University of Idaho
2011-2012 FACULTY SENATE AGENDA

Meeting #7

3:30 p.m. - Tuesday, October 11, 2011
BRINK HALL FACULTY LOUNGE – Moscow
IWC Room 390 – Boise
145c – Coeur d’Alene
TAB 321 IF4 – Idaho Falls

Order of Business

I. Call to Order.

II. Minutes.
   • Minutes of the 2011-12 Faculty Senate Meeting #6, October 4, 2011

III. Chair’s Report.

IV. Provost’s Report.

V. Other Announcements and Communications.
   • Instituting Institutes (McIver)

VI. Committee Reports.

   University Curriculum Committee
   • FS-12-005: UCC-12-010 J.D./M.S. Bioregional Planning and Community Design (Long)
   Athletics Advisory Board Report (Hasko)
   University Budget and Finance Report (Marshall/Budwig)

VII. Special Orders.

VIII. Unfinished Business and General Orders.

IX. New Business.

X. Adjournment.

Professor Paul Joyce, Chair 2011-2012, Faculty Senate
Attachments: Minutes of 2011-2012 FS Meeting #6
               FS-12-005
A quorum being present, Senate Chair Joyce called the meeting to order at 3:30PM.

Minutes: It was moved and seconded (Garrison, Corry) to approve the minutes of meeting #5. Approved unanimously.

Chair’s Report. The Chair, feeling somewhat jet-lagged after his very recent return from Germany, reported that the Senate Leadership will be meeting later this afternoon and that there will be a lengthier chair’s report next week.

Provost’s Report. Provost Baker reported on the following items:

- There are two dean searches underway, one in the College of Business and Economics and the other in the College of Engineering. Information on the searches is available via the Provost’s website: [www.uidaho.edu/provost/deansearches](http://www.uidaho.edu/provost/deansearches)

- The recent media coverage regarding the release of Professor Ernesto Bustamante’s personnel files needs clarification. Laws relating to the release of personnel files of deceased are ambiguous. UI was proactive, along with media, in asking the court to issue a ruling on whether the files could be made public.

- A security notice was issued earlier today by UI Emergency and Security Services. A non-UI student had allegedly made a threat against a UI student. Moscow police issued a no-trespass order to the non-student and UI issued the security notice to inform students and employees about the situation. UI will continue to work with law enforcement regarding communications pertaining to these kinds of issues.

Emergency and Security Services. Nancy Spink, UI Risk Management officer, and Matt Dorschel, Emergency and Security Services (ESS) director gave a power point overview of security management at the University of Idaho (handouts distributed earlier to Senators). Dorschel made the following observations:

- Director of Emergency and Security Services is a new position; Dorschel’s contact information: [mdorschel@uidaho.edu](mailto:mdorschel@uidaho.edu) (208) 885-2254.
- Dorschel offers training and workshops upon request.
- UI uses a multi-modal emergency messaging system, incorporating email, voice and text messaging.
- UI is putting out an RFP for a different system; there are some systems that may serve UI better than the current system.
Grant funding enabled ESS to perform a security audit on campus, resulting in security improvements particularly in emergency management and emergency response plans; the grant also made it possible to conduct campus wide training and exercises.

ESS emphasizes 3-phase cycle of emergency and security management: prepare, respond and recover.

Emergency and security management is a shared responsibility at 3 levels: university, unit and personal.

Planning resources include:
- University plan - [www.uidaho.edu/emergencymanagement/emergencymanagementplan](http://www.uidaho.edu/emergencymanagement/emergencymanagementplan)
- Unit plans (Site Specific Annex) - [www.uidaho.edu/emergencymanagement/annextemplate](http://www.uidaho.edu/emergencymanagement/annextemplate)
- General emergency procedures – [www.uidaho.edu/emergencymanagement/emergencyprocedures](http://www.uidaho.edu/emergencymanagement/emergencyprocedures)
- University Security - [www.uidaho.edu/security](http://www.uidaho.edu/security)
- 3 days, 3 ways – personal planning - [http://3days3ways.org/](http://3days3ways.org/)

Training resources include:
- Vandal Care - [www.students.uidaho.edu/default.aspx?pid=108005](http://www.students.uidaho.edu/default.aspx?pid=108005)
- Behavior of concern - [www.uidaho.edu/emergencymanagement/behavior](http://www.uidaho.edu/emergencymanagement/behavior)
- Overview of Counseling Services - [www.uidaho.edu/emergencymanagement](http://www.uidaho.edu/emergencymanagement) (see lower left box titled “Additional Resources”)
- Training videos - [www.uidaho.edu/emergencymanagement/trainingvideos](http://www.uidaho.edu/emergencymanagement/trainingvideos)

New interactive software “KOGNITO” allows users to role play conversation with students or co-workers about problems they may be facing: [www.uidaho.edu/emergencymanagement/kognitofacultystaff](http://www.uidaho.edu/emergencymanagement/kognitofacultystaff)

Dorschel and Spink responded to the following questions from Senators:

**If we are in the classroom, how do we get notified if someone is doing something “crazy”?** Many students will be alerted by smartphones, although not all faculty use smartphone technology.

