NSSE
national survey of
student engagement

University of Idaho

Mean Comparisons

August 2011

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. Additional details regarding weighting can be found on the NSSE Web site. **nsse.iub.edu/links/institutional_reporting**

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels (p<.05, p< .01, and p<.001). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

NSSE 2011 Mean Comparisons

NSSEville State University

						NSSEville State compared with:						
					NSSEville State	**Mid East Private**			**Carnegie Class**		**NSSE 2011**	
	Variable	*Bench-mark*	*Class*		*Mean* [a]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]	*Mean* [a]	*Sig* [b]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]
1. Academic and Intellectual Experiences					*In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often*							
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY		2.94	2.90		.04	2.85 **		.10	2.85 **	.10
			SR		3.28	3.19 ***		.12	3.15 ***		.15	3.12 ***	.19
b. Made a class presentation	CLPRESEN	ACL	FY		2.28	2.43 ***		-.18	2.32		-.05	2.29	-.01
			SR		2.89	2.91		-.03	2.86		.03	2.79 ***	.11
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY		2.46	2.71 ***		-.26	2.77 ***		-.31	2.70 ***	-.24
			SR		2.40	2.48 *		-.08	2.57 ***		-.17	2.51 ***	-.11
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY		3.06	3.11		-.07	3.12 **		-.08	3.11 *	-.07
			SR		3.46	3.35 ***		.14	3.36 ***		.13	3.35 ***	.14
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY		2.67	2.82 ***		-.17	2.82 ***		-.17	2.80 ***	-.14
			SR		2.89	2.88		.01	2.89		.00	2.85	.04

Effect Size

Effect size indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the "coming to class unprepared" item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

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U Idaho compared with:

	Variable	Bench-mark	Class	U Idaho Mean [a]	Rocky Mt Public Mean [a]	Sig [b]	Effect Size [c]	Carnegie Class Mean [a]	Sig [b]	Effect Size [c]	NSSE 2011 Mean [a]	Sig [b]	Effect Size [c]
1. Academic and Intellectual Experiences				*In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often*									
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.67	2.81	*	-.15	2.73		-.06	2.82	*	-.16
			SR	3.00	3.06		-.07	3.04		-.05	3.10	**	-.11
b. Made a class presentation	CLPRESEN	ACL	FY	2.29	2.20	*	.12	2.17	*	.15	2.26		.04
			SR	2.64	2.69		-.05	2.70		-.07	2.77	***	-.14
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.98	2.73	***	.26	2.62	***	.37	2.69	***	.30
			SR	2.59	2.56		.03	2.45	***	.14	2.49	*	.10
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.22	3.05	**	.22	3.06	**	.20	3.10	*	.15
			SR	3.37	3.29	*	.10	3.29	*	.10	3.34		.04
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.87	2.74	*	.15	2.75		.13	2.78		.09
			SR	2.65	2.73	*	-.09	2.77	**	-.13	2.84	***	-.20
f. Come to class without completing readings or assignments	CLUNPREP		FY	2.08	2.03		.07	2.01		.09	1.97	*	.15
			SR	2.10	2.16	*	-.09	2.11		-.02	2.08		.02
g. Worked with other students on projects **during class**	CLASSGRP	ACL	FY	2.45	2.50		-.05	2.42		.04	2.44		.02
			SR	2.59	2.55		.04	2.53		.06	2.56		.03
h. Worked with classmates **outside of class** to prepare class assignments	OCCGRP	ACL	FY	2.39	2.30		.11	2.44		-.06	2.45		-.06
			SR	2.91	2.72	***	.20	2.80	**	.12	2.79	**	.13
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.61	2.58		.04	2.64		-.04	2.65		-.04
			SR	3.05	2.95	**	.12	2.96	*	.10	2.97	*	.09
j. Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.66	1.60		.07	1.70		-.05	1.69		-.04
			SR	1.98	1.92		.06	1.87	**	.11	1.87	**	.11
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.97	1.56	***	.48	1.59	***	.46	1.58	***	.47
			SR	1.74	1.72		.02	1.69		.05	1.73		.01

[a] Weighted by gender and enrollment status (and size for comparisons).
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by pooled SD

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		Variable	Bench-mark	Class	U Idaho Mean [a]	Rocky Mt Public Mean [a]	Sig [b]	Effect Size [c]	Carnegie Class Mean [a]	Sig [b]	Effect Size [c]	NSSE 2011 Mean [a]	Sig [b]	Effect Size [c]
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.57	2.57		.00	2.68		-.11	2.67		-.10
				SR	2.80	2.86		-.05	2.89	*	-.09	2.90	*	-.10
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.12	3.06		.07	3.22		-.12	3.21		-.11
				SR	3.48	3.38	***	.14	3.45		.05	3.46		.04
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.64	2.63		.00	2.58		.06	2.63		.01
				SR	2.86	2.82		.05	2.79	*	.08	2.81		.06
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.13	2.05		.10	2.15		-.02	2.18		-.06
				SR	2.47	2.30	***	.17	2.35	**	.12	2.40		.07
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.81	1.79		.02	1.83		-.03	1.86		-.06
				SR	2.09	2.00	*	.09	2.04		.05	2.08		.01
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.54	2.59		-.07	2.65		-.13	2.69	*	-.18
				SR	2.70	2.73		-.04	2.75		-.07	2.80	**	-.13
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.51	2.64	*	-.16	2.67	**	-.19	2.73	***	-.26
				SR	2.59	2.68	*	-.10	2.74	***	-.17	2.78	***	-.22
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.57	1.47		.13	1.62		-.06	1.64		-.08
				SR	1.91	1.72	***	.21	1.79	**	.12	1.84		.08
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.67	2.82	*	-.16	2.75		-.09	2.76		-.10
				SR	2.94	2.90		.05	2.90		.04	2.90		.04
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.48	2.39		.09	2.61		-.13	2.61		-.12
				SR	2.40	2.49	*	-.10	2.68	***	-.28	2.69	***	-.29
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.80	2.64	*	.16	2.65	*	.15	2.66		.13
				SR	2.75	2.70		.05	2.69		.06	2.71		.04

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[c] Mean difference divided by pooled SD

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				U Idaho	U Idaho compared with: Rocky Mt Public			Carnegie Class			NSSE 2011		
	Variable	Bench-mark	Class	Mean [a]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]
2. Mental Activities				*During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much*									
a. **Memorizing** facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE		FY	2.83	2.90		-.08	2.98	*	-.18	2.95	*	-.15
			SR	2.77	2.77		.00	2.82		-.06	2.80		-.03
b. **Analyzing** the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.03	3.13		-.13	3.17	*	-.19	3.17	*	-.18
			SR	3.29	3.32		-.04	3.30		-.02	3.31		-.03
c. **Synthesizing** and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.85	2.90		-.05	2.94		-.11	2.95		-.12
			SR	3.06	3.10		-.04	3.08		-.02	3.11		-.06
d. **Making judgments** about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	2.91	2.90		.01	2.93		-.02	2.95		-.04
			SR	2.96	3.02		-.07	3.01		-.06	3.05	*	-.10
e. **Applying** theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	2.90	3.07	**	-.20	3.08	**	-.22	3.09	**	-.23
			SR	3.23	3.22		.00	3.23		-.01	3.25		-.03
3. Reading and Writing				*During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20*									
a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.16	2.97	***	.21	3.18		-.02	3.18		-.02
			SR	3.10	3.05		.06	3.11		-.01	3.12		-.02
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	1.93	2.12	**	-.20	2.01		-.09	2.03		-.11
			SR	2.21	2.20		.01	2.18		.03	2.17		.04
c. Number of written papers or reports of **20 pages or more**	WRITEMOR	LAC	FY	1.21	1.29	*	-.12	1.26		-.08	1.27		-.09
			SR	1.61	1.60		.01	1.60		.01	1.62		-.01
d. Number of written papers or reports **between 5 and 19 pages**	WRITEMID	LAC	FY	2.28	2.14	*	.18	2.21		.09	2.20		.10
			SR	2.49	2.50		.00	2.49		.00	2.54		-.05
e. Number of written papers or reports of **fewer than 5 pages**	WRITESML	LAC	FY	3.39	2.93	***	.43	2.97	***	.40	2.97	***	.41
			SR	3.20	3.07	*	.11	2.98	***	.20	2.99	***	.19

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	Variable	Bench-mark	Class	U Idaho Mean [a]	Rocky Mt Public Mean [a]	Rocky Mt Public Sig [b]	Rocky Mt Public Effect Size [c]	Carnegie Class Mean [a]	Carnegie Class Sig [b]	Carnegie Class Effect Size [c]	NSSE 2011 Mean [a]	NSSE 2011 Sig [b]	NSSE 2011 Effect Size [c]
					U Idaho compared with:								
4. Problem Sets				*In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6*									
a. Number of problem sets that take you **more** than an hour to complete	PROBSETA		FY	2.93	2.80		.11	2.78		.13	2.77		.14
			SR	2.82	2.85		-.03	2.72		.08	2.71	*	.09
b. Number of problem sets that take you **less** than an hour to complete	PROBSETB		FY	3.00	2.79	*	.17	2.82	*	.15	2.78	*	.18
			SR	2.47	2.48		-.01	2.40		.05	2.40		.05
5. Examinations				*1=Very little to 7=Very much*									
Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS		FY	5.28	5.54	**	-.21	5.47	*	-.16	5.49	*	-.17
			SR	5.48	5.55		-.05	5.48		.00	5.50		-.01
6. Additional Collegiate Experiences				*During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often*									
a. Attended an art exhibit, play, dance, music, theater or other performance	ATDART07		FY	2.13	2.01		.14	2.13		.00	2.13		.00
			SR	2.03	1.98		.06	1.98		.06	2.01		.03
b. Exercised or participated in physical fitness activities	EXRCSE05		FY	3.00	2.83	*	.17	2.84	*	.16	2.84	*	.16
			SR	2.98	2.81	***	.16	2.73	***	.24	2.74	***	.23
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05		FY	1.86	2.40	***	-.43	2.03	*	-.14	2.05	**	-.17
			SR	1.99	2.58	***	-.47	2.11	*	-.10	2.10	*	-.10
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW		FY	2.73	2.67		.06	2.59	*	.16	2.62		.12
			SR	2.77	2.78		-.01	2.71		.07	2.72		.06
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW		FY	2.89	2.79		.13	2.77		.14	2.81		.10
			SR	2.93	2.89		.05	2.86		.08	2.88		.06
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW		FY	2.88	2.87		.01	2.86		.03	2.89		-.01
			SR	2.93	2.94		-.01	2.92		.02	2.93		.00
7. Enriching Educational Experiences				*Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)*									
a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.08	.09		-.06	.06		.06	.07		.03
			SR	.48	.49		-.02	.49		-.02	.50		-.04

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		Variable	Bench-mark	Class	U Idaho Mean [a]	Rocky Mt Public Mean [a]	Sig [b]	Effect Size [c]	Carnegie Class Mean [a]	Sig [b]	Effect Size [c]	NSSE 2011 Mean [a]	Sig [b]	Effect Size [c]
						U Idaho compared with:								
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.53	.35	***	.40	.39	***	.30	.39	***	.30
				SR	.62	.57	*	.09	.58		.07	.60		.04
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.12	.11		.03	.24	***	-.27	.18	*	-.15
				SR	.26	.25		.02	.26		-.01	.27		-.02
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.04	.05		-.07	.05		-.05	.05		-.06
				SR	.23	.19		.09	.20		.07	.20		.08
e.	Foreign language coursework	FORLNG04	EEE	FY	.10	.15	*	-.14	.20	***	-.25	.20	***	-.25
				SR	.31	.33		-.03	.41	***	-.21	.40	***	-.18
f.	Study abroad	STDABR04	EEE	FY	.02	.02		-.05	.03		-.07	.03		-.08
				SR	.15	.10	***	.18	.14		.03	.15		.02
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.02	.04		-.10	.04		-.08	.04	*	-.10
				SR	.14	.15		-.01	.16		-.04	.17		-.07
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02	.03		-.06	.02		-.04	.02		-.04
				SR	.34	.33		.03	.32		.05	.32		.04
8.	**Quality of Relationships**				*Select the circle that best represents the quality of your relationships with people at your institution.* *1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging*									
a.	Relationships with **other students**	ENVSTU	SCE	FY	5.59	5.34	**	.18	5.46		.09	5.52		.05
				SR	5.63	5.55		.06	5.58		.03	5.64		-.01
					1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic									
b.	Relationships with **faculty members**	ENVFAC	SCE	FY	5.16	5.27		-.08	5.19		-.02	5.29		-.10
				SR	5.57	5.40	**	.12	5.36	***	.15	5.46	*	.08
					1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible									
c.	Relationships with **administrative personnel and offices**	ENVADM	SCE	FY	4.90	4.78		.08	4.76		.09	4.85		.03
				SR	4.99	4.54	***	.27	4.55	***	.26	4.66	***	.19

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	Variable	Bench-mark	Class	U Idaho Mean [a]	Rocky Mt Public Mean [a]	Sig [b]	Effect Size [c]	Carnegie Class Mean [a]	Sig [b]	Effect Size [c]	NSSE 2011 Mean [a]	Sig [b]	Effect Size [c]
					U Idaho compared with:								
9. Time Usage				*About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk*									
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.21	4.13		.05	4.28		-.04	4.25		-.03
			SR	4.75	4.48	***	.15	4.36	***	.22	4.36	***	.22
b. Working for pay **on campus**	WORKON01		FY	1.57	1.50		.05	1.48		.07	1.47		.08
			SR	2.00	1.83	*	.10	1.92		.05	1.83	*	.11
c. Working for pay **off campus**	WORKOF01		FY	1.46	3.38	***	-.71	1.97	***	-.27	2.15	***	-.33
			SR	2.32	4.07	***	-.61	3.38	***	-.39	3.51	***	-.43
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.59	1.84	***	.54	2.25	*	.22	2.24	*	.22
			SR	2.25	1.80	***	.32	2.10	*	.10	2.12		.08
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.82	3.48	**	.21	3.82		.00	3.73		.05
			SR	3.59	3.21	***	.28	3.51		.05	3.50		.06
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.34	2.53	***	-.53	1.66	***	-.21	1.86	***	-.29
			SR	2.15	3.16	***	-.39	2.35	*	-.09	2.44	**	-.12
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.15	2.41	***	-.24	2.32	*	-.15	2.27		-.10
			SR	2.19	2.35	***	-.19	2.44	***	-.23	2.39	***	-.19
10. Institutional Environment				*To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much*									
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.12	3.15		-.05	3.19		-.09	3.19		-.10
			SR	3.08	3.21	***	-.17	3.16	*	-.11	3.17	**	-.12
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.04	2.98		.07	3.09		-.06	3.12		-.09
			SR	2.92	2.89		.03	2.89		.03	2.96		-.05
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.70	2.50	**	.20	2.71		-.02	2.74		-.04
			SR	2.38	2.33		.05	2.50	**	-.11	2.56	***	-.18

[a] Weighted by gender and enrollment status (and size for comparisons).
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by pooled SD

NSSE national survey of student engagement

NSSE 2011 Mean Comparisons
University of Idaho

		Variable	Bench-mark	Class	U Idaho Mean [a]	Rocky Mt Public Mean [a]	Rocky Mt Public Sig [b]	Rocky Mt Public Effect Size [c]	Carnegie Class Mean [a]	Carnegie Class Sig [b]	Carnegie Class Effect Size [c]	NSSE 2011 Mean [a]	NSSE 2011 Sig [b]	NSSE 2011 Effect Size [c]
						U Idaho compared with:								
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.16	2.08		.08	2.25		-.10	2.29	*	-.13
				SR	1.94	1.85	*	.10	1.95		-.02	2.02	*	-.08
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.37	2.31		.06	2.51	*	-.16	2.54	**	-.18
				SR	2.23	2.04	***	.21	2.23		.01	2.27		-.04
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	3.00	2.70	***	.32	2.89		.12	2.88	*	.14
				SR	2.85	2.48	***	.41	2.65	***	.21	2.66	***	.20
g.	Using computers in academic work	ENVCOMPT		FY	3.36	3.32		.05	3.33		.04	3.33		.04
				SR	3.48	3.51		-.04	3.45		.04	3.45		.03
					To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?									
11.	**Educational and Personal Growth**				*1=Very little, 2=Some, 3=Quite a bit, 4=Very much*									
a.	Acquiring a broad general education	GNGENLED		FY	3.01	3.12		-.13	3.15	**	-.18	3.18	**	-.22
				SR	3.13	3.17		-.05	3.21	*	-.10	3.24	***	-.15
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.68	2.70		-.02	2.81		-.13	2.83	*	-.16
				SR	3.06	3.05		.01	3.04		.02	3.07		-.01
c.	Writing clearly and effectively	GNWRITE		FY	3.05	2.95		.10	2.95		.11	3.03		.02
				SR	3.04	3.07		-.04	3.05		-.01	3.11	*	-.09
d.	Speaking clearly and effectively	GNSPEAK		FY	2.85	2.79		.07	2.77		.09	2.87		-.01
				SR	2.91	2.91		.00	2.95		-.04	3.01	*	-.11
e.	Thinking critically and analytically	GNANALY		FY	3.24	3.20		.05	3.22		.04	3.25		.00
				SR	3.36	3.36		.01	3.34		.03	3.37		-.01
f.	Analyzing quantitative problems	GNQUANT		FY	2.92	2.95		-.04	2.99		-.09	3.00		-.10
				SR	3.08	3.15		-.08	3.10		-.02	3.11		-.03
g.	Using computing and information technology	GNCMPTS		FY	2.92	3.02		-.11	3.02		-.11	3.05		-.14
				SR	3.18	3.26	*	-.10	3.18		.00	3.20		-.02
h.	Working effectively with others	GNOTHERS		FY	2.93	2.89		.04	2.97		-.04	3.02		-.10
				SR	3.15	3.06	*	.11	3.13		.03	3.18		-.03

[a] Weighted by gender and enrollment status (and size for comparisons).
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by pooled SD

NSSE national survey of student engagement

NSSE 2011 Mean Comparisons
University of Idaho

		Variable	Bench-mark	Class	U Idaho Mean [a]	Rocky Mt Public Mean [a]	Sig [b]	Effect Size [c]	Carnegie Class Mean [a]	Sig [b]	Effect Size [c]	NSSE 2011 Mean [a]	Sig [b]	Effect Size [c]
						U Idaho compared with:								
i.	Voting in local, state, or national elections	GNCITIZN		FY	1.94	1.95		-.01	1.95		-.01	2.00		-.06
				SR	1.97	1.98		-.01	2.05	*	-.08	2.09	**	-.12
j.	Learning effectively on your own	GNINQ		FY	2.81	2.87		-.07	2.94	*	-.16	2.98	**	-.20
				SR	2.92	3.00		-.09	3.04	**	-.13	3.07	***	-.16
k.	Understanding yourself	GNSELF		FY	2.71	2.69		.01	2.79		-.08	2.84		-.14
				SR	2.76	2.65	*	.11	2.79		-.03	2.85	*	-.09
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS		FY	2.58	2.47		.11	2.63		-.05	2.69		-.11
				SR	2.53	2.47		.06	2.62	*	-.10	2.67	***	-.15
m.	Solving complex real-world problems	GNPROBSV		FY	2.60	2.64		-.04	2.69		-.10	2.73		-.14
				SR	2.86	2.81		.06	2.81		.05	2.84		.03
n.	Developing a personal code of values and ethics	GNETHICS		FY	2.71	2.58		.13	2.70		.02	2.75		-.03
				SR	2.58	2.55		.02	2.71	**	-.13	2.76	***	-.18
o.	Contributing to the welfare of your community	GNCOMMUN		FY	2.55	2.32	**	.24	2.45		.10	2.49		.06
				SR	2.44	2.37		.08	2.47		-.03	2.51		-.07
p.	Developing a deepened sense of spirituality	GNSPIRIT		FY	1.97	1.92		.04	2.09		-.11	2.14	*	-.15
				SR	1.71	1.70		.01	1.92	***	-.19	1.95	***	-.23
12.	**Academic Advising**				*1=Poor, 2=Fair, 3=Good, 4=Excellent*									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	3.02	3.01		.02	3.07		-.06	3.10		-.09
				SR	3.03	2.91	**	.13	2.84	***	.19	2.94	*	.10
13.	**Satisfaction**				*1=Poor, 2=Fair, 3=Good, 4=Excellent*									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.11	3.18		-.10	3.23	*	-.16	3.24	*	-.19
				SR	3.29	3.17	***	.16	3.19	**	.13	3.23		.07
14.					*1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes*									
	If you could start over again, would you go to the **same institution** you are now attending?	SAMECOLL		FY	3.32	3.26		.08	3.26		.07	3.26		.07
				SR	3.30	3.16	***	.18	3.17	***	.16	3.22	*	.10

IPEDS: 142285

[a] Weighted by gender and enrollment status (and size for comparisons).
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by pooled SD

