Senior Experience

UCGE Proposal Criteria Suggestions

The University of Idaho Faculty is invited to submit proposals for Senior Experiences for the academic year 2012-2013.

DUE DATE FOR COMPLETED PROPOSALS: March 26th, 2012

Guidelines for the Senior Experience of the University Core:
The type of experience should be chosen to provide students within each degree program with the greatest opportunity to integrate that program’s specific goals and student outcomes within the context of the University’s learning outcomes (see below). Examples of senior experiences might include capstone courses, internships, externships, student teaching, student research, and service learning.

Proposals should consist of the following:

1) Instructor: Name and title of individual teaching or monitoring the senior experience. If the individual is not a full-time faculty member, please briefly describe his or her teaching or mentoring experience or in teaching in professional preparation.

2) Description. In one to two pages, describe the proposed senior experience, its objectives, and how the experience will integrate student learning within their degree program. Please include a list of likely materials and activities included in the experience and discuss how the experience emphasizes and measures the University of Idaho learning outcomes.

3) Department Support: A signature line indicating department support for the experience.

For more information, contact: Beth Price  email: bethp@uidaho.edu  Phone: 208-885-5778

University Learning Outcomes to be considered in the development of the course:

University Learning Outcomes
University level learning outcomes broadly describe expected and desired consequences of learning through integrated curricular and co-curricular experiences. The outcomes become an expression of the desired attributes of an educated person and guide coherent, integrated and intentional educational experiences. They provide us with a basis for ongoing assessment to continuously improve teaching and learning.

a. Learn and integrate - Through independent learning and collaborative study, attain, use, and develop knowledge in the arts, humanities, sciences, and social sciences, with disciplinary specialization and the ability to integrate information across disciplines.

b. Think and create - Use multiple thinking strategies to examine real-world issues, explore creative avenues of expression, solve problems, and make consequential decisions.

c. Communicate - Acquire, articulate, create and convey intended meaning using verbal and non-verbal methods of communication that demonstrate respect and understanding in a complex society.
d. Clarify purpose and perspective - Explore one’s life purpose and meaning through transformational experiences that foster an understanding of self, relationships, and diverse global perspectives.

e. Practice citizenship - Apply principles of ethical leadership, collaborative engagement, socially responsible behavior, respect for diversity in an interdependent world, and a service-oriented commitment to advance and sustain local and global communities.