The items listed below (approved by Faculty Senate) will be considered to have the necessary faculty approval unless a petition requesting further consideration of these items is signed by five faculty members and submitted to the chair of the Faculty Senate within 14 calendar days after the date of circulation – November 3, 2011. As a rule, if no petition is received within 14 days, or by November 17, 2011, the report will be submitted to the president for approval and transmittal to the regents, if regents' action is required. If a petition is received, the report will be referred to the Faculty Senate. On referred items, Faculty Senate may: (1) affirm the action and report it to a meeting of the university faculty, (2) amend the action and report it to a meeting of the university faculty, or (3) rescind the action.

The following items will be presented in the policy report that begins immediately below:

**UCC Catalog Changes:**
- **FS-12-002:** UCC-12-006 Law: Business Law & Entrepreneurship Emphasis
- **FS-12-003:** UCC-12-007 CLASS: History – Discontinue Minor in Classics
- **FS-12-004:** UCC-12-009 Natural Resources: change Forest Ecology and Biogeosciences to Forest, Rangeland, and Fire Sciences
- **FS-12-005:** UCC-12-010 Law & BPCD: J.D./M.S. Bioregional Planning and Community Design
- **FS-12-008:** UCC-12-022 Natural Resources: Department of Fish and Wildlife Resources name change to Department of Fish and Wildlife Sciences
Idaho State Board of Education
Academic/Professional-Technical Education
Notice of Intent

Institution Submitting Proposal: University of Idaho
Name of College, School, or Division: College of Law
Name of Department(s) or Area(s): 

Indicate if this Notice of Intent (NOI) is for an Academic or Professional-Technical Program

Academic  X  Professional – Technical 

For a New, Expanded, or Off-Campus Instructional Program, or Administrative/Research Unit (circle one), and list the title/name: 

Business Law and Entrepreneurship Emphasis

(Title of Degree or Certificate or Name of Unit)

Proposed Starting Date: Fall 2012

For New Programs:

Business Law and Entrepreneurship Emphasis
Program (i.e., degree) Title

22.0101

CIP 2010 Code
(consult Institutional Researcher/Registrar)

For Existing Programs:

Program (i.e., degree) Title

CIP 2010 Code

Approved for internal approval processing 8/24/11

VP Research and/or Graduate Dean (as applicable) Date

State Administrator, SDPTE (as applicable) Date

Chief Academic Officer, OSBE Date

Chief Fiscal Officer (Institution) Date

President Date

SBOE/OSBE Approval Date

Revised 5/16/10
Page 1
Before completing this form, refer to Board Policy Section III.G., Program Approval and Discontinuance.

1. Briefly describe the nature of the request.

   The University of Idaho proposes the creation of a Business Law and Entrepreneurship Emphasis (“BLE Emphasis”) to provide formal recognition to University of Idaho College of Law students who wish to focus a significant portion of their legal studies on business law and entrepreneurship. The BLE Emphasis will provide a structured set of courses, faculty mentorship, and practical skills opportunities for students who wish to develop substantive knowledge and practical experience in this area. The BLE Emphasis is cost-neutral. It will not create a new degree program, will not increase the credit requirement for a J.D. from the College of Law, and will not require the development of new curriculum.

   All law students must complete 90 credits to earn a J.D. degree. Students pursuing the BLE Emphasis must allocate at least 25 of those credits to coursework within the business law and entrepreneurship area. The BLE Emphasis has five requirements:

   I. Mandatory meetings with a faculty advisor. (0 credits)

   II. Completion of the following core courses in the area of business law and entrepreneurship: Business Associations, Property Security, and Taxation. (10 credits)

   III. Completion of 12 credits of coursework in one of the following three tracks within the area of business law and entrepreneurship: Commercial Law Track, Enterprise Organization Track, and Intellectual Property and Technology Law Track. (12 credits)

   IV. Completion of coursework developing skills complementary to the practice of business law. (2-3 credits)

   V. Completion of an in-depth research paper that is relevant to the track chosen by the student above in Part III. (at least 1 credit)

   A copy of the BLE Emphasis’s specific requirements is attached to this Notice of Intent as Exhibit A.

2. Provide a statement of need for a new program or a program modification. Include (but do not limit to) the following:

   a) A projection of full-time and part-time enrollment over a three year period of time

   b) A projection of state work force needs such as job titles requiring this degree. Also include Department of Labor research on employment potential.

   c) A description of how the proposed change will act to stimulate the state economy by advancing the field, providing research results, etc.

   The BLE Emphasis will prepare University of Idaho College of Law graduates to fulfill the needs of Idaho’s entrepreneurs and innovators and will enable them to be more competitive in finding business law jobs.

   Idaho is a leader in entrepreneurship and innovation. According to the Kauffman Index of Entrepreneurial Activity, Idaho had the 13th highest rate of entrepreneurial activity in the nation in 2010 (with 390 entrepreneurs per 100,000 people) and the 4th highest rate in 2009 (with 450 entrepreneurs per 100,000 people). In addition, according to a 2009 article in Forbes, Idaho is the second “most creative” state, calculated based on the number of patents per capita. Similarly, according to the Daily Beast’s 2010 list of the “20 Most Innovative States,” Idaho ranks third in the nation in innovation, behind only California and Massachusetts.

