University of Idaho
2011-2012 FACULTY SENATE AGENDA

Meeting #12 - 3:30 p.m. - Tuesday, November 15, 2011
KIBBIE DOME EAST SIDE - Litehouse – Moscow

Order of Business

I. Call to Order.

II. Minutes.
   • Minutes of the 2011-12 Faculty Senate Meeting #11, November 8, 2011

III. Chair’s Report.

IV. Provost’s Report.

V. Other Announcements and Communications.
   • Tour Kibbie Dome – Convene at the Dome

VI. Committee Reports.
    University Curriculum Committee
    • FS-12-014: (UCC-12-029) Regulation J – 120-credit requirement (preliminary introduction – no vote) (Christiansen)

VII. Special Orders.

VIII. Unfinished Business and General Orders.

IX. New Business.

X. Adjournment.

Professor Paul Joyce, Chair 2011-2012, Faculty Senate

Attachments: Minutes of 2011-2012 FS Meeting #11
FS-12-014 including UCC Meeting Minutes of 10/24 and 11/7/11, Provost Memo
University of Idaho
Faculty Senate Meeting Minutes
2011-2012 Meeting #11, Tuesday, November 8, 2011

Present: Aiken, Baillargeon, Baker (w/o vote), Barlow, Bathurst, Bird, Bowlick, Budwig (Boise), Corry, Dakins (Idaho Falls), Eckwright (w/o vote), Garrison, Goddard, Halloran, Hasko, Hopper, Joyce (Chair), Marshall, Miller, Morra, Padgham-Albrecht, Pendegraft, Riesenberg, Safaii-Fabiano (Coeur d’Alene)
Absent: Hartzell, Ostrom, Stark, Strawn  Guests: 8

A quorum being present, Senate Chair Joyce called the meeting to order at 3:31PM.

Minutes: It was moved and seconded (Goddard, Hasko) to approve the minutes of meeting #10. Motion carried.

Chair’s Report. The Chair reported on the following items:
• The University Faculty Meeting will be held on December 13 at 3:30PM in the University Auditorium.
• The University Curriculum Committee passed the 120-credit minimum for an undergraduate degree. This item will be coming to Senate next week.
• Next week’s Senate meeting will be held at the Kibbie Dome. Senators will meet at the East end of the dome at 3:30PM. We will have a brief business meeting followed by a tour of the newly renovated facility.
• Chair Joyce presented the proposed Consensual Romantic or Sexual Relationships policy to the Graduate and Professional Student Association (GPSA) on November 1. The policy was well-received by GPSA.

Provost’s Report. Provost Baker met with the Curriculum, Academic Affairs and Programs Committee (CAAP), a State Board of Education (SBOE) sub-committee composed of provosts from around the state. CAAP is currently working on:
• Mission statements. UI recently revised its mission statement and sent it to the Northwest Commission on Colleges and Universities (NWCCU) in the year-one report. SBOE plans to review mission statements and also the universities’ research roles. The initial meeting on this matter will be held two weeks from now; there will be additional meetings until the February SBOE meeting when the board will vote.
• General education reform. All three Idaho universities have gone through general education reform. UI has made progress on this work, but we did not pass all of the pieces. We need to complete that work this year. General education reform throughout the U.S. is attempting to identify what we want students to get from general education: Are there certain learning outcomes? How do we prepare students for their majors as well as for life? The driving force in UI’s revision does a good job of responding to those questions. Community colleges are transferring in students to the universities but they have not done this reform work. The SBOE has asked state schools to get together and get on the same page with general education, so that transfer students can have a better alignment. The provosts will be asking a representative from each school to sit on the committee to do that work.

FS-12-009 Rev.: FSH 3205 – Consensual Romantic or Sexual Relationships. Chair Joyce recognized Vice-Chair Bird who spoke to his motion at the previous meeting to “table” the policy until this week’s meeting. The Vice-Chair said he had erroneously moved to “table” rather than to “defer” the policy. It
was moved and seconded (Bird, Aiken) that the previously tabled motion from the November 1 meeting be removed from the table, and placed on the agenda. Passed unanimously.

