The items listed below have been approved by Faculty Council and are now considered to have the necessary General Faculty approval following the publication of General Policy Report #24 to the general faculty on November 7, 2003.

The following items are presented in the policy report that begins on the next page:

1. Proposed Change in Name of the Division of Statistics to Department of Statistics.
2. Proposed Change in the Name of the Agricultural Education Major Nonteaching Option to Agricultural Education Major Agricultural Industry Management and Communications Option.
3. Proposed Discontinuance of the Athletic Training Minor.
5. Proposed Addition of the B.S. Degree in American Studies.
**NOTICE OF INTENT**

**to initiate a**

**NEW, EXPANDED, COOPERATIVE, DISCONTINUED, PROGRAM COMPONENT OR OFF-CAMPUS INSTRUCTIONAL PROGRAM OR ADMINISTRATIVE/RESEARCH UNIT**

**University of Idaho**

Institution Submitting Proposal

**College of Science** / **Division of Statistics**

Name of College, School, or Division / Name of Department(s) or Area(s)

**Indicate if this NOI is for an Academic _x__ or Professional-Technical _____ Program**

A New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program or Administrative/Research Unit (circle one) leading to:

Department of Statistics

(degree or certificate)

Proposed Starting Date: ___Summer 2004___________________________________________

### FOR NEW PROGRAMS ONLY

| Program (i.e., degree) Title & CIP 2000 (CIP assigned upon receipt of NOI in Provost Office) | □ Program Component (major/minor/option/emphasis) |
|                                                                                           | □ Off-Campus Activity/Resident Center |
|                                                                                           | □ Administrative/Research Unit |
|                                                                                           | □ Addition/Expansion |
| □ Discontinuance/consolidation (Name change)                                               | □ Contract Program |

**This Notice of Intent has been approved by:**

<table>
<thead>
<tr>
<th>Earl H. Bennett</th>
<th>5-9-2003</th>
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<tr>
<td>College Dean (Institution)</td>
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<th>Graduate School Dean (as applicable)</th>
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<th>Chief Academic Officer (Institution)</th>
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<tr>
<th>President</th>
<th>Date</th>
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</table>
Before completing this form, refer to the "Board Policy Section III.G. Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option). 

Request to change the name from ‘Division of Statistics’ to ‘Department of Statistics’.

2. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.). 

No change is made to the existing program, just a change of name.

3. Duplication--Is this request unique to the system? If not, briefly describe the rationale for the duplication. 

No duplication is made because the program already exists.

4. Succinct statement of need for program or program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, DPTE Form Attachment B, for professional-technical education requests. (Use additional sheets if necessary.). 

The name change is to provide some consistency with the rest of the units in the new College of Science, and also to reflect changes that have occurred since the Division was formed. When the unit was formed, the name ‘Division’ was selected to reflect the fact that several of the faculty members in the unit had primary appointments elsewhere, but had some of their salary in the Division of Statistics. Over time, the situation has changed to where all faculty in our budget have either full or joint appointments in the Division. Additionally, the name ‘Division’ has created confusion about why we have a different name than other units.

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality). 

The Statistics unit serves a vital role at the University of Idaho. We have a service role in undergraduate instruction, and we are probably unique in having an important service role at the graduate level as well. The requested name change will establish a consistent unit name within the new College of Science.

6. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.): 

There is no change in resources, this is only a name change. We will need to change the unit name on our stationery, but we already plan to do this to reflect our new College name.

Estimated Fiscal Impact:  

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<th>FY 04</th>
<th>FY 05</th>
<th>FY 06</th>
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<td><strong>A. Source of Funds</strong></td>
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<td>4. Other:</td>
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| **B. Nature of Funds** |       |       |       |
| 1. Recurring *         |       |       |       |
| 2. Non-recurring**     |       |       |       |

Grand Total $0 $0 $0

* Recurring is defined as ongoing operating budget for the program, which will become of the base.

** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.
INDIAN STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT
to initiate a
NEW, EXPANDED, COOPERATIVE, DISCONTINUED, PROGRAM COMPONENT OR OFF-CAMPUS INSTRUCTIONAL
PROGRAM OR ADMINISTRATIVE/RESEARCH UNIT

University of Idaho
Institution Submitting Proposal

College of Agricultural and Life Sciences / Agricultural and Extension Education
Name of College, School, or Division Name of Department(s) or Area(s)

Indicate if this NOI is for an Academic __X___ or Professional-Technical _____ Program

A New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program or Administrative/Research Unit (circle one) leading to:

Agricultural Education (B.S.Ag.Ed.)
(degree or certificate)

Proposed Starting Date: Summer 2004

FOR NEW PROGRAMS ONLY

FOR OTHER ACTIVITY:

☐ Program Component (major/minor/option/emphasis)
Option name change: Nonteaching to Agricultural Industry Management and Communications

☐ Off-Campus Activity/Resident Center

☐ Administrative/Research Unit

☐ Addition/Expansion

☐ Discontinuance/consolidation

☐ Contract Program

This Notice of Intent has been approved by:

______________________________________
College Dean (Institution) Date

______________________________________
Graduate School Dean (as applicable) Date

______________________________________
Chief Fiscal Officer (Institution) Date

______________________________________
Chief Academic Officer (Institution) Date

______________________________________
President Date

______________________________________
State Administrator, SDPTE Date

______________________________________
SBOE/OSBE Approval Date
Before completing this form, refer to the "Board Policy Section III.G. Program Approval and Discontinuance."

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option). This request is to change the name of the Agricultural Education Major Nonteaching Option to Agricultural Education Major Agricultural Industry Management and Communications Option.

2. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

   This request is for a name change only. The curriculum associated with the degree option will remain at or above current programmatic standards.

3. Duplication--Is this request unique to the system? If not, briefly describe the rationale for the duplication.

   This program is not duplicated within the system.

4. Succinct statement of need for program or program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, DPTE Form Attachment B, for professional-technical education requests. (Use additional sheets if necessary.)

   This name change is needed to better reflect the objectives of the degree program and to remove the negative connotation students associate with name the current Nonteaching Option. The name change will better meet the career goals of students in the degree option and was recommended by the Agricultural and Extension Education Advisory Committee.

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).

   Not applicable.

6. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary):

   Estimated Fiscal Impact: FY _____ FY _____ FY _____

   A. Source of Funds

   1. Appropriated-reallocation

   2. Appropriated-new

   3. Federal

   4. Other: 0 0 0

   B. Nature of Funds

   1. Recurring *

   2. Non-recurring**

   Grand Total 0 0 0

   * Recurring is defined as ongoing operating budget for the program, which will become of the base.

   ** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.
# IDAHO STATE BOARD OF EDUCATION

## Academic/Professional-Technical Education

### Notice of Intent
to initiate a

**NEW, EXPANDED, COOPERATIVE, DISCONTINUED, PROGRAM COMPONENT OR OFF-CAMPUS INSTRUCTIONAL PROGRAM OR ADMINISTRATIVE/RESEARCH UNIT**

<table>
<thead>
<tr>
<th>University of Idaho</th>
<th>Institution Submitting Proposal</th>
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<tbody>
<tr>
<td>College of Education / Division of Health, Physical Education, Recreation, and Dance</td>
<td>Name of College, School, or Division / Name of Department(s) or Area(s)</td>
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</tbody>
</table>

**Indicate if this NOI is for an Academic **X** or Professional-Technical _____ Program**

A New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program or Administrative/Research Unit (circle one) leading to:

**Athletic Training Minor**

(degree or certificate)

**Proposed Starting Date:** N/A

---

**FOR NEW PROGRAMS ONLY**

Program (i.e., degree) Title & CIP 2000 (CIP assigned upon receipt of NOI in Provost Office)

- Program Component (major/minor/option/emphasis)
- Off-Campus Activity/Resident Center
- Administrative/Research Unit
- Addition/Expansion
- **Discontinuance/consolidation – Drop the minor**

- Contract Program

---

**FOR OTHER ACTIVITY:**

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This Notice of Intent has been approved by:

<table>
<thead>
<tr>
<th>Jeanne Christiansen</th>
<th>4/29/03</th>
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<tr>
<td>College Dean (Institution)</td>
<td>Date</td>
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<th>State Administrator, SDPTE</th>
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<td>Graduate School Dean (as applicable)</td>
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<th>President</th>
<th>Date</th>
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</table>
Before completing this form, refer to the "Board Policy Section III.G. Program Approval and Discontinuance."

