Q3 - Have you had experience with a plus/minus grading system? Please check all that apply.
Q4 - Please indicate your degree of support for the following statements:

- Plus/minus grading will allow for more accurate representation of students' performance
- Plus/minus grading will make it easier to assign grades in borderline cases
- Plus/minus grading will reduce grade inflation
- Plus/minus grading will reduce discrepancies when courses are transferred from another university or college

Legend:
- Strongly disagree
- Somewhat disagree
- Neither agree nor disagree
- Somewhat agree
- Strongly agree
Q5 - Please indicate your degree of support for the following statements:

1. The plus/minus system will make me more competitive in the job market.

2. The plus/minus system will make me more competitive in applying to graduate programs and/or professional schools.

3. The plus/minus system will help me earn a higher GPA at the University of Idaho.

4. The plus/minus system will help me better calculate my GPA.
Q6 - What is your student status?
Q7 - What is your current credit load?

- Full-time (12 or more credits): 91.52%
- Part-time (Fewer than 12 credits): 8.48%
Q8 - Do any of these descriptors apply to you? Please check all that apply.
Q9 - Do you currently have a scholarship or financial aid that depends on maintaining a certain GPA?

- Yes: 77.21%
- No: 22.79%
Q10 - What is your current GPA?
Q11 - In which college is your primary major?
Q12 - Please provide your reaction to the following statement:
The University of Idaho should switch to a plus/minus grading system