GENERAL POLICY REPORT #29  
April 8, 2005

The items listed below will be considered to have the necessary faculty approval unless a petition requesting further consideration of these items is signed by five faculty members and submitted to the chair of the Faculty Council within 14 calendar days after the April 8, 2005, date of circulation. As a rule, if no petition is received within 14 days or by April 22, 2005, the report will be submitted to the president for approval and transmittal to the regents, if regents' action is required. If a petition is received, the report will be referred to the Faculty Council. On items referred to it, the council may: (1) affirm the action and report it to a meeting of the university faculty, (2) amend the action and report it to a meeting of the university faculty, or (3) rescind the action.

The following items are presented in the policy report that begins immediately below:

1. **FC-05-030**: NOI: Separate the Department of Business into Two Departments
2. **FC-05-031**: NOI: Drop the Community Counseling Emphasis
3. **FC-05-032**: NOI: Reinstate Special Education Major Only Option
4. **FC-05-033**: NOI: Change the Title ‘Timber Harvesting’ to ‘Forest Operations’
# Notice of Intent

**NEW, EXPANDED, COOPERATIVE, DISCONTINUED, PROGRAM COMPONENT OR OFF-CAMPUS INSTRUCTIONAL PROGRAM OR ADMINISTRATIVE/RESEARCH UNIT**

**UNIVERSITY OF IDAHO**

<table>
<thead>
<tr>
<th>College of Business and Economics</th>
<th>Department of Business</th>
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<tbody>
<tr>
<td>Name of College, School, or Division</td>
<td>Name of Department(s) or Area(s)</td>
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Separate the Department of Business into two departments: The Department of Economics, Finance and Information Systems (EFIS) and The Department of Management, Marketing and Operations (MMO)

(Specify change, degree, option, certificate, etc.)

Proposed Starting Date: **July 1, 2006**

**FOR NEW PROGRAMS ONLY**

- Other

Program (i.e., degree) Title & CIP 2000

- Program Component
  - major
  - minor
  - option
  - emphasis
  - other

- Off-Campus Activity/Resident Center

- Administrative/Research Unit

- Addition/Expansion

- Discontinuance/consolidation
  - major
  - minor
  - option
  - emphasis
  - other

**FOR OTHER ACTIVITY:**

- Other

**This Notice of Intent has been approved by:**

<table>
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<tr>
<th>Dean Signature on Original (Provost Office)</th>
<th>College Dean (Institution)</th>
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<tr>
<th>President</th>
<th>Date</th>
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</table>
Before completing this form, refer to the "Board Policy Section III.G. Program Approval and Discontinuance”.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).
   - Divide the Department of Business into two separate departments.
   - The Business Department currently is home to six (6) majors and thirty-one (31) faculty members. Administrative staff includes a department head, two (2) staff members and six (6) area coordinators. We propose that the department be split into two (2) department units including:
     1) Department of Economics, Finance and Information Systems (EFIS)
     2) Department of Management, Marketing, and Operations Management (MMO)
   - The Departments will each have a department head and one (1) staff person.

2. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).
   - The quality of the programs in the CBE has been certified through accreditation by the Association to Advance Collegiate Schools of Business (AACSB International) as well as academic organizations such as the International Allied Academies. In addition, the Idaho Quality Association has awarded the Idaho Quality Award to the CBE.
   - The new structure will improve communication, facilitate strategic initiatives, improve development efforts, and allow us to respond more readily to stakeholder needs around the state.

3. Duplication--Is this request unique to the system? If not, briefly describe the rationale for the duplication.
   - The departments will be unique on the UI campus.
   - Other business schools in the state have departments that are similar in size and scope. Our undergraduate program offers students a unique experience in the Integrated Business Curriculum or IBC. This program has gained national attention and been the recipient of several awards including the Idaho Quality Award.

4. Succinct statement of need for program or program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, DPTE Form Attachment B, for professional-technical education requests. (Use additional sheets if necessary).
   - The organizational change is consistent with both the CBE’s strategic initiatives as well as the new directions identified in the University Vision and Resource Task Force Report. The new organization will facilitate strategic initiatives in entrepreneurship (MMO) and risk management (EFI). These are also areas where we have identified external funding sources and the potential for corporate partnerships. The smaller department units will improve communication and create a more agile and responsive organization that is better able to respond to opportunities for revenue generation and better serve the needs of our stakeholders. The smaller, more focused organizational units will also be able to provide better assessment tools and more efficiency in course offerings. Finally, we believe the new structure will facilitate development initiatives and allow us to develop better promotional efforts.

