Q13 - Do you have additional comments about the UI’s grading system and this proposed change? If so, please provide them here:

Do you have additional comments about the UI’s grading system and this prop...

This will not benefit the students at the University of Idaho. This was one of the selling points of me attending this university and if it changes I know there will be a dramatic decrease in freshman enrollment and the dropout rate at UofI will increase exponentially. Please as a Junior Undergraduate student I hope my voice is heard and the voice of my peers who stand behind this statement. If you want this university to thrive listen to the students! Focus on student involvement and put funding into possibly making the outstanding divide in Greek and residence life less. Focus on improving his campus from the outside in because as of right now it's very sad how our University spends our money. Hold ASUI to a higher standard and students might respect what they do. I've been here 3 years and am very disappointed in how this inside is run. The university of Idaho has potential to be amazing but we do not have the leadership right now to make the changes needed to be successful like.... Boise State. As sad as it is they have made the adjustments to their university to make it up beat. They invest in massive "B" sculptures and put money towards the greater good of their campus so students at the end of the day flood the bookstore and rep their school. I want that and if anyone reads this please forward it to whoever needs to see it because it's the blunt reality of our University and there needs to be change or we will continue to plummet to D3 and become a community college.

It is splitting hairs. If professors were more consistent graders, then it could help distinguish a student who earns a 90% from one that earned a 98%. However, it seems like it would place too much importance on distinguishing percentage points when professors often aren't willing to put the time in to grade anyway; too many students could receive minuses because of a professor's lack of regard for awarding grades in such a precise manner. Additionally, I have been told by faculty that when applying for graduate school, they don't put much stock in your GRE scores or your GPA. I also find it hard to believe that an employer will care whether or not a student earns an A+ or an A-. It seems like it would cause students unnecessary stress about perfection and ultimately be more trouble than it is worth.

None.

This system would help our overall GPA and understanding of our grades.

This leaves too little wiggle room between different letter grades, meaning any small mistake in a class could lower a student's grade. I personally know this would make finals much more stressful for me keeping my GPA high enough for the programs I am in

I feel that in college students have to work incredibly hard to achieve high grades. Especially as they proceed to higher levels of education within college itself. I believe that whether a student obtains for example a high A, say 98%, or a low A, say 92%, that either way the student is demonstrating that they are above the average student pertaining to their performance in their class. Having an A+ or an A- doesn't change the fact that they are an above average student, so why would we implement a plus/minus system where it is implied that their is a difference? Thank you for your time.
Please do not switch to the pkus/minus system. An A should be an A, a 4.0. Period. There should be no other way. It is hard enough to get A's in classes, especially in an engineering degree. A 90% in a class is an A, it is necessary that that constitutes a 4.0.

I believe that if this system were to be implemented; students should first be able to go back and see their exact percentages in each course to calculate what they would have gotten. Also, if this were to be implemented, only one year of students (incoming freshman) should be affected. Don't negatively affect current students.

How would the plus/minus grading system apply to current students that have been in the curriculum, say if the plus/minus grading were to be implemented? I would have to say it would be fair if it was only applied to incoming freshman or transfer students.

The UI's grading system is great how it is. If the University of Idaho is looking into this because research shows that it is beneficial to students than I understand the point. If the University is doing this because other campus in the state do it than I believe it is a waste of time. We should focus on what makes us stand out, not conform to other universities policies.

I do not see really any benefit to switching to a plus/minus grading system. I think it puts undue pressure on the students and the faculty, makes more room for errors that would majorly affect a student's GPA, and has the potential to penalize students for a single percentage. An A should be an A, a B should be a B, and etc.

DO NOT CHANGE TO THIS SYSTEM it is horrible. It is hard enough to get a 93 in an upper level class. This makes that hard work worthless. It is not a better system for the students

I strongly disagree with switching to a plus/minus grading system, and here's why. Finishing up my second year of college, I currently have a 4.0 (all As on a non-plus/minus grading system) just like I had all As in high school. I have ended semesters with 90%s in some classes and I have ended semesters with more than 100% in others, but I don't think the difference between the two are large enough to warrant any concern or any need for a more specific system. I think a 90-100% is already such a narrow window of description on academic performance that to close the gap even further by providing a plus/minus grading system is detrimental to students. If you've ever taken statistics, you know that 10% can be considered a margin of error, a percentage small enough that it could allow for miscalculation or a change in circumstances. So, this margin is already so small that mathematically, a 10% difference could literally be considered a mistake, no indication that there is actually a difference (in the student) between a 90% and 100%. If you change to a plus/minus grading system, this gap narrows even more. With a plus/minus grading system, a 3% or 4% difference DEFINITELY demonstrates a margin of error, therefore creating a LESS accurate system than before. Basically, trying to prove that a student with 95% is "better" or "more professional" or "more knowledgeable" or "more skilled" than a student with a 91% is a statistical fallacy. Please don't make students have to stress out about believing an A- isn't good enough, or spend their time and energy focusing on getting in that top 3% rather than focusing more on the actual content of the class. The more we specify grades (even if it doesn't statistically make sense to do so), the more attention and importance we bring to the grading system rather than the learning environment. I do not think a plus/minus grading system will make us more competitive or more capable. Our grading system is appropriate the way it is.

I think the plus and minus system should not pass. The university has gone without it for years why the change now?

While I understand that most universities operate on a plus/minus grading scale. The system is overall flawed. In order to be an A student you need to be perfect. This might work well for many of Humanities and Social Sciences. But this will unfairly punish your STEM majors. Many of these majors need to allow for a degree of error in all things. If you have a bad test then your grade is sunk in these courses. And the possibility for a bad test is always present in things like Engineering. I routinely have 1 or 2 a year that just turn out poorly. And a lot of the time this isn't due to the student, but the professor. The first test of the semester is typically my poorest as I don't know how to study for the professors exam. This system is unforgiving and will punish your STEM students. Overall it will lower grades, that is true. But you're going to have a lot of students trying a lot less hard in their class. This system basically guarantees and A- in a mathematics or engineering course. And if students can't get the 4.0 they're not going to work as a hard for an A-. They just won't. So you're going to get a lot more students who are ending up in the B range when they are truly A students because they aren't going to push extra hard for an A- when they should have gotten an A.
I am unsure what would qualify as a plus versus a minus in this proposal and how it would relate similarly to the current system.

I currently have a 3.5 GPA, and have a somewhat intensive engineering course load (18 credit semesters) and switching to a plus-minus grading system will make it much harder for me to maintain my current GPA, which in turn, will make me less-desirable when searching for a job. When you have six engineering classes to focus on each term, I feel that I will be stretched far too thin trying to strive for mid-to-high A’s in each class, instead of striving for just an A grade in general. I believe that the plus-minus grading system will inaccurately represent my GPA. The plus/minus grading system will benefit the "average" students, and will hinder the "higher achieving" students. I am strongly against the plus/minus grading system.

