## University of Idaho A SURVEY OF GRADUATE ALUMNI – 2011-2012 Classes of 2004, 2005, 2006, and 2007

Number of respondents	n = 474					
Response Rate	22%					
•	UI %					
PART I. GENERAL UNIVERSITY						
Q-1 In general, how satisfied are you with the quality of t	he follow	ving aspe	ects of y	our life a	nd	
education at UI?						
	e q g			ied	ple	
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Not Applicable	
Overall graduate education	39	56	4	1	0	
Graduate education in my major field	42	51	4	1	2	
Education in my minor/cognate field(s)	14	25	1	1	58	
Campus life, social interactions	21	46	5	1	27	
Cost of UI (relative to other options)	44	50	3	1	2	
Convenience of university location I attended	51	40	4	2	4	
Academic reputation of the UI	28	61	10	2	1	
Research reputation of the UI	24	54	10	1	10	
Graduate admissions process	36	60	2	1	<1	
Career development opportunities	17	43	21	6	12	
Quality of curriculum	32	59	7	2	<1	
Quality of instruction	37	56	5	2	<1	
Q-2 Which of the following best describes your current o Employed full-time (35 or more hrs/week) Self-employed In military service	85 4 <1					
Employed part-time (less than 35 hrs/week)	5					
Employed more than 50%, also continuing my education						
Primarily studying in advanced program	2					
Caring for home/family/dependents Unemployed	2 2					
Onempioyed			۷.			
Q-3A How closely related are the knowledge and skills de employment?	eveloped	at UI to	-	rrent		
Highly related	62					
Moderately related	22					
Slightly related	8					
Not related at all	5					
N/A, I am not currently employed			3			
Q-3B How long did it take you to find employment upon g	graduatic	on?	50			
Had job at time of graduation			58			
Had a job offer at time of graduation			9			
0-6 months			18			
7-12 months	8					
More than one year	fore than one year 7					

Q-3C How many jobs have you held since graduation?					
0	2				
1-2	77				
3-4	17				
5 or more	4				
Q-4 What was your <i>primary</i> purpose in seeking the degr					
Extend my expertise in general	14				
Prepare for scholarly research	5				
Prepare for college/university teaching	10				
Prepare for further graduate study	2				
Obtain a professional license or certification		7			
Update and improve professional and technical skills		0			
Qualify for higher pay or job advancement		24			
Personal enrichment, interest in subject/field		0			
Unable to find employment with previous degree		2			
Requirement to retain current position		1			
Career change		4			
Q-5 Please estimate the amount of debt you incurred du	ring your studies for t	his degree at III			
\$0		7			
\$1 - 5,000		1			
\$5,001 - 10,000		1			
\$10,001 - 15,000		8			
\$15,001 - 20,000					
\$20,001 - 25,000	5 7				
More than \$25,000	21				
<b>Q-6 In your opinion, how does the debt you incurred con</b> Debt was greater than the value of education received Debt was worth the education received	1	4			
The value of the education exceeded the cost		7			
No debt incurred	3	34			
Q-7 How was your graduate study supported financially?	?				
	Primary Source	Lesser Source or Not Used			
Student loans	Primary Source				
		Not Used			
Scholarships	38 14	Not Used 62 86			
Scholarships Personal savings	38 14 27	Not Used 62 86 73			
Scholarships Personal savings Summer job earnings	38 14 27 11	Not Used 62 86 73 89			
Scholarships Personal savings Summer job earnings Academic year job used for summer or part-time study	38 14 27 11 7	Not Used 62 86 73 89 93			
Scholarships         Personal savings         Summer job earnings         Academic year job used for summer or part-time study         Teaching assistantship	38 14 27 11 7 16	Not Used 62 86 73 89 93 84			
Scholarships         Personal savings         Summer job earnings         Academic year job used for summer or part-time study         Teaching assistantship         Research assistantship	38 14 27 11 7 16 18	Not Used 62 86 73 89 93 84 84 82			
Scholarships         Personal savings         Summer job earnings         Academic year job used for summer or part-time study         Teaching assistantship         Research assistantship         Parents/guardians	38 14 27 11 7 16 18 6	Not Used 62 86 73 89 93 84 82 94			
Scholarships         Personal savings         Summer job earnings         Academic year job used for summer or part-time study         Teaching assistantship         Research assistantship         Parents/guardians         Spouse	38 14 27 11 7 16 18 6 8	Not Used 62 86 73 89 93 84 82 94 94 92			
Scholarships         Personal savings         Summer job earnings         Academic year job used for summer or part-time study         Teaching assistantship         Research assistantship         Parents/guardians         Spouse         On-campus employment while at UI	38 14 27 11 7 16 18 6 8 8 8	Not Used 62 86 73 89 93 89 93 84 82 94 94 92 92 92			
Scholarships         Personal savings         Summer job earnings         Academic year job used for summer or part-time study         Teaching assistantship         Research assistantship         Parents/guardians         Spouse         On-campus employment while at UI         Off-campus employment while at UI	38 14 27 11 7 16 18 6 8 8 8 10	Not Used 62 86 73 89 93 84 82 94 94 92 92 92 92 90			
Scholarships         Personal savings         Summer job earnings         Academic year job used for summer or part-time study         Teaching assistantship         Research assistantship         Parents/guardians         Spouse         On-campus employment while at UI         Off-campus employment while at UI         Veterans' benefits	38 14 27 11 7 16 18 6 8 8 8 10 2	Not Used 62 86 73 89 93 84 82 94 94 92 92 92 90 90 98			
Scholarships         Personal savings         Summer job earnings         Academic year job used for summer or part-time study         Teaching assistantship         Research assistantship         Parents/guardians         Spouse         On-campus employment while at UI         Off-campus employment while at UI	38 14 27 11 7 16 18 6 8 8 8 10	Not Used 62 86 73 89 93 84 82 94 94 92 92 92 92 90			

