Honors Program Committee Agenda
Tuesday, November 17, 2:00-3:00 p.m.
Honors Program Lounge, UI Commons 315A

UHP Committee Members
• Sanjay Sisodiya, Business, Honors Program Committee Chair
• Stacy Camp, Anthropology
• Pamela Bathurst, Music
• Ashley Kerr, Modern Languages and Cultures
• John Foltz, Agricultural and Life Sciences
• Brian He, Biological and Agricultural Engineering
• David Pfeiffer, Biological Sciences
• Jennifer Downen, President, Honors Leadership Council (one vote)
• Alton Campbell, UHP Director (w/o vote)
• Chris Price, UHP Management Assistant (w/o vote; honors@uidaho.edu)

Agenda
1. Welcome - Sanjay Sisodiya (Chair)
2. Report from Val Carter (art professor) on his hybrid Art 100 honors class taught spring and fall 2015 (5 -10 min)
3. Honors Leadership Council (HLC) updates – Jennifer Downen (HLC Co-President) (3-5 min)
4. Honors Program updates (5 min)
   - Enrollment fall 2015 numbers:
     a. 149 new students, 9.4% of entering first year UI class
     b. 10% increase in total honors enrollment from 468 (2014) to 516 (2015) total students
     c. Honors students comprise 6.6% of UI student body
     d. Average Student Profile for first-year honors students for fall 2015: 3.93, 1317 SAT, 29 ACT which is nearly identical to last year and past years.
   - The UI Honors Program has been invited to be in the 3rd, 2016 edition of A Review of Fifty Public University Honors Programs to be published next summer or fall.
   - “Food for Thought” Lunch:
     a. Nov. 5 with Ro Afatchao (International Studies) and Janice Capel Anderson (Psychology)
     (5 students in attendance)
   - Fireside Chats:
     a. Wed. Oct. 28, Pam Bathurst: “Opening doors with the sound of your voice” (13 students and great topic and discussion). The chat conflicted with a 6:00 p.m. honors chem 111 exam.
   - Honors “Movie and a Prof Night”
     a. Friday, Oct. 23, 7:00, Luke Harman (Biology prof) in Bio 277, “Young Frankenstein” (8 students in attendance)
     b. Friday, Jan. 22, 7:00, Irina Kappler Crookston (Department Chair Modern Languages) movie to be selected.
5. Discuss and make decisions on the two attached honors course proposals for fall 2016 and spring 2017. Proposals were due on Mon. Nov. 9. (10 min)

- **Seminar 1**: “Digital Privacy in Twenty-First Century America,” INTR 404, 1 cr, Fall 2016, Instructors: Rick Stoddart, MLIS, Ed.D, and Annah Hackett, MLIS
- **Seminar 2**: “Collective Memory in the Pacific Northwest,” INTR 404, 1 cr, 2 hr seminar for 8 weeks, Spring 2017, Instructors: Erin Stoddart, MSI, and Rick Stoddart, MLIS, EdD (Library)
- **Seminar 3**: “Farm to Table: The Political Economy of Eating,” Soc. 404, 3cr, Ryanne Pilgeram (Soc)

6. Decide on committee process to review honors research proposals. Proposals were due Monday, Nov. 16. Decisions on funding will be made prior to Christmas break. (5 min)

- Taricha granulosa (Rough-skinned newt) population in Moscow, ID and environmental factors affecting their reproductive success by Courtney Flynn mentored by Luke Harmon in Biology. Funding request = $751.75
- Aggregation Effects of Helping Health Workers in an Agent-Based Model by Dorothy Catey and mentored by Bert Baumgaertner in Phil and Bioinformatics and Computational Biology. Funding request = $1500
- Predictions for the Properties of Neutron Stars in the High Precision Era by Alison LaDuke and mentored by Francesca Sammarruca in Physics. Funding request = $2348
- Optimizing Vanillic Acid Demethylation in *Methylobacterium extorquens* via Genetic Engineering by Alyssa Baugh and mentored by Chris Marx in Biology. Funding request = $991.

7. Are you comfortable with my continuing to make decisions (with input from Chris and Holly) on “exception applications” (students who don’t meet the minimum GPA/SAT/ACT correlation, [http://www.uidaho.edu/honors/admission/correlation](http://www.uidaho.edu/honors/admission/correlation)) and on international student applications, or would you prefer to form a “Petitions Committee?” (10 min)

8. **Draft Proposal**: Honors, 1-cr, proposal writing class to include an overview of completing an Honors Thesis and working with a mentor and primarily focused on choosing a thesis topic and writing a Thesis proposal in collaboration with the mentor. Each student much have a willing Honors Thesis mentor before signing up for the class. Cap the class at 12-15 students. INTR 499: Directed Study: Honors Thesis Proposal Writing (1cr) to be offered spring and fall semesters. (5 min)

9. Update on Distinguished Scholarship Program (Holly LaHann, 10-15 min)

- Overview of new, distinguished scholarship program, recent recipients, workshops and presentations, and new web site
- Discussion/brainstorm: How can we better communicate scholarship opportunities and information to students, faculty and departments?

10. Final comments (Sanjay-2 min)

- Spring semester meeting times: dates and time to be arranged by Chris from a poll of committee members. Try to find a time that works for everyone. Meetings in mid-late January, February, and March – and hold a date in April, if needed.

- Spokane Chinese Lantern Festival (coordinated by Holly on 11/1/15 with two 12-passenger vans and 18 students)
- Attending NCHC meeting in Chicago: new ideas on development and curriculum
• Topics to include:
  o Strategic plan
  o Assessment
  o Development
  o Pros and cons of an Honors Program vs Honors College
  o Honors courses for the future such as Ethics 103 (2-3 sections per year), Honors Stats 201/301, and Honors Econ 201/202
  o Other topics?