I am a hard working student. I take my classes seriously and do well. I also am a very high-stress individual, specifically when it comes to school and grades. The plus/minus system that was used at my high school brought upon my a lot of unnecessary stress. It didn't motivate me to work harder, nor did it better represent my abilities/what I had learned. It simply caused me more stress, more sleep loss, and a lot more feeling inadequate. One of my favorite aspects of UI is our grading scale. My grades reflect my performance accurately, without causing me the unnecessary additional stress that plus/minus grading does.

It would be more difficult for students to maintain a 4.0 GPA if a difference is made between A and A+ (I like that for selfish reasons), and so it could easily make for less competitive pre-med graduates (my area of concern). However, it's probably a good idea in that it would combat grade inflation, and allow for more nuanced assessment.

I don't have any comments.

A plus/minus grading system would make it hard for pre-med students to retain a 4.0 which makes them very competitive across the country.

I feel very strongly against a plus/minus grading system. As a 4.0 student my whole life, I feel as though the current grading system accurately reflects my skills as a student. I don't think students should be penalized for having "less of an A" than someone else. An A should remain an A, whether you get a 90% in the class or 100%.

I am an A student, and if UI switched to a plus/minus grading system, I feel like I would have more stress about maintaining a higher A so that I would not receive an A- grade.

I think it makes sense. Most colleges do it, and it would make UoI look more professional. Im pretty sure I would have a worse GPA if I did this though. So I am conflicted

I think that switching to a plus/minus system would make grading more complicated, and will hurt high achieving students. I do think the plus/minus system would benefit lower achieving students. overall, it probably won't change that much

By switching to the plus/minus system, it would allow for higher grades to be represented but also lower grades, I've always just shot for the A so if I make it across the thin line it's good. Though if I just miss the thin line, that will also be represented. I feel it would be a more accurate grading system though and for the most part would be beneficial in that factor. Granted, for architecture, there is no such thing as an A plus. To achieve an A would be very very challenging in the fact that in design they don't really exist because there is always more improvement. An A is not super common as of now and with the system it would become close to impossible. Because of that, my GPA would practically lower solely because of what major I'm in and that our "tests" are not quantifiable.

Please no.

This policy will cause student stress to skyrocket and will make many students, including myself, less competitive in the job market and graduate school applications unless perfect grades are attained.

I understand the benefits of having a plus/minus system, although the current system has really saved my GPA. Being able to just have a solid A in a class by getting a 90% is incredibly helpful, especially now that I have switched majors and am currently trying to turn my GPA around. The current system allows people to turn their academic career around if need be, and if an average college student changes majors 2-3 times, or has life get in the way of school, the current system really allows myself and others in my position to catch up while still portraying an accurate reflection of my success (or failures) in a class. Another comment I would like to add is that some professors have their class based around a very few amount of points, such as the only grades are 3 or
4 exams, etc. Under a plus/minus system, I feel like most students would end up hurting their GPA in those types of situations, and the students would not be gaining anything positive out of having their GPA slip because of a string of (-)'s. I strongly oppose a switch to the plus/minus system, and I know many of my peers of all grade levels and majors agree. As an undergrad student and member of the Vandal Family, thank you for opening up a poll on this important issue, my peers and I really appreciate this opportunity to share our opinions.

I believe that if the University of Idaho were to switch to a plus/minus grading system we would see an overall decrease in the GPA's of all students. Especially those in the hard sciences. Those classes are very hard and putting even more stress on students between trying to get an A or an A- seems unnecessary. Some students would do just fine, as there are always students who do just fine. But, this may hinder the ability of the normal student to get a job that they want in the future.

Make ISEM101/301 workloads across sections consistent!!! Please.

As is currently constructed, this system would fail to differentiate between students at all levels while punishing the highest achieving, and arguably hardest working, students. Without the addition of an A+, A students would be theoretically separated into just two categories: Those earning As below 93 and those earning As above. This makes no sense. Why create three levels for every grade level besides the highest? Why separate B students into three groups separated relatively evenly over ten percentage points but lump together A students into two categories separated by just one? Shouldn’t the minute distinctions between top-tier students be just as, if not more important than the distinctions between students earning lower GPAs? If the university truly wishes to more accurately gauge student performance, it should do so across all levels of grading. At the same time that it fails to differentiate between straight-A students, this proposed system also unfairly punishes them. Without the possibility of earning an A+ grade weighted with a value greater than 4.0, the GPAs of straight-A students could only deteriorate. The university would recognize the efforts a student made to earn a 69 but not the astronomically greater effort it takes to earn a 97. It would punish students working the hardest while rewarding students who scrape by with little more than the bare minimum required of them. This inherent lack of fairness does not only apply to students earning straight-As. Any student earning As in the majority of their classes, whether that majority be 60 percent or 90 percent, stands to lose more than they gain. The primary argument against the addition of an A+ is that it would require the university to raise the cumulative GPA possible above 4.0. However, a simple solution exists that would nullify this argument. Following the example of Arizona State University, the university could simply incorporate an A+ grade with a weighted value of 4.3 while capping the maximum cumulative GPA at 4.0. This would eliminate the inherent lack of fairness in the system while allowing the university to distinguish between students at all grade levels. For these reasons, if the university continues to push forward with a scale that lacks the addition of an A+ category weighted at a GPA value of 4.3, I will not support the adoption of a plus/minus grading system.

As a high achieving student, I will graduate with a 4.00, I am strongly against the plus minus system. I was the valedictorian of my high school which did operate under a plus minus system. Ultimately I do not feel like such a system would increase my ability to be successful nor do I feel that as a successful student I would be given any form of higher reward with an A+ versus a regular A. Attending a university that did not operate under a plus minus system was a big draw for me and it would be disappointing to see the University of Idaho change in this way.

The page before the survey said that other colleges and universities in Idaho used the plus-minus system, but did not go into detail about that. The survey itself seems to be biased toward a plus minus grade system and data from it may not be an accurate representation of student opinion. Personally I oppose the plus/minus grading system because it would add an extra layer of complication to the grading process. Almost everyone should understand how an A, B, C, D, F grading scale operates, but not everyone (in the hiring field) will know the nuances of an individual school’s plus-minus grading system.

To be blunt I enjoy getting 4.0 quality points for all of the low A grades I receive. If I was a high B low A student I would probably support the plus/minus grading system. However, as averaging a low/middle A in most classes this grading system would decrease my overall GPA.

don't do it
The percentage grade received in a course is indicative of many factors beyond comprehension of course material, often making final grades a broad approximation of a students understanding of course material rather than a precise representation. Thus a broader grading bracket is preferable over a highly partitioned one, because it increases the confidence integral of the grade to accurately represent the students comprehension of course material.