   Idaho’s entrepreneurs and innovators need lawyers to organize enterprises, negotiate transactions, and protect intellectual property. As a consequence, business law and entrepreneurship is a vibrant practice area in Idaho. For example, according to the Idaho State Bar, the Business and Corporate
Law Section has about 270 members, the Commercial Law and Bankruptcy Section has about 215 members, and the Intellectual Property Law Section has about 90 members. More broadly, the Department of Labor has identified “lawyers” as a High Demand Occupation in the 2008-2018 Long-Term Occupation Projections.

The addition of the BLE Emphasis will enable University of Idaho College of Law graduates to be more competitive in finding business law jobs. For the Class of 2009, 44.6% of law graduates were employed by private law firms (which often include a business law practice) and 10.8% were employed by businesses. The BLE Emphasis will enable additional students to pursue these career paths and will better prepare those who choose these paths.

In light of the vibrancy of business law and entrepreneurship in Idaho, the rigorous nature of the BLE Emphasis, and the availability of other Emphases and curricular opportunities within the College of Law, the College of Law anticipates that approximately 20 students per class will pursue the BLE Emphasis, for a total of 40 students at a time. (Only second-year and third-year students will be eligible to pursue the BLE Emphasis.)

3. Briefly describe how the institution will ensure the quality of the program (e.g., program review, accreditation, professional societies, licensing boards, etc.).

The quality of the program is assured in the first instance by the quality and accreditation of the existing J.D. program. There are no separate accreditation requirements for Emphases. In addition, the College of Law performed a survey of business law programs at other law schools in the region to ensure that the BLE Emphasis is of comparable rigor. Finally, the College of Law periodically assesses and evaluates its Emphases pursuant to the self-study process mandated by the American Bar Association’s accreditation standards.

4. Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. This may not apply to PTE programs if workforce needs within the respective region have been established.

No similar program is offered within the state of Idaho. The following charts are therefore left blank:

<table>
<thead>
<tr>
<th>Institution and Degree name</th>
<th>Level</th>
<th>Specializations within the discipline (to reflect a national perspective)</th>
<th>Specializations offered within the degree at the institution</th>
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<td>BSU</td>
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Looking outside the state of Idaho, the following law schools in the region offer business law emphases or similar programs: Lewis & Clark, Seattle University, University of Oregon, University of Washington, and Willamette University. The law schools at Gonzaga University, University of Montana, Brigham Young University, and University of Utah do not offer business law emphases or similar programs.

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution.

The BLE Emphasis furthers the University of Idaho’s exclusive, statewide mission for legal education in the state of Idaho. The BLE Emphasis will strengthen the J.D. degree at the University of Idaho by better serving those students who wish to focus their studies on business law and entrepreneurship and attracting talented incoming students who wish to concentrate their studies in this area. In addition, the BLE Emphasis will further the statewide mission by supporting the Third-Year Law Program in Boise, which focuses on business law and entrepreneurship.

The BLE Emphasis is also consistent with the University of Idaho Mission Statement, approved by the State Board of Education. The Mission Statement identifies law as an area of “primary emphasis” and business as an area of “continuing emphasis.” The BLE Emphasis, with its training of lawyers in the area of business law, furthers both of these areas of emphasis. Additionally, the Mission Statement identifies students, business and industry, and the professions as constituencies served by the University of Idaho. The BLE Emphasis will serve all of these constituencies. The students earning the BLE Emphasis will be better prepared to serve their business clients. Business and industry will benefit from the counsel of lawyers whose practice is based on a strong business law and entrepreneurship curriculum, and the legal profession will benefit from the addition of lawyers with a greater degree of preparation in the area of business law and entrepreneurship.

6. Describe how this request fits with the institution’s vision and/or strategic plan.

The BLE Emphasis is consistent with the role of the University of Idaho, as identified in the University of Idaho’s Strategic Plan 2011-2015, to “develop leaders who will guide Idaho to global economic success.” The BLE Emphasis, which will afford students the opportunity to focus their legal studies on business law and entrepreneurship, will prepare College of Law graduates to counsel Idaho’s businesses and entrepreneurs as they pursue economic success.

In addition, the BLE Emphasis furthers three of the Goals stated in the Strategic Plan. The BLE Emphasis furthers the Teaching and Learning Goal by providing a structured set of courses, faculty

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<tr>
<th>Institution</th>
<th>Relevant Enrollment Data</th>
<th>Number of Graduates</th>
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</table>
mentorship, and practical skills opportunities for students who wish to develop substantive knowledge and practical experience in this area. In addition, the BLE Emphasis furthers Objective B, within the Teaching and Learning Goal, of developing integrative learning activities that span students’ entire university experience by requiring an in-depth research paper that relates to the student’s chosen course of study and by requiring students to meet with faculty advisors throughout their university experience.

The BLE Emphasis furthers the Outreach and Engagement Goal by requiring students to complete coursework developing skills complementary to the practice of business law. Many students will fulfill this requirement by participating in the Small Business Legal Clinic, the Economic Development Clinic, or the Tax Clinic or by working in an externship. All of these opportunities involve interaction with Idaho’s business and legal communities.

