Rationale: A significant number of professional staff advisors are employed on campus, yet no professional advisors sit on the Gen Ed committee. These advisors are responsible for helping students understand and comply with gen ed requirements. Without input from this important group, staff advisors feel important information on impact and distribution may be lost in translation. The UIACADA (Academic Advising Association) group felt the seat would best be filled by the director of academic advising, currently Andrew Brewick.

From Andrew Brewick: Ali Brethauer informed me that Committee on Committees is considering my addition to the University Committee on General Education in a non-voting role. I would be honored to represent advisors in this capacity and I believe this is a critical addition to UCGE for the following reasons:

- Professional advisors are well suited to represent the interests of the students when curricular changes are being considered.
- Professional advisors often understand the specific curricular pathways students navigate when completing their general education and degree requirements. Therefore, a professional advisor would be able to identify possible issues/bottlenecks when changes are being considered by UCGE.
- Since three of the eight undergraduate colleges have some form of professional advising during the first two years, it is vital they stay abreast of emerging changes or initiatives that may come out of UCGE.
- Since intrusive advising and degree pathways are central pillars of the Complete College America agenda (of which Idaho is a member), it is important to have an advising perspective present when any change to the University General Education is considered.

1640.89 UNIVERSITY COMMITTEE FOR GENERAL EDUCATION

A. FUNCTION.

A-1. University Committee for General Education serves as the curriculum body for general education by soliciting and approving proposals and courses to be included in general education. The committee also engages in program review and makes recommendations for the continuous refinement of general education in conjunction with the Director of General Education and the Assistant Director of Institutional Research and Assessment. Recommendations for change will be forwarded to UCC, Faculty Senate, and the university faculty. [rev. 4-11, rev. 11-12].

A-2. The committee reports periodically (at least once a year) to the Faculty Senate on the status of general education. [ed. 7-06, 7-09, ren. 4-11, ren. & rev. 11-12].

A-3. This committee traditionally meets on Thursdays at 3:30 p.m. [add. 7-08, ren. 4-11, 11-12].

[Information on University General Education can be accessed at the general education website: http://www.uidaho.edu/class/general-education] [ed. 11-11, 11-12]

B. STRUCTURE AND MEMBERSHIP. Director of General Education (w/o vote), College of Letters, Arts and Social Sciences Dean, or designee (w/o vote), College of Science Dean, or designee (w/o vote), Registrar, or designee (w/o vote), Assistant Director of Institutional Research and Assessment, or designee (w/o vote), Director of Academic Advising, or designee (w/o vote), and 11 faculty members selected by the Committee on Committees, one of whom serves as chair, and two undergraduate students, appointed by ASUI. The faculty members shall include one member from the Colleges of Agricultural and Life Sciences, Art and Architecture, Business and Economics, Education, Engineering, and Natural Resources and from the Library, and two members from the Colleges of Letters, Arts, and Social Sciences and Science. The student members shall also be chosen to represent two different colleges. [rev. 7-06, 7-08, 7-10, 11-12, ed. 8-12].