Statistically a +/− system hurts the gpa of your higher performing students. With more risks to lowering GPAs above a 3.5, the system hurts high performer's overall gpas and makes them less competitive for scholarships, jobs, and graduate schools.

The plus minus system may be more beneficial to students who don't normally get A's, but as for the students who do average A's in classes it will make it much more difficult to achieve that A. Coming out of high school, college is obviously more difficult. I had the plus minus system in high school and going from that to a whole letter scale in more difficult classes made it much easier to get that full A. Changing the grading system would be unfair to the students who normally get A's in their classes.

I think this is a bad idea because sometimes I get low A's and with this system my GPA would decrease because I got an A- even though I still earned an A in the class, so I think that is stupid and we should NOT switch to this system.

The +/- grading scale would hurt a lot more students than it would help. Getting a 90 in a class is the difference between a 4.0 grading scale and a 3.7. It may make for more accurate grades, but in the end it can only hurt those who barely make the cusp for a 90. I 100% disagree with this idea and would consider transferring.

The scale will hurt A students by deflating A’s into A-’s. A 92.9% in a class would then translate into a "mediocre" 3.7 GPA. In effect the +/- system just creates more "average" students from A and C students alike.

I already have a lot of anxiety about grades and this will just make it worse. This will also make it hard for me to calculate my GPA on my own which is irritating.

I don't see the point. There is already a balanced system going so I don't see why the effort is being made to change it. Without a plus or minus system I can still be able to tell the exact points I'm away from a lower or higher letter grade from bblearn or speaking with my instructor. Things are fine the way they are, no sense in putting effort into something vs. putting effort into things that actually need to be improved in this school.

I strongly believe that UI’s current grading system has worked well and a majority of students who have heard the proposed change are against it. As am I, I think this proposed change will only hurt students and their GPA's. It worked for a high school system but not at the collegiate level.

Please no.

It will make it harder to have a good GPA. If I got a 94% versus a 95% I feel I still deserve that 4.0.

A method like this might pressure more students to work towards an A- or an A+. With a method like this we need better instructors to accomodate those changes otherwise it will cause negative problems such as more stress minimum just to maintain that A+ vs A-.

Do not switch to a plus/minus grading system

Do not do this.

This would be a horrible idea

I think that it's hard enough to earn a high GPA without the plus/minus system, and that adding that system would overall lower GPA's as opposed to raising them. I know plenty of UI students who have a 3.8 or 3.75, and that's with using straight letters. Many of the A's that they did have would most likely be lowered to A-’s, lowering their overall GPA more, even with high B's that would "raise" that GPA. Collegiate-level education is a whole different ballpark compared to high school (which usually has the plus-minus system), and should be treated as such.

This would be a mistake. It will see more negative impact than positive.

I don't think it matters if there is a plus/minus system. A GPA number is fine in itself. I feel like if they add a plus/minus system it will just add another label to who we're are. It will be a status statement.
Please don't change the system.

I strongly believe that we should switch to this system. It is unfair that if I have an 89% I get the same grade as someone who has an 81%. Furthermore, it sucks that I'm 1% away from getting an A but I lose a whole point on my GPA. Switching to the plus/minus system more accurately depicts a student's GPA.

Switching to the plus/minus system I think will screw over a lot of people's GPA and end up hurting them when they graduate making it harder for them to get a job.

This is literally the dumbest thing this university could do. If I got a 90% in a class, that should be an A. PERIOD! Therefore I should get a 4.0 for that course, not anything else. It's bullshit that if I work my ass off to get an A, that it not be rewarded as such. I have heard that a majority of students are against this, and a majority of professors are for it. Why should the professors get any say in this? They're not paying for anything. The students are the ones paying for an education, so they should get a say in things like a grading scale. If this passes, I guarantee a drop in attendance at the University of Idaho. I warn you not to pass this.

I think that the grading system that is currently in place does a fine job of representing students and their achievement in classes. I believe that I have earned the grades I received even if they were on the fringe of a higher or lower grade. I am sure that many other students share my same opinion and I believe that the student body opinion should take precedence in this matter, seeing as we as a student body are paying to be enrolled at this university. I do not think that the teachers opinion should outweigh the students in this matter and hope that the university decides to back its students in the end.

I don't really care if there are more granular GPA's, but everything above a 90 should be an A, above an 80 a B, etc.

A plus/minus system would more accurately represent a student's work ethic and GPA, to a point. With that being said, this system allows for too much variance and grey area with grades from teacher to teacher. Professors have different levels of expectations for their students and one may award an 100%, while another may award a low 90% on the same assignment. Although the assignment is still excellent work, a student gets docked for the professor having higher expectations, a different perspective, or just natural human error. Moving to this system would call for a more black and white grading system in all classes, which in essence, takes much freedom away from curriculums and puts added pressure on professors.

This is an awful idea. I like the way it is. College is stressful enough without having to deal with watching grades by mere points.

It punishes students who get low As and awards student who barely try

I think that this would definitely bring down the all men's and all women's GPA on campus which will make our university less competitive with other schools. I currently have a very high cumulative GPA (3.81) after about 80 credits of undergraduate work and I definitely feel this would have a negative impact on my GPA. I really hope that this will not pass and I know the majority of students will be very upset.

I don't see the point in changing it. It may reduce the amount of actual 4.0 students we have but in the end I think everyone's grades will still average out pretty equally. It would be interesting to take a study and look at say 100 students and their grades. Apply a +/- scale and compare if their actual GPA changed or remained pretty constant. Then report these findings to the students for a second opinion.

This would be a stupid system to move to. One of the things I liked about U of I when deciding to attend this institution was that it did not have a plus or minus grading system.

I am most concerned about how credits high school students have taken will transfer, specifically credits taken at UI. If a student gets an A, but has a 91%, this would affect their GPA if the system changed. I would have less issues with it if it did not apply to all classes taken before the system were implemented.

The current system is simple and effective. If something is working well, why change it to a more complicated system? I don't believe the benefits outweigh the disadvantages.

It's very difficult to get an A in classes. I don't want to have to get a 93 to get an A. Not concerned with achieving any other grade other than A.

I think that this grading system will keep students motivated to work towards achieving higher grades within individual classes, especially when they're well into the semester and would otherwise be locked into a letter
grade. For example, if I have an 85% and I am 2/3 through the semester, the likelihood of me getting good enough grades to achieve an 'A' are slim so I will put in the minimum effort to sustain my 'B' rather than continue working hard towards a 'B+' if we had a plus-minus grading system. That being said, as I typically get A's that are in the lower end of the range, my GPA will likely go down as a result of this change but it would provide extra incentive to continue pushing towards that next break-point should this system be implemented.

