University of Idaho
2012-2013 FACULTY SENATE AGENDA

Meeting #12

3:30 p.m. - Tuesday, November 13, 2012
Brink Hall Faculty Lounge
IWC Room 390 – Boise
213 – Coeur d’Alene
TAB 321B IF4 – Idaho Falls

Order of Business

I. Call to Order.

II. Minutes.
   • Minutes of the 2012-13 Faculty Senate Meeting #11, November 6, 2012

III. Chair’s Report.

IV. Provost’s Report.

V. Other Announcements and Communications.
   
   Centers:
   • Trudy Anderson, Associate Vice President, Boise
   • Charles Buck, Associate Vice President, North Idaho
   • Bob Smith, Associate Vice President, Idaho Falls

VI. Committee Reports.

   Campus Planning & Advisory Committee (Hasko)
   Committee on Committees
   • FS-13-013: FSH 1640.89 - University Committee on General Education (vote)
   University Budget and Finance Committee (Budwig)

VII. Special Orders.

VIII. Unfinished Business and General Orders.

IX. New Business.

X. Adjournment.

Professor Kenton Bird, Chair 2012-2013, Faculty Senate

Attachments: Minutes of 2012-2013 FS Meeting #11
Present: Aiken, Baillargeon, Baker (w/o vote), Bathurst, Bird (Chair), Budwig (Boise), Cobb, Eckwright (w/o vote), Flores, Frey, Goddard, Hartzell, Hasko, Hopper, Karsky, Kennelly, Kitchel, Manic (Idaho Falls), Miller, Morra, Ostrom, Pendegraft, Qualls, Strawn, Stuntzner (Coeur d’Alene), Teal, Ytreberg Absent: Safaii, Smith Guests: 7

A quorum being present, Senate Chair Bird called the meeting to order at 3:30PM.

Minutes: It was moved and seconded (Cobb, Hartzell) to approve the minutes of meeting #10, October 30. Motion carried with abstentions from senators Budwig, Frey, Hasko, Miller and Pendegraft, who were absent from the October 30 meeting.

Chair’s Report. The Chair reported on the following items:

- Congratulations to Senator Connor Kennelly who was a member of the University of Idaho team that placed 3rd nationally out of 32 teams at the Annual Collegiate Ethics Case Competition (for business students) last week at the University of Arizona.
- Polls are open until 8PM for the general election today.
- President Nellis, Provost Baker and Registrar Krogh have agreed to retain the August 26 start date for the fall semester 2013. Chair Bird let the registrar know that senate is eager to work with her office to mitigate the effects of the later starting and ending dates for the fall 2013 finals’ week.
- Open enrollment period for benefits will close on Friday, November 9. For more information: http://www.uidaho.edu/benefits/annual-enrollment-2013
- College of Law will host the November faculty gathering on Friday, November 9, 4-6PM, in the Commons Summit room.
- The Women’s Center will host its 40th Anniversary Fundraising Gala at the 1912 Center on Friday, November 9, 7-10PM. Tickets are available from the Women’s Center. For more information: http://www.uidaho.edu/calendar?#/?i=3
- Brink Hall advisory committee meets on Thursday, November 8, 3:30PM in Brink Lounge. Please send your questions and concerns to senate representative on the committee, Stephan Flores sflores@uidaho.edu or to committee chair, Paul Joyce joyce@uidaho.edu
- North Idaho Chamber of Commerce will sponsor a tour by members of the Idaho Legislature on Tuesday, November 13. Members of the legislature will be on campus from morning through lunch. Joe Stegner, special assistant to the president and legislative liaison in Boise, expects as many as 90 of the 110 members of the legislature to attend.
- Three associate vice-presidents for U-Idaho centers will be guest speakers at next week’s senate meeting: Trudy Anderson, Boise; Charles Buck, Coeur d’Alene; and Robert Smith, Idaho Falls. Please send your questions for the AVPs to Chair Bird kbird@uidaho.edu or Vice-chair Hartzell Hartzell@uidaho.edu prior to the meeting so they can be provided to the speakers in advance.

Provost’s Report. Provost Baker reported on the following items:

- Provost Baker was part of a Northwest Commission on Colleges and Universities (NWCCU) accreditation visit last week. These visits provide an opportunity to reflect on what U-Idaho is doing well and not so well relative to other institutions.
  - Learning outcomes assessment is a critically important area that U-Idaho needs to do more work on. We all care about our students and their learning. NWCCU is very prescriptive
regarding processes that we need to go through to ensure that we are meeting required standards. The university must receive NWCCU accreditation to be eligible for federal funding.

- NWCCU standards 2 and 4 particularly apply to learning outcomes assessment and are available at: http://www.nwccu.org/ Standard 2.C.2 states that “The institution identifies and publishes expected course, program, and degree learning outcomes.”
  - Degree-level learning outcomes were adopted by U-Idaho faculty 6 years ago. We have 5 learning outcomes and assessment systems in place. Senator Rodney Frey, director of general education, and others are looking at how general education fits into the degree-level learning outcomes.
  - Program-level: all programs, including certificate programs, are required to have identified learning outcomes. More information regarding program-level assessment is available at: http://www.webs.uidaho.edu/ira/assess/index.htm.
  - Course-level: faculty members need to provide course syllabi that include learning outcomes information. This information doesn’t need to be complicated, it could be as few as 3-5 outcomes.
  - Published learning outcomes are critically important for providing a quality education for students and the outcomes are important for accreditation, too.
  - Faculty with teaching responsibilities need to foster and assess learning outcomes.
  - Provost Baker and Vice-Provost Jeanne Christiansen met with deans this week to discuss learning outcomes.

- Standard 4A Assessment addresses the need for the institution to have an evaluation system in place for assessing students’ learning. http://www.nwccu.org/Standards%20and%20Policies/Standard%204/Standard%20Four.htm

- Distinguished university professor advisory committee seeks nominees for serving on the committee. Nominees need to be full professors. Send nominees’ names to pattih@uidaho.edu by 5 PM, November 7.

- Deadline for volunteering to lead an Alternative Service Break group is Friday, November 9 http://www.uidaho.edu/studentaffairs/department-of-student-involvement/center-for-volunteerism-and-social-action/alternative-service-breaks

- Senators are asked to submit nominations for faculty from their colleges/units to serve on the university-level promotions committee. The senate role in this process is central to faculty governance. Provost Baker distributed nomination forms to senators and a list of items pertaining to this committee:
  - Senate Chair Bird and Provost Baker will populate the committee based upon senators’ recommendations.
  - College of Letters, Arts and Social Sciences needs to provide a minimum of 4 nominations.
  - College of Agriculture and Life Sciences needs to provide a minimum of 4 nominations, with 2 from teaching and research and 2 from extension.
  - All other units (i.e., colleges or faculty at large) need to provide a minimum of 2 nominations.
  - One-third of the committee is held over from the previous year.
  - Faculty do not need to be full professors in order to serve on this committee.
  - Senators need to consult with colleagues from their colleges/units in providing nominations.

- Return the completed nomination form to Brenda Helbling, Campus Zip 3152 brendah@uidaho.edu by November 16. This is a firm deadline.

