What did we learn?
Context

• Prior plan ended 2015
• New President, New Team
• Faculty and Staff ... More Distractions, Less Purpose
• Skepticism based on lack of impact of prior plans
• Want voice, involvement, action, change that makes a positive impact

• What will be different this time?!
# Vision – Resonate Phrases and Measures

<table>
<thead>
<tr>
<th>Phrases</th>
<th>Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students immersed in learning &amp; research preparing them to shape their future</td>
<td>HS Go On rate</td>
</tr>
<tr>
<td>Purpose driven and sustainable intellectual community</td>
<td>Total UI revenues</td>
</tr>
<tr>
<td>Create a better future for people, communities, Idaho and the world.</td>
<td>Score Card vs All Public Research Universities</td>
</tr>
<tr>
<td>Qualified students access to education and skills to problems solvers/life long learners</td>
<td>EMSI / Economic Impact</td>
</tr>
<tr>
<td></td>
<td>Number of Grads, especially those staying in Idaho</td>
</tr>
</tbody>
</table>
Goals ....

• Stick with NWCCU themes but with wording changes

  NWCCU themes cast in action oriented and engaging words

• Be courageous ... organize planning on new and different approach
Budget, Academic and Strategic Plan Alignment (Operational Plan)

• Grow the pie for the whole university – do not prey on each other
• Collaboratively develop a new budget model
• Effectively communicate and clearly define the budget process
• Resources to provide student services (user perspective to inform core supporting infrastructure/investment) – enrollment should not drive all revenue allocations
• Concern about unintended consequences of budget model
Advice to Strategic Planning Committee

• Transparency
• Broad input – centers etc.
• Over communicate
• Deploy committee to get input that is contextualized
• Web presence, electronic accessibility and feedback
• External stakeholder and donors/alumni engagement in development
• Design Crit approach
• Define process – timelines, critical milestones, events etc.
• 2010-15 plan vs measures and metrics ... final report needed first
Build Faculty & Staff Buy In
Rapid Timeline
New different time ... need to break away from same old 4 goals
Too many moving parts? Budget, FFF, Strategic Plan etc.
Why Provost leading?
How do units engage ... what is my role?
Questions?