Finally, the BLE Emphasis furthers the Community and Culture Goal by creating a community of students and faculty in the area of business law and entrepreneurship, within the broader community of the law school. This community will allow for increased mentorship, sharing of scholarly ideas, and retention of students and faculty.

The BLE Emphasis is also consistent with the College of Law’s current strategic plan and its Strategic Direction of the Boise Law Program. The college strategic plan of 2005 (currently being revised) identified business and entrepreneurship as an area of focus for the college curriculum. Consistent with that vision, the focus of the Boise Law Program is also business and entrepreneurship. The BLE emphasis provides further structure for the College efforts to develop a robust business and entrepreneurship curriculum.

7. Is the proposed program in your institution’s regional 8-year plan? Indicate below.

   Yes  ____  No  ____

   If not on your institution’s regional 8-year plan, provide a justification for adding the program.

This is not a new program. This is an Emphasis, which will strengthen the existing J.D. program at the University of Idaho by affording students interested in business law and entrepreneurship an opportunity to focus their studies in this area.

8. List potential ways your campus can collaborate with other institutions on this program to reduce cost and expand learning opportunities in Idaho. For example, what courses, if any, can be delivered electronically by another state institution.

The BLE Emphasis is cost-neutral. The University of Idaho College of Law is the only law school in the state, and thus it is not possible for law coursework to be delivered electronically by another state institution.

The BLE Emphasis will strengthen several clinics in the area of business law and entrepreneurship: the Small Business Legal Clinic, the Economic Development Clinic, and the Tax Clinic. The Small Business Legal Clinic currently collaborates with the Small Business Development Center at Boise State University, and all of the clinics plan to explore additional opportunities for joint efforts with BSU.

In addition, the BLE Emphasis will strengthen the collaborative relationship between the College of Law and the Boise State University College of Business and Economics.

9. Explain how students are going to learn about this program and where students are going to be recruited from (i.e., within institution, out-of-state, internationally).
Prospective law students will learn about the BLE Emphasis from the College of Law’s Director of Admissions and from materials on the College of Law’s website. Once enrolled, law students will learn about the BLE Emphasis during orientation, from discussions with faculty mentors and fellow students, from materials on the website, and from information sessions.
This section requires institutions to reference all cost savings and/or additional resources needed. (Use additional sheets if necessary.):

The BLE Emphasis will not have a fiscal impact. Therefore, the following chart is left blank:

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<th>FY__13___</th>
<th>FY__14___</th>
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<td>2. Operating</td>
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<td>4. Facilities</td>
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</tbody>
</table>

B. Source of Funds

1. Appropriated - Reallocation
2. Appropriated - New
3. Federal
4. Other (Specify)

| Total Expenditures | $0 | $0 | $0 | $0 | $0 | $0 |

Revised 5/16/10
Exhibit A

Business Law and Entrepreneurship Emphasis

The Business Law and Entrepreneurship Emphasis has five requirements:
   I. Mandatory Meetings with Faculty Advisor
   II. Mandatory Courses (10 credits)
   III. Additional Courses by Track (12 credits)
   IV. Skills Requirement (2-3 credits)
   V. Writing Requirement (at least 1 non-classroom credit)

Each requirement is discussed below.

I. Mandatory Meetings with Faculty Advisor
Each student pursuing the Business Law and Entrepreneurship Emphasis will be assigned a Faculty Advisor from among the faculty teaching in this area.

Each student must meet with his or her assigned Faculty Advisor at least once per semester. It is the student’s sole responsibility to contact his or her Faculty Advisor to schedule each meeting at a mutually convenient time. The student must obtain the Faculty Advisor’s signature confirming each meeting on the student’s emphasis worksheet.

A student’s Faculty Advisor will not necessarily supervise the student’s writing requirement.

II. Mandatory Courses (10 credits)
Each student must take the following mandatory courses:
   Business Associations (4 credits)
   Property Security (3 credits)
   Taxation (3 credits)

III. Additional Courses by Track (12 credits)
Each student must choose one (and only one) of the following three tracks on which to focus his or her additional coursework: Commercial Law Track, Enterprise Organization Track, and Intellectual Property and Technology Law Track. The student must complete the requirements in the selected track.¹

Commercial Law Track (12 credits)
The Commercial Law Track is designed for students to focus their studies on the various laws that govern commercial transactions. In order to complete the requirements in this track, a student must take the following courses:
   Negotiable Instruments, Bank Collections and Deposits, and Other Payment Systems (3 credits)
   Sales (3 credits)

¹ As the curricular offerings in the Business Law and Entrepreneurship area are expanded, the faculty may approve the addition of new courses within these tracks.
In addition, the student must earn six credits from the following courses:
- Administrative Law (3 credits)
- Advanced Real Estate Transactions (3 credits)
- Bankruptcy (3 credits)
- Business Entities Taxation (4 credits)
- Consumer Law (3 credits)
- Principles of Suretyship (1 credit)

