Great Issues Courses

UCGE Proposal Criteria Suggestions

The University of Idaho Faculty is invited to submit proposals for Great Issues courses for the academic year 2012-2013.

DUE DATE FOR COMPLETED PROPOSALS: ____________

Content Guidelines for the Great Issues Component of the University Core:
Courses fulfilling the core Great Issues requirement seek to integrate disciplines and university learning outcomes by engaging students in one of the University of Idaho’s signature events (e.g. the Bellwood Lecture, Austin Lecture, Borah Symposium, Jazz Festival, and VIEW business plan competition).

The focus of this requirement is to help students integrate educational experiences and to provide them with an opportunity to connect with faculty and librarians and ideas from disciplines outside their major.

Courses in this category may address American or international diversity, synergies between academic disciplines or majors, involvement in service learning or other outreach programs, development of cross-disciplinary teams, improving information literacy and research skills, and other key topics addressed by one or more of the university’s signature events.

These courses should be designed for students in their 2nd or 3rd year at the university.

Proposals should consist of the following:

1) Instructor: Name and title of instructor. If the instructor is not a full-time faculty member, please briefly describe experience teaching general education or in teaching in professional preparation.

2) Course Outline and Description: In one or two pages, briefly describe the course and its objectives, and provide as detailed a schedule and syllabus as possible. Include the proposed signature event that will serve as the focus of the course, likely texts and materials relevant to the integrated issues addressed in the course, and indicate possible supplementary activities you would like to incorporate. Describe how the course addresses the University Learning Outcomes listed below.

3) Department Support: A signature line indicating department support for the course.

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University Learning Outcomes to be considered in the development of the course:

University Learning Outcomes
University level learning outcomes broadly describe expected and desired consequences of learning through integrated curricular and co-curricular experiences. The outcomes become an expression of the desired attributes of an educated person and guide coherent, integrated and intentional educational experiences. They provide us with a basis for ongoing assessment to continuously improve teaching and learning.
a. Learn and integrate - Through independent learning and collaborative study, attain, use, and develop knowledge in the arts, humanities, sciences, and social sciences, with disciplinary specialization and the ability to integrate information across disciplines.

b. Think and create - Use multiple thinking strategies to examine real-world issues, explore creative avenues of expression, solve problems, and make consequential decisions.

c. Communicate - Acquire, articulate, create and convey intended meaning using verbal and nonverbal methods of communication that demonstrate respect and understanding in a complex society.

d. Clarify purpose and perspective - Explore one’s life purpose and meaning through transformational experiences that foster an understanding of self, relationships, and diverse global perspectives.

e. Practice citizenship - Apply principles of ethical leadership, collaborative engagement, socially responsible behavior, respect for diversity in an interdependent world, and a service-oriented commitment to advance and sustain local and global communities.