NSSE national survey of student engagement

NSSE 2011 Detailed Statistics [a]

University of Idaho
First-Year Students

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	U Idaho compared with:			U Idaho compared with:		
	U Idaho	U Idaho	Rocky Mt Public	Carnegie Class	NSSE 2011	U Idaho	Rocky Mt Public	Carnegie Class	NSSE 2011	U Idaho	Rocky Mt Public	Carnegie Class	NSSE 2011	Rocky Mt Public	Carnegie Class	NSSE 2011	Rocky Mt Public	Carnegie Class	NSSE 2011	Rocky Mt Public	Carnegie Class	NSSE 2011
CLQUEST	216	2.67	2.81	2.73	2.82	.05	.01	.01	.00	.78	.85	.85	.86	4,444	220	127,062	.026	.341	.016	-.15	-.06	-.16
CLPRESEN	214	2.29	2.20	2.17	2.26	.05	.01	.01	.00	.69	.81	.80	.82	244	20,987	214	.048	.028	.511	.12	.15	.04
REWROPAP	214	2.98	2.73	2.62	2.69	.06	.02	.01	.00	.89	.98	.99	.98	240	219	214	.000	.000	.000	.26	.37	.30
INTEGRAT	216	3.22	3.05	3.06	3.10	.05	.01	.01	.00	.70	.80	.81	.80	4,454	21,032	126,898	.002	.003	.026	.22	.20	.15
DIVCLASS	214	2.87	2.74	2.75	2.78	.06	.01	.01	.00	.86	.89	.89	.89	4,449	20,981	126,728	.034	.051	.166	.15	.13	.09
CLUNPREP	216	2.08	2.03	2.01	1.97	.05	.01	.01	.00	.78	.80	.79	.78	4,460	21,001	126,865	.329	.191	.029	.07	.09	.15
CLASSGRP	213	2.45	2.50	2.42	2.44	.06	.01	.01	.00	.83	.89	.87	.87	4,445	21,028	126,872	.488	.600	.804	-.05	.04	.02
OCCGRP	216	2.39	2.30	2.44	2.45	.05	.01	.01	.00	.79	.93	.89	.90	247	221	216	.077	.349	.284	.11	-.06	-.06
INTIDEAS	200	2.61	2.58	2.64	2.65	.05	.01	.01	.00	.77	.81	.83	.83	4,244	19,637	119,689	.552	.600	.555	.04	-.04	-.04
TUTOR	200	1.66	1.60	1.70	1.69	.06	.01	.01	.00	.78	.83	.86	.86	4,244	19,707	119,984	.310	.461	.581	.07	-.05	-.04
COMMPROJ	198	1.97	1.56	1.59	1.58	.07	.01	.01	.00	.93	.85	.83	.84	4,223	19,543	119,176	.000	.000	.000	.48	.46	.47
ITACADEM	201	2.57	2.57	2.68	2.67	.08	.02	.01	.00	1.07	1.09	1.02	1.03	4,252	19,694	119,998	.993	.136	.169	.00	-.11	-.10
EMAIL	201	3.12	3.06	3.22	3.21	.06	.01	.01	.00	.83	.86	.80	.80	4,231	19,656	119,793	.347	.088	.109	.07	-.12	-.11
FACGRADE	200	2.64	2.63	2.58	2.63	.06	.01	.01	.00	.89	.88	.89	.89	4,248	19,668	119,784	.980	.384	.892	.00	.06	.01
FACPLANS	201	2.13	2.05	2.15	2.18	.06	.01	.01	.00	.80	.90	.91	.92	225	205	200	.143	.698	.351	.10	-.02	-.06
FACIDEAS	200	1.81	1.79	1.83	1.86	.06	.01	.01	.00	.87	.87	.89	.90	4,256	19,707	119,978	.744	.678	.389	.02	-.03	-.06
FACFEED	196	2.54	2.59	2.65	2.69	.06	.01	.01	.00	.84	.84	.84	.85	4,193	19,296	117,749	.358	.070	.013	-.07	-.13	-.18
WORKHARD	194	2.51	2.64	2.67	2.73	.06	.01	.01	.00	.84	.83	.86	.85	4,180	19,267	117,561	.025	.007	.000	-.16	-.19	-.26
FACOTHER	191	1.57	1.47	1.62	1.64	.06	.01	.01	.00	.82	.78	.85	.87	4,176	19,207	117,212	.091	.443	.257	.13	-.06	-.08
OOCIDEAS	194	2.67	2.82	2.75	2.76	.06	.01	.01	.00	.88	.90	.88	.89	4,194	19,251	117,503	.030	.238	.178	-.16	-.09	-.10
DIVRSTUD	195	2.48	2.39	2.61	2.61	.07	.02	.01	.00	.93	1.03	1.02	1.03	218	199	195	.193	.057	.058	.09	-.13	-.12
DIFFSTU2	196	2.80	2.64	2.65	2.66	.07	.02	.01	.00	.95	1.00	1.00	1.01	4,173	199	195	.031	.030	.052	.16	.15	.13
MEMORIZE	194	2.83	2.90	2.98	2.95	.06	.01	.01	.00	.84	.87	.85	.86	4,175	19,152	116,795	.256	.012	.043	-.08	-.18	-.15
ANALYZE	192	3.03	3.13	3.17	3.17	.06	.01	.01	.00	.82	.79	.77	.77	4,149	19,062	116,326	.086	.010	.012	-.13	-.19	-.18
SYNTHESZ	194	2.85	2.90	2.94	2.95	.06	.01	.01	.00	.80	.87	.84	.84	4,159	19,051	116,200	.471	.124	.097	-.05	-.11	-.12
EVALUATE	195	2.91	2.90	2.93	2.95	.06	.01	.01	.00	.90	.87	.86	.86	4,172	19,089	116,404	.872	.797	.561	.01	-.02	-.04
APPLYING	195	2.90	3.07	3.08	3.09	.06	.01	.01	.00	.88	.85	.85	.85	4,162	19,125	116,556	.006	.002	.001	-.20	-.22	-.23
READASGN	193	3.16	2.97	3.18	3.18	.05	.01	.01	.00	.76	.93	.92	.94	221	198	193	.001	.786	.782	.21	-.02	-.02

[a] All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE national survey of student engagement

NSSE 2011 Detailed Statistics [a]

University of Idaho
First-Year Students

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	U Idaho compared with:			U Idaho compared with:		
	U Idaho	U Idaho	Rocky Mt Public	Carnegie Class	NSSE 2011	U Idaho	Rocky Mt Public	Carnegie Class	NSSE 2011	U Idaho	Rocky Mt Public	Carnegie Class	NSSE 2011	Rocky Mt Public	Carnegie Class	NSSE 2011	Rocky Mt Public	Carnegie Class	NSSE 2011	Rocky Mt Public	Carnegie Class	NSSE 2011
READOWN	193	1.93	2.12	2.01	2.03	.07	.02	.01	.00	.92	.97	.92	.93	4,167	19,104	116,334	.007	.204	.115	-.20	-.09	-.11
WRITEMOR	193	1.21	1.29	1.26	1.27	.04	.01	.00	.00	.51	.71	.67	.69	229	198	193	.036	.159	.081	-.12	-.08	-.09
WRITEMID	193	2.28	2.14	2.21	2.20	.05	.01	.01	.00	.73	.83	.80	.81	4,159	19,091	116,356	.017	.205	.155	.18	.09	.10
WRITESML	193	3.39	2.93	2.97	2.97	.07	.02	.01	.00	.99	1.08	1.04	1.03	4,165	19,109	116,499	.000	.000	.000	.43	.40	.41
PROBSETA	191	2.93	2.80	2.78	2.77	.08	.02	.01	.00	1.13	1.11	1.15	1.14	4,137	19,060	116,088	.120	.070	.051	.11	.13	.14
PROBSETB	193	3.00	2.79	2.82	2.78	.09	.02	.01	.00	1.27	1.24	1.24	1.24	4,131	19,053	116,032	.022	.036	.011	.17	.15	.18
EXAMS	193	5.28	5.54	5.47	5.49	.09	.02	.01	.00	1.20	1.24	1.18	1.19	4,163	19,109	116,421	.005	.027	.017	-.21	-.16	-.17
ATDART07	190	2.13	2.01	2.13	2.13	.06	.01	.01	.00	.87	.89	.91	.93	4,121	18,861	114,818	.062	.974	.958	.14	.00	.00
EXRCSE05	191	3.00	2.83	2.84	2.84	.07	.02	.01	.00	1.00	1.06	1.02	1.04	4,117	18,840	114,741	.026	.030	.030	.17	.16	.16
WORSHP05	190	1.86	2.40	2.03	2.05	.07	.02	.01	.00	1.00	1.24	1.13	1.12	219	194	190	.000	.026	.010	-.43	-.14	-.17
OWNVIEW	190	2.73	2.67	2.59	2.62	.06	.01	.01	.00	.81	.91	.91	.90	213	194	190	.340	.019	.058	.06	.16	.12
OTHRVIEW	189	2.89	2.79	2.77	2.81	.06	.01	.01	.00	.84	.87	.87	.87	4,109	18,831	114,685	.092	.058	.170	.13	.14	.10
CHNGVIEW	191	2.88	2.87	2.86	2.89	.06	.01	.01	.00	.87	.88	.85	.84	4,114	18,855	114,884	.852	.723	.921	.01	.03	-.01
INTERN04	189	.08	.09	.06	.07	.02	.00	.00	.00	.27	.29	.24	.25	4,060	18,529	112,985	.451	.428	.719	-.06	.06	.03
VOLNTR04	187	.53	.35	.39	.39	.04	.01	.00	.00	.50	.48	.49	.49	203	190	187	.000	.000	.000	.40	.30	.30
LRNCOM04	186	.12	.11	.24	.18	.02	.01	.00	.00	.33	.32	.43	.39	4,042	191	186	.648	.000	.020	.03	-.27	-.15
RESRCH04	189	.04	.05	.05	.05	.01	.00	.00	.00	.19	.23	.22	.22	215	18,459	112,680	.240	.464	.414	-.07	-.05	-.06
FORLNG04	189	.10	.15	.20	.20	.02	.01	.00	.00	.30	.36	.40	.40	215	195	189	.026	.000	.000	-.14	-.25	-.25
STDABR04	187	.02	.02	.03	.03	.01	.00	.00	.00	.13	.15	.16	.17	4,056	18,446	188	.488	.375	.155	-.05	-.07	-.08
INDSTD04	189	.02	.04	.04	.04	.01	.00	.00	.00	.14	.20	.18	.20	225	195	189	.065	.154	.048	-.10	-.08	-.10
SNRX04	189	.02	.03	.02	.02	.01	.00	.00	.00	.13	.16	.15	.15	4,062	18,501	112,852	.394	.617	.610	-.06	-.04	-.04
ENVSTU	187	5.59	5.34	5.46	5.52	.09	.02	.01	.00	1.21	1.39	1.40	1.37	211	191	112,850	.008	.168	.483	.18	.09	.05
ENVFAC	188	5.16	5.27	5.19	5.29	.09	.02	.01	.00	1.26	1.39	1.31	1.32	4,065	18,505	112,891	.273	.799	.167	-.08	-.02	-.10
ENVADM	187	4.90	4.78	4.76	4.85	.10	.02	.01	.00	1.38	1.52	1.53	1.53	4,058	191	187	.292	.194	.623	.08	.09	.03
ACADPR01	188	4.21	4.13	4.28	4.25	.11	.03	.01	.00	1.57	1.67	1.65	1.66	4,034	18,388	112,111	.531	.541	.702	.05	-.04	-.03
WORKON01	187	1.57	1.50	1.48	1.47	.09	.02	.01	.00	1.17	1.42	1.23	1.17	4,039	18,376	112,072	.511	.325	.255	.05	.07	.08
WORKOF01	185	1.46	3.38	1.97	2.15	.09	.04	.01	.01	1.29	2.75	1.90	2.12	273	192	186	.000	.000	.000	-.71	-.27	-.33
COCURR01	187	2.59	1.84	2.25	2.24	.14	.02	.01	.00	1.95	1.34	1.51	1.54	195	189	187	.000	.021	.018	.54	.22	.22

[a] All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE national survey of student engagement

NSSE 2011 Detailed Statistics [a]

University of Idaho
First-Year Students

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	U Idaho compared with:			U Idaho compared with:		
	U Idaho	U Idaho	Rocky Mt Public	Carnegie Class	NSSE 2011	U Idaho	Rocky Mt Public	Carnegie Class	NSSE 2011	U Idaho	Rocky Mt Public	Carnegie Class	NSSE 2011	Rocky Mt Public	Carnegie Class	NSSE 2011	Rocky Mt Public	Carnegie Class	NSSE 2011	Rocky Mt Public	Carnegie Class	NSSE 2011
SOCIAL05	187	3.82	3.48	3.82	3.73	.11	.03	.01	.00	1.55	1.61	1.65	1.64	4,019	18,327	111,813	.005	.994	.456	.21	.00	.05
CAREDE01	186	1.34	2.53	1.66	1.86	.08	.04	.01	.01	1.12	2.31	1.53	1.80	268	192	186	.000	.000	.000	-.53	-.21	-.29
COMMUTE	187	2.15	2.41	2.32	2.27	.07	.02	.01	.00	.95	1.09	1.10	1.13	210	191	187	.000	.021	.109	-.24	-.15	-.10
ENVSCHOL	186	3.12	3.15	3.19	3.19	.05	.01	.01	.00	.72	.75	.75	.75	3,992	18,142	110,626	.518	.206	.173	-.05	-.09	-.10
ENVSUPRT	185	3.04	2.98	3.09	3.12	.06	.01	.01	.00	.75	.85	.80	.80	208	18,044	185	.288	.393	.176	.07	-.06	-.09
ENVDIVRS	186	2.70	2.50	2.71	2.74	.06	.02	.01	.00	.88	.99	.97	.98	209	190	186	.003	.814	.511	.20	-.02	-.04
ENVNACAD	186	2.16	2.08	2.25	2.29	.07	.02	.01	.00	.91	.98	.97	.98	3,990	190	186	.282	.158	.049	.08	-.10	-.13
ENVSOCAL	184	2.37	2.31	2.51	2.54	.06	.02	.01	.00	.87	.93	.95	.95	3,977	188	184	.447	.024	.007	.06	-.16	-.18
ENVEVENT	185	3.00	2.70	2.89	2.88	.06	.02	.01	.00	.83	.96	.92	.95	209	189	185	.000	.072	.036	.32	.12	.14
ENVCOMPT	185	3.36	3.32	3.33	3.33	.05	.01	.01	.00	.72	.79	.78	.79	3,979	18,080	110,262	.468	.625	.613	.05	.04	.04
GNGENLED	185	3.01	3.12	3.15	3.18	.05	.01	.01	.00	.75	.80	.79	.79	206	189	185	.058	.010	.002	-.13	-.18	-.22
GNWORK	185	2.68	2.70	2.81	2.83	.07	.02	.01	.00	.95	.98	.94	.94	3,932	17,788	108,508	.837	.072	.033	-.02	-.13	-.16
GNWRITE	184	3.05	2.95	2.95	3.03	.06	.01	.01	.00	.88	.89	.88	.86	3,933	17,800	108,662	.165	.137	.781	.10	.11	.02
GNSPEAK	185	2.85	2.79	2.77	2.87	.07	.02	.01	.00	.92	.94	.93	.92	3,924	17,749	108,360	.359	.243	.842	.07	.09	-.01
GNANALY	184	3.24	3.20	3.22	3.25	.06	.01	.01	.00	.77	.81	.79	.78	3,929	17,742	108,422	.504	.617	.962	.05	.04	.00
GNQUANT	184	2.92	2.95	2.99	3.00	.06	.01	.01	.00	.83	.90	.87	.87	3,913	17,713	108,163	.616	.246	.173	-.04	-.09	-.10
GNCMPTS	185	2.92	3.02	3.02	3.05	.06	.01	.01	.00	.87	.92	.90	.89	3,934	17,776	108,573	.148	.150	.060	-.11	-.11	-.14
GNOTHERS	183	2.93	2.89	2.97	3.02	.06	.02	.01	.00	.87	.93	.89	.88	3,930	17,770	108,554	.567	.554	.166	.04	-.04	-.10
GNCITIZN	180	1.94	1.95	1.95	2.00	.07	.02	.01	.00	.97	1.00	1.00	1.02	3,882	17,536	107,003	.936	.871	.423	-.01	-.01	-.06
GNINQ	180	2.81	2.87	2.94	2.98	.06	.01	.01	.00	.81	.91	.85	.85	201	17,516	106,782	.288	.034	.007	-.07	-.16	-.20
GNSELF	181	2.71	2.69	2.79	2.84	.07	.02	.01	.00	.94	1.00	.96	.96	200	17,456	106,607	.842	.268	.056	.01	-.08	-.14
GNDIVERS	181	2.58	2.47	2.63	2.69	.07	.02	.01	.00	.91	.98	.96	.97	3,877	17,502	106,852	.134	.466	.142	.11	-.05	-.11
GNPROBSV	182	2.60	2.64	2.69	2.73	.07	.02	.01	.00	.92	.97	.92	.93	3,882	17,503	106,942	.568	.180	.061	-.04	-.10	-.14
GNETHICS	182	2.71	2.58	2.70	2.75	.07	.02	.01	.00	.98	1.05	.99	.99	202	17,498	106,915	.076	.831	.644	.13	.02	-.03
GNCOMMUN	182	2.55	2.32	2.45	2.49	.07	.02	.01	.00	.97	.98	.99	.99	3,881	17,520	106,928	.001	.168	.389	.24	.10	.06
GNSPIRIT	182	1.97	1.92	2.09	2.14	.08	.02	.01	.00	1.03	1.03	1.10	1.10	3,874	185	181	.564	.112	.028	.04	-.11	-.15
ADVISE	183	3.02	3.01	3.07	3.10	.06	.01	.01	.00	.76	.86	.83	.82	3,904	186	183	.802	.374	.190	.02	-.06	-.09
ENTIREXP	183	3.11	3.18	3.23	3.24	.05	.01	.01	.00	.71	.72	.72	.72	3,919	17,677	182	.209	.027	.011	-.10	-.16	-.19
SAMECOLL	181	3.32	3.26	3.26	3.26	.06	.01	.01	.00	.75	.77	.81	.82	3,918	17,700	108,105	.321	.330	.331	.08	.07	.07