A plus-minus grading system will help students with higher achievement and will hurt lower-achieving students. A plus-minus grading system could hurt graduates joining the work force if they are going against graduates who did not have a plus-minus grading system (since a student getting an A- at our institution would have a lower GPA than a student who received an A- at a non plus-minus grading system institution).

I do not think that the University of Idaho should switch to a plus/minus grading system, because it may jeopardize individuals who are trying to get into a competitive program by taking down their GPA (if they get an A-). Whereas an individual who went to a college that did not have +/-, could have gotten the same percentage score and gotten a solid A for it, resulting in a higher GPA. This is an unfair disadvantage.

While some colleges in Idaho may use this grading system, it is not very popular in other states. To transfer only in-state it may help, but I also fear that it will reduce the credibility of this universities grading system for people who move to states such as California. I also don't see the issue with credits not transferring as easily from universities who don't use the +/- system. Whether it's an A-, A, or A+, they can all be transferred to an A. I only see the issue if one needs to transfer from the University of Idaho to another university, which we probably shouldn't be actively encouraging...

If you want to use a +/- system, you should offer an A+ grade, as well. For those who do well, and even those who don't, it can make a big impact in their grades/GPA. However, I think it will be difficult, particularly for TAs that grade, to determine the difference between an A and A+ or C and C-.

Any student who earns a 90% or higher has earned an A for their course and should receive 4.0. Changing the point value will separate those who earned higher A scores, but it has the potential to harm the student who loses .3 from their A score. They are still stellar students, calculating their score so precisely seems to diminish their efforts.

This change will be expensive, take time, and do nothing for the success of students. Take the time and energy and put it toward more worthy causes.

I appreciated the plus/minus grading system at my undergrad school. Also, I would suggest including an A+. At times, I was in a very small % of students (1-3% of a total class) at that performance level and it was good reference for ppl writing my LOR to see that I had earned A+s in rigorous and competitive classes.

I think it is a good switch if the University's comparative schools have implemented the plus-minus system. It mostly helps to separate the low/high within the A's/B's. Maybe some value in that but GPA is an increasingly less important component of my portfolio because there is already so much variation in course difficulty levels.

I believe that a plus minus grading system should still allow a student to maintain the same GPA as a traditional letter system. There will be times that the system falls in the students favor and times it does not. It does make achieving a 4.0 more difficult however for the majority of students they will see in a benefit in working hard to try and do their best because someone with a 80% in a class and someone with an 89% will not be treated the same which can be very frustrating and demotivating.

N/A

I think it would increase the differences between grades given based who teaches a class. I can see some advantages though.

It would make transferring credits easier. But other than that, I really don't think it make a big difference.

While it may provide a more accurate gpa, I think it'd make semesters more stressful.

I feel like I do not really understand what the plus/minus grading system really is. Maybe if there were a pamphlet that explained it better, that would help make more sense.

This is stupid.
As a student, teaching assistant, and instructor of record in Computer Science - I am strongly in favor of UI/Idaho adopting a +/- grading system. It helps not only in grading, but better evaluating students' performance. As of now, students who work hardest and students who not so hardworking get the same grade: "A". This creates a vacuum of no-motivation of hardworking students because they see others no working so hard get the same grade as well.

Generally I feel that the plus/minus system may help professors and TAs with grading in some ways, but it also creates complexity. Also, more students are likely to fight or request reviews for their grades going from 5 possibilities to 13. This will create additional time and effort for the administration and professors/TAs. Having been in both situations, I believe that not having plus/minus is better and easier for students in both achievement and gpa calculation.

As a thesis student who is evaluated more on the quality of research progress and less on grades, I do not have a strong opinion on this matter.

I like the idea.

I am a teaching "assistant"--and when I say teaching assistant, I mean I responsible for ALL aspects of the course, from design to teaching to grading. This is all on top of being a full time student. Grading is the most time consuming part of my job, and though I often wish for the ability to give students an "A-" (most of my A students are actually A-students) the whole letter grades probably save me 40 or 50 much needed hours a semester.

What happens to all the previously earned grade points? Do they remain the same and the new system will then muck up current student GPA's? Are current student's grandfathered into the current system? How would this system be implemented more information is still needed.

At first glance, the plus/minus grading system appears to skew grades/GPA points down. In addition, there is no reward for earning an A+ (e.g., 4.3). In my opinion and experience, real-world interviews/interviewers and today's online application forms are not interested in the specifics of a grading system (Overall GPA is the shining star) and do not provide a "supplementary info" section for "types of grading system", respectively.

A plus minus grading system would create an unnecessary stressor. With the current system students can be more confident that their grade will be near their perceived performance. With the smaller range of a plus/minus system any small change (up or down) will result in a GPA change (instead of only borderline grades). I feel this constant change of grade would cause stress that currently doesn't exist.

Switching to a + grading system will definitely reduce my cumulative GPA. Please don't change.

I think it's a terrible idea-- not only would this be more stressful for students and graders, but these grading systems makes students less competitive for prestigious programs and scholarships relative to students from schools with standard ABCDF grading.

I strongly disagree with UI switching to a plus/minus grading system. I have an undergraduate degree as well as an MBA. None of them used plus/minus grading. If U of Idaho switches to a plus/minus grading system I will strongly consider switching to a different university for the graduate degree I am currently working on.

As a graduate student, I have been told that research is our first priority, then our assistantship, followed by our classes. With that said, we are still expected to maintain at least a 3.0 GPA. A plus-minus system will add undue pressure on graduate students regarding grades in classes when we should be focusing on what is going to make us marketable (i.e. Research).

I feel as though only high schools have a plus or minus system. We need not to treat the students as high school students. We need to set standards and stay with them going to a plus minus system is not setting those standards.

Implementing the plus/minus system will disproportionately affect non-traditional students, lower income students without access to resources, those in ROTC, athletes, students with jobs, and students in more difficult (i.e. science-based) programs. This system benefits very few students and harms a majority of them. It makes graduates from this University less competitive in the work force. With the plus/minus system, a student may graduate from UI with all "A's", but not have a 4.0, while students from other universities without the plus/minus system may have the exact same grades, but would have that 4.0 on their transcripts. I believe the plus/minus system makes my degree from this University less valuable and undermines my worth here as a student. It is
inappropriate to penalize students for not being perfect. Many students work very hard, and depending on their course load, work schedule, and personal lives, their performance each semester may vary, though this does not necessarily reflect the effort they put into their schoolwork. They should not receive a lower GPA because their "A" in the course isn't as good as another student's "A". If you receive a grade between 90%-100%, that should count as an "A".

