**PROGRAM COMPONENT (Group B) OR NON-SUBSTANTIVE MINOR REQUEST FORM**

**Short Form**

**Instructions**: Please use one form for each request/action. Clearly mark all changes using Track Change or strikethroughs for deletions and underlines for additions. Following the approval of the appropriate college curriculum committee, a single representative for the college will e-mail the completed form to the Office of the Provost and Executive Vice President, provost@uidaho.edu for approval and then submission to the Academic Publications Editor in the Registrar’s Office for review by the University Curriculum Committee (UCC).

**Deadline**: This form must be submitted to the Office of the Provost and Executive Vice President by December 15th for inclusion in the next available General Catalog and to be available for scheduling beginning with the next summer semester.

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**Submission Information**

This section must be completed

<table>
<thead>
<tr>
<th>College:</th>
<th>CLASS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department/Unit:</td>
<td>Music</td>
</tr>
<tr>
<td>Dept/Unit Approval Date:</td>
<td>Nov. 10, 2015</td>
</tr>
<tr>
<td>College Approval Date:</td>
<td>November 17, 2015</td>
</tr>
<tr>
<td>CIP code (Consult Institutional Research):</td>
<td></td>
</tr>
<tr>
<td>Primary Point of Contact (Name and Email):</td>
<td>Leonard Garrison, <a href="mailto:leonardg@uidaho.edu">leonardg@uidaho.edu</a></td>
</tr>
</tbody>
</table>

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**Program Component Request**

Leave blank if not adding, discontinuing, or modifying a program component which consists of option, emphasis, minor, academic certificate less than 30 credits, or teaching endorsement

Clearly mark all changes to existing program components by using Track Change or strikethroughs for deletions and underlines for additions.

<table>
<thead>
<tr>
<th>Create New:</th>
<th>X</th>
<th>Modify:</th>
<th>Discontinue:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Level:</td>
<td>Undergraduate Level:</td>
<td>X</td>
<td>Law Level:</td>
</tr>
</tbody>
</table>

**Option:**

**Emphasis:**

**Minor:** Vocal-Instrumental Music Education

**Academic Certificate less than 30 credits:**

**Teaching Endorsement (Major/Minor):**

**Overview of Program Component:** **Provide a brief narrative description**

With the concurrent proposal of changes to our B.Mus. in Music Education degree, LHSOM proposes a new Minor in Vocal-Instrumental Music Education. The minor’s total of 18 credits conforms to university standards for minors. Half of the minor would duplicate courses that music education students are already required for their major. The new minor will enable vocal students to add 9 credits of instrumental courses and instrumental students to add 9 credits of vocal courses, thus achieving the equivalent of a general endorsement to teach in rural school districts.
Program Component

Curriculum:

Required courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MusT 253</td>
<td>Brass Instrument Techniques (1 cr)</td>
</tr>
<tr>
<td>MusT 254</td>
<td>Percussion Techniques (1 cr)</td>
</tr>
<tr>
<td>MusT 255</td>
<td>Woodwind Techniques (1 cr)</td>
</tr>
<tr>
<td>MusT 386</td>
<td>Instrumental Music in the Secondary School (3 cr)</td>
</tr>
<tr>
<td>MusT 466</td>
<td>Marching Band Techniques (1 cr)</td>
</tr>
<tr>
<td>MusA 114</td>
<td>Studio Instruction in Voice (4 cr, max arr)</td>
</tr>
<tr>
<td>MusT 385</td>
<td>Choral Music in the Secondary School (3 cr)</td>
</tr>
</tbody>
</table>

Vocal major ensembles (two different semesters chosen from MusA 116/MusA 316 Concert Choir – Vandaleers, MusA 117/MusA 317 University Chorus) (2 cr)

MusA 119/319 Marching Band

Instrumental major ensemble (one semester chosen from, MusA 121/321 Concert Band, MusA 122/322 Orchestra, or MusA 320 Wind Ensemble) (1 cr)

Courses to total 18 credits for this minor

Name or Degree Change Only Requests

Leave blank if not making a name and/or degree change. This section can be completed for changes to the name of: degree, major, minor, option, emphasis, certificate, teaching endorsement

Current Name: 

New Name: 

Current Degree: 

New Degree: 

Other Details: 

Financial Impact

This section must be completed

Greater than $250,000 per FY: Less than $250,000 per FY: X

Brief Description of financial impact: No financial impact is anticipated, as we are not adding or dropping any courses.

Rationale and Assessment Information

This section must be completed

Rationale for approval of this request as appropriate; include an explanation of how the department will manage the added workload of the new program component and any relevant assessment information that applies, describe whether the program component, curriculum, and admission requirements remain the same, describe the rationale for a name change or degree designation change:

Many of our music education graduates work in rural schools, where they teach both instrumental and vocal ensembles. This minor would supplement majors in Vocal and instrumental Music Education with nine credits in each area, giving students a general preparation needed to teach in a comprehensive curriculum.

LHSOM has many assessment vehicles already in place, including auditions for entering music majors and an application for Upper-Division Standing. Music Education students must also apply for the Teacher Education Program through the College of Education.

Distance Education Availability

This section must be completed

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program may be completed via distance education. If the program component is to be offered via distance education, additional or different formwork may be required. Contact provost@uidaho.edu for assistance.

The U.S. Department of Education defines distance education as follows:

Distance education means education that uses one or more of the technologies listed below to deliver instruction to students who are...
separated from the instructor and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously. The technologies may include--

(1) The internet;
(2) One-way and two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communications devices;
(3) Audio conferencing; or
(4) Video cassettes, DVDs, and CD-ROMs, if the cassettes, DVDs, or CD-ROMs are used in a course in conjunction with any of the technologies listed in paragraphs (1) through (3).

<table>
<thead>
<tr>
<th>Can 50% or more of the curricular requirements of this program component be completed via distance education?</th>
<th>Yes*</th>
<th>No</th>
<th>X</th>
</tr>
</thead>
<tbody>
<tr>
<td>*If Yes, can 100% of the curricular requirements of this program component be completed via distance education?</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

Geographical Area Availability
This section must be completed

Identify the geographical area(s) this program component can be completed in:

| Moscow | X |
| Coeur d’Alene |
| Boise* |
| Idaho Falls* |
| Other** | Location(s): |

*Note: Programs offered in regions 3, 4, and/or 5 may require additional formwork from the State Board of Education. Contact the Office of the Provost and Executive Vice President for additional information.

**Note: If Other is selected identify the specific area(s) this program component will be offered.

Office of the Registrar Information

Implementation Effective Date: Summer 2016
Date Received by the Office of the Provost and Executive Vice President: 12/18/15
Date Received by UCC Secretary: 12/18/15
UCC Item Number: UCC-16-032a
UCC Approval Date: 02/29/16 Vote Record: 7-0
Faculty Senate Item Number:
Faculty Senate Approval Date: Vote Record:
General Policy Report Number or Faculty Meeting Date:
Office of the President Approval Date:
State Board of Education Approval/Acknowledgement Date: