2014-2015
Committee on Committees
Agenda

Meeting #9

11:30 a.m.
Wednesday, April 15, 2015
Brink Hall Faculty-Staff Lounge

Order of Business

Call to Order.

Minutes.

- Approval of the minutes of meeting #8 of 2014-2015, March 25, 2015

Business.

- UBFC (Pendegraft)
- Faculty Appeals Hearing Board (Crowley)
- Dismissal Hearings Committee (Crowley)
- Classroom Strategic Planning Workgroup (Hafen)

Unfinished Business.

Adjournment.

Professor Randy Teal, Chair 2014-2015

Attachments:
- Minutes of 2014-15 ConC Meeting #8
Present: Chuck Morrison, Kenton Bird, Don Crowley (w/o vote), Sarah Nelson, Nancy Sprague, Randy Teal (chair), Ann Thompson (w/o vote) Absent: Indrajit Charit, Nate Fisher, Bahman Shafii, Jeanne Stevenson

Chair Teal convened the meeting at 11:40 after a quorum was obtained. It was moved and seconded (Bird/Nelson) to approve the minutes of the 2014-15 ConC meeting of March 11, 2015 as distributed. Motion carried unanimously.

FSH 1620 - University Level Committees: A proposed change to 1620 B-2. The change was to remove the word ‘only’ from B-2. The effect of this would be to require that changes to committees approved by Faculty Senate would go to the next University Faculty Meeting. A motion (Morrison/Nelson) to delete the word “only” from B-2 was made. The motion passed unanimously.

Selection of Chairs: The committee then went through the list of members for potential chairs. Attached list provides first and second choice as determined by Committee on Committee members.

It was determined that the committee would not meet on April 1st and might meet on April 8th.

Adjournment: A motion to adjourn (Morrison/Bird) was unanimously approved at 12:18 p.m. Motion carried.

Respectfully submitted,
Don Crowley, Faculty Secretary
2015 Committees’ chairs  *denotes those individuals who have agreed to chair.

Academic Hearing Board – CM
  1. Tim Frazier
  2. Scott Metlen

Academic Petitions – SN
  1. Bob Rinker
  2. Rebecca Tallent

Administrative Hearing Board – AT
  1. RamiRose Attebury
  2. Ellen Kittell

Admissions Committee – DC
  1. Ralph Neuhaus
  2. Craig McGowan

Campus Planning Advisory Committee – JS
  1. Michael Murphy
  2. Brian Cleveley

Commencement Committee – RT
  1. Caroline Payant
  2. Rula Awwad-Rafferty

Dismissal Hearings Committee – KB
  1. Erik Anderson
  2. Kristin Henrich

Faculty Affairs Committee – DC
  1. Marty Ytreberg
  2. Brian Ellison

Faculty Appeals Hearing Board – CM
  1. Rich Seamon
  2. Anna Banks

Arts Committee – SN
  1. John Anderson
  2. Margaret Vaughn

Honors Program Committee – BS
  1. Stacy Camp
  2. Sanjay Sisodiya

Information Technology Committee – NS
  1. Celeste Brown
  2. Tao Xing

Intellectual Property Committee – JS
  1. Annemarie Bridy
  2. Sandy Lieske

Ubuntu - RT
  1. Robert Heckendorn
  2. Erin James

Library Affairs Committee – KB
  1. Eric Aston
  2. Jeremy Kenyon

Officer Education – DC
  1. Pingchao Zhu
  2. Alton Campbell

Sabbatical Leave – CM
  1. Laura Holyoke
  2. Terrence Soule
  3. You Qiang

Student Financial Aid – SN
  1. Helen Brown
  2. Rajal Cohen

Teaching & Advising Committee – BS
  1. Stacy Isenbarger
  2. Trish Hartzell – suggested Jennifer Johnson-Leung

University Budget & Finance – NS
  1. Liz Brandt
  2. Leonard Garrison

Univ. Comm. for General Education – JS
  1. Shauna Corry
  2. Berna Devezer

University Curriculum Committee – RT
  1. Tim Prather
  2. Kerri Vierling
  3. Dan Eveleth

Student Disciplinary Review Board – KB
  1. Kristin Haltinner
  2. Steve Saladin

Scientific Misconduct Committee – DC
  1. Ken Cain - no
  2. Michelle Wiest - pending