I am a high school teacher that grades daily. I strongly feel that a + - option would be more indicative of the true grade. For example, an 80% is a B- not a B. On the other hand, a 97% is an A+.

I think it's way past time that U of I consider this switch.

It depends on what criteria would be used to determine the +/- system. Is a 3.7 at 95% or 90%? Also as a transfer student into UI for my undergrad, my GPA went from a 3.7 to a 3.9 when converted to the UI system. With that, moving to another system would definitely hurt someone in my position.

I don't really see the need and benefits for this change, neither + nor -. I was a TA for 3 years, and a co-instructor in a +/- grading system. At semester end each student's grade was reviewed. Borderline grade students' work was reviewed more carefully, and if the overall work performance merited, sometimes adjusted upward. I don't see that the +/- system will change how I evaluate these students. If a +/- system refines a grade scoring, then a GPA could also edge upward a bit, or even go down.

I feel that the plus/minus can be a benefit to students. It allows you to see where you fall in the class' grades better and provides a better documentation of your overall grade. Should a student be given the same grade if they barely made it to a B, whereas another student is almost to the A grade. I think that this will allow students to achieve grades that better reflect how they are doing in a class. This will only lower GPAs

The main area where I would have seen a positive outcome if this system had been in place is when I was looking for a job after my undergraduate program. Many employers, especially in the government contractor world, look at your GPA very closely, and it can be the deciding factor between similar candidates. This proposed system will more accurately reflect performance, by providing a metric with finer granularity.

Switching to plus/minus system is good idea but the important thing is how the borders of letters would be defined. The range of each letter will drastically effect the results. I think in the survey you have to mention what is exactly the new mapping table for plus/minus system.

More often than not, my grades teeter between grade letters. Knowing the difference between an A and a B is an entire point makes me work my ass off to earn that 4.0. Why would I struggle to make ends meet just so my A- puts me at a 3.7 and makes my GPA less desireable to businesses or further education? I'd rather skate by with a 3.3, are you kidding me? When in the hell was the last time you got straight 100% in Fluids, Heat Transfer, or Machine Component Design? Never. When will you? Never. Don't screw us over.

Having attended schools that offered the plus minus system and the standard full grade system, I felt that the plus minus system accurately described the grades earned on paper; however, it does not reflect the students effort in the class. At the moment, the plus minus system is a hindrance to students who wish to enter the professional where a gpa matters. The first university I attended, I left with a 3.5 gpa, this gpa was comprised purely of B+'s and A's. However, nationwide a student at a different university would have attained a 3.8 gpa. On paper, the other student looks better as they have the higher gpa, and most employers (that I have interviewed with) don't care to do the research on wether a school has the traditional grading system, or contemporary system. I was declined an internship because my gpa was not a 3.6 and stated before, if I were on the traditional system I would have been considered for the position. At UofI professors and TA's have the ability to distinguish between grades, whereas the plus/minus system is based purely on test scores and percentages and leaves no room for teachers to move students up or down on the grading scale.

This will make designing grading systems considerably more difficult.
I went to Boise State, and it makes it much more challenging to get a good grade. When A is supposed to be excellent in a class, an A- will make a smaller threshold for a 4.0 to be achieved in a class. Boise State uses this system. It adds way more grade thresholds, which only makes changing the grades that are on the line even more challenging. There becomes whether to give a B or B+ with a 87.5%.

I should not get penalized for getting a 90 percent in a class. A 90 percent is something I should strive for, not something that will harm my GPA significantly. This change will only harm students and not benefit them at all.

This is the stupidest idea I have ever heard of

I believe a plus/minus grading system is a terrible route for the U of I to take. I don't think it will accurately represent how well students are performing in class. It would be more detrimental to average GPAs than it would be beneficial.

By making a minus grade a lower GPA than the current standard letter, a 90% student from the University of Idaho will look worse than a 90% student from a school with a solid letter grading system. My classes are not easy and I work very hard on my GPA for scholarships and to be competitive in the job market. If this had been implemented before I was making choices on where to go to grad school, it would make me think again. Even in my high school with plus and minus, straight As got a 4.0. A 3.7 is an insult. Please don't do this.

I strongly disagree with moving to a plus/minus system. There is nothing wrong with the current system. If it's not broken, don't fix it!

This is a horrible idea. The people who will benefit from this are people who have high GPAs to begin with. And people who make average grades like me will be penalized.

NO

Fuck this change would ass rape most GPA's!

College is about career preparation. You will get out of it what you want and grades, though arguably necessary, end up meaning very little in most cases upon graduation. I'm relatively indifferent as to whether the college goes to a plus/minus system, other than it seems unnecessary. Keep it simple.

Prior to attending the U of I, all of my previous schools including high school had the plus/minus letter grade system. This system gives a more nuanced and accurate grade for students, and is beneficial for a myriad of reasons that I strongly agreed with on this survey. Thank for your consideration.

Switching to the plus/minus grading system will lower everyone's GPA in most cases. It will most likely lower my GPA. It will cause more student to disagree with grades on assignments since the GPA cutoffs are closer together. I am strongly against this decision!

If it ain't broke...

I have always felt that the existing grading system at the U of I is not up to the standard, and if somehow you get 1 mark below that 90%, you're grade point for that course suddenly becomes 3! That is huge! And it should adapt to the plus/minus system which is widely accepted throughout the world now.

I've seen the plus/minus system really end up screwing students gpas. I do not agree with implementing it.

I understand the premise of the switch however I strongly disagree with it. I believe that when students go into a class they will be much more likely to succeed and plan for success with the current system. I am very against the +/- system. I think it would do more harm to the student body especially those applying to post graduate studies.

Please do no make this change. It is unfair to a 4.0 students like myself to be expected to earn a grade even higher than a 90% in every class to maintain my gpa.

This change will affect my grades tremendously and make it harder for me to keep my high academic standing.

I have a 4.0 right now because I did well in my classes. I think with a plus/minus addition, I would have dropped to a 3.7, 3.8 instead, because I likely would be on the A- side in at least one of my classes. Thus, adding a +/- modifier would likely reduce my GPA, reducing my competitiveness. However, I think it would translate better to other schools, and would help reduce grade inflation, so it might be the right thing to do, even if it results in my GPA dropping a little bit.
I think this system is a terrible idea.

The U of I was on a +/- grade system previously before switching over from that. Why did we switch? Let's answer that question first and then we can continue from there.

I disagree with the regular grading system as it is. We should be thinking about how better to help a person learn, than how to better evaluate and judge them. This will cause even more "grade grubbing" by students who are sensitive about maintaining certain GPAs. We need to think about rewarding people for their efforts, and worried about how we can get people to buy into the experience that a liberal arts education could provide and reward someone with. Students are constantly made to feel that they "have been weighed in the scales and found wanting." We need to change this attitude and its propagation in a big way.