The Vice-Chair then introduced his next motion by describing it as an intention to simplify consideration of the proposed Consensual Romantic or Sexual Relationships policy by substituting the language in the policy contained in today’s agenda packet beginning on page 42, for the seconded motion that is now on the floor from the previous meeting. This is permitted and it is known as an amendment by substitution. It was moved and seconded (Bird, Pendegraft) that we substitute the language for Faculty-Staff Handbook policy number 3205 for the previous motion and therefore bring forward for consideration. Motion carried.

Chair Joyce then made a request to move the unfinished business ahead of schedule to begin discussing it now. It was so moved and seconded (Pendegraft, Bird). Motion carried.

The Chair summarized the previous week’s senate discussion relating to FSH 3205, the Consensual Romantic or Sexual Relationships policy. The policy as originally written made a first statement that no employee should do ‘A’, followed by statement ‘A’; this was followed by statement two that said when an employee does ‘A’, then ‘B.’ The Chair recognized the premise in the first statement as logically inconsistent to statement number two. Senate leadership, General Counsel, and the Chair of the Faculty Affairs Committee (FAC) met to edit the policy to address these concerns.

A senator questioned the new phrasing of “authority or influence” in the edited policy in every instance where previously the wording had been only “authority.” The senator explained that there is a great deal of difference between authority and influence; authority is asymmetrical and influence is symmetrical. Colleagues have influence over each other – we do not necessarily exercise authority but we do exercise influence, and some influence is desirable. The word “influence” is vague and may be misconstrued.

Chair Joyce explained that “or influence” had been added throughout the policy to be consistent as it had previously appeared only in Section B.

A senator suggested that a faculty member writing a letter of recommendation for a student to attend graduate school has influence over the student, though not necessarily authority, and could use that influence inappropriately.

Chair Joyce responded that such a situation would constitute “coercion” and would be covered by FSH 3220 Sexual Harassment policy.

It was moved and seconded to remove the term “or influence” that follows the word “authority” throughout the document. Motion passed.

Senators asked if the policy needs to go through the FAC, Staff Affairs Committee or student groups again?

Chair Joyce responded that the policy is in the spirit of the original, so there’s no need to do so. Students have been informed about the policy in meetings with ASUI, GPSA, and the Student Bar Association. Also, in the preamble to FSH 3220 it is stated that the policy will be distributed to students and faculty every semester.
University General Counsel Kent Nelson (via phone) suggested that without “or influence” the policy would be less robust. Nelson’s comments were understood to indicate that without the words “or influence” the policy would still get the job done.

There being no further discussion, Chair Joyce called for a vote on the Consensual Romantic or Sexual Relationships policy, as appears, with the words “or influence” crossed out as appears on page 42 and 43 of the packet with all of the changes recommended by the committee that worked on it. Passed unanimously.

**FS-12-010a**: UCC-12-033a. Education: Rehabilitation and Community Counseling Program and School Counseling Program.

**FS-12-010b**: UCC-12-033b. Education: Discontinue EdS School Psychology.

**FS-12-010c**: UCC-12-033c. Education: Rehabilitation Counseling Category R Certificate. Dr. Mantle-Bromley, Dean of the College of Education, provided a brief background to these three related Notice of Intent (NOI) items. There was no discussion and the seconded motion from UCC passed unanimously.

**FS-12-011**: UCC-12-035. Education: Discontinue BS Physical Education major in Athletic Training. Dean Mantle-Bromley provided a brief overview of this NOI. After a brief discussion the seconded motion from UCC passed unanimously.

**FS-12-012**: UCC-12-036. CALS: Department of Agricultural Education & 4-H Youth Development, discontinue Sustainable Small Acreage Farming & Ranching Academic Certificate. Senator Lou Riesenberg briefly explained the rationale for this NOI. There was no discussion and the seconded motion from UCC passed unanimously.

**FS-12-013**: UCC-12-037. CLASS: Department of Modern Languages & Cultures, minor in Asian Studies. Dr. Aiken, Senator and Dean of the College of Letters, Arts and Social Sciences, presented this NOI. There was no discussion and the seconded motion from UCC passed unanimously.