- Send questions to Chair Bird kbird@uidaho.edu or to the Faculty Secretary gze@uidaho.edu
Chair Bird introduced John (Jack) McIver, vice-president for research and economic development (VPRED), Casey Inge, associate general counsel and special assistant to VPRED, and Polly Knutson, director of sponsored programs, to respond to any questions senators may have had regarding the changes to the disclosure of conflicts of interest policy (FSH 5650) and to the research assistants policy (FSH 1565-H-2-b). These policies were discussed at the October 30 senate meeting, there have been no additional changes made since then.

**FS-13-012**: FSH 5650 – Disclosure of conflicts of interest. It was moved and seconded (Goddard, Cobb) to accept changes to FSH 5650 dealing with disclosure of conflicts of interest. Approved unanimously.

**FS-13-011**: FSH 1565-H-2-b – Research assistant. FSH 1565-H-2-b clarifies the duties of research assistants (RAs) so that all supervising faculty understand the limitations on what an RA is permitted to do as part of their work. In response to a senator’s question, Dr. McIver explained that most RAs are funded by external awards and the “professional-level work” term ensures that students are given appropriate responsibilities to satisfy the conditions of the funding agency’s statement of work. The phrase “academically qualified and registered graduate students” was added by legal counsel to make certain that students are associated with U-Idaho. Chair Bird suggested this phrase should apply to all teaching and graduate assistants and research fellows, too, so that it is inclusive for all graduate student appointees. A senator inquired if “academically qualified and registered” might imply that an RA be a registered engineer, for example? As senators had a number of questions regarding policy language, Chair Bird suggested senate not act on the policy today. He asked senators Baillargeon, Budwig and Flores to work with the faculty secretary to draft language addressing senators’ concerns and bring the revised policy language to senate. Dr. McIver agreed there was no urgency to this policy, but that it was very important for faculty to understand that RAs need to do work as outlined in the statement of work.

Dr. McIver began his overview of research and economic development by explaining that there are a number of ongoing initiatives coordinated by the research office:

- **Office of Sponsored Programs (OSP):**
  - Banner and the system that we log information into have not been compatible and this problem has been resulting in delays of awards setup. The problems have been addressed and the system now is working fine. The delays should end in the next month if the beta testing works out.
  - The new system will ask you to complete a short questionnaire when you receive an award and it will route the award so that you will not have to go through different offices. This is currently in beta testing through March 2013. The questionnaire is very brief and it will improve our service by reducing the amount of paperwork you need to complete.
  - OSP is looking at all of the relatively small awards, many of them awarded to classes for capstone projects, e.g., engineering. OSP is creating a one-page document with a brief explanation of the relationship between U-Idaho and the funding source. In the past there have been some terms and conditions by the funding source that could have caused problems for U-Idaho. This document will help us eliminate discussions on intellectual property and make it clear that this is not a research contract – that there is not necessarily a question that will be answered – and that these are student projects with no guarantees behind them. We are also putting dollar caps on them so we can address them very simply.

- **Office of Research Assurances (ORA):**
  - Center for Disease Control and Prevention (CDCP): this agency is becoming more rigid in their requirements resulting in more work for us. CDCP has recently changed a number of select agents from a lower to a higher security level, e.g., plague. Many of their changes
apply to us and require more work from us. U-Idaho recently passed a BioSafety level 3 laboratory inspection.

- Current biggest problem: The Research Office’s compliance officer left in August 2012 and is now searching for a replacement. The compliance officer oversees research compliance, responsible conduct of research, and so on.
- National Science Foundation (NSF): faculty members who get funding from NSF must have “responsible conduct of research” training and U-Idaho now has that in place.

- Office of Technology Transfer (OTT): OTT has had a record year with a nearly $200,000 increase in income over the previous year. OTT has been moving technologies out and getting them licensed. OTT is working with two start-up companies that are the results of work by U-Idaho students.
- U-Idaho has been very successful with gap funding from the State Board of Education (SBOE) that funds the gap from laboratory research to commercial applications. We received funding for 5 out of 7 last year, and 4 out of 7 the previous year. Out of those, we have received 4 patents. U-Idaho has been dominating the statewide competition for this funding.
- A number of faculty members are beginning work on a project funded by the Idaho Economic Development Association to help the state develop a comprehensive development strategy.
- President Nellis has appointed an entrepreneurial task force that includes faculty and outside members. Task force members have written a vision statement and are working on goals. Dr. McIver will bring it to senate when it is more complete.
- University of Idaho’s National Institute for Advanced Transportation Technology (NIATT) received another $3.25 million funding this year and extended the operational deadline for the funding to 2016. This funding was awarded to a partnership involving four universities, with U-Idaho the lead institution. U-Idaho is also a partner in another transportation award for which we are a major partner but not the lead. We are the only university involved with two awards in this area this year. U-Idaho has been brought into these grants not because of our EPSCoR (Experimental Program for Stimulating Competitive Research) status but because UI faculty make major contributions to the projects.
- The Research Office is currently working on two major themes, fire science and fish. Both are major issues in the Northwest and both have broad perspectives associated with them, including water resources, history, Native American perspectives, and so on.
- U-Idaho received $2 million for our portion of the Idaho Global Entrepreneurial Mission (IGEM) money. We are using 1/3 of the money for capacity building in cyber security.

Dr. McIver responded to the following questions and comments from senators:

- Have you discussed this with extension and outreach? Yes, we have talked with all of those groups and they have all had input on it.
- Is the data you collect via your questionnaires available for use in other areas? Yes, and we will have better data than in the past.
- When completing the questionnaire is there any recourse if the researcher gets to the wrong place? The questionnaire will not waste your time and will kick you out very quickly. If you have any problems with it contact Polly Knutson pknutson@uidaho.edu or Dr. McIver vpresearch@uidaho.edu.
- What is the latest news on EPSCoR funding? We have 18 months on the current funding and we submitted the most recent proposal on October 3, 2012. We expect to hear from NSF sometime in January or February. In the past this was more of a pro forma process, but recently they have
been rejecting proposals. If we are rejected we will resubmit. Our proposal area for this round of funding is “Landscapes in Transition” which involves multiple disciplines.

- **What is the status of the search for a permanent EPSCoR director?** We will be looking for a new director and a new chief scientific officer. We have decided to leave the current director in place for the remaining 18 months on the current funding, so that it would not appear that we are in transition during this period. We have very competent people in place and after we find out if we get the award, the current director will step down and we will make the transition then.