**Is there a system where offices in each building would get a security notice and then would send someone around to check the building and doors?** Could we use “old systems”, such as having administrators knocking on doors and making faculty aware of emergency situations, in combination with other notification methods? Yes, I would encourage units to take emergency planning seriously. Along with phone trees or other building contact methods, including this type of “old system” in an emergency plan for units would be a great addition.

**Do we plan to use a siren system for security notices?** It’s a possibility but at this time we have no capability for using sirens. Also, we have to recognize that there is no way to get instant alerts to 14,000 people. The UI system is not a warning system, it’s a notification system. Other institutions that use sirens found them problematic as individuals were unsure of the varied signals and what each meant, causing more confusion than assistance.

**Some messages seem to be computer-voice-generated, which causes problems. Is there a better way?** We recognize these issues and we are working on fixing them.

**What are the deficiencies in the current system that you will be addressing when you look for a new system with your RFP process?** One deficiency is that not everyone who is signed up to get notifications has received them during past events. Another problem is that the current system is slow and our own
email system works more quickly than the notification system. Also, there are the problems with the computer-generated-voice – we don’t always have a person available to record the message. An important principle of emergency preparedness is the “Greatest good for the greatest number” – the system should work for the majority of people.

Dean Aiken pointed out that CLASS is now 100% compliant with emergency preparedness.

[N.B. Slides from Dorschel’s presentation are available on the Faculty Senate homepage under informational items: www.webs.uidaho.edu/facultycouncil]

**Human Resources Changes:** Mychal Coleman, Assistant Vice President for Human Resources, spoke about changes made at Human Resources (HR) since his April 2011 presentation to Faculty Senate. Coleman provided background information relating to HR’s goal of achieving “world class status” as an organization and he identified the steps being taken to accomplish this goal (handouts distributed earlier to Senators) and 6 strategic objectives/key focus areas:

- 24, 72 & 7 project: HR will issue you a “ticket” when you call, similar to IT Help Desk.
- HR generalists handle all questions – no more waiting for specialists.
- Implementation of Kaizen process to improve hiring techniques (see HR website).
- Supervisor training for anyone who requests it will be launched in 2012.
- Improvement of team-building techniques and interpersonal training.
- Increasing organizational effectiveness.

Senators asked the following questions:

*Who are the HR business representatives/partners?* You may contact your Affirmative Action Coordinator (AAC) for the information and it is also available at: www.uidaho.edu/humanresources/AAC

*Sometimes we have an HR issue that really needs immediate attention. Do we have a place to call in an HR emergency?* Yes, contact your business representative; if you’re not able to reach your representative in an emergency you may call Coleman’s cell phone which will be posted on the HR website.

*ATS works well for the staff hiring process, but it works less well for faculty hiring. Are you looking at ways to improve ATS for faculty hiring?* Yes, this is currently being worked on.

**Adjournment:** There being no other agenda items, it was moved and seconded (Barlow, Garrison) to adjourn at 4:39PM. Approved unanimously.

Respectfully submitted,

Gail Z. Eckwright, Faculty Secretary
AGREEMENT

BETWEEN THE UNIVERSITY OF IDAHO COLLEGE OF LAW

AND

THE UNIVERSITY OF IDAHO BIOREGIONAL PLANNING AND COMMUNITY DESIGN GRADUATE PROGRAM

TO ESTABLISH A CONCURRENT J.D./M.S.BioP DEGREE

Effective Summer 2012

After all, a policeman must know the Constitution, then why not a planner?1

Introduction: With this agreement, the University of Idaho College of Law (henceforth the “College of Law”) and the University of Idaho graduate program in Bioregional Planning and Community Design within the University Wide Programs reporting structure, lead College of Art and Architecture (henceforth the “BPCD Program”) form a concurrent degree agreement wherein students can be concurrently admitted to the College of Law and the BPCD Program. Students concurrently enrolled may take courses in the College of Law and the BPCD Program, enabling them to earn both the Juris Doctor (“J.D.”) and Master of Science in Bioregional Planning and Community Design (“M.S.BioP”) degrees.

Except as otherwise provided in this agreement, each degree program continues to operate separately, maintaining its own academic standards. A student must satisfy the requirements of each college, as well as the requirements of the Concurrent J.D./M.S.BioP program as outlined in this agreement, to receive both degrees. Students are subject to all policies and procedures outlined in the College of Law’s Student Handbook, the College of Law Honor Code, the BPCD Graduate Student Handbook, the University of Idaho Student Code of Conduct, and the University of Idaho’s Catalog, except as noted herein.

