IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT
to initiate a
NEW, EXPANDED, COOPERATIVE, DISCONTINUED, PROGRAM COMPONENT OR OFF-CAMPUS
INSTRUCTIONAL PROGRAM OR ADMINISTRATIVE/RESEARCH UNIT

University of Idaho
Institution Submitting Proposal

College of Education / Adult, Counselor, and Technology Education
Name of College, School, or Division Name of Department(s) or Area(s)

Indicate if this NOI is for an Academic ___ or Professional-Technical ___ Program

A New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program or Administrative/Research Unit (circle one) leading to:
Professional-Technical and Technology Education (B.S.Ed.)
degree or certificate)

Proposed Starting Date: ___ May 17, 2004

FOR NEW PROGRAMS ONLY

Program (i.e., degree) Title & CIP 2000
(CIP assigned upon receipt of NOI in Provost Office)

FOR OTHER ACTIVITY:

☐ Program Component
(major/minor/option/emphasis)

☐ Off-Campus Activity/Resident Center

☐ Administrative/Research Unit

☐ Addition/Expansion

☐ Discontinuance/consolidation

☐ Contract Program

This Notice of Intent has been approved by:

Jeanne Christiansen 10-25-02
College Dean (Institution) Date

State Administrator, SDPTE Date

Graduate School Dean (as applicable) Date

SBOE/OSBE Approval Date

Chief Fiscal Officer (Institution) Date

Chief Academic Officer (Institution) Date

President Date
Before completing this form, refer to the "Board Policy Section III.G. Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

   Modification and consolidation of several program titles:
   Technology Education (B.S.Ed.) to Professional-Technical and Technology Education (B.S.Ed.)
   Professional-Technical Education (B.S.Ed.) to Professional-Technical and Technology Education (B.S.Ed.)

2. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

   No change

3. Duplication--Is this request unique to the system? If not, briefly describe the rationale for the duplication.

   This request is unique.

4. Succinct statement of need for program or program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, DPTE Form Attachment B, for professional-technical education requests. (Use additional sheets if necessary.)

   Technology Education, and Professional-Technical Education have become increasingly similar because of the rapid influx of technology and the changing nature of work. Hence, these areas should be largely integrated.

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).

   No change.

6. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):

   It will increase efficiency and viability.

   Estimated Fiscal Impact: FY _____ FY _____ FY _____

   A. Source of Funds
      1. Appropriated-reallocation
         ________________ ________________ ________________
      2. Appropriated-new
         ________________ ________________ ________________
      3. Federal
         ________________ ________________ ________________
      4. Other: ________________ ________________ ________________

   B. Nature of Funds
      1. Recurring *
         ________________ ________________ ________________
      2. Non-recurring**
         ________________ ________________ ________________

   Grand Total
   ________________ ________________ ________________

* Recurring is defined as ongoing operating budget for the program, which will become of the base.
** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.
PROFESSIONAL-TECHNICAL AND TECHNOLOGY EDUCATION (B.S.Ed.)

Required course work includes the university requirements (see regulation J-3) and the following:

General Professional-Technical and Technology Education Requirements

- PTTE 351 Principles and Philosophy of Professional-Technical Education (3 cr)
- PTTE 426 Instructional Design and Curriculum (3 cr)
- PTTE 430 Supervising PTTE Student Organizations I (2 cr)
- PTTE 431 Supervising PTTE Student Organizations II (1 cr)
- PTTE 447 Diverse Populations and Individual Differences (2 cr)
- PTTE 464 Career Guidance (3 cr)
- PTTE 472 Professional-Technical & Technology Education Teaching Methods (3 cr)

Completion of one of the following three options:

A. BUSINESS AND MARKETING EDUCATION OPTION

Students whose primary interest is in secretarial and clerical subjects and who wish to qualify for professional-technical certification elect this major. Consult the business education advisor concerning state requirements for the professional-technical education certificate.

The marketing education is for students who are interested in teaching marketing, merchandising, and management at the high-school or postsecondary level. Students electing this major should consult the marketing education advisor concerning state requirements for the professional-technical education certificate.

Requirements include the General Professional-Technical and Technology Education Requirements, the Idaho Technology Competency Certification, the satisfactory completion of the PRAXIS II Content Area Test, and the following:

- Acct 201 Introduction to Financial Accounting (3 cr)
- Acct 202 Introduction to Managerial Accounting (3 cr)
- Blaw 265 Legal Environment of Business (3 cr)
- Bus 101 Introduction to Business Enterprises (3 cr)
- Bus 311 Introduction to Management (3 cr)
- Bus 321 Marketing (3 cr)
- Comm 101 Fundamentals of Public Speaking or Comm 132 Oral Interpretation (2 cr)
- Econ 201, 202 Principles of Economics (6 cr)
- ED 201 Diverse Learners in Schools and Social/Cultural Contexts (3 cr)
- ED 301 Principles of Learning and Development in Education (3 cr)
- ED 302 Curriculum, Instruction, and Assessment Strategies (3 cr)
- ED 401 Professional Role Development (3 cr)
- ETDE 463 Literacy Methods for Content Learning (3 cr)
- Engl 313 Business Writing (3 cr)
- FCS 448 Consumer Economic Issues (3 cr)
- Psyc 101 Intro to Psychology or Psyc 305 Developmental Psychology (3 cr)
- PTTE 102 Advanced Keyboarding & Document Preparation (2 cr)
- PTTE 185 Business Computation Concepts (2 cr)
- PTTE 211 Communication Skills for Workforce Development (2 cr)
- PTTE 415 Microcomputer Applications (3 cr)
- PTTE 418 Consumer Economic Methods (3 cr)
- PTTE 419 Information Processing Management (3 cr)
- PTTE 428 Teaching and Learning Computer Operating Systems for Technology (4 cr)
- PTTE 460 Desktop Publishing (3 cr)
- PTTE 484 Internship in Professional-Technical and Technology Education Teaching (18 cr)
- PTTE 491 Business, Marketing & Retailing Methods (2 cr)
- PTTE 492 Accounting, Personal Finance & Economics Methods (2 cr)
- PTTE 495 Administrative Office Management and Procedures (3 cr)
- Accounting, business, or economics electives (6 cr)