**Administrative Hearing Board** (AdHB). Chair Bird next invited Tom Bitterwolf, chair of the Administrative Hearing Board, to report on the committee’s activities. Dr. Bitterwolf provided two handouts: (1) a detailed report of concerns; (2) current and proposed FSH language for the AdHB (underscored portions are proposed language). He reported that the FSH gives the AdHB the responsibility “… to hear and decide … appeals by students and employees from administrative decisions in such matters as residence status for tuition purposes, granting of student financial aid, and assessment of fees or charges …” This terse language does not provide much guidance and in the past year the committee granted refunds of $250,000 in fees and charges to students. In some cases the AdHB had returned funds which it does not have the authority to return, such as those cases relating to residency status which are determined by state laws. Dr. Bitterwolf proposed adding language to FSH 1640.06-Administrative Hearing Board, based on language from FSH 1640.04-Academic Petitions Committee to clarify the committee’s function and role in the appeals process. Dr. Bitterwolf felt the most important proposed change is to give AdHB the authority to review policy and make recommendations to faculty senate for changes to university policy. In the past faculty input was not part of these types of policies, but these policies impact students and how the institution addresses students – and it is a legitimate role for faculty senate. Dr. Bitterwolf gave several examples of such policies: a recent change to the refund policy which now ends after the first two weeks of the semester; a policy change some years ago which resulted in additional fees for students taking more than 18 credits. The proposal to change FSH 1640.06 language will go to the Committee on Committees for further review before returning to senate at a later date. In response to senators’ questions, Dr. Bitterwolf explained that proposed section C-4 is there to remind AdHB to focus on regulations when making decisions and not on other more dramatic parts of a student’s appeal; there is student representation on the AdHB; and there is no statutory appeal deadline – the committee recently heard an appeal from 2007. Chair Bird thanked Dr. Bitterwolf for his work and his commitment to resolving the issues that have been facing this committee for a number of years.

**Adjournment:** It was moved and seconded (Teal, Bathurst) to adjourn at 4:48PM. Approved unanimously.

Respectfully submitted,

Gail Z. Eckwright
Faculty Secretary and Secretary to Faculty Senate
Boise Center

A premier graduate, research and professional development center and gateway to University of Idaho resources and services statewide

Strategic Focus Areas

- Water, Natural Resources & the Environment
- Community Sustainability & Design
- Organizational Development & Leadership
- Professions: Architecture, Education, Engineering, Law & Medicine

Students

- 1260+ served annually in Boise and 70+ in Twin Falls
- 4,500 served annually in non-credit instruction in the region
- Over 150 degrees conferred in 2012 (Master’s, Specialist’s & Doctorate)
- 91% part-time working professionals
- Average age 42; gender 48% male, 52% female

Research in the Region

- Center for Ecohydraulics Research, Boise
- Idaho Water Resources Research Institute, Boise
- Aquaculture Research Institute, Hagerman
- Research & Extension – Caldwell, Kimberly, Parma, Twin Falls
- Caine Veterinary Center, Caldwell

Outreach in the Region

- Small Business Legal Clinic, Low Income Taxpayer Clinic & Economic Development Clinic
- Tech Help for Idaho manufacturers
- Extension education
- 4-H programs for Youth
- TRiO Educational Opportunity Center
- Integrated Design Lab for high performance buildings
- Idaho Urban Research & Design Center
- Center on Disabilities and Human Development
- McCall Outdoor Science School serves 2500 K-12 students annually
- Collaborative programs with College of Southern Idaho, College of Western Idaho, Treasure Valley Community College, Boise State University & Idaho State University

Alumni & Friends

- 34,000 Alumni & Friends in Boise and surrounding area

University of Idaho

Founded in 1889

Boise Area Expansion

1910 Ada County Extension Opens
1956 Teacher Education in Boise Valley
1963 Idaho Water Resources Research Institute Established (Director moved to Boise in 2002)
1986 Agriculture Education in Boise & Southern Idaho
1987 Boise Higher Education Center Opens
- Education 1950’s
- Agriculture Ed 1986
- Engineering 1987
- Architecture 2000
- Law Externships 2001;
3rd year Law program 2010
1996 Medical Education – WWAMI Clinical Medical Education in Boise

Carnegie Ranking

University of Idaho holds the prestigious Carnegie Foundation ranking for High Research Activity. Statewide nearly $100 million of grant expenditures are spent yearly. $8 million is spent in Southern Idaho.
### Idaho Public Institutions

<table>
<thead>
<tr>
<th>Institution</th>
<th>Programs</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boise State University</td>
<td>Comprehensive Urban University</td>
<td>1910 University Drive Boise, ID 83725: CSI in Twin Falls</td>
</tr>
<tr>
<td>College of Southern Idaho</td>
<td>Two-year community college offering associate degrees</td>
<td>315 Falls Avenue, Twin Falls; (208)732-6221: <a href="mailto:info@csi.edu">info@csi.edu</a></td>
</tr>
<tr>
<td>College of Western Idaho</td>
<td>Two-year community college offering associate degrees</td>
<td>Main campus: 5500 East Opportunity Drive, Nampa; 6 other satellite locations</td>
</tr>
<tr>
<td>Idaho State University</td>
<td>Health Professions, Geo Sciences Undergrad, Grad</td>
<td>Explorer Drive and Idaho Water Center</td>
</tr>
<tr>
<td>University of Idaho</td>
<td>Agriculture, Architecture, Engineering, Education, Law, Natural Resources, Grad programs. Courses, certificate programs <a href="http://www.uidaho.edu">www.uidaho.edu</a></td>
<td>Idaho Water Center; IDL @ 306 S. 6th; GAR @ 714 W. State St.; Ada County Extension @ 5880 Glenwood Street</td>
</tr>
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### Institutions with physical presence in Southwestern and South Central Idaho

