DATE: October 13, 2014

TO: Dr. Katherine G. Aiken
    Interim Provost and Executive Vice President

FROM: Dr. Sonya Meyer
      Director, Margaret Ritchie School of
      Family and Consumer Sciences

SUBJECT: Family and Consumer Sciences Curriculum Change

The University of Idaho will write to the Idaho State Board of Education per Board Policy Section III.G.3.c. of the change(s) which we believe is minor.

Attached please find the Curriculum Change Form for the B.S. in Family and Consumer Sciences - Child, Family, and Consumer Studies major. We propose moving to three curriculum options instead of two now offered.

The following information is being provided to ensure the action(s) requested is a minor, non-substantive change(s) and is in alignment with our institutional responsibilities and accreditation.

Authorization:
The change(s) have been approved at the department and college level, and will be approved through, the University Curriculum Committee, Faculty Senate, and by the University Faculty during the 2014-2015 academic year. The change(s) will be made effective beginning summer 2015.

Educational Offerings:
Currently, the two options are: 1) Child Development and Family Relations, and 2) Family Life. We propose aligning more closely with the major nomenclature of Child, Family and Consumer Studies. Therefore the three proposed options include: 1) Child and Youth Development, 2) Family Development and Aging, and 3) Consumer and Community Development.

This will not require change in admission to the program. There is an additional 1 credit hour requirement which encompasses the senior experience capstone course for the major. That course is the only additional course created for this change.

Planning:
The purpose for this change will help students more clearly delineate a focus of study in the Child, Family and Consumer Studies major. This proposed change also allows students to better identify the option which correlates with their career goals, including opportunity for certification in Family Life Education and/or Financial Counseling.

The CFCS faculty worked over two years to design this change. They were careful to balance the needs of students for timely completion of degrees with the discipline content required for each of the three option areas.
**Budget:**
Additional fiscal impact or costs are not anticipated with this change as it only involves a restructuring of existing programs and course offerings.

**Student Services:**
The change aligns the curriculum with accreditation requirements for the Certified Family Life Educator and the Accredited Financial Counselor. At present our program carries accreditation for Financial Counselor. The Certified Family Life Educator status requires some additional curricular changes which we are reviewing.

A number of courses offered through the CFCS major are popular electives for several programs outside of the School of Family and Consumer Sciences. The change should not alter the current availability of those courses to continue as electives for non-majors.

**Physical Facilities:**
NA

**Library and Information Resources:**
NA

**Faculty:**
Current CFCS faculty (5 teaching/research tenure track positions) hold the rank of Assistant or Associate Professor. Combined they represent a combined 44 years of teaching and scholarship service to the University of Idaho. Two are Certified Family Life Educators. Through attending and presenting scholarship at national and international conference all stay current in their discipline.
A. Child and Youth Development: Family Relations Option

B. Family Development and AgingLife Option

C. Consumer and Community Development Option

The Consumer and Community Development Option provides a general preparation in consumer science. Students may select to pursue course preparation for Accredited Financial Counselor. Career options include jobs in nonprofit organizations, government agencies, and business firms. Students could also declare a minor in business. See Advisor for specific coursework to pursue these options.

- FCS 105: Individual and Family Development (3 cr)
- FCS 123: Textiles (3 cr)
- FCS 205: Concepts in Human Nutrition (3 cr)
- FCS 234: Infancy and Early Childhood (3 cr)
- FCS 240: Intimate Relationships (3 cr)
- FCS 334: Middle Childhood-Adolescence (3 cr)
- FCS 346: Personal and Family Finance and Management (4 cr)
- FCS 428: Housing America’s Families (3 cr)
- FCS 445: Work and Family Issues (3 cr)
- FCS 446: Financial Counseling and Debt Management (3 cr)
- FCS 448: Consumer Economic Issues (3 cr)
- FCS 498: Internship (3-5 cr)
- Stat 251: Statistical Methods (3 cr)

One of the following (3 cr):
- FCS 340: Parent-Child Relationships in Family & Community (3 cr)
- FCS 440: Contemporary Family Relationships (3 cr)

One of the following (3 cr):
- FCS 329: History of Western Dress (3 cr)
- FCS 419: Dress and Culture (3 cr)

Courses to total 128 credits for this degree