[a] All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	U Idaho compared with:			U Idaho compared with:		
	U Idaho	U Idaho	Rocky Mt Public	Carnegie Class	NSSE 2011	U Idaho	Rocky Mt Public	Carnegie Class	NSSE 2011	U Idaho	Rocky Mt Public	Carnegie Class	NSSE 2011	Rocky Mt Public	Carnegie Class	NSSE 2011	Rocky Mt Public	Carnegie Class	NSSE 2011	Rocky Mt Public	Carnegie Class	NSSE 2011
CLQUEST	581	3.00	3.06	3.04	3.10	.04	.01	.00	.00	.85	.88	.87	.86	693	41,999	583	.104	.233	.007	-.07	-.05	-.11
CLPRESEN	580	2.64	2.69	2.70	2.77	.04	.01	.00	.00	.86	.89	.89	.89	7,221	42,023	226,460	.275	.114	.001	-.05	-.07	-.14
REWROPAP	575	2.59	2.56	2.45	2.49	.04	.01	.00	.00	.96	.99	.98	.99	7,198	41,901	225,906	.543	.001	.022	.03	.14	.10
INTEGRAT	577	3.37	3.29	3.29	3.34	.03	.01	.00	.00	.76	.77	.77	.75	7,184	42,066	226,549	.020	.019	.382	.10	.10	.04
DIVCLASS	578	2.65	2.73	2.77	2.84	.04	.01	.00	.00	.95	.95	.95	.94	7,191	41,895	580	.049	.002	.000	-.09	-.13	-.20
CLUNPREP	580	2.10	2.16	2.11	2.08	.03	.01	.00	.00	.74	.82	.80	.80	706	598	226,617	.033	.606	.664	-.09	-.02	.02
CLASSGRP	580	2.59	2.55	2.53	2.56	.04	.01	.00	.00	.90	.92	.91	.91	7,213	42,041	226,567	.358	.176	.475	.04	.06	.03
OCCGRP	580	2.91	2.72	2.80	2.79	.04	.01	.00	.00	.95	.93	.92	.93	7,231	42,148	227,185	.000	.005	.002	.20	.12	.13
INTIDEAS	556	3.05	2.95	2.96	2.97	.03	.01	.00	.00	.77	.81	.82	.82	667	573	558	.004	.012	.021	.12	.10	.09
TUTOR	559	1.98	1.92	1.87	1.87	.04	.01	.00	.00	.94	.99	.97	.97	669	575	561	.182	.008	.006	.06	.11	.11
COMMPROJ	556	1.74	1.72	1.69	1.73	.04	.01	.00	.00	.89	.91	.90	.91	7,015	40,268	218,090	.650	.213	.743	.02	.05	.01
ITACADEM	556	2.80	2.86	2.89	2.90	.04	.01	.01	.00	1.00	1.03	1.00	1.00	7,062	40,484	219,322	.214	.029	.024	-.05	-.09	-.10
EMAIL	559	3.48	3.38	3.45	3.46	.03	.01	.00	.00	.70	.75	.72	.72	672	40,384	218,914	.001	.268	.380	.14	.05	.04
FACGRADE	559	2.86	2.82	2.79	2.81	.04	.01	.00	.00	.85	.86	.89	.89	7,052	575	561	.259	.044	.173	.05	.08	.06
FACPLANS	559	2.47	2.30	2.35	2.40	.04	.01	.00	.00	.88	.95	.96	.97	7,028	576	561	.000	.002	.084	.17	.12	.07
FACIDEAS	560	2.09	2.00	2.04	2.08	.04	.01	.00	.00	.87	.91	.93	.94	7,065	40,452	562	.044	.263	.798	.09	.05	.01
FACFEED	553	2.70	2.73	2.75	2.80	.03	.01	.00	.00	.78	.83	.83	.83	666	39,905	216,508	.305	.120	.003	-.04	-.07	-.13
WORKHARD	552	2.59	2.68	2.74	2.78	.04	.01	.00	.00	.87	.87	.86	.86	6,988	39,841	554	.029	.000	.000	-.10	-.17	-.22
FACOTHER	551	1.91	1.72	1.79	1.84	.04	.01	.00	.00	.96	.91	.95	.97	6,976	39,751	215,751	.000	.004	.069	.21	.12	.08
OOCIDEAS	549	2.94	2.90	2.90	2.90	.04	.01	.00	.00	.84	.85	.87	.86	6,996	39,818	216,217	.310	.311	.364	.05	.04	.04
DIVRSTUD	551	2.40	2.49	2.68	2.69	.04	.01	.01	.00	.95	.99	1.01	1.01	656	568	554	.027	.000	.000	-.10	-.28	-.29
DIFFSTU2	550	2.75	2.70	2.69	2.71	.04	.01	.00	.00	.94	.96	.99	.98	7,011	566	552	.258	.121	.353	.05	.06	.04
MEMORIZE	551	2.77	2.77	2.82	2.80	.04	.01	.00	.00	.90	.92	.92	.92	6,981	39,637	215,319	.914	.196	.473	.00	-.06	-.03
ANALYZE	547	3.29	3.32	3.30	3.31	.03	.01	.00	.00	.71	.73	.74	.74	6,970	39,556	214,720	.367	.699	.447	-.04	-.02	-.03
SYNTHESZ	546	3.06	3.10	3.08	3.11	.03	.01	.00	.00	.81	.84	.84	.83	649	562	548	.330	.583	.171	-.04	-.02	-.06
EVALUATE	547	2.96	3.02	3.01	3.05	.04	.01	.00	.00	.86	.87	.88	.87	6,961	39,557	214,761	.111	.185	.017	-.07	-.06	-.10
APPLYING	548	3.23	3.22	3.23	3.25	.03	.01	.00	.00	.80	.84	.83	.82	6,972	39,596	215,065	.972	.853	.430	.00	-.01	-.03
READASGN	546	3.10	3.05	3.11	3.12	.04	.01	.01	.00	1.00	.99	1.01	1.02	6,967	39,498	214,490	.205	.839	.644	.06	-.01	-.02

[a] All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	U Idaho compared with:			U Idaho compared with:		
	U Idaho	U Idaho	Rocky Mt Public	Carnegie Class	NSSE 2011	U Idaho	Rocky Mt Public	Carnegie Class	NSSE 2011	U Idaho	Rocky Mt Public	Carnegie Class	NSSE 2011	Rocky Mt Public	Carnegie Class	NSSE 2011	Rocky Mt Public	Carnegie Class	NSSE 2011	Rocky Mt Public	Carnegie Class	NSSE 2011
READOWN	546	2.21	2.20	2.18	2.17	.04	.01	.01	.00	.99	1.00	.99	.98	6,967	39,475	214,544	.825	.467	.351	.01	.03	.04
WRITEMOR	547	1.61	1.60	1.60	1.62	.03	.01	.00	.00	.75	.76	.78	.79	6,965	39,455	214,554	.746	.758	.767	.01	.01	-.01
WRITEMID	546	2.49	2.50	2.49	2.54	.04	.01	.00	.00	.91	.97	.96	.96	6,967	39,542	214,774	.914	.972	.287	.00	.00	-.05
WRITESML	548	3.20	3.07	2.98	2.99	.05	.01	.01	.00	1.22	1.18	1.15	1.15	637	560	549	.017	.000	.000	.11	.20	.19
PROBSETA	544	2.82	2.85	2.72	2.71	.05	.02	.01	.00	1.22	1.23	1.25	1.25	6,948	39,367	213,836	.514	.072	.044	-.03	.08	.09
PROBSETB	544	2.47	2.48	2.40	2.40	.05	.02	.01	.00	1.26	1.27	1.24	1.25	6,926	39,327	213,639	.838	.204	.211	-.01	.05	.05
EXAMS	545	5.48	5.55	5.48	5.50	.05	.02	.01	.00	1.25	1.28	1.26	1.26	6,974	39,539	214,760	.238	.993	.773	-.05	.00	-.01
ATDART07	539	2.03	1.98	1.98	2.01	.04	.01	.00	.00	.94	.87	.90	.91	619	39,086	212,502	.215	.150	.471	.06	.06	.03
EXRCSE05	541	2.98	2.81	2.73	2.74	.04	.01	.01	.00	.97	1.03	1.03	1.04	648	557	543	.000	.000	.000	.16	.24	.23
WORSHP05	540	1.99	2.58	2.11	2.10	.05	.02	.01	.00	1.14	1.26	1.15	1.14	656	554	212,006	.000	.015	.020	-.47	-.10	-.10
OWNVIEW	540	2.77	2.78	2.71	2.72	.04	.01	.00	.00	.89	.88	.90	.90	6,916	38,979	211,952	.831	.097	.176	-.01	.07	.06
OTHRVIEW	537	2.93	2.89	2.86	2.88	.04	.01	.00	.00	.86	.84	.87	.86	6,914	39,041	212,305	.257	.067	.191	.05	.08	.06
CHNGVIEW	542	2.93	2.94	2.92	2.93	.04	.01	.00	.00	.83	.82	.83	.83	6,929	39,118	212,642	.859	.633	.976	-.01	.02	.00
INTERN04	538	.48	.49	.49	.50	.02	.01	.00	.00	.50	.50	.50	.50	6,835	552	539	.686	.567	.397	-.02	-.02	-.04
VOLNTR04	533	.62	.57	.58	.60	.02	.01	.00	.00	.49	.49	.49	.49	629	548	209,456	.045	.123	.397	.09	.07	.04
LRNCOM04	531	.26	.25	.26	.27	.02	.01	.00	.00	.44	.43	.44	.44	6,797	38,439	209,140	.728	.808	.704	.02	-.01	-.02
RESRCH04	536	.23	.19	.20	.20	.02	.00	.00	.00	.42	.40	.40	.40	619	549	538	.068	.131	.088	.09	.07	.08
FORLNG04	535	.31	.33	.41	.40	.02	.01	.00	.00	.46	.47	.49	.49	6,837	551	537	.549	.000	.000	-.03	-.21	-.18
STDABR04	534	.15	.10	.14	.15	.02	.00	.00	.00	.36	.30	.35	.35	596	38,497	209,367	.001	.494	.631	.18	.03	.02
INDSTD04	534	.14	.15	.16	.17	.02	.00	.00	.00	.35	.35	.36	.37	6,808	38,393	536	.809	.406	.107	-.01	-.04	-.07
SNRX04	535	.34	.33	.32	.32	.02	.01	.00	.00	.48	.47	.47	.47	6,824	549	210,198	.493	.301	.344	.03	.05	.04
ENVSTU	536	5.63	5.55	5.58	5.64	.05	.02	.01	.00	1.20	1.33	1.34	1.32	652	554	538	.157	.421	.815	.06	.03	-.01
ENVFAC	536	5.57	5.40	5.36	5.46	.05	.02	.01	.00	1.19	1.35	1.36	1.34	657	555	538	.003	.000	.049	.12	.15	.08
ENVADM	535	4.99	4.54	4.55	4.66	.06	.02	.01	.00	1.49	1.68	1.70	1.68	655	554	538	.000	.000	.000	.27	.26	.19
ACADPR01	533	4.75	4.48	4.36	4.36	.08	.02	.01	.00	1.84	1.82	1.77	1.78	6,815	38,410	209,013	.001	.000	.000	.15	.22	.22
WORKON01	532	2.00	1.83	1.92	1.83	.07	.02	.01	.00	1.70	1.75	1.69	1.58	6,822	38,396	533	.030	.288	.017	.10	.05	.11
WORKOF01	529	2.32	4.07	3.38	3.51	.10	.04	.01	.01	2.27	2.91	2.73	2.77	683	550	532	.000	.000	.000	-.61	-.39	-.43
COCURR01	533	2.25	1.80	2.10	2.12	.07	.02	.01	.00	1.64	1.37	1.53	1.56	596	545	209,091	.000	.036	.061	.32	.10	.08

[a] All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

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	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	U Idaho compared with:			*U Idaho compared with:*		
	U Idaho	U Idaho	Rocky Mt Public	Carnegie Class	NSSE 2011	U Idaho	Rocky Mt Public	Carnegie Class	NSSE 2011	U Idaho	Rocky Mt Public	Carnegie Class	NSSE 2011	Rocky Mt Public	Carnegie Class	NSSE 2011	Rocky Mt Public	Carnegie Class	NSSE 2011	Rocky Mt Public	Carnegie Class	NSSE 2011
SOCIAL05	533	3.59	3.21	3.51	3.50	.07	.02	.01	.00	1.53	1.36	1.53	1.54	604	38,321	208,597	.000	.235	.162	.28	.05	.06
CAREDE01	534	2.15	3.16	2.35	2.44	.09	.03	.01	.01	2.12	2.61	2.25	2.33	678	550	536	.000	.035	.002	-.39	-.09	-.12
COMMUTE	534	2.19	2.35	2.44	2.39	.03	.01	.01	.00	.77	.88	1.07	1.09	658	562	538	.000	.000	.000	-.19	-.23	-.19
ENVSCHOL	530	3.08	3.21	3.16	3.17	.03	.01	.00	.00	.78	.74	.78	.77	6,784	38,058	207,175	.000	.014	.006	-.17	-.11	-.12
ENVSUPRT	527	2.92	2.89	2.89	2.96	.03	.01	.00	.00	.78	.84	.86	.85	635	544	529	.470	.413	.211	.03	.03	-.05
ENVDIVRS	525	2.38	2.33	2.50	2.56	.04	.01	.01	.00	.96	.96	1.00	1.00	6,751	540	527	.241	.009	.000	.05	-.11	-.18
ENVNACAD	528	1.94	1.85	1.95	2.02	.04	.01	.00	.00	.90	.89	.95	.96	6,768	543	530	.035	.679	.040	.10	-.02	-.08
ENVSOCAL	525	2.23	2.04	2.23	2.27	.04	.01	.00	.00	.91	.87	.95	.95	609	540	526	.000	.882	.313	.21	.01	-.04
ENVEVENT	524	2.85	2.48	2.65	2.66	.04	.01	.00	.00	.88	.92	.96	.97	624	541	526	.000	.000	.000	.41	.21	.20
ENVCOMPT	525	3.48	3.51	3.45	3.45	.03	.01	.00	.00	.75	.71	.75	.75	6,754	37,951	206,596	.342	.387	.492	-.04	.04	.03
GNGENLED	520	3.13	3.17	3.21	3.24	.04	.01	.00	.00	.83	.84	.83	.81	6,703	37,557	204,413	.275	.026	.001	-.05	-.10	-.15
GNWORK	519	3.06	3.05	3.04	3.07	.04	.01	.00	.00	.88	.94	.94	.93	622	535	521	.898	.704	.834	.01	.02	-.01
GNWRITE	521	3.04	3.07	3.05	3.11	.04	.01	.00	.00	.83	.84	.88	.86	6,707	537	523	.376	.749	.046	-.04	-.01	-.09
GNSPEAK	519	2.91	2.91	2.95	3.01	.04	.01	.00	.00	.89	.91	.92	.90	6,682	37,452	203,964	.982	.387	.014	.00	-.04	-.11
GNANALY	521	3.36	3.36	3.34	3.37	.03	.01	.00	.00	.72	.77	.77	.76	625	537	204,041	.839	.470	.787	.01	.03	-.01
GNQUANT	520	3.08	3.15	3.10	3.11	.04	.01	.00	.00	.86	.86	.88	.88	6,671	37,419	203,729	.065	.698	.504	-.08	-.02	-.03
GNCMPTS	520	3.18	3.26	3.18	3.20	.04	.01	.00	.00	.85	.82	.86	.86	6,708	37,567	204,509	.037	.983	.707	-.10	.00	-.02
GNOTHERS	519	3.15	3.06	3.13	3.18	.04	.01	.00	.00	.84	.87	.87	.85	6,694	37,564	204,368	.016	.536	.526	.11	.03	-.03
GNCITIZN	515	1.97	1.98	2.05	2.09	.04	.01	.01	.00	.98	1.01	1.04	1.05	6,654	530	517	.789	.048	.003	-.01	-.08	-.12
GNINQ	513	2.92	3.00	3.04	3.07	.04	.01	.00	.00	.88	.89	.89	.88	6,644	37,030	201,857	.054	.004	.000	-.09	-.13	-.16
GNSELF	512	2.76	2.65	2.79	2.85	.04	.01	.01	.00	1.02	1.01	1.00	.99	6,616	36,958	201,419	.016	.559	.046	.11	-.03	-.09
GNDIVERS	509	2.53	2.47	2.62	2.67	.04	.01	.01	.00	.97	1.00	.99	.99	6,617	37,062	202,041	.191	.029	.001	.06	-.10	-.15
GNPROBSV	513	2.86	2.81	2.81	2.84	.04	.01	.00	.00	.93	.93	.95	.94	6,638	37,067	202,150	.226	.246	.533	.06	.05	.03
GNETHICS	513	2.58	2.55	2.71	2.76	.05	.01	.01	.00	1.04	1.05	1.05	1.03	6,640	37,114	202,197	.658	.004	.000	.02	-.13	-.18
GNCOMMUN	513	2.44	2.37	2.47	2.51	.04	.01	.01	.00	.95	1.00	1.03	1.03	6,634	530	516	.095	.494	.101	.08	-.03	-.07
GNSPIRIT	515	1.71	1.70	1.92	1.95	.04	.01	.01	.00	.96	.96	1.11	1.10	6,651	533	517	.897	.000	.000	.01	-.19	-.23
ADVISE	520	3.03	2.91	2.84	2.94	.04	.01	.00	.00	.90	.93	.96	.94	6,705	536	204,201	.005	.000	.029	.13	.19	.10
ENTIREXP	520	3.29	3.17	3.19	3.23	.03	.01	.00	.00	.69	.74	.76	.75	6,708	37,509	204,156	.001	.003	.103	.16	.13	.07
SAMECOLL	520	3.30	3.16	3.17	3.22	.04	.01	.00	.00	.80	.86	.88	.86	6,706	37,528	204,276	.000	.000	.018	.18	.16	.10

[a] All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

IPEDS: 142285

NSSE
national survey of
student engagement

University of Idaho

Frequency Distributions

August 2011

Interpreting the Frequency Distributions Report

Variables
The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Sample
The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class
Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

Benchmark
Items that comprise the five "Benchmarks of Effective Educational Practice" are indicated by the following:
LAC=Level of Academic Challenge
ACL=Active and Collaborative Learning
SFI=Student-Faculty Interaction
EEE=Enriching Educational Experiences
SCE=Supportive Campus Environment

NSSE 2011 Engagement Item Frequency Distributions [a]
NSSEville State University

			First-Year Students								Seniors							
			NSSEville State		Mid East Private		Carnegie Class		NSSE 2011		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
		Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%
		Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
		Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,913	41%
		Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
		Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
		Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
		Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
		Total	908	100%	**8,185**	**100%**	**42,364**	**100%**	**163,424**	**100%**	1,027	100%	**9,364**	**100%**	**54,473**	**100%**	**193,463**	**100%**
1c. **Prepared two or more drafts of a paper or assignment** before turning it in	REWROPAP	**Never**	137	15%	**960**	**11%**	**4,445**	**11%**	**20,566**	**13%**	199	20%	**1,624**	**16%**	**7,821**	**14%**	**30,644**	**16%**
		Sometimes	346	39%	**2,658**	**32%**	**12,162**	**29%**	**49,181**	**30%**	384	38%	**3,644**	**38%**	**19,675**	**36%**	**72,374**	**37%**
		Often	282	31%	**2,709**	**33%**	**14,262**	**34%**	**52,973**	**33%**	268	26%	**2,451**	**27%**	**15,467**	**29%**	**52,575**	**28%**
		Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
		Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
		Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
		Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
		Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
		Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%	9,367	100%	54,542	100%	193,685	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
		Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
		Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
		Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
		Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%

Count
The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Variable Names
The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Response Options
Response options are listed as they appear on the instrument.

Column Percentage (%)
This column presents the *weighted* percentage of students responding to the particular option in each question.

Weighting
Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. **nsse.iub.edu/links/institutional_reporting**

NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

University of Idaho

				First-Year Students								Seniors							
				U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011		U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	8	*4%*	158	*4%*	1,096	*5%*	6,221	*4%*	12	*2%*	129	*3%*	869	*3%*	4,659	*2%*
			Sometimes	90	*41%*	1,619	*34%*	10,297	*40%*	66,374	*36%*	174	*30%*	1,332	*27%*	9,883	*28%*	57,019	*26%*
			Often	83	*40%*	1,743	*37%*	8,418	*33%*	63,693	*34%*	198	*34%*	1,522	*32%*	11,110	*32%*	71,082	*31%*
			Very often	35	*16%*	1,273	*24%*	5,472	*22%*	48,737	*25%*	197	*34%*	1,888	*39%*	12,863	*38%*	95,360	*40%*
			Total	216	*100%*	4,793	*100%*	25,283	*100%*	185,025	*100%*	581	*100%*	4,871	*100%*	34,725	*100%*	228,120	*100%*
1b.	Made a class presentation	CLPRESEN (ACL)	Never	19	*9%*	630	*19%*	4,597	*18%*	26,320	*16%*	42	*7%*	332	*8%*	2,410	*7%*	13,336	*7%*
			Sometimes	121	*58%*	2,513	*50%*	13,745	*54%*	95,741	*51%*	222	*39%*	1,700	*36%*	13,076	*37%*	74,517	*34%*
			Often	63	*28%*	1,314	*25%*	5,266	*22%*	47,001	*25%*	209	*36%*	1,832	*36%*	11,794	*34%*	82,626	*35%*
			Very often	11	*5%*	325	*7%*	1,604	*7%*	15,652	*9%*	107	*18%*	1,017	*21%*	7,436	*22%*	57,628	*24%*
			Total	214	*100%*	4,782	*100%*	25,212	*100%*	184,714	*100%*	580	*100%*	4,881	*100%*	34,716	*100%*	228,107	*100%*
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	11	*6%*	534	*13%*	3,708	*15%*	23,709	*13%*	83	*14%*	852	*15%*	6,304	*18%*	37,147	*17%*
			Sometimes	51	*24%*	1,465	*28%*	7,843	*31%*	55,730	*30%*	194	*34%*	1,769	*34%*	13,283	*37%*	84,898	*37%*
			Often	78	*38%*	1,609	*33%*	7,903	*31%*	60,409	*33%*	184	*33%*	1,319	*29%*	9,086	*27%*	61,495	*27%*
			Very often	74	*33%*	1,174	*26%*	5,682	*23%*	44,335	*24%*	114	*20%*	921	*21%*	5,941	*18%*	44,056	*19%*
			Total	214	*100%*	4,782	*100%*	25,136	*100%*	184,183	*100%*	575	*100%*	4,861	*100%*	34,614	*100%*	227,596	*100%*
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	1	*0%*	107	*3%*	685	*3%*	3,979	*2%*	9	*1%*	81	*2%*	578	*2%*	2,729	*1%*
			Sometimes	30	*15%*	922	*20%*	5,341	*21%*	35,609	*20%*	71	*13%*	613	*14%*	4,831	*14%*	26,668	*13%*
			Often	101	*47%*	2,156	*45%*	10,933	*43%*	79,802	*43%*	195	*34%*	1,824	*38%*	13,046	*38%*	83,136	*37%*
			Very often	84	*38%*	1,605	*31%*	8,291	*33%*	65,394	*35%*	302	*52%*	2,340	*46%*	16,291	*46%*	115,666	*49%*
			Total	216	*100%*	4,790	*100%*	25,250	*100%*	184,784	*100%*	577	*100%*	4,858	*100%*	34,746	*100%*	228,199	*100%*
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	11	*5%*	360	*8%*	1,855	*8%*	12,256	*7%*	60	*11%*	477	*10%*	3,115	*10%*	16,243	*8%*
			Sometimes	62	*29%*	1,498	*30%*	7,998	*32%*	57,009	*31%*	212	*37%*	1,520	*32%*	10,649	*31%*	65,709	*29%*
			Often	86	*40%*	1,882	*40%*	9,579	*38%*	70,436	*38%*	171	*29%*	1,636	*33%*	11,491	*33%*	78,055	*34%*
			Very often	55	*26%*	1,043	*21%*	5,765	*23%*	44,854	*24%*	135	*23%*	1,233	*25%*	9,362	*27%*	67,719	*29%*
			Total	214	*100%*	4,783	*100%*	25,197	*100%*	184,555	*100%*	578	*100%*	4,866	*100%*	34,617	*100%*	227,726	*100%*
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	44	*19%*	1,090	*24%*	6,053	*24%*	50,228	*27%*	106	*18%*	808	*18%*	6,570	*20%*	49,387	*21%*
			Sometimes	127	*60%*	2,772	*56%*	14,372	*56%*	102,859	*55%*	348	*60%*	2,780	*56%*	19,866	*57%*	129,594	*56%*
			Often	31	*14%*	664	*14%*	3,298	*14%*	21,900	*12%*	94	*17%*	863	*18%*	5,676	*16%*	33,476	*15%*
			Very often	14	*7%*	268	*7%*	1,512	*6%*	9,760	*6%*	32	*5%*	427	*8%*	2,635	*7%*	15,799	*7%*
			Total	216	*100%*	4,794	*100%*	25,235	*100%*	184,747	*100%*	580	*100%*	4,878	*100%*	34,747	*100%*	228,256	*100%*
1g.	Worked with other students on projects **during class**	CLASSGRP (ACL)	Never	22	*10%*	477	*13%*	3,579	*14%*	24,090	*13%*	56	*10%*	519	*12%*	4,173	*12%*	25,185	*11%*
			Sometimes	99	*47%*	1,866	*38%*	10,937	*43%*	78,480	*42%*	240	*41%*	1,894	*38%*	14,306	*40%*	90,739	*39%*
			Often	65	*31%*	1,737	*35%*	7,797	*31%*	59,723	*32%*	177	*31%*	1,580	*33%*	10,415	*30%*	71,407	*31%*
			Very often	27	*12%*	712	*14%*	2,928	*12%*	22,462	*12%*	107	*19%*	878	*17%*	5,832	*17%*	40,898	*18%*
			Total	213	*100%*	4,792	*100%*	25,241	*100%*	184,755	*100%*	580	*100%*	4,871	*100%*	34,726	*100%*	228,229	*100%*