<table>
<thead>
<tr>
<th>Institution</th>
<th>Programs</th>
<th>Location</th>
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<tbody>
<tr>
<td>Boise Bible College</td>
<td>Christian Education: Music, Ministry; 4 &amp; 2-year programs; 1-year certificate <a href="http://www.boisebible.edu">www.boisebible.edu</a></td>
<td>8695 W. Marigold St. Boise ID 83714</td>
</tr>
<tr>
<td>Broadview University</td>
<td>Live classes and online: Masters in Leadership, Business and Healthcare fields, Associates in Information Technology, Accounting, Medical Asst. Paralegal and Veterinary Tech. <a href="http://www.broadviewuniversity.com">www.broadviewuniversity.com</a></td>
<td>2750 E. Gala Ct. Meridian, ID 83642</td>
</tr>
<tr>
<td>BYU-idaho</td>
<td>May be planning to deliver courses in the Boise area <a href="http://www.byui.edu">www.byui.edu</a></td>
<td>525 South Center St. Rexberg, UT 83460</td>
</tr>
<tr>
<td>Carrington College</td>
<td>Dental Asst., Dental Hygienist, Health Care Administration, Massage Therapy, Medical Asst., Medical Billing and Coding, Nursing, Pharmacy Tech, Physical Therapy Asst. and Practical Nursing <a href="http://www.carringtoncollege.edu">www.carringtoncollege.edu</a></td>
<td>1122 North Liberty St. Boise, ID 83704</td>
</tr>
<tr>
<td>Clackamas Community College</td>
<td>Specialized Outreach Program – Idaho Power <a href="http://www.clackamas.cc.or.us">www.clackamas.cc.or.us</a></td>
<td>19600 S Molalla Ave. Oregon City, OR 97045</td>
</tr>
<tr>
<td>College of Idaho</td>
<td>Undergrad Liberal Arts <a href="http://www.albertson.edu">www.albertson.edu</a></td>
<td>2112 Cleveland Blvd. Caldwell, ID 83605</td>
</tr>
<tr>
<td>Concordia Law School</td>
<td>Currently in 1st year. The law school curriculum will emphasize academic rigor, community engagement and ethical decision making to prepare graduates to enter the legal profession, as well as a variety of other careers and leadership positions. <a href="http://www.cu-portland.edu/lawschool">www.cu-portland.edu/lawschool</a></td>
<td>501 Front Street, Boise ID</td>
</tr>
<tr>
<td>Eastern Oregon University</td>
<td>SW Idaho (Nampa Caldwell, Payette, Parma, Homedale, Marsing, Wilder) Undergrad and Masters Programs for Teachers &amp; Business Community <a href="http://www.eou.edu">www.eou.edu</a></td>
<td>Residential faculty based at TVCC in Ontario, OR; Main campus - LaGrande, OR;</td>
</tr>
<tr>
<td>George Fox University</td>
<td>BA, Management &amp; Organizational Leadership; BA, Social &amp; Behavioral Studies; BS, Project Management; BS, Management &amp; Business Informational Systems; MA, Organizational Leadership; MBA, Business Administration; MA, Teaching <a href="http://www.georgefox.edu/boise">www.georgefox.edu/boise</a></td>
<td>Main campus - McMinville, OR; Boise, ID campus - new office &amp; classroom facility at Silverstone Center, Eagle Road, Meridian, ID</td>
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<tr>
<td>Institution</td>
<td>Description</td>
<td>Address</td>
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<tr>
<td>Guardian College LLC</td>
<td>An Idaho proprietary school committed to providing quality education to the EMS community, healthcare professionals, and the general public.</td>
<td>2150 East Fairview Ave, Ste 100, Meridian, Idaho; (208) 321-4744</td>
</tr>
<tr>
<td>ITT Technical Institute</td>
<td>Live classes and on-line: BS, IT; Electronics Tech; Drafting &amp; Design; Business Administration; Criminal Justice; School of Health Sciences.</td>
<td>2150 E Fairview, Meridian, ID 83646</td>
</tr>
<tr>
<td>Embry-Riddle Aeronautical University</td>
<td>Offices at Mt. Home Airforce Base; half of students from Air Force, others recruited from the area (primarily Boise, ID)</td>
<td>665 Falcon St Mt. Home, ID 83648</td>
</tr>
<tr>
<td>Lesley University</td>
<td>Education: MEd Technology in Education; MEd Creative Arts in Learning; MEd Literacy: Language, Reading and Writing.</td>
<td>Main campus - Cambridge, MA - Offer programs in local schools in Boise, ID, Canyon Co. &amp; Magic Valley. (live instruction; nationwide faculty) 3553 S Constitution Way Boise, ID 83706-5619</td>
</tr>
<tr>
<td>McCall Technology Institute</td>
<td>Brokering 4-year degrees from institutions outside Idaho</td>
<td>106 Park Street, Ste. 108 McCall, ID 83638</td>
</tr>
<tr>
<td>Milan Institute</td>
<td>Medical and Dental assistants and Pharmacy technicians</td>
<td>8590 W. Fairview Boise, ID 83704</td>
</tr>
<tr>
<td>New Horizons Computer Learning Center</td>
<td>Certifications in IT and Professional Skills</td>
<td>5137 Glenwood St. Boise, ID 83714</td>
</tr>
<tr>
<td>Northwest Nazarene University</td>
<td>Aggressive Marketing to Teachers &amp; Business Community in Boise, ID: BA Business, MBA – step; School Administration; Teacher Education</td>
<td>Main campus - Nampa, ID Boise, ID downtown offices &amp; classrooms</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>MS degrees and distance learning in Agriculture, Natural Resources, Arts &amp; Science, Business, Engineering, Education, Human Environment Science.</td>
<td>Offices at Mt. Home Airforce Base; half of students from Air force, others recruited from the local area (primarily Boise, ID)</td>
</tr>
<tr>
<td>Oregon Health Sciences Institute</td>
<td>Nursing Clinical Institute</td>
<td>Boise, ID area - nursing clinical placements; 3181 S.W. Sam Jackson Park Rd. Portland, OR</td>
</tr>
<tr>
<td>Northwest University</td>
<td>24-month, regionally accredited, cohort-based program of study in Nampa. Associate degree in Christian Leadership or BA in Pastoral Ministries.</td>
<td>711 Lone Star Road, Nampa; 208.859.8583; <a href="http://www.northwestu.edu/idaho">http://www.northwestu.edu/idaho</a></td>
</tr>
<tr>
<td>Park University</td>
<td>Offices at Mt. Home Airforce Base; half of students from Air Force, others recruited from the area (primarily Boise, ID)</td>
<td>665 Falcon St Mt. Home, ID 83648</td>
</tr>
<tr>
<td>Shadow Mountain Business Careers</td>
<td>Business Information, Data Processing Services, and Administrative and Secretarial Services.</td>
<td>11911 Ustick Rd. Boise, ID 83713</td>
</tr>
<tr>
<td>Stevens-Henager College</td>
<td>Business: Bachelor’s Business Administration, Accounting; Associate’s Degree in Business Management &amp; Accounting</td>
<td>700 Americana 1444 S. Entertainment Boulevard Boise, ID 83709</td>
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<td></td>
<td>Computers: Bachelor’s Degree in Computer Science; Associate’s Degree in Computer Networking &amp; Technology, Computer Programming</td>
<td>16819 N. Marketplace Boulevard Nampa, ID 83687</td>
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<tr>
<td></td>
<td>Graphic Arts: Associate of Occupational Studies; Medical: Bachelor’s Degree in Healthcare Administration; Associate’s Degree in Respiratory Therapy, Medical Specialties, Surgical Technology</td>
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<tr>
<td>Treasure Valley Community College</td>
<td>General Education ($60/credit): Core courses at associate level; Early Childhood Education;</td>
<td>El Mercado Bldg, 317 Happy Day Blvd. Caldwell, ID 83605</td>
</tr>
<tr>
<td>University of Maryland</td>
<td>Business</td>
<td>Offices at Mt. Home Airforce Base; programs available to residents; markets to Boise community</td>
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<tr>
<td>Institution</td>
<td>On-line Courses</td>
<td>Location</td>
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<tr>
<td>University of Phoenix</td>
<td>BS, Business/Management; BS, Criminal Justice Administration; BS, Health Administration; BS, Information Technology; MA, Ed. (Curriculum &amp; Instruction); MBA; MBA, Accounting; MBA, Global Management; MBA, Health Care Management; MBA, Human Resources Management; MBA, Marketing; MBA, Technology Management</td>
<td>2950 E Magic View Dr. Meridian, ID 83642</td>
</tr>
<tr>
<td>University of Washington</td>
<td>Executive MBA</td>
<td>Seattle, WA - Advertise to Boise Community Programs customized for weekend learners; meet as cohort in Boise, ID regularly</td>
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<tr>
<td><strong>Institutions Marketing On-line Programs (Sampling . . .)</strong></td>
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<tr>
<td>360 Education Solutions</td>
<td>An advocate group that helps educators find online education and online teaching degree programs; they do not offer degree programs themselves</td>
<td>On-line. <a href="mailto:postmaster@360-programs.com">mailto:postmaster@360-programs.com</a>; <a href="http://www.360-edu.com/?cid=11040&amp;eid=4444486">http://www.360-edu.com/?cid=11040&amp;eid=4444486</a></td>
</tr>
<tr>
<td>Ashford University</td>
<td>Full range of associates and bachelors; some masters programs. Accredited by the Higher Learning Commission and member of the North Central Association. Korey Smitherram is their local representative.</td>
<td>Located in Clinton, Iowa;</td>
</tr>
<tr>
<td>American Institute of Health Technology</td>
<td>Dental Asst., Medical Asst., Pharmacy Tech</td>
<td>1200 N Liberty Boise, ID 83704</td>
</tr>
<tr>
<td>Canyon College</td>
<td>Full range of Undergrad, Grad programs *not allowed to recruit Idaho residents</td>
<td>111 Poplar St. Caldwell, ID 83605</td>
</tr>
<tr>
<td>Capella University</td>
<td>MBA with 11 different specializations</td>
<td>Capella University, Capella Tower, 225 S.6th St., 9th Floor, Minneapolis, MN 55402; 1.888.CAPELLA (227.3552), <a href="http://www.capella.edu">www.capella.edu</a></td>
</tr>
<tr>
<td>Chapman University</td>
<td>Undergrad, Grad courses for K-12 teachers</td>
<td>1 University Drive Orange, CA 92866</td>
</tr>
<tr>
<td>Drexel University</td>
<td>Library Science Degree - online program being marketed through email</td>
<td>drexel.com; email <a href="mailto:info@drexel.com">info@drexel.com</a>; (877) 215-0009</td>
</tr>
<tr>
<td>Full Sail University</td>
<td>Education Media Design and Technology Masters Degree</td>
<td><a href="http://www.fullsail.edu">www.fullsail.edu</a>; Winter Park, FL</td>
</tr>
<tr>
<td>ITT Technical Institute</td>
<td>BS, IT; Electronics Tech; Drafting &amp; Design; Business Administration; Criminal Justice</td>
<td>12302 W. Explorer Drive Boise, ID 83713</td>
</tr>
<tr>
<td>Kaplan University</td>
<td>Arts &amp; Sciences; Business; Criminal Justice; Education; Information Systems &amp; Technology; Legal Studies; Nursing; Health Sciences; Continuing &amp; Professional Studies</td>
<td>Headquartered in New York City with locations throughout the U.S. and abroad, Kaplan is one of the world's leading providers of lifelong education.</td>
</tr>
<tr>
<td>Kennedy Western University</td>
<td>Undergrad, Grad (including PhD)</td>
<td>Cater to Idaho corporate groups that reimburse tuition: Advanced Input Devices; Protection Technology Idaho, Inc., Simplot Food Group</td>
</tr>
<tr>
<td>Maranatha Bible College</td>
<td>Non-profit Religious Institution: Certificate of Ministry</td>
<td>1830 W. 3rd St. Meridian, ID 83642</td>
</tr>
<tr>
<td>Northwest University <a href="http://www.northwestu.edu/idaho">www.northwestu.edu/idaho</a></td>
<td>Beginning Fall 2010, Northwest University will offer a 24-month, regionally accredited, cohort-based program of study in Nampa, Idaho, which may lead to the awarding of one of two degrees - Bachelor of Arts in Ministry Leadership Degree or Associate in Christian Leadership Degree</td>
<td>Courses will be held at Assemblies of God Southern Idaho District Offices. Contact John Wilkie; 208-859-8583; <a href="mailto:john.wilkie@northwestu.edu">john.wilkie@northwestu.edu</a></td>
</tr>
<tr>
<td>Oregon State University</td>
<td>Higher Education Administration: PhD</td>
<td>cater to Idaho corporate groups that reimburse tuition: Advanced Input Devices; Protection Technology Idaho, Inc., Simplot Food Group</td>
</tr>
<tr>
<td>University</td>
<td>Programs</td>
<td>Address/Contact Details</td>
</tr>
<tr>
<td>------------------------------------</td>
<td>-----------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Nova Southeastern University</td>
<td>Undergraduate, master's, doctoral, and graduate certificate programs</td>
<td>Online only with plans for future Idaho teaching site. 3301 College Avenue, Fort Lauderdale-Davie, Florida 33314-7796</td>
</tr>
<tr>
<td>University of Texas of the Permian Basin</td>
<td>Master of Arts in Educational Leadership; Master of Arts in Special Education; Master of Arts in Bilingual/ESL Education</td>
<td>4901 E. University Blvd., Odessa, TX 79762; <a href="mailto:info@degree.utpb.edu">info@degree.utpb.edu</a> (Trudy received marketing email 7/5/12)</td>
</tr>
<tr>
<td>Western Governors University</td>
<td>Adult Education degree or certification</td>
<td>Education, Business, IT and Health professions.</td>
</tr>
</tbody>
</table>
Overview