Enterprise Organization Track (12 credits)
The Enterprise Organization Track is designed for students to focus their studies on the legal issues surrounding the formation, operation, and governance of businesses. In order to complete the requirements in this track, a student must earn 12 credits from the following courses:
- Accounting for Law Students (1 credit)
- Administrative Law (3 credits)
- Advanced Real Estate Transactions (3 credits)
- Advanced Torts (2-3 credits)
- Antitrust and Trade Regulations (3 credits)
- Business Entities Taxation (4 credits)
- Environmental Law for Business (3 credits)
- Intellectual Property: Unfair Competition (2 credits)
- International Trade and Investment (3 credits)
- Introduction to Intellectual Property (3 credits)
- Introduction to the Law of the Workplace (4 credits)
- Sales (3 credits)
- Securities Regulations (3 credits)

Intellectual Property and Technology Law Track (12 credits)
The Intellectual Property and Technology Law Track is designed for students to focus their studies on the legal issues surrounding the protection and exchange of intellectual property rights. In order to complete the requirements in this track, a student must take the following course:
- Introduction to Intellectual Property (3 credits)

In addition, the student must take two of the following three courses:
- Copyrights (2 credits)
- Intellectual Property: Unfair Competition (2 credits)
- Patents (2 credits)

Finally, the student must earn five additional credits from the following courses:
- Administrative Law (3 credits)
- Antitrust and Trade Regulations (3 credits)
- Copyrights (2 credits)
- Cyberlaw (3 credits)
- Intellectual Property: Unfair Competition (2 credits)
Media Law (2 credits)
Patents (2 credits)

IV. Skills Requirement (2-3 credits)
Each student must complete one of the following:
- Architecture and the Law (2 credits)
- Civil Mediation (2 credits)
- Economic Development Clinic (3 credits)\(^2\)
- Externship in a relevant placement\(^3\) (3 credits [classroom or non-classroom])\(^4\)
- Low Income Taxpayer Clinic (3 credits)\(^2\)
- Negotiation and Appropriate Dispute Resolution (3 credits)
- Small Business Legal Clinic (3 credits)\(^2\)

V. Writing Requirement (at least 1 non-classroom credit)
Each student must complete an in-depth research paper that (1) is relevant to the track chosen by the student in Part III;\(^5\) (2) satisfies the Upper Division Writing Requirement;\(^6\) and (3) earns at least one non-classroom credit (earned either through membership in the \textit{Idaho Law Review} or the crit or through a Law 983 Directed Study with a faculty member).\(^7\)

\(^2\) Only three credits of clinical work are required to satisfy the Skills Requirement. Note, however, that enrollment preference is given to students who are willing to commit to work in the clinic for a full year.

\(^3\) Both the applicable Externship Coordinator and the student’s Faculty Advisor must approve the externship placement as relevant to the Business Law and Entrepreneurship Emphasis. Externship students must apply for specific placements and thus are not guaranteed a relevant placement.

\(^4\) Only three externship credits are required to satisfy the Skills Requirement. Note that, for summer externships, most placement locations are available only to students willing to commit to a minimum eight-week, full-time externship.

\(^5\) As explained in Part III, the three tracks are as follows: Commercial Law Track, Enterprise Organization Track, and Intellectual Property and Technology Law Track. The student’s Faculty Advisor must agree that the paper is relevant to the selected track.

\(^6\) Like all students, the student is required to identify a faculty member who is willing to work with the student to produce a paper that satisfies the Upper Division Writing Requirement. The Faculty Advisor will not necessarily serve in this role.

\(^7\) A student may use a research paper initially written for a class to satisfy this requirement. Upon completion of the class, however, the student must enroll in a directed study with a faculty member to continue working on the paper until it satisfies the Upper Division Writing Requirement.
**Idaho State Board of Education**  
Academic/Professional-Technical Education  
Notice of Intent

**Institution Submitting Proposal:** University of Idaho  
**Name of College, School, or Division:** College of Letters, Arts and Social Sciences  
**Name of Department(s) or Area(s):** History/Minor in Classics

Indicate if this Notice of Intent (NOI) is for an Academic or Professional-Technical Program:  
- [X] Academic  
- [ ] Professional - Technical

For a New, Expanded, or Off-Campus Instructional Program, or Administrative/Research Unit (circle one), and list the title/name:  
**Discontinue Minor in Classics**

<table>
<thead>
<tr>
<th>Title of Degree or Certificate or Name of Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discontinue Minor in Classics</td>
</tr>
</tbody>
</table>

**Proposed Starting Date:** Summer 2012

### For New Programs:

- **Program (i.e., degree) Title**
- **CIP 2010 Code (consult Institutional Researcher/Registrar)**

### For Existing Programs:

- **Classical Studies**
- **Program (i.e., degree) Title**
- **CIP 2010 Code**

16.1200

Approved for internal processing approval processing 8/24/11

<table>
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<tr>
<th>College Dean (Institution)</th>
<th>Date</th>
<th>VP Research and/or Graduate Dean (as applicable)</th>
<th>Date</th>
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<tbody>
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<td>Chief Fiscal Officer (Institution)</td>
<td>Date</td>
<td>State Administrator, SDPTE (as applicable)</td>
<td>Date</td>
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<tr>
<td>Chief Academic Officer (Institution)</td>
<td>Date</td>
<td>Chief Academic Officer, OSBE</td>
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<tr>
<td>President</td>
<td>Date</td>
<td>SBOE/OSBE Approval</td>
<td>Date</td>
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</table>

Revised 5/4/10  
Page 1
Before completing this form, refer to Board Policy Section III.G., Program Approval and Discontinuance.