[a] Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

University of Idaho

				First-Year Students								Seniors							
				U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011		U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1h.	Worked with classmates **outside of class** to prepare class assignments	OCCGRP (ACL)	Never	24	*11%*	680	*21%*	3,266	*14%*	23,213	*14%*	41	*7%*	338	*9%*	2,445	*8%*	17,142	*8%*
			Sometimes	102	*47%*	1,860	*41%*	10,575	*42%*	75,257	*41%*	168	*29%*	1,460	*33%*	11,104	*32%*	71,557	*32%*
			Often	72	*34%*	1,568	*26%*	7,950	*31%*	60,125	*31%*	177	*30%*	1,691	*34%*	11,765	*33%*	78,812	*34%*
			Very often	18	*8%*	705	*12%*	3,531	*14%*	26,803	*14%*	194	*34%*	1,398	*24%*	9,518	*27%*	61,354	*27%*
			Total	216	*100%*	4,813	*100%*	25,322	*100%*	185,398	*100%*	580	*100%*	4,887	*100%*	34,832	*100%*	228,865	*100%*
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	8	*4%*	268	*7%*	1,382	*6%*	10,834	*7%*	12	*2%*	127	*3%*	1,033	*3%*	6,461	*3%*
			Sometimes	87	*43%*	1,781	*42%*	9,101	*39%*	66,351	*38%*	112	*20%*	1,171	*26%*	8,518	*26%*	55,728	*26%*
			Often	78	*39%*	1,808	*37%*	9,299	*38%*	68,601	*39%*	268	*48%*	2,032	*43%*	14,159	*42%*	93,864	*42%*
			Very often	27	*13%*	725	*14%*	3,941	*16%*	29,668	*16%*	165	*29%*	1,401	*27%*	9,668	*29%*	64,960	*29%*
			Total	200	*100%*	4,582	*100%*	23,723	*100%*	175,454	*100%*	557	*100%*	4,731	*100%*	33,378	*100%*	221,013	*100%*
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	102	*51%*	2,132	*58%*	11,892	*51%*	90,558	*52%*	203	*36%*	1,777	*42%*	14,616	*45%*	97,479	*45%*
			Sometimes	71	*36%*	1,520	*29%*	7,995	*33%*	56,928	*32%*	218	*39%*	1,705	*34%*	11,189	*33%*	74,570	*33%*
			Often	22	*11%*	633	*9%*	2,716	*11%*	19,629	*11%*	88	*16%*	743	*14%*	4,253	*13%*	27,568	*12%*
			Very often	5	*3%*	301	*4%*	1,179	*5%*	8,745	*5%*	51	*9%*	520	*11%*	3,398	*10%*	21,839	*10%*
			Total	200	*100%*	4,586	*100%*	23,782	*100%*	175,860	*100%*	560	*100%*	4,745	*100%*	33,456	*100%*	221,456	*100%*
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	71	*36%*	2,911	*63%*	13,671	*59%*	103,521	*60%*	274	*50%*	2,512	*52%*	17,782	*55%*	111,273	*52%*
			Sometimes	77	*40%*	1,114	*22%*	6,318	*26%*	45,909	*25%*	183	*33%*	1,398	*30%*	9,654	*28%*	67,246	*30%*
			Often	33	*16%*	389	*10%*	2,563	*10%*	17,695	*10%*	66	*12%*	528	*11%*	3,618	*11%*	26,286	*11%*
			Very often	18	*8%*	149	*5%*	1,042	*4%*	7,591	*4%*	34	*6%*	285	*7%*	2,260	*7%*	15,645	*7%*
			Total	199	*100%*	4,563	*100%*	23,594	*100%*	174,716	*100%*	557	*100%*	4,723	*100%*	33,314	*100%*	220,450	*100%*
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	40	*19%*	844	*20%*	3,385	*14%*	25,889	*15%*	59	*11%*	574	*11%*	3,194	*10%*	21,607	*10%*
			Sometimes	57	*30%*	1,305	*28%*	7,024	*30%*	52,538	*30%*	166	*30%*	1,301	*27%*	8,933	*27%*	59,265	*27%*
			Often	51	*25%*	1,273	*25%*	6,889	*29%*	50,230	*28%*	154	*28%*	1,267	*26%*	9,359	*28%*	61,548	*28%*
			Very often	53	*26%*	1,171	*26%*	6,472	*27%*	47,218	*27%*	178	*31%*	1,611	*35%*	12,012	*36%*	79,221	*36%*
			Total	201	*100%*	4,593	*100%*	23,770	*100%*	175,875	*100%*	557	*100%*	4,753	*100%*	33,498	*100%*	221,641	*100%*
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	3	*1%*	100	*3%*	261	*1%*	1,874	*1%*	1	*0%*	31	*1%*	168	*1%*	944	*1%*
			Sometimes	47	*25%*	974	*24%*	4,486	*19%*	30,942	*19%*	60	*11%*	649	*14%*	3,847	*12%*	23,541	*12%*
			Often	67	*34%*	1,652	*36%*	8,459	*35%*	62,246	*35%*	157	*29%*	1,528	*32%*	9,926	*30%*	63,882	*30%*
			Very often	84	*40%*	1,860	*37%*	10,542	*44%*	80,577	*44%*	342	*60%*	2,533	*53%*	19,476	*58%*	132,884	*58%*
			Total	201	*100%*	4,586	*100%*	23,748	*100%*	175,639	*100%*	560	*100%*	4,741	*100%*	33,417	*100%*	221,251	*100%*
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	14	*7%*	308	*8%*	2,150	*9%*	13,769	*8%*	20	*4%*	220	*4%*	1,688	*5%*	10,097	*5%*
			Sometimes	85	*44%*	1,727	*39%*	10,027	*42%*	70,643	*40%*	185	*33%*	1,607	*34%*	12,312	*37%*	77,232	*36%*
			Often	56	*28%*	1,611	*34%*	7,239	*31%*	56,098	*32%*	203	*37%*	1,702	*36%*	10,836	*32%*	73,225	*33%*
			Very often	45	*21%*	944	*19%*	4,320	*18%*	35,069	*20%*	152	*27%*	1,220	*25%*	8,576	*26%*	60,718	*27%*
			Total	200	*100%*	4,590	*100%*	23,736	*100%*	175,579	*100%*	560	*100%*	4,749	*100%*	33,412	*100%*	221,272	*100%*

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NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

University of Idaho

				First-Year Students								Seniors							
				U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011		U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	39	*19%*	1,093	*30%*	6,057	*25%*	40,013	*24%*	65	*12%*	902	*21%*	6,300	*19%*	37,207	*18%*
			Sometimes	110	*56%*	2,075	*44%*	10,600	*44%*	78,808	*44%*	249	*45%*	1,956	*42%*	14,044	*42%*	88,734	*40%*
			Often	37	*18%*	962	*18%*	4,841	*21%*	38,209	*21%*	160	*29%*	1,170	*24%*	7,981	*24%*	55,938	*24%*
			Very often	15	*7%*	459	*8%*	2,236	*10%*	18,561	*10%*	86	*15%*	708	*14%*	5,109	*15%*	39,400	*17%*
			Total	201	*100%*	4,589	*100%*	23,734	*100%*	175,591	*100%*	560	*100%*	4,736	*100%*	33,434	*100%*	221,279	*100%*
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	88	*44%*	1,857	*45%*	10,481	*43%*	72,480	*42%*	152	*27%*	1,415	*33%*	10,527	*31%*	65,044	*30%*
			Sometimes	73	*36%*	1,776	*36%*	8,644	*36%*	66,017	*37%*	257	*46%*	2,027	*42%*	14,400	*42%*	93,875	*42%*
			Often	29	*15%*	685	*13%*	3,230	*14%*	25,577	*15%*	110	*20%*	865	*16%*	5,441	*16%*	39,816	*18%*
			Very often	10	*5%*	276	*5%*	1,426	*6%*	11,797	*7%*	42	*8%*	448	*9%*	3,117	*10%*	22,968	*10%*
			Total	200	*100%*	4,594	*100%*	23,781	*100%*	175,871	*100%*	561	*100%*	4,755	*100%*	33,485	*100%*	221,703	*100%*
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	20	*10%*	306	*9%*	1,681	*8%*	11,139	*7%*	27	*5%*	266	*6%*	1,799	*6%*	9,977	*5%*
			Sometimes	76	*39%*	1,541	*38%*	8,436	*36%*	58,434	*35%*	189	*34%*	1,536	*34%*	10,448	*32%*	64,359	*30%*
			Often	74	*38%*	1,877	*38%*	9,343	*39%*	70,621	*40%*	260	*47%*	1,981	*41%*	14,418	*43%*	96,569	*43%*
			Very often	26	*13%*	800	*15%*	3,838	*16%*	32,689	*18%*	78	*14%*	932	*19%*	6,370	*19%*	48,145	*21%*
			Total	196	*100%*	4,524	*100%*	23,298	*100%*	172,883	*100%*	554	*100%*	4,715	*100%*	33,035	*100%*	219,050	*100%*
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	21	*10%*	288	*8%*	1,683	*8%*	10,316	*7%*	42	*8%*	371	*8%*	2,060	*7%*	11,826	*6%*
			Sometimes	75	*40%*	1,576	*36%*	8,140	*36%*	57,488	*34%*	234	*43%*	1,631	*35%*	11,087	*34%*	70,165	*33%*
			Often	73	*37%*	1,834	*41%*	9,054	*38%*	69,417	*40%*	174	*31%*	1,775	*38%*	12,821	*39%*	85,928	*39%*
			Very often	25	*12%*	814	*16%*	4,387	*18%*	35,362	*20%*	103	*18%*	935	*19%*	7,009	*21%*	50,795	*23%*
			Total	194	*100%*	4,512	*100%*	23,264	*100%*	172,583	*100%*	553	*100%*	4,712	*100%*	32,977	*100%*	218,714	*100%*
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	117	*62%*	2,777	*68%*	13,693	*58%*	96,152	*57%*	232	*42%*	2,323	*53%*	16,009	*50%*	99,924	*48%*
			Sometimes	43	*23%*	1,120	*21%*	6,114	*27%*	48,020	*27%*	179	*32%*	1,450	*30%*	9,864	*30%*	66,640	*30%*
			Often	26	*13%*	450	*8%*	2,378	*11%*	19,541	*11%*	95	*17%*	577	*11%*	4,337	*13%*	31,395	*14%*
			Very often	5	*3%*	160	*3%*	1,011	*5%*	8,378	*5%*	47	*8%*	345	*7%*	2,713	*8%*	20,334	*9%*
			Total	191	*100%*	4,507	*100%*	23,196	*100%*	172,091	*100%*	553	*100%*	4,695	*100%*	32,923	*100%*	218,293	*100%*
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	14	*8%*	253	*7%*	1,326	*6%*	10,207	*7%*	16	*3%*	182	*4%*	1,330	*4%*	8,178	*4%*
			Sometimes	71	*38%*	1,489	*32%*	7,928	*35%*	58,464	*34%*	160	*29%*	1,390	*30%*	9,786	*30%*	65,201	*30%*
			Often	69	*34%*	1,613	*35%*	8,446	*36%*	62,072	*36%*	214	*39%*	1,783	*38%*	12,132	*37%*	80,814	*37%*
			Very often	41	*20%*	1,166	*27%*	5,549	*23%*	41,764	*23%*	160	*29%*	1,359	*28%*	9,727	*29%*	64,556	*29%*
			Total	195	*100%*	4,521	*100%*	23,249	*100%*	172,507	*100%*	550	*100%*	4,714	*100%*	32,975	*100%*	218,749	*100%*
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	28	*14%*	815	*22%*	3,548	*16%*	27,083	*16%*	90	*16%*	736	*17%*	4,216	*13%*	27,584	*13%*
			Sometimes	79	*40%*	1,502	*35%*	7,543	*33%*	55,082	*32%*	245	*45%*	1,757	*37%*	10,866	*32%*	72,392	*32%*
			Often	56	*29%*	1,167	*23%*	6,288	*27%*	46,304	*27%*	124	*22%*	1,246	*26%*	9,092	*28%*	60,194	*28%*
			Very often	32	*16%*	1,044	*19%*	5,922	*25%*	44,344	*25%*	94	*17%*	975	*20%*	8,868	*27%*	58,928	*27%*
			Total	195	*100%*	4,528	*100%*	23,301	*100%*	172,813	*100%*	553	*100%*	4,714	*100%*	33,042	*100%*	219,098	*100%*

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NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

University of Idaho

				First-Year Students								Seniors							
				U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011		U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never		16	*9%*	523	*14%*	3,156	*14%*	22,146	*14%*	50	*9%*	434	*10%*	3,837	*12%*	23,563	*11%*
		Sometimes		62	*31%*	1,360	*32%*	7,632	*33%*	55,999	*32%*	182	*33%*	1,559	*35%*	11,515	*34%*	73,781	*33%*
		Often		63	*32%*	1,372	*30%*	6,562	*28%*	49,371	*28%*	172	*32%*	1,459	*29%*	9,197	*28%*	63,536	*29%*
		Very often		55	*28%*	1,266	*24%*	5,955	*25%*	45,421	*26%*	147	*26%*	1,266	*26%*	8,506	*26%*	58,248	*27%*
			Total	196	*100%*	4,521	*100%*	23,305	*100%*	172,937	*100%*	551	*100%*	4,718	*100%*	33,055	*100%*	219,128	*100%*
2a. Coursework emphasizes: **Memorizing** facts, ideas, or methods from your courses and readings	MEMORIZE	Very little		10	*5%*	227	*6%*	1,021	*4%*	8,792	*5%*	44	*8%*	400	*9%*	2,649	*8%*	19,018	*8%*
		Some		59	*31%*	1,155	*26%*	5,481	*24%*	42,237	*24%*	163	*30%*	1,451	*30%*	9,270	*28%*	63,762	*29%*
		Quite a bit		78	*41%*	1,817	*40%*	9,373	*41%*	69,338	*41%*	212	*39%*	1,699	*36%*	11,927	*36%*	79,263	*37%*
		Very much		47	*23%*	1,303	*28%*	7,268	*31%*	51,266	*30%*	133	*23%*	1,146	*25%*	8,979	*27%*	55,888	*26%*
			Total	194	*100%*	4,502	*100%*	23,143	*100%*	171,633	*100%*	552	*100%*	4,696	*100%*	32,825	*100%*	217,931	*100%*
2b. Coursework emphasizes: **Analyzing** the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little		5	*3%*	80	*2%*	387	*2%*	3,013	*2%*	5	*1%*	60	*1%*	466	*1%*	2,813	*1%*
		Some		45	*24%*	749	*19%*	3,515	*16%*	27,101	*17%*	67	*12%*	543	*12%*	4,096	*13%*	25,786	*12%*
		Quite a bit		79	*41%*	1,966	*42%*	10,130	*44%*	74,005	*43%*	242	*44%*	1,910	*41%*	13,035	*40%*	86,858	*40%*
		Very much		64	*32%*	1,685	*37%*	8,999	*38%*	66,837	*38%*	235	*43%*	2,168	*46%*	15,157	*46%*	101,839	*46%*
			Total	193	*100%*	4,480	*100%*	23,031	*100%*	170,956	*100%*	549	*100%*	4,681	*100%*	32,754	*100%*	217,296	*100%*
2c. Coursework emphasizes: **Synthesizing** and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little		5	*3%*	189	*5%*	875	*4%*	6,495	*4%*	16	*3%*	152	*4%*	1,160	*4%*	6,619	*3%*
		Some		62	*32%*	1,137	*28%*	5,702	*26%*	41,815	*25%*	116	*21%*	896	*20%*	6,689	*21%*	41,521	*20%*
		Quite a bit		82	*42%*	1,842	*39%*	9,635	*42%*	71,172	*41%*	234	*43%*	1,846	*40%*	12,738	*39%*	85,631	*40%*
		Very much		45	*23%*	1,311	*28%*	6,810	*28%*	51,307	*29%*	182	*33%*	1,768	*37%*	12,090	*36%*	83,171	*37%*
			Total	194	*100%*	4,479	*100%*	23,022	*100%*	170,789	*100%*	548	*100%*	4,662	*100%*	32,677	*100%*	216,942	*100%*
2d. Coursework emphasizes: **Making judgments** about the value of information, arguments, or methods	EVALUATE (LAC)	Very little		11	*6%*	221	*6%*	1,148	*5%*	7,784	*5%*	26	*5%*	216	*5%*	1,706	*5%*	9,423	*5%*
		Some		55	*29%*	1,095	*26%*	5,784	*25%*	41,741	*25%*	137	*25%*	996	*22%*	7,295	*22%*	44,731	*21%*
		Quite a bit		67	*35%*	1,847	*41%*	9,570	*41%*	70,882	*41%*	222	*40%*	1,806	*39%*	12,388	*38%*	84,642	*39%*
		Very much		62	*31%*	1,334	*27%*	6,560	*28%*	50,666	*29%*	163	*30%*	1,663	*34%*	11,362	*34%*	78,563	*35%*
			Total	195	*100%*	4,497	*100%*	23,062	*100%*	171,073	*100%*	548	*100%*	4,681	*100%*	32,751	*100%*	217,359	*100%*
2e. Coursework emphasizes: **Applying** theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little		12	*6%*	149	*4%*	797	*4%*	5,611	*4%*	12	*2%*	118	*3%*	1,014	*3%*	5,599	*3%*
		Some		51	*27%*	895	*22%*	4,549	*21%*	34,427	*21%*	91	*17%*	797	*18%*	5,147	*16%*	32,554	*16%*
		Quite a bit		75	*39%*	1,763	*38%*	8,921	*39%*	66,475	*39%*	204	*37%*	1,594	*33%*	11,412	*35%*	76,129	*35%*
		Very much		57	*28%*	1,677	*36%*	8,842	*37%*	64,806	*37%*	243	*44%*	2,175	*46%*	15,227	*46%*	103,421	*47%*
			Total	195	*100%*	4,484	*100%*	23,109	*100%*	171,319	*100%*	550	*100%*	4,684	*100%*	32,800	*100%*	217,703	*100%*
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None		1	*1%*	35	*1%*	160	*1%*	1,101	*1%*	10	*2%*	59	*2%*	385	*1%*	2,837	*1%*
		1-4		32	*16%*	1,217	*33%*	4,622	*22%*	35,719	*23%*	151	*28%*	1,345	*32%*	9,065	*30%*	59,382	*29%*
		5-10		103	*54%*	1,996	*41%*	10,238	*45%*	73,654	*44%*	211	*39%*	1,860	*38%*	12,616	*38%*	82,324	*38%*
		11-20		49	*25%*	850	*16%*	5,461	*22%*	40,373	*22%*	112	*20%*	882	*18%*	6,445	*19%*	43,031	*19%*
		More than 20		9	*4%*	388	*8%*	2,568	*10%*	20,098	*11%*	63	*11%*	543	*11%*	4,203	*12%*	29,593	*13%*
			Total	194	*100%*	4,486	*100%*	23,049	*100%*	170,945	*100%*	547	*100%*	4,689	*100%*	32,714	*100%*	217,167	*100%*

