“To promote a faculty and administrative culture dedicated to the enhancement of teaching and advising.”

FSH1640.87, Teaching and Advising Committee Function A-1

Additional committee mission highlights (excerpts from FSH 1640.87):

A-2. To advise and assist in organizing university-wide forums, seminars, and programs that introduce new innovations or share proven ways to promote the enhancement of teaching and advising.

A-3. To review and make recommendations concerning policies and procedures, which affect teaching, advising and the assessment of student outcomes.

A-4. To monitor the processes and content of the Student Teaching Evaluations and Student Learning Outcomes, and to advise on the design/content of reports to the Vice Provost, Faculty Senate, Deans, Unit Leaders, and Faculty.

A-6. To publicize awards, review proposals, and select recipients for the Teaching and Advising Excellence Awards.

1. 2012 Teaching and Advising Excellence Awards Update (A-6 above)
   a. Changing to an on-line process for greater consistency across university-level awards processes. Additional information on this process will be provided later this month.
   b. Please encourage your college/department colleagues to nominate excellent teachers and advisors (at all UI campuses) for these awards.

2. Development of teaching events targeted for 2012 (A-2 above)
   a. The spring 2012 inaugural season of the Teaching Excellence Brown Bag series (aka “TEBB Talks”) was deemed one successful method for promoting excellence in teaching on campus. The theme was “Action-Based Pedagogy” and guest speakers included 2011 Teaching Excellence Award winners Michael Kyte, John Lawrence and Wendy McClure.
   b. Events and dates associated with the 2nd Annual TEBB Talks will be announced later this semester. Events will be scheduled for spring 2013 on select Thursdays, from noon-1 PM.
   c. The TEAC is soliciting suggestions for additional event topics and format ideas. Feedback may be submitted to: mirandaa@uidaho.edu

3. Review of FSH 2700 Student Evaluation of Teaching (A-3 and A-4 above)
   a. Review and revisions to FSH 2700 were last approved on April 28, 2008. Item B-8 states that: “The Office of Academic Affairs, in conjunction with the Teaching and Advising Committee, will review the student evaluation of teaching forms and processes periodically, at least every five years.”
b. The Teaching and Advising Committee has identified this review as a primary agenda item for this AY. The Committee is currently discussing the process that it will undergo for this review. Following are some initial guiding principles that will provide a framework for this discussion/brainstorming session scheduled for the Nov. 1st committee meeting:
   i. Context:
      • Changes since the 2008 review including the implementation of the 2011-2015 University of Idaho Strategic Plan and its Teaching and Learning Goals.
      • Current research/perspectives on approaches to, effectiveness of, and best practices for evaluations of teaching in higher education.
      • Other
   ii. Purpose:
      • “To promote a faculty and administrative culture dedicated to the enhancement of teaching and advising.” (from TEAC Function A-1)
      • Reflection on the teaching and learning at the University of Idaho
      • Identify methods for defining and measuring success as well as opportunities for improvement/growth in teaching and learning
      • Other
   iii. Perspectives:
      • Identify key groups and individuals for involvement in review process (including administrative, faculty, staff, and student perspectives)
      • Identify mechanism for gathering feedback from these various constituents
      • Other
   iv. Issues/Opportunities:
      • Policy level review topics
      • Procedural review topics
      • Format and use of evaluation data (i.e. role of teaching in the promotion and tenure process)
      • Other
   v. Timeline
      • Prioritization of review topics/focus areas
      • Target dates for completion of review topics/focus areas

c. The TEAC is soliciting suggestions for additional topics, perspectives and format ideas related to the review of FSH 2700. Feedback may be submitted to:
   mirandaa@uidaho.edu

Submitted by Miranda S. Anderson, Teaching and Advising Committee Chair