Parking Committee – CM
  1. Scott Metlen
  2. Steven Smith

Borah Foundation & Safety & Loss Control select their own chair.
UNIVERSITY BUDGET AND FINANCE COMMITTEE

[created January 2005; replacing previous Institutional Planning and Budget Advisory Committee]

A. FUNCTION. The function of the University Budget and Finance Committee is

A-1. To advise the president, provost and the executive director of planning and budget on matters pertaining to operating and capital budgets. The Committee will periodically review revenue streams (e.g., tuition, fees, indirect costs, etc.), revenue diminution (e.g., fee remissions, etc.), policy matters regarding the use of state appropriated funds, university expenditures (e.g., salaries, benefits, operating costs, capital outlays, etc.), operating and strategic reserves, long and short term capital plans, and deferred maintenance plans. [ed. 7-06, rev. 2-11]

A-2. To be involved strategically in the university budget process. The Committee will help define the budget process and goals, and participate in university budget hearings and meetings.

A-3. To monitor consolidated financial reports for potential irregularities or imbalances and to comment on proposed corrective actions.

A-34. To initiate and/or respond to the study of budget and financial policies and issues.

A-45. To provide periodic reports to Faculty Senate and Staff Affairs on matters pertaining to university finances and budgets. [ed. 7-09]

B. AGENDA. The agenda of each meeting will be set by the Chair of the committee in collaboration with the executive director of planning and budget and/or the provost. The executive director of planning and budget is the point of contact for the committee and is responsible for notifying the committee of relevant meetings dealing with university finances and budgets. The Senator in the second year, or designee, on the Budget and Finance Committee is responsible for reporting to the senate activities of the committee. [ed. 7-06, rev. 2-11]

C. STRUCTURE AND MEMBERSHIP. The committee is composed of 11 voting members, all (except students) serving on three-year staggered terms, and 4 nonvoting members as follows: five faculty (two selected by Committee on Committees, three elected by Faculty Senate from among senators beginning their second year of service on the senate), three staff (not associated with the university financial or budget offices), three students (selected by the Committee on Committees from nominations provided by the Associated Students of the University of Idaho, Graduate & Professional Student Association and the Student Bar Association). Ex Officio (w/o vote) membership includes: Provost and Executive Vice President, Vice President for Finance and Administration, Executive Director of Planning and Budget, Budget Director, Director of Institutional Research and Assessment. [rev. 2-11]
The committee's chair will be selected by the Committee on Committees from one of the five faculty members. A broad representation of faculty, staff and students across the various colleges of the university is expected. [ed. 7-09, rev. 2-11]
Judicial Committees: Dismissal & Faculty Appeals: FSH 1640.36 & 43

- review function/structure/process e.g. no alternates, have all as large panel to draw upon
- ensure/add neutral party to provide guidance to chair as ex officio non-voting member who serves the purpose of providing advice to the chair(s) on process of hearings i.e. Ombuds
- ensure chair understands he/she schedules and runs the meetings
- training at Senate Retreat/Chair Workshop -- include Ombuds with General Counsel
- Faculty Secretary will also meet at beginning of year to ensure chair understands their role
- Faculty Secretary will also meet with any chair who seems to be struggling understanding their role
- Don will meet with Ellen to discuss these suggestions for Ombuds involvement

1640.36

DISMISSAL HEARINGS COMMITTEES

[This section was removed from FSH 3910 D-3.b. and placed here in July 2008]

A. FUNCTION. This committee will conduct a hearing at the request of a faculty member who has been terminated to determine whether their termination was properly based on the grounds stated (see FSH 3910 D-3 and 3920 D.)

B. STRUCTURE AND MEMBERSHIP: The DHC is composed of four faculty members and one administrator at the departmental level or above, six faculty members and three administrators as alternates. Committee members, including alternates, are chosen on the basis of their objectivity and competence and the high regard in which they are held in the UI community. In appointing members the Committee on Committees should attempt to reflect the diversity of the UI faculty. Due to the possibility a case may be appealed to the Faculty Appeals Hearing Board care should be taken in appointing members to both Faculty Appeals Hearing Board and Dismissal Hearings Committee. The term of membership is three years. [rev. 1-09, 4-11]