1. Briefly describe the nature of the request.

   It is incumbent upon a college to review the courses offered to ensure they are expending funds where they best meet the needs and interests of their students. The College of Letters, Arts and Social Sciences currently offers a minor in Classics. Currently there are three students pursuing a minor in classics. Over the past four years four students have graduated with a minor in classics. We have one non-tenured faculty member who teaches the courses required for a minor in classics.

   With our increased enrollment, the need for classes that apply to the general education of all students is growing, as are many of the other programs in our College. We wish to discontinue the minor in classics and move those resources to teach courses that appeal to a greater number of students.

2. Provide a statement of need for a new program or a program modification. Include (but do not limit to) the following:

   a) A projection of full-time and part-time enrollment over a three year period of time
   b) A projection of state work force needs such as job titles requiring this degree. Also include Department of Labor research on employment potential.
   c) A description of how the proposed change will act to stimulate the state economy by advancing the field, providing research results, etc.

   Attach a Scope and Sequence, SDPTE Form Attachment B, for professional-technical education requests.

   We are not proposing a new or modified program. We are proposing to eliminate a minor in which there is very little interest and instead put our resources where they will benefit a greater number of students. The ability to offer more sections or classes that enable more students to complete their major or to meet their general education requirements better enables students to complete their degrees in a timely fashion.

3. Briefly describe how the institution will ensure the quality of the program (e.g., program review, accreditation, professional societies, licensing boards, etc.).

   The elimination of the minor in classics will have no affect on our ability to ensure the quality of the programs we offer.
4. Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. *This may not apply to PTE programs if workforce needs within the respective region have been established.*

<table>
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<tr>
<th>Institution and Degree name</th>
<th>Level</th>
<th>Specializations within the discipline (to reflect a national perspective)</th>
<th>Specializations offered within the degree at the institution</th>
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</tbody>
</table>
Enrollment and Graduates (i.e., number of majors or other relevant data)
By Institution for the Proposed Program
Last three years beginning with the current year and the 2 previous years

<table>
<thead>
<tr>
<th>Institution</th>
<th>Relevant Enrollment Data</th>
<th>Number of Graduates</th>
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<tr>
<td>UI</td>
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<td>5</td>
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</table>

**The University of Idaho does not track certificates awarded as part of our regular business practices. The number provided is a count by the department/college.**

**BSU provided the number of minors awarded but not the enrollment data. Given the small number of awards, the UI did not follow-up with a 2nd request for the enrollment data.**

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution.

By moving resources within the College to better meet the needs of a greater number of students, this proposal is consistent with the State Board of Education’s primary goal of providing an effective educational system that meets the needs of all Idahoans.

6. Describe how this request fits with the institution’s vision and/or strategic plan.

The University of Idaho is committed to providing a student-centered learning environment. This proposal addresses Goal 1, Objective 1, and our strategy of streamlining policies and practices to enable creative program revision and course scheduling; and to build curricula to support timely degree completion.

7. Is the proposed program in your institution’s regional 8-year plan? Indicate below.

   Yes    No    X

If not on your institution’s regional 8-year plan, provide a justification for adding the program.

The minor in classics does not appear in the 8-year plan because it is a minor. No new program is being proposed.
8. List potential ways your campus can collaborate with other institutions on this program to reduce cost and expand learning opportunities in Idaho. For example, what courses, if any, can be delivered electronically by another state institution.

The University of Idaho, as well as other Idaho institutions, will continue to offer courses in the classics, but the University of Idaho will no longer offer a minor in classics.

9. Explain how students are going to learn about this program and where students are going to be recruited from (i.e., within institution, out-of-state, internationally).

Since we are eliminating a minor, we will not need to recruit students.
10. This section requires institutions to reference all cost savings and/or additional resources needed. (Use additional sheets if necessary.):

<table>
<thead>
<tr>
<th>Estimated Fiscal Impact</th>
<th>Recurring</th>
<th>Non-Recurring</th>
<th>Recurring</th>
<th>Non-Recurring</th>
<th>Recurring</th>
<th>Non-Recurring</th>
<th>Recurring</th>
<th>Non-Recurring</th>
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<tbody>
<tr>
<td>A. Expenditures</td>
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<td>1. Personnel</td>
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<td>($138,028.80)</td>
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<td>2. Operating</td>
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<td>3. Equipment</td>
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<td>4. Facilities</td>
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<tr>
<td>Total Expenditures</td>
<td>($46,009.60)</td>
<td>($46,009.60)</td>
<td>$49,006.60</td>
<td>($138,028.80)</td>
<td></td>
<td></td>
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</tbody>
</table>

B. Source of Funds

1. Appropriated - Reallocation
2. Appropriated - New
3. Federal
4. Other (Specify)

By discontinuing the minor in classics, we will save the non-tenured faculty (1) annual salary and benefits. Those funds can then be used to hire a faculty member to teach classes with a much higher student demand. The salary is represented above.

