professors, or equivalent PTE faculty).
- These committees should ensure that appropriate deliberation and decision-making occurs at the college/division level and focus their efforts primarily on University-wide issues.

**Summation**

Idaho State University can significantly streamline its advisory structure in a way that will benefit the entire University community. The proposed system, we believe, will allow all constituencies an opportunity to provide advice on matters relevant to them. We urge everyone to work together in the spirit of achieving a structure that gives the President effective and timely advice on matters of importance, thereby ensuring the voice of each group having a vested interest is heard. The Committee purposely did not specify how the concepts in its recommendations should be implemented, as we did not feel it our responsibility to micro-manage or articulate the details and definitions. We wanted to provide a general set of recommendations that would provide the colleges and the Faculty Senate an opportunity to define and develop the operational elements. For example, we suggest that the colleges determine who to include as senior faculty in making committee assignments. We encourage the Faculty of the University to participate in discussions related to the various recommendations in this report and in identification and implementation of the details.
Idaho State Board of Education
Academic/Professional-Technical Education
Notice of Intent

Institution Submitting Proposal: University of Idaho
Name of College, School, or Division: College of Agricultural and Life Science
Name of Department(s) or Area(s): Dept. of Ag Education and 4-H Youth Development Office

Indicate if this Notice of Intent (NOI) is for an Academic or Professional-Technical Program
Academic X Professional - Technical _____

For a New, Expanded, or Off-Campus Instructional Program, or Administrative/Research Unit (circle one), and list the title/name:
Department of Agricultural Education and 4-H Youth Development Consolidation
(TITLE OF DEGREE OR CERTIFICATE OR NAME OF UNIT)

Proposed Starting Date: July 1, 2011

For New Programs:
Program (i.e., degree) Title
CIP 2010 Code (consult Institutional Researcher/Registrar)

For Existing Programs:
Program (i.e., degree) Title
CIP 2010 Code

Dean Approved Draft 9/21/10/mds

Institutional Tracking No. NOIFY10-11#2 UCC-11-016
Before completing this form, refer to Board Policy Section III.G., Program Approval and Discontinuance.

1. Briefly describe the nature of the request.

   The College of Agricultural and Life Sciences will be merging two independent units into one department. The Department of Agricultural and Extension Education (AEE) will be merged with the 4-H Youth Development Office. The name of the new department will be: Department of Agricultural Education and 4-H Youth Development.

2. Provide a statement of need for a new program or a program modification. Include (but do not limit to) the following:
   a) A projection of full-time and part-time enrollment over a three year period of time
   b) A projection of state work force needs such as job titles requiring this degree. Also include Department of Labor research on employment potential.
   c) A description of how the proposed change will act to stimulate the state economy by advancing the field, providing research results, etc.

   **Attach a Scope and Sequence, SDPTE Form Attachment B, for professional-technical education requests.**

   Both the Department of Agricultural and Extension Education and the State 4-H Youth Development Office are relatively small units within the College. This merger will bring together the faculty and staff to improve communication, collaboration on youth leadership development projects, youth development research studies, and professional development activities for secondary agricultural education teachers and 4-H staff and volunteers across Idaho.

3. Briefly describe how the institution will ensure the quality of the program (e.g., program review, accreditation, professional societies, licensing boards, etc.).

   The new department will maintain the B.S. Agricultural Education degree and the Agricultural Science, Communication and Leadership major (B.S. Agricultural and Life Sciences) that are currently in AEE. AEE works closely with the College of Education and the State Division of Professional Technical Education to prepare future secondary agricultural science and technology teachers for Idaho high schools. This program regularly goes through review by both the IDPTE and the National Council for Accreditation of Teacher Education (NCATE).
4. Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. This may not apply to PTE programs if workforce needs within the respective region have been established.

No similar programs are offered elsewhere in Idaho.

