**Rationale and Overview of Program Component Request or Name Change**

This section must be completed

Provide the rationale and overview of this request. Include an explanation of how the department will manage the added workload for a new program component; describe whether the program component curriculum and admissions requirements remain the same; describe the rational for a name change or degree designation change if applicable.

- This proposal seeks to reinstate the University of Idaho’s Family and Consumer Sciences (FCS) Secondary Teacher Certification. This will be a collaborative effort between the UI’s Department of Curriculum and Instruction in the College of Education and the School of Family and Consumer Sciences in the College of Agricultural and Life Sciences.
- Idaho has a documented shortage of secondary FCS teachers. For the 2016-17 school year, 32 positions saw movement. Of these, nine were not filled due to the lack of qualified applicants. FCS programs risked being closed if a qualified instructor is not hired. With the number of careers in FCS, it is important that secondary FCS programs have a qualified instructor to prepare students with the college and career ready skills necessary for successful entry into FCS.
- 46% of current FCS secondary teachers have between 16 and 30 years of experience, which means that over the next decade there will be a significant amount of turnover through retirements. Most FCS teachers are older professionals who did not become teachers until later in their careers.
- Funding for the proposed reinstatement of FCS teacher certification at the UI will come from the Idaho Division of CTE’s Teacher Preparation Grant. No new personnel resources will be needed to implement the program. Current CTE and FCS faculty have capacity to advise additional students seeking the FCS teacher certification and endorsement.
Name or Degree Change Only Requests
Leave blank if not making a name and/or degree change only request

This section to be completed **ONLY** for changes to the name of: degree, major, minor, option, emphasis, certificate, teaching endorsement. If there are accompanying curriculum or course changes, complete the next section and attach the curriculum and/or course forms. **Note:** a substantive change to a program degree, major, or program component may require a program proposal form.

<table>
<thead>
<tr>
<th>Current Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Name:</td>
</tr>
<tr>
<td>Current Degree:</td>
</tr>
<tr>
<td>New Degree:</td>
</tr>
<tr>
<td>Other Details:</td>
</tr>
<tr>
<td>Effective Date:</td>
</tr>
</tbody>
</table>
Program Component Request

Leave blank if not adding, discontinuing, or modifying a program component. Program components consist of option, emphasis, minor, academic certificate less than 30 credits, or teaching endorsement

Clearly mark all changes to existing program components by using Track Change or strikethroughs for deletions and underlines for additions. A curriculum change form and/or course approval forms associated with this request are required to be submitted with this short form.

<table>
<thead>
<tr>
<th>Create New:</th>
<th>Modify:</th>
<th>Discontinue:</th>
<th>Implementation Date:</th>
<th>Fall 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Graduate Level: Undergraduate Level: X Law Level: Credit Requirement: 34-49 offered through COE (includes 10-14 credits for FCS teaching internship) 30 FCS Core Course Credits offered through School of FCS

<table>
<thead>
<tr>
<th>Are new courses being created:</th>
<th>No</th>
<th>Yes</th>
<th>x</th>
<th>If yes, how many courses will be created: 1, FCS 236 which is open to not only FCS teacher certification candidates, but to all FCS majors.</th>
</tr>
</thead>
</table>

If the request is for an option or emphasis enter the associated major and degree:

<table>
<thead>
<tr>
<th>Major:</th>
<th>Career and Technical Education</th>
<th>Degree:</th>
<th>B.S.Ed.</th>
</tr>
</thead>
</table>

Enter the name of the program component in the appropriate row:

<table>
<thead>
<tr>
<th>Option:</th>
<th>Family and Consumer Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emphasis:</td>
<td></td>
</tr>
<tr>
<td>Minor:</td>
<td></td>
</tr>
<tr>
<td>Academic Certificate less than 30 credits:</td>
<td></td>
</tr>
<tr>
<td>Teaching Endorsement (Major/Minor):</td>
<td></td>
</tr>
</tbody>
</table>

Learning Outcomes and Assessment Information
This section must be completed if program component request section is completed

1. List the intended learning outcomes for the program component, using learner centered statements that indicate what will students know, be able to do, and value or appreciate as a result of completing the program:

At the conclusion of the FCS teacher certification required courses, the student will be able to:
1. Obtain a recommendation for an Idaho Standard Secondary Certificate with Family and Consumer Sciences endorsement;
2. Manage a comprehensive secondary FCS program;
3. Create an engaging learning environment for secondary FCS students;
4. Advise a secondary Family, Career and Community Leaders of America chapter; and
5. Collaborate with community, business, and industry stakeholders through an active FCS advisory committee.

2. Describe the assessment process that will be used to evaluate how well students are achieving the intended learning outcomes of the program component:

Each required course for the FCS teaching endorsement will have signature assignments aligned with teacher preparation standards. Rubrics aligned with the standards will be used to assess signature assignments. The online site TaskStream will be used to collect signature assignment data. FCS teaching candidates will also be required to pass the FCS Praxis in order for the UI to recommend the endorsement.

3. How will you ensure that the assessment findings will be used to improve the program?
FCS and College of Education faculty will use TaskStream to analyze assessment data. The data will be used for continuous program improvement.