	UI %					
Q-8 We would like to ask you about some general resour	ces for l	JI studen	ts. Plea	se indica	ate the	
quality of the resource(s) you accessed.						
	Excellent	Good	Fair	Poor	NA/DK	
Main UI Library, holdings (books, periodicals, etc.)	28	38	9	2	24	
College of Graduate Studies Information (print, web)	14	42	18	3	24	
Recreational resources	27	26	8	1	38	
UI Computer Labs: Access	23	33	11	4	29	
Hardware and software	18	35	11	3	33	
Cooperative Extension	13	14	5	1	67	
Study space on campus I attended	22	37	11	4	27	
Student Financial Aid: Funds available	14	27	11	4	44	
Programs for international students	4	8	3	<1	85	
Programs for minority students	1	5	3	1	90	
Major department office	27	41	14	3	16	
College graduate/Dean's office	17	38	13	4	28	
Off-campus center office	11	12	5	1	71	
Registrar's Office	18	43	17	3	19	
UI Bookstore: Price	4	28	41	14	13	
Computer store	3	13	17	5	63	
Campus social activities	8	24	14	3	51	
Campus cultural events (theatre, music, dance)	12	27	14	3	44	
Career & Professional Planning: Career fairs	4	14	18	15	50	
Career development events & presentations	5	13	16	16	50	
Internships & job postings	5	14	17	17	46	
Q-9 Following are some general services for UI students. service(s) you received.	Please Excellent	indicate	the qual	ity of the	NA/DK	
Main UI Library Services	33	36	5	1	25	
College of Graduate Studies Services	19	38	14	4	25	
Student Health Services	12	21	14	4	50	
UI Computer Labs: Help Desk support services	14	34	14	2	35	
Student Financial Aid: Services provided	12	28	11	3	46	
Business & Accounting: Cashier	13	39	12	2	33	
UI Bookstore: Services	13	45	15	3	24	
Career & Professional Planning: Internships & job postings	5	15	17	15	47	

UI %						
PART II. DEPARTMENTAL/ACADEMIC EXPERIENCES						
Q-10 Please indicate the extent of your agreement with the following statements:						
	Strongly Agree	Agree	Disagree	Strongly Disagree	DK/Can't Recall/NA	
UI has a positive academic environment for graduate study.	39	52	6	1	2	
The overall quality of instruction in UI courses was good.	38	56	4	2	<1	
My UI experience increased my awareness of cultural diversity.	17	35	21	8	19	
Any necessary technical and computer assistance was available at UI.	19	52	9	1	18	
Most UI faculty supported my progress as a graduate student.	45	47	4	3	1	
Goals and objectives of my program and its courses were made clear.	39	50	8	2	1	
I received the theoretical background I needed through courses taken.	37	50	8	2	2	
My program of study prepared me well for employment.	31	48	13	4	4	
My program of study prepared me well for further advanced study.	26	46	7	3	18	
My program's objectives were clearly stated.	32	56	9	2	1	
Degree requirements corresponded well with the stated objectives of the program.	35	55	6	2	2	
The program attracts and admits high-quality graduate students.	25	50	15	3	7	
My ability to collaborate with others was enhanced through my program.	29	51	10	3	7	
Professors in my department expect high-quality graduate work.	42	49	6	2	1	
I developed a close professional relationship with at least one faculty member.	48	32	15	3	2	
UI professors are well-connected with practitioners in business/industry/government/education.	25	44	15	5	11	
Critiques on thesis/dissertation and major projects were timely enough to be useful	34	45	6	3	12	
Critiques on thesis/dissertation and major projects were pertinent and constructive.	35	44	6	2	12	
I would advise a prospective graduate student with similar interests to study in this department.	42	42	7	4	4	
O 11A Places rate the guality of the following						
Q-11A Please rate the quality of the following:						
	Excellent	Good	Fair	Poor	Don't know	
Academic qualifications of department faculty	49	44	4	2	1	
Quality of teaching in my major field	43	48	7	3	<1	
Depth of content in graduate courses	37	45	14	4	0	
Standards of quality for student performance	30	50	15	3	1	
Classroom space and facilities/equipment used for my major field courses	26	46	16	6	6	