1. Administration: The Associate Dean for Students and Administration (or designee) in the College of Law (the “Law Associate Dean”) and the BPCD Program Director serve as “Program Advisors” and administer the concurrent program. The Program Advisors are responsible for overall coordination of the concurrent program and for providing advice and recommendations to the deans and faculty of both colleges and programs concerning curricular issues and operations. Each Program Advisor administers her/his respective separate degree requirements and serves as a liaison to her/his respective college or program for notices and updates to this agreement.

2. Admission: A student must apply separately and be admitted to both the College of Law and the BPCD Program in order to be eligible for this Concurrent Program. In addition, the student must be accepted by each College the College of Law and College of Graduate Studies for admission to the Concurrent Program. A student may apply for admission to the Concurrent Program at any time prior to receipt of either degree. However, we recommend students either (1) obtain admission to both the J.D. and the BPCD Programs prior to beginning either program, or (2) apply to the BPCD Program and the Concurrent Program during their first year of law school.

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3. **Tuition and Fee Policies:** Students pay normal tuition and fees to the University of Idaho.

During the first three years of study in the Concurrent Degree Program, students pay the additional law student professional fee but do not pay the BioP student professional fee.

During all subsequent years of study in the Concurrent Degree Program, students pay the additional BioP student professional fee but do not pay the law student professional fee.

The Law Associate Dean will coordinate with the Registrar to ensure that the law student professional fee is not assessed after the third year of the program.

4. **Course of Study:** A student enrolled in the Concurrent Program may commence studies in either the College of Law or the BPCD Program, but no credits earned in the BPCD Program prior to the completion of the first year of study in the College of Law will apply towards the J.D. degree. This limitation is required by American Bar Association accreditation standards and cannot be waived.

Up to twelve (12) M.S.BioP graduate school credits are allowed towards the J.D. degree. To receive this credit, a student must receive a grade of B or higher in a course approved by the College of Law faculty for law credit. (see paragraph 5 for the list of courses approved as part of this agreement.) For all such courses, a grade of P, rather than the actual grade, will appear on the student’s law school transcript.

Up to twelve (12) law school credits are allowed toward the M.S.BioP degree for all concurrent degree students (see paragraph 6 for the list of courses approved as part of this agreement).

It is recommended that students begin the Concurrent Program by first completing the first year of study at the College of Law. The first year of study at the College of Law must be taken as designed by the College of Law for all entering law students. Subsequent years of the Concurrent degree program can be designed by the individual student and the student’s faculty advisor, subject to any restrictions or required classes noted herein.

By the end of the first year in the program, students must complete a study plan with the advice and approval of both the BPCD and Law faculty advisors.

5. **Opportunity for Credit Toward the J.D. Degree for Courses Outside of the College of Law.** As indicated in paragraph 4, students enrolled in the Concurrent Program may count up to twelve semester credits earned in the BPCD Program toward the J.D. degree from the courses listed below. The following list of approved courses may be amended or modified by the Faculty of the College of Law from time to time. Students may also use courses not on this list toward satisfaction of the J.D. requirements with approval of the Law Associate Dean, in consultation with the student’s law faculty advisor and BPCD faculty advisor. Classroom credit will be earned and a “P” entered on the student’s College of Law transcript; BPCD Program grades will not count in the determination of a student’s cumulative grade point average or class standing in the College of Law.

A student will be required to complete the Concurrent Program, as well as the requirements for receipt of both degrees, for the College of Law to count twelve credits towards satisfaction of the graduation requirements for the J.D. If a student fails to receive the M.S.BioP, a maximum of six semester credits earned in the BPCD Program can count towards satisfaction of the graduation requirements for the J.D. with the approval of the Law Associate Dean.
Courses approved for credit in the College of Law:

- BioP 520 Introduction to Bioregional Planning (required for M.S.BioP)
- BioP 521 Local and Regional Comprehensive Planning (required for M.S.BioP)
- BioP 530 Planning Theory and Professional Ethics (required for M.S.BioP)
- BioP 560 Bioregional Planning Studio I (required for M.S.BioP)
- AgEc 451 Applied Environmental and Natural Resource Economics
- AgEc 577 Land, Ethics, and the Environment
- AgEc 586 Regional Economic Development Theory
- AgEc ID&WS532 Natural Resource Economics and Policy
- CSS 486 Public Involvement in Natural Resource Management
- CSS 493 International Land Preservation and Conservation Systems
- CSS 572 Human Dimensions of Restoration Ecology
- CSS 573 Planning & Decision Making for Watershed Management
- PolS 562 Natural Resource Policy
- PolS 564 Environmental Politics and Policy
- PolS 571 Intergovernmental Relations
- PolS 572 Local Government Politics and Administration
- PolS 573 Sustainable Community Development Planning
- REM 452 Western Wildland Landscapes
- REM 507 Landscape and Habitat Dynamics
- REM 527 Landscape Ecology of Forests and Rangelands
- REM ID551 Rangeland Vegetation Ecology
- WSU CRS 535 Resolving Environmental Disputes

