The following changes have been approved by the University Committee for General Education (UCGE).

Editor’s Note: Courses highlighted in Yellow are new courses that are expected to come before UCC for approval this academic year.

**J - General Requirements for Baccalaureate Degrees**

Candidates for baccalaureate degrees must fulfill the following requirements. (See the College of Graduate Studies section for the requirements for graduate degrees. See the College of Law section for the requirements for the degree of Juris Doctor.)

**J-1. Credit Requirements.**

J-1-a. Students must have earned a minimum of 120 credits to be granted a baccalaureate degree from the University of Idaho. Some programs require a higher minimum. For the minimum number of credits required in each degree program, see the major curricula of the various degree-granting units in the individual departmental section.

J-1-b. A minimum of 36 credits in upper-division courses (numbered 300 or above) is required for a baccalaureate degree.

**J-2. Residency Requirements.** A student must earn a minimum of 30 upper-division credits in UI courses. No credits awarded for independent study, bypassed courses, credit by examination, College Level Examination Program (CLEP), or experiential learning can be counted among these 30 UI credits. Study abroad and student exchange credits may be counted toward this requirement with prior approval by the student's academic department and dean.

**J-3. Subject Requirements (General Education Curriculum).**

First-year students (see Admissions Status) are to complete the University of Idaho general education curriculum. A university education is a preparation both for living and for making a living. It offers an opportunity not only to lay the foundations of a career, but also to develop the mind to its highest potential, to cultivate the imagination as well as the power to reason, and to gain the intellectual curiosity that makes education a life-long enterprise.

A central component of this preparation is the requirement that a student working toward a baccalaureate degree must complete the necessary course work in the six categories described below (J-3-a through J-3-f). This requirement is to be satisfied by earning a total of 36 credits and meeting the minimum number of credits specified for each category. Within the J-3-d, J-3-e, J-3-f categories, students must complete a total of 18 credits with courses from at least four different disciplines. The 18 credits may not be counted towards the four discipline requirement. (Transfer students have two options for fulfilling this requirement; these are described under "General Education Requirements for Transfer Students" in the Undergraduate Admission section of this catalog. University of Idaho general education courses accepted as transferable as general education courses to other Idaho state-funded institutions are listed as General Education Matriculated - GEM courses in the General Catalog. Courses that fulfill requirements in each category are reviewed each year and the list is updated in the Spring. Students and advisors are encouraged to check the list when it is published in the Spring to be aware of any additional courses that have been added to meet specific requirements. Courses that are approved to satisfy a general education requirement can be used to satisfy those requirements even if the course is completed prior to being approved as a general education course.

Note: Remedial courses may not be used to satisfy any of this requirement. Degree-seeking students must be enrolled in Engl 090, Engl 101, or Engl 102 in their first semester in residence and in each subsequent semester until they have passed Engl 102. They must also be enrolled in Math 108 or in a course that meets the general education requirement in mathematics, statistics, or computer science in their first year in residence and in each subsequent semester until the general education requirement in mathematics, statistics, or computer science has been satisfied.

J-3-a. Communication (5-7 cr). The purpose of this requirement is to develop the ability to organize one's thoughts, to express them simply and clearly, to observe the standards and conventions of language usage, and to suit tone to audience. The requirement is proficiency in written English equal to that needed for the completion of UI course Engl 102 and the completion of one additional course in this category.

Public Speaking. Students who receive a passing grade in Comm 101. Fundamentals of Public Speaking, are expected to develop and demonstrate the ability to make oral presentations in one-on-one settings, small groups, and large groups. Students should be able to demonstrate basic competency in (1) organization and preparation, (2) oral language use and presentation, and (3) addressing audience needs and interests.

Written English. Students who receive a passing grade in any of the six English classes included in the general education are expected to develop and demonstrate competencies in their writing in (1) organization and development, (2) sentence variety and word choice, and (3) language usage conventions.