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution (i.e., centrality).
   - The CBE provides support for the majors in the College of Natural Resources, College of Agricultural and Life Sciences, as well as the other colleges on campus.

6. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary):
   - The current organization provides stipends for area coordinators and the department head. In addition, the department head is provided a three (3) course release. The department head is currently on a 9-month appointment. The new structure will eliminate area coordinator stipends and provide two (2) course releases and stipends to each new department head. The new department heads will each be assigned one (1) of the two (2) support staff currently employed in the existing Business Department. New department heads will be on 9-month appointments as is the case in our current structure.
   - The combination of these changes will result in a budget neutral shift in resources. The J. A. Albertson building includes office space for the new organization. The building plans anticipated growth in our majors and included an additional departmental office suite.
# Idaho State Board of Education

## Academic/Professional-Technical Education

### Notice of Intent

**New, Expanded, Cooperative, Discontinued, Program Component or Off-Campus Instructional Program or Administrative/Research Unit**

**University of Idaho**

<table>
<thead>
<tr>
<th>College of Education</th>
<th>/ Adult, Counselor, and Technology Education</th>
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<tbody>
<tr>
<td>Name of College, School, or Division</td>
<td>Name of Department(s) or Area(s)</td>
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- **Drop Community Counseling Emphasis**
  - (Specify change, degree, option, certificate, etc.)

**Proposed Starting Date:** August 1, 2004

### For New Programs Only

<table>
<thead>
<tr>
<th>Program (i.e., degree) Title &amp; CIP 2000 [this # filled in by Provost Office]</th>
</tr>
</thead>
</table>

### For Other Activity:

- **Other**

### Off-Campus Activity/Resident Center

### Administrative/Research Unit

### Addition/Expansion

- **√** Discontinuance/consolidation
  - **☐** major  **☐** minor  **☐** option  **☐** emphasis  **☐** other

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**This Notice of Intent has been approved by:**

<table>
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<td>Date</td>
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<td>President</td>
<td>Date</td>
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<td>State Administrator, SDPTE</td>
<td>Date</td>
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<tr>
<td>SBOE/OSBE Approval</td>
<td>Date</td>
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</table>
Before completing this form, refer to the "Board Policy Section III.G. Program Approval and Discontinuance”.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option). This is a discontinued program due to elimination of primary faculty member responsible for the program emphasis.

2. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.). N.A.

3. Duplication--Is this request unique to the system? If not, briefly describe the rationale for the duplication. N.A.

5. Succinct statement of need for program or program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, DPTE Form Attachment B, for professional-technical education requests. (Use additional sheets if necessary.). N.A.

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality). N.A.

6. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):

<table>
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<tr>
<th>Estimated Fiscal Impact:</th>
<th>FY 06</th>
<th>FY ____</th>
<th>FY ____</th>
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<tr>
<td>A. Source of Funds</td>
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<tr>
<td>1. Appropriated-reallocation</td>
<td>N.A.</td>
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<tr>
<td>2. Appropriated-new</td>
<td>N.A.</td>
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<td>3. Federal</td>
<td>N.A.</td>
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<td>4. Other:</td>
<td>N.A.</td>
<td></td>
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<td>B. Nature of Funds</td>
<td></td>
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<tr>
<td>1. Recurring *</td>
<td>N.A.</td>
<td></td>
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<tr>
<td>2. Non-recurring**</td>
<td>N.A.</td>
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<tr>
<td>Grand Total</td>
<td>N.A.</td>
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* Recurring is defined as ongoing operating budget for the program, which will become of the base.

** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.
FC-05-032

IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT

New, Expanded, Cooperative, Discontinued, program component or Off-Campus Instructional Program or Administrative/Research Unit

University of Idaho

___College of Education_____ / __Teaching, Learning and Leadership—Special Education___

Name of College, School, or Division ___ Name of Department(s) or Area(s)

Reinstate option for Special Education Only Major
(Specify change, degree, option, certificate, etc.)