Electives to total 128 credits
B. PROFESSIONAL-TECHNICAL EDUCATION OPTION

This option is designed for those teachers in secondary trade and industrial programs who wish to teach in postsecondary professional-technical programs. Requirements include the General Professional-Technical and Technology Education Requirements and the following:

PTTE 420 Evaluation in Professional-Technical Education (3 cr)
Professional-technical electives approved by advisor to total 128 credits:
  PTTE 200, 400 Seminar (cr arr)
  PTTE 203, 403 Workshop (cr arr)
  PTTE 204, 404 Special Topics (cr arr)
  PTTE 299, 499 Directed Study (cr arr)
  PTTE 306 Preservice for New Professional-Technical Teachers (3 cr)
  PTTE 307 Inservice for New Professional-Technical Teachers (3 cr)
  PTTE 418 Consumer Economic Methods (3 cr)
  PTTE 470 Technical Competence (1-32 cr)
  Approved course in computer literacy (3 cr)

Additional requirements for PTE students seeking Idaho Secondary Teaching Certificate include the Idaho Technology Competency Certification, the satisfactory completion of the PRAXIS II Content Area Test, and the following:

Comm 101 Fundamentals of Public Speaking or Comm 132 Oral Interpretation (2 cr)
ED 201 Diverse Learners in Schools and Social/Cultural Contexts (3 cr)
ED 301 Principles of Learning and Development in Education (3 cr)
ED 302 Curriculum, Instruction, and Assessment Strategies (3 cr)
ED 401 Professional Role Development (3 cr)
EDTE 463 Literacy Methods for Content Learning (3 cr)
EDTE 485 Secondary Internship or PTTE 484 Internship in Professional-Technical and Technology Education Teaching (18 cr)
Psyc 101 Intro to Psychology or Psyc 305 Developmental Psychology (3 cr)

C. TECHNOLOGY EDUCATION OPTION

NOTE: Students must demonstrate competency in welding, metalworking and woodworking.

Requirements include the General Professional-Technical and Technology Education Requirements, the Idaho Technology Competency Certification, the satisfactory completion of the PRAXIS II Content Area Test, and the following:

Comm 101 Fundamentals of Public Speaking or Comm 132 Oral Interpretation (2 cr)
ED 201 Diverse Learners in Schools and Social/Cultural Contexts (3 cr)
ED 301 Principles of Learning and Development in Education (3 cr)
ED 302 Curriculum, Instruction, and Assessment Strategies (3 cr)
ED 401 Professional Role Development (3 cr)
EDTE 463 Literacy Methods for Content Learning (3 cr)
Engl 317 Technical Writing (3 cr)
Math 143 Pre-calculus Algebra and Analytic Geometry (3 cr)
Psyc 101 Intro to Psychology or Psyc 305 Developmental Psychology (3 cr)
PTTE 402 Teaching and Learning Principles of Technology (4 cr)
PTTE 130 Basic Electronics (4 cr)
PTTE 350 Teaching and Learning Construction Systems (4 cr)
PTTE 353 Teaching and Learning Advanced Manufacturing Systems Technology (4 cr)
PTTE 367 Teaching and Learning Computer Aided Drafting/Design (2 cr)
PTTE 416 Designing Web Sites through HTML & FrontPage (3 cr)
PTTE 410 Technology and Society (3 cr)
PTTE 415 Microcomputer Applications (3 cr)
PTTE 428 Teaching and Learning Computer Operating Systems for Technology (4 cr)
PTTE 438 Digital Electronics (3 cr)
PTTE 450 Industrial Safety (3 cr)
PTTE 462 Teaching and Learning Communication Technology Systems (4 cr)
PTTE 473 Teaching and Learning Power, Energy, and Transportation Technology Systems (4 cr)
PTTE 475 LAN Technology (4 cr)
PTTE 481 Computer Numerical Control Manufacturing (4 cr)
PTTE 482 Computer Hardware Technology (3 cr)
PTTE 484 Internship in Professional-Technical and Technology Education Teaching (18 cr)

And one of the following areas:
  a. INDUSTRIAL TECHNOLOGY: 12 credits in approved PTTE courses distributed throughout several technology areas.
  b. INDUSTRIAL TECHNOLOGY SPECIALIZATION: 12 additional credits in a specialized area of technology.
  c. TEACHING MINOR: 20-credit teaching minor to be selected from the list of “Teaching Majors and Minors” in the College of Education (see Part 4).

Electives to total 128 credits