The following specific provisions apply to the English composition component:

1. Students who attain a satisfactory score on the College Board English Achievement or Scholastic Aptitude (Verbal) Test or the American College Testing (ACT) English Test will be awarded credit and grades of P for Engl 101 and Engl 102. Also, students who attain a score of 4 on the Advanced Placement Test in English will be awarded credit and a grade of P for Engl 101 and
students who attain a score of 5 on the Advanced Placement Test in English will be awarded credit and grades of P for Engl 101 and Engl 102.

2. Students who do not meet the conditions stated in paragraph (1) will be tentatively placed, on the basis of their scores on the tests cited above, in either Engl 101 or Engl 102.

3. UI accepts credits earned in comparable writing courses taken at other accredited institutions. (See credit limitation in J-5-d.)

Comm 101 Fundamentals of Public Speaking (2 cr)
Engl 207 Persuasive Writing (3 cr)
Engl 208 Personal and Exploratory Writing (3 cr)
Engl 313 Business Writing (3 cr)
Engl 316 Environmental Writing (3 cr)
Engl 317 Technical Writing (3 cr)
Phil 102 Reason and Rhetoric (2 cr)

J-3-b. Natural and Applied Science (8 cr, from two different disciplines) which include two accompanying labs OR 7 cr which includes a Core Science (CORS) course and one course with lab). The purpose of this requirement is to develop a better understanding of the physical and biological world by learning some of the principles that explain the natural phenomena of the universe, the experimental method used to derive those principles, and their applications.

Study in this area is undertaken as part of the general education requirements in order to promote scientific literacy, that is, the ability to read and understand the science issues being debated in society. Scientific literacy is essential if citizens are to make informed judgments on the wide range of issues that affect their everyday lives. Students receiving passing grades in the natural and applied science courses of the general education curriculum will demonstrate competency in the following areas: (1) knowledge of scientific principles; (2) the ability to write clearly and concisely using the style appropriate to the sciences; (3) the ability to interpret scientific data; (4) the ability to analyze experimental design critically; and (5) the development of laboratory skills.

Biol 102, 102L Biology and Society and Lab (4 cr)
Biol 115 Cells and the Evolution of Life (4 cr)
Biol 116 Organisms & Environments (4 cr)
Chem 101 Introduction to Chemistry I (4 cr) OR Chem 111 Principles of Chemistry I (4 cr)
Chem 112 Principles of Chemistry II (5 cr)
CORS 205-297 Integrated Science (3 or 4 cr)
EnvS 101 Introduction to Environmental Science, and EnvS 102 Field Activities in Environmental Sciences (4 cr)*
Geol 101, 101L Physical Geology and Lab (4 cr)
Geol 102, 102L Historical Geology (4 cr)
MMBB 154 and MMBB 155/Biol 155 Introductory Microbiology and Lab (4 cr)*
Biol 250 and MMBB 255/Biol 255 General Microbiology and Lab (5 cr)*
Phys 100, 100L Fundamentals of Physics and Lab (4 cr)
Phys 103, 104 General Astronomy and Lab (4 cr)*
Phys 111, 111L General Physics I and Lab (4 cr)
Phys 112, 112L General Physics II and Lab (4 cr)
Phys 211, 211L Engineering Physics I and Lab (4 cr)
Phys 212, 212L Engineering Physics II and Lab (4 cr)
Soil 205, 206 The Soil Ecosystem and Lab (4 cr)*

*To be counted toward satisfaction of this requirement, the full four or five credits (that is, both the lecture course and the accompanying laboratory course) must be completed.

J-3-c. Mathematics, Statistics, or Computer Science (3 cr).

These courses develop analytical, quantitative, and problem solving skills by involving students in doing mathematics, statistics, or computer science and by focusing on understanding the concepts of these disciplines.

Students receiving passing grades in mathematics, statistics, or computer science will have the ability to recognize, analyze, and solve problems.