C. SELECTION: The faculty member requesting a hearing has the right to substitute up to two members appointed with two others from the alternate list. The provost also has the right to substitute two members appointed with two others from the alternate list. If as a result of substitutions and conflicts of interest there are an insufficient number of faculty members or administrators on the alternate list, the Committee on Committees will be asked to appoint more members to the alternate list as needed. Once the panel for an individual hearing has been determined, it will meet at the direction of the chair of the Dismissal Hearings Committee and to elect its own panel chair. [rev. 1-09]

C-1. Panel Chair’s Role: Once a panel chair has been selected, he/she will request a meeting with the Faculty Secretary at their earliest opportunity to discuss and review the process. The panel chair may request assistance from the Faculty Secretary, Ombuds or General Counsel’s office throughout the hearing.

C-2. Observers: The faculty member requesting a hearing may have an advisor or neutral party at the hearing.

The drafters may want to consider two issues
1. How does the proposed C-2 language fit with FSH 3910 D-3 which already allows for assistance by counsel. This has been interpreted in the past to include any person (not necessarily an attorney) to provide assistance to the faculty member. Is the person under the proposed C-2 someone in addition to “counsel” under 3910 D-3.d?
2. What is the role of the neutral person under the proposed C-2 language. Is the observer limited to University personnel? What confidentiality obligations are there on the neutral observer when the proceeding involves confidential information?

FSH 3910 DISMISSAL AND DISCIPLINE OF FACULTY

- D-3. Dismissal Hearing Committee Process.
  - D-3.d The faculty member has the option of assistance by counsel; the faculty member, the provost, and their counsel have the right, within reasonable limits, to question all witnesses who testify orally. The faculty member has the opportunity to confront all adverse witnesses. All evidence is duly recorded. [rev. and ren. 7-99, ren. 7-08]
A. FUNCTION. This board will conduct a hearing at the request of a faculty member who wishes to appeal an institutional decision under FSH 3840 A. In each case referred to it, the board has the following responsibilities: [ed. 4-12]

A-1. To review all documentary evidence submitted by the parties prior to the hearing and all evidence submitted by the parties at the hearing. The board may require the parties to submit evidence deemed relevant by the board.

A-2. To determine whether there has been any (1) failure to comply with prescribed procedures, (2) application of inappropriate considerations, (3) abuse of discretion, or (4) abuse of the appellant’s academic rights and privileges.

A-3. To make recommendations to the president.

B. STRUCTURE AND MEMBERSHIP: Five faculty members, one of whom is a departmental administrator, are principal members. In addition, five other faculty members, two other departmental administrators, and three off-campus faculty members are appointed as alternate members of the board. In appointing members, including alternates, the Committee on Committees must ensure that the majority of the members are tenured and each of them have been employed at the UI for longer than two years. Since a case for dismissal is appealable to the Faculty Appeals Hearing Board, care should be taken in appointing members to both Faculty Appeals Hearing Board and Dismissal Hearings Committee. The term of membership is three years, with initial terms staggered to form a rotation pattern. The off-campus alternates will serve, in place of principal faculty members chosen by lot, when an appeal by an off-campus faculty member is to be heard. The other alternate members will serve, as appropriate, when a principal member is deemed to have a conflict of interest. Once the panel for an individual hearing has been determined, it will meet at the direction of the chair of the Faculty Appeals Hearing Board and elect its own panel chair. [rev. 7-99, 1-09, 4-11]

B-1. Panel Chair’s Role: Once a panel chair has been selected, he/she will request a meeting with the Faculty Secretary at their earliest opportunity to discuss and review the process. The panel chair may request assistance from the Faculty Secretary, Ombuds, or General Counsel’s office throughout the hearing.

B-2. Observers: The faculty member requesting the hearing may have an advisor or neutral party at the hearing.

The drafters may want to consider two issues
1. How does the proposed C-2 language fit with FSH 3840 D-3 which already allows for assistance by counsel in an advisory capacity. This has been interpreted in the past to include any person (not necessarily an attorney) to provide assistance to the faculty member. Is the person under the proposed C-2 someone in addition to “counsel” under 3910 D-3.d?
2. What is the role of the neutral person under the proposed C-2 language. Is the observer limited to University personnel? What confidentiality obligations are there on the neutral observer when the proceeding involves confidential information?