It's not necessary and won't help anyone get a better job. Is extra work for everyone.

Please don't. I do not like this new form of grading because it can create misunderstandings and places test scores and grades over learning the material for true knowledge. Seriously don't.

I don't think this switch is a good idea. It will cause an extreme amount of stress for students who don't do well in a traditional education setting and the benefits in the job market would be menial.

Culture: The autonomy of university faculty leads to "lone wolf" behavior: i.e., little incentive for teamwork and sharing of resources, lack of respect for other peers within domain, emphasis on the individual over others, elitism, and an inability to relate and/or understand how they are perceived. Do these models inspire the next generation: i.e., what expectations for societal role do you believe are transmitted to students? You're looking to change the formal system, when you should be looking within yourselves. I'm sure this kind of work/survey/suggestion provides a positive metric for someone (possibly a group or committee) to justify their job, and gain positive marks in their annual performance evaluation. And it definitely looks great on paper ... A+

The graduate program is hard enough. In order to maintain my current scholarship, I must maintain a specific GPA. Plus/Minus grading would make this GPA even more difficult to obtain, and I would not be able to attend U of I without this additional money.

As a student in a rigorous graduate program, having a plus/minus system would make it harder to keep up with the high standards of the program. Students in graduate school (and students who are going to apply to graduate school) always have to strive for perfection. A plus/minus system is unforgiving for anything less than perfect. I've had experience with this system before and I don't feel like whether I get an A+ or A- is related to the effort I put into the course. I can work as hard as possible and still be short of an A+. I've never received a B in a class that I didn't feel I deserve, however.

Although I'm a full time student currently, my credit of this semester is below 12 as I'm a graduate student

I have no issue with the current grade system. If implemented, this change would needlessly complicate the responsibilities of teachers in the grading process and give students unneeded confusion about the implications of a plus or minus attached to their grade.

From an undergraduate student's point of view, my alma mater switched to +/- in my senior year. This dramatically affected my work habits. All I had to do prior to +/- was shoot for a 90 to get a 4.0, and this was a significant factor in what to work on and when. From a professional standpoint the +/- system is significantly more accurate in recording a student's actual work output. Grade inflation will likely still occur, but in the end I think +/- will have a normalizing effect on grades.

There is NO point in plus/minus. Just makes more complicated. Also more stressful for students. I highly oppose.

no

Is there any research that proves if one system has a majority of students with a better gpa than the other?

I don't even know why this is even a suggestion. This idea is the worst and I would never have considered Idaho if this was a thing when I first came here.

This idea sucks.
Students will suffer by switching to a plus/minus system. The University's overall GPA will also go down. I will be at risk for losing scholarships that are based on my GPA.

The plus minus system only acts to hurt the highest achieving students. Grading should be at the discretion of a professor for the class average. This will only hurt and aggravate high achievers. This is not a proper path for the University to take.

It seems to attack those students who are on the border while not helping those who are under a certain grade area.

As a student, I would be less motivated to work hard in my classes on a +/- grading scale. If a 92 counts at a 3.7 and not a 4.0, then I would not be motivated to even try to get an A and would choose to keep the B. Also, I don't think it helps students when it comes to employers looking at transcripts. Also, my financial aid is strongly based on academics, and so does my involvement in the Honors Program, and changing to a +/- system would heavily effect those two things.

The plus minus system, in my experience unnecessarily punishes good students by decreasing their GPA. In my opinion someone who earns straight A's deserves a 4.0 as opposed to a 3.75. I had the plus minus system in high school which I believe gave a more skewed view of my GPA.

Making this change will push students to work harder to maintain a high GPA. This grading system will separate the great students from the good students and the good students from the average students. I think students will be more motivated to get that + over - which will establish a work ethic that will aid them in their future endeavors.

I believe that when a student works hard to receive an A of any sort they deserve it to count as a 4.0. These students don't deserve to be punished for giving it their all.

It would lower my cumulative.

I believe that the current grading system at the University of Idaho is sufficient, and fair. There is no need for a change in the way the University of Idaho grades. I am not the only one with this mindset, many student feel this way. I hope that this strong amount of disagreement to switching to a plus or minus grading system is recognized.

This will just bring more GPA's down then raise them up.

No no no no no no no no no no this is absolutely a horrid idea

The plus minus grading system is terrible and would not make the university look better overall. I know that I myself preferred coming to the U of I over my second choice because of the lack of a plus minus grading system. Do not change it.

Why fix something that is not broken?

PLEASE DON'T DO THIS TO US

This system will make students even more stressed about their grade (on the upper end) and students who are failing have less incentive to bump their grades up.

A plus/minus grading system would be an overall detriment to students. It increases the stress of maintaining a GPA. When a student can achieve between an 89.5-100% for an A and a 4.0 score, it leaves less room for subjective grading to hurt a student. Many professors intentionally grade very hard so that their students have more feedback and can improve more. However, with a +/- system this becomes a challenge and the student has to work even harder to achieve this stressful goal.

Absolutely horrible idea. As a former grader and TA, the plus/minus system ultimately harms more students than it helps. Knowing that this survey will inevitably receive more harsh feedback than positive, I will be extremely disappointed if the UI Administration chooses to go ahead with this policy change despite the overwhelmingly negative reaction.

The new grading system will be degrading and will bring negativity to learning by specifically picking apart students grades/abilities.
I have many friends at private colleges in the Northwest that function with a +/- gpa system, and based on their accounts I feel that changing our system at UI would only cause more student stress and perpetuate anxiety when it comes to grade and gpa calculation in the long run.

I do not support the plus/minus grading system. I worked very hard last semester to earn a 4.0 GPA, and I would feel very discouraged if all my hard work was diminished do to this new grading scale. Although it may have advantages for students who transfer or plan to transfer, I personally do not support this grading system.

My peers and I have discussed this in length. We believe a plus/minus grading scale would increase precision of the scale, but at the cost of a good deal of student stress.

I would be fine if we switched over with the new first years coming in, but it would not be fair to switch my grades after I earned a 4.0 GPA with this grading system we have currently.

The plus/minus system is a large reason why I did NOT want to go to Boise State University. I do not believe this will help "better display" individual's academic achievements, it will only stress out students unnecessarily. I am a student who is engaged in multiple outside extra-curricular activities with an average credit load between 18-20 credits. If this new system were introduced, I may have to drop extra-curriculars just to maintain my 3.96 GPA. If I were to go to graduate school, this would hurt me more than help due to a lack of leadership and career experience, or a lower/less competitive GPA.

Attended Idaho State University last year and did not feel the persistent hard work I did for my education was reflected well through the grading system.