CS 101 Introduction to Computer Science (3 cr)
CS 112 Introduction to Problem Solving and Programming (3 cr)
Math 123 Mathematics Applied to the Modern World (3 cr)
Math 130 Finite Mathematics (3 cr)
Math 137 Algebra with Applications (3 cr)
Math 143 Pre-calculus Algebra and Analytic Geometry (3 cr)
Math 160 Survey of Calculus (4 cr)
Math 170 Analytic Geometry and Calculus I (4 cr)
Math 175 Analytic Geometry and Calculus II (4 cr)
Math 275 Analytic Geometry and Calculus III (3 cr)
Stat 150 Introduction to Statistics (3 cr)
Stat 251 Statistical Methods (3 cr)

J-3-d. Humanities (6 cr, from two different disciplines) and Social Sciences (6 cr, from two different disciplines). The purpose of these liberal arts courses is to provide students with critical tools for understanding the human experience and providing the means for students to respond to the world around them.

Humanities courses enable students to reflect upon their lives and ask fundamental questions of value, purpose, and meaning in a rigorous and systematic interpretative manner, with the goal of fostering understanding of culture and inspiring a citizenry that is more literate, respectful of diverse viewpoints, and intellectually inquisitive.

Social science courses enable students to apply rigorous analytic skills for the purpose of explaining the dynamic interaction among history, institutions, society and ideas that shape the behaviors of individuals, communities and societies. With these skills students can critically address the social issues of our contemporary world.

Courses on the humanities and social science lists that are also listed as satisfying the American diversity or international requirement are indicated by a D or I designation.

Approved Humanities Courses:
AmSt 301 Studies in American Culture (3 cr) D
Art 100 World Art and Culture (3 cr) I
Art 205 Visual Culture (3 cr)
Art 213 History and Theory of Modern Design I (3 cr) I
Art 302 Modern Art and Theory (3 cr)
Art 382 History of Photography (3 cr) I
Art 407 New Media (3 cr)
Dan 100 Dance in Society (3 cr)
Engl 175 Introduction to Literary Genres (3 cr)
Engl 221 History of World Cinema I (3 cr) I
Engl 222 History of World Cinema II (3 cr) I
Engl 257 Literature of Western Civilization (3 cr)
Engl 258 Literature of Western Civilization (3 cr)
Engl 341 Survey of British Literature (3 cr)
Engl 342 Survey of British Literature (3 cr)
Engl 343 Survey of American Literature (3 cr)
Engl 344 Survey of American Literature (3 cr)
Engl 345 Shakespeare (3 cr)
Engl 375 or RelS 375 The Bible as Literature (3 cr)
FLEN 210 Introduction to Classical Mythology (3 cr)
FLEN 313 Modern French Literature in Translation (3 cr) I
FLEN 324 German Literature in Translation (3 cr) I
FLEN 331 Japanese Anime (3 cr) I
FLEN 391 or LAS 391 Hispanic Film (3 cr) I
FLEN 393 Spanish Literature in Translation (3 cr)
FREN 394 or LAS 394 Latin American Literature in
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<td>Soc 250</td>
<td>Social Conflict</td>
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<td>Soc 230</td>
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<td>Psyc 101</td>
<td>Introduction to Psychology</td>
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<td>PolS 381</td>
<td>Western European Politics</td>
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<td>Law and Society</td>
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<td>PolS 338</td>
<td>American Political Culture</td>
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<td>PolS 332</td>
<td>American Congress</td>
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<td>PolS 275</td>
<td>American State and Local Government</td>
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<td>PolS 237</td>
<td>International Politics</td>
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<td>I</td>
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<td>PolS 205</td>
<td>Introduction to Comparative Politics</td>
<td>3 cr</td>
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<td>PolS 238</td>
<td>Western European Politics</td>
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<td>Psyc 101</td>
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<td>Soc 250</td>
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**Approved Social Science Courses:**