3840 PROCEDURES FOR FACULTY APPEALS

• D. HEARING PROCEDURES.

  o D-3. The chair of the board summons the faculty member and the officer (or a representative of the body) whose decision is under appeal. The chair also summons other UI employees or students to appear on the request of either party or of the board itself; the summons must set a reasonable time and place to appear and must give due notice. Persons summoned have the obligation to respond as though summoned by the president. Either party may be assisted by counsel of its choice in an advisory capacity only. Both parties are entitled to be present during the entire hearing. [rev. and ren. 7-99, ed. 7-02, ren. 7-08]
C. SPECIAL CONSIDERATION: Faculty members serving on the Faculty Appeals Hearing Board (FAHB) should take careful note of the following additional considerations and conditions for service:

1) appeals usually occur following tenure, promotion, and salary decisions in the middle of the Spring semester,
2) appeal hearings usually require a 2-4 hour time block which will require meeting on a weekday evening or Saturday to accommodate the schedules of all of the parties involved in a hearing,
3) the term of office of a member of the FAHB ends when the last active case final report is submitted. Faculty members not willing to abide by these conditions should not apply for service on the Faculty Appeals Hearing Board, and
### Classroom Strategic Planning Workgroup

**University of Idaho – Classroom Improvements Planning Calendar**

<table>
<thead>
<tr>
<th>Classroom (capacity)</th>
<th>Summary of Completed Improvements - 2013</th>
<th>Associated Costs</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLC 023 (36)</td>
<td>Node chairs on casters, 2 electronic interactive boards, multiple hanging white boards, new paint and carpet</td>
<td>$48,237 - Central Funding</td>
<td>Summer 2013</td>
</tr>
<tr>
<td>REN 125 (104)</td>
<td>New tiered classrooms with fixed tables, node chairs on casters, white boards, new paint and carpet</td>
<td>$289,927 - Central Funding</td>
<td>Summer 2013</td>
</tr>
</tbody>
</table>

*Fall 2013 – Student and faculty group surveys distributed to collect feedback on improvements made.*

<table>
<thead>
<tr>
<th>Classroom (capacity)</th>
<th>Summary of Completed Improvements - 2014</th>
<th>Associated Costs</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>AgSci 106 (375)</td>
<td>Renovated seating, acoustics, paint, and enhanced multi-media</td>
<td>$650,000 - Central Funding</td>
<td>Completed August 2014</td>
</tr>
<tr>
<td>TLC 223 (46)</td>
<td>New furniture – 2-person tables on casters, chairs on casters</td>
<td>$19,323 - Central Funding</td>
<td>Completed August 2014</td>
</tr>
<tr>
<td>TLC 247 (28)</td>
<td>New furniture – Node tablet arm chairs on casters</td>
<td>$10,806 - Central Funding</td>
<td>Completed August 2014</td>
</tr>
<tr>
<td>Admin 326 (38)</td>
<td>Multi-media and new Node tablet chairs on casters</td>
<td>$22,695 - Central Funding</td>
<td>Completed August 2014</td>
</tr>
<tr>
<td>Admin 221 (20 - 26)</td>
<td>New hidden monitor desks, paint and carpet, multi-media = multi-purpose Lab &amp; classroom</td>
<td>$46,200 - Central Funding</td>
<td>Completed Sept 2014</td>
</tr>
<tr>
<td>Mines 306 (42)</td>
<td>Furniture upgrade from existing furniture in TLC 223</td>
<td>$450 - Central Funding</td>
<td>Completed July 2014</td>
</tr>
<tr>
<td>BEL 346 (27)</td>
<td>Furniture upgrade from existing furniture in TLC 247</td>
<td>$440 - Central Funding</td>
<td>Completed July 2014</td>
</tr>
<tr>
<td>ALB 009 (16)</td>
<td>Create new 16 seat seminar style classroom, table and chairs from existing general inventory, electronic interactive white board, document camera</td>
<td>$3000 - College Funding</td>
<td>Completed, Spring 2015</td>
</tr>
</tbody>
</table>

*Spring 2014 – Fall survey data reviewed and used to inform classroom improvements for next phase of funding.*