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

For a student to become a certified athletic trainer, they must complete an approved athletic training major. Beginning in January 2004, an athletic training minor cannot obtain athletic training certification. Because of this new policy, we want to drop the minor.

2. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

N/A

3. Duplication--Is this request unique to the system? If not, briefly describe the rationale for the duplication.

N/A

5. Succinct statement of need for program or program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, DPTE Form Attachment B, for professional-technical education requests. (Use additional sheets if necessary.).

N/A

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).

N/A

6. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary):

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<th>Estimated Fiscal Impact:</th>
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<td>A. Source of Funds</td>
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| B. Nature of Funds      |          |          |          |
| 1. Recurring *          | N/A      |          |          |
| 2. Non-recurring**      |          |          |          |
| Grand Total             |          |          |          |

* Recurring is defined as ongoing operating budget for the program, which will become of the base.

** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.
IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT
to initiate a
NEW, EXPANDED, COOPERATIVE, DISCONTINUED, PROGRAM COMPONENT OR OFF-CAMPUS INSTRUCTIONAL
PROGRAM OR ADMINISTRATIVE/RESEARCH UNIT

University of Idaho
Institution Submitting Proposal

College of Letters and Science / Department of Military Science
Name of College, School, or Division Name of Department(s) or Area(s)

Indicate if this NOI is for an Academic __X___ or Professional-Technical ______ Program

A New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program or Administrative/Research Unit (circle one) leading to:

Military Science Minor
(degree or certificate)

Proposed Starting Date: Degree/Minor available Fall 2004

FOR NEW PROGRAMS ONLY

Program (i.e., degree) Title & CIP 2000 (CIP assigned upon receipt of NOI in Provost Office)

□ Program Component (major/minor/option/emphasis)
□ Off-Campus Activity/Resident Center
□ Administrative/Research Unit
☒ Addition/Expansion
□ Discontinuance/consolidation
□ Contract Program

This Notice of Intent has been approved by:

_____________________________________ approved: CLASS CC, October 15, 2003
College Dean (Institution) Date

State Administrator, SDPTE Date

Graduate School Dean (as applicable) Date

SBOE/OSBE Approval Date

Chief Fiscal Officer (Institution) Date

Chief Academic Officer (Institution) Date

President Date
Before completing this form, refer to the "Board Policy Section III.G. Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option). Army ROTC requests the availability of a minor in Military Science.

2. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

Instructors and curriculum are important to ensuring the quality of the program. The University’s Officer Education Committee certifies all officers as instructors. All cadre (instructors) in the Army ROTC program are also required to complete the School of Cadet Command, an intense certification program to ensure the instructors are knowledgeable in teaching techniques and leadership development. At a minimum, instructors have seven years of experience in the military prior to teaching at the University. The Department of Military Science department head also certifies instructors. The curriculum for the individual courses is prepared by Cadet Command, the national agency responsible for ROTC development. The students also successfully complete National Advanced Leader Course (NALC) after their junior year, certifying that they can correctly apply the knowledge taught in the University’s ROTC program. Our military higher headquarters conducts in-depth inspections and certifications (training, budget, logistics, and personnel management) biannually in addition to assistance visits throughout the year.

3. Duplication--Is this request unique to the system? If not, briefly describe the rationale for the duplication.

This request is not unique in that both the Navy and Air Force ROTC programs have a minor available. However, it is not duplication in that Army ROTC students take different military courses than Navy and Air Force students and are not eligible to receive the Naval Science degree.