Anth 100 Introduction to Anthropology (3 cr)  
Anth 220 Peoples of the World (3 cr)  
Anth 261 Language and Culture (3 cr)  
Anth 329 North American Indians (3 cr)  
Anth 350 or Soc 350 Food, Culture, and Society (3 cr)  
Anth 462 or Soc 462 Human Issues in International Development (3 cr)  
Comm 233 Interpersonal Communication (3 cr)  
Comm 335 Intercultural Communication (3 cr)  
Comm 410 Conflict Management (3 cr)  
CSS 235 or For 235 Society and Natural Resources (3 cr)  
Econ 201 Principles of Macroeconomics (3 cr)  
Econ 202 Principles of Microeconomics (3 cr)  
Econ 272 Foundations of Economic Analysis (4 cr)  
EDCI 301 Learning, Development, and Assessment (3 cr)  
FLEN 270 or Hist 270 Introduction to Greek and Roman Civilization (3 cr)  
FLEN 307 The European Union (3 cr)  
FLEN 308 European Immigration and Integration (3 cr)  
Geog 165 Human Geography (3 cr)  
Geog 200 World Regional Geography (3 cr)  
Geog 365 Political Geography (3 cr)  
Hist 101 History of Civilization (3 cr)  
Hist 102 History of Civilization (3 cr)  
Hist 111 Introduction to U.S. History (3 cr)  
Hist 122 Introduction to U.S. History (3 cr)  
Hist 380 Disease and Culture: History of Western Medicine (3 cr)  
Hist 325 The Contemporary Muslim World (3 cr)  
Hist 326 Africa Today (3 cr)  
IS 350 Sport and International Affairs (3 cr)  
PolS 101 Introduction to Political Science and American Government (3 cr)  
PolS 205 Introduction to Comparative Politics (3 cr)  
PolS 237 International Politics (3 cr)  
PolS 275 American State and Local Government (3 cr)  
PolS 331 American Political Parties and Elections (3 cr)  
PolS 332 American Congress (3 cr)  
PolS 333 American Political Culture (3 cr)  
PolS 338 American Foreign Policy (3 cr)  
PolS 360 Law and Society (3 cr)  
PolS 381 Western European Politics (3 cr)  
Psys 101 Introduction to Psychology (3 cr)  
Soc 101 Introduction to Sociology (3 cr)  
Soc 230 Social Problems (3 cr)  
Soc 250 Social Conflict (3 cr)  
Soc 301 or Anth 301 Introduction to Diversity and Stratification (3 cr)  
Soc 323 Political Economy (3 cr)  
Soc 336 Comparative Criminal Justice Systems (3 cr)  
Soc 340 Social Change & Globalization (3 cr)  
Soc 343 Political Sociology (3 cr)  
Soc 422 or RelS 423 Religion, Culture & Society (3 cr)  
Soc 423 Social Class & Stratification (3 cr)  
Soc 424 Sociology of Gender (3 cr)  
Soc 427 or Anth 427 Racial and Ethnic Relations (3 cr)  
Soc 431 Personal and Social Issues in Aging (3 cr)  
Soc 439 Inequalities in the Justice System (3 cr)  
Soc 440 Post-Colonialism (3 cr)  
Soc 450 Dynamics of Social Protest (3 cr)  

**J-3-e. American Diversity (One course) and International (One course or an approved study abroad experience).** As we live in an increasingly diverse and multicultural world, the purpose of these courses is to prepare students to understand, communicate and collaborate with those from diverse communities within the United States and throughout the world.

The American diversity courses seek to increase awareness of contemporary and historical issues surrounding the social and cultural diversity in the U.S. Students engage in critical thinking and inquiry into the issues, complexities, and implications of diversity, and how social, economic, and/or political forces have shaped American communities. Diversity includes such characteristics as ability, age, ethnicity, gender, race, religion, sexual orientation, and socioeconomic status.

*One course chosen from the approved American diversity courses listed below. If a student takes a Great Issues Seminar (ISem 301), Humanities, or Social Science course that also appears on the list of approved American diversity courses, then this requirement is considered to be completed.*

The international courses seek to develop an understanding of international values, belief systems and social issues that have contributed to current balances of power and cultural relations. Students develop an understanding of the roles that the United States and other countries have played in global relations and the ways cultures have interacted and influenced each other.

