Begun with the General Education Steering Committee (August 2010), The University Committee on General Education, University Curriculum Committee and Faculty Senate have approved the following general education curriculum requirements, beginning with the 2011-12 (ISEM 101) and 2012-13 (ISEM 301, American Diversity and Senior Experience) catalog years.

The result is a UI General Education of a 33-35 credit curriculum (compared with State Board Transfer CORE of 36 credits), with an emphasis on a vertical, multi-year broad liberal education (ISEM 101, ISEM 301 and Senior Experience) with both an International and American Diversity component.

Freshman UI General Education class of 1,858 students (which is approximately 350 more students than last year’s ISEM 101 class), with many graduating as early as Spring 2015.

1) **General Core Studies** – for a total of at least 18 credits. Student takes:

a) An **Integrated Seminar** (ISEM 101 for 3 credits) course during the Fall or Spring semester of their first year. With an introductory course in the major in the semester not taking ISEM 101.

   Director collaborates with College of Letters, Arts and Social Sciences chairs and faculty to offer ISEM 101s. UCGE informed. Emphasize seminar format, community, integration of humanities and social science multiple-disciplinarity, diversity, and University Learning Outcomes.

   Fall 2012 – 27 sections, and Spring 2012 – 23 sections (given enrollment), involving 25 CLASS faculty.

   Link with **Common Read** and **Runstad Lecture**, forming a committee made up of ISEM faculty to select Common Read and Runstad lecture.

   First of three points of General Education Assessment, with AAC&U VALUE Rubrics and “assessment artifact.”

b) Two **Humanities** courses (for 6 credits)

   List of 33 courses (8 cross-listed with International; 2 cross-listed with Diversity; increase)

c) Two **Social Sciences** courses (for 6 credits)

   List of 28 courses (2 cross-listed with International; 6 cross-listed with Diversity; increase)
d) An **International** course or experience (for 1-4 credits)

List of 129 courses (20+ are regular offerings; many are languages; need to **review/update**) and study aboard

e) An **American Diversity** course (for 3 credits)

List of 53 courses (23+ are regular offerings; point of **Assessment**) 

f) **A Great Issues Seminar** (ISEM 301 for 1 credit). These seminars are linked to campus-wide events and performances (“signature events” and other events of education relevance) and offered throughout the year. To enroll, need 26 credits and EN 102, though intent is on third year students.

Fall 2012 – Education is piloting around Gloria Steinem, and Spring 2013 – CLASS piloting around Common Read. May serve as example **templates** for future proposals. (“flexibility with rigor”).

Director collaborates with Colleges of Agriculture/Life Sciences, Art/Architecture, Business/Economics, Education, Engineering, and Natural Resources to develop ISEM 301s linked with sponsoring “signature” and other campus-wide events (sign off from sponsor). **Emphasize seminar** format, **integration/multiple-disciplinary, campus-wide event of significance**, and University Learning Outcomes. Submit to UCGE and upon approval, each college (or designees) submits COWS to Registrar’s Office for scheduling, registration, and classrooms.

Need to be offering by **Spring of 2014** to accommodate this year’s class (submitting to UCGE **early Fall 2013** to get into schedule).

**Proportional Share:** of the total enrolled bachelors from these colleges (F’11 of 5,700) and a projected junior class (based upon F’12 of 1,800), each college would then need to provide an estimated number of ISEM 301 seats: Ag./Life Sci.=18% for 324 students, Art/Arch.=12% for 216 students, Bus./Econ=21% for 378 students, Ed.=19% for 342 students, Eng.=21% for 378 students, NR.=9% for 162 students. In addition, Law will offer one and Science offer two ISEM 301s annually. (need to adjust % and numbers annually)

Depending on format and enrollment caps, this could be an annual minimum of 12 ISEM 301 sections (with seminar breakout sessions) with 150 students each to as many as 47 sections with 38 students each.

Second of three points of General Education **Assessment** with AAC&U VALUE Rubric; with “assessment artifact”
g) A Senior Experience (course, internship, performance, seminar, etc.). This should be an upper-division “experience” that is typically offered through one’s academic major.

List of 20 options (need significantly more)

Director collaborates with all colleges/departments to facilitate development, for UCGE, UCC and Faculty Senate review/approval. Issue of viable “senior learning experience” and assessment artifact. Emphasize integration and University Learning Outcomes.

Need to be offering by Fall 2014 (submit UCGE by early Fall 2013 to get into 2014-15 Catalog).

Third of three points of General Education Assessment with AAC&U VALUE Rubric, with “assessment artifact”

Courses must be taken in at least three different academic disciplines from the approved General Education courses.

2) UI Core – for a total of 15-17 credits. Student takes:

a) Two Communication courses (English 102 and one additional communication course for 5 credits).

b) Two Natural and Applied Sciences courses (from two science courses and their labs, or an Integrated Science (CORS) course and one additional science course with a lab for 7-8 credits).

Director collaborates with the College of Science to offer sections of CORS (increase)

C) A Math, Statistics or Computer Science course (for 3-4 credits)

Direct the assessment efforts of the 3-point General Education tiers (ISEM 101, ISEM 301 and Senior Experience), along with entire General Education curriculum. Apply the VALUE Rubrics (or modified version, with rating scales and scoring criteria), with course learning activities and “assessment artifacts” to assess competency and proficiency in addressing UI Learning Outcomes. And make recommendations for any adjustments to General Education to the Provost Council, Faculty Senate and UCGE.

Direct efforts (with Andrew Brewick) to infuse a campus-wide faculty and staff competency in advising the requirements, philosophy and value of the General Education curriculum and co-curriculum. Web-page development and workshops.

For more information:
Rodney Frey, Director of General Education, Professor of Ethnography
Office: 885-6268  Cell: 208-596-6476  rfrey@uidaho.edu  www.uidaho.edu/class/core