

Senate Retreat 8/15/17

Present: Miranda Anderson, Olaniyi Arowojolu Lynn Baird, Liz Brandt, Katie Brown, Allan Caplan, Joseph De Angelis, Terry Grieb, Patrick Hrdlicka, Aaron Johnson, Clinton Jeffery, Anne Kern, Chuck Morrison, Jodie Nicotra, Lee Ostrom, Dean Panttaja, Rich Seamon, Charles Tibbals, Jesse Watson, John Wiencek

Absent: Mike Anderson, James Barbour, Danny Buggingo, John Cannon, Brian Ellison, James Foster, Penny Morgan, Irma Sixtos, Chantal Vella, Cooper Wright, Haiyan Zhao

Provost:

- Staff Council Separate Entity – staff feel their voice isn't heard
- Territorial Act – isn't about who governs, it is about moving UI forward
- Market Based Compensation being competitive does not mean everyone will be moved to market. Criteria such as longevity will be used.
- Ctr. For Teaching & Learning – to evaluate student evaluations Steve ???
- Great Colleges to Work for – small group needed
- Provost's areas of importance – compensation and support for teaching
- Marketing & Communications' importance in attracting students, faculty, staff
- Enrollment – second week of October (due to High School dual credit postings)
- PP – ongoing, Board zeroed out all institutions' budgets, level playing field, President's Annual report to board is in April. Resources gained will be put towards top two UBFC initiatives – market based compensation & Teaching Assistants. Programs funded by contracts/grants are restricted.
- Gainsharing 6.8% of gen ed (x budgets)

Senator's Role:

- **Taskforce/Committees:** Nomination requests for taskforce/workgroups e.g. Institutional Planning & Effectiveness Committee (IPEC), plus two workgroups are needed ASAP. Typically put together at the administrative level and move fast with meetings scheduled immediately. We will try to email the charge/expectations/requests by email so you can forward to your constituents.
- **Representative and Reporting:** We are all representatives for our constituent bodies, college/center/staff/students. You were elected by your colleagues to attend and report back – that is your major role. In the past some colleges have done this well others not. This year the Faculty Secretary will attempt to create a short bulleted list for you all to revise, as fits your constituency, so you can sent out each week following a meeting.
- **Review Policy:** Senate's Role is to review/return or approve/disapprove items that come before it -- we are not a policy making body. The worker bees are the Senate committees where most policy changes come as seconded motions. Occasionally other units, HR, VP Finance, Infrastructure etc. will send policy changes through -- *Faculty-Staff Handbook (FSH)* go through various committees/bodies, but *Administrative Procedures Manual (APM)* are for purposes of communicating new and/or changes to policy/procedures, e.g. smoking, concealed carry, drone use, etc.
- **Proactive:** You are the boots on the ground, keep your ears open and alert Senate Leadership of any issues/concerns/positive events. Example: something that is important to you or any concerns you have please bring these forward; last year a faculty member brought forward awareness of the classroom shortage to which Senate passed a resolution; earlier in the year the handling of animals on campus situation came from an employee and outside Moscow resident.

You can send a private email to any of the Senate Leaders or to the Senate as a body at a meeting under Announcements and Communications. Please give the Faculty Secretary/Senate Chair a heads-up.

Topics List:

Communication of decisions out to staff and faculty (Great Colleges to work for survey listed this as an issue).

- Consider alternative approaches for group (Facebook, group chats, or other to reach more)
- Alternative to emails for internal communications vs. external and marketing approaches
- Emphasize “RFP” role of senators - emailed synopsis
- Provost will ask deans/VPs to support senators by arranging for some communication tool by which you will be able to send to your college and/or constituent body.

Program Prioritization:

- Concerns about results of PP ranking and what will be done with those rankings.
- What will we know prior to the President’s report in April?
- Fallout, lower quintile targets of opportunity? Either a plan or an OK

Faculty-community liaison:

- help people integrate well to the university/community towards the quality of life
- spousal accommodation (HR efforts have not been helpful)
- work/life balance
- What is/will be done to help transition International students to be successful at the UI?

Teaching:

- Evaluations:
 - fix the online participation rate,
 - approaches and incentives vs. rigor (beyond just the form);
 - revisit process/timing
- Revisit rubric for credit hours considering online vs. face-to-face:
 - Awareness of/clarification
 - Seat time
 - Workload
 - Rigor to credit hours for online
 - Support/resources for online content (DEE)
- Distance Education for all colleges, like Chemistry, etc. (similar to engineering outreach)
- Classroom Spaces and hoarding/fractional sharing
- +/- grading system, revisit topic, survey more students (Centers; Facebook polls, other outlets), TEAC agenda

Misc.:

- Centers/Off-site Employees:
 - Stronger representation and voice of Centers
 - Opportunities for engagement for offsite faculty, staff, students
- What are the University’s plans if enrollment targets are met? E.g. support, rooms,
- Administration’s position on tenure
- Exercise release time and better communication of wellness opportunities.
- Conceal/open carry weapons law – anxiety, concerns, fear
- Disability Advocacy – not just compliance. Money, place in administration, committee?
- Facilities – issues with snow and ice, slow response time
- Strategies to improve faculty interdisciplinary collaboration

- Alternative career path – teaching or research
- Availability of start-ups for social sciences and humanities
- Culture of – yes-we-can, yes-you-may, respect and collaboration.
- Quantify and make visible the unnecessary obstruction, bureaucracy
- Digital Measures vs. Alternatives
- New faculty evaluation form revisit/discussion, evaluation form relationship to FSH (policy)
- University Senate vs. Faculty Senate