*One course chosen from the approved international courses listed below. If a student takes a Great Issues Seminar (ISem 301), Humanities, or Social Science course that also appears on the list of approved International courses, then this requirement is considered to be completed. The international requirement may be waived if a student successfully completes an approved Summer, Fall, or Spring term abroad through the International Programs Office.*

**Approved American Diversity Courses:**

AIST 320 The Celluloid Indian: American Indians in Popular Film (3 cr)  
AIST 401 Contemporary American Indian Issues (3 cr)  
AIST 420 Native American Law (3 cr)  
AIST 422, Anth 422, or RelS 422 Plateau Indians (3 cr)  
AIST 478 Tribal Nation Economics and Law (3 cr)  
AIST 484 or Engl 484 American Indian Literature (3 cr)  
AmSt 301 Studies in American Culture (3 cr)  
Anth 329 North American Indians (3 cr)  
Anth 350 or Soc 350 Food, Culture, and Society (3 cr)  
Arch 411 or AIST 411 Native American Architecture (3 cr)  
Comm 432 Gender and Communication (3 cr)  
Comm 491 Communication and Aging (3 cr)  
EDCI 302 Teaching Culturally Diverse Learners (4 cr)  
Engl 380 Introduction to U.S. Ethnic Literatures (3 cr)  
FCS 414 Idaho's Journey Toward Diversity and Human
Rights (1 cr, max 3)
Hist 111 Introduction to U.S. History (3 cr)
Hist 112 Introduction to U.S. History (3 cr)
Hist 315 or LAS 315 Comparative African-American Cultures (3 cr)
Hist 411 Colonial North America, 1492-1763 (3 cr)
Hist 415 Civil War and Reconstruction, 1828-1877 (3 cr)
Hist 417 United States, 1919-1960 (3 cr)
Hist 418 Recent America, 1840s to Present (3 cr)
Hist 420 History of Women in American Society (3 cr)
Hist 423 Idaho and the Pacific Northwest (3 cr)
Hist 425 Immigration and Ethnicity in the United States (3 cr)
Hist 426 or AIST 426 Red Earth White Lies: American Indian History 1840-Present (3 cr)
Hist 428 History of the American West (3 cr)
Hist 431 or AIST 431 Stolen Continents, The Indian Story: Indian History to 1840 (3 cr)
ID 443 Universal Design (3 cr)
JAMM 340 Cultural Diversity and the Media (3 cr)
JAMM 445 History of Mass Media (3 cr)
MusH 410 Studies in Jazz History (3 cr)
PolS 101 Introduction to Political Science and American Government (3 cr)
PolS 333 American Political Culture (3 cr)
PolS 335 American Interest Groups & Social Movements (3 cr)
PolS 360 Law and Society (3 cr)
PolS 468 Civil Liberties (3 cr)
Psy 315 Psychology of Women (3 cr)
Psy 419 Adult Development and Aging (3 cr)
Soc 101 Introduction to Sociology (3 cr)
Soc 230 Social Problems (3 cr)
Soc 250 Social Conflict (3 cr)
Soc 301 or Anth 301 Introduction to Diversity and Stratification (3 cr)
Soc 431 Personal and Social Issues in Aging (3 cr)
Soc 422 Religion, Culture & Society (3 cr)
Soc 423 Social Class & Stratification (3 cr)
Soc 424 Sociology of Gender (3 cr)
Soc 427 or Anth 427 Racial and Ethnic Relations (3 cr)
Soc 439 Inequalities in the Justice System (3 cr)
Soc 450 Dynamics of Social Protest (3 cr)
Span 306 or LAS 306 Culture and Institutions of Latin America (3 cr)
Span 411 Chicano and Latino Literature (3 cr)
Span 413 Spanish American Short Fiction (3 cr)
WmSt 201 Introduction to Women's Studies (3 cr)