Degrees offered by school/college or program(s) within disciplinary area under review

<table>
<thead>
<tr>
<th>Institution and Degree name</th>
<th>Level</th>
<th>Specializations within the discipline (to reflect a national perspective)</th>
<th>Specializations offered within the degree at the institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSU</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSI</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CWI</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EITC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISU</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCSC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UI</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Enrollment and Graduates (i.e., number of majors or other relevant data)
By Institution for the Proposed Program
Last three years beginning with the current year and the 2 previous years

<table>
<thead>
<tr>
<th>Institution</th>
<th>Relevant Enrollment Data</th>
<th>Number of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Current</td>
<td>Previous Year</td>
</tr>
<tr>
<td>BSU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSI</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CWI</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EITC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCSC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UI</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution.

The University of Idaho is the land-grant institution within the State of Idaho. Part of the mission of the land-grant university is to work with youth development for young people across the state. For over 100 years, the College of Agricultural and Life Sciences and University of Idaho Extension have both provided state-wide leadership for youth development through the 4-H youth programs. The college has worked closely with counties to provide local, regional, and state-wide 4-H programming.

The new department will continue to work with Idaho agricultural science and technology teachers/FFA Advisors, and 4-H staff, volunteers, and members.

6. Describe how this request fits with the institution’s vision and/or strategic plan.

As described in #5 above, providing education and service through training high school Agriculture Science and Technology teachers and providing service and educational activities to K-12 youth through 4-H is part of our land-grant mission. This merged department’s role and activities also fit well into the University of Idaho Goal 1: Teaching and Learning - to engage students in a transformational experience of discovery, understanding, and global citizenship; and into Goal 3: Outreach and Engagement – to engage with the public, private and no-profit sectors through mutually beneficial partnerships that enhance teaching, learning, discovery and creativity.

7. Is the proposed program in your institution’s regional 8-year plan? Indicate below.

Yes ____  No  X __

If not on your institution’s regional 8-year plan, provide a justification for adding the program.

This merger was just recently proposed as an efficiency measure.

8. List potential ways your campus can collaborate with other institutions on this program to reduce cost and expand learning opportunities in Idaho. For example, what courses, if any, can be delivered electronically by another state institution.

Agricultural Education and 4-H are both programs exclusive to the University of Idaho.

9. Explain how students are going to learn about this program and where students are going to be recruited from (i.e., within institution, out-of-state, internationally).

Not applicable.
10. This section requires institutions to reference all cost savings and/or additional resources needed. (Use additional sheets if necessary.):

Financial savings from this merger result in efficiencies gained from sharing staff. Two staff positions in 4-H will be cut to facilitate the merger: 1) a 4-H Specialist position (currently vacant from retirement); and 2) a Financial Technician position (currently vacant). Financial support is being provided by Agricultural & Extension Education and it will remain this way after consolidation.

<table>
<thead>
<tr>
<th>Estimated Fiscal Impact</th>
<th>FY_2011___</th>
<th>FY_2012___</th>
<th>FY_2013___</th>
<th>Cumulative Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Recurring</td>
<td>Non-Recurring</td>
<td>Recurring</td>
<td>Non-Recurring</td>
</tr>
<tr>
<td><strong>A. Expenditures</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Personnel</td>
<td>(137,151)</td>
<td></td>
<td>(137,151)</td>
<td></td>
</tr>
<tr>
<td>2. Operating</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Equipment</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>(137,151)</td>
<td></td>
<td>(137,151)</td>
<td></td>
</tr>
</tbody>
</table>

| **B. Source of Funds**  |            |             |            |               |           |               |
| 1. Appropriated         |            |             |            |               |           |               |
| - Reallocation          |            |             |            |               |           |               |
| 2. Appropriated         |            |             |            |               |           |               |
| - New                   |            |             |            |               |           |               |
| 3. Federal              |            |             |            |               |           |               |
| 4. Other                |            |             |            |               |           |               |
| (Specify)               |            |             |            |               |           |               |
| **Total Expenditures**  |            |             |            |               |           |               |
Summary of Curricular Changes:

1.) Change the name of the Department of Agricultural and Extension Education to the Department of Agricultural Education and 4-H Youth Development.
2.) All academic programs will remain in the same unit.