

What did we learn?

Context

- Prior plan ended 2015
- New President, New Team
- Faculty and Staff ... More Distractions, Less Purpose
- Skepticism based on lack of impact of prior plans
- Want voice, involvement, action, change that makes a positive impact

- What will be different this time?!

Vision – Resonate Phrases and Measures

Phrases	Measures
Students immersed in learning & research preparing them to shape their future	HS Go On rate
Purpose driven and sustainable intellectual community	Total UI revenues
Create a better future for people, communities, Idaho and the world.	Score Card vs All Public Research Universities
Qualified students access to education and skills to problems solvers/life long learners	EMSI / Economic Impact
	Number of Grads, especially those staying in Idaho

Goals

- Stick with NWCCU themes but with wording changes

NWCCU themes cast in action oriented and engaging words

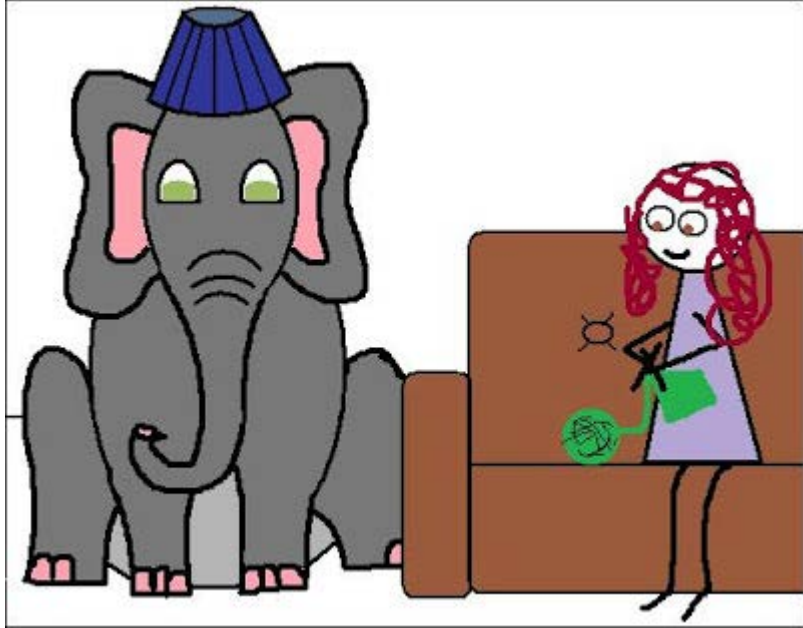
- Be courageous ... organize planning on new and different approach

Budget, Academic and Strategic Plan Alignment (Operational Plan)

- Grow the pie for the whole university – do not prey on each other
- Collaboratively develop a new budget model
- Effectively communicate and clearly define the budget process
- Resources to provide student services (user perspective to inform core supporting infrastructure/investment) – enrollment should not drive all revenue allocations
- Concern about unintended consequences of budget model

Advice to Strategic Planning Committee

- Transparency
- Broad input – centers etc.
- Over communicate
- Deploy committee to get input that is contextualized
- Web presence, electronic accessibility and feedback
- External stakeholder and donors/alumni engagement in development
- Design Crit approach
- Define process – timelines, critical milestones, events etc.
- 2010-15 plan vs measures and metrics ... final report needed first



Build Faculty & Staff Buy In
Rapid Timeline

New different time ... need to break away
from same old 4 goals

Too many moving parts? Budget, FFF,
Strategic Plan etc.

Why Provost leading?

How do units engage ... what is my role?

Questions?