Approved International Courses:
AgEc 481 Agricultural Markets in a Global Economy (3 cr)
AgEd 406 Exploring International Agriculture (3 cr)
Anth 220 Peoples of the World (3 cr)
Anth 261 Language and Culture (3 cr)
Anth 462 or LAS 462 Human Issues in International Development (3 cr)
Arbc 101 Elementary Modern Standard Arabic I (4 cr)
Arbc 102 Elementary Modern Standard Arabic II (4 cr)
Art 100 World Art and Culture (3 cr)
Art 208 or ReIS 208 Italian Renaissance Art and Culture (3 cr)
Art 213 History and Theory of Modern Design I (3 cr)
Art 302 Modern Art and Theory (3 cr)
Art 303 Contemporary Art and Theory (3 cr)
Art 313 History and Theory of Modern Design II (3 cr)
Comm 335 Intercultural Communication (3 cr)
CSS 493 or LAS 493 International Land Preservation and Conservation Systems (3 cr)
Econ 446 International Economics (3 cr)
Econ 447 Economics of Developing Countries (3 cr)
Engl 221 History of World Cinema I (3 cr)
Engl 222 History of World Cinema II (3 cr)
EnvS 225 International Environmental Issues Seminar (3 cr)
FCS 411 Global Nutrition (2 cr)
FCS 419 Dress and Culture (3 cr)
FLEN 307 The European Union (3 cr)
FLEN 308 European Immigration and Integration (3 cr)
FLEN 313 French/Francophone Literature in Translation (3 cr)
FLEN 324 German Literature in Translation (3 cr)
FLEN 331 Japanese Anime (3 cr)
FLEN 391 or LAS 391 Hispanic Film (3 cr)
FLEN 393 Spanish Literature in Translation (3 cr)
FLEN 394 or LAS 394 Latin American Literature in Translation (3 cr)
Fren 101 Elementary French I (4 cr)
Fren 102 Elementary French II (4 cr)
Fren 201 Intermediate French I (4 cr)
Fren 202 Intermediate French II (4 cr)
Fren 301 Advanced French Grammar (3 cr)
Fren 302 Advanced French Writing Skills (3 cr)
Fren 304 Connecting French Language and Culture (4 cr)
Fren 307 French Phonetics (4 cr)
Fren 308 Advanced French Conversation (3 cr)
Fren 407 French & Francophone Literatures (3 cr, max 9)
Fren 408 French and Francophone Culture and Institutions (3 cr, max 9)
Fren 410 French and Francophone Arts (3 cr)
Geog 165 Human Geography (3 cr)
Geog 200 World Regional Geography (3 cr)
Geog 350 Geography of Development (3-4 cr)
Geog 360 Population Dynamics and Distribution (3-4 cr)
Geog 365 Political Geography (3 cr)
Germ 101 Elementary German I (4 cr)
Germ 102 Elementary German II (4 cr)
Germ 201 Intermediate German I (4 cr)
Germ 202 Intermediate German II (4 cr)
Germ 301 Advanced German Grammar (3 cr)
Germ 302 Advanced German Speaking and Writing (3 cr)
Germ 306 Introduction to German Literature (3 cr)
Germ 420 Topics in German Culture and Literature - Themes (3 cr, max 6)
Germ 440 German Media through the Internet (3 cr)
Hist 101 History of Civilization (3 cr)
Hist 102 History of Civilization (3 cr)
Hist 180 Introduction to East Asian History (3 cr)
Hist 315 or LAS 315 Comparative African-American Cultures (3 cr)
Hist 366 Modern European Cultural and Intellectual History, 1880-1980 (3 cr)
Hist 372 History of England (3 cr)
Hist 414 History and Film (3 cr, max 6)
Hist 421 Pirates of the Caribbean and Beyond (3 cr)
Hist 438 or LAS 438 Modern Mexico and the Americas (3 cr)
Hist 439 or LAS 439 Modern Latin America (3 cr)
Hist 440 or LAS 440 Social Revolution in Latin America (3 cr)
Hist 441 or LAS 441 Slavery and Freedom in the Americas (3 cr)
Hist 455 Modern Europe (3 cr)
Hist 456 Anti-Semitism and the Holocaust (3 cr)
Hist 457 History of the Middle East (3 cr)
Hist 466 Eastern Europe Since 1774 (3 cr)
Hist 467 Russia to 1894 (3 cr)
Hist 468 Russia and Soviet Union Since 1894 (3 cr)
Hist 481 America's Wars in Asia (3 cr)
Hist 482 Japan, 1600 to Present (3 cr)
Hist 484 Modern China, 1840s to Present (3 cr)
Hist 485 Chinese Social and Cultural History (3 cr)
IS 325 The Contemporary Muslim World (3 cr)
IS 326 Africa Today (3 cr)
The purpose of these courses is to provide students with the tools of distinguishing different perspectives, and to incorporate sciences, with disciplinary specialization (to think divergently, use, and develop knowledge from a variety of disciplines and collaboration. Integrated learning is the competency to attain, creativity and innovation, and communication and integrative thinking, which are critical for problem solving, student and culminating as reflected in a graduating senior.