Proposed Starting Date: Summer 2006

FOR NEW PROGRAMS ONLY

FOR OTHER ACTIVITY:

☐ Other

☐ Program Component
☐ major ☐ minor ☐ option ☐ emphasis ☐ other

☐ Off-Campus Activity/Resident Center

☐ Administrative/Research Unit

☐ Addition/Expansion

☐ Discontinuance/consolidation
☐ major ☐ minor ☐ option ☐ emphasis ☐ other

This Notice of Intent has been approved by:

___________________________________________
College Dean (Institution) Date

___________________________________________
Graduate School Dean (as applicable) Date

___________________________________________
Chief Fiscal Officer (Institution) Date

___________________________________________
Chief Academic Officer (Institution) Date

___________________________________________
President Date

___________________________________________
State Administrator, SDPTE Date

___________________________________________
SBOE/OSBE Approval Date
Before completing this form, refer to the "Board Policy Section III.G. Program Approval and Discontinuance".

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option). In addition to the existing Dual majors for Special Education, a third option would be added allowing students to major in Special Education alone and not be required to do a dual major.

2. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.). All the courses for this option already exist and are currently taught. The student will still meet all the standards and requirements for a special education professional.

3. Duplication--Is this request unique to the system? If not, briefly describe the rationale for the duplication. This option is not currently available.

4. Succinct statement of need for program or program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, DPTE Form Attachment B, for professional-technical education requests. (Use additional sheets if necessary.) This addition would help meet the critical shortage of Special Education majors. The UI had had this option in the past, but we have found it hurt the program to remove it because students could no longer graduate in four years. Currently all our students who graduate in special education receive job offers.

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality). This option will increase the number of Special Education Teachers for the children of our state.

6. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.): This option will not affect resources at all. All the courses are currently being taught as part of the dual Special Ed options. Indeed, resources could increase with additional students.

Estimated Fiscal Impact: FY _____ FY _____ FY _____

A. Source of Funds

1. Appropriated-reallocation

2. Appropriated-new

3. Federal

4. Other:

B. Nature of Funds

1. Recurring *

2. Non-recurring**

Grand Total

* Recurring is defined as ongoing operating budget for the program, which will become of the base.

** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.
SPECIAL EDUCATION (B.S.Ed.)

Required course work includes the completion of the Idaho Technology Performance Assessment; the Praxis II in Special Education (10542 and 20353,) plus any Praxis test listed in the below options, and the completion of the Idaho Comprehensive Literacy Assessment; the university requirements (see regulation J-3) and:

Comm 101  Fundamentals of Public Speaking (2 cr)
ED 201  Diverse Learners in Schools and Social/Cultural Contexts (3 cr)
ED 301  Principles of Learning and Development in Education (3 cr)
ED 302  Curriculum, Instruction, and Assessment Strategies (3 cr)
ED 401  Professional Role Development (3 cr)
EDSP 325  Classroom Application of Learning Theories (2 cr)
EDSP 350  Languages and Communication Development and Disorders (3 cr)
EDSP 351  Family and Community Involvement (2 cr)
EDSP 390  Special Education/Field Experience (2-3 cr)
EDSP 424  Students with Behavioral and Emotional Issues (2 cr)
EDSP 425  Evaluation of Children and Youth (2 cr)
EDSP 426  Developing Instructional Programs (2 cr)
EDSP 427  Curriculum Development and Adaptation (3 cr)
EDSP 428  Issues in Secondary Special Education (2 cr)
EDSP 484  Special Education Internship (14 cr)

And completion of one of the following options:

Special Education Option

The Special Education option includes the completion of the following coursework and meeting criteria of the Idaho Technology Performance Assessment and Praxis II Assessment in Special Education (10542 and 20353) prior to beginning the internship and meeting criteria on the Idaho Comprehensive Literacy assessment prior to qualifying for certification (which will qualify the student for the Exceptional Child Certificate and Generalist K-12 Endorsement.)