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University of Idaho

				First-Year Students								Seniors							
				U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011		U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	66	*34%*	1,178	*25%*	6,357	*28%*	46,392	*28%*	113	*21%*	1,000	*22%*	7,123	*22%*	47,621	*22%*
			1-4	94	*48%*	2,327	*52%*	12,225	*52%*	90,638	*52%*	289	*53%*	2,407	*52%*	17,354	*53%*	115,294	*53%*
			5-10	19	*10%*	612	*15%*	2,913	*13%*	21,675	*13%*	88	*16%*	753	*16%*	5,047	*16%*	33,506	*15%*
			11-20	11	*6%*	193	*4%*	832	*4%*	6,401	*4%*	32	*6%*	279	*6%*	1,672	*5%*	10,784	*5%*
			More than 20	4	*2%*	181	*4%*	744	*3%*	5,912	*4%*	26	*5%*	246	*5%*	1,507	*5%*	10,015	*5%*
			Total	194	*100%*	4,491	*100%*	23,071	*100%*	171,018	*100%*	548	*100%*	4,685	*100%*	32,703	*100%*	217,220	*100%*
3c.	Number of written papers or reports of **20 pages or more**	WRITEMOR (LAC)	None	160	*83%*	3,696	*81%*	19,165	*83%*	141,861	*82%*	280	*51%*	2,334	*52%*	17,466	*53%*	109,823	*51%*
			1-4	27	*14%*	568	*14%*	2,765	*12%*	20,413	*12%*	221	*40%*	1,955	*40%*	12,461	*38%*	88,207	*40%*
			5-10	4	*2%*	117	*3%*	617	*3%*	4,731	*3%*	34	*6%*	282	*6%*	1,882	*6%*	12,768	*6%*
			11-20	2	*1%*	51	*1%*	255	*1%*	2,062	*1%*	8	*2%*	51	*1%*	477	*2%*	3,368	*2%*
			More than 20	0	*0%*	44	*1%*	209	*1%*	1,705	*1%*	5	*1%*	69	*1%*	405	*1%*	3,089	*1%*
			Total	193	*100%*	4,476	*100%*	23,011	*100%*	170,772	*100%*	548	*100%*	4,691	*100%*	32,691	*100%*	217,255	*100%*
3d.	Number of written papers or reports **between 5 and 19 pages**	WRITEMID (LAC)	None	18	*10%*	766	*20%*	3,375	*16%*	25,551	*16%*	48	*8%*	482	*11%*	3,721	*12%*	20,641	*10%*
			1-4	112	*59%*	2,427	*53%*	12,804	*55%*	94,068	*55%*	280	*52%*	2,097	*47%*	14,905	*45%*	95,607	*45%*
			5-10	51	*26%*	1,036	*22%*	5,507	*23%*	40,427	*23%*	142	*26%*	1,438	*27%*	9,562	*29%*	67,686	*30%*
			11-20	11	*5%*	203	*4%*	1,121	*5%*	8,917	*5%*	58	*11%*	480	*10%*	3,321	*10%*	24,275	*11%*
			More than 20	1	*1%*	56	*1%*	265	*1%*	2,119	*1%*	19	*3%*	196	*4%*	1,248	*4%*	9,244	*4%*
			Total	193	*100%*	4,488	*100%*	23,072	*100%*	171,082	*100%*	547	*100%*	4,693	*100%*	32,757	*100%*	217,453	*100%*
3e.	Number of written papers or reports of **fewer than 5 pages**	WRITESML (LAC)	None	1	*0%*	123	*5%*	710	*4%*	4,821	*3%*	21	*4%*	232	*6%*	1,913	*6%*	12,155	*6%*
			1-4	40	*21%*	1,496	*37%*	7,747	*35%*	56,008	*35%*	174	*32%*	1,491	*33%*	11,087	*35%*	72,790	*35%*
			5-10	64	*33%*	1,561	*31%*	7,761	*33%*	59,370	*34%*	137	*25%*	1,340	*27%*	9,165	*28%*	61,180	*28%*
			11-20	59	*31%*	871	*16%*	4,494	*19%*	33,766	*19%*	94	*17%*	896	*18%*	5,862	*17%*	39,503	*17%*
			More than 20	30	*15%*	440	*11%*	2,376	*10%*	17,313	*10%*	123	*22%*	734	*16%*	4,729	*14%*	31,873	*14%*
			Total	194	*100%*	4,491	*100%*	23,088	*100%*	171,278	*100%*	549	*100%*	4,693	*100%*	32,756	*100%*	217,501	*100%*
4a.	Number of problem sets that take you **more** than an hour to complete	PROBSETA	None	12	*7%*	373	*9%*	2,629	*11%*	19,508	*11%*	72	*13%*	624	*13%*	5,853	*17%*	39,159	*17%*
			1-2	61	*32%*	1,567	*36%*	7,687	*34%*	57,444	*34%*	178	*33%*	1,405	*29%*	9,750	*30%*	65,524	*31%*
			3-4	72	*37%*	1,479	*32%*	7,494	*33%*	55,802	*33%*	155	*29%*	1,400	*31%*	9,304	*29%*	61,899	*29%*
			5-6	19	*10%*	523	*12%*	2,523	*11%*	18,615	*11%*	62	*11%*	516	*11%*	3,313	*10%*	21,721	*10%*
			More than 6	28	*15%*	534	*11%*	2,692	*12%*	19,316	*11%*	78	*14%*	734	*15%*	4,405	*14%*	28,186	*13%*
			Total	192	*100%*	4,476	*100%*	23,025	*100%*	170,685	*100%*	545	*100%*	4,679	*100%*	32,625	*100%*	216,489	*100%*
4b.	Number of problem sets that take you **less** than an hour to complete	PROBSETB	None	16	*8%*	446	*13%*	2,839	*12%*	22,874	*13%*	135	*25%*	1,156	*24%*	8,666	*26%*	58,163	*27%*
			1-2	68	*36%*	1,554	*37%*	8,321	*36%*	60,573	*36%*	189	*35%*	1,691	*35%*	11,687	*36%*	75,972	*35%*
			3-4	46	*24%*	1,171	*25%*	5,845	*25%*	43,729	*25%*	117	*21%*	943	*20%*	6,534	*20%*	43,298	*20%*
			5-6	22	*12%*	517	*11%*	2,608	*11%*	19,333	*11%*	41	*8%*	370	*8%*	2,360	*7%*	16,510	*8%*
			More than 6	41	*20%*	782	*15%*	3,406	*15%*	24,093	*14%*	63	*12%*	509	*12%*	3,332	*11%*	22,359	*11%*
			Total	193	*100%*	4,470	*100%*	23,019	*100%*	170,602	*100%*	545	*100%*	4,669	*100%*	32,579	*100%*	216,302	*100%*

[a] Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

University of Idaho

				First-Year Students								Seniors							
				U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011		U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	1	*1%*	24	*1%*	134	*1%*	1,053	*1%*	6	*1%*	56	*1%*	347	*1%*	2,311	*1%*
			2	1	*0%*	43	*1%*	275	*1%*	1,811	*1%*	12	*2%*	90	*2%*	526	*2%*	3,315	*2%*
			3	9	*6%*	161	*4%*	672	*3%*	5,334	*3%*	13	*2%*	180	*4%*	1,238	*4%*	7,786	*4%*
			4	36	*19%*	435	*10%*	2,565	*12%*	18,812	*12%*	63	*12%*	490	*10%*	3,411	*11%*	23,005	*11%*
			5	60	*30%*	1,147	*26%*	6,808	*30%*	50,964	*30%*	152	*28%*	1,263	*25%*	9,373	*29%*	61,369	*28%*
			6	52	*27%*	1,588	*34%*	7,827	*32%*	57,337	*32%*	183	*34%*	1,521	*33%*	10,593	*32%*	70,032	*32%*
			7 Very much	35	*17%*	1,090	*23%*	4,814	*20%*	35,868	*21%*	117	*21%*	1,095	*25%*	7,262	*22%*	49,618	*23%*
			Total	194	*100%*	4,488	*100%*	23,095	*100%*	171,179	*100%*	546	*100%*	4,695	*100%*	32,750	*100%*	217,436	*100%*
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	43	*23%*	1,322	*31%*	5,375	*26%*	40,404	*26%*	165	*32%*	1,533	*32%*	10,116	*33%*	65,246	*32%*
			Sometimes	95	*50%*	2,087	*45%*	10,576	*46%*	76,746	*45%*	243	*44%*	2,112	*46%*	14,597	*44%*	96,411	*44%*
			Often	35	*18%*	694	*16%*	4,395	*18%*	32,716	*18%*	71	*13%*	638	*15%*	4,776	*14%*	32,405	*14%*
			Very often	18	*9%*	328	*8%*	2,468	*10%*	19,302	*11%*	62	*11%*	365	*7%*	2,911	*9%*	21,327	*9%*
			Total	191	*100%*	4,431	*100%*	22,814	*100%*	169,168	*100%*	541	*100%*	4,648	*100%*	32,400	*100%*	215,389	*100%*
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	12	*6%*	438	*14%*	2,358	*11%*	18,337	*12%*	36	*7%*	435	*12%*	3,957	*13%*	26,815	*13%*
			Sometimes	61	*31%*	906	*25%*	6,427	*28%*	45,583	*27%*	151	*28%*	1,255	*29%*	10,302	*32%*	67,080	*31%*
			Often	35	*19%*	1,075	*26%*	6,156	*27%*	43,622	*26%*	142	*26%*	1,170	*25%*	7,971	*25%*	52,629	*24%*
			Very often	84	*44%*	2,005	*35%*	7,842	*34%*	61,360	*35%*	213	*39%*	1,783	*34%*	10,137	*31%*	68,593	*31%*
			Total	192	*100%*	4,424	*100%*	22,783	*100%*	168,902	*100%*	542	*100%*	4,643	*100%*	32,367	*100%*	215,117	*100%*
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	87	*47%*	1,569	*35%*	9,722	*45%*	71,070	*43%*	254	*47%*	1,568	*30%*	12,784	*42%*	85,602	*41%*
			Sometimes	59	*31%*	1,018	*20%*	5,370	*24%*	43,535	*26%*	138	*25%*	1,021	*19%*	7,841	*25%*	57,166	*26%*
			Often	24	*12%*	696	*15%*	3,128	*14%*	24,465	*14%*	52	*9%*	641	*14%*	4,276	*13%*	30,231	*14%*
			Very often	21	*11%*	1,145	*30%*	4,506	*17%*	29,595	*17%*	97	*18%*	1,410	*37%*	7,440	*20%*	41,827	*19%*
			Total	191	*100%*	4,428	*100%*	22,726	*100%*	168,665	*100%*	541	*100%*	4,640	*100%*	32,341	*100%*	214,826	*100%*
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	8	*4%*	370	*9%*	2,321	*11%*	16,610	*10%*	38	*7%*	303	*7%*	2,636	*9%*	16,758	*8%*
			Sometimes	71	*37%*	1,529	*36%*	8,522	*37%*	62,254	*37%*	172	*31%*	1,444	*31%*	10,960	*34%*	71,842	*33%*
			Often	75	*40%*	1,584	*34%*	7,678	*34%*	57,798	*34%*	208	*39%*	1,759	*38%*	11,574	*36%*	78,293	*36%*
			Very often	37	*19%*	934	*21%*	4,196	*18%*	31,910	*19%*	124	*23%*	1,134	*23%*	7,139	*22%*	47,849	*22%*
			Total	191	*100%*	4,417	*100%*	22,717	*100%*	168,572	*100%*	542	*100%*	4,640	*100%*	32,309	*100%*	214,742	*100%*
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	5	*2%*	227	*6%*	1,329	*6%*	9,178	*6%*	25	*5%*	183	*4%*	1,644	*5%*	9,650	*5%*
			Sometimes	63	*33%*	1,361	*31%*	7,475	*33%*	53,538	*32%*	143	*26%*	1,317	*30%*	9,358	*29%*	61,201	*29%*
			Often	67	*36%*	1,776	*40%*	8,647	*38%*	64,971	*38%*	212	*40%*	1,874	*40%*	12,653	*39%*	85,520	*39%*
			Very often	55	*28%*	1,061	*23%*	5,322	*23%*	41,147	*24%*	158	*29%*	1,270	*26%*	8,704	*27%*	58,710	*27%*
			Total	190	*100%*	4,425	*100%*	22,773	*100%*	168,834	*100%*	538	*100%*	4,644	*100%*	32,359	*100%*	215,081	*100%*
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	7	*4%*	152	*6%*	867	*4%*	5,820	*4%*	15	*3%*	123	*3%*	994	*3%*	5,892	*3%*
			Sometimes	63	*33%*	1,246	*28%*	6,760	*31%*	49,685	*30%*	157	*29%*	1,297	*29%*	9,235	*29%*	60,238	*29%*
			Often	66	*34%*	1,809	*39%*	9,124	*40%*	67,412	*39%*	216	*40%*	1,873	*41%*	12,937	*40%*	87,243	*40%*
			Very often	56	*29%*	1,224	*27%*	6,059	*25%*	46,268	*27%*	155	*28%*	1,362	*28%*	9,251	*28%*	62,095	*28%*
			Total	192	*100%*	4,431	*100%*	22,810	*100%*	169,185	*100%*	543	*100%*	4,655	*100%*	32,417	*100%*	215,468	*100%*

[a] Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

University of Idaho

				First-Year Students								Seniors							
				U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011		U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	37	*20%*	720	*19%*	2,531	*12%*	20,492	*13%*	36	*7%*	371	*8%*	2,361	*8%*	16,580	*8%*
			Do not plan to do	8	*4%*	280	*7%*	728	*4%*	6,533	*4%*	87	*17%*	735	*16%*	4,530	*15%*	31,007	*15%*
			Plan to do	131	*68%*	3,020	*65%*	17,887	*78%*	128,541	*76%*	151	*28%*	1,252	*27%*	8,822	*28%*	54,454	*27%*
			Done	14	*8%*	354	*9%*	1,304	*6%*	11,137	*7%*	265	*48%*	2,239	*49%*	16,367	*49%*	111,355	*50%*
			Total	190	*100%*	4,374	*100%*	22,450	*100%*	166,703	*100%*	539	*100%*	4,597	*100%*	32,080	*100%*	213,396	*100%*
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	15	*9%*	611	*16%*	2,414	*12%*	18,789	*12%*	49	*9%*	375	*9%*	2,792	*9%*	18,441	*9%*
			Do not plan to do	10	*6%*	318	*9%*	1,108	*6%*	8,517	*6%*	87	*17%*	708	*17%*	4,418	*16%*	28,332	*14%*
			Plan to do	62	*32%*	1,834	*41%*	9,559	*43%*	71,994	*43%*	62	*11%*	729	*16%*	5,185	*17%*	33,963	*17%*
			Done	101	*53%*	1,597	*35%*	9,279	*39%*	66,854	*39%*	337	*62%*	2,766	*57%*	19,543	*58%*	131,762	*60%*
			Total	188	*100%*	4,360	*100%*	22,360	*100%*	166,154	*100%*	535	*100%*	4,578	*100%*	31,938	*100%*	212,498	*100%*
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	75	*40%*	1,576	*38%*	6,062	*27%*	53,305	*31%*	64	*12%*	615	*14%*	4,267	*14%*	30,247	*15%*
			Do not plan to do	38	*20%*	1,186	*27%*	5,716	*26%*	39,805	*24%*	289	*54%*	2,376	*52%*	16,079	*50%*	103,520	*49%*
			Plan to do	51	*28%*	1,107	*23%*	5,075	*23%*	43,408	*26%*	38	*7%*	378	*8%*	2,792	*9%*	19,768	*10%*
			Done	23	*12%*	482	*11%*	5,486	*24%*	29,200	*18%*	142	*26%*	1,208	*25%*	8,755	*26%*	58,600	*27%*
			Total	187	*100%*	4,351	*100%*	22,339	*100%*	165,718	*100%*	533	*100%*	4,577	*100%*	31,893	*100%*	212,135	*100%*
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	85	*44%*	1,634	*39%*	8,458	*38%*	63,232	*37%*	96	*18%*	713	*15%*	5,471	*18%*	36,469	*18%*
			Do not plan to do	28	*15%*	1,090	*27%*	4,376	*20%*	35,900	*22%*	230	*42%*	2,173	*49%*	15,012	*47%*	104,310	*48%*
			Plan to do	70	*38%*	1,448	*29%*	8,534	*37%*	59,273	*36%*	88	*17%*	726	*16%*	4,864	*16%*	29,165	*15%*
			Done	7	*4%*	187	*5%*	1,014	*5%*	7,824	*5%*	124	*23%*	976	*19%*	6,672	*20%*	43,038	*20%*
			Total	190	*100%*	4,359	*100%*	22,382	*100%*	166,229	*100%*	538	*100%*	4,588	*100%*	32,019	*100%*	212,982	*100%*
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	34	*18%*	874	*23%*	4,249	*19%*	30,932	*19%*	46	*9%*	421	*10%*	2,535	*9%*	18,177	*9%*
			Do not plan to do	70	*37%*	1,263	*32%*	5,682	*27%*	44,222	*28%*	263	*49%*	2,160	*50%*	12,818	*41%*	87,975	*42%*
			Plan to do	67	*35%*	1,312	*30%*	7,702	*34%*	55,148	*33%*	54	*11%*	367	*7%*	2,670	*9%*	18,679	*9%*
			Done	19	*10%*	917	*15%*	4,804	*20%*	36,219	*20%*	173	*31%*	1,650	*33%*	14,071	*41%*	88,449	*40%*
			Total	190	*100%*	4,366	*100%*	22,437	*100%*	166,521	*100%*	536	*100%*	4,598	*100%*	32,094	*100%*	213,280	*100%*
7f.	Study abroad	STDABR04 (EEE)	Have not decided	57	*31%*	1,312	*31%*	6,414	*29%*	46,297	*29%*	72	*14%*	597	*13%*	3,934	*13%*	27,232	*13%*
			Do not plan to do	49	*26%*	1,362	*38%*	5,366	*26%*	39,909	*26%*	316	*59%*	3,074	*69%*	20,053	*63%*	131,127	*62%*
			Plan to do	79	*41%*	1,583	*28%*	10,082	*42%*	75,428	*43%*	63	*11%*	383	*8%*	2,952	*10%*	19,518	*10%*
			Done	3	*2%*	103	*2%*	497	*3%*	4,398	*3%*	84	*15%*	524	*10%*	5,006	*14%*	34,524	*15%*
			Total	188	*100%*	4,360	*100%*	22,359	*100%*	166,032	*100%*	535	*100%*	4,578	*100%*	31,945	*100%*	212,401	*100%*
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	62	*33%*	1,460	*33%*	7,324	*33%*	55,165	*33%*	51	*10%*	488	*11%*	3,799	*13%*	26,332	*13%*
			Do not plan to do	99	*52%*	2,143	*50%*	11,032	*48%*	77,251	*46%*	357	*67%*	2,934	*66%*	20,260	*62%*	129,413	*61%*
			Plan to do	25	*13%*	612	*13%*	3,289	*16%*	27,465	*17%*	51	*10%*	409	*9%*	2,782	*9%*	18,892	*9%*
			Done	4	*2%*	137	*4%*	687	*4%*	5,899	*4%*	76	*14%*	748	*15%*	5,015	*16%*	37,283	*17%*
			Total	190	*100%*	4,352	*100%*	22,332	*100%*	165,780	*100%*	535	*100%*	4,579	*100%*	31,856	*100%*	211,920	*100%*

