MOMENTUM PATHWAYS & POWERED BY PUBLICS

- Access
- Completion
- Closing Achievement Gaps
When Idaho first adopted an attainment goal – 60 percent of Idahoans between the ages of 26 and 35 with a postsecondary credential or degree by 2020 – there was no clear plan for how to reach it.

“The efforts were not as focused on things that can really make a difference,” said Linda Clark, Idaho State Board of Education president. “It was a little more complicated than it should have been. Looking back, CCA helped us begin to focus on the specifics.”

When Clark was appointed ISBOE president in 2015, Idaho had already joined the CCA Alliance. State institutions had started Corequisite Support in English and were seeing improvements in withdrawal rates from developmental courses. In most other ways, Clark says institutions were essentially “embarking on their own plans.”
COMPLETE COLLEGE AMERICA (CCA)  
MOMENTUM PATHWAYS

YEAR 1
15 to Finish
Math Pathways

YEAR 2
Momentum Year

YEAR 3
Academic Maps & Proactive Advising
Corequisite Support
• Using data to support student success
• Reducing curricular complexity
• Prioritizing teaching (and rewarding & recognizing it)
• Improving advising (shared, coordinated)
VANDAL IDEAS PROJECT: TRANSFORM

Proposals are due by 5 p.m. on Tuesday, Jan. 22, 2019