Honors Program Committee Agenda
For Tuesday, March 22 from 3:00 – 4:00 pm
Honors Program Lounge, UI Commons 315A

Honors Program Committee Members
- Sanjay Sisodiya, Business, Honors Program Committee Chair
- Nishiki Sugawara-Beda, Art and Design
- Pamela Bathurst, Music
- Ashley Kerr, Modern Languages and Cultures
- John Foltz, Agricultural and Life Sciences
- Brian He, Biological and Agricultural Engineering
- David Pfeiffer, Biological Sciences
- Krista Stanley, President, Honors Leadership Council (one vote)
- Alton Campbell, UHP Director (w/o vote)
- Nichole Shaw, UHP Temporary Administrative Coordinator (w/o vote; honors@uidaho.edu)

Agenda
1. Welcome - Sanjay (Chair)

2. Announcement: Chris Price, Honors Program Management Assistant, has taken a new position in the College of Law beginning on Feb. 22. Update on temporary position and permanent staff search.

3. Honors Leadership Council (HLC) updates – Krista Stanley (HLC President) (5 min)
   - Meeting with WSU honors student leadership council on 3/7
   - Fun and community building activities
   - Volunteer activities

4. Honors Program updates (10 min)
   - As of 3/22/16, we have 305 admitted first-year students compared to 245 admitted students in Aug. of last year, a 24% increase; and I would guess that we will see another 20 admitted students before August.
   - Honors courses for fall (see attachment)
     - INTR 404: Research and Creative Activity Proposal Writing (Dave McIlroy). New 1-cr course on proposal writing and all students must have a proposal topic and mentor by the first class.
     - ISEM sections
       - ISEM 101: Sports and Society (Sharon Stoll)
       - ISEM 101: The Creative Mind (Elizabeth Sloan)
       - ISEM 101: The Monsters We Make: Asian edition. (Matt Wappett)
       - ISEM 301: Sustainability of the Human Ecosystem (Jo Ellen Force)
   - Fireside Chats for spring:
     - Tuesday, Feb. 23: “Economic Issues of the 2016 Presidential Election,” Stephanie Ramirez, College of Business, 14 in attendance
o Monday, March 21, Aaron Miles, Director of Natural Resources for the Nez Perce Tribe. "Tribal Resource Management Issues: NEPA and Tribal Government to Government Consultation on federal projects", 9 in attendance
o Thursday, April 14, Sharon Stoll, College of Education, title forthcoming

- Honors “Movie and a Prof Nights,”
  o Friday, Jan. 19, 7:00, Life Science 277. Irina Kappler Crookston (Department Chair Modern Languages and Cultures). Movie: Qu’est-ce qu’on a fait au Bon Dieu (English title: Bad Weddings), with 8 students attendees
  o Friday, April 8, 7:00, Life Science 277, Russell Jackson, Psychology, title forthcoming

5. Honors Program Ad Hoc Curriculum Committee. Progress from meeting on March 22 will be summarized. (5 min)
   Committee Members
   • Dave Pfeiffer (HPC member)
   • Ashley Kerr (HPC member)
   • Alyssa Ertel (past HLC member)
   • Krista Stanley (HLC president)
   • Traci Craig (administrator/faculty)
   • Bill Smith (teaching faculty)
   • Alton Campbell (Director)

6. Update on Honors Program assessment activities for 2016 (10 min)
   • Institutional Research and Assessment summarized honors course and instructor evaluations for the last 10 years; and the university averages about 3.3-3.4 and the honors program averages about 3.5-3.6. Thus, honors students rate their honors courses and instructors significantly higher than the UI students rate their regular courses. We will continue to monitor these data and trends each year.
   • Ad Hoc Curriculum Committee reviewing current curriculum and will make suggestions
   • Requested that Institutional Research and Assessment review the data available from current UI surveys such as CIRP, NSSE, and Senior Exit Survey to see if they can pull out useful data on honors students.
   • Conducted honors student focus groups with HLC and Honors Ambassadors. (see attached minutes from focus groups). Actions taken include:
     - Will use suggestions from student focus groups as we work with Creative Services to develop print materials and a pull up display by the end of July
     - Will use their suggestions for photos for print and web materials
     - Used suggestions in sending emails to be more effective in recruiting prospective students
     - Initiated some new processes for recruiting under-represented and international students

   • Graduation and retention data

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<tr>
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<th>6-yr grad rate</th>
<th>4-yr grad rate</th>
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<tr>
<td>Honors students (2008 cohort)</td>
<td>85%</td>
<td>60%</td>
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<tr>
<td>UI student body (2008 cohort)</td>
<td>56%</td>
<td>25%</td>
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Honors students (2008 cohort) | 1st - yr retention | 2nd - yr retention  
--- | --- | ---  
90% | 86%  
UI student body (2008 cohort) | 76% | 70%  

7. Honors Program assessment data that we will track and compare year to year for trends and for setting goals as well as compare with other honors programs in the northwest and U.S.

- Course and instructor summary teaching evaluations will be compared from year to year to assess quality and impact of the curriculum. We have a 10-year graphical summary that was created last summer by IR&A and we will continue to add to that year by year.
- Enrollment will continue to be measured annually. We have 5-yr baseline data.
  - Admitted students
  - Enrolled students
  - Total students in program
- Six-year and four-year graduation rates will be calculated annually and compared to the UI graduation rates. We have one year of baseline data.
- Retention rates from first-year to second-year and from second-year to third-year will be compared to the UI general population each year. We have one year of baseline data. In addition, we will also compare retention of those honors students who live in honors residence halls with those who live in other venues on campus.
- Completion rate for Certificate, Core Award, Active membership, and Honors Thesis. We will start collecting and analyzing data this summer.
- Student satisfaction with their experience in the honors program and suggestions for improvement will be measured qualitatively from the graduating senior survey and from annual Honors ambassador and HLC student focus groups.

8. Final comments (Sanjay-2 min)

- Final spring semester meeting; Tuesday, April 19th from 3:00 – 4:00 pm