Comment [CT2]: UCC asked if this was an entry mistype and in fact should be $49,006.60?
The College of Natural Resources is requesting that the Department of Forest Ecology and Biogeosciences be changed to the Department of Forest, Rangeland, and Fire Sciences.
To: Provost Doug Baker

From: Kurt Pregitzer, Dean
College of Natural Resources

Date: August 31, 2011

Subject: New name for Department of Forest Ecology & Biogeosciences

We are requesting that the Department of Forest Ecology & Biogeosciences be re-named to the Department of Forest, Rangeland, and Fire Sciences. The Department’s 26 faculty approved this name at the end of spring semester 2011 by a vote of 20 in favor, 2 not in favor, and 4 abstentions. The new name is more consistent with the undergraduate degree programs being offered in the Department. There are no changes in the names of the degree programs. The name change has been discussed and supported in the CNR Leadership Council and in other CNR department meetings. The CNR By-Laws do not require additional actions within the College.

Many of our students and stakeholders reacted negatively to the Forest Ecology & Biogeosciences name when the College of Natural Resources was re-organized and two departments eliminated in 2009. The absence of “Rangeland” in the Department’s name was of great concern as the BS in Rangeland Ecology and Management is one of the few in the US. The addition of “Fire” to the name also provides recognition to our BS Fire Ecology and Management degree, which is the only one in the US. Thus, the new Department name recognizes the over a century of forestry education at the University of Idaho as well as the Rangeland program and our unique Fire program. All programs are a strength to the University of Idaho and critical components of the University’s mission for natural resource education.

We also acknowledge that several programs and departments across campus include Ecology in their programs. “Biogeosciences” is a 21st century name for the research of many of our faculty. However, it is not a well-defined term for degree programs at this time and was also an unknown term to many of our stakeholders.

With this new name, we will be providing strong identity for the degree programs within the department. This will increase our visibility for recruiting students and obtaining stakeholder support across all our activities.

We hope that you will approve this name change as quickly as possible. It is important that this name be in the 2012 catalog and that we can use this new name in the recruiting materials we are developing this fall. Please let us know if you need more information to proceed with approval. We would like to announce our new name as soon as possible.

Thank you for considering this request.

Kurt S. Pregitzer
Jo Ellen Force

Approved pending internal reviews. 9-2-11
AGREEMENT

BETWEEN THE UNIVERSITY OF IDAHO COLLEGE OF LAW
AND
THE UNIVERSITY OF IDAHO BIOREGIONAL PLANNING AND COMMUNITY DESIGN
GRADUATE PROGRAM

TO ESTABLISH A CONCURRENT J.D./M.S.BioP DEGREE

Effective Summer 2012

After all, a policeman must know the Constitution, then why not a planner?1

Introduction:

With this agreement, the University of Idaho College of Law (henceforth the “College of Law”) and the University of Idaho graduate program in Bioregional Planning and Community Design within the University Wide Programs reporting structure, lead College of Art and Architecture (henceforth the “BPCD Program”) form a concurrent degree agreement wherein students can be concurrently admitted to the College of Law and the BPCD Program. Students concurrently enrolled may take courses in the College of Law and the BPCD Program, enabling them to earn both the Juris Doctor (“J.D.”) and Master of Science in Bioregional Planning and Community Design (“M.S.BioP”) degrees.

Except as otherwise provided in this agreement, each degree program continues to operate separately, maintaining its own academic standards. A student must satisfy the requirements of each college, as well as the requirements of the Concurrent J.D./M.S.BioP program as outlined in this agreement, to receive both degrees. Students are subject to all policies and procedures outlined in the College of Law’s Student Handbook, the College of Law Honor Code, the BPCD Graduate Student Handbook, the University of Idaho Student Code of Conduct, and the University of Idaho’s Catalog, except as noted herein.

1. Administration:

The Associate Dean for Students and Administration (or designee) in the College of Law (the “Law Associate Dean”) and the BPCD Program Director serve as “Program Advisors” and administer the concurrent program. The Program Advisors are responsible for overall coordination of the concurrent program and for providing advice and recommendations to the deans and faculty of both colleges and programs concerning curricular issues and operations.

Each Program Advisor administers her/his respective separate degree requirements and serves as a liaison to her/his respective college or program for notices and updates to this agreement.

2. Admission:

A student must apply separately and be admitted to both the College of Law and the BPCD Program in order to be eligible for this Concurrent Program. In addition, the student must be accepted by each College of Law and College of Graduate Studies for admission to the Concurrent Program. A student may apply for admission to the Concurrent Program at any time prior to receipt of either degree. However, we recommend students either (1) obtain admission to both the J.D. and the BPCD Programs prior to beginning either program, or (2) apply to the BPCD Program and the Concurrent Program during their first year of law school.

3. Tuition and Fee Policies:

Students pay normal tuition and fees to the University of Idaho.

During the first three years of study in the Concurrent Degree Program, students pay the additional law student professional fee but do not pay the BioP student professional fee.

During all subsequent years of study in the Concurrent Degree Program, students pay the additional BioP student professional fee but do not pay the law student professional fee.

The Law Associate Dean will coordinate with the Registrar to ensure that the law student professional fee is not assessed after the third year of the program.