Inducing a system where there are only "pluses" would be most beneficial to everyone involved

College is about receiving an education and learning material that will help students succeed in the adult world and in each individual's chosen career. Implementing a plus-minus grading system will take the focus off of learning and will place the focus on how to get an A+. Students will stop trying to learn and will instead focus on the numbers of how to get an A+. Right now, I like being able to go to class, sit, and listen to what the professors are teaching with the intent to take away something I didn’t know before the lecture that I can implement in my life and in my future career. With a plus-minus grading system, I would feel like I needed to memorize information that is useless just to score well on a test instead of being able to simply learn and absorb knowledge. Honestly, plus-minus grading systems are STUPID. They don't evaluate how well a student is learning the course material. They evaluate how well a student can memorize and cram useless information into their brains. Students who get As in the current system are stellar students and are noticeably different than even the B students. I have friends who attend colleges with the plus-minus system and they have no clue what they learned in their last four years because they were solely focused on getting the stupid A+. That's not learning and that's not why people obtain a higher education.

As a student with a 4.0 GPA, I feel as if I stand to benefit the least from this change. The difference between an A and an A- is marginal, and as classes get prioritized, I find myself sometimes falling below the proposed threshold for an A. The difference in mastery of content between a 94 and a 95 is marginal at best, but the result of this grading system means that my admission to a top law school would be much more difficult. Potentially lowering my GPA--and by proxy reflecting more poorly on the University of Idaho--for an arbitrary reason is absurd. If the University wants to improve its standing in the academic community, it should start with providing the best education possible, not changing the scale and moving the goalposts.

I personally think this will hinder the ability for some students with difficult degrees to succeed. If you were to take a biochemistry major and apply them to this system of plus or minus and also apply it to an English major it wouldn’t positively reflect the student's work. Because we can all agree that some majors are easier than others. And our current system accommodates those with harder majors to have a cushion to fall back on even though they maybe putting In their all.

I don't believe this change is beneficial enough to change the universities grading system.

don’t do this to us

By changing this grading system, the university's GPA as a whole will go down immensely, which will attract less future vandals. Most colleges do not do a grading system like this, and it is not fair to make someone's GPA go down solely because they wanted to go to the university of Idaho. I know me personally would suffer from this,
and my house, would suffer from this. This is a poor decision the university is making of even considering this, this proposal is asking for the university to drop in numbers immensely.

The plus/minus system will make it harder for students to acquire a 4.0 and it will increase the GPAs of students doing the bare minim. I feel that you should not try and fix something if it isn't broken... the grading system here at the university is fine as it is.

While grades are certainly a show of student learning and effort, they are not the only thing that contribute to acceptance into a graduate program or a successful future. A plus/minus grading system does not appropriately display a students effort to achieve goals. GPA does not indicate a job worked, hours volunteering, clubs and organizations, leadership experience, or other qualities expected of a solid candidate for a graduate program. A plus/minus system would just inhibit success by stressing small points instead of overall achievement.

I don't like this at all. I think it will severely hurt students gpa

This will not be beneficial to most students in my opinion

Please don't.

I strongly oppose a switch to the plus/minus grading system. This would put further stress on students, especially those trying to achieve a particular GPA, whether it is for a scholarship or further education. In addition, a students GPA is not a complete representation of their knowledge and learning capacity and placing further GPA marks would (as stated above), create an unwelcoming environment and more stress for students. Please do not change the current grading system.

By changing to a plus/minus system it hinders the grades of the student and actually makes them less competitive in the future when applying to professional schools. For example, when receiving an A right now, that is an automatic 4.0 GPA. However, with the plus/minus system, if a student receives a low A in a class, they no longer get a 4.0 GPA which will lower their accumulator GPA down. This will make getting a high GPA a lot more difficult and on average will make students less competitive with students from other schools since our GPA would no longer be fixed.

I don't like the plus minus system. I think it would lower a lot of GPAs

This is a TERRIBLE idea. It only makes it more difficult to do well GPA wise, and creates more stress for students and teachers. I strongly advise the University to NOT DO THIS.

Changing the grading system is not a good idea. I think overall GPA'S will be lower and not be as consistent across campus.

DONT DO IT

Don't do it

With so many students depending on grades for financial aid, this could screw over students who work and attend school, by making those GPAs harder to acheive.

I have personally seen someone close to me be thoroughly screwed over because of the plus/minus grading system. He was a straight A student and got a single A minus and his GPA dropped. I think this is very unfair to the student. I believe this will hinder a straight A students GPA a lot, making it nearly impossible to obtain a 4.0 (which is what most everyone strives for). I don't feel like the University of Idaho has to hop on the bandwagon and try to do what other universities are doing and feel like the grading system is fine as it is.

Thank you for taking the opinions of students into consideration, but I do not agree with changing the current system.

I feel like it would be an unnecessary step. I can see how it night improve some student's GPA's, but for students who struggle to maintain a 3.0 average with B's in classes it will hinder them a lot.

I feel that it is a ridiculous proposal. If teachers want to fit this scale, they will just curve their classes

Switching to plus/minus is only beneficial to a small amount of students that average high percentages in class. I don't think that a 91% deserves any less credit than a 97% and an A- shouldn't make my GPA not a 4.0 BECAUSE ITS STILL AN A. This is trying to create a competitive atmosphere on a very not academically competitive campus.
Also, this will have a pretty detrimental impact on first semester students facing sanctions from the university for grades. Getting a 75 could get you a lower GPA than a 76 and that is honestly bullshit. Don't make good grades harder to achieve for students, especially in the state of Idaho where students are barely even prepared for college. Re-evaluate the reality level of the students you have supporting this. Do they average high grades and support this? Or are they a normal student that is scared of this because it will lower their GPA and make life that much harder.

Please, please, please do not change from our current system. You will cause myself and many others much distress. The way we are graded accurately depicts my learning abilities and capabilities. I feel very strongly that we don't change our current grading system. Thank you for your time listening to the students voices, our needs, and wants.

It's hard enough in school to get an A. It's ridiculous to doc students on their GPA for that grade. It should be rewarded not punished.

Please don't change it.

I think this would make calculating my own GPA much more complicated. I also feel that it would put me at a disadvantage to other students from university's who don't use the plus/minus system because they could get the exact same grade as me and have a 4.0 while I would have a 3.8

It's perfect how it is.

The plus/minus system will be more confusing to calculate my GPA. I have never used this system before and I believe it would ruin my GPA if I started to.