**Adjournment**: It was moved and seconded (Garrison, Pendegraft) to adjourn at 4:13PM. Approved unanimously.

Respectfully submitted,

Gail Z. Eckwright
Faculty Secretary
Memorandum

To: University Curriculum Committee

From: Jeanne Christiansen
Vice Provost for Academic Affairs

Re: Proposed Catalog Change

Date: October 6, 2011

Based on recent action by the State Board of Education/Regents, the following change to the minimum credits for an undergraduate degree is proposed:

J-1. Credit Requirements.
   J-1-a. Students must have earned a minimum of 128 credits to be granted a baccalaureate degree from the University of Idaho. Some programs require a higher minimum. For the minimum number of credits required in each degree program, see the major curricula of the various degree-granting units in the individual departmental section.
   J-1-b. A minimum of 36 credits in upper-division courses (numbered 300 or above) is required for a baccalaureate degree.

J-2. Residency Requirements. A student must earn a minimum of 32 upper-division credits in UI courses. No credits awarded for independent study, bypassed courses, credit by examination, College Level Examination Program (CLEP), or experiential learning can be counted among these 32 UI credits. Study abroad and student exchange credits may be counted toward this requirement with prior approval by the student's academic department and dean.

   J-9-a. An academic minor is a prescribed course of study consisting of 20-18 or more credits which supplements an undergraduate major at the University of Idaho. For descriptions of minor curricula, see the programs of the degree-granting units in the individual departmental section. In the following paragraphs of J-9, "minor" denotes "academic minor," which is to be distinguished from "teaching minor"; for information on the latter, see the Department of Curriculum and Instruction section.
   J-9-b. A student may pursue one or more minors in addition to a major by filing with the registrar a declaration of intention to do so. Completion of a minor is required only if specified by the degree-granting unit, but any minor completed is recorded on the student's academic record.
   J-9-c. Transfer credits may be applied to a minor with the approval of the department offering the
minor; however, the last nine credits applied to completion of the minor must be earned in UI courses, through study abroad, or through student exchange programs, and may not include credits earned through correspondence study.

J-9-d. A student may complete an undergraduate minor even though he or she has already earned a baccalaureate degree at the University of Idaho. If the sole objective is to complete an undergraduate minor, the student should declare a “Minor-Only” curriculum in the department offering the minor. Students who declare a minor-only curriculum are not eligible for financial aid funds (see the Student Financial Aid Services section).

Rationale:
State Board of Education (SBOE) policy defines a baccalaureate degree as: “A credential awarded for completion of requirements entailing at least four (4) years of full-time academic work” (SECTION: III. POSTSECONDARY AFFAIRS, E. Certificates and Degrees, December 2002). The further defined the minimum number of credits for an undergraduate degree at the October 10, 2010 meeting: “M/S (Edmunds/Westerberg): To authorize the institutions, under the governance of the Board, to reduce the number of credits for baccalaureate degrees for any program from 128 to 120 credits based on each institution’s determination of appropriateness. Motion carried unanimously. This proposal is introduced to bring the minimum number of credits in line with SBOE policy. The proposal is consistent with the minimum number of credits in most institutions nationally and in the region.

Three additional changes are included to address consistency and board policy: 1) changing the residency requirement to match the average number of credits needed to complete a degree in four years (e.g., 15 credits per semester on average), and 2) changing the minimum credits for a minor to 18 (SBOE policy is 15% of minimum credits for degree).

Implementation:
As noted in the SBOE motion, the intention is to provide the opportunity, where appropriate, for undergraduate degree programs to move to the 120 credit minimum. Some degree requirements are consistent with this minimum number (i.e., required courses for degree are at or below 120 credits); a process to facilitate the change can be developed and communicated to these departments. The residency and class standing proposals impact advising; the advising office will disseminate information to staff and faculty advisor. The change to 18 credits for minors is a reduction in minimum credits; departments can seek a change to the minor through the typical curriculum process. If approved, a coordinated communication plan will provide information on the changes and on processes to implement change, as appropriate and desired.
Present: Ernie Biller, Jeanne Christiansen, Mark Coleman, Simone DesRoches, Gail Eckwright, Nancy Krogh, Jim Martinez, Bryan McQuide, Jon Miller, Mark Nielsen, Bahman Shafii (Chair), Robert Tripepi, Richard Wells.
Absent: Rami Attebury, Rula Awwad-Rafferty, Joe Black.