<table>
<thead>
<tr>
<th>Classroom (capacity)</th>
<th>Summary of Proposed Improvements - 2015</th>
<th>Projected Costs</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSS 277 (220)</td>
<td>Renovated seating, acoustics, paint, and enhanced multi-media, new maximum capacity 124</td>
<td>$800,000 - Central Funding</td>
<td>In-Review</td>
</tr>
<tr>
<td>REN 125/126 (110)</td>
<td>Add privacy panels to the first row in the 2nd &amp; 3rd tiers and purchase an additional 12 chairs to reach maximum capacity of 110</td>
<td>$17,805 - Central Funding</td>
<td>Completed Dec. 2014</td>
</tr>
<tr>
<td>CNR 10 (100)</td>
<td>New furniture, paint, carpet, and touch ups, new maximum capacity 82</td>
<td>$65,000 - Central Funding</td>
<td>Approved Summer ‘15</td>
</tr>
<tr>
<td>JEB 328 (40)</td>
<td>New furniture, paint, carpet, additional whiteboards, new maximum capacity 36</td>
<td>$25,000 - Central Funding</td>
<td>Approved Summer ‘15</td>
</tr>
<tr>
<td>Mines 306 (44)</td>
<td>New window coverings</td>
<td>$5,000 - Central Funding</td>
<td>Approved Summer ‘15</td>
</tr>
<tr>
<td>BEL 116 (10+)</td>
<td>Set up as Multi-Media Lite pilot room, capacity 16</td>
<td>$6,000 - Central Funding</td>
<td>Approved Spring ‘15</td>
</tr>
<tr>
<td>Other</td>
<td>Purchase 10 instructor stools for renovated classrooms + 4 additional for TLC</td>
<td>$3920 - Central Funding</td>
<td>Approved Spring ‘15</td>
</tr>
</tbody>
</table>

*Fall 2014 – Student and faculty group surveys distributed to collect feedback on classroom improvements made Summer 2014.*

<table>
<thead>
<tr>
<th>Classroom (capacity)</th>
<th>Summary of Proposed Improvements - 2016</th>
<th>Projected Costs</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED Bldg Renovation</td>
<td>Will include at least 4 new general university classrooms – furnishings and technology are still to be determined</td>
<td>$200,000 - Central Funding</td>
<td>Planning</td>
</tr>
<tr>
<td>ED 72 - seat</td>
<td>Tiered classroom with tables</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ED 45 - seat</td>
<td>Active Learning/TEAL classroom</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ED 48 - seat</td>
<td>Flat classroom</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ED 40 - seat</td>
<td>Flat classroom</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Spring 2015 – Fall/Spring survey data reviewed and used to inform classroom improvements for the general university classrooms that will be built in the new College of Education building.*

Vers: April 6, 2015
Classroom Strategic Planning Workgroup – History

August 2012
As a result of numerous faculty conversations with Central Administration, a tour of general classrooms was conducted. This resulted in a call for the formulation of an ad-hoc group of faculty and key personnel from Facilities Management, ITS, and Office of the Registrar to brainstorm options. The Chief Information Officer led the effort to identify and gather interested faculty to assist in defining desired technology and other improvements that would support emerging trends in teaching and learning. After several meetings, a select number of highly visible improvements that would greatly benefit the general classroom pool were identified.

December 2012
On the recommendation of the ad-hoc group, Central Administration approved a budget amount for some targeted classroom improvements. Based on an overarching need for technology equipped classrooms and in an effort to address aging furnishings, three projects were outlined:

1. Renfrew 125 and 126 – fully renovate these rooms with dual projection technology, new tiers, and furniture that will allow for improved collaboration and better student experience.
2. TLC 023 – create an experimental collaborative classroom adding two electronic interactive white boards to the existing multi-media; new chairs that easily transition between lecture, seminar, and group layouts; and provide multiple white boards to enhance group work.
3. AgSci 106 – renovate our oldest auditorium by enhancing the sound system, improving technology, and replacing or refurbishing the seating.

Spring 2013
In an attempt to continue efforts to review and identify needed improvements in general classrooms, the Assistant Vice President of Facilities worked with the Registrar to discuss options for formalizing a workgroup. Efforts were undertaken to research similar undertakings by other institutions, identify a model for UI, and draft a charter.

Summer 2013
Renovations were completed in Renfrew 125, 126 and TLC 023. In addition, the AgSci 106 project kicked off with an expected completion date in August 2014.