Honestly this doesn't make any fucking sense lol don't switch it

PLEASE DO NOT DO THIS!!!!!! The current system works!!!

don't do it

Please NO

I feel that this plus minus system effects A students the most. I strongly believe that A quality work, is A quality work weather that is 92 or 98. I attended Idaho State University where they had a plus minus system, where I saw this effecting A students the most, I think it's a really upsetting fact that if you finished a course with a 92% you were not a 4.0 student, though you had all A's. Before I transferred, I had a 3.35 overall gpa, but translated without a plus minus system I had a 3.44 this allowed me to get scholarships that I otherwise would not have been able to get at Idaho State and really confirmed my choice to attend to the University of Idaho. I also see that the plus minus system can be discouraging to students and doesn't provide much means of motivation when there's such a small margin.

Changing to a plus/minus system would lower my GPA. I work very hard to maintain a high GPA, I strive to have good grades in all my classes. Changing to a plus/minus system would negatively impact my grades, and I believe it would hurt most all grades at UI, along with cause much unneeded stress among students. It would also be harder for professors to grade, causing grades to be delayed even more than they already are. I really hope, for the sake of both the students and staff, that this system is not applied at the UI.

This change should never happen, EVER!! Think about it, you are penalizing students for still receiving "A"'s for their hard work and dedication to their studies. Also, you would have to take into account how passing this grading system would affect scholarships and the incoming student enrollment at the University of Idaho. I came to this university because I was given a scholarship. At the end of this semester, I will retain my scholarship for earning above a 3.0 GPA. However, if we were to change to the plus/minus system, I would lose my scholarship. This is not fair to any student, and if any student votes yes, then they are most likely extremely uneducated about the situation and should receive all possible information regarding this subject, both the pros and the cons, not just a broad overview of what would change in the system.

I personally think that the this grading system could make the university GPA as a whole drop. As a student, I work very hard to keep my grades up as well as many other students. We sometimes barely make the cut for a 4.0 or the deans list! It feels so great to have all your hard work pay off. But with the plus/minus grading system you
could have a A- instead of an A and not have earned a 4.0 in my opinion I think that that is unfair. As college students we have heavy work loads and being able to pull of an A in every class is a big accomplishment, and shouldn't be taken by a plus/minus system. Adding this system could potentially cause discouragement in the student body, instead of increasing moral. I believe the grading system should stay the same.

THIS IS A HORRIBLE IDEA.

I think this is dumb. ONE: This survey is very one sided. From the courses i have taken here at the UI, I have learned how a survey is supposed to go. This being the one they use as a horrid example. TWO: If you want to "better" the UI this is the worst thing you could do. It will lower the standings for this place. I chose to come here strictly due to the graduation rate. THIS WILL LOWER THE GRADUATION RATE. THREE: I am poor. I dont have money. My scholarships are the only reason I could even consider coming to college. With this so called "good idea" you think you may have will cause me to drop out of college because my GPA will be too low to keep my scholarships and i will be broke, homeless, and sad. FOUR: UI IS BETTER THAN THIS. FIVE: IVE HEARD NOTHING BUT BAD THINGS ABOUT THIS. Thank you and god bless

The University of Idaho should NOT switch to a plus/minus system.

Absolutely not.

I think this is rediculous that the University is trying to change the grading system. It is not going to make it any easier for teachers or students going through! This is only going to make grades fall and the borderline people's grades worse. I think this will decrease the overall percentages making the University look worse than it is. Please think about everyone in the school before this decision is made. I am a 4.0 student and my grades will not be any better if this is changed to a plus or minus scale. Jobs after college are not looking to see if there is a plus or minus grading scale they are looking for your overall grades.

Hell no. You people are stupid if you think that this will "better" the university. It will lower peoples GPA and the over all university standing. Also these questions are very leading and that isn't fair. Again you people are stupid. This would make it much more complicated and while it could help those that manage a + grade, it will screw over the other 50% that get a -.

I think the plus minus system is good for high school when everyone is forced to go but in college we all want to be here and pay to be here. It is discouraging to pay this much money, get straight 90%'s and have a 3.7 GPA graduating, especially if you are planning on attending a graduate program after.

I don't believe it should change because if you get all A- (which is my average in all classes) you still cannot get a 4.0. It takes a lot of hard work to even get a A- in a class and the fact that even getting that wouldn't get you a 4.0 doesn't seem fair. I personally have a lot of anxiety about grades and if the system switched, then my anxiety would go even higher.

I feel like this affect my GPA a ton, and my peers GPA's as well

The plus and minus grading system is something that other schools have, and that causes a lot of students to come to the university. It will effect more people negatively than positively in both trying in classes and the GPA received. PLEASE DON'T DO THIS.

I see the advantage for students with lower grades, however I think it is highly unfair to students who perform well. There are many teachers who will not even award 95+ grades, thus making us less competitive in the job market/applying for graduate school as high 3.8/4.0 GPAs will be unattainable.

If we want to refer to ourself as Idaho's leading academic public university and have supporting examples for the claim such as a high average GPA, switching to a grading system that would effectively lower many students GPA's and in hand the all-university average is not a smart move.

I believe the plus/minus grading system will ruin everyone's GPA's and make it even more difficult to do well in school. I hate this system.

please no

I think this system will really mess with a lot of students GPA. I am very against this system and believe it doesn't represent the students hard work very well.
Please don't

Do not do it.

Do not change the grading system at u of I

Please don't make this change!

This will only hurt the students who work extremely hard to receive A's in classes. It's much too difficult to earn above a 95% (or whatever the cut off would be for an 4.0) in every class. This may seem cool to those who receive lower GPAs but it is not fair to the students who work so hard to earn 4.0s every semester.

PLEASE DON'T CHANGE THIS!!!!

This is a horrible idea.

No...please no...who would want this...what terrible person would desire such an atrocity

I am strongly opposed to a switch in the grading system.

=NO

College students already try there hardest to get As and Bs in their course work. I feel that changing the grading system to a plus/minus grading system might do more harm than good. There are excellent students taking hard classes that receive a low A in some courses. Why hurt their GPA when receiving an A in a course was so hard to begin with. I can see this doing more harm than good to student's GPAs. Sure, it would make it easier to transfer, but for everyone else this just adds to the stress of doing well in school and maintaining a high GPA for scholarships and/or grants.

The UI should not be spending so much time on this issue. it is not a large issue and by statistical evaluation they would find that it will help roughly 50% of the students and hurt roughly 50% of the students. If this were the reverse topic where we were switching to a plus/minus we would have the exact same argument on both sides. Work on things that are going to make U of I stand out to students, not these superficial things that by evaluation can neither help or hurt the student body.

I do not agree with the proposed change to move to a plus minus system. If we are going to boast about being the leading research and academic institution in the state, our overall GPA should be able to reflect it. This would serve as a hindrance to that effort. It would be another obstacle in front of our effort as a University to increase enrollment because a plus/minus system would be a turn off. In this situation: Cons&gt;Pros.