• History & Background
• University’s Statewide Mission
• Enrollment & Strategies
• Statewide Coordination
  – Cabinet & Integrated Leadership Committees
  – Distance and Extended Education, Research, Economic Development, Marketing, etc.
History & Background

• Fact Sheet
• Strategic Population Center
• Collaboration with Private & Public Sector
### Idaho Population Increase
**2010 Census (000)**

<table>
<thead>
<tr>
<th>Entity</th>
<th>2000</th>
<th>2010</th>
<th>Change</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>State of Idaho</td>
<td>1,294</td>
<td>1,568</td>
<td>273</td>
<td>21.2%</td>
</tr>
<tr>
<td>Region 1</td>
<td>178</td>
<td>212</td>
<td>34</td>
<td>19.1%</td>
</tr>
<tr>
<td>Region 2</td>
<td>101</td>
<td>105</td>
<td>4</td>
<td>4%</td>
</tr>
<tr>
<td>Region 3</td>
<td>536</td>
<td>690</td>
<td>154</td>
<td>28.7%</td>
</tr>
<tr>
<td>Region 4</td>
<td>162</td>
<td>186</td>
<td>24</td>
<td>14.8%</td>
</tr>
<tr>
<td>Region 5</td>
<td>154</td>
<td>166</td>
<td>12</td>
<td>7.8%</td>
</tr>
<tr>
<td>Region 6</td>
<td>163</td>
<td>208</td>
<td>45</td>
<td>27.6%</td>
</tr>
<tr>
<td>Ada &amp; Canyon Counties</td>
<td>432</td>
<td>581</td>
<td>149</td>
<td>34.5%</td>
</tr>
</tbody>
</table>

**2010 Idaho Census**
- Purple - Region 1
- Red - Region 4
- Yellow - Region 2
- Blue - Region 5
- Green - Region 3
- Gold - Region 6

---

### Legislative Representation by Region

#### Number of Idaho Legislators by Region

<table>
<thead>
<tr>
<th>Region</th>
<th>Number of Legislators</th>
</tr>
</thead>
<tbody>
<tr>
<td>Region 1 &amp; 2</td>
<td>24</td>
</tr>
<tr>
<td>Region 3 &amp; 4</td>
<td>57</td>
</tr>
<tr>
<td>Region 5 &amp; 6</td>
<td>24</td>
</tr>
</tbody>
</table>
Collaboration . . .

- Government
- Business
- Higher Education

Mission

University of Idaho Boise is strategically located in the economic, governmental and population center of Idaho. It is the gateway connecting southern Idaho to the intellectual resources and services of the state’s land grant institution.
Strategic Focus . . .