6. Succinct statement of need for program or program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, DPTE Form Attachment B, for professional-technical education requests. (Use additional sheets if necessary.).

The University needs a minor in MILS to allow students desiring a commission in the Army another opportunity to receive credit and recognition for the time and courses they have completed. Students currently complete a minimum of 26 credit hours in MILS courses while also having to meet all the requirements of other degrees. This option will also give students the opportunity to focus on military development (with the addition of a few courses) for those desiring a career in the military. The employment potential of a MILS minor consists of a commission as a Second Lieutenant in the US Army, active or reserve component. Additionally, some degrees require that students achieve a minor in some program in addition to their major. Therefore, Army ROTC students are currently required to complete a major, minor, and MILS courses. The addition of a MILS minor would allow students the option to use the average of 26 credits they earned in MILS classes to count towards their minor.

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).

In line with the University’s mission statement, Army ROTC commissions students to serve in professional public roles both statewide (reserve commissions) and worldwide (active duty commissions). The Student-Athlete-Leader concept of Army ROTC is well engrained in the University’s ability to produce leaders who understand a multidisciplinary problem-solving approach to issues, especially well suited to present and future needs of the state, nation and world.
6. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary):

The addition of a MILS minor pose no impact on our current funding, faculty, staff, or space requirements. The new program only combines existing classes and requirements into a minor.

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<th>Estimated Fiscal Impact:</th>
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<td>2. Non-recurring**</td>
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<td>Grand Total</td>
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* Recurring is defined as ongoing operating budget for the program, which will become of the base.
** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.

MILITARY SCIENCE MINOR

- MS 301-302 Advanced Leadership and Management (6 cr)
- MS 311-312 Leadership Lab (2 cr)
- MS 401-402 Seminar in Leadership and Management (6 cr)
- MS 411-412 Leadership Lab (2 cr)

Four to six courses from the following (10 cr):

- MS 101, MS 111 Introduction to Military Science and Leadership Lab (2 cr)
- MS 102, MS 112 Fundamentals of Leadership and Management and Leadership Lab (2 cr)
- MS 201, MS 211 Applied Leadership and Management and Leadership Lab (3 cr)
- MS 202, MS 212 Applied Leadership and Management and Leadership Lab (3 cr)
- MS 289 Leadership Training Course (1-6 cr)
- MS 299 Directed Study (cr arr, max 4 cr)
- MS 471-472 Command and Staff Functions (4 cr)
- MS 489 National Advanced Leadership Course (1-6 cr)

Armed Forces Credits received for prior military service as determined by the University.
Army ROTC, as represented at UI by the Department of Military Science, is the major source of commissioned officers for the U.S. Army. After successfully completing the program and baccalaureate degree requirements in almost any field, the student receives a commission as a second lieutenant. At this time active duty is not a requirement but is something for which students compete. Graduates also choose from among 26 different branches or specialties. Those not choosing active duty serve with the Army Reserves or Army National Guard on a part-time basis. Two- and three-year scholarships are available.

All levels of course work combine classroom instruction with practical exercises. The basic course, consisting of a one-credit course each freshman semester and a two-credit course each sophomore semester, is designed to provide men and women with information on opportunities as an officer in the Army on active duty or in the National Guard or Army Reserve. The two-year basic curriculum covers Army career opportunities, confidence building exercise, map reading, leadership, management principles, first aid, and other life skills with broad applications beyond the military. Students may voluntarily participate in one of several adventure activities (rappelling, rifle marksmanship, white water rafting, downhill skiing, etc.). Basic-course students, other than scholarship students, do not make a military commitment during this period. These students survey Army opportunities and decide whether to continue in the program as advanced-course students.

The advanced course consists of a three-credit course normally taken each semester during the last two years of university study and includes a five-week advanced camp at Fort Lewis, Washington (normally after the junior year). Students in the advanced course receive monthly stipends during the school year. Study centers on leadership styles and techniques with special emphasis placed on small-unit leadership.

