

2010-2011 HERI Faculty Survey
University of Idaho Priorities for 2011-2012

Implement and operationalize the Strategic Plan

- 47% are satisfied or very satisfied with the opportunity for scholarly pursuits
- 75% report their research is valued by their department
- 89% report their teaching is valued by their department
- 39% agree there is adequate support for faculty development
- 34% agree that adequate support is provided for scholarship and creative activity to promote strong disciplinary and interdisciplinary work
- 75% agree that outreach/extended learning is an important function of colleges and faculty
- 50% report spending 1 to 8 hours weekly on “research and scholarly writing”
- 24% spend 9 to 16 hours per week on “research and scholarly writing”

Continue to stabilize the University budget

- 96% say institutional budget cuts have been a source of stress during the last 2 years
- 30% are very satisfied or satisfied with their salaries
- 34% are very satisfied or satisfied with health benefits
- 42% are very satisfied or satisfied with retirement benefits

Expand corporate partnerships and private support

- 56% “received funding for your work from state or federal government”
- 25% “received funding for their work from business or industry”
- 24% “received funding for your work from foundations”
- 54% “collaborated with the local community in research/teaching”
- 36% “engaged in paid consulting outside the institution”
- 60% agree that private funding sources often prevent researchers from being completely objective in the conduct of their work
- 38% agree that adequate support is provided to engage in partnerships with public, private and nonprofit sectors that are mutually beneficial for communities and the university
- 74% have provided education programs/consultation to local communities, businesses, agencies, or industries

Strengthen Communication

59% report the administration is open or somewhat open about its policies

58% report administrators consider faculty concerns when making policy is somewhat or very descriptive of campus

39% agree they are satisfied with the administration's effectiveness in communicating with faculty

Continue to develop and strengthen collaborations

46% that it is a high priority to create and sustain partnerships with surrounding communities

55% that it is a high priority to strengthen links with the for-profit, corporate sector

55% "use scholarship to address local community needs"

64% "engaged in public service/professional consulting without pay"

30% report it is a high priority to provide resources for faculty to engage in community-based teaching or research

34% conducted research or writing focused on international/global issues

60% spend time each week on community or public service

89% agree colleges have a responsibility to work with their surrounding communities to address local issues

Continue to build transformational learning approaches

28% "taught a service-learning course"

53% "taught an interdisciplinary course"

74% engaged in academic research that spans multiple disciplines

56% "engaged undergraduates on your research project"

64% "used real-life problems" in their courses

38% agree that adequate pedagogical and assessment support is provided for curricular and co-curricular activities that provide students with transformational learning opportunities