[a] Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

University of Idaho

				First-Year Students								Seniors							
				U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011		U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	82	*43%*	1,602	*38%*	8,323	*37%*	61,332	*37%*	62	*11%*	359	*9%*	3,303	*10%*	22,248	*11%*
			Do not plan to do	17	*9%*	532	*15%*	2,396	*12%*	17,401	*11%*	128	*23%*	781	*20%*	7,313	*22%*	47,416	*23%*
			Plan to do	88	*46%*	2,145	*44%*	11,285	*49%*	84,608	*49%*	164	*31%*	1,739	*38%*	11,097	*35%*	70,427	*33%*
			Done	3	*2%*	88	*3%*	419	*2%*	3,192	*2%*	183	*34%*	1,714	*33%*	10,368	*32%*	73,183	*32%*
			Total	190	*100%*	4,367	*100%*	22,423	*100%*	166,533	*100%*	537	*100%*	4,593	*100%*	32,081	*100%*	213,274	*100%*
8a.	Quality of relationships with **other students**	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	1	*0%*	55	*1%*	279	*1%*	1,791	*1%*	4	*1%*	35	*1%*	302	*1%*	1,835	*1%*
			2	1	*0%*	126	*3%*	591	*3%*	3,903	*2%*	6	*1%*	113	*3%*	716	*2%*	4,242	*2%*
			3	9	*5%*	233	*6%*	1,081	*5%*	7,812	*5%*	17	*3%*	221	*5%*	1,452	*5%*	8,523	*4%*
			4	24	*13%*	553	*15%*	2,570	*12%*	18,865	*12%*	56	*11%*	479	*11%*	3,461	*11%*	21,441	*10%*
			5	44	*23%*	934	*22%*	4,620	*21%*	34,373	*21%*	126	*23%*	929	*22%*	6,503	*20%*	41,799	*20%*
			6	57	*31%*	1,314	*29%*	7,135	*31%*	52,204	*31%*	191	*36%*	1,535	*32%*	10,134	*31%*	68,399	*32%*
			7 Friendly, Supportive, Sense of belonging	52	*27%*	1,151	*23%*	6,159	*26%*	47,611	*28%*	137	*25%*	1,281	*28%*	9,486	*29%*	66,881	*30%*
			Total	188	*100%*	4,366	*100%*	22,435	*100%*	166,559	*100%*	537	*100%*	4,593	*100%*	32,054	*100%*	213,120	*100%*
8b.	Quality of relationships with **faculty members**	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	1	*0%*	39	*1%*	195	*1%*	1,270	*1%*	3	*1%*	45	*1%*	384	*1%*	2,072	*1%*
			2	3	*2%*	113	*4%*	545	*3%*	3,356	*2%*	8	*2%*	148	*3%*	837	*3%*	4,812	*3%*
			3	14	*7%*	222	*6%*	1,351	*7%*	8,826	*6%*	19	*4%*	242	*5%*	1,697	*5%*	9,633	*5%*
			4	36	*19%*	609	*14%*	3,936	*18%*	25,312	*16%*	55	*10%*	576	*13%*	4,265	*14%*	24,961	*12%*
			5	55	*30%*	1,108	*25%*	6,220	*27%*	43,501	*26%*	135	*25%*	1,039	*23%*	7,821	*24%*	48,026	*23%*
			6	51	*26%*	1,354	*30%*	6,581	*28%*	50,780	*29%*	200	*37%*	1,483	*33%*	10,149	*31%*	68,901	*32%*
			7 Available, Helpful, Sympathetic	29	*16%*	930	*20%*	3,610	*16%*	33,534	*19%*	117	*22%*	1,062	*22%*	6,900	*21%*	54,779	*24%*
			Total	189	*100%*	4,375	*100%*	22,438	*100%*	166,579	*100%*	537	*100%*	4,595	*100%*	32,053	*100%*	213,184	*100%*
8c.	Quality of relationships with **administrative personnel and offices**	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	2	*1%*	117	*3%*	613	*3%*	4,058	*3%*	15	*3%*	266	*6%*	1,776	*6%*	9,950	*5%*
			2	9	*5%*	222	*5%*	1,186	*5%*	8,005	*5%*	15	*3%*	372	*8%*	2,640	*8%*	15,715	*8%*
			3	16	*8%*	406	*10%*	2,300	*10%*	15,337	*10%*	50	*9%*	521	*11%*	3,628	*11%*	22,531	*11%*
			4	46	*24%*	963	*22%*	5,121	*23%*	35,945	*22%*	105	*19%*	991	*23%*	6,803	*21%*	42,518	*20%*
			5	45	*25%*	1,019	*25%*	5,454	*24%*	39,622	*23%*	140	*26%*	960	*20%*	6,795	*21%*	46,037	*21%*
			6	48	*26%*	985	*21%*	4,705	*21%*	36,849	*21%*	122	*23%*	880	*19%*	6,083	*19%*	42,992	*20%*
			7 Helpful, Considerate, Flexible	22	*12%*	654	*14%*	3,040	*14%*	26,691	*16%*	89	*17%*	603	*13%*	4,316	*14%*	33,492	*16%*
			Total	188	*100%*	4,366	*100%*	22,419	*100%*	166,507	*100%*	536	*100%*	4,593	*100%*	32,041	*100%*	213,235	*100%*

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NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

University of Idaho

				First-Year Students								Seniors							
				U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011		U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	0	*0%*	10	*0%*	81	*0%*	505	*0%*	3	*1%*	12	*0%*	87	*0%*	564	*0%*
			1-5 hrs/wk	20	*12%*	562	*16%*	2,507	*13%*	20,255	*14%*	49	*9%*	545	*13%*	4,218	*14%*	28,262	*14%*
			6-10 hrs/wk	52	*27%*	982	*26%*	5,093	*24%*	37,468	*24%*	100	*19%*	966	*23%*	7,311	*24%*	49,032	*24%*
			11-15 hrs/wk	45	*23%*	909	*21%*	4,995	*22%*	36,422	*22%*	113	*21%*	905	*20%*	6,387	*20%*	42,868	*20%*
			16-20 hrs/wk	32	*17%*	793	*15%*	4,262	*18%*	31,184	*18%*	100	*19%*	820	*17%*	5,621	*17%*	36,695	*17%*
			21-25 hrs/wk	24	*12%*	515	*10%*	2,623	*11%*	19,488	*11%*	59	*11%*	512	*10%*	3,537	*11%*	23,019	*10%*
			26-30 hrs/wk	7	*3%*	273	*5%*	1,440	*6%*	10,537	*6%*	43	*8%*	345	*7%*	2,039	*6%*	14,060	*6%*
			30+ hrs/wk	9	*5%*	303	*5%*	1,304	*6%*	9,707	*6%*	67	*13%*	468	*10%*	2,665	*8%*	17,617	*8%*
			Total	189	*100%*	4,347	*100%*	22,305	*100%*	165,566	*100%*	534	*100%*	4,573	*100%*	31,865	*100%*	212,117	*100%*
9b.	Working for pay **on campus**	WORKON01	0 hrs/wk	147	*79%*	3,462	*86%*	18,419	*84%*	132,078	*82%*	355	*67%*	3,321	*76%*	21,894	*72%*	149,392	*73%*
			1-5 hrs/wk	3	*1%*	116	*3%*	664	*3%*	7,400	*4%*	22	*4%*	189	*3%*	1,259	*4%*	10,625	*4%*
			6-10 hrs/wk	19	*10%*	153	*2%*	1,285	*5%*	12,933	*6%*	61	*11%*	278	*5%*	2,514	*7%*	18,885	*8%*
			11-15 hrs/wk	11	*6%*	142	*3%*	903	*4%*	6,737	*4%*	34	*6%*	241	*4%*	2,139	*6%*	13,227	*6%*
			16-20 hrs/wk	7	*4%*	110	*3%*	691	*3%*	3,964	*3%*	36	*7%*	241	*5%*	2,670	*7%*	12,204	*6%*
			21-25 hrs/wk	1	*0%*	26	*1%*	143	*1%*	824	*1%*	10	*2%*	80	*2%*	585	*2%*	3,114	*2%*
			26-30 hrs/wk	0	*0%*	16	*0%*	54	*0%*	321	*0%*	5	*1%*	37	*1%*	280	*1%*	1,347	*1%*
			30+ hrs/wk	0	*0%*	314	*2%*	125	*1%*	1,241	*1%*	10	*2%*	177	*3%*	511	*2%*	3,005	*2%*
			Total	188	*100%*	4,339	*100%*	22,284	*100%*	165,498	*100%*	533	*100%*	4,564	*100%*	31,852	*100%*	211,799	*100%*
9c.	Working for pay **off campus**	WORKOF01	0 hrs/wk	157	*85%*	2,769	*49%*	16,843	*74%*	120,816	*71%*	357	*67%*	2,077	*38%*	15,882	*48%*	100,066	*46%*
			1-5 hrs/wk	6	*3%*	213	*6%*	956	*4%*	7,597	*5%*	34	*6%*	247	*5%*	1,568	*5%*	10,907	*5%*
			6-10 hrs/wk	6	*3%*	165	*4%*	909	*4%*	7,118	*4%*	23	*4%*	300	*6%*	1,982	*6%*	13,225	*6%*
			11-15 hrs/wk	6	*3%*	205	*6%*	982	*5%*	6,862	*4%*	13	*2%*	261	*5%*	1,994	*6%*	13,132	*6%*
			16-20 hrs/wk	6	*3%*	289	*9%*	968	*5%*	7,210	*5%*	29	*6%*	391	*9%*	2,655	*8%*	17,515	*8%*
			21-25 hrs/wk	1	*1%*	218	*6%*	641	*3%*	4,817	*3%*	25	*5%*	289	*7%*	2,129	*7%*	13,593	*7%*
			26-30 hrs/wk	1	*0%*	154	*5%*	344	*2%*	2,909	*2%*	13	*2%*	242	*6%*	1,482	*5%*	9,526	*5%*
			30+ hrs/wk	3	*1%*	331	*16%*	621	*3%*	8,011	*6%*	37	*7%*	757	*25%*	4,133	*15%*	33,958	*17%*
			Total	186	*100%*	4,344	*100%*	22,264	*100%*	165,340	*100%*	531	*100%*	4,564	*100%*	31,825	*100%*	211,922	*100%*
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	65	*34%*	1,862	*57%*	8,157	*39%*	61,411	*40%*	219	*42%*	2,314	*59%*	14,550	*47%*	96,177	*47%*
			1-5 hrs/wk	59	*31%*	1,123	*23%*	7,351	*31%*	52,260	*30%*	165	*30%*	1,201	*24%*	9,011	*27%*	58,841	*27%*
			6-10 hrs/wk	29	*16%*	568	*9%*	3,290	*14%*	23,517	*14%*	61	*11%*	462	*8%*	3,849	*12%*	24,982	*11%*
			11-15 hrs/wk	7	*4%*	312	*5%*	1,618	*7%*	12,495	*7%*	42	*8%*	237	*4%*	1,862	*6%*	13,070	*6%*
			16-20 hrs/wk	8	*4%*	219	*3%*	915	*4%*	7,711	*4%*	13	*3%*	139	*2%*	1,136	*4%*	8,249	*4%*
			21-25 hrs/wk	4	*2%*	110	*1%*	452	*2%*	3,791	*2%*	11	*2%*	80	*1%*	618	*2%*	4,267	*2%*
			26-30 hrs/wk	5	*3%*	43	*0%*	188	*1%*	1,603	*1%*	9	*2%*	40	*1%*	281	*1%*	2,128	*1%*
			30+ hrs/wk	11	*6%*	111	*1%*	327	*2%*	2,800	*2%*	14	*3%*	100	*1%*	585	*2%*	4,441	*2%*
			Total	188	*100%*	4,348	*100%*	22,298	*100%*	165,588	*100%*	534	*100%*	4,573	*100%*	31,892	*100%*	212,155	*100%*

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NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

University of Idaho

				First-Year Students								Seniors							
				U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011		U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	0	*0%*	153	*2%*	209	*1%*	1,960	*1%*	3	*1%*	70	*2%*	410	*1%*	2,762	*1%*
			1-5 hrs/wk	34	*17%*	1,346	*32%*	4,809	*21%*	39,399	*24%*	135	*25%*	1,443	*35%*	8,798	*27%*	59,923	*28%*
			6-10 hrs/wk	68	*37%*	1,232	*26%*	6,616	*29%*	48,407	*29%*	175	*33%*	1,440	*31%*	9,930	*30%*	65,093	*30%*
			11-15 hrs/wk	34	*18%*	750	*18%*	4,715	*21%*	34,069	*20%*	97	*18%*	814	*17%*	6,095	*19%*	40,090	*19%*
			16-20 hrs/wk	27	*15%*	425	*11%*	2,882	*13%*	20,309	*12%*	67	*13%*	460	*10%*	3,468	*11%*	22,782	*11%*
			21-25 hrs/wk	13	*7%*	183	*4%*	1,343	*6%*	9,438	*6%*	25	*5%*	162	*3%*	1,468	*5%*	9,540	*5%*
			26-30 hrs/wk	2	*1%*	91	*2%*	592	*3%*	4,144	*3%*	13	*3%*	62	*1%*	559	*2%*	4,252	*2%*
			30+ hrs/wk	10	*5%*	155	*4%*	1,063	*5%*	7,481	*5%*	19	*4%*	106	*2%*	1,071	*4%*	7,245	*4%*
			Total	188	*100%*	4,335	*100%*	22,229	*100%*	165,207	*100%*	534	*100%*	4,557	*100%*	31,799	*100%*	211,687	*100%*
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	159	*86%*	2,881	*53%*	17,089	*74%*	121,201	*70%*	356	*66%*	2,407	*43%*	19,601	*61%*	128,779	*60%*
			1-5 hrs/wk	14	*7%*	577	*17%*	2,411	*11%*	18,840	*12%*	56	*10%*	619	*14%*	3,995	*13%*	25,814	*12%*
			6-10 hrs/wk	6	*3%*	245	*9%*	1,014	*5%*	8,238	*6%*	34	*6%*	392	*11%*	2,276	*7%*	13,953	*7%*
			11-15 hrs/wk	1	*0%*	143	*5%*	563	*3%*	4,363	*3%*	20	*4%*	218	*6%*	1,226	*4%*	8,286	*4%*
			16-20 hrs/wk	0	*0%*	96	*3%*	319	*2%*	2,771	*2%*	13	*3%*	189	*5%*	935	*3%*	6,180	*3%*
			21-25 hrs/wk	4	*2%*	49	*2%*	130	*1%*	1,329	*1%*	9	*2%*	89	*2%*	463	*1%*	3,327	*2%*
			26-30 hrs/wk	0	*0%*	29	*1%*	92	*1%*	920	*1%*	3	*1%*	63	*2%*	366	*1%*	2,553	*1%*
			30+ hrs/wk	3	*1%*	308	*11%*	590	*3%*	7,269	*5%*	44	*8%*	582	*17%*	2,913	*10%*	22,569	*11%*
			Total	187	*100%*	4,328	*100%*	22,208	*100%*	164,931	*100%*	535	*100%*	4,559	*100%*	31,775	*100%*	211,461	*100%*
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	19	*10%*	526	*8%*	2,867	*12%*	30,108	*16%*	39	*7%*	335	*6%*	2,197	*7%*	23,562	*10%*
			1-5 hrs/wk	144	*77%*	2,910	*62%*	14,301	*62%*	100,643	*60%*	402	*75%*	3,088	*65%*	20,327	*62%*	129,841	*61%*
			6-10 hrs/wk	15	*7%*	605	*19%*	3,192	*15%*	21,341	*15%*	71	*13%*	827	*22%*	6,184	*20%*	38,675	*19%*
			11-15 hrs/wk	3	*2%*	174	*5%*	1,014	*5%*	6,891	*5%*	12	*2%*	202	*5%*	1,850	*6%*	11,553	*6%*
			16-20 hrs/wk	4	*2%*	52	*1%*	447	*2%*	2,948	*2%*	5	*1%*	56	*1%*	640	*2%*	3,949	*2%*
			21-25 hrs/wk	1	*0%*	30	*2%*	165	*1%*	1,221	*1%*	4	*1%*	18	*0%*	232	*1%*	1,432	*1%*
			26-30 hrs/wk	0	*0%*	13	*0%*	61	*0%*	600	*0%*	1	*0%*	13	*0%*	131	*0%*	792	*0%*
			30+ hrs/wk	2	*1%*	25	*1%*	223	*1%*	1,632	*1%*	1	*0%*	28	*1%*	309	*1%*	2,239	*1%*
			Total	188	*100%*	4,335	*100%*	22,270	*100%*	165,384	*100%*	535	*100%*	4,567	*100%*	31,870	*100%*	212,043	*100%*
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	2	*1%*	54	*1%*	342	*2%*	2,527	*2%*	14	*3%*	73	*2%*	632	*2%*	4,213	*2%*
			Some	30	*17%*	616	*18%*	3,057	*15%*	23,073	*15%*	102	*19%*	624	*14%*	5,058	*17%*	32,556	*16%*
			Quite a bit	95	*50%*	1,753	*45%*	9,871	*46%*	72,985	*45%*	244	*47%*	1,932	*46%*	13,539	*43%*	91,778	*44%*
			Very much	60	*31%*	1,868	*36%*	8,752	*37%*	65,066	*38%*	171	*32%*	1,905	*38%*	12,356	*37%*	81,791	*38%*
			Total	187	*100%*	4,291	*100%*	22,022	*100%*	163,651	*100%*	531	*100%*	4,534	*100%*	31,585	*100%*	210,338	*100%*
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	2	*1%*	106	*4%*	562	*3%*	3,847	*3%*	19	*4%*	244	*6%*	1,653	*6%*	9,197	*5%*
			Some	41	*22%*	780	*24%*	3,918	*19%*	27,681	*18%*	122	*23%*	1,068	*25%*	7,781	*26%*	45,868	*23%*
			Quite a bit	87	*47%*	1,703	*40%*	9,486	*44%*	69,260	*43%*	265	*50%*	1,954	*44%*	13,575	*43%*	89,892	*43%*
			Very much	56	*29%*	1,686	*31%*	7,939	*34%*	62,113	*36%*	122	*23%*	1,250	*25%*	8,464	*26%*	64,483	*29%*
			Total	186	*100%*	4,275	*100%*	21,905	*100%*	162,901	*100%*	528	*100%*	4,516	*100%*	31,473	*100%*	209,440	*100%*

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NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