J-3-f. Integrated Studies - ISem 101 Integrative Seminar (3 cr), ISem 301 Great Issues (1 cr), and Senior Experience.

Approved Senior Experience Courses:

AgEd 478 Advanced Agribusiness Management (3 cr)
AgEd 471 Senior Capstone in Agricultural Education (1 cr)
AeEd 498 Internship (1-10 cr, max 10)
Anth 410 Research Methods in Anthropology (3 cr)
Arch 453 Architectural Design V (6 cr)
Art 490 BFA Art/Design Studio (6 cr, max 12)
Art 491 Information Design (3 cr, max 9)
Art 495 BFA Senior Thesis (2 cr, max 4)
AvS 450 Issues in Animal Agriculture (1 cr)
BAE 478 Engineering Design I (3 cr)
BAE 470 Engineering Design II (3 cr)
BAE 491 Senior Seminar (1 cr)
Biol 405 Practicum in Anatomy Laboratory Teaching (2-4 cr, max 8)
Biol 407 Practicum in Biology Laboratory Teaching (2-6 cr, max 12)
Biol 408 Practicum in Human Physiology Laboratory Teaching (2-4 cr, max 8)
Biol 411 Senior Capstone (2 cr)
Biol 495 Research in Molec/Cell/Dev Biology (cr arr)
Biol 496 Research in Ecology and Evolution (cr arr)
Biol 497 Research in Anatomy and Physiology (cr arr)
Bus 490 Strategic Management (3 cr)
CE 494 Senior Design Project (3 cr)
ChE 452 Environmental Management and Design (3 cr, max arr)
ChE 454 or MSE 454 Process Analysis and Design II (3 cr)
Chem 409 Proseminar (1 cr)
CS 481 CS Senior Capstone Design II (3 cr)
CSS 475 Conservation Management and Planning II (4 cr)
ECE 481 EE Senior Design II (3 cr)
ECE 483 Computer Engineering Senior Design II (3 cr)
Econ 490 Economic Theory and Policy (3 cr)
Engl 440 Reading, Writing, and Rhetoric (3 cr)
Engl 490 Senior Seminar (3 cr)
EDCI 401 Internship Seminar (1 cr)
EDCI 485 Secondary Internship (7-15 cr)
Ent 438 or Pisc 438 or Soil 438 Pesticides in the Environment (3 cr)
EnvS 497 Senior Research (3 cr)
FCS 486 Nutrition in the Life Cycle (3 cr)
FCS 424 Apparel Product Line Development: Senior Capstone (3 cr)
FCS 497 Internship Preschool (cr arr)
Fish 418 Fisheries Management (4 cr)
Fish 495 Seminar (1 cr)
Fl 401 MLC International Experience (1 cr)
For 424 Forest Dynamics and Management (4 cr)
For 427 Prescribed Burning Lab (3 cr)
FS 489 Food Product Development (3 cr)
Geog 493 Senior Capstone in Geography (3 cr)
GeoI 490 Field Geology II (3 cr)
Hist 401 Seminar (cr arr)
Hist 495 History Senior Seminar (3 cr)
ID 452 Interior Design VI (6 cr)
Intr 401 Career and Leadership Development (2 cr)
IS 495 International Studies Senior Seminar (3 cr)
JAMM 448 Law of Mass Media (3 cr)
LArc 480 The Emerging Landscape (3 cr)
Math 415 Cryptography (3 cr)
ME 424 Mechanical Systems Design I (3 cr)
ME 426 Mechanical Systems Design II (3 cr)
MMBB 401 or Biol 401 Undergraduate Research (1-4 cr, max 8)
MMBB 497 or Biol 491 Practicum in Teaching (2 cr)
MusA 490 Half Recital (0 cr)
MusA 491 Recital (0 cr)
MusC 481 Senior Thesis in Music Theory II (1 cr)
MusC 490 Senior Recital (0 cr)
MusH 481 Senior Thesis in Music History II (1 cr)
MusT 432 Practicum: Music Teaching (14 cr)
MvSc 486 Marketing, Implementation and Evaluation for Healthy, Active Lifestyles (1 cr)
J-7. Second Baccalaureate Degree.