			U	%				
Specialized facilities such as laboratories, studios, & equipment	18	34	1	7	7	24		
needed for research/creative activity in my major field								
Opportunities for collaborative research/scholarship	19	32		7	9	22		
Timely access to courses I needed for my program	33	48	1	4	4	1		
Q-11B Please rate the quality of the following:								
	Excellent	Good	Ľ	rair	Poor	Don't know		
Willingness of my advisor/major professor to help	62	22	1	0	3	2		
Availability of my advisor/major professor	55	27	1	2	4	2		
Intellectual climate of the department	41	44	1	1	3	2		
Opportunities for interaction with department faculty outside of classes	34	32	1	5	10	9		
Library holdings (literature) in my program area	23	35	1	5	5	22		
Library service supporting my research area(s)	26	34	1	4	4	22		
TA office space/consulting area (for student assistance)	10	22	1	3	7	48		
Laboratory/work space & equipment for research assistants	11	21		1	4	52		
Overall adequacy of department resources supporting graduate programs	20	47	1	9	6	8		
Availability of assistantship to support my studies	17	19	1	1	11	42		
Opportunity for practica, internships	14	21	1	5	12	38		
Overall quality of my graduate education	38	48	1	0	3	<1		
school experience:	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Not Applicable		
	Ve Satis	Satis	Neu	Dissat	Ve Dissat	Appli		
Departmental advising/guidance	39	38	14	6	2	1		
Major professor mentoring	49	29	12	6	3	2		
Overall quality of graduate instruction	39	49	6	4	2	<1		
Professional relationship with graduate committee	33	33	15	5	2	14		
Level of financial support	20	26	21	7	4	21		
Resources available for student research	19	37	19	6	3	16		
Q-13A Did you attend any relevant academic meetings or school?	confere	ences v	-		e in gra	duate		
			57					
Yes					43			
No			4	.3				
No Q-13B If you answered "Yes" to the above question, did y professional academic meeting/conference as part of you			4 y schol dies?	3 I <mark>arly w</mark>	ork at a			
No Q-13B If you answered "Yes" to the above question, did y professional academic meeting/conference as part of you Yes			4 y schol dies? 5	-3   <b>arly w</b>  4	ork at a			
No Q-13B If you answered "Yes" to the above question, did y professional academic meeting/conference as part of you			4 y schol dies? 5	3 I <mark>arly w</mark>	ork at a			
No Q-13B If you answered "Yes" to the above question, did y professional academic meeting/conference as part of you Yes No Q-14 How many scholarly articles/creative works have yo most recent graduate studies at UI?	r gradu	ate stu	4 y schol dies? 5 4 chibited	3  arly w  4  6  1 as a l				
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	UI %
Q-15 Where/how did you take most of the courses	applied to your highest degree program?
UI – Moscow campus	64
UI – Boise campus	13
UI - Coeur d'Alene campus	5
UI - Idaho Falls campus	7
Video Outreach	8
Other UI location	4
Q-16 Current state of residence (two-letter abbrevia	ation)
ID	48
WA	12
OR	6
CA	4
UT	3
Other	27
Q-17 Using the enclosed list, please indicate the th	roa digit ando for your department
(see individual colleges for breakdown)	ree-digit code for your department.
(see individual colleges for breakdown)	
Q-18 Level of highest degree from UI	
Masters	68
MFA	4
JD	13
Doctorate	15
Specialist	<1
Q-19A What is your ethnicity?	
Hispanic or Latino	3
Not Hispanic or Latino	97
Q-19B Race (please check all that you feel apply to	
Black or African American	1
American Indian/Alaskan Native	<1
Asian	5
Native Hawaiian or Other Pacific Islander	<1
White	87
Mixed Race	1
Unreported	5
·	
Q-20 Gender	10
Female	49
Male	51
Q-21 Select the year you received your highest deg	jree.
2004	26
2005	30
2006	25
2007	19

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