EDTE 320  Foundations of Literacy Development (4 cr)
Hist 101  History of Western Civilization or Hist 102  History of Western Civilization (3 cr)
Hist 111  Introduction to U.S. History or Hist 112  Introduction to U.S. History (3 cr)
Math 143  Pre-calculus Algebra and Analytic Geometry (3 cr)
Math 235  Mathematics for Elementary Teachers I (3 cr)
Math 236  Mathematics for Elementary Teachers II (3 cr)
Psyc 305  Developmental Psychology (3 cr)
Art elective (non-methods course) (2 cr)
Earth science or physical science elective (4 cr)
English elective in composition or literature (excluding Engl 101 and 102) (3 cr)
Life science elective (4 cr)
Literature elective (3 cr)
Music elective (non-methods course) (2 cr)
Social science electives other than psychology (6 cr)

Mathematics/Science/Social Studies/Physical Education Block:
EDTE 327  Elementary Mathematics Education (2 cr)
EDTE 328  Elementary Social Studies Education (2 cr)
EDTE 329  Elementary Science Education (2 cr)
PEP 350  Elementary Physical and Health Education (3cr)

Literacy/Arts Education Block:
EDTE 321  Literature for Children (2 cr)
EDTE 322  Integrated Language and Literacy (2 cr)
EDTE 325  Elementary Art Education (2 cr)
Dan 360  Children’s Dance (1 cr)
TheF 411  Theatre Methods (1 cr)
Professional Year:
   EDTE 466  Literacy Assessment and Intervention (3 cr)
Electives to total 128 cr for this degree

B. Special/Elementary Education Option

The Special/Elementary Education option includes completion of the following coursework and meeting
criteria of the Idaho Technology Performance Assessment and Praxis II Assessment in Special Education
(10542 and 20353) and Elementary Education (10014 and either 30522 or 30523) prior to beginning the
internship and meeting criteria on the Idaho Comprehensive Literacy assessment prior to qualifying for
certification (which will qualify the student for the Exceptional Child Certificate and Generalist K-12
Endorsement and the Standard Elementary Certificate.), K-8

EDTE 320  Foundations of Literacy Development (4 cr)
Hist 101  History of Western Civilization or Hist 102  History of Western Civilization (3 cr)
Hist 111  Introduction to U.S. History or Hist 112  Introduction to U.S. History (3 cr)
Intr 103  Integrated Science for Elementary Education Majors (4 cr)
Math 143  Pre-calculus Algebra and Analytic Geometry (3 cr)
Math 235  Mathematics for Elementary Teachers I (3 cr)
Math 236  Mathematics for Elementary Teachers II (3 cr)
MusT 381  Elementary School Music Methods for Nonmajors (3 cr)
Psyc 305  Developmental Psychology (3 cr)
Advanced composition elective (Engl 207, 208, 209, 291, 292, 309, 313, 317, or 401) (3 cr)
Art elective (non-methods course) (2 cr)
Earth science or physical science elective (4 cr)
English elective in composition or literature (excluding Engl 101 and 102) (3 cr)
Life science elective (4 cr)
Literature elective (3 cr)
Music elective (non-methods course) (2 cr)
Social science electives other than psychology (6 cr)

Mathematics/Science/Social Studies/Physical Education Block:
   EDTE 327  Elementary Mathematics Education (2 cr)
   EDTE 328  Elementary Social Studies Education (2 cr)
   EDTE 329  Elementary Science Education (2 cr)
   PEP 350  Elementary Physical and Health Education (3 cr)

Literacy/Arts Education Block:
   EDTE 321  Literature for Children (2 cr)
   EDTE 322  Integrated Language and Literacy (2 cr)
   EDTE 325  Elementary Art Education (2 cr)
   Dan 360  Children's Dance (1 cr)
   TheF 411  Theatre Methods (1 cr)

Professional Year:
   EDTE 423  Integrated Literacy in the Classroom (1 cr)
   EDTE 425  Elementary Art in the Classroom (1 cr)
   EDTE 427  Elementary Mathematics in the Classroom (1 cr)
   EDTE 428  Elementary Social Studies in the Classroom (1 cr)
   EDTE 429  Elementary Science in the Classroom (1 cr)
   EDTE 466  Literacy Assessment and Intervention (3 cr)
   EDTE 483  Elementary Internship I (4 cr)
Electives to total 128 cr for this degree
C. Special/Secondary Education Option

The Special/Secondary Education option includes completion of the requirements to teach at the secondary level (one 45-credit teaching major or one 30-credit teaching major and one 20-credit teaching minor – see “Teaching Majors and Minors” below) and the following coursework meeting criteria on the Idaho Technology Assessment and Praxis II Assessment in Special Education (10542 and 20353) and Praxis II in Major and Minor teaching area. Prior to beginning the internship and meeting criteria on the Idaho Comprehensive Literacy assessment prior to qualifying for certification (which will qualify the student for the Exceptional Child Certificate and Generalist K-12 Endorsement and the Standard Secondary Certificate.) 6-12.