University of Idaho

			First-Year Students								Seniors							
			U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011		U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	15	*8%*	619	*17%*	2,501	*12%*	17,800	*12%*	97	*18%*	951	*21%*	5,587	*18%*	33,052	*16%*
		Some	64	*35%*	1,421	*36%*	6,332	*30%*	45,723	*29%*	211	*41%*	1,641	*38%*	10,504	*33%*	67,472	*32%*
		Quite a bit	69	*37%*	1,264	*28%*	7,287	*33%*	54,553	*33%*	132	*25%*	1,242	*28%*	9,199	*29%*	63,167	*30%*
		Very much	39	*20%*	965	*19%*	5,777	*25%*	44,809	*26%*	86	*16%*	681	*13%*	6,164	*19%*	45,669	*21%*
		Total	187	*100%*	4,269	*100%*	21,897	*100%*	162,885	*100%*	526	*100%*	4,515	*100%*	31,454	*100%*	209,360	*100%*
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	50	*26%*	1,229	*33%*	5,185	*25%*	36,409	*24%*	189	*36%*	1,851	*42%*	11,821	*39%*	72,197	*36%*
		Some	73	*40%*	1,532	*37%*	8,028	*37%*	59,939	*36%*	224	*42%*	1,620	*37%*	11,164	*35%*	75,667	*36%*
		Quite a bit	48	*26%*	976	*19%*	5,796	*26%*	43,690	*26%*	76	*14%*	726	*15%*	5,662	*17%*	41,031	*19%*
		Very much	16	*8%*	551	*11%*	2,956	*13%*	23,112	*14%*	40	*8%*	326	*6%*	2,861	*8%*	20,950	*9%*
		Total	187	*100%*	4,288	*100%*	21,965	*100%*	163,150	*100%*	529	*100%*	4,523	*100%*	31,508	*100%*	209,845	*100%*
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	33	*17%*	883	*20%*	3,187	*16%*	22,907	*15%*	113	*22%*	1,379	*30%*	7,492	*25%*	46,935	*24%*
		Some	69	*38%*	1,583	*40%*	7,339	*34%*	54,283	*34%*	230	*43%*	1,833	*43%*	11,971	*38%*	78,419	*38%*
		Quite a bit	67	*37%*	1,244	*27%*	7,423	*33%*	55,297	*33%*	129	*24%*	960	*21%*	8,139	*25%*	56,949	*27%*
		Very much	16	*9%*	559	*12%*	3,928	*17%*	29,977	*18%*	54	*10%*	323	*6%*	3,790	*11%*	26,489	*12%*
		Total	185	*100%*	4,269	*100%*	21,877	*100%*	162,464	*100%*	526	*100%*	4,495	*100%*	31,392	*100%*	208,792	*100%*
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	8	*4%*	407	*12%*	1,530	*8%*	13,572	*10%*	33	*7%*	628	*16%*	3,843	*13%*	27,627	*14%*
		Some	39	*21%*	1,115	*29%*	5,017	*24%*	36,415	*23%*	139	*27%*	1,519	*36%*	9,180	*30%*	58,615	*29%*
		Quite a bit	82	*45%*	1,580	*36%*	8,464	*38%*	61,070	*37%*	217	*41%*	1,585	*35%*	11,176	*35%*	73,927	*35%*
		Very much	57	*30%*	1,172	*23%*	6,923	*29%*	51,948	*30%*	136	*25%*	776	*14%*	7,222	*21%*	48,996	*22%*
		Total	186	*100%*	4,274	*100%*	21,934	*100%*	163,005	*100%*	525	*100%*	4,508	*100%*	31,421	*100%*	209,165	*100%*
10g. Using computers in academic work	ENVCOMPT	Very little	1	*1%*	90	*2%*	451	*2%*	3,665	*2%*	11	*2%*	78	*2%*	577	*2%*	4,113	*2%*
		Some	24	*12%*	525	*13%*	2,824	*13%*	21,257	*13%*	52	*10%*	395	*8%*	3,062	*10%*	20,317	*10%*
		Quite a bit	66	*37%*	1,410	*35%*	7,462	*34%*	54,933	*33%*	140	*27%*	1,222	*28%*	9,210	*29%*	60,425	*29%*
		Very much	95	*50%*	2,253	*49%*	11,226	*51%*	83,290	*51%*	323	*62%*	2,818	*62%*	18,662	*59%*	124,934	*59%*
		Total	186	*100%*	4,278	*100%*	21,963	*100%*	163,145	*100%*	526	*100%*	4,513	*100%*	31,511	*100%*	209,789	*100%*
11a. Acquiring a broad general education	GNGENLED	Very little	3	*2%*	116	*3%*	553	*3%*	3,934	*3%*	16	*3%*	152	*4%*	990	*3%*	5,947	*3%*
		Some	42	*23%*	686	*18%*	3,322	*16%*	23,432	*15%*	98	*19%*	740	*17%*	4,655	*16%*	28,628	*15%*
		Quite a bit	89	*49%*	1,771	*44%*	9,231	*43%*	67,531	*42%*	208	*40%*	1,668	*38%*	11,731	*38%*	76,210	*37%*
		Very much	52	*27%*	1,660	*35%*	8,525	*37%*	66,103	*39%*	200	*38%*	1,910	*41%*	13,805	*43%*	96,889	*45%*
		Total	186	*100%*	4,233	*100%*	21,631	*100%*	161,000	*100%*	522	*100%*	4,470	*100%*	31,181	*100%*	207,674	*100%*
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	21	*11%*	345	*12%*	1,847	*9%*	13,121	*9%*	25	*5%*	325	*7%*	2,104	*7%*	12,669	*7%*
		Some	60	*33%*	1,147	*30%*	5,772	*27%*	42,362	*27%*	108	*21%*	953	*21%*	6,361	*21%*	40,803	*20%*
		Quite a bit	60	*33%*	1,415	*32%*	7,809	*36%*	58,227	*36%*	195	*37%*	1,473	*32%*	10,333	*33%*	70,023	*34%*
		Very much	44	*23%*	1,315	*25%*	6,171	*27%*	47,045	*28%*	193	*37%*	1,715	*40%*	12,366	*39%*	84,108	*40%*
		Total	185	*100%*	4,222	*100%*	21,599	*100%*	160,755	*100%*	521	*100%*	4,466	*100%*	31,164	*100%*	207,603	*100%*

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NSSE national survey of student engagement

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University of Idaho

			First-Year Students								Seniors							
			U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011		U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
11c. Writing clearly and effectively	GNWRITE	Very little	11	7%	215	7%	1,221	6%	6,845	5%	18	3%	187	4%	1,496	5%	7,944	4%
		Some	32	17%	914	22%	4,961	23%	33,082	21%	118	23%	944	21%	6,504	21%	38,441	19%
		Quite a bit	78	42%	1,748	41%	8,707	40%	65,053	40%	214	41%	1,741	39%	11,751	38%	77,879	38%
		Very much	64	34%	1,351	31%	6,727	30%	56,015	34%	173	33%	1,599	36%	11,448	36%	83,570	39%
		Total	185	100%	4,228	100%	21,616	100%	160,995	100%	523	100%	4,471	100%	31,199	100%	207,834	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	14	7%	315	9%	2,088	10%	11,842	8%	29	6%	303	7%	2,131	7%	11,459	6%
		Some	51	29%	1,163	29%	6,056	28%	40,676	26%	140	27%	1,116	26%	7,435	24%	44,039	22%
		Quite a bit	66	36%	1,577	36%	7,939	37%	60,948	38%	197	38%	1,662	37%	11,287	36%	76,757	37%
		Very much	54	28%	1,163	26%	5,477	25%	47,091	29%	155	30%	1,377	31%	10,232	33%	74,962	35%
		Total	185	100%	4,218	100%	21,560	100%	160,557	100%	521	100%	4,458	100%	31,085	100%	207,217	100%
11e. Thinking critically and analytically	GNANALY	Very little	6	3%	97	4%	489	3%	3,196	2%	8	2%	88	2%	624	2%	3,689	2%
		Some	20	11%	509	14%	2,986	15%	21,184	14%	48	9%	497	12%	3,462	12%	21,014	11%
		Quite a bit	82	45%	1,673	41%	8,766	41%	64,089	40%	211	40%	1,506	34%	11,045	36%	71,917	35%
		Very much	77	41%	1,942	42%	9,311	42%	72,173	43%	256	49%	2,373	52%	16,010	50%	110,662	52%
		Total	185	100%	4,221	100%	21,552	100%	160,642	100%	523	100%	4,464	100%	31,141	100%	207,282	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	9	4%	207	7%	1,094	5%	7,887	5%	24	5%	168	4%	1,437	5%	9,475	5%
		Some	45	25%	815	23%	4,627	22%	34,941	22%	104	19%	752	18%	6,211	20%	41,009	20%
		Quite a bit	82	44%	1,626	39%	8,673	41%	64,185	40%	205	39%	1,569	36%	11,078	36%	74,455	36%
		Very much	48	26%	1,572	31%	7,131	32%	53,251	33%	188	37%	1,960	42%	12,317	39%	81,993	40%
		Total	184	100%	4,220	100%	21,525	100%	160,264	100%	521	100%	4,449	100%	31,043	100%	206,932	100%
11g. Using computing and information technology	GNCMPTS	Very little	12	6%	235	7%	1,292	6%	8,689	6%	21	4%	139	3%	1,255	4%	8,100	4%
		Some	45	24%	784	21%	4,703	21%	34,154	21%	88	16%	684	15%	5,600	17%	36,102	17%
		Quite a bit	75	42%	1,579	36%	7,990	37%	59,804	37%	189	36%	1,534	35%	10,745	35%	71,505	34%
		Very much	53	28%	1,634	37%	7,607	36%	58,204	37%	224	43%	2,114	47%	13,575	44%	92,012	45%
		Total	185	100%	4,232	100%	21,592	100%	160,851	100%	522	100%	4,471	100%	31,175	100%	207,719	100%
11h. Working effectively with others	GNOTHERS	Very little	10	5%	205	7%	1,111	6%	7,036	5%	17	3%	183	4%	1,221	4%	6,918	4%
		Some	48	27%	943	26%	4,922	24%	33,936	22%	96	19%	929	22%	5,804	19%	34,481	18%
		Quite a bit	69	38%	1,612	36%	8,381	38%	61,964	38%	193	37%	1,626	38%	11,067	36%	73,938	36%
		Very much	56	30%	1,469	30%	7,182	32%	57,925	35%	215	41%	1,725	36%	13,088	41%	92,288	43%
		Total	183	100%	4,229	100%	21,596	100%	160,861	100%	521	100%	4,463	100%	31,180	100%	207,625	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	73	41%	1,757	42%	9,074	42%	65,295	41%	207	40%	1,813	41%	11,808	39%	74,957	37%
		Some	60	33%	1,352	32%	6,431	30%	47,842	30%	170	33%	1,373	31%	9,728	31%	64,342	31%
		Quite a bit	31	17%	675	15%	3,676	17%	28,260	18%	89	18%	756	17%	5,407	17%	38,721	19%
		Very much	16	9%	386	11%	2,141	10%	17,288	11%	51	10%	489	11%	3,892	13%	27,677	14%
		Total	180	100%	4,170	100%	21,322	100%	158,685	100%	517	100%	4,431	100%	30,835	100%	205,697	100%

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				First-Year Students								Seniors							
				U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011		U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
11j. Learning effectively on your own	GNINQ	Very little		13	*8%*	233	*8%*	1,061	*6%*	7,179	*5%*	34	*7%*	286	*7%*	1,672	*6%*	10,404	*6%*
		Some		37	*21%*	986	*25%*	4,663	*23%*	34,095	*22%*	120	*23%*	855	*20%*	5,969	*20%*	37,401	*19%*
		Quite a bit		97	*54%*	1,746	*39%*	9,326	*44%*	68,760	*43%*	215	*42%*	1,794	*40%*	12,201	*39%*	81,619	*39%*
		Very much		33	*17%*	1,202	*28%*	6,237	*28%*	48,285	*30%*	146	*29%*	1,483	*33%*	10,910	*35%*	75,744	*36%*
			Total	180	*100%*	4,167	*100%*	21,287	*100%*	158,319	*100%*	515	*100%*	4,418	*100%*	30,752	*100%*	205,168	*100%*
11k. Understanding yourself	GNSELF	Very little		22	*12%*	530	*14%*	2,138	*11%*	14,424	*10%*	66	*13%*	618	*15%*	3,659	*13%*	21,090	*11%*
		Some		49	*28%*	1,110	*28%*	5,357	*26%*	38,594	*25%*	136	*26%*	1,248	*29%*	7,455	*25%*	47,599	*24%*
		Quite a bit		69	*39%*	1,427	*32%*	7,809	*36%*	58,221	*36%*	162	*31%*	1,437	*32%*	10,333	*33%*	69,132	*33%*
		Very much		41	*22%*	1,086	*26%*	5,924	*27%*	46,851	*29%*	150	*29%*	1,104	*24%*	9,249	*29%*	66,957	*32%*
			Total	181	*100%*	4,153	*100%*	21,228	*100%*	158,090	*100%*	514	*100%*	4,407	*100%*	30,696	*100%*	204,778	*100%*
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little		22	*12%*	704	*18%*	2,671	*13%*	18,440	*12%*	81	*17%*	820	*19%*	4,328	*14%*	26,333	*13%*
		Some		61	*35%*	1,414	*34%*	6,705	*32%*	47,991	*30%*	166	*32%*	1,504	*33%*	9,805	*32%*	62,478	*30%*
		Quite a bit		68	*37%*	1,262	*31%*	7,269	*34%*	54,371	*34%*	172	*34%*	1,278	*30%*	9,562	*31%*	65,851	*32%*
		Very much		30	*17%*	783	*17%*	4,634	*21%*	37,701	*24%*	92	*18%*	817	*18%*	7,091	*23%*	50,743	*24%*
			Total	181	*100%*	4,163	*100%*	21,279	*100%*	158,503	*100%*	511	*100%*	4,419	*100%*	30,786	*100%*	205,405	*100%*
11m Solving complex real-world problems	GNPROBSV	Very little		23	*13%*	424	*13%*	2,097	*11%*	14,874	*10%*	40	*8%*	405	*9%*	2,840	*10%*	18,021	*9%*
		Some		58	*32%*	1,230	*32%*	6,527	*31%*	48,070	*30%*	139	*27%*	1,161	*27%*	8,249	*27%*	53,764	*26%*
		Quite a bit		69	*38%*	1,455	*33%*	7,928	*37%*	58,354	*36%*	190	*36%*	1,573	*38%*	10,974	*35%*	74,587	*36%*
		Very much		32	*17%*	1,060	*22%*	4,724	*21%*	37,314	*23%*	146	*29%*	1,285	*26%*	8,716	*28%*	59,085	*29%*
			Total	182	*100%*	4,169	*100%*	21,276	*100%*	158,612	*100%*	515	*100%*	4,424	*100%*	30,779	*100%*	205,457	*100%*
11n. Developing a personal code of values and ethics	GNETHICS	Very little		24	*13%*	601	*19%*	2,581	*14%*	17,902	*13%*	91	*18%*	793	*20%*	4,459	*16%*	26,311	*14%*
		Some		50	*28%*	1,105	*27%*	5,672	*28%*	41,544	*27%*	155	*30%*	1,210	*28%*	7,647	*26%*	50,833	*25%*
		Quite a bit		61	*34%*	1,209	*29%*	7,136	*34%*	54,664	*34%*	146	*28%*	1,269	*30%*	9,117	*30%*	64,200	*31%*
		Very much		47	*25%*	1,259	*24%*	5,895	*25%*	44,448	*27%*	123	*24%*	1,152	*23%*	9,593	*29%*	64,174	*30%*
			Total	182	*100%*	4,174	*100%*	21,284	*100%*	158,558	*100%*	515	*100%*	4,424	*100%*	30,816	*100%*	205,518	*100%*
11o. Contributing to the welfare of your community	GNCOMMUN	Very little		26	*14%*	793	*23%*	3,621	*19%*	25,874	*18%*	83	*17%*	929	*22%*	5,820	*21%*	35,981	*19%*
		Some		64	*36%*	1,447	*38%*	6,873	*34%*	51,930	*33%*	194	*38%*	1,562	*36%*	9,525	*32%*	64,096	*32%*
		Quite a bit		54	*30%*	1,199	*25%*	6,499	*30%*	49,052	*30%*	158	*30%*	1,182	*27%*	8,572	*27%*	59,461	*28%*
		Very much		38	*20%*	728	*15%*	4,307	*17%*	31,718	*19%*	81	*16%*	745	*16%*	6,909	*20%*	45,963	*21%*
			Total	182	*100%*	4,167	*100%*	21,300	*100%*	158,574	*100%*	516	*100%*	4,418	*100%*	30,826	*100%*	205,501	*100%*
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little		76	*42%*	1,757	*46%*	8,130	*41%*	57,682	*38%*	290	*56%*	2,561	*58%*	14,669	*51%*	93,688	*48%*
		Some		54	*30%*	1,150	*27%*	5,094	*25%*	41,496	*26%*	137	*26%*	988	*23%*	6,330	*21%*	47,887	*23%*
		Quite a bit		30	*16%*	726	*15%*	3,953	*19%*	31,786	*20%*	45	*9%*	490	*12%*	4,261	*13%*	31,241	*15%*
		Very much		22	*11%*	536	*11%*	4,129	*16%*	27,703	*16%*	45	*9%*	389	*8%*	5,568	*15%*	32,857	*14%*
			Total	182	*100%*	4,169	*100%*	21,306	*100%*	158,667	*100%*	517	*100%*	4,428	*100%*	30,828	*100%*	205,673	*100%*

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NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

University of Idaho

			First-Year Students								Seniors							
			U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011		U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	5	*3%*	191	*7%*	1,007	*5%*	6,651	*5%*	39	*7%*	444	*10%*	3,373	*11%*	17,655	*9%*
		Fair	37	*20%*	634	*17%*	3,441	*17%*	23,375	*15%*	90	*18%*	809	*18%*	6,641	*22%*	38,769	*19%*
		Good	90	*49%*	1,790	*46%*	9,671	*45%*	72,696	*46%*	209	*41%*	1,758	*42%*	12,126	*39%*	82,241	*40%*
		Excellent	51	*28%*	1,594	*31%*	7,369	*34%*	57,439	*34%*	184	*35%*	1,450	*29%*	9,004	*28%*	68,886	*32%*
		Total	183	*100%*	4,209	*100%*	21,488	*100%*	160,161	*100%*	522	*100%*	4,461	*100%*	31,144	*100%*	207,551	*100%*
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	3	*2%*	81	*3%*	387	*2%*	2,551	*2%*	5	*1%*	129	*3%*	784	*3%*	4,514	*2%*
		Fair	26	*15%*	406	*11%*	2,093	*11%*	15,532	*11%*	54	*11%*	532	*12%*	3,709	*13%*	22,439	*12%*
		Good	100	*54%*	2,070	*53%*	10,253	*49%*	75,826	*48%*	247	*47%*	2,095	*51%*	14,304	*47%*	93,606	*46%*
		Excellent	54	*29%*	1,654	*34%*	8,729	*38%*	66,133	*39%*	216	*41%*	1,708	*34%*	12,338	*37%*	86,924	*40%*
		Total	183	*100%*	4,211	*100%*	21,462	*100%*	160,042	*100%*	522	*100%*	4,464	*100%*	31,135	*100%*	207,483	*100%*
14. If you could start over again, would you go to the **same institution** you are now attending?	SAMECOLL	Definitely no	4	*2%*	141	*3%*	743	*4%*	5,869	*4%*	21	*4%*	254	*6%*	1,731	*6%*	10,323	*5%*
		Probably no	18	*10%*	417	*10%*	2,287	*11%*	17,505	*11%*	49	*10%*	563	*13%*	4,004	*13%*	25,419	*13%*
		Probably yes	75	*42%*	1,746	*45%*	8,190	*39%*	61,463	*39%*	198	*38%*	1,752	*41%*	11,571	*38%*	76,426	*37%*
		Definitely yes	84	*46%*	1,910	*42%*	10,272	*45%*	75,405	*45%*	254	*48%*	1,893	*40%*	13,842	*42%*	95,440	*45%*
		Total	181	*100%*	4,214	*100%*	21,492	*100%*	160,242	*100%*	522	*100%*	4,462	*100%*	31,148	*100%*	207,608	*100%*

IPEDS: 142285

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NSSE national survey of student engagement

NSSE 2011 Background Item Frequency Distributions [a]

University of Idaho

				First-Year Students								Seniors							
				U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011		U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
15.	Age	AGE	19 or younger	157	*86%*	3,064	*60%*	19,181	*86%*	137,190	*82%*	1	*0%*	26	*0%*	111	*0%*	731	*0%*
			20-23	20	*11%*	573	*16%*	1,416	*8%*	10,741	*8%*	343	*65%*	2,281	*39%*	19,913	*61%*	133,767	*61%*
			24-29	2	*1%*	282	*12%*	404	*2%*	4,106	*3%*	95	*18%*	1,196	*33%*	5,967	*20%*	33,721	*18%*
			30-39	0	*0%*	176	*8%*	319	*2%*	4,175	*3%*	44	*9%*	592	*16%*	2,854	*11%*	19,873	*11%*
			40-55	3	*1%*	122	*4%*	247	*2%*	4,043	*3%*	35	*7%*	329	*10%*	2,022	*8%*	17,394	*9%*
			Over 55	1	*0%*	13	*0%*	18	*0%*	486	*0%*	4	*1%*	43	*2%*	245	*1%*	2,090	*1%*
			Total	183	*100%*	4,230	*100%*	21,585	*100%*	160,741	*100%*	522	*100%*	4,467	*100%*	31,112	*100%*	207,576	*100%*
16.	Your sex:	SEX	Male	86	*54%*	2,079	*53%*	8,233	*48%*	56,454	*45%*	233	*52%*	2,274	*53%*	12,567	*47%*	76,398	*44%*
			Female	97	*46%*	2,147	*47%*	13,337	*52%*	104,175	*55%*	288	*48%*	2,188	*47%*	18,566	*53%*	131,218	*56%*
			Total	183	*100%*	4,226	*100%*	21,570	*100%*	160,629	*100%*	521	*100%*	4,462	*100%*	31,133	*100%*	207,616	*100%*
17.	Are you an international student or foreign national?	INTERNAT	No	178	*98%*	4,027	*95%*	20,162	*93%*	150,622	*94%*	503	*96%*	4,312	*97%*	29,324	*94%*	196,681	*95%*
			Yes	3	*2%*	181	*5%*	1,335	*7%*	9,345	*6%*	17	*4%*	145	*3%*	1,723	*6%*	10,372	*5%*
			Total	181	*100%*	4,208	*100%*	21,497	*100%*	159,967	*100%*	520	*100%*	4,457	*100%*	31,047	*100%*	207,053	*100%*
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	4	*3%*	63	*1%*	134	*1%*	1,227	*1%*	3	*1%*	53	*1%*	203	*1%*	1,484	*1%*
			Asian, Asian American, or Pacific Islander	3	*2%*	207	*5%*	1,737	*8%*	12,433	*8%*	20	*4%*	194	*4%*	1,986	*6%*	13,846	*7%*
			Black or African American	0	*0%*	78	*1%*	1,608	*8%*	14,021	*11%*	2	*0%*	59	*1%*	2,177	*8%*	15,929	*8%*
			White (non-Hispanic)	144	*79%*	3,226	*78%*	14,278	*64%*	105,408	*62%*	424	*81%*	3,432	*79%*	21,228	*66%*	139,166	*65%*
			Mexican or Mexican American	9	*5%*	116	*3%*	831	*5%*	5,768	*4%*	8	*1%*	87	*2%*	1,205	*5%*	7,517	*4%*
			Puerto Rican	0	*0%*	21	*1%*	144	*1%*	1,374	*1%*	0	*0%*	12	*0%*	150	*1%*	1,443	*1%*
			Other Hispanic or Latino	2	*1%*	114	*3%*	738	*3%*	4,986	*3%*	3	*1%*	92	*2%*	950	*3%*	6,100	*3%*
			Multiracial	5	*3%*	132	*3%*	622	*3%*	5,044	*3%*	14	*3%*	148	*3%*	792	*3%*	5,836	*3%*
			Other	2	*1%*	57	*1%*	373	*2%*	2,398	*2%*	9	*2%*	61	*1%*	505	*2%*	3,217	*2%*
			I prefer not to respond	12	*7%*	201	*4%*	1,078	*5%*	7,775	*5%*	39	*8%*	331	*7%*	1,902	*6%*	13,012	*6%*
			Total	181	*100%*	4,215	*100%*	21,543	*100%*	160,434	*100%*	522	*100%*	4,469	*100%*	31,098	*100%*	207,550	*100%*
19.	What is your current classification in college?	CLASS	Freshman/first year	174	*96%*	3,465	*72%*	18,708	*84%*	138,530	*84%*	0	*0%*	5	*0%*	35	*0%*	278	*0%*
			Sophomore	7	*4%*	629	*22%*	2,471	*14%*	17,972	*13%*	5	*1%*	48	*1%*	185	*1%*	1,112	*1%*
			Junior	0	*0%*	81	*3%*	213	*1%*	1,829	*1%*	38	*7%*	349	*7%*	2,378	*8%*	13,950	*7%*
			Senior	0	*0%*	19	*1%*	63	*0%*	514	*0%*	465	*88%*	3,939	*88%*	27,870	*89%*	186,792	*89%*
			Unclassified	0	*0%*	31	*1%*	110	*1%*	1,609	*1%*	15	*3%*	122	*4%*	669	*2%*	5,433	*3%*
			Total	181	*100%*	4,225	*100%*	21,565	*100%*	160,454	*100%*	523	*100%*	4,463	*100%*	31,137	*100%*	207,565	*100%*
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	174	*96%*	3,636	*84%*	19,959	*91%*	146,061	*90%*	287	*54%*	2,640	*53%*	17,964	*54%*	118,305	*54%*
			Started elsewhere	7	*4%*	584	*16%*	1,594	*9%*	14,346	*10%*	236	*46%*	1,824	*47%*	13,179	*46%*	89,375	*46%*
			Total	181	*100%*	4,220	*100%*	21,553	*100%*	160,407	*100%*	523	*100%*	4,464	*100%*	31,143	*100%*	207,680	*100%*