Additional non-law school courses can be used for the J.D. degree if approved by the law faculty. If a student wishes to use courses not previously approved by the law faculty, that student must make a request to the law faculty (via the student’s law advisor). Upon approval by the law faculty, the student must complete and submit a “Course Level Adjustment Form” indicating which non-law courses will be used toward the J.D. degree. This form should be submitted during the semester in which the course is taken.

6. Opportunity for Credit Toward the M.S.BioP Degree for Courses Taken in the J.D. Program: As indicated in paragraph 4, up to twelve (12) law school credits are allowed toward the M.S.BioP degree for all concurrent degree students.

Students in the J.D./M.S.BioP concurrent degree program will be required to take Law 934, Land Use Law and Planning. Students must earn a “B” grade or better in this course. No other law courses are specifically required.

Law School courses approved for credit toward the M.S.BioP degree:

- Law 906 Natural Resources Law Seminar
- Law 907 Administrative Law
- Law 912 Civil Mediation
- Law 917 Negotiation and Alternative Dispute Resolution
- Law 928 Tribal Nation Economics and Law
- Law 934 Land Use Law and Planning
- Law 937 Wildlife Law and Policy
- Law 938 International Environmental and Water Law
- Law 939 Natural Resource and Environmental Law and Science Seminar
- Law 942 Water Law I
- Law 946 Water and Energy Policy Seminar
- Law 947 Environmental Law
- Law 948 Introduction to Natural Resources Law
- Law 949 Native American Law
- Law 951 Environmental Policy
- Law 969 Water Law II
- Law 979 Native American Natural Resources Law

Additional courses in the law school may be used toward the M.S.BioP degree with the approval of the student’s BPCD advisor and the BPCD Program Director.

7. **Academic or Other Discipline; Termination of Concurrent Degree Enrollment:** Students enrolled in the Concurrent Program will be subject to the UI College of Law Honor Code, the University of Idaho Student Code of Conduct, and all other applicable codes of conduct at the University of Idaho. Each College and Program agrees to notify the other if a student enrolled in the Concurrent Program is disciplined, suspended, expelled or put on probation for academic or other reasons. If a student is officially disciplined by either College or Program for any reason, the Program Advisors will review these actions and make a decision whether the student will be dropped from the Concurrent Program. Students enrolled in the Concurrent Program must agree to waive their right to confidentiality to the extent necessary to effectuate this provision.

8. **Effective Date.** This Agreement will be effective Summer 2012.

9. **Notices.** In the event either the UI College of Law or the BPCD Program effects any change to its curriculum which affects the Concurrent Program, or in the event that any action by the University of Idaho affects any aspect of the Concurrent Program, notice of such event shall be given to the other party in writing by the following means:

   To the College of Law:

   By email to the email address of the Law Associate Dean, with a paper copy mailed by U.S. Post to:
   
   University of Idaho College of Law
   PO. Box 442321
   6th and Rayburn Streets
   Moscow, Idaho 83844-2321
   Attention: Associate Dean for Administration and Students.

   To the BPCD Program: By email to the email address of the BPCD Program Director, with a paper copy mailed by U.S. Post to:
   
   University of Idaho
   Bioregional Planning and Community Design Program
   Art and Architecture (Room AA 207)
   PO. Box 442481
   Moscow, ID 83844-2481
   Attention: Program Director
The University of Idaho College of Law, College of Graduate Studies, College of Art and Architecture, and Bioregional Planning and Community Design Graduate Program approve this Agreement to create a concurrent J.D./M.S.BioP degree in Law and Bioregional Planning and Community Design.

For the University of Idaho, Office of the Provost

_________________________________________  __________________________________________
Douglas D. Baker  Date
Provost and Executive Vice President

For the University of Idaho, Office of Planning and Budget

_________________________________________  __________________________________________
Keith E. Ickes  Date
Executive Director of Planning and Budget

For the University of Idaho College of Art and Architecture

_________________________________________  __________________________________________
Mark E. Hoversten  Date
Dean, College of Art and Architecture

For the University of Idaho College of Graduate Studies

_________________________________________  __________________________________________
Jerry McMurtry  Date
Associate Dean, College of Graduate Studies

For the University of Idaho College of Law

_________________________________________  __________________________________________
Donald D. Burnett  Date
Dean, College of Law

For the University of Idaho Bioregional Planning and Community Design Program

_________________________________________  __________________________________________
Stephen Drown  Date
Program Director, Bioregional Planning and Community Design