Fall 2013
A charter was formalized and the Classroom Strategic Planning Workgroup (CSPW) formed. Faculty Senate sanctioned the charter and approved the workgroup goals. Activities completed Fall 2013 include:

1. Familiarize workgroup with current general classroom inventory, tour older classrooms, review five-year history of work orders, assess multi-media usage in tech classrooms, research and review chalkboard vs. white board usage, and begin to develop improvement prioritization criteria.
2. Developed faculty and student Qualtrics surveys for the purpose of assessing renovated classrooms TLC 023, REN 125 and 126. Administered surveys early December.

Spring 2014
A complete review of the fall surveys was conducted and a summary of findings developed. Early in January, Central Administration identified a second allotment of funding that might be used for classroom improvements and asked for a recommendation. The workgroup evaluated the collection of classroom data available and determined this funding would best be spent upgrading furnishings in
selected classrooms focusing on creating more flexible collaborative spaces. A proposal was developed and subsequently approved to include improvements in the following classrooms:

1. TLC 223 – purchase new flexible tables and chairs on casters. Current tables and chairs will be used to upgrade furnishings in MINES 306.
2. TLC 247 – purchase new flexible tables and chairs on casters. Current tables and chairs will be used to upgrade furnishings in BEL 346.
3. Admin 326 – add multi-media and new tablet arm chairs on casters. Multi-media will be relocated from JEB 121 which is less than ideal for media as it has tall south facing windows and no air conditioning.
4. Admin 221 (MAC Lab) – Repaint and carpet, purchase new hidden monitor style desks, and chairs on casters. Incorporating these upgrades will make this a more versatile classroom as it can be used as a lab or a regular classroom with tables.

Ways to document workgroup activities, create a workgroup web site and share what has been learned with the broader campus community were discussed.

**Fall 2014**

A workgroup history document was created and a planning calendar with classroom improvement activities was developed. ITS stepped forward to host a website and through collaborative effort the site was launched early fall - [http://www.uidaho.edu/its/cspw](http://www.uidaho.edu/its/cspw). Faculty and student surveys were developed and administered for the summer classroom renovations (TLC 223, TLC 247, AD 326, AD 221). A second round of surveys was sent for summer 2013 classrooms (REN 125/126 and TLC 023).

The summer 2014 renovations exceeded the allotted $200,000 and so funds were taken from the 2015 budget allotment. For the 2016 budget, the workgroup went back to the general university classroom evaluation data and, after taking into consideration the survey findings, identified the following classroom improvements for the summer 2015:

1. REN 125/126 – add privacy panels to the first row in the 2nd and 3rd tiers and purchase an additional 12 chairs to reach the maximum capacity of 110 in these two classrooms.
2. CNR 10 – improve the lighting and sound, complete paint and carpet touchups, and purchase new stationary node tablet arm chairs that will swivel allowing more collaborative group work.
3. JEB 328 – purchase new node tablet arm chairs on casters, add additional whiteboards around the room, repainting and carpet.
4. MINES 306 – purchase new window coverings.
5. BEL 116 – set up as a multi-media lite pilot classroom. Use existing tables (which have the option to be powered) and chairs from the general classroom inventory with a capacity of 16.
6. Purchase 12 instructor stools, nine of which will go to renovated classrooms with the additional three going to the TLC.

**Spring 2015 – in-progress**

A review of fall surveys was conducted and it was determined that follow-up spring surveys should be administered. The newest seminar classroom - ALB 09, which came on-line January 2015, was included in the Spring surveys.

The workgroup discussed the renovation of the College of Education building. It was determined that the 2016 budget allocation would be dedicated to furnishing the four general education classrooms in this building which will come online fall 2016:

1. 72 seat tiered classroom with tables and dual projection multi-media.
2. 45 seat active learning/TEAL classroom with specialized multi-media.
3. 48 seat flat classroom with multi-media.
4. 40 seat flat classroom with multi-media.

The College of Education Doceo Center for Innovation and Learning funded a visit to Montana State University for CSPW members to meet with those involved in the development of MSU’s TEAL (Technology Enhanced Active Learning) classrooms. Attendees are currently working on two proposals:

1. Budget proposal to support the new 45 seat active learning/TEAL classroom in the CoEd building.
2. Proposal for funding to host an Active Learning symposium in the next academic year to encourage and broaden the discussion here at the University of Idaho.

Efforts are underway to update the CSPW web site with the latest project and survey information.

Vers: April 10, 2014