- Programs & Research
  - Water, Natural Resources & the Environment
  - Community Sustainability & Design
  - Organizational Development & Leadership
  - Professions: Architecture, Education, Engineering, Law & Medicine

- Gateway

- Economic Development

Enrollment Strategies
Students . . .

Annually in Boise Valley
- 1,260+ Graduate Level
- 150+ Degrees conferred
- 91% part-time
- Average age: 42
- 4,500 in non-credit instruction
COORDINATION OF DISTANCE & EXTENDED EDUCATION WITH MOSCOW AND OTHER CENTERS

Cabinet & Integrated Leadership Committees

http://www.uidaho.edu/boise
Administrative Issues

• Transfer of Credit among institutions
  ▪ P-T & F-T Students
  ▪ Grad & Under-Grad
  ▪ Professional Fees
  ▪ Co-enrollment
  ▪ Institutional “point/s of contact”
  ▪ Other

Student Services

• Distance Program Support
• “Equivalent” resources . . .
  – Library
  – Child care
  – Housing
  – International student support
Looking Forward . . .

• Program expansion
• Research unique to the location and population center
• Professional & executive education
• Economic development efforts tied to community need
• CWI transfer students (in Nampa and to Moscow)
• Distance learning
### Employees

<table>
<thead>
<tr>
<th></th>
<th>2010</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff</td>
<td>31</td>
<td>31</td>
</tr>
<tr>
<td>Faculty</td>
<td>14</td>
<td>12</td>
</tr>
</tbody>
</table>

### Programs

<table>
<thead>
<tr>
<th></th>
<th>2010</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergrad</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Graduate</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>Certificate</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>Minors</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

### August Counts

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>New students</td>
<td>120</td>
<td>110</td>
</tr>
<tr>
<td>Continuing</td>
<td>360</td>
<td>289</td>
</tr>
<tr>
<td>Graduate</td>
<td>159</td>
<td>129</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>287</td>
<td>255</td>
</tr>
<tr>
<td>Total</td>
<td>480</td>
<td>399</td>
</tr>
</tbody>
</table>

Programs – those highlighted in red are new or revised since 2010

**Bachelor’s Degrees (live and online):**
- Career and Technical Education (revised)
- Child, Family and Consumer Studies
- Child Development and Family Relations
- Early Childhood Development and Education
- Elementary Education
- Environmental Science
- Food and Nutrition
- General Studies
- Interdisciplinary Studies
- Organizational Sciences
- Psychology

**Master’s Degrees (live and online):**
- Adult/Organizational Learning and Leadership
- Curriculum and Instruction
- Educational Leadership
- Environmental Science
- Executive MBA (EMBA)
- Family and Consumer Sciences
- Master of Natural Resources
- Professional Science Master’s
- Rehabilitation Counseling and Human Services (revised)
- Special Education

**Certificate Programs (live and online):**
- Diversity and Stratification
- Environmental Science
- Fire Ecology
- Geographic Information Systems (GIS)
- Organizational Dynamics
- Nonprofit leadership
- Restoration Ecology

**Signature Areas**
- Psychology and Organizational Sciences account for majority of undergraduate degree awardees (~65 in 2012)
- Community Water Resource Center
- Water and environmental research and outreach education (especially STEM)
- Nonprofit management and leadership
- Business development and start-up facilitation centered at the University of Idaho Research Park in Post Falls
- The Laboratory for Applied Science Research (LASR), a supporting 501 (3)(c) entity to enable corporate sponsored research with university (and other entities).
History of Center
In- and pre-service teacher training began in 1982 with other programs added over the years. Inaugural leadership was Dean Jack Dawson (COE) followed by CEO Larry Branen, Richard Reardon (interim), and Charles Buck (start July 2011). The operation is characterized by close cooperation with NIC with all lower division training coming from this local community college partner. Undergrad programs provide only upper division courses in Couer d’Alene. Largest programs currently are from CLASS; psychology and organizational sciences. CLASS Associate Dean Richard Reardon is senior faculty member on site. Education has typically trained the largest number of graduate students. In 2007, the Executive Masters of Business Administration initiated in N. Idaho and moved to the Harbor Center in 2009.

Main operations moved into the Harbor Center in 2002.

Description of facilities
There is no university-owned stand-alone building in Coeur d’Alene. Our headquarters are in the Harbor Center which includes office space, conference rooms, 2 small, and 2 medium classrooms (all compressed video equipped). Offices are currently mostly assigned to faculty and staff but plans are underway to establish additional office sharing and an open office concept that more effectively serves faculty and staff and promotes additional interactions in the center. Temporary office space is available for visiting faculty (daily, weekly basis). The 35,862 ft² building is situated at the mouth of the Spokane River adjacent to Highway 95 and North Idaho College. The center is leased from City of CDA and also houses the N. Idaho operations of Lewis-Clark State College via a sublease agreement. U-Idaho is currently negotiating for a long-term lease.

One half of 2nd floor at North Idaho College Molstead Library is owned by U-Idaho with two large and two small classrooms. Most face-to-face U-Idaho courses are taught in this space.

University of Idaho Research Park, Jacklin Science and Technology Center in Post Falls is a business incubator facility with 30,445 ft². Currently housing 5 commercial operations.

Number two priority for U-Idaho with the State Permanent Building Fund is a Collaborative Education Facility to be shared between NIC, LCSC and U-Idaho. Project scope reduced from $25M to $12M in 2012. Will not be designated for funding in current year.

Role in University Mission
The N. Idaho operation connects regional communities to the main campus. Important activities include consistent and effective engagement with civic, educational and business leaders. Outreach efforts include UI Extension, the regional director is housed in the Harbor Center along with a water resources extension specialist. Nearly 2500 non-students visited and participated in U-Idaho North Idaho (UINI) activities in fy 2012. The Center takes a customer-service orientation, particularly with respect to enabling success of academic programs that originate from Moscow. In addition to course content, the Center actively pursues other educational opportunities including undertaking many professional development training sessions for teachers, business sector speaker series, continuing education for engineers, public lecture events, and diverse outreach efforts to regional schools.

The metropolitan area, including Spokane, WA, 25 miles to the west, is the largest between Minneapolis and Seattle and includes over 600,000 people. Kootenai County is the third largest and third most densely populated in the state (behind
Ada and Canyon in SW Idaho). County growth from 2000-2010 was 27.4%. Academic programs that focused efforts in this market would be likely to succeed. The region may be the best source for additional students to meet ambitious enrollment growth targets.

Coordination of distance and extended education with Moscow and the other Centers
Not adequately done.

Enrollment Management Strategies
The University of Idaho Coeur d’Alene partners with North Idaho College (NIC) to offer undergraduate degrees in Coeur d’Alene. Undergraduate recruitment occurs through initiatives like the NIC/UI Jt. Admissions Program, on-site advising in the NIC Transfer Center, presentations in NIC courses, and participation in NIC transfer events. Graduate program recruitment is targeted to specific populations and includes strategies such as hosting information sessions in local school districts, EMBA presentations, and attending graduate program fairs at regional institutions including EWU and Gonzaga.