4. Course of Study:

A student enrolled in the Concurrent Program may commence studies in either the College of Law or the BPCD Program, but no credits earned in the BPCD Program prior to the completion of the first year of study in the College of Law will apply towards the J.D. degree. This limitation is required by American Bar Association accreditation standards and cannot be waived.

Up to twelve (12) M.S.BioP graduate school credits are allowed towards the J.D. degree. To receive this credit, a student must receive a grade of \( B \) or higher in a course approved by the College of Law faculty for law credit. (see paragraph 5 for the list of courses approved as part of this agreement.) For all such courses, a grade of \( P \), rather than the actual grade, will appear on the student’s law school transcript.

Up to twelve (12) law school credits are allowed toward the M.S.BioP degree for all concurrent degree students (see paragraph 6 for the list of courses approved as part of this agreement).

It is recommended that students begin the Concurrent Program by first completing the first year of study at the College of Law. The first year of study at the College of Law must be taken as designed by the College of Law for all entering law students. Subsequent years of the Concurrent
degree program can be designed by the individual student and the student’s faculty advisor, subject to any restrictions or required classes noted herein.

By the end of the first year in the program, students must complete a study plan with the advice and approval of both the BPCD and Law faculty advisors.

5. Opportunity for Credit Toward the J.D. Degree for Courses Outside of the College of Law

As indicated in paragraph 4, students enrolled in the Concurrent Program may count up to twelve semester credits earned in the BPCD Program toward the J.D. degree from the courses listed below. The following list of approved courses may be amended or modified by the Faculty of the College of Law from time to time. Students may also use courses not on this list toward satisfaction of the J.D. requirements with approval of the Law Associate Dean, in consultation with the student’s law faculty advisor and BPCD faculty advisor. Classroom credit will be earned and a “P” entered on the student’s College of Law transcript; BPCD Program grades will not count in the determination of a student’s cumulative grade point average or class standing in the College of Law.

A student will be required to complete the Concurrent Program, as well as the requirements for receipt of both degrees, for the College of Law to count twelve credits towards satisfaction of the graduation requirements for the J.D. If a student fails to receive the M.S.BioP, a maximum of six semester credits earned in the BPCD Program can count towards satisfaction of the graduation requirements for the J.D. with the approval of the Law Associate Dean.

Courses approved for credit in the College of Law:

- BioP 520 Introduction to Bioregional Planning (required for M.S.BioP)
- BioP 521 Local and Regional Comprehensive Planning (required for M.S.BioP)
- BioP 530 Planning Theory and Professional Ethics (required for M.S.BioP)
- BioP 560 Bioregional Planning Studio I (required for M.S.BioP)
- AgEc 451 Applied Environmental and Natural Resource Economics
- AgEc 577 Land, Ethics, and the Environment
- AgEc 586 Regional Economic Development Theory
- AgEc ID&WS532 Natural Resource Economics and Policy
- CSS 486 Public Involvement in Natural Resource Management
- CSS 493 International Land Preservation and Conservation Systems
- CSS 572 Human Dimensions of Restoration Ecology
- CSS 573 Planning & Decision Making for Watershed Management
- PoIS 562 Natural Resource Policy
- PoIS 564 Environmental Politics and Policy
- PoIS 571 Intergovernmental Relations
- PoIS 572 Local Government Politics and Administration
• PolS 573 Sustainable Community Development Planning
• REM 452 Western Wildland Landscapes
• REM 507 Landscape and Habitat Dynamics
• REM 527 Landscape Ecology of Forests and Rangelands
• REM ID551 Rangeland Vegetation Ecology
• WSU CRS 535 Resolving Environmental Disputes

Additional non-law school courses can be used for the J.D. degree if approved by the law faculty. If a student wishes to use courses not previously approved by the law faculty, that student must make a request to the law faculty (via the student’s law advisor). Upon approval by the law faculty, the student must complete and submit a “Course Level Adjustment Form” indicating which non-law courses will be used toward the J.D. degree. This form should be submitted during the semester in which the course is taken.

6. **Opportunity for Credit Toward the M.S.BioP Degree for Courses Taken in the J.D. Program:**

As indicated in paragraph 4, up to twelve (12) law school credits are allowed toward the M.S.BioP degree for all concurrent degree students.

Students in the J.D./M.S.BioP concurrent degree program will be required to take Law 934, Land Use Law and Planning. Students must earn a “B” grade or better in this course. No other law courses are specifically required.

Law School courses approved for credit toward the M.S.BioP degree:

• Law 906 Natural Resources Law Seminar
• Law 907 Administrative Law
• Law 912 Civil Mediation
• Law 917 Negotiation and Alternative Dispute Resolution
• Law 928 Tribal Nation Economics and Law
• Law 934 Land Use Law and Planning
• Law 937 Wildlife Law and Policy
• Law 938 International Environmental and Water Law
• Law 939 Natural Resource and Environmental Law and Science Seminar
• Law 942 Water Law I
• Law 946 Water and Energy Policy Seminar
• Law 947 Environmental Law
• Law 948 Introduction to Natural Resources Law
• Law 949 Native American Law
• Law 951 Environmental Policy
• Law 969 Water Law II
• Law 979 Native American Natural Resources Law
Additional courses in the law school may be used toward the M.S.BioP degree with the approval of the student’s BPCD advisor and the BPCD Program Director.