4. What direct and indirect measures will be used to assess student learning?

Direct Measures:
- Assessment of signature assignments through the TaskStream system
- Completion of the required FCS certification courses
- A passing score on the UI EdTPA
- A passing score on the FCS Praxis standardized examination
- Issuance of an Idaho Standard Secondary Certificate with FCS endorsement
- Course grades

Indirect Measures
- Classroom and Laboratory Observations by UI teacher educators
- Secondary school administrators’ observations of UI prepared secondary FCS teacher
- Focus group surveys
- Alumni surveys
- Student evaluation of FCS certification courses

5. When will assessment activities occur and at what frequency?

Course assessments will be conducted throughout each required FCS certification course. Assessment data will be evaluated each year through an annual CTE teacher education faculty retreat.

Financial Impact

This section must be completed if program component request section is completed

<table>
<thead>
<tr>
<th>Greater than $250,000 per FY:</th>
<th>Less than $250,000 per FY:</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

Brief Description of financial impact:

Except for one new course, all other courses are currently being offered and have capacity for additional enrollments. FCS and C&I faculty members have the capacity to advise students seeking the FCS teaching endorsement. The CTE program in C&I receives a grant from the Idaho Division of CTE which is used to support CTE teacher preparation programs and courses. At this time, no additional funding will be requested from CALS or COE. We anticipate that this program will provide additional student enrollments for both CALS and COE.

Distance Education Availability

This section must be completed if program component request section is completed

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program may be completed via distance education. If the program component is to be offered via distance education, additional or different formwork may be required. Contact provost@uidaho.edu for assistance.

The U.S. Department of Education defines distance education as follows:

Distance education means education that uses one or more of the technologies listed below to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously. The technologies may include--

1. The internet;
2. One-way and two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communications devices;
3. Audio conferencing; or
4. Video cassettes, DVDs, and CD-ROMs, if the cassettes, DVDs, or CD-ROMs are used in a course in conjunction with any of the technologies listed in paragraphs (1) through (3).

Can 50% or more of the curricular requirements of this program component be completed via distance education?

<table>
<thead>
<tr>
<th>Yes*</th>
<th>X</th>
<th>No</th>
</tr>
</thead>
</table>
*If Yes, can 100% of the curricular requirements of this program component be completed via distance education? Yes  No  X

**Geographical Area Availability**
This section must be completed if program component request section is completed

Identify the geographical area(s) this program component can be completed in:

<table>
<thead>
<tr>
<th>Area</th>
<th></th>
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<tbody>
<tr>
<td>Moscow</td>
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<tr>
<td>Coeur d'Alene</td>
<td>X</td>
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<tr>
<td>Boise*</td>
<td>X</td>
</tr>
<tr>
<td>Idaho Falls*</td>
<td></td>
</tr>
<tr>
<td>Other**</td>
<td>Location(s):</td>
</tr>
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</table>

*Note: Programs offered in regions 3, 4, and/or 5 may require additional formwork from the State Board of Education. Contact the Office of the Provost and Executive Vice President for additional information.

**Note: If Other is selected identify the specific area(s) this program component will be offered.

**Office of the Registrar Information**

<table>
<thead>
<tr>
<th>Information</th>
<th>Date/Record</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>Date Received by the Office of the Provost and Executive Vice President:</td>
<td></td>
</tr>
<tr>
<td>Date Received by Budget Office, if applicable:</td>
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<tr>
<td>Date Received by Institutional Research and Assessment:</td>
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<tr>
<td>Date Received by UCC Secretary:</td>
<td>2-3-17</td>
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<tr>
<td>UCC Item Number:</td>
<td>UCC-17-034a</td>
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<td>Vote Record:</td>
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<tr>
<td>General Policy Report Number or Faculty Meeting Date:</td>
<td></td>
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<tr>
<td>Office of the President Approval Date:</td>
<td></td>
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<tr>
<td>State Board of Education Approval/Acknowledgement Date:</td>
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</table>

**D. Family and Consumer Science Option**

CTE 420 Evaluation in Professional-Technical Education 3 cr
CTE 426 Occupational Analysis and Curriculum Development 3 cr
FCS 105 Individual and Family Development 3 cr
FCS 123 Textiles 3 cr
FCS 205 Concepts in Human Nutrition 3 cr
FCS 251 Survey of FCS Professions 1 cr
FCS 234 Infancy and Early Childhood 3 cr
FCS 236 Early Childhood Laboratory Experience 3 cr
FCS 270 Intermediate Foods 3 cr
FCS 275 Experimental Foods 2 cr

One of the following (3 cr)
FCS 340 Parent-Child Relationships in Family and Community 3 cr
FCS 445 Issues in Work and Family Life 3 cr
One of the following (3-4 cr)
FCS 346 Personal and Family Finance and Management 4 cr
FCS 448 Consumer Economic Issues 3 cr
FCS 428 Housing America's Families 3 cr

One of the following (3-4 cr)
AGED 452 Methods of Teaching Agriculture 4 cr
CTE 472 Teaching and Learning in Occupation Education 3 cr
FCS 461 Methods Strategies in FCS Education 3 cr

One of the following (10-14 cr)
AGED 498 Internship cr arr
CTE 484 Internship in Career and Technical Education Teaching 1-10 cr

Courses to total 120 credits for this degree