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NSSE national survey of student engagement

NSSE 2011 Background Item Frequency Distributions [a]

University of Idaho

				First-Year Students								Seniors							
				U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011		U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	3	*1%*	308	*15%*	587	*3%*	6,562	*5%*	47	*10%*	442	*14%*	1,925	*7%*	15,804	*8%*
		COMCOL05	Community or junior college	6	*4%*	431	*11%*	1,589	*9%*	12,992	*9%*	176	*34%*	1,396	*37%*	11,100	*39%*	76,896	*40%*
		FOURYR05	4-year college other than this one	2	*1%*	367	*9%*	1,344	*7%*	11,580	*8%*	138	*27%*	1,262	*32%*	7,974	*27%*	51,328	*26%*
		NONE05	None	160	*91%*	3,055	*67%*	17,612	*80%*	127,886	*78%*	219	*42%*	1,974	*38%*	13,958	*42%*	91,490	*42%*
		OCOL1_05	Other	7	*4%*	244	*7%*	681	*4%*	5,253	*4%*	38	*7%*	236	*5%*	1,187	*4%*	8,698	*4%*
–	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? *(Item appeared only in the online instrument.)*	VETERAN	No	178	*100%*	3,335	*91%*	21,085	*98%*	154,429	*97%*	489	*93%*	3,701	*90%*	29,643	*95%*	194,761	*94%*
			Yes	1	*0%*	783	*9%*	305	*2%*	4,676	*3%*	32	*7%*	640	*10%*	1,184	*5%*	10,623	*6%*
			Total	179	*100%*	4,118	*100%*	21,390	*100%*	159,105	*100%*	521	*100%*	4,341	*100%*	30,827	*100%*	205,384	*100%*
–	If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? *(Item appeared only in the online instrument.)*	VETPAY	No	1	*100%*	699	*75%*	174	*53%*	3,385	*62%*	19	*58%*	520	*69%*	625	*51%*	5,760	*52%*
			Yes	0	*0%*	82	*25%*	129	*47%*	1,264	*38%*	13	*42%*	114	*31%*	551	*49%*	4,794	*48%*
			Total	1	*100%*	781	*100%*	303	*100%*	4,649	*100%*	32	*100%*	634	*100%*	1,176	*100%*	10,554	*100%*
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	7	*3%*	390	*20%*	698	*4%*	6,846	*6%*	38	*8%*	740	*23%*	4,248	*15%*	29,329	*16%*
			Full-time	174	*97%*	3,824	*80%*	20,850	*96%*	153,567	*94%*	485	*92%*	3,728	*77%*	26,900	*85%*	178,276	*84%*
			Total	181	*100%*	4,214	*100%*	21,548	*100%*	160,413	*100%*	523	*100%*	4,468	*100%*	31,148	*100%*	207,605	*100%*
–	Thinking about this current academic term...Are you taking all courses entirely online? *(Item appeared only in the online instrument.)*	DISTED	No	179	*99%*	4,027	*96%*	21,150	*98%*	153,556	*96%*	499	*96%*	4,158	*94%*	29,835	*96%*	193,577	*94%*
			Yes	2	*1%*	91	*4%*	263	*2%*	5,593	*4%*	23	*4%*	182	*6%*	1,011	*4%*	11,841	*6%*
			Total	181	*100%*	4,118	*100%*	21,413	*100%*	159,149	*100%*	522	*100%*	4,340	*100%*	30,846	*100%*	205,418	*100%*

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NSSE national survey of student engagement

NSSE 2011 Background Item Frequency Distributions [a]

University of Idaho

				First-Year Students								Seniors							
				U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011		U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
–	Do you have any disabilities or impairments? (Select all that apply.) *(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)*	DISNONE	No, I do not have any disabilities or impairments	143	*82%*	3,474	*83%*	17,972	*85%*	133,809	*85%*	409	*80%*	3,641	*84%*	25,905	*85%*	172,880	*85%*
		DISSENSE	Yes, I have a sensory impairment (vision or hearing)	7	*4%*	131	*4%*	637	*3%*	4,447	*3%*	19	*4%*	108	*2%*	655	*2%*	4,614	*2%*
		DISMOBIL	Yes, I have a mobility impairment	0	*0%*	26	*1%*	93	*1%*	837	*1%*	11	*2%*	43	*1%*	232	*1%*	1,727	*1%*
		DISLEARN	Yes, I have a learning disability	6	*3%*	83	*2%*	420	*2%*	3,423	*2%*	16	*3%*	98	*2%*	637	*2%*	4,560	*2%*
		DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	3	*2%*	101	*3%*	634	*3%*	4,213	*3%*	17	*3%*	105	*2%*	895	*3%*	5,528	*3%*
		DISMENT	Yes, I have a mental health disorder	5	*3%*	85	*3%*	423	*2%*	3,087	*2%*	10	*2%*	124	*3%*	879	*3%*	5,124	*2%*
		DISMED	Yes, I have a medical disability not listed above	4	*2%*	53	*1%*	274	*1%*	2,128	*1%*	10	*2%*	65	*2%*	424	*1%*	3,065	*2%*
		DISOTHER	Yes, I have another disability	21	*12%*	378	*11%*	1,927	*9%*	14,044	*9%*	61	*12%*	398	*10%*	2,773	*9%*	18,330	*9%*
		DISREFUS	I choose not to answer	11	*6%*	185	*5%*	1,005	*5%*	7,705	*5%*	29	*6%*	210	*5%*	1,435	*5%*	9,670	*5%*
23.	Are you member of a social fraternity or sorority?	FRATSORO	No	142	*78%*	4,022	*97%*	19,284	*90%*	146,763	*92%*	416	*80%*	4,214	*95%*	27,617	*89%*	186,219	*90%*
			Yes	39	*22%*	180	*3%*	2,219	*10%*	13,331	*8%*	105	*20%*	242	*5%*	3,467	*11%*	21,106	*10%*
			Total	181	*100%*	4,202	*100%*	21,503	*100%*	160,094	*100%*	521	*100%*	4,456	*100%*	31,084	*100%*	207,325	*100%*
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	176	*98%*	3,744	*94%*	20,371	*95%*	144,128	*92%*	506	*97%*	4,196	*96%*	30,094	*97%*	195,770	*96%*
			Yes	5	*2%*	457	*6%*	1,091	*5%*	15,712	*8%*	15	*3%*	254	*4%*	950	*3%*	11,247	*4%*
			Total	181	*100%*	4,201	*100%*	21,462	*100%*	159,840	*100%*	521	*100%*	4,450	*100%*	31,044	*100%*	207,017	*100%*

[a] Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE national survey of student engagement

NSSE 2011 Background Item Frequency Distributions [a]

University of Idaho

				First-Year Students								Seniors							
				U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011		U Idaho		Rocky Mt Public		Carnegie Class		NSSE 2011	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	11	*7%*	93	*3%*	426	*2%*	2,979	*2%*	0	*0%*	11	*0%*	112	*0%*	558	*0%*
			C	12	*6%*	209	*5%*	736	*4%*	5,132	*4%*	7	*1%*	79	*1%*	547	*2%*	3,409	*2%*
			C+	2	*1%*	268	*6%*	1,092	*6%*	7,946	*5%*	25	*5%*	192	*3%*	1,237	*4%*	7,694	*4%*
			B-	13	*7%*	370	*8%*	1,504	*7%*	11,123	*7%*	36	*7%*	298	*6%*	2,056	*7%*	13,065	*7%*
			B	34	*20%*	854	*19%*	3,960	*19%*	30,989	*20%*	87	*17%*	843	*18%*	5,783	*19%*	38,445	*19%*
			B+	31	*17%*	781	*18%*	4,027	*19%*	31,228	*19%*	83	*16%*	851	*19%*	6,423	*20%*	42,847	*21%*
			A-	32	*17%*	741	*18%*	4,303	*19%*	32,002	*19%*	96	*18%*	1,008	*25%*	6,778	*21%*	44,753	*21%*
			A	47	*24%*	886	*23%*	5,440	*25%*	38,567	*24%*	187	*35%*	1,168	*27%*	8,138	*26%*	56,389	*27%*
			Total	182	*100%*	4,202	*100%*	21,488	*100%*	159,966	*100%*	521	*100%*	4,450	*100%*	31,074	*100%*	207,160	*100%*
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	109	*61%*	1,988	*26%*	14,326	*63%*	104,997	*60%*	41	*8%*	621	*7%*	2,829	*8%*	30,314	*12%*
			Residence, **walking distance**	21	*12%*	468	*10%*	1,793	*9%*	11,119	*8%*	280	*54%*	827	*16%*	9,168	*27%*	51,033	*23%*
			Residence, **driving distance**	14	*7%*	1,617	*60%*	4,626	*25%*	35,420	*27%*	136	*27%*	2,792	*72%*	17,198	*59%*	108,544	*56%*
			Fraternity or sorority house	33	*18%*	15	*0%*	118	*1%*	718	*0%*	36	*7%*	36	*0%*	387	*1%*	2,471	*1%*
			None of the above	4	*2%*	97	*3%*	555	*3%*	7,102	*5%*	27	*5%*	165	*5%*	1,371	*5%*	14,172	*7%*
			Total	181	*100%*	4,185	*100%*	21,418	*100%*	159,356	*100%*	520	*100%*	4,441	*100%*	30,953	*100%*	206,534	*100%*
27a.	What is the highest level of education that your **father** completed?	FATHREDU	Did not finish HS	18	*9%*	242	*6%*	1,450	*8%*	13,669	*10%*	33	*6%*	216	*5%*	2,662	*10%*	20,697	*11%*
			Graduated from HS	42	*22%*	904	*24%*	4,457	*23%*	38,388	*25%*	104	*20%*	846	*20%*	6,488	*22%*	48,785	*24%*
			Attended, no degree	30	*18%*	659	*18%*	2,630	*13%*	20,723	*13%*	64	*12%*	676	*17%*	4,006	*13%*	27,634	*14%*
			Completed Associate's	13	*8%*	374	*9%*	1,595	*8%*	13,348	*8%*	50	*10%*	373	*8%*	2,326	*8%*	17,464	*8%*
			Completed Bachelor's	45	*24%*	1,068	*25%*	5,982	*27%*	40,582	*25%*	157	*30%*	1,263	*28%*	8,214	*26%*	50,592	*25%*
			Completed Master's	26	*16%*	668	*14%*	3,544	*15%*	21,682	*13%*	70	*14%*	723	*16%*	4,662	*14%*	26,655	*13%*
			Completed Doctorate	6	*3%*	237	*5%*	1,622	*7%*	9,697	*6%*	41	*8%*	322	*7%*	2,427	*7%*	13,487	*6%*
			Total	180	*100%*	4,152	*100%*	21,280	*100%*	158,089	*100%*	519	*100%*	4,419	*100%*	30,785	*100%*	205,314	*100%*
27b.	What is the highest level of education that your **mother** completed?	MOTHREDU	Did not finish HS	11	*6%*	194	*5%*	1,119	*6%*	10,784	*8%*	21	*4%*	205	*4%*	2,192	*8%*	16,779	*9%*
			Graduated from HS	39	*21%*	796	*23%*	3,845	*20%*	32,318	*21%*	129	*25%*	859	*20%*	6,535	*22%*	47,893	*24%*
			Attended, no degree	36	*20%*	831	*24%*	3,152	*15%*	23,564	*15%*	78	*15%*	865	*21%*	4,768	*15%*	30,753	*15%*
			Completed Associate's	27	*15%*	533	*13%*	2,570	*12%*	20,217	*13%*	54	*10%*	547	*13%*	3,789	*12%*	26,435	*13%*
			Completed Bachelor's	42	*24%*	1,215	*23%*	6,865	*30%*	46,123	*28%*	151	*29%*	1,316	*29%*	8,742	*27%*	53,357	*26%*
			Completed Master's	21	*12%*	497	*9%*	3,230	*14%*	21,685	*13%*	76	*14%*	552	*11%*	4,072	*13%*	25,964	*12%*
			Completed Doctorate	4	*2%*	97	*2%*	574	*2%*	4,124	*2%*	11	*2%*	90	*1%*	793	*2%*	4,909	*2%*
			Total	180	*100%*	4,163	*100%*	21,355	*100%*	158,815	*100%*	520	*100%*	4,434	*100%*	30,891	*100%*	206,090	*100%*

[a] Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE national survey of student engagement

NSSE 2011 Background Item Frequency Distributions [a]

University of Idaho

First-Year Students

		Variable	Response Options	U Idaho Count	U Idaho %	Rocky Mt Public Count	Rocky Mt Public %	Carnegie Class Count	Carnegie Class %	NSSE 2011 Count	NSSE 2011 %
28.	Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	22	12%	363	11%	2,375	11%	20,839	12%
			Biological Science	20	11%	284	6%	2,227	10%	15,158	9%
			Business	18	11%	417	10%	2,471	13%	21,398	15%
			Education	19	10%	261	7%	1,501	7%	12,622	7%
			Engineering	27	16%	726	11%	2,715	14%	11,734	9%
			Physical Science	8	4%	188	4%	789	4%	6,073	4%
			Professional	12	6%	593	18%	2,892	13%	19,915	12%
			Social Science	19	11%	430	10%	2,489	11%	19,199	12%
			Other	28	16%	561	16%	2,552	13%	21,813	15%
			Undecided	5	3%	192	6%	889	4%	6,414	4%
			Total	178	100%	4,015	100%	20,900	100%	155,165	100%
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	7	18%	201	18%	1,111	21%	9,522	22%
			Biological Science	2	6%	48	4%	284	6%	2,099	5%
			Business	6	18%	114	12%	732	17%	5,712	16%
			Education	2	7%	54	5%	232	5%	2,634	6%
			Engineering	2	7%	95	5%	260	6%	1,310	4%
			Physical Science	5	14%	70	6%	357	8%	2,611	7%
			Professional	2	6%	87	13%	449	9%	3,241	9%
			Social Science	4	11%	149	15%	742	14%	6,799	16%
			Other	5	14%	124	16%	451	10%	4,445	12%
			Undecided	0	0%	51	7%	192	4%	1,267	4%
			Total	35	100%	993	100%	4,810	100%	39,640	100%
–	Institution reported: Gender	GENDER	Male	102	54%	2,380	53%	9,787	48%	65,958	45%
			Female	116	46%	2,456	47%	15,649	52%	120,329	55%
			Total	218	100%	4,836	100%	25,436	100%	186,287	100%
–	Institution reported: Race or ethnicity	ETHNICIT	African American/Black	0	0%	108	2%	1,863	9%	16,618	12%
			Am. Ind./Alaska Native	6	3%	58	1%	116	0%	957	1%
			Asian/Pacific Islander	4	2%	184	3%	1,216	5%	10,261	6%
			Caucasian/White	179	81%	3,782	78%	15,058	66%	105,614	60%
			Hispanic	19	9%	357	7%	2,087	10%	14,278	10%
			Other	0	0%	0	0%	111	1%	770	0%
			Foreign	4	2%	80	2%	922	4%	5,301	3%
			Multi-racial	4	2%	61	1%	384	1%	3,544	2%
			Unknown	2	1%	162	6%	755	3%	9,835	6%
			Total	218	100%	4,792	100%	22,512	100%	167,178	100%
–	Institution reported: Enrollment status	ENROLLMT	Part-time	15	8%	601	24%	847	5%	10,133	7%
			Full-time	203	92%	4,235	76%	24,589	95%	176,154	93%
			Total	218	100%	4,836	100%	25,436	100%	186,287	100%

Seniors

		Variable	Response Options	U Idaho Count	U Idaho %	Rocky Mt Public Count	Rocky Mt Public %	Carnegie Class Count	Carnegie Class %	NSSE 2011 Count	NSSE 2011 %
28.	Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	75	15%	487	10%	3,935	12%	30,676	14%
			Biological Science	44	8%	314	6%	2,566	8%	15,438	7%
			Business	46	9%	625	16%	5,236	18%	37,700	19%
			Education	55	10%	309	8%	2,531	8%	17,807	8%
			Engineering	59	12%	753	13%	3,383	12%	13,711	8%
			Physical Science	17	4%	222	5%	1,049	3%	7,321	4%
			Professional	35	7%	478	14%	3,291	11%	20,968	10%
			Social Science	72	14%	602	13%	4,438	13%	30,836	15%
			Other	106	21%	559	15%	4,233	14%	29,704	15%
			Undecided	2	0%	1	0%	16	0%	104	0%
			Total	511	100%	4,350	100%	30,678	100%	204,265	100%
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	42	26%	152	16%	1,427	21%	10,007	22%
			Biological Science	7	4%	41	6%	273	4%	1,870	4%
			Business	29	18%	121	16%	1,287	22%	7,883	20%
			Education	13	7%	65	7%	318	5%	3,339	7%
			Engineering	2	1%	42	4%	224	4%	835	2%
			Physical Science	14	9%	74	9%	426	7%	2,645	7%
			Professional	7	4%	70	10%	350	6%	2,368	6%
			Social Science	26	15%	161	17%	1,228	18%	8,340	19%
			Other	22	13%	113	13%	585	9%	4,420	11%
			Undecided	3	2%	12	2%	151	3%	927	2%
			Total	165	100%	851	100%	6,269	100%	42,634	100%
–	Institution reported: Gender	GENDER	Male	265	53%	2,538	54%	14,347	47%	85,592	45%
			Female	316	47%	2,371	46%	20,625	53%	144,249	55%
			Total	581	100%	4,909	100%	34,972	100%	229,841	100%
–	Institution reported: Race or ethnicity	ETHNICIT	African American/Black	2	0%	84	1%	2,360	8%	18,051	9%
			Am. Ind./Alaska Native	2	0%	58	1%	188	1%	1,355	1%
			Asian/Pacific Islander	11	2%	189	4%	1,534	5%	13,112	7%
			Caucasian/White	490	84%	3,971	79%	21,192	66%	136,367	64%
			Hispanic	28	5%	239	5%	2,682	10%	17,130	9%
			Other	0	0%	2	0%	228	1%	1,000	1%
			Foreign	19	3%	77	2%	1,028	3%	4,768	2%
			Multi-racial	15	3%	38	1%	268	1%	2,310	1%
			Unknown	14	3%	228	8%	1,764	6%	11,453	6%
			Total	581	100%	4,886	100%	31,244	100%	205,546	100%
–	Institution reported: Enrollment status	ENROLLMT	Part-time	61	11%	907	28%	4,993	18%	36,015	19%
			Full-time	520	89%	4,002	72%	29,979	82%	193,826	81%
			Total	581	100%	4,909	100%	34,972	100%	229,841	100%

IPEDS: 142285

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