The primary objective of the Army ROTC program is to develop leadership and management skills in students. Supplementary objectives include enhancement of the student's abilities in speaking and writing, goal seeking, and problem solving. Key to the program is the development of personal attributes essential to military service. Those attributes include sound situational assessment, decision making, and the ability to know, understand, and lead people. Additionally, the department hopes to cultivate within its students a strong sense of personal integrity, self-discipline, and responsibility.

Prior to commissioning, all cadets must demonstrate proficiency in communications, military history, and computer literacy. This may be achieved through taking UI course offerings in those subject areas. See your Army ROTC class advisor for a list of approved courses.

Departmental members will answer questions about specific programs and courses. Contact the department by going to the west end of Memorial Gymnasium or by calling 208/885-6528 or 1-88-88-UIDAHO, or by e-mail at armyrotc@uidaho.edu. Further information is available on the web, http://www.uidaho.edu/armyrotc.

Courses

See Part 6 for courses in Military Science (MS).
IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT
to initiate a
NEW, EXPANDED, COOPERATIVE, DISCONTINUED, PROGRAM COMPONENT OR OFF-CAMPUS INSTRUCTIONAL
PROGRAM OR ADMINISTRATIVE/RESEARCH UNIT

University of Idaho

Institution Submitting Proposal

College of Letters, Arts, and Social Sciences / Department of English

Name of College, School, or Division Name of Department(s) or Area(s)

Indicate if this NOI is for an Academic ___ or Professional-Technical _____ Program

A New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program or Administrative/Research Unit (circle one) leading to: Bachelors of Science Degree in American Studies (degree or certificate)

Proposed Starting Date: FALL 2004

FOR NEW PROGRAMS ONLY

Program (i.e., degree) Title & CIP 2000
(CIP assigned upon receipt of NOI in Provost Office)

FOR OTHER ACTIVITY:

☐ Program Component (major/minor/option/emphasis)
☐ Off-Campus Activity/Resident Center
☐ Administrative/Research Unit
☒ Addition/Expansion
☐ Discontinuance/consolidation
☐ Contract Program

This Notice of Intent has been approved by:

approved: CLASS Curriculum Committee, 10/15/03

College Dean (Institution) Date

Graduate School Dean (as applicable) Date

Chief Fiscal Officer (Institution) Date

Chief Academic Officer (Institution) Date

President Date
Before completing this form, refer to the "Board Policy Section III.G. Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).
   The request is for the addition of the B.S. degree to the American Studies Program, which has offered a B.A. for over twenty years.

2. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).
   The College of Letters, Arts, and Social Sciences will ensure the quality of the B.S. in American Studies; the College currently offers numerous B.S. degrees, ensuring their quality.

3. Duplication--Is this request unique to the system? If not, briefly describe the rationale for the duplication.
   The request is unique to the system.

4. Succinct statement of need for program or program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, DPTE Form Attachment B, for professional-technical education requests. (Use additional sheets if necessary.).
   The B.S. is more suited to the needs and career goals of a few of the American Studies majors. At present, the program graduates about 3 majors per year so we don’t anticipate great demand for the new degree. Still, since some perspective employers such as the U.S. government look for American Studies majors with a Science/Math background, we would like to provide this opportunity.

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).
   Adding the B.S. degree option will broaden the field of inquiry open to American Studies majors.

6. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):
   No additional resources will be needed.

   Estimated Fiscal Impact: FY _____ FY _____ FY _____

   A. Source of Funds
      1. Appropriated-reallocation
         _______________ _______________ _______________
      2. Appropriated-new
         _______________ _______________ _______________
      3. Federal
         _______________ _______________ _______________
      4. Other:
         _______________ _______________ _______________

   B. Nature of Funds
      1. Recurring *
         _______________ _______________ _______________
      2. Non-recurring**
         _______________ _______________ _______________

   Grand Total

* Recurring is defined as ongoing operating budget for the program, which will become of the base.

** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.