EDTE 463  Literacy Methods in Content Learning (3cr)
Psyc 101  Intro to Psychology or Psyc 305  Developmental Psychology (3 cr)
Mathematics elective (math or statistics UI core course) (3 cr)
Special methods sequence (EDTE 437/447, 440/441, 432/442, 433/443, 434/454, or 436/446) (4 cr)
Electives to total 128 cr for this degree

(It is also recommended that students take EDTE 320  Foundations of Literacy Development (4 cr) to prepare for the Idaho Comprehensive Literacy Assessment.)
IDaho State Board of Education
Academic/Professional-Technical Education
Notice of Intent

New, Expanded, Cooperative, Discontinued, program component or Off-Campus Instructional Program or Administrative/Research Unit

UNIVERSITY OF IDAHO

College of Natural Resources / Forest Products
Name of College, School, or Division / Name of Department(s) or Area(s)

Change the title of our Timber Harvesting Option to Forest Operations Option
(Specify change, degree, option, certificate, etc.)

Proposed Starting Date: Fall 2006

FOR NEW PROGRAMS ONLY

FOR OTHER ACTIVITY:

☐ Other

☐ Program Component
☐ major ☐ minor ☐ option ☐ emphasis ☐ other

☐ Off-Campus Activity/Resident Center

☐ Administrative/Research Unit

☐ Addition/Expansion

☐ Discontinuance/consolidation
☐ major ☐ minor ☐ option ☐ emphasis ☐ other

This Notice of Intent has been approved by:

Dean Signature on Original (Provost Office)

College Dean (Institution) Date

Graduate School Dean (as applicable) Date

Chief Fiscal Officer (Institution) Date

Chief Academic Officer (Institution) Date

President Date

State Administrator, SDPTE Date

SBOE/OSBE Approval Date
Before completing this form, refer to the "Board Policy Section III.G. Program Approval and Discontinuance"

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).
   
   We request changing the title of our Timber Harvesting option to Forest Operations. This will not change the curriculum requirements.

2. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).
   
   The Timber Harvesting Option is accredited by the SWST (Society of Wood Science and Technology) and the Forest Operations Option will maintain its accreditation.

3. Duplication—Is this request unique to the system? If not, briefly describe the rationale for the duplication.
   
   Yes, this option is unique to the system.

4. Succinct statement of need for program or program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, DPTE Form Attachment B, for professional-technical education requests.
   
   We propose to change the title of Timber Harvesting Option to Forest Operations Option. The title Timber Harvesting in our program does not reflect what this program currently delivers in teaching and research. Forest Operations is more inclusive for forest harvesting and management activities and more precisely represents the program’s teaching and research interests and scopes.

   This option prepares students to work as managers and planners who are responsible for sustainable management of forest resources in forest products companies, forest engineering consulting firms, and government agencies. The program provides background in the development and design of efficient harvesting operations plans, protection of environmental values from forest operations, supervision of logging crews, design and layout of forest roads, wood procurement, and implementations of forest health restoration projects.

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).
   
   The title change will not affect the existing curriculum that is consistent with the SBIR's policy and mission of the institution.

6. Resources—Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):
   
   No fiscal impact from this name change.

Estimated Fiscal Impact:  

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A. Source of Funds

1. Appropriated-reallocation
   
   ____________________  ____________________  ____________________

2. Appropriated-new
   
   ____________________  ____________________  ____________________

3. Federal
   
   ____________________  ____________________  ____________________

4. Other:
   
   ____________________  ____________________  ____________________

B. Nature of Funds

1. Recurring *
   
   ____________________  ____________________  ____________________

2. Non-recurring**
   
   ____________________  ____________________  ____________________

   Grand Total
   
   ____________________  ____________________  ____________________

* Recurring is defined as ongoing operating budget for the program, which will become part of the base.

** Non-recurring is defined as one-time funding in a fiscal year and not part of the base