UI Coeur d’Alene participates in recruitment events in the Spokane area; including hosting office hours at Spokane Community Colleges Transfer Center; visiting Spokane and Liberty Lake organizations that provide educational benefits for employees; and attending Community Colleges of Spokane transfer events. UI Coeur d’Alene is also a member of the Inland Business and Education Consortium (IBEC). This consortium works collaboratively to identify recruitment opportunities in both north Idaho and the Spokane area.

The University of Idaho Coeur d’Alene is an active member of IdahoGOES. The IdahoGOES team, which includes representatives from Boise State University, Idaho State University, Lewis Clark State College, North Idaho College, and the University of Idaho, works collaboratively to identify target audiences for current and future student recruitment campaigns. Representatives of IdahoGOES act as a source of information for prospective students in north Idaho and surrounding areas looking to explore their local academic and technical program options.
Overview

University of Idaho – Idaho Falls

The University of Idaho – Idaho Falls delivers advanced education and research programs addressing state and national energy needs in partnership with the Idaho National Laboratory, industry and other universities. Our resources and efforts in southeast Idaho are focused on diverse research-based graduate science, engineering, and technology programs and a limited number of undergraduate degree programs that take advantage of our location in Idaho Falls.

Demographics and Fall 2012 Enrollment

• Unduplicated head count – 322
• Academic credit hours – 1818
• Undergraduate students – 98
• Graduate students – 176
  - Master’s students - 107
  - Doctoral students – 69
• Non-Degree students – 48
• Student population – Male 72%/Female 28%
• International graduate students, post docs, interns – 20
• Courses offered in Idaho Falls since 1954
• Commencement Ceremony held annually in Idaho Falls
• 1954 – 2012 (Spring) – total Idaho Falls program graduates – 1,960
  - Bachelors – 629
  - Master’s – 1,146
  - Specialist – 28
  - Doctoral – 157

Faculty, Staff and Research

• 20 Resident Faculty and 17 Instructors
• Resident Faculty deliver courses live in Idaho Falls and via web, streaming video and videoconference to other UI locations throughout the state
• Faculty are active members in their home departments, serve on college and university committees and serve as major professors and committee members for students at UI locations throughout the state
• 29 Staff: 10 with bachelor’s degrees, 10 with advanced degrees
• Full-time undergraduate advisor on staff
• Center for Advanced Energy Studies
• Eastern District Cooperative Extension Service Office
• Idaho Water Resource Research Institute
• Ground Water/Surface Water Interaction Research
• NASA-Ames sponsored research in aviation and risk assessment
• $5.8 M grants and contracts - 2012
Degrees/Certificates Offered

- Bachelor Degrees: 3
- Masters Degrees: 25
- Ph.D. Degrees: 11
- Certificates 17

Partnerships

- Joint operation of University Place with partner Idaho State University
- Education contract with the Idaho National Laboratory
- Education agreement with CH2M-Hill Washington Group International (CWI)
- Partner in Center for Advanced Energy Studies (CAES)
- Collaborative agreements - Eastern Idaho Technical College and Brigham Young University-Idaho
- Active within the Idaho Universities Consortium
- Member Grow Idaho Falls Board

Outreach & Community Activities

- Provide support for Moscow-bound students
- Service-learning component for selected courses
- Active Alumni Association and Vandal Scholarship Fund Organization
- Member of the Idaho Falls Higher Education Advisory Council
- Graduate and Professional Student Association
- College prep & career development activities for local high school and junior high school students
- Co-sponsor: Dual Credit enrollment/Idaho College Pathways Organization
- Co-sponsor: Celebrate Your Future diversity event
- Sponsor: Mayors' Scholarship Fund
- Member of the Idaho Falls Chamber of Commerce with faculty and staff participants on the Education and Legislative committees
- Eastern District Extension Programs
University of Idaho - Idaho Falls
Overview

Bob Smith
November 13, 2012

UI Idaho Falls - Background

- House Bill No. 45 An Act to Establish the University of Idaho (1887)
  - Section V. The several buildings of the University shall all be erected within a radius of four miles of Eagle Rock, Bingham County
- First classes in 1954 to support National Reactor Testing Station (Idaho National Laboratory)
  - $1.9 million (FY12) education contract with INL to provide science and engineering graduate programs
- Co-located with ISU at University Place
  - Cooperative agreements allow students at University Place participate to takes classes from both UI and ISU
UI Idaho Falls Demographics

- From 1954 to Spring 2012, the University of Idaho awarded 1,960 degrees from the Idaho Falls Center
  - 157 Doctoral
  - 1,146 Master’s
  - 629 Bachelors
  - 28 Specialist
- Fall 2012 enrollment of 322 (1818 credit hours) included
  - 98 Undergraduate students
  - 107 Master’s students
  - 69 Doctoral students
  - 48 Non-degree

Strategic Planning

- **Mission**: The University of Idaho in Idaho Falls delivers advanced education and research programs addressing state and national energy needs in partnership with the Idaho National Laboratory, industry and other universities.
- **Vision**: The University of Idaho in Idaho Falls will become a nationally recognized institution of choice for students, faculty, and researchers in selected science and engineering disciplines that support the nation’s energy future and homeland security.
Principle Priorities (Education)

- Undergraduate (BS)
  - Industrial Technology*
  - Environmental Science
- Graduate (M.S., M. Engr., Ph.D.)
  - Nuclear Engineering*
  - Technology Management
  - Other engineering disciplines
  - Selected science disciplines

Principle Priorities (Research)

- Energy
  - Nuclear Energy
  - Clean Energy
  - Water, Energy, and the Environment
- Homeland Security
  - Energy Security
  - Safety and Risk Assessment
Implementation

• With our partners we will:
  – Capitalize on our unique location and research infrastructure to provide world-class, research-based graduate education.
  – Provide a conduit for resources and opportunities between the CAES partners and other research institutions worldwide.
  – Enhance the research base in the State of Idaho.

The CAES Collaboration

What is CAES?
• CAES is a research collaboration between Idaho National Laboratory and the state of Idaho through its three research universities – Boise State University, Idaho State University and University of Idaho.

History
• Settlement Fund + HUD → $7 million for R&D Building
• CAES concept was part of the 2005 INL bid proposal
• CAES Building
  ▪ Ground was broken on February 20, 2007
  ▪ Building was dedicated on February 20, 2009
  ▪ Facility is a LEED gold building
Our Vision
A public/private partnership – BSU, ISU, INL, and UI
• Energy research
• Education
• Policy studies
Maximize the utilization of resources
• Expand researcher-to-researcher collaborations
• Improve access to research facilities & equipment
• Enhance student educational opportunities
Foster technology-based economic development
• Facilitate government, university, and industry collaboration (includes international)

Our Mission
Grow R&D portfolio • Educate next generation • Economic development
Our Research

Advanced Materials
- Advanced Nuclear Fuels
- Advanced Alloys
- Radiation/Corrosion Sensors

Bioenergy
- Life Cycle Analyses
- Agriculture (dairy) and Forestry Waste into Energy, Fuels and Products
- Oilseeds

Cross Cutting Capabilities
- Energy Policy Institute
- Advanced Visualization and Modeling
- Education Program