J-7-a. Students may concurrently pursue two different majors leading to two different baccalaureate degrees (e.g., B.A. and B.S.Ed.) from UI by working to fulfill the general university requirements for one degree and the departmental and college subject-matter requirements for each. For exceptions to this regulation, see notes with the pertinent requirements specified for their curricula. The pertinent requirements are those contained in the most recent UI catalog issue that was in effect at the time of, or subsequent to, the candidate's initial enrollment as a degree-seeking student at UI. The earliest catalog issue available to students re-admitted as a degree-seeking student at the UI is the most recent catalog at the time of re-enrollment. A catalog issue is valid for a maximum of seven years from its effective date. The effective date of a catalog issue is the first Monday following spring graduation.

J-7-b. Students who have earned a baccalaureate degree at UI and who wish to complete the requirements for a different major and receive a second baccalaureate degree must earn at least 16 credits as an undergraduate student in UI courses other than those offered by independent study after the receipt of the first degree and fulfill the departmental and college subject-matter requirements for the second degree. (See B-9.) Students may return to UI and earn a second degree carrying the same name as one previously granted by UI so long as the requirements for a different major are satisfied and the students earn at least 16 credits as an undergraduate student in UI courses other than those offered by independent study after the receipt of the first degree. For exceptions to this regulation, see notes with the curricula in general studies and agricultural science and technology in parts 4 and 5, respectively. This regulation does not apply to students who were concurrently pursuing two different degrees under regulation J-7-a or to students who were concurrently pursuing two different majors under regulation J-8.

J-7-c. Students who have a baccalaureate degree from another recognized institution and who wish to earn another baccalaureate degree at UI, must earn a minimum of 32 credits as an undergraduate student in upper-division UI courses other than those offered by independent study after the receipt of the first degree and fulfill the departmental and college subject-matter requirements for the degree.

J-8. Degree with Double Major. Students may complete two different majors (curricula) offered under a particular baccalaureate degree and have both majors shown on their academic records and diplomas, e.g., Bachelor of Arts with majors in history and political science. Each of the majors must lead to the same degree. When majors leading to different degrees are involved, see the requirements applicable to the awarding of a second baccalaureate degree (J-7).


J-9-a. An academic minor is a prescribed course of study consisting of at least 12 semester credits which supplements an undergraduate major at the University of Idaho. For descriptions of minor curricula, see the programs of the degree-granting units in the individual departmental section. In the following paragraphs of J-9, "minor" denotes "academic minor," which is to be distinguished from "teaching minor"; for information on the latter, see the Department of Curriculum and Instruction section.

J-9-b. A student may pursue one or more minors in addition to a major by filing with the registrar a declaration of intention to do so. Completion of a minor is required only if specified by the degree-granting unit, but any minor completed is recorded on the student's academic record.

J-9-c. Transfer credits may be applied to a minor with the approval of the department offering the minor; however, the last nine credits applied to completion of the minor must be earned in UI courses, through study abroad, or through student exchange programs, and may not include credits earned through correspondence study.

J-9-d. A student may complete an undergraduate minor even though he or she has already earned a baccalaureate degree at the University of Idaho. If the sole objective is to complete an undergraduate minor, the student should declare a "Minor-Only" curriculum in the department offering the minor. Students who declare a minor-only
curriculum are not eligible for financial aid funds (see the Student Financial Aid Services section).