7. Academic or Other Discipline; Termination of Concurrent Degree Enrollment:

Students enrolled in the Concurrent Program will be subject to the UI College of Law Honor Code, the University of Idaho Student Code of Conduct, and all other applicable codes of conduct at the University of Idaho. Each College and Program agrees to notify the other if a student enrolled in the Concurrent Program is disciplined, suspended, expelled or put on probation for academic or other reasons. If a student is officially disciplined by either College or Program for any reason, the Program Advisors will review these actions and make a decision whether the student will be dropped from the Concurrent Program. Students enrolled in the Concurrent Program must agree to waive their right to confidentiality to the extent necessary to effectuate this provision.

8. Effective Date

This Agreement will be effective Summer 2012.


In the event either the UI College of Law or the BPCD Program effects any change to its curriculum which affects the Concurrent Program, or in the event that any action by the University of Idaho affects any aspect of the Concurrent Program, notice of such event shall be given to the other party in writing by the following means:

To the College of Law:

By email to the email address of the Law Associate Dean, with a paper copy mailed by U.S. Post to:

   University of Idaho College of Law
   PO. Box 442321
   6th and Rayburn Streets
   Moscow, Idaho 83844-2321
   Attention: Associate Dean for Administration and Students.

To the BPCD Program:

By email to the email address of the BPCD Program Director, with a paper copy mailed by U.S. Post to:

   University of Idaho
   Bioregional Planning and Community Design Program
   Art and Architecture (Room AA 207)
   PO. Box 442481
   Moscow, ID 83844-2481
   Attention: Program Director
The University of Idaho College of Law, College of Graduate Studies, College of Art and Architecture, and Bioregional Planning and Community Design Graduate Program approve this Agreement to create a concurrent J.D./M.S.BioP degree in Law and Bioregional Planning and Community Design.

For the University of Idaho, Office of the Provost

____________________________    ______________________
Douglas D. Baker      Date
Provost and Executive Vice President

For the University of Idaho, Office of Planning and Budget

____________________________    ______________________
Keith E. Ickes       Date
Executive Director of Planning and Budget

For the University of Idaho College of Art and Architecture

____________________________    ______________________
Mark E. Hoversten      Date
Dean, College of Art and Architecture

For the University of Idaho College of Graduate Studies

____________________________    ______________________
Jerry McMurtry       Date
Associate Dean, College of Graduate Studies
For the University of Idaho College of Law

Donald D. Burnett
Dean, College of Law

Date

For the University of Idaho Bioregional Planning and Community Design Program

Stephen Drown
Program Director, Bioregional Planning and Community Design

Date
TO: University Curriculum Committee
FROM: College of Natural Resources
RE: Change of name for an existing academic department [Summer 2012]
DATE: September 29, 2011

The College of Natural Resources is requesting that the Department of Fish and Wildlife Resources be changed to the Department of Fish and Wildlife Sciences.
Date: September 29, 2011
To: Provost Baker
From: Kurt Pregitzer and Kerry Reese
Re: Name Change for Department of Fish and Wildlife Resources

The faculty members of Department of Fish and Wildlife Resources have been deliberating changing its name for several years. We sought a name that is current and more fully describes the mission and vision of the various programs and activities of the department. After discussions with interested people, it became apparent that the word ‘resources’ is viewed as dated, rooted in the past, appears to be focused on commodities of harvested fish and game species, and does not resonate with younger students and professionals.

As part of our process, a short survey of possible names was sent in early September via email to all of our current students, alumni, and constituents (donors, Idaho Fish and Game, on-campus and off-campus collaborators, etc). We asked each respondent to prioritize their choices which included five new names and retention of the current name. We received 151 responses and 80% of current students preferred a new name as did 72% of all respondents. This indicates that our current name is not adequately representing our activities and programs and may not be helping attract students to the department.

The proposed name with the greatest support (24%) is Department of Fish and Wildlife Sciences. No other name received more than 19% support. Of those wanting us to retain the current name, 48% preferred Fish and Wildlife Sciences as their second choice. When the first and second choices were pooled, Fish and Wildlife Sciences received 29% of the votes; no other new name received more than 16%.

With these results in mind, the faculty members within the department, after extensive discussions, held an electronic vote the week of September 15-21 to address the seconded motion that the name be changed to Department of Fish and Wildlife Sciences. The motion carried 13-1-1.

A change to Department of Fish and Wildlife Sciences may not seem major to some, but it places ‘sciences’ clearly in the department name. This creates an expectation in prospective students that scientific methods and quantitative approaches to questions and problems will be topics of study. Science is a broad term which is value neutral, but indicates that management of fish and wildlife populations, habitats and systems is based on a sound foundation of science, and that all species of fishes and wildlife (harvested, nongame and endangered species) and their habitats are subject to scientific inquiry. ‘Sciences’ aligns with the fact that all departmental faculty members conduct science with the goal to provide information and understanding to aid natural resources managers in their management and policy activities.

We respectfully ask that you support our proposed name change and forward our request through the appropriate channels.