Energy Efficiency
- Industrial Assessment Centers
- INL Bus Fleet Efficiency
- Energy Management Toolsets

Geofluids Energy Science
- Carbon Sequestration
- Geothermal
- Groundwater Resources

Nuclear Science & Engineering
- Producing radionuclides
- Waste Separation
- Life Extension of Current Reactors
- Recovering Uranium from Seawater

CAES Economic Impact (FY 2011)

Statewide Impact
- 889 jobs
- $64.3M Sales
- $1.4M state and local tax revenues

Establish Industrial Partnerships/Consortia
- Signed memorandum of understanding with Innovation Center for U.S. Dairy
- Aligning research initiatives with entrepreneurs and companies

Technology Transfer/Commercialization
- Regional and State economic development

- Realize strong return on Idaho investment
- Link to industry and capital
- Foster entrepreneurialism
UNIVERSITY COMMITTEE FOR GENERAL EDUCATION

A. FUNCTION.

A-1. Perform on-going review and assessment of the core curriculum. Within the framework adopted by the faculty, the University Committee for General Education serves as the curriculum body for general education by soliciting and approving establishes criteria for the solicitation, initial approval, and assessment of proposals and courses to be included in the Core Curriculum general education. The committee also engages in program review and makes recommendations for the continuous refinement of general education in conjunction with the Director of General Education and the Assistant Director of Institutional Research and Assessment. Recommendations for change will be forwarded to UCC, Faculty Senate, and the general faculty for information and/or action. in the program will be directed to UCC for possible approval by the Senate and faculty. [rev. 4-11]

A-2. Discuss and make recommendations on issues relating to general education at the university. [ren. 4-11]

A-3. The committee reports periodically (at least once a year) to the Faculty Senate and to the Provost Council on the status of the core curriculum general education. [ed. 7-06, 7-09, ren. 4-11]

A-4. This committee traditionally meets on Thursdays at 3:30 p.m. [add. 7-08, ren. 4-11]

[Information on the University Core Curriculum General Education can be accessed at the core-general education website: http://www.uidaho.edu/class/corehttp://www.uidaho.edu/class/general-education] [ed. 11-11]

B. STRUCTURE AND MEMBERSHIP. Director of General Education (w/o vote), College of Letters, Arts and Social Sciences Dean, or designee (w/o vote), Registrar, or designee (w/o vote), Assistant Director of Institutional Research & Assessment, or designee (w/o vote), and a minimum of 12 faculty members selected by the Committee on Committees, one of whom serves as chair, and two undergraduate students, appointed by ASUI, representing different colleges. The faculty members shall include at least one member from each college (except Graduate Studies and Law), and shall represent faculty involved in Core Discovery courses, Integrated Science courses, natural and applied sciences, humanities, and social sciences. In addition, a member of the Library faculty may be appointed the Colleges of Agricultural and Life Sciences, Art and Architecture, Business and Economics, Education, Engineering, and Natural Resources and from the Library, and two members from the Colleges of Letters, Arts, and Social Sciences and Science. The student members shall also be chosen to represent two different colleges. [rev. 7-06, 7-08, 7-10, ed. 8-12]
Spread Pay – Deferred Pay

Currently Faculty and Staff who have official appointments of less than 12 months can elect to have their pay spread over 26 paychecks received over the full 12 months of the year. This has been referred to as “Spread” pay.

However, to be in compliance with Federal Grants and Contracts and other financial arrangements, the University must fully expense the individual’s salary within the time period of their official appointment. This has been referred to as “Deferred” pay.

An example of spread and deferred pay would be a nine month faculty member who elects to receive “spread” pay. This individual would receive 26 paychecks over 12 months but to be in compliance we are required to fully expense that faculty member’s salary over only the nine months he/she is working.

Managing this difference between paychecks being sent out and salary being expensed against university accounts is a very complex process and requires additional calculations outside of our payroll/accounting systems in order to carry out the proper book keeping.

When changes occur to the appointment of an individual on spread/deferred pay (i.e. changes to their FTE or salary), very complex calculations are required to assure that the individual receives the proper pay and that university accounts are properly billed. This is currently a very time consuming personnel activity.

The University is still not fully compliant with Federal requirements because our systems do not properly account for the fringe benefits for individuals on Spread pay – that is, the employer benefit expenses related to individuals on spread/deferred pay continue to be expensed to university accounts over the full 26 pay periods rather than over the time frame of the individual’s appointment.

We currently fund a full time staff member whose job is to correct all fringe benefit charges to Federal grants and contracts to maintain Federal compliance. A long term solution to the benefit issue would be to invest additional university funds in developing the appropriate software to manage benefits in the same manner as we currently manage salaries. This would be another significant expense to the institution and the resulting system would even more complex to manage in terms of appointment changes for employees on Spread/Deferred pay.

An alternative to continuing the labor intensive work related to salaries and the additional investment related to benefits is to eliminate spread/deferred pay. Faculty and staff would be paid on a bi-weekly basis during the months of their appointment contract. They would not receive paychecks during those months that they are not on appointment. This change would currently impact about 530 faculty, 10 exempt employees and 21 classified staff.

If we were to eliminate spread pay, then individuals on this plan would continue to receive paychecks for FY13 through the last pay of FY13, payday 7/05/13, and then would need to have prior arrangements established in order to cover their expenses over, approximately, the next six weeks until new paychecks.
would start for their new academic year appointment – generally these checks would start late August (depending on the individual’s contract time.)

If we can make this cost saving/cost avoiding change for the University – cost saving because of the reduced staff time to manage it and cost avoiding because of the elimination of the need to develop new, more extensive programming to manage the benefits – then we would like to announce it as soon as possible in the 2013 calendar year in order to give individuals the maximum amount of time to plan for this year’s six week transition period.

Once the change is made, individuals on a 9 month appointment would have a 3 month period without paychecks for which they would have to financially plan each year. Exempt and Classified who are on deferred and spread pay have varied schedules so they would need to financially plan for the time period where they wouldn’t be receiving checks. Our credit union has provided planning assistance in the past that would enable individuals, who need financial planning help, to set up appropriate payroll deductions and savings accounts to see them through their period without paychecks.
Summary of UBFC meeting on TA and RA support held on November 6, 2012. VP McIver and Dean Chen were guests at the meeting.

TA’s

- Currently about 300 TA’s at UI
- Currently 93 in-State tuition fellowships at $6000 each ($6600 is the needed amount but $6000 is the current fellowship level)
- Additional 207 TA’s are supported in other ways
- $2.4 M is expended on out-of-State tuition waivers for TA’s
- Stipends are funded at the college and department level
- Dean Chen has requested that all TA’s receive in-State tuition fellowships. The additional cost would be approximately $1.4 M

RA’s

- RA in-State tuition and stipends are funded by external funds
- $2.1 M is expended on out-of-State tuition waivers for RA’s
- Proposal approved by Faculty Senate last year to facilitate having PI’s include out-of-State tuition in future grants. If out-of-State tuition is included then ¼ would be returned to the PI. This proposal is currently being discussed by UI administration.
- VP McIver has requested that RA duties as defined in the FSH be consistent with statement of work (this was presented at Faculty senate on November 6, 2012).