Call to order: A quorum being present, the chair called the meeting to order at 3:31 p.m. in the SUB Cataldo room. The minutes of the October 17, 2011 meeting were approved.

Other Business:

Old Business:

UCC-12-029  Regulation J
Committee member Christiansen reviewed the proposed changes to Regulation J. Christiansen noted that the proposal does not require any department to reduce the number of credits required for their degree, but rather provides them the opportunity to if they wish too. Committee member Tripepi asked why the SBOE choose to reduce the number of credits for a bachelor’s degree from 128 to 120. Christiansen noted that the proposal was original put forward by Boise State University to the board after a reviewing other institutions policies and practices. Committee member Martinez noted that a short poll of the student population showed a majority of students favored the reduction in credits from 128 to 120. Committee member Miller asked if department had to reduce the number of credits for their degree and for their minor(s) together or could they be done separate of each other. Christiansen noted that the two changes could be done independent of one another. The committee continued to discuss the proposal with many positives and negatives being noted. There was broad concern about this reduction in credits carrying an implicit, but not mandated requirement to reduce the number of credits for their majors. As the meeting was running late the Committee Chair asked each committee member to briefly sum up their opinions of the proposal. The motion to approve the proposed changes to Regulation J was Tied with 5 in favor of the proposal and 5 against. An additional motion was made and passed unanimously to hold the proposal without prejudice until the November 7th meeting to allow two weeks for the academic units to review the proposal and bring comments and concerns to UCC.

The next UCC meeting will be 10/31/2011. This meeting was adjourned at 5:28pm.

Charles Tibbals, UCC Secretary
UNIVERSITY CURRICULUM COMMITTEE
2011-12 Meeting #8, November 07, 2011


Absent: Joe Black.

Others Present: Andrew Brewick, Rick Fehrenbacher, Tom Gorman, Dwaine Hubbard, Paul Joyce, Associate Dean Mark Nielsen, Charles Tibbals, Fran Wagner.

Call to order: A quorum being present, the chair called the meeting to order at 3:30 p.m. in the SUB Cataldo room. The minutes of the October 31, 2011 meeting were approved.

Other Business:

Old Business:

UCC-12-029 Regulation J
Committee member Wells reiterated some of the questions raised by the committee when this motion appeared before them on 10/24/11 and noted that with the memo from the Provost the College of Engineering now had no issue with the motion and would support it. Paul Joyce spoke in favor of the change to Regulation J. Committee member Coleman indicated that there wasn’t much objection to the proposal within the College of Natural Resources. Committee member Miller relayed his Business colleagues concern that if the change becomes a requirement in the future that any requirement in the catalog would be on the table for potential cuts. Committee member Awwad-Rafferty spoke against the change from 128 to 120 credits and indicated that the opinion in her college was that if it were to become a requirement that cuts come from General Education Core to allow for increasing profession program requirements. Committee member McQuide noted a lack of concern within the College of Letters, Arts, and Social Sciences due to the inherent flexibility in their programs. Committee member Biller indicated that there was no objection within the College of Education, but there was concern that if the 120 credit became a requirement, where would the reduction in credits come from. Wells indicated that the Provost’s memo stated that this change would not be a requirement. Wells also noted that the College of Engineering would oppose any reduction to the General Education Core. Committee member Martinez reiterated that students were in favor of the credit reduction and ASUI senators were also in favor of the reduction. Committee member Nagler indicated that the majority of the College of Science was in favor of the reduction to 120 credits. Committee member Tripepi relayed that within the College of Agricultural and Life Sciences that 80% of polled faculty were opposed to the credit reduction. Tripepi also added that he heard similar comments about forced reductions in credit coming from the General Education Core. Committee member Christiansen reminded the committee that there would not be a forced reduction in credits. Committee member Miller inquired if the State Board had a minimum number of credits required for a major. Charles Tibbals provided the SBOE language for that requirement. The committee continued discussing the potential implications of a credit reduction and the General Education Core. The call to question was made and the motion passed with 9 for and 3 against the measure. The proposal will be forwarded on to Faculty Senate for review.

New Business:

UCC-12-034 College of Natural Resources
(m/s) Wells/Biller to approve the Notice of Intent (NOI). Tom Gorman introduced the NOI and provided explanation for the changes. Committee member Miller asked about the inclusion of the Business IBC curriculum in the electives. Miller noted that students must complete all of the IBC courses together and they all have multiple prerequisites to them. Gorman answered that those courses were added after consultation with Jack Morris in Business. Gorman also noted that their inclusion and other business electives will allow students to easily complete the Business minor and the Entrepreneurship certificate. Committee member Awwad-Rafferty asked if this program would maintain its close relationship with Architecture as it has done so in the past. Gorman indicated that it was the desire of the program to maintain that close relationship. Hearing no other questions the motion passed unanimously. The NOI will be forwarded on to Faculty Senate for review.

UCC-12-039 Regulations B & C
(m/s) Wells/Biller to approve the proposed changes to Regulations B and C. Committee member Krogh gave a power point presentation explaining the rationale and data behind the proposal. Committee member Coleman asked how this would impact the student fire fighters. Krogh noted that they are an exception already covered in existing policy and these changes would not negatively affect them. Committee member Wells asked to have some of the
deleted language left in the proposal; mainly the reference to dropping without a W grade being recorded and the note that the Academic Petitions Committee approves exceptions to these policies. Committee member Awwad-Rafferty noted that requiring an advising signature allowed advisors an opportunity to counsel students and identify other options rather than withdrawing from the course. Committee member McQuide remarked that he would like to see a modification to the degree audit "What-if" that allowed a student to see the impact of dropping a particular course. Dwaine Hubbard explained how an advisor or student can use the "What-if" and exclude currently registered courses. The committee asked some clarifying questions regarding the policy that Krogh answered. Committee member Martinez expressed concern for students who are not intentionally abusing the current system and how this change would be to their detriment. Hearing no other questions the motion passed with 11 for and 1 against the measure. The proposal will be forwarded on to Faculty Senate for review.

The next UCC meeting will be 11/14/2011. This meeting was adjourned at 5:00pm.

Charles Tibbals, UCC Secretary
Date: October 26, 2011
To: Members of the University Curriculum Committee
From: Provost and Executive Vice President Doug Baker
Subject: Credit Level Discussion

I want to address questions raised at the University Curriculum meeting Monday afternoon regarding the proposal to change the credits required for a baccalaureate degree to 120. This proposal comes to you after deliberations by the State Board of Education last year approving the lower credit limit for Boise State University after studying typical graduation requirements around the country. The majority of peers have a minimum degree requirement of 120 credits. In most of these universities, there is variability in the number of credits required for individual degrees, a practice consistent with this proposal. For example, our neighbors at Washington State University have long maintained 120 credit hours as a minimum graduation requirement.

I understand concern was expressed about an expectation that the University will compel programs to change to baccalaureate degrees with a maximum of 120 credits over the next several years. This is not the intention of the proposed change to Regulation J. It is important to maintain the quality and rigor of each of our degree programs to achieve our University and program learning outcomes and to provide students with the knowledge and skills necessary for success. Our faculty members are best prepared to provide curricular recommendations, and we understand the need and anticipate actions that will result in curricula that range from the minimum credit requirement to some that exceed that number. This flexibility is present today in our degree programs and will continue into the future.

The 120 credit hour minimum requirement would allow departments, who so chose, to appropriately design their programs to graduate students in eight credit hours less than is currently required. When appropriate to use, this would help students potentially graduate a semester sooner it could defray significant costs for students and allow them to go on to graduate school or the world of work sooner. This is particularly important for our students with financial need. Given the impact on students and the typical nature of 120 credit